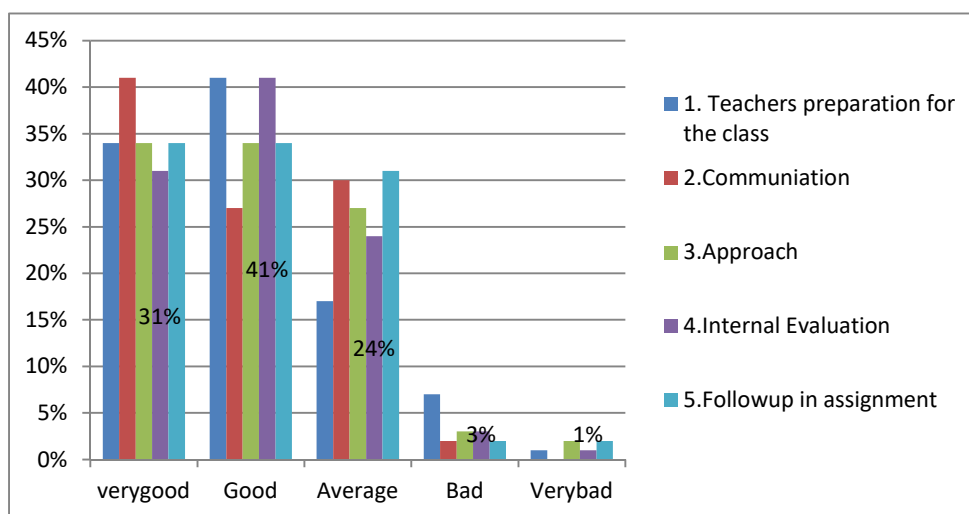


Government arts and science college for women, bargur
Department of Commerce
Students Feedback for B.COM (CS)
Batch 2018-2019

Teachers Performance Appraisal

Attributes	verygood	Good	Average	Bad	Verybad	total
1. Teachers preparation for the class	34%	41%	17%	7%	1%	100%
2.Communiation	41%	27%	30%	2%	0%	100%
3.Approach	34%	34%	27%	3%	2%	100%
4.Internal Evaluation	31%	41%	24%	3%	1%	100%
5.Followup in assignment	34%	34%	31%	2%	2%	100%



The above table describes about the teachers attributes towards the class room behavior.

More than 41% of the student stated that attributes regarding preparations, communication, approach, internal evaluation, follow up are good .

Institutional Performance Appraisal

OPINION ABOUT	strongly agree	Agree	Neutral	Disagree	Strongly disagree	TOTAL
1. Monitoring Quality Improvement	35%	26%	29%	5%	5%	100%
2. Usage of student centric method	30%	32%	28%	10%	0%	100%
3. Participation in extracurricular	38%	28%	15%	15%	4%	100%
4. Teachers to inculcate soft skills and life skills	40%	30%	24%	3%	3%	100%
5. Digital Device	34%	34%	31%	1%	0%	100%

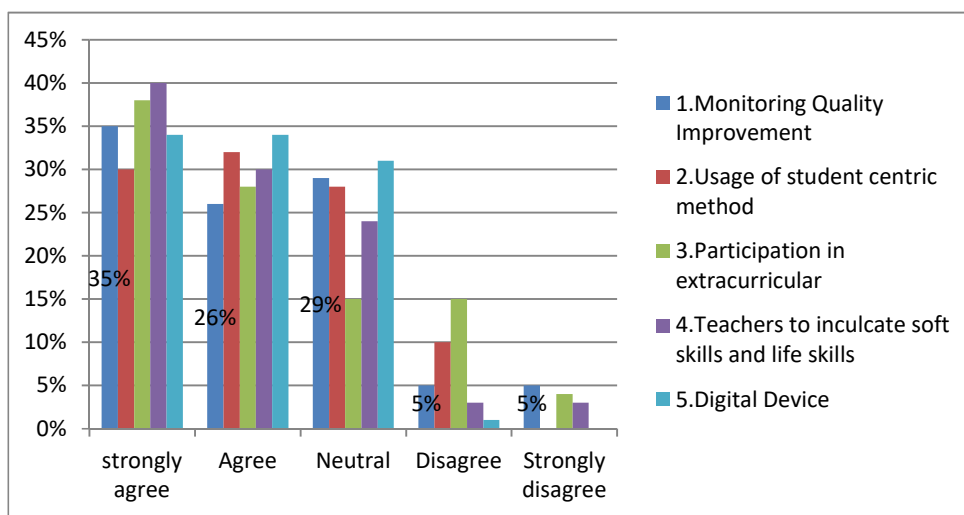


Table describes about the institutional performance appraisal. 35% of the students stated that institution has monitored the quality improvement of the students and 38% of the students stated that institution insists the students to participate extra curricular activities. 40% of the students strongly agree that teachers inculcate soft skills and life skills. The students agree (34%) that digital devices are used in teaching and other activities

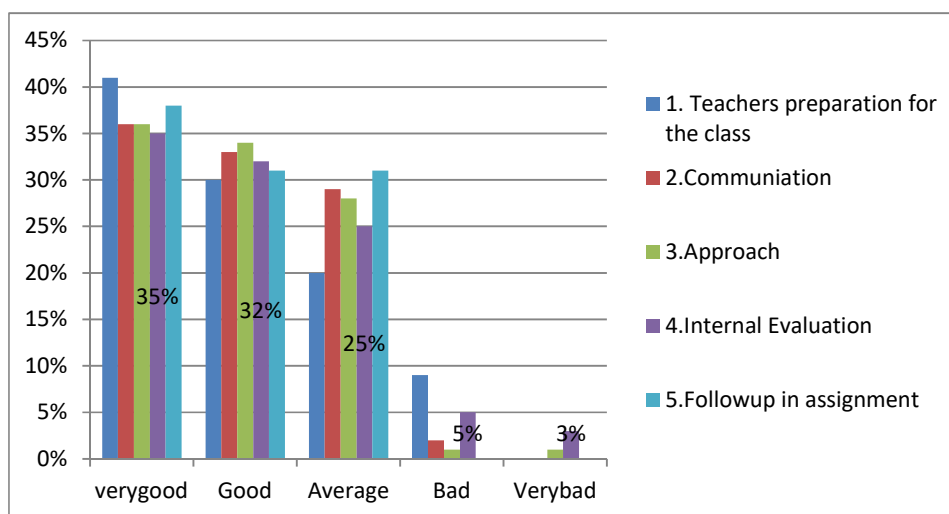
	no. of students	status in percentage
Overall performance		
Syllabus covered over all Teaching - learning process	29	100%
	25	86%

Above table describes that all the students (100%) are strongly agreed that entire syllabi were completed in stipulated period. 86% of the students strongly accept the process followed in teaching

Government arts and science college for women, bargur
Department of Commerce
Students Feedback for B.COM
Batch 2018-2019

Teachers Performance Appraisal

Opinion	verygood	Good	Average	Bad	Verybad	total
1. Teachers preparation for the class	41%	30%	20%	9%	0%	100%
2.Communiation	36%	33%	29%	2%	0%	100%
3.Approach	36%	34%	28%	1%	1%	100%
4.Internal Evaluation	35%	32%	25%	5%	3%	100%
5.Followup in assignment	38%	31%	31%	0%	0%	100%



The above table describes about the teachers attributes towards the class room behavior. More than 35% of the student stated that attributes regarding preparations, communication, approach, internal evaluation, follow up are very good .

Institutional performance appraisal

Opinion	strongly agree	Agree	Neutral	Disagree	Strongly disagree	total
1. Monitoring Quality Improvement	38%	25%	30%	5%	2%	100%
2. Usage of student centric method	33%	32%	30%	4%	1%	100%
3. Participation in extracurricular	36%	30%	23%	8%	1%	100%
4. Teachers to inculcate soft skills and life skills	43%	32%	25%	0%	0%	100%
5. Digital Device	33%	35%	30%	1%	1%	100%

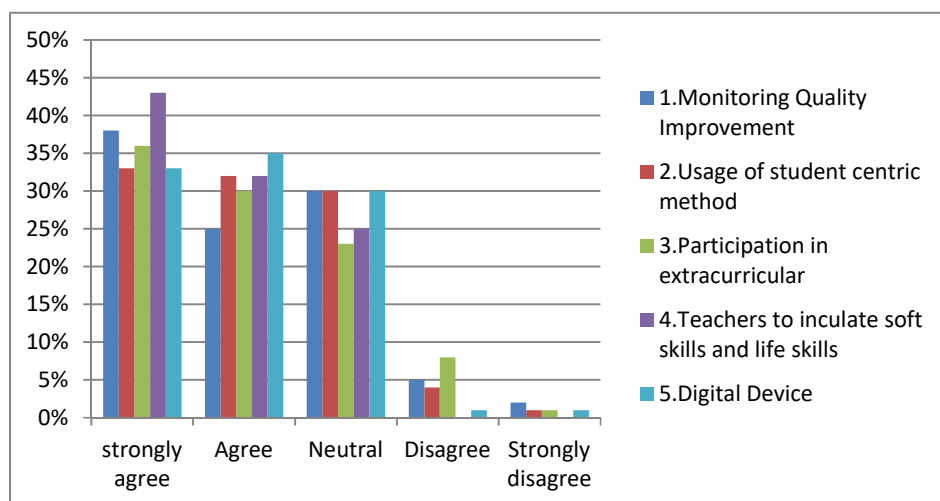


Table describes about the institutional performance appraisal. 38% of the students stated that institution has monitored the quality improvement of the students and 36% of the students stated that institution insists the students to participate extra curricular activities. 43% of the students strongly agree that teachers inculcate soft skills and life skills. The students agree that digital devices are used in teaching and other activities

overall performance teaching learning process

status	no.of student	Percentage
syllabus covered	28	100%
teaching learning process	21	75%

Above table describes that all the students (100%) are strongly agreed that entire syllabi were

completed in stipulated period. 86% of the students strongly accept the process followed in teaching.

Department of Commerce

REPORT ON STUDENT'S RESPONSE TOWARD FEED BACK FORM

2019-2020

Table No : 1

Syllabus covered By the Teacher

	Syllabus Covered	Number of responses	% of response
1	85-100%	51	52
2	70-84%	32	32.7
3	55-64%	12	12.27
4	30-54%	3	3.03

Chart No : 1

Syllabus covered By the teacher

1. How much of the syllabus was covered in the class?

98 responses.

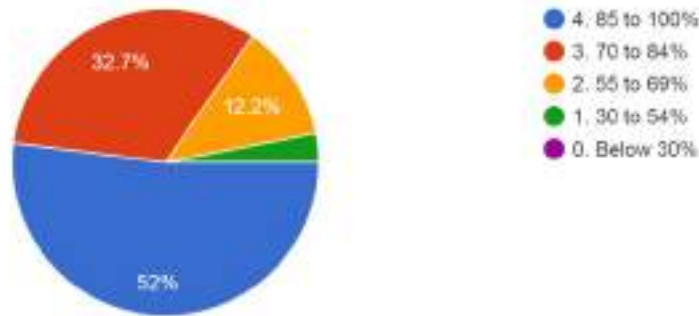


Table No: 2

Teachers Preparation for the Classes

Sl.No	Preparations for the Classes	No.of responses	% of response
1	Thoroughly	43	43.9%
2	Satisfactory	48	49%
3	Poorly	7	8.1%
4	Indifferently	-	-
5	Won't teach at all	-	-
	Total	98	100%

Table 2 exhibits that 49% of the students were satisfied with the preparation of the teachers for the classes and 43.9% of the students expressed that the teachers handled the classes with thorough preparations.

Chart No : 2
Teachers Preparation for the Classes

2. How well did the teachers prepare for the classes?

98 responses

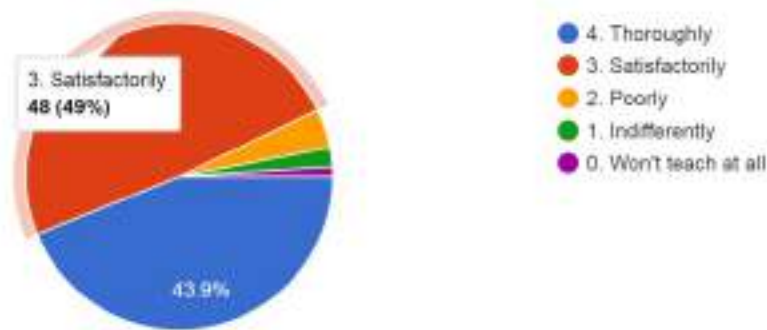


Table No:3
Teachers Communication Skills

Sl.No	Communication Skills of the teacher	No.of responses	% of response
1	Always effective	58	59.2
2	Sometime effective	26	26.5
3	Just satisfactorily	11	12.0
4	Genrally ineffective	3	3.3
5	Very poor communication	-	-
	Total	98	100

Table 3 shows that 59.2% of the students answered that teachers were able to communicate the subjects always effectively. 26.5% of them said that the teachers were communicate the subjects sometime effectively .

Chart No : 3
Teachers Communication Skills

3. How well were the teachers able to communicate?

96 responses

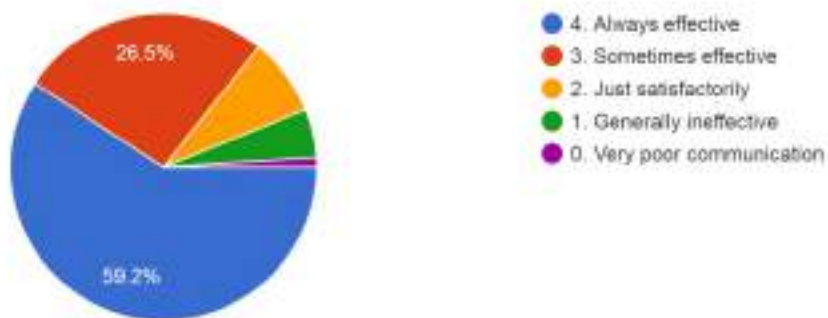


Table No : 4
Teachers’ approach towards teaching

Sl.No	Syllabus Covered	No.of responses	% of response
1	Excellent	42	42.9
2	Very good	40	40.8
3	Good	15	15.3
4	Fair	1	1
5	Poor	-	-
	Total	98	100

Table 4 describes that 42.9 and 40.8 percentages of the students were stated that teachers’ approaches toward s teaching was excellent and very good respectively.

Chart No: 4
Teachers’ approach towards teaching

4. The teacher’s approach to teaching can best be described as

96 responses

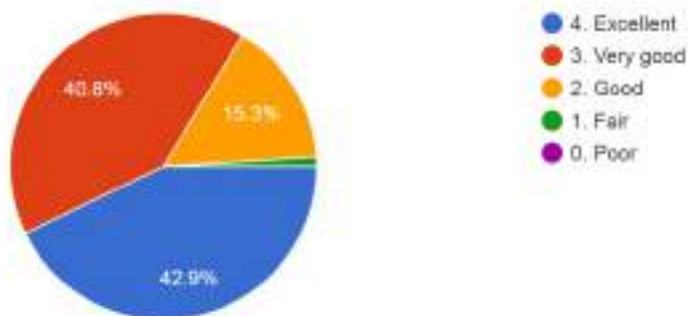


Table No : 5
Fairness of the internal evaluation process

Sl.No	Fairness of the internal evaluation process	No.of Students response	% of response
1	Always fair	57	58.2
2	Usually fair	32	32.7
3	Sometimes fair	9	8.2
4	Usually unfair	1	0.9
5	Unfair	-	-
	Total	98	100

Table 5 points out that the fairness of the internal evaluation process by the teachers . 58.2 and 32.7 percentages of the students informed that fairness of the teachers evaluation process was always fair and usually fair respectively.

Chart No : 5
Fairness of the internal evaluation process

5. Fairness of the internal evaluation process by the teachers.
98 responses

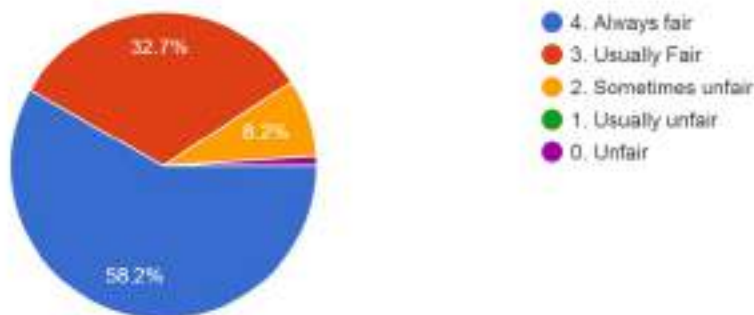


Table No: 6
Discussion of assignments performance by the students

Sl.No	Discussion of assignment performance	No.of Students response	% of response
1	Everytime	55	56.1
2	Usually	33	33.7
3	Ovvasionally /sometimes	8	8
4	Rarely	2	2.2

5	Never	-	-
	Total	98	100

6. Was your performance in assignments discussed with you?

98 responses

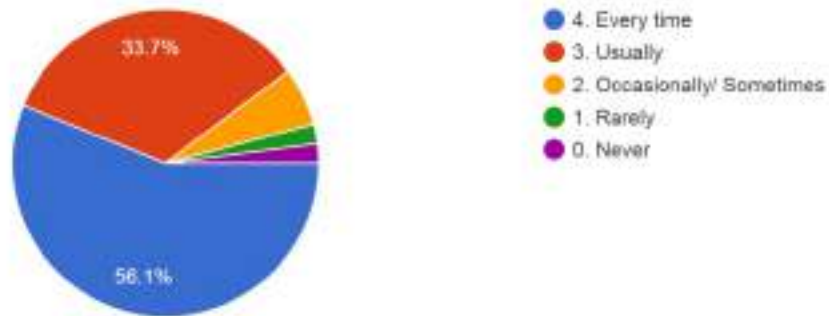


Table No: 7

Active interest of the institution towards external activities

Sl.No	External Activities-Internship,field visit	No.of Students response	% of response
1	Regularly	63	64.3
2	Often	20	20.4
3	Sometimes	11	11.2
4	Rarely	4	4.1
5	Never	-	-
	Total	98	100

7. The institute takes active interest in promoting internship, student exchange and field visit Opportunities for students.

98 responses:

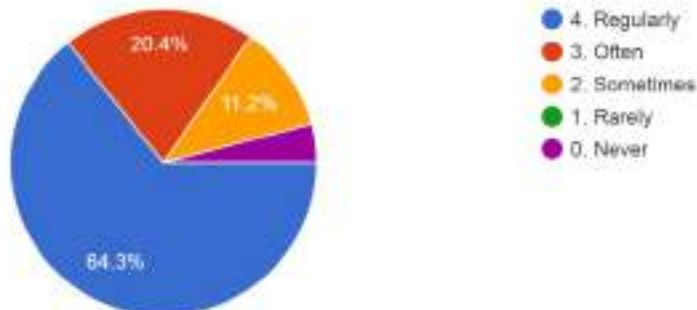


Table No : 8
Mentoring process facilitates Social and Emotional growth

Sl.No	Result of mentoring process	No.of Students response	% of response
1	Significantly	30	30.6
2	Very well	56	56.1
3	Moderately	8	9
4	Marginally	4	4.3
5	Not at all	-	-
	Total	98	100

8. The Teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

98 responses:

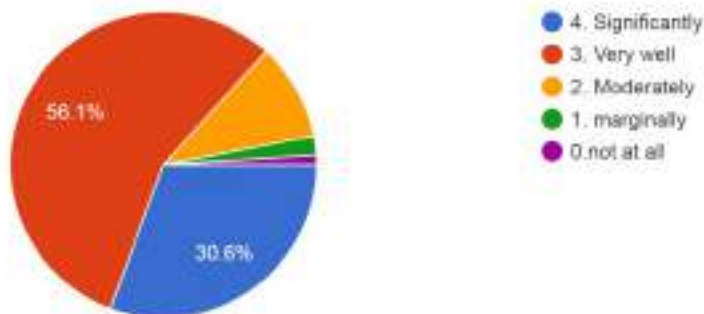
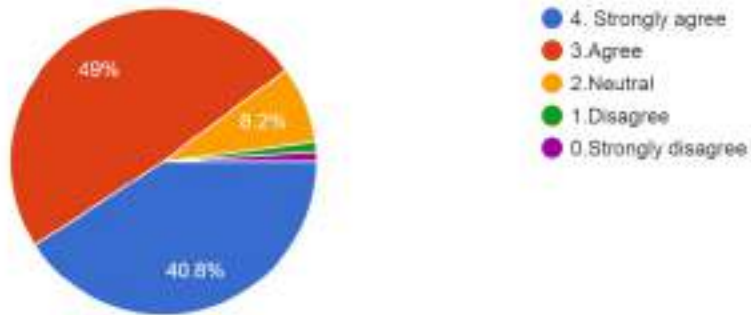


Table No: 9
 Provision of Multiple opportunities to learn

Sl.No	Provision of Multiple opportunities to learn	No.of Students response	% of response
1	Strongly agree	40	40
2	Agree	48	48
3	Neutral	8	8.2
4	Disagree	2	2
5	Strongly disagree	-	-
	Total	98	100

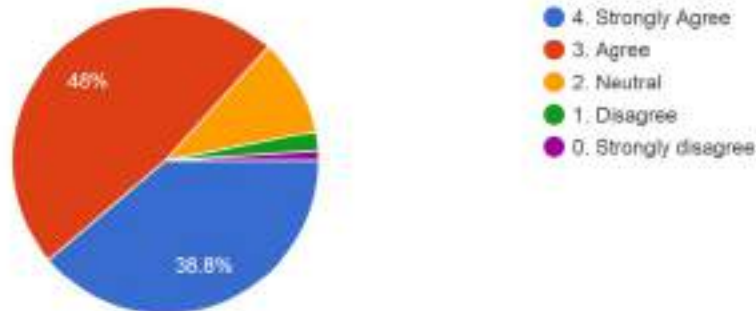
9. The institution provides multiple opportunities to learn and grow.

98 responses



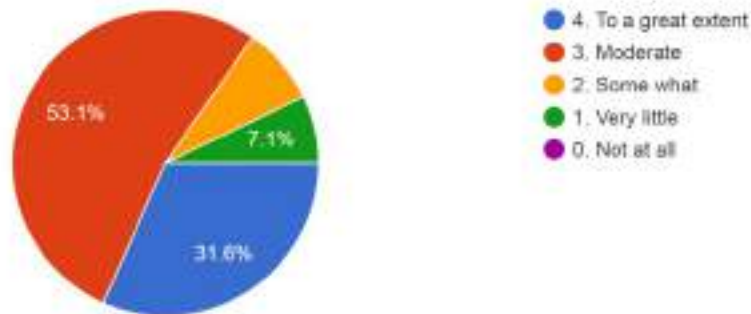
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

98 responses



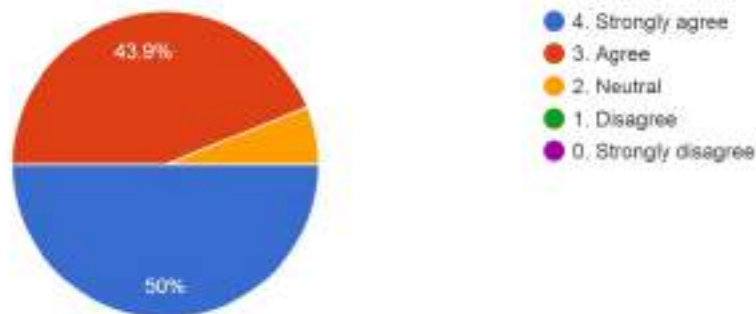
16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

98 responses



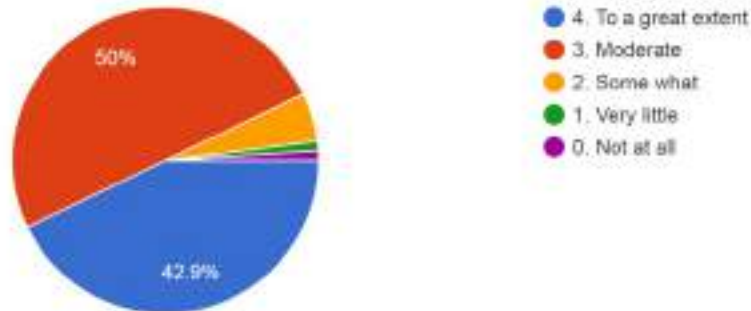
17. Teachers encourage you to participate in extracurricular activities.

96 responses



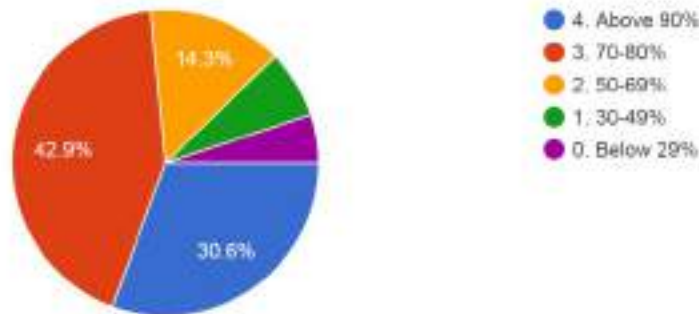
18. Efforts are made by the institute/teachers to inculcate softskills, life skills and employability skills to make you ready for the world of work

98 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

98 responses



20. The overall quality of teaching-learning Process in your institute is very good

96 responses



2020-2021

Department of Commerce

REPORT ON STUDENT'S RESPONSE TOWARD FEED BACK FORM

Table No : 1

Syllabus covered By the Teacher

	Syllabus Covered	Number of responses	% of response
1	85-100%	45	46.87%
2	70-84%	35	36.45%
3	55-64%	12	12.5%
4	30-54%	4	4.16%
		96	100%

Chart No : 1

Syllabus covered By the teacher

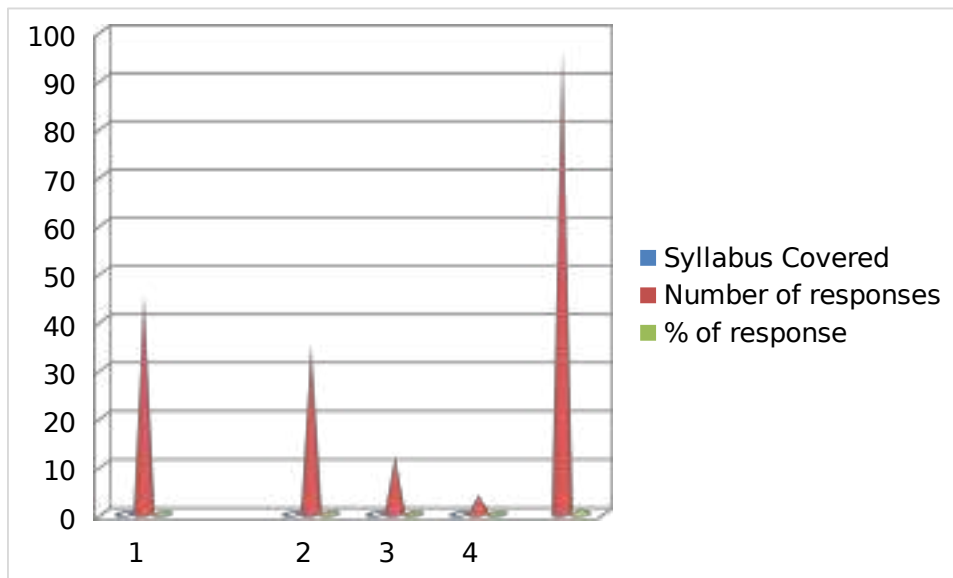
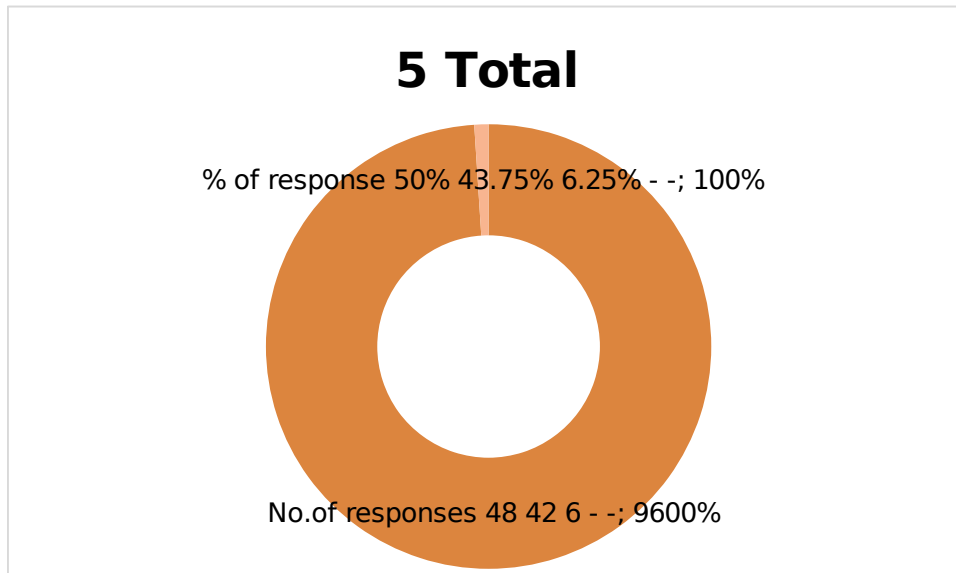


Table No: 2
Teachers Preparation for the Classes

Sl.No	Preparations for the Classes	No.of responses	% of response
1	Thoroughly	48	50%
2	Satisfactory	42	43.75%
3	Poorly	6	6.25%
4	Indifferently	-	-
5	Won't teach at all	-	-
	Total	96	100%

Table 2 exhibits that 43.75% of the students were satisfied with the preparation of the teachers for the classes and 50% of the students expressed that the teachers handled the classes with thorough preparations.

Chart No : 2
Teachers Preparation for the Classes



**Table No:3
Teachers Communication Skills**

Sl.No	Communication Skills of the teacher	No.of responses	% of response
1	Always effective	55	57.29%
2	Sometime effective	30	31.2%
3	Just satisfactorily	10	10.4%
4	Genrally ineffective	1	1.04%
5	Very poor communication	-	
	Total	96	100

Table 3 shows that 55% of the students answered that teachers were able to communicate the subjects always effectively. 30% of them said that the teachers were communicate the subjects sometime effectively .

**Chart No : 3
Teachers Communication Skills**
How well were the teachersable to communicate

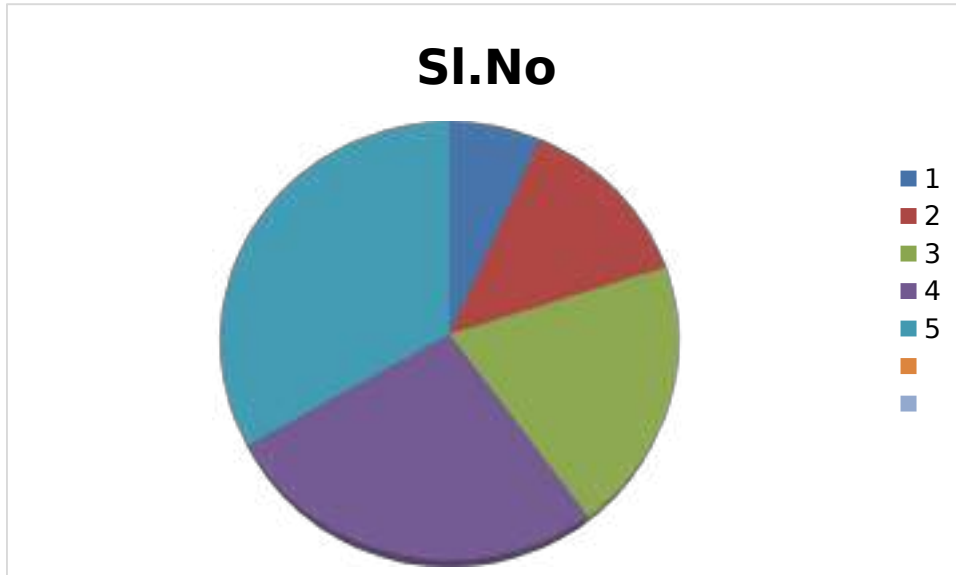


Table No : 4

Teachers' approach towards teaching

Sl.No	Syllabus Covered	No.of responses	% of response
1	Excellent	53	55.2%
2	Very good	32	33.33
3	Good	12	12.5%
4	Fair	4	4.166%
5	Poor		
	Total	96	100%

Table 4 describes that 53 and 32 percentages of the students were stated that teachers' approaches toward s teaching was excellent and very good respectively.

Chart No: 4

Teachers' approach towards teaching

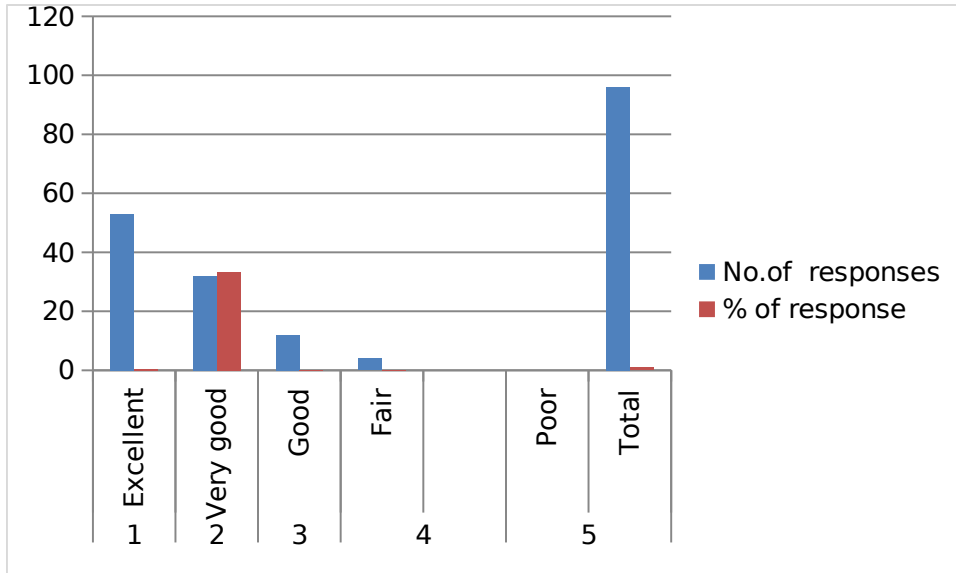


Table No : 5

Fairness of the internal evaluation process

Sl.No	Fairness of the internal evaluation process	No.of Students response	% of response
1	Always fair	53	55.2%
2	Usually fair	28	29.1%
3	Sometimes fair	14	14.58%
4	Usually unfair	1	1.04%
5	Unfair	-	
	Total	96	100%

Table 5 points out that the fairness of the internal evaluation process by the teachers . 55.2 and 29.1 percentages of the students informed that fairness of the teachers evaluation process was always fair and usually fair respectively.

Chart : 5

Fairness of the internal evaluation process

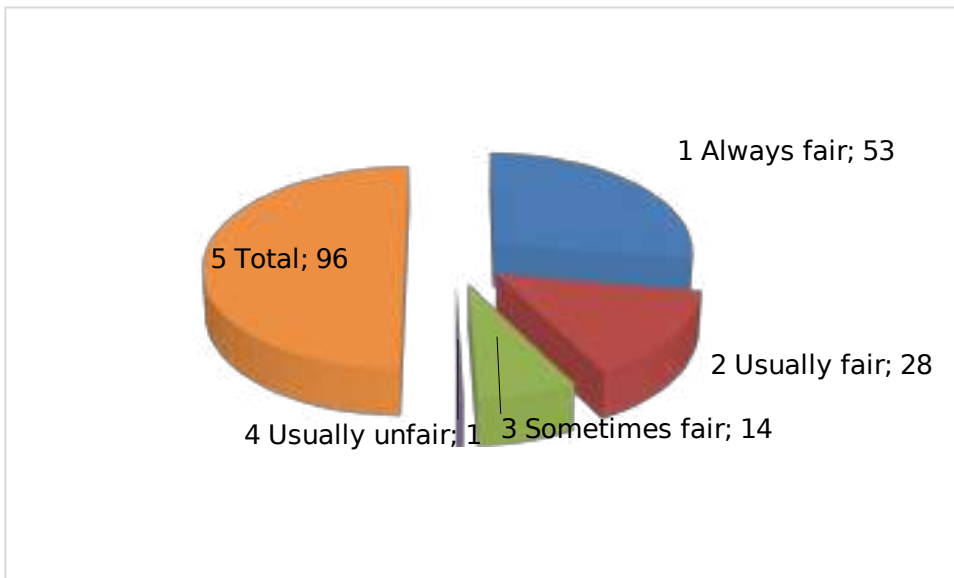


Table No: 6

Discussion of assignments performance by the students

Sl.No	Discussion of assignment performance	No.of Students response	% of response
1	Everytime	58	60.4%
2	Usually	22	22.91%
3	Occasionally /sometimes	15	15.96%
4	Rarely	1	1.04%
5	Never		
	Total	96	100%

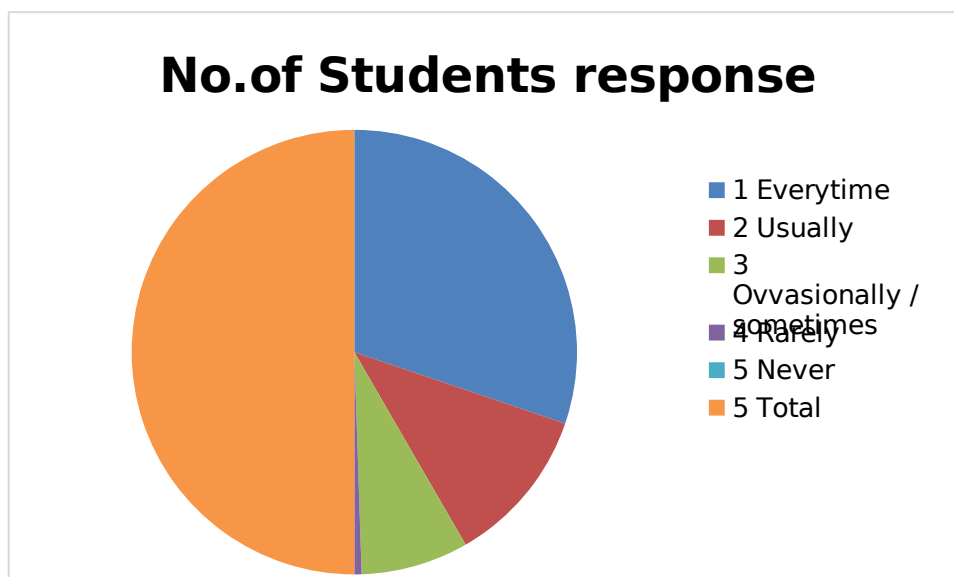


Table No: 7

Active interest of the institution towards external activities

Sl.No	External Activities-Internship,field visit	No.of Students response	% of response
1	Regularly	63	65.62%
2	Often	25	26.04%
3	Sometimes	8	8.3%
4	Rarely	-	
5	Never	-	
	Total	96	100%

Chart : 7

Active interest of the institution towards external activities

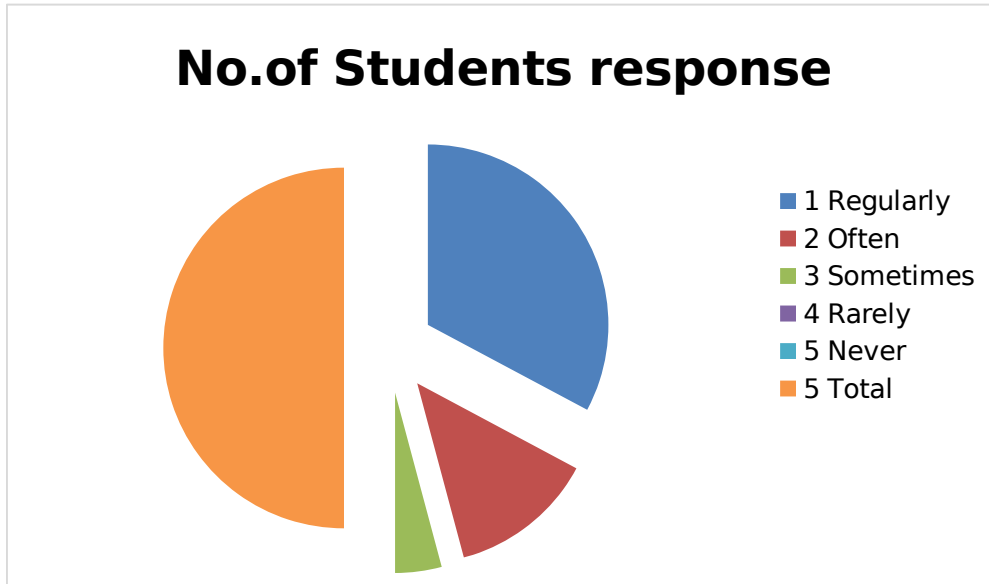


Table No : 8

Mentoring process facilitates Social and Emotional growth

Sl.No	Result of mentoring process	No. of Students response	% of response
1	Significantly	51	53.12%
2	Very well	28	29.16%
3	Moderately	10	10.4%
4	Marginally	7	7.29%
5	Not at all		
	Total	96	100%

Chart : 8

Mentoring process facilitates Social and Emotional growth

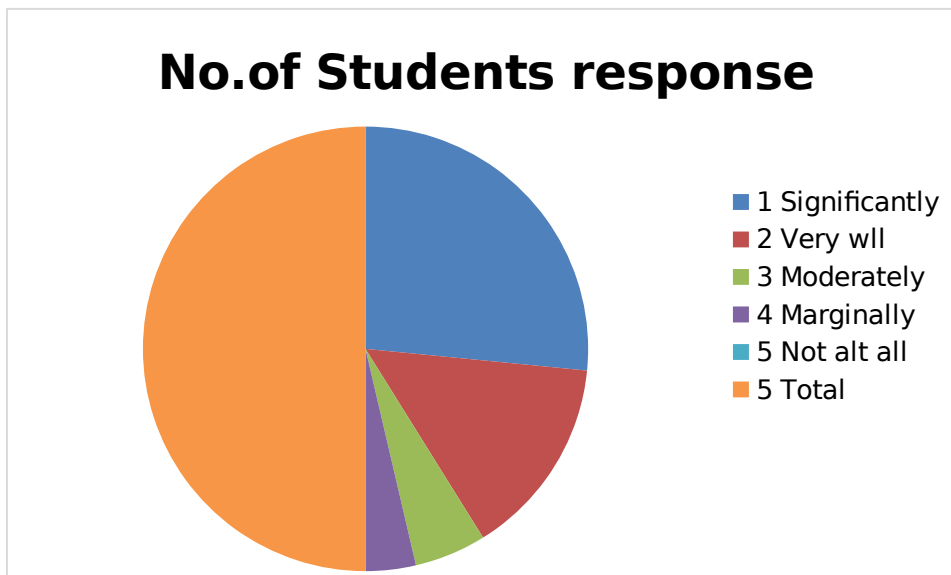


Table No: 9
Provision of Multiple opportunities to learn

Sl.No	Provides of Multiple opportunities to learn	No.of Students response	% of response
1	Strongly agree	45	46.87%
2	Agree	42	43.75%
3	Neutral	7	7.29%
4	Disagree	2	2.08%
5	Strongly disagree		
	Total	96	100%

Chart : 9
Provision of Multiple opportunities to learn

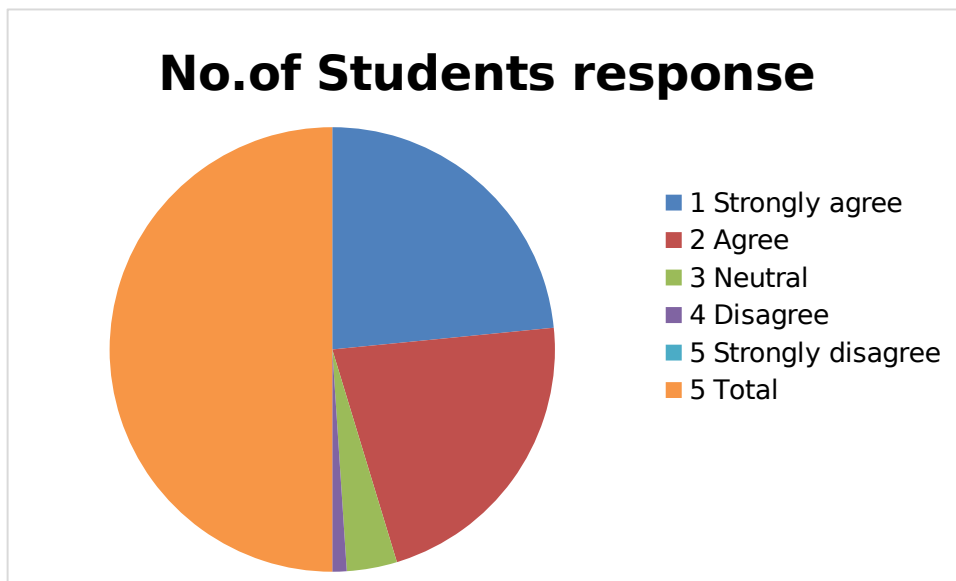


Table No: 15
Quality improvement of the teaching learning process

Sl.No	Quality improvement of the teaching learning process	No.of Students response	% of response
1	Strongly agree	42	43.75%
2	Agree	38	39.58%
3	Neutral	13	13.54%
4	Disagree	3	3.12
5	Strongly disagree		
	Total	96	100%

Chart 15
Quality improvement of the teaching learning proces

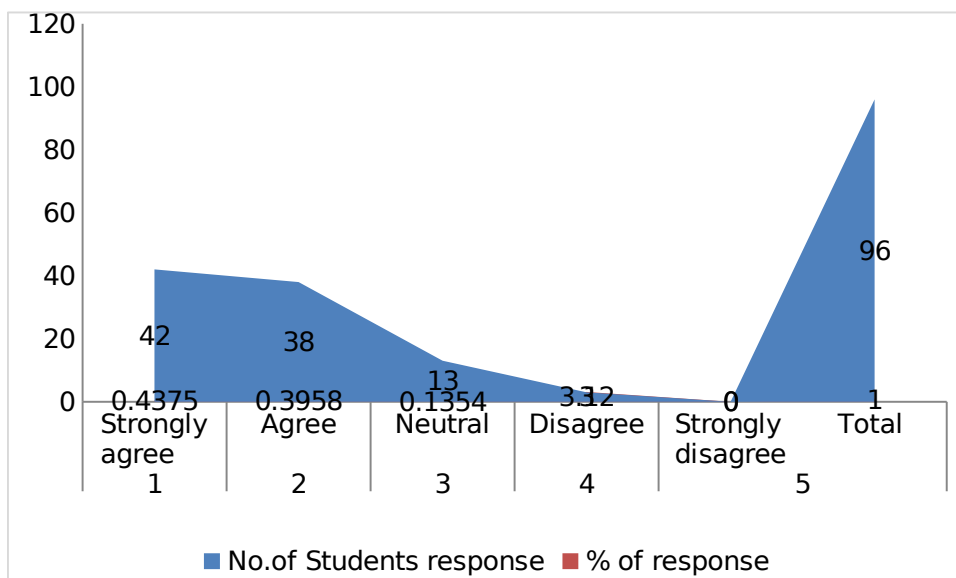


Table No: 16

Learning and problem solving methodologies for enhancing learning experience

Sl.No	Learning and problem solving methodologies for enhancing learning experience	No.of Students response	% of response
1	To a great extent	47	48.95%
2	Moderate	40	41.66%
3	Some what	7	7.29%
4	Very little	2	2.08%
5	Not at all		
	Total	96	100%

Chart : 16

Learning and problem solving methodologies for enhancing learning experience

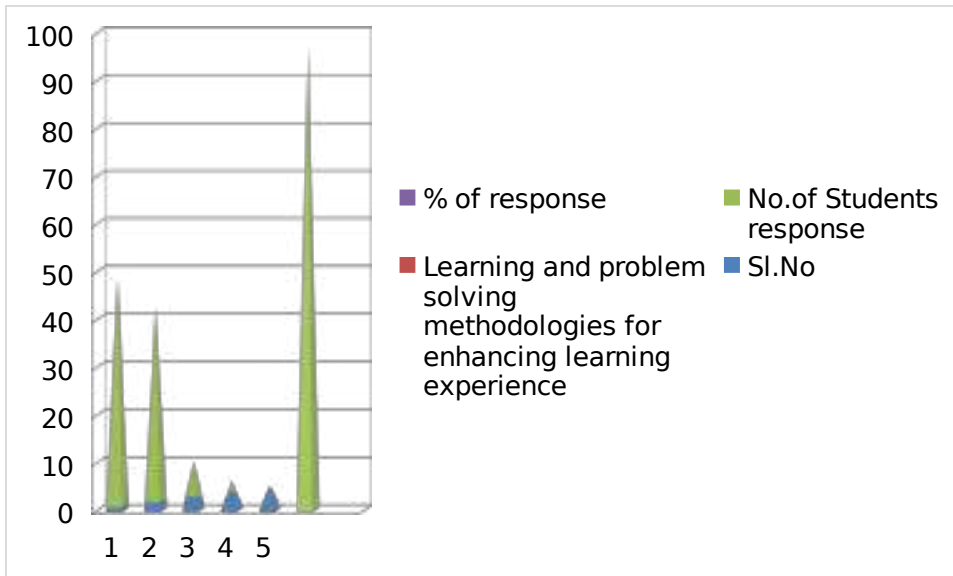


Table No: 17

Teachers encourage you to participate in extracurricular activities

Sl.No	Learning and problem solving methodologies for enhancing learning experience	No. of Students response	% of response
1	Strongly agree	45	46.87%
2	Agree	42	43.75%
3	Neutral	7	7.29%
4	Disagree	2	2.08%
5	Strongly disagree		
	Total	96	100%

Chart No: 17 Teachers encourage you to participate in extracurricular activities

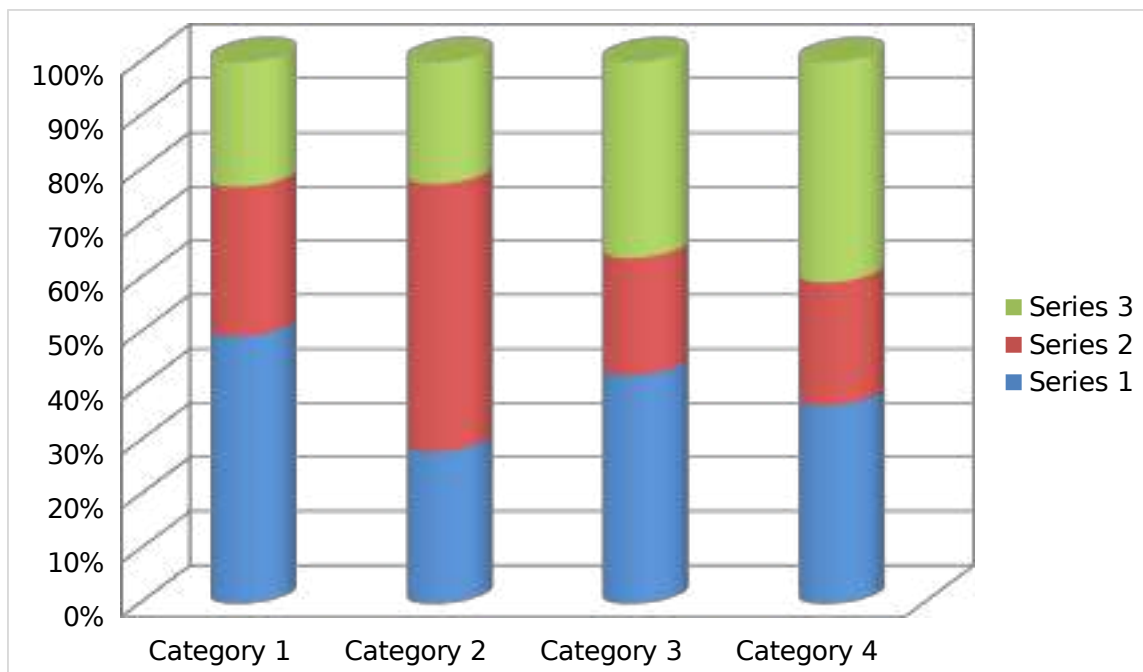


Table No: 18
Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Sl.No	soft skills, life skills and employability skills to make you ready for the world of work	No.of Students response	% of response
1	To a great extent	45	46.87%
2	Moderate	42	43.75%
3	Some what	7	7.29%
4	Very little	2	2.08%
5	Not at all		
	Total	96	100%

Chart : 18
Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

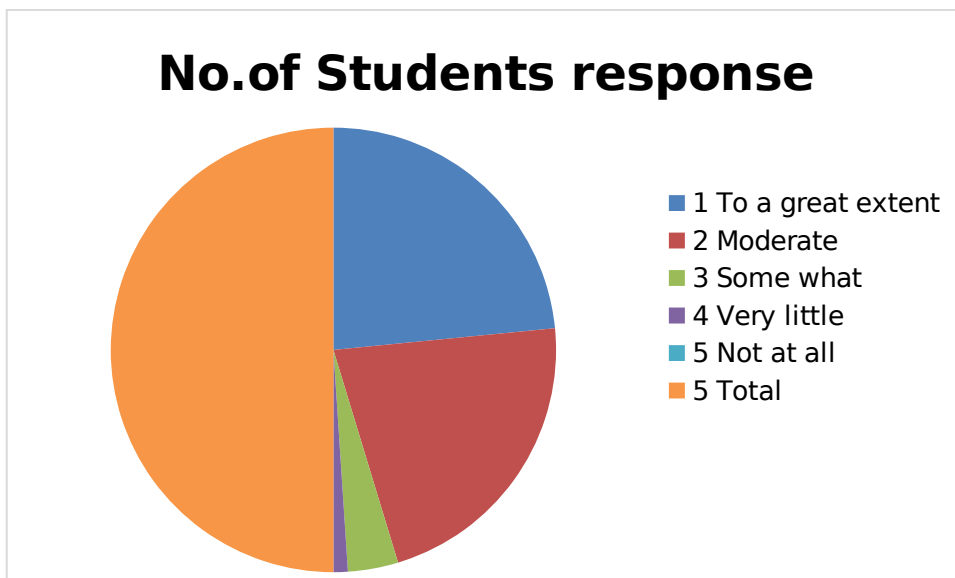
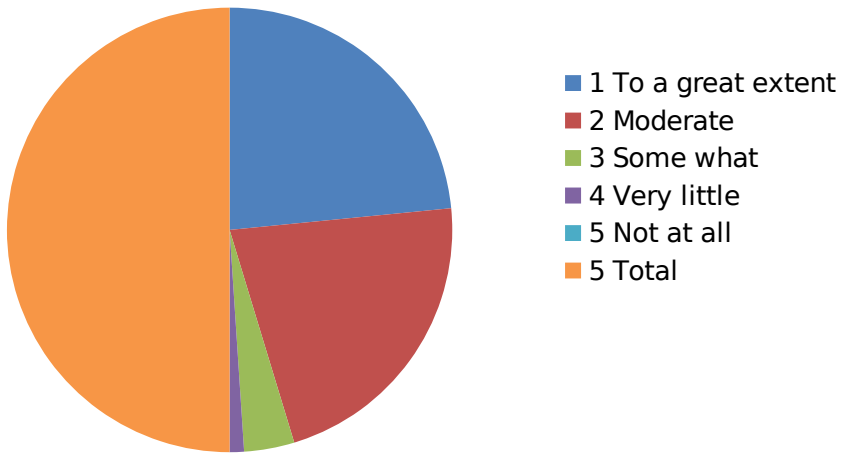


Table 19
Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching

Sl.No	Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching	No.of Students response	% of response
1	To a great extent	45	46.87%
2	Moderate	42	43.75%
3	Some what	7	7.29%
4	Very little	2	2.08%
5	Not at all		
	Total	96	100%

Chart 19
Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching

No.of Students response



2021-2022

Department of Commerce

REPORT ON STUDENT'S RESPONSE TOWARD FEED BACK FORM

Table No: 1
Teachers Preparation for the Classes

Sl.No	Preparations for the Classes	No.of responses	% of response
1	Thoroughly	50	51.54%
2	Satisfactory	42	43.29%
3	Poorly	4	4.12%
4	Indifferently	-	-
5	Won't teach at all	-	-
	Total	97	100%

Table 1 exhibits that 51.54 % of the students were satisfied with the preparation of the teachers for the classes and 43.29% of the students expressed that the teachers handled the classes with thorough preparations.

Chart : 1
Teachers Preparation for the Classes

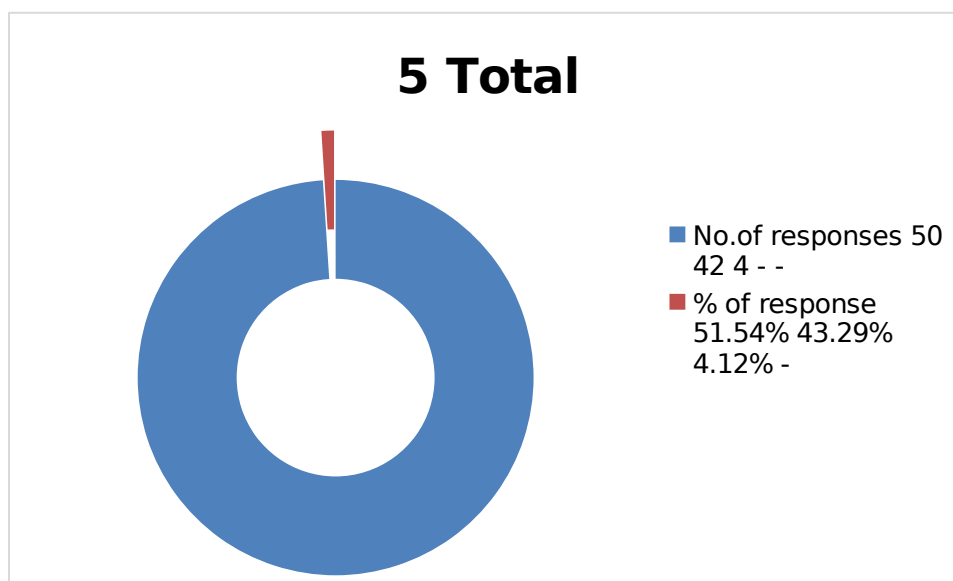


Table No:2
Teachers Communication Skills

Sl.No	Communication Skills of the teacher	No.of responses	% of response
1	Always effective	58	59.79%
2	Sometime effective	33	34.02%
3	Just satisfactorily	6	6.18%
4	Genrally ineffective		
5	Very poor communication	-	
	Total	97	100

Table 2 shows that 59.79% of the students answered that teachers were able to communicate the subjects always effectively. 34.02% of them said that the teachers were communicate the subjects sometime effectively .

Chart :2
Teachers Communication Skills

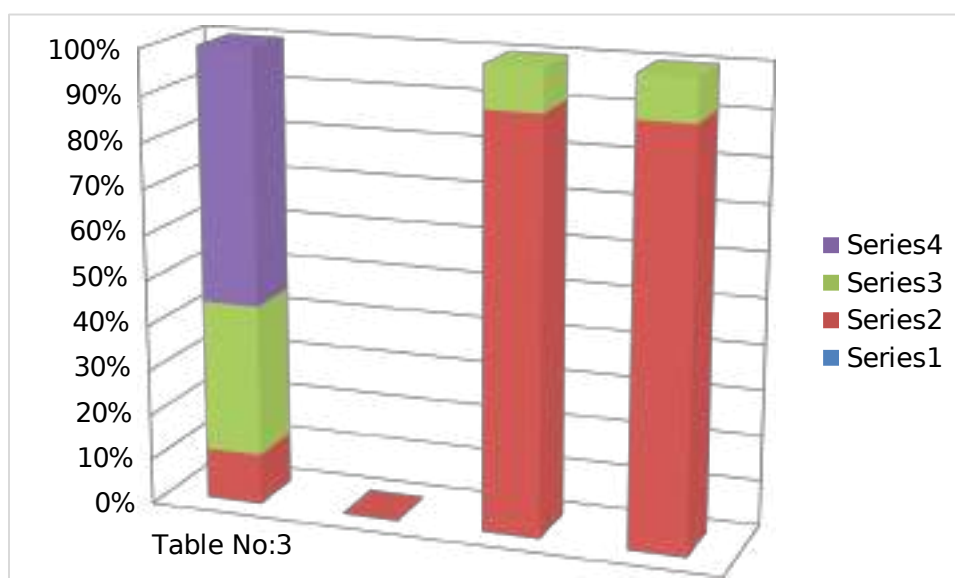


Table No : 3
Teachers' approach towards teaching

Sl.No	Syllabus Covered	No.of responses	% of response
1	Excellent	55	56.70%
2	Very good	37	38.14%
3	Good	5	5.15%
4	Fair		
5	Poor		
	Total	97	100%

Table 3 describes that 56.70 and 38.14 percentages of the students were stated that teachers' approaches toward s teaching was excellent and very good respectively.

Chart :3
Teachers approach towards teaching

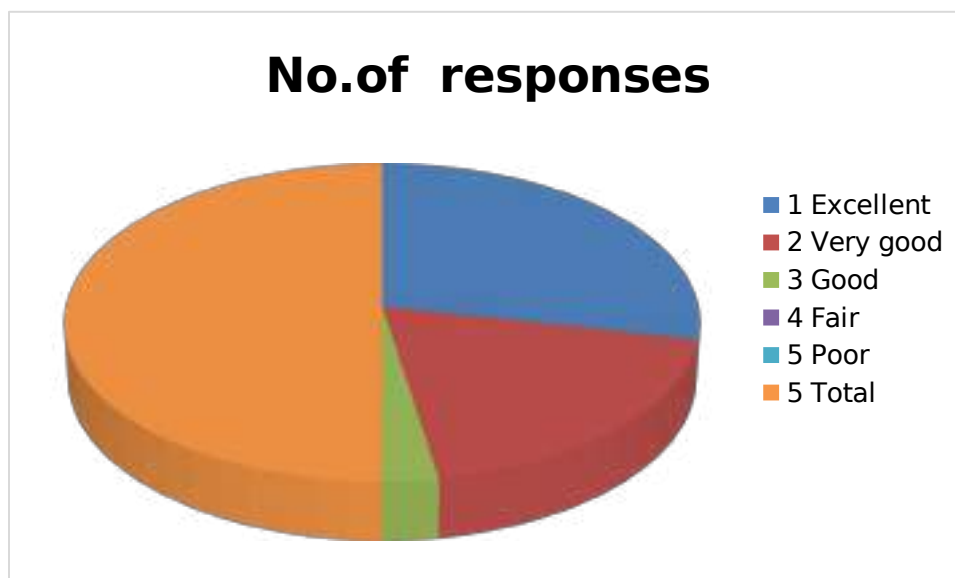


Table No : 4
Fairness of the internal evaluation process

Sl.No	Fairness of the internal evaluation process	No.of Students response	% of response
1	Always fair	58	59.79%
2	Usually fair	37	38.14%
3	Sometimes fair	2	2.06%
4	Usually unfair	-	-
5	Unfair	-	-
	Total	97	100%

Table 4 points out that the fairness of the internal evaluation process by the teachers . 59.79 and 38.14 percentages of the students informed that fairness of the teachers evaluation process was always fair and usually fair respectively.

Chart 4
Fairness of the internal evaluation process

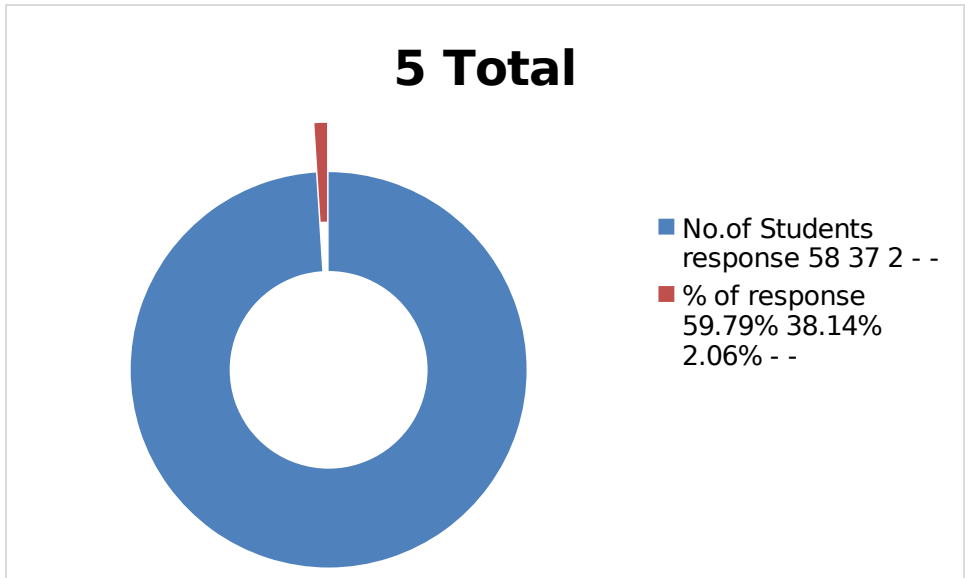
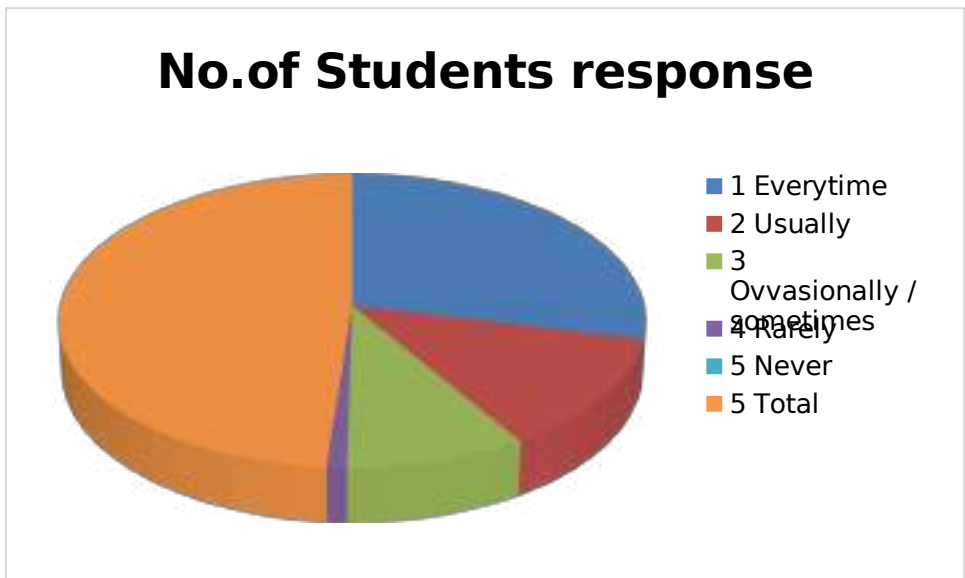


Table No: 5
Discussion of assignments performance by the students

Sl.No	Discussion of assignment performance	No. of Students response	% of response
1	Everytime	57	58.76%
2	Usually	25	25.77%
3	Occasionally / sometimes	18	18.55%
4	Rarely	2	2.06%
5	Never		
	Total	97	100%

Chart : 5
Discussion of assignments performance by the students



2022-2023

Department of Commerce

REPORT ON STUDENT'S RESPONSE TOWARD FEED BACK FORM

Table No:1
Quality improvement of the teaching learning process

Sl.No	Quality improvement of the teaching learning process	No.of Students response	% of response
1	Strongly agree	53	54.08%
2	Agree	42	42.85%
3	Neutral	2	2.04%
4	Disagree	1	1.02%
5	Strongly disagree		
	Total	98	100%

Chart :1
Quality improvement of the teaching learning process

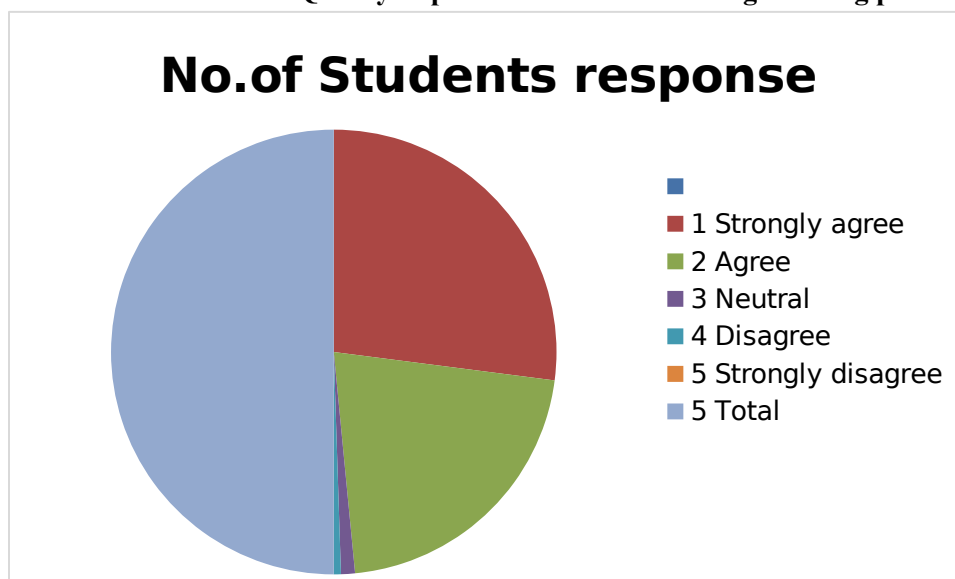


Table No: 2
Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Sl.No	soft skills, life skills and employability skills to make you ready for the world of work	No.of Students response	% of response
1	To a great extent	47	47.95%
2	Moderate	41	41.83%
3	Some what	8	8.16%
4	Very little	2	2.04%
5	Not at all		
	Total	98	100%

Chart : 2

Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

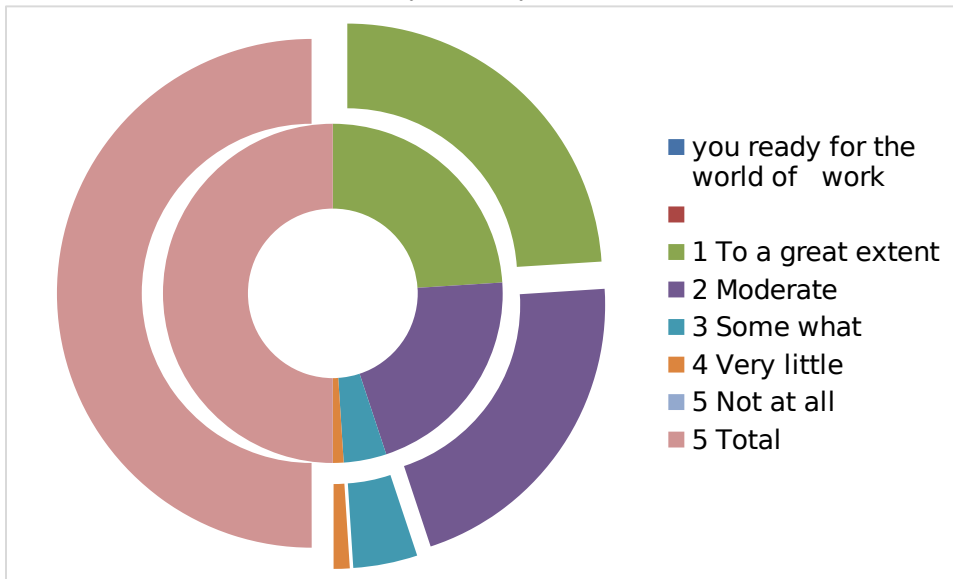


Table 3
Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching

Sl.No	Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching	No.of Students response	% of response
1	To a great extent	48	48.97%
2	Moderate	41	41.83%
3	Some what	6	6.12%
4	Very little	2	2.04%
5	Not at all		
	Total	98	100%

Chart 3
Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching

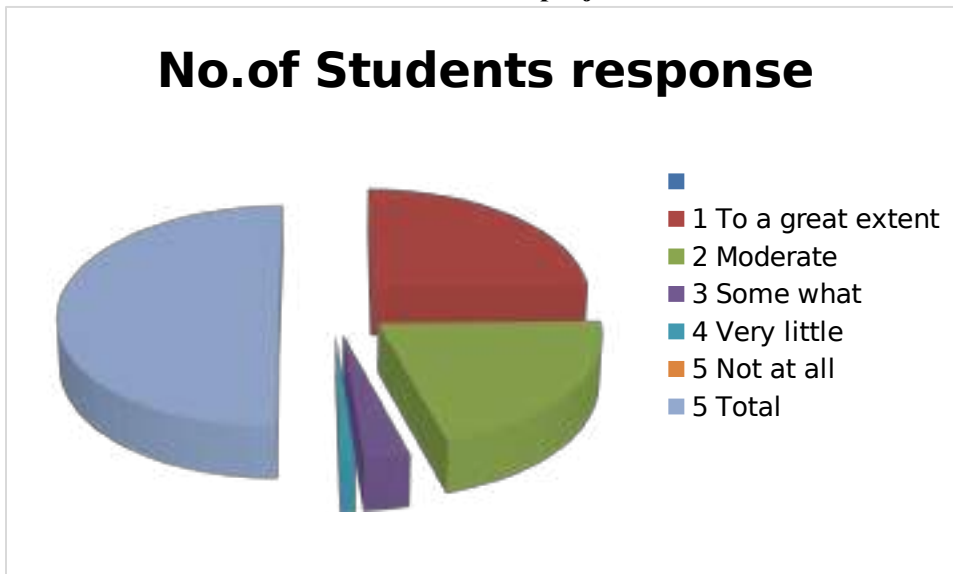


Table No: 4

Teachers encourage you to participate in extracurricular activities

Sl.No	Learning and problem solving methodologies for enhancing learning experience	No.of Students response	% of response
1	Strongly agree	51	52.04%
2	Agree	39	39.79%
3	Neutral	7	7.14%
4	Disagree	1	1.02%
5	Strongly disagree		
	Total	98	100%

Chart No: 4 Teachers encourage you to participate in extracurricular activities

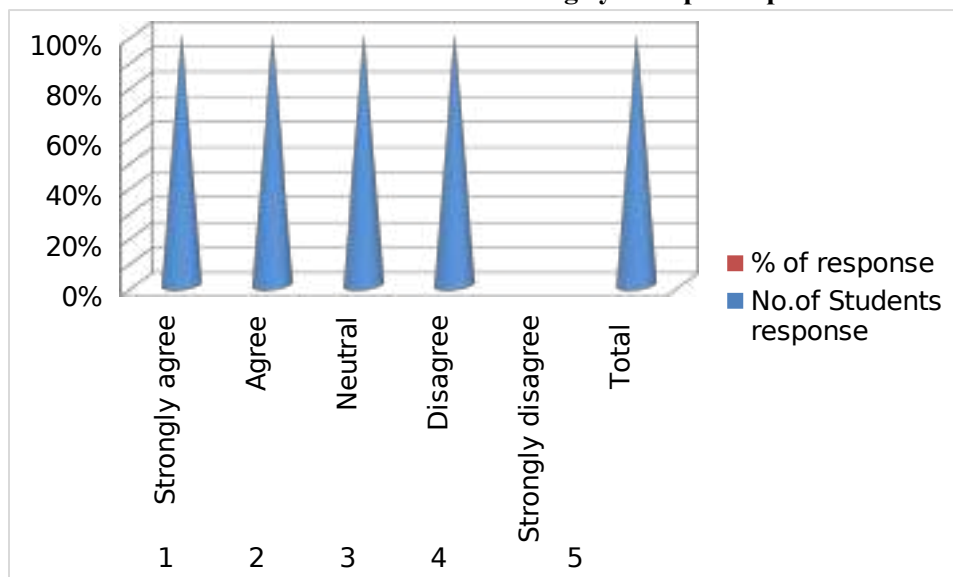


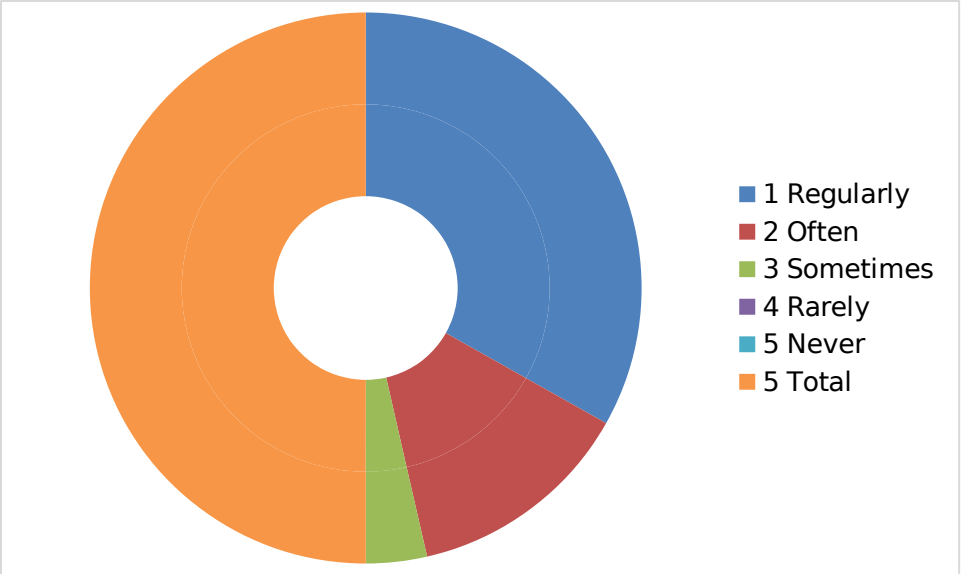
Table No: 5

Active interest of the institution towards external activities

Sl.No	External Activities-Internship,field visit	No.of Students response	% of response
1	Regularly	65	66.32%
2	Often	26	26.53%
3	Sometimes	7	7.14%
4	Rarely	-	
5	Never	-	
	Total	98	100%

Chart : 5

Active interest of the institution towards external activities



GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR

STUDENT FEEDBACK FORM

- 1. How much of the syllabus was covered in the class?**
4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%
- 2. How well did the teachers prepare for the classes?**
4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
- 3. How well were the teachers able to communicate?**
4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily
1 - Generally ineffective 0 - Very poor communication
- 4. The teacher's approach to teaching can best be described as**
4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor
- 5. Fairness of the internal evaluation process by the teachers.**
4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair
- 6. Was your performance in assignments discussed with you?**
4 - Every time. 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
- 7. The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.**
4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.**
4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all
- 9. The institution provides multiple opportunities to learn and grow.**
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.**
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a
- 12. The teachers illustrate the concepts through examples and applications.**
4 - Every time 3 - Usually. 2 - Occasionally/Sometime 1 - Rarely 0 - Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.**
4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.**
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a)
- b)
- c)

REGISTER NUMBER :

NAME OF THE STUDENT :

CLASS :

DEPARTMENT :

STUDENT SIGNATURE