

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR
STUDENT FEEDBACK FORM

1. How much of the syllabus was covered in the class?

4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%

2. How well did the teachers prepare for the classes?

4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all

3. How well were the teachers able to communicate?

4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily
1 - Generally ineffective 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair

6. Was your performance in assignments discussed with you?

4 - Every time. 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

7. The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.

4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all

9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a

12. The teachers illustrate the concepts through examples and applications.

4 - Every time 3 - Usually 2 - Occasionally/Sometime 1 - Rarely 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a)
- b)
- c)

REGISTER NUMBER :

NAME OF THE STUDENT :

I. Naziya

CLASS :

B. Com (CS)

DEPARTMENT :

Commerce Department

I. Naziya

STUDENT SIGNATURE

2022-2023

Department of Economics

REPORT ON STUDENT'S RESPONSE TOWARD FEED BACK FORM

Table No:1
Quality improvement of the teaching learning process

Sl.No	Quality improvement of the teaching learning process	No.of Students response	% of response
1	Strongly agree	53	54.08%
2	Agree	42	42.85%
3	Neutral	2	2.04%
4	Disagree	1	1.02%
5	Strongly disagree		
	Total	98	100%

Chart :1

Quality improvement of the teaching learning process

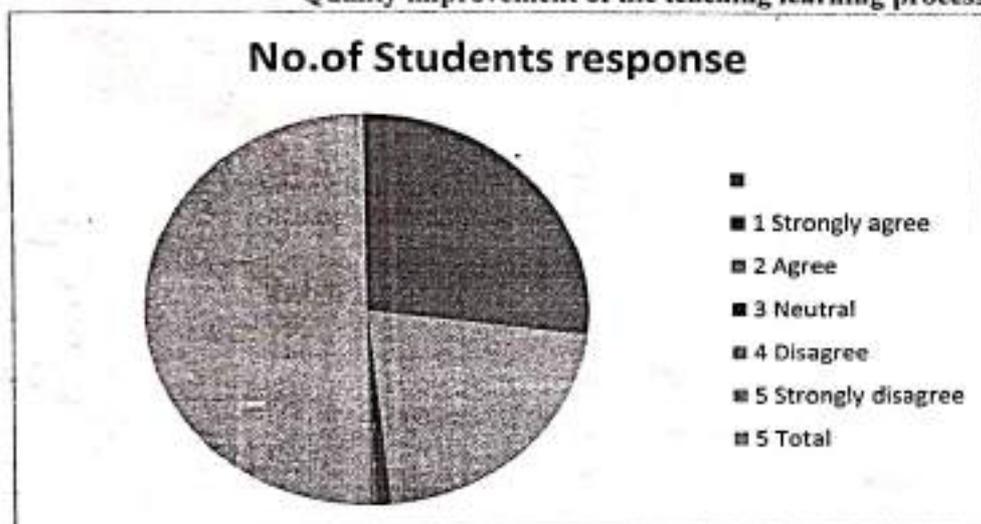


Table No: 2
Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Sl.No	soft skills, life skills and employability skills to make you ready for the world of work	No.of Students response	% of response
1	To a great extent	47	47.95%
2	Moderate	41	41.83%
3	Some what	8	8.16%
4	Very little	2	2.04%
5	Not at all		
	Total	98	100%

Chart : 2
Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

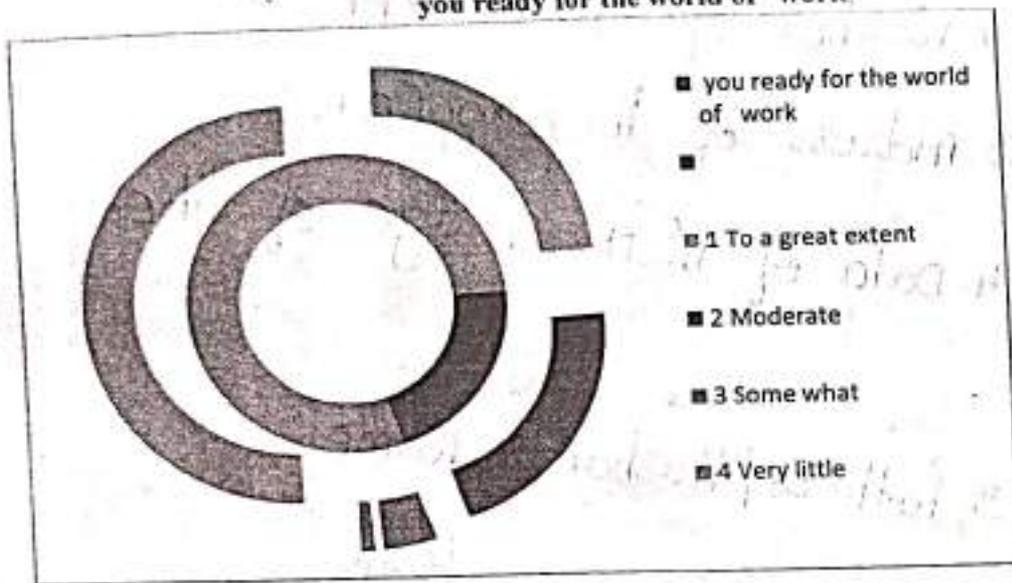


Table 3
Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching

Sl.No	Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching	No.of Students response	% of response
1	To a great extent	48	48.97%
2	Moderate	41	41.83%
3	Some what	6	6.12%
4	Very little	2	2.04%
5	Not at all		
	Total	98	100%

Chart 3
Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching

No. of Students response



Table No: 4

Teachers encourage you to participate in 'extracurricular activities

Sl.No	Learning and problem solving methodologies for enhancing learning experience	No. of Students response	% of response
1	Strongly agree	51	52.04%
2	Agree	39	39.79%
3	Neutral	7	7.14%
4	Disagree	1	1.02%
5	Strongly disagree		
	Total	98	100%

Chart No: 4 Teachers encourage you to participate in extracurricular activities

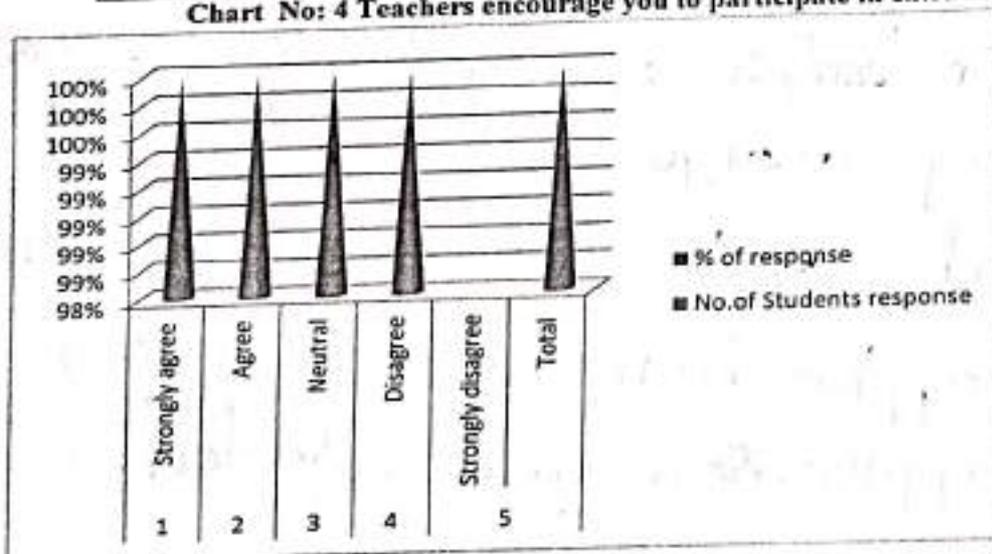
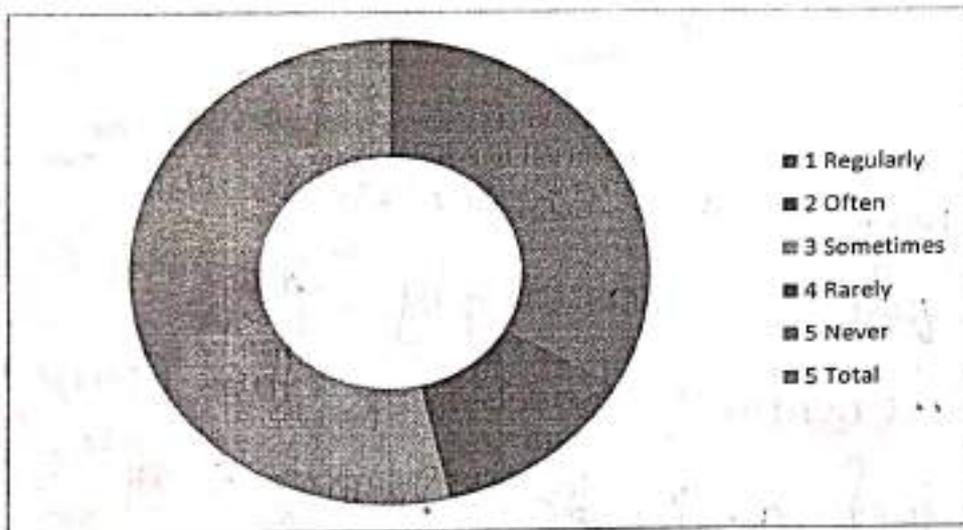


Table No: 5
Active interest of the institution towards external activities

Sl.No	External Activities-Internship,field visit	No.of Students response	% of response
1	Regularly	65	66.32%
2	Often	26	26.53%
3	Sometimes	7	7.14%
4	Rarely	-	
5	Never	-	
	Total	98	100%

Chart : 5
Active interest of the institution towards external activities



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