2018 - 2019

				1.5	1
I. How much of the	syllabus was covered i	in the class?			5.80
4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	1 - 0	3clow 30%
2. How well did the	teachers prepare for t	he classes?			0.0000000000000000000000000000000000000
4 -Thoroughly	3 - Satisfactorily	2 - Poorly	I - Indifferently	0 - 1	Won't teach at all
3. How well were th	e teachers able to com	municate?			
4 - Always effective		nes effective	2 - Just sati	sfactorily	
1- Generally ineffect		or communication			
4. The teacher's and	reach to teaching can	best be described a	15		
4- Excellent	3 - Very good	2 - Good	1 – Fair		0- Poor
5 Fairness of the in	ternal evaluation proc	ess by the teachers.			
4 – Always fair	3 – Usually fair	2 - Sometimes	unfair I – Usually	unfair	0- Unfair
6 Was your perfort	nance in assignments o	liscussed with you?			
4 - Every time.	3 – Usually	2 - Occasionally	y/Sometimes 1 – Ra	rely	0-Never
7. The institute take	s active interest in pro	moting internship,	student exchange,	and field v	isit
Opportunities for	students.				
4 - Regularly	3 – Often	2 – Sometimes	1 – R	irely	0-Never
8. The teaching and	mentoring process in	your institution fac	ilitates you in cogni	itive, socia	l and
Emotional growth	h.				
4 - Significantly	3 - Very well	2 - Moderately	I – M	arginally	0- Not at all
a me to decion n	rovides multiple oppor	tunities to learn an	d grow.		100172000000000000000000000000000000000
4 - Strongly agree	3 – Agree	2 - Neutral	1 – Di	sagree	0– Strongly disagre
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to Teachers inform	ı you about your expec	ted competencies, o	ourse outcomes an	d progran	n Never
4 - Every time	3 - Usually	2- Occasionally	/Sometimes 1 – Ra	rely	b- Nevei
	es a necessary follow-	o with an assigned	task to you.		
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4 – Every time	200 S 200 S 200 S 200 S				
to The teachers ille	istrate the concepts the	rough examples and	Lapplications.	75	0 - Never
4 - Every time	3 - Usually.	2 - Occasionally	y/Sometime I – Rai	rely	O - Inches
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12 The teachers ide	entify your strengths m	nd encourage you w	ith providing right	abile	0- Unable to
4 - Fully	3 - Reasonably	2 - Partially	1 - 30	Emry	
			-50 0 1515 Mgc 1500	9	
e a Ware hors are ab	le to identify your wea	knesses and help yo	u to overcome then	l.	A 11
	3 – Usually	2 - Occasionally	//Sometimes 1 - Ra	ucly	0 - Never
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4 - Every time

15. The institution improvement of	makes effort to enga of the teaching learni	ge students in the monit	oring, review and co	ontinuous Quality
4 - Strongly agree	3 – Agree	2 – Neutral	I – Disagree	0 - Strongly disngree
16. The institute/ te	achers use student c	entric methods, such as c enhancing learning expe	experiential learnin	g, participative learning and
4 - To a great extent		2 – Some what	errences.	0 - Not at all
17. Teachers encour	rage you to particina	te in extracurricular act		
4 - Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tea	chers to inculente soft of	ille life shifts and	mployability skills to make
you ready for the wo	orld of work.	and the meaning and ap	uns, me skins and e	mployability skills to make
4 - To a great extent		2 - Some what	1 - Very little	0 - Not at all
19. What percentage teaching.	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc, while
4 - Above 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall quali	ty of teaching-learn	ng process in your instit	ute is very good	
4 -Strongly agree	3 – Agree	2 – Neutral		- Strongly disagree
21. Give three observ		o improve the overall te	nching – learning e	xperience
a)				
b)				
c)	4			
REGISTER NUMBER	1			
NAME OF THE STUDENT				
CLASS	1			
DEPARTMENT	1			

STUDENT SIGNATURE

1. How much of the s	Ulahus was covered !	100000000000000000000000000000000000000			,
Q 85 to 100%	3 - 70 to 84%				
91-23-10 10074	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -B	clow 30%
2. How well did the to	eachers prepare for th	ie classes?			
Thoroughly	3 - Satisfactorily			00 00000	
6.17	3 - Sanshactority	2 - Poorly	I - Indifferent	y 0 - V	Von't teach at all
3. How well were the	teachers able to com	municate?			
4 - Always effective	(3) Sometin	ies effective	2 feet	satisfactorily	
1 - Generally ineffecti		or communication	2 - 3050	sausiaciomy	
- 10	100	- destruction			
4. The teacher's app	roach to teaching can	best be described a	15		
A Excellent	3 - Very good	2 - Good	I - Fair		0-Poor
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	20 ST 100 ST	E - Dometinica	Jillian 1 – 0346	ary unitar	V- Onton
6. Was your perform	nance in assignments	discussed with you?	6		
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7. The institute take	s active interest in pro	moting internship,	student exchan	ge, and field v	isit
Opportunities for		R 8	8		100
4 - Regularly	3 – Often	2 - Sometimes	1-	Rarely	OZ Never
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8. The teaching and	mentoring process in	your institution fac	ilitates you in co	ognitive, socia	al and
Emotional growt					
@ Significantly	3 - Very well	2 - Moderately	1.	- Marginally	0- Not at all
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9. The institution p	rovides multiple oppo	rtunities to learn an	d grow.		三 辑,
A Strongly agree	3 - Agree	2 - Neutral		- Disagree	0- Strongly disagre
CONTROL OF THE STATE	48 ANGEORE				and the same of th
10. Teachers inform	n you about your expe	cted competencies,	course outcomes	and program	nme outcomes
(A)) Every time	3 - Usually		y/Sometimes 1 -		0- Never
01					
11. Your mentor d	nes a necessary follow-	up with an assigned	task to you.		
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O k and a second	WY SANSONSA		Action and the se		o Tuon thate a
12. The teachers ill	lustrate the concepts th	irough examples an	d applications.		
Every time	3 - Usually.	2 - Occasional		Rarely	0 - Never
01					8 H3150
13. The teachers id	lentify your strengths	and encourage you	with providing r	ight level of	challenges.
A Pully	3 - Reasonably	2 - Partially		- Slightly	0- Unable to
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14. Teachers are a	ble to identify your we	aknesses and between	and the state of t	diam.	
					100
W Every time	3 - Usually	2 - Occasional	ly/Sometimes 1	- Rarely	0 - Never

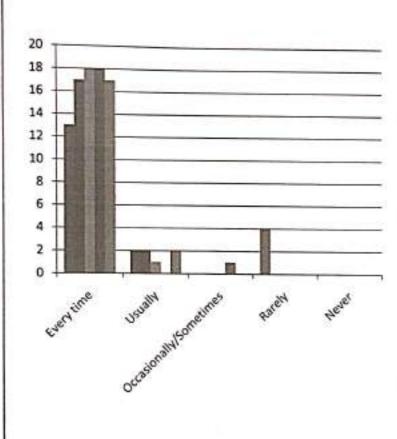
15. The institution	n makes effort to engar	e students in the monit	oring, review and co	ontinuous Quality	
- interessence	tord a second				
G Strongly agree	3 – Agree	2 – Neutral	1 – Disngree	0 - Strongly disagree	
16. The institute/	fearbass and to to t			g, participative learnin	
problem solv	ing moth-d-lade for	ntric methods, such as	experiential tearma;	g, parnerpanive tearms	g and
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17. Teachers enco	Urana von ta aaat da a				
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C I I I I I I I I I I I I I I I I I I	5 - Marce	2 – Neutral	1 – Disagree	0 - Strongly disagree	
18, Efforts are ma	the by the institute/ tree	h t		to all the abillate w	
you ready for the	world of work	ners to inculcate soft sl	ulls, life skills and e	mployability skills to n	aake
APTo a great exten	t 3 – Moderate			SWOOD NATIONAL PROPERTY.	
C / Brem Laten	3 - Moderate	2 – Some what	1 - Very little	0 - Not at all	
19. What percenta	no of teachess term				
teaching.	ge or teachers use IC I	tools such as LCD proj	ector, Multimedia, e	tc. while	
47	Q770 400 .	3 50 500	7270-2027 - 32207		1
	10-000	2-50-69%	1 - 30 - 49%	0 - Below 29%	
20. The overall our	lity of teaching to				
Strongly agree	3 – Agree	g process in your instit			
O Sympho	-i - Agree	2 - Neutral	1 – Disagree 0	 Strongly disagree 	
21. Give three obser	rvation / suggestions t				
in your institut	ion.	improve the overall ter	aching – learning ex	perience	
a) Grood To	achina				
b) Not ava?	aching labe in rest	A normal			
c) T want	and the	2-Ct 21-7 10	to		
- I ward 1	more staffs.	in(Exc) de	parimen		
		105			
		SV SS S S	-1/007		
REGISTER NUMBER	: 16UEL 104	7, ROLL N	0:16200		
NAME OF THE COURSE	D AMAND	HI			-
NAME OF THE STUDENT	111	111			
CLASS	· 1 B. Sc	[E Mc]			
DEPARTMENT	0 0	2211/20 ====	@ COMMON	MOITADIU	
METARIMENT	B. Sc LE	LECT RONICS	201 (0111110)	_	
				70 71	
			P	Anandhi	
			STUDENT	SIGNATURE	

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARUGUR - 635 104 DEPARTMENT OF ELECTRONICS AND COMMUNICATION

STUDENT FEEDBACK FORM - BOTH B.Sc E&C AND M.Sc E&C - 2018-2019

S.No.	Questionaire	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
1	Was your performance in assignments discussed with you?	13	2	0	4	0
2	Teachers inform you about your expected competencies, course outcomes and programmme outcomes.	17	2	0	o	0
3	Your mentor does a necessary follow-up with an assigned task to you	18	1	0	0	0
4	The teachers illustrate the concepts through examples and applications.	18	0	1	0	0
	Teachers are able to identify your weaknesses and help you to overcome them.	17	2	0	0	0

R. Armilli STAFF SIGNAURE Grandent-or HOD



- 13 students stated that the performance in the assignments was discussed with them everytime and 2 students felt that the same was usually discussed with them and 4 students felt that the same was rarely discussed with them.
- 17 students stated that their teachers informed them about their expected competencies, course outcomes and programme outcomes every time and 2 students felt that the same was usually informed with them.
- "Everytime mentor does a necessary follow-up with an assigned task to the students" was expressed by 18 students.
- 18 students stated that teachers illustrate the concepts through examples and applications every time and 1 student stated that the same was usually discussed with them.
- 17 students felt that teachers were able to identify their weakness and help them to overcome them everytime and 2 students felt that the same was usually discussed with them.

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2020 - 2021

t How much of the	syllabus was covered i	n the class?		000000000000000000000000000000000000000
3) 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1 30 to 54%	0 -Below 30%
9 35 10 100	a March Martin (1941)			
2 How well did the	teachers prepare for the	re classes?		and the second part of the second
4 Thoroughly	3 Satisfactorily	2 - Poorly	I - Indifferently	0 - Won't teach at all
3 11	e teachers able to com	municate?		
Always effective	3 - Sometin	nes effective	2 - Just satis	factorily
1 Generally ineffec		or communication		
	70.5			
4. The teacher's ap-	proach to teaching can	best be described :	15	. 72
) Excellent	3 - Very good	2 - Good	t Fair	0 - Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.	- wee at	9200 9200 <u>2200</u> 20
1 Always fair	3 Usually fair	2 - Sometimes	unfair I – Usually	unfair 0- Unfar
6 Was your perfor	mance in assignments	discussed with you'	1	
1 Exceptime.	3-Usually	2 - Occasionall	y/Sometimes 1 - Ra	rely 0-Never
	es active interest in pro	omoting internship,	student exchange, a	and field visit
Opportunities fo 4 Regularly	3 – Often	2) Sometimes	1 - Ra	rely 0= Never
	and the second	0		Aller del
8. The teaching and	l mentoring process in	your institution fa-	cilitates you in cogni	tive, social and
Emotional growt	1.		£.	
L. Significantly	3 Very well	2 – Moderately	1 – Ma	arginally 0- Not at all
9 The institution p	rovides multiple oppo	rtunities to learn ar	id grow.	
Strongly agree	3 - Agree	2 - Neutral	I – Di	sagree 0 - Strong to disagre
19 Teachers infor	n you about your expe	cted competencies,	course outcomes an	d programme outcomes
Every time	3 – Usually	2 - Occasionall	y/Sometimes 1 Ra	rely 0 Ne
11 Vone mentar d	oes a necessary follow-	up with an assigne	I task to you.	
V I very time	3 – Usually	2 - Occasional	ly/Sometimes 1 – R	arely 0 - 1 don't have a
1 1 1			ul applications	
10 1	lustrate the concepts th	rough examples at	ly/Sometime 1- Ra	redu 0 M
(4) - Every time	3 – Usually.	Z – Occasional	ryraometine 1- Ka	rely 0 – Nevei
13. The teachers is	lentify your strengths	and encourage you	with providing righ	t level of challenges.
Fully	3 – Reasonably	2 - Partially		lightly 0- Unable to
14. Teachers are a	ble to identify your we	aknesses and help y	on to overcome the	m.
Free time	3 - Usually	2 - Occasional	ly/Samatimes 1 m	0 - Never

15. The institution	n makes effort to enga	ge students in the moni	toring, review and c	ontinuous Ourdin	1
improvement	t of the teaching learni	ng process.		2	
(i) Strongly agree	3 – Agree	2 - Neutral	I - Disagree	0 - Strongly disagree	
16. The institute/	teachers use student c	entric methods, such as	experiential learning	g. participative bases	
problem solv	ing methodologies for	enhancing learning exp	eriences.	gi participative tearnin	g and
1) To a great exte	nt 3 - Moderate	2 - Some what	I - Very little	0 - Not at all	
17. Teachers ence	ourage you to participa	te in extracurricular act	tivities		
(4) Strongly agree	3 - Agree	2 - Neutral	I – Disagree	0 - Strongly disagree	
18. Efforts are ma	ade by the institute/ tea	chers to inculcate soft al	kills, life skills and er	mplovability skills to m	nke
you ready for the	world of work.	18		ing in the state of the	ii ii
(4) To a great exten	nt 3 – Moderate	2 - Some what	1 - Very little	0 - Not at all	
19. What percents	nge of teachers use ICT	tools such as LCD proj	ector, Multimedia, e	tc. while	
teaching. 4 Above 90%	3 70 - 89%	2 50 69%	1 - 30 - 49%		
20. The overall qui	ality of teaching-learni	ng process in your instit	nto to		
4 Strongly agree	3 – Agrec	2 - Neutral		- Strongly disagree	
21. Give three obsering your institut	ervation / suggestions t	o improve the overall ter	nching – learning exp	perience	
a) bloom	1-6. 5	topics un	One pevio	d.	
" Gibe a	aily thon	ne test for	Each Su	bject.	
Mease 1	cept the	Lab Appar	ratus cho	orking Only	
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	+;				
REGISTER NUMBER	18UEL1091				
NAME OF THE STUDEN	F AylehA	SABA. M.R.			
CLASS	· 11 - 13.8	c		73	_
DEPARTMENT	ELECTRON	VICS & CONTINTU	INICATION.	Anha Salea. K),R
			STUDENTS	Λ	
				N. Control of the Con	
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ACADEMIC YEAR 1 - M-SC [EDIC] 2020 - 21 GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR

STUDENT FEEDBACK FORM

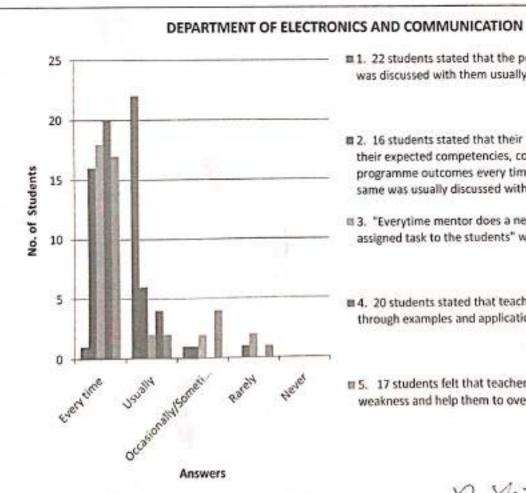
I. How much of the sylla	ibus was covered in	the class?			0001
4 - 85 to 100% 3	- 70 to 84%	2-55 to 69%	1-30 to 54%	0 -Belov	w 3076
2. How well did the teng	hersprenare for th	e classes?			- H
4 Thoroughly	Satisfactorily	2 - Poorly	t - Indifferently	0 – Won	't teach at all
3. How well were the te	achers able to com	municate?		0.000	
3. How wen were the in	(3) Sometin	nes effective	2 – Just satis	factority	
4 - Always effective 1- Generally ineffective		or communication			
4. The teacher's appro	ash to teaching cm	best be described	ns		n. P
	3 – Very good	(a) Good	1 - Fair	est.	0-Poor
4- Excellent	3 - Very good	0			
5 Fainness of the inter	and evaluation pro	cess by the teacher	%.	100 mark 100 m	0 Unfair
Always fair	3 - Usuany tan	2		unlar	U- Uniau
6. Was your perform:	in assignment	s discussed with yo	u?	0000-010	0- Never
4 - Every time.	(of Usuany		0.53		
7. The institute takes		ting internsh	ip, student exchange	, and field v	isit
7. The institute takes	active interest in p	Homoning investigation	1. Common (1997)		Q Never
Opportunities for	students.	2 - Sometim		Rarely	Ob Menel
. m. Jacks	3 - Onten			et escribbanose	SCORE II
8. The teaching and		la your institution	facilitates you in co	gnitive, soci:	al and
8. The teaching and	mentoring process	m your manner		770735	a. More et all
Emotional growth	I.	(2) Modera	tely 1 -	Marginally	0- Not at all
4 - Significantly	3 - Very well	G- Man	(C. 19)		
	1000	ties to lear	and grow.		0- Strongly disagree
9. The institution pr 4 - Strongly agree	rovides multiple op (3) Agree	2 – Neutra	1	- Disagree	William St. Co. Co. Co. Co. Co. Co. Co. Co. Co. Co
4 - Strongly agree	_	- 2 w - 0 E was	ise course outcome	and progra	amme outcomes.
to Fort	n you about your e	xpected competent	nest Competimes 1	- Rarely .	0-Never
the County fittig	127			SERVICE CONTRACT	
	follower follower	ow-up with an ass	igned task to you.	Darely	0 - I don't have a
11. Your mentor do					1
		. desaugh examp	les and applications. sionally/Sometime	18 19 1	n Mauer
to The teachers il	lustrate the concep	18 Inrough Comp	ionally/Sometime	- Rarely	0 - Never
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Control of the state of the sta	2	Lancourage	you with providing	right level	0- Unable to
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7		* ************************************	help you to overcom sionally/Sometimes	e them.	
	able to identify you	ir weaknesses and	neip you as a constant	A-Rarely	0 - Never
14. Teachers are	anic io invisio	2 Occa	sionally/Sometimes	J- Kinely	
4 - Every time	3 – Usually				000

	makes effort to enga of the teaching learni	ge students in the monte ng process.	oring, review and co	nunuous Quanty
4 - Strongly agree	G-Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
		entric methods, such as c		, participative learning and
4 - To a great extent	G-Moderate	2 - Some what	I - Very little	0 - Not at all
17. Teachers encour	rage you to participa	te in extracurricular act	ivities.	
(4) Strongly agree	3 - Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
18. Efforts are mad	e by the institute/ tea	chers to inculcate soft sk	ills, life skills and er	nployability skills to make
you ready for the w			27 24 W	72 120/120/120
To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
	e of teachers use ICT	tools such as LCD proje	ector, Multimedia, e	tc. while
teaching.	G 70 - 89%	1.04 - 100401120001	2 122 1122 11	
4 - Above 90%	(3)-70-89%	2 – 50 – 69%	1 – 30 – 49%) - Below 29%
20. The overall qual	ity of teaching-learni	ng process in your instit	ute is very good.	
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to come together the	Market and the second s	o improve the overall ter REST YOOMS STATTS IN E		
6) 70 1 400	mable	riallo - F	act non	almont
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REGISTER NUMBER	: 19PEL1012			
NAME OF THE STUDENT	2 22 10111	yA		
NAME OF THE STUDENT	: S. SANDI	C F BCT		17
CLASS	: 11 - 1/1- 2	LL	* D***	
DEPARTMENT	: ELECTRUN	UMMO) (2)	NICHTION	
			0.5	n Albert
			2.70	ndhiya

STUDENT SIGNATURE

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR-635104 DEPARTMENT OF ELECTRONICS AND COMMUNICATION STUDENT FEEDBACK FORM - 2020-2021

about their expected competencies, course outcomes and programme outcomes every time and 6 students felt the same was usually discussed with them. 3. "Everytime mentor does a necessary follow-up wan assigned task to the students" was expressed by 1 students. 4. 20 students stated that teachers illustrate the concentrough examples and applications every time. 5. 17 students felt that teachers were able to identife their weakness and help them to overcome them	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
[4] [4] [4] [4] [4] [4] [4] [4] [4] [4]	1	22	1	0	0
programme outcomes every time and 6 students felt that	16	6	1	ĩ	0
 "Everytime mentor does a necessary follow-up with an assigned task to the students" was expressed by 18 students. 	18	2	2	2	0
 20 students stated that teachers illustrate the concepts through examples and applications every time. 	20	4	0	0	0
 17 students felt that teachers were able to identify their weakness and help them to overcome them everytime. 	17	2	4	1	0



- m.1. 22 students stated that the performance in the assignments was discussed with them usually.
- 2. 16 students stated that their teachers informed them about their expected competencies, course outcomes and programme outcomes every time and 6 students felt that the same was usually discussed with them.
- 8 3. "Everytime mentor does a necessary follow-up with an assigned task to the students" was expressed by 18 students.
- # 4. 20 students stated that teachers illustrate the concepts through examples and applications every time.
- 5. 17 students felt that teachers were able to identify their weakness and help them to overcome them everytime.

2021 - 2022

					7
1. How much of the s	yllabus was covered i	n the chas?			
№ 85 to 100%	3 - 70 to 84%	2 55 to 69%	1- 30 to 54%	6 0 -B	clow 30%
2. How well did the t	eachers, prepare for t	he classes?			
4. Thoroughly	Satisfactorily	2 - Poorly	1 - Indifferent	0 – W	/on't teach at all
3. How well were the	e tenchers able to com	municate?			
Always effective	3 - Sometin	nes effective	2 - Just	satisfactorily	
1 Generally ineffect		or communication			
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4 - Excellent	3 - Very good	2 - Good	I – Fair		0-Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.) Volument – glottagere		0.17-54
 Always fair 	3 - Usually fair	Z – Sometimes	ınfair I – Usu	ally unfair	0- Unfair
6. Was your perform	nance in assignments	discussed with you?	-	_	
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7. The institute take	s active interest in pro	omoting internship,	student exchar	ige, and field v	isit
Opportunities for			(A)	-Rarely	0- Never
4 Regularly	3 – Often	2 – Sometimes	0	Security (Security)	
8 The teaching and	mentoring process in	your institution fac	ilitates you in o	ognitive, socia	land
Emotional grawti	h.				0- Not at all
4 - Significantly	O- Very well	2 – Moderately	,	- ivingmany	0 1101 01
	ravides maltiple oppo	rtunities to learn ar	d grow.		The second secon
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	n you about your expe	ated entanetenries.	course outcom	es and progra	mme outcomes.
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	es a necessary follow-	up with an easiger	task to you.	O GENERAL S	
11" None memor ac	(D) Usually	2 - Occasional	ly/Sometimes	1 - Rarely	0 - I don't have a
4 - Every time	W. S. S.				
to The teachers Ill	ustrate the concepts f	hrough examples at	ta appresions	1 Parely	0 - Never
	3 - Usually.	2 – Occasiona	ly/Sometime	1- icarcty	24(6)
(4) Every time		and the second s	ld. movidine	right level of	challenges.
13 The teachers id-	entify your strengths	and encourage you	min broading	1 Slightly	0- Unable to
1 Fully	3 - Reasonarry	T 0250			7 200
and the same of	ble to identify your w	almesses and help	ou to overcon	re them.	0 - Never
14. Teachers are an	a Hamilu	2 - Occasiona	Hy/So netimes	1 - Rarely	0 - 19575
(A) there time	3 - Usually		20		

1 Every time

					(4)
15. The institution m improvement of	akes effort to engage the teaching learning	students in the monito	ring, review and co	ntinuous Quality	
4 Strongly agree		2 - Neutral	1 - Disagree	0 - Strongly designed	
16. The institute/ tead	chers use student cent	ric methods, such as e	aperiential learning	t, participative learning	g and
problem solving	methodologies for en	hancing learning expe	riences.		
(4) To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Nor at all	
17. Tenchers encourr	nge you to participate	in extracurricular net	ivities.		
Strongly agree	3 – Agree	2 - Neutral	I – Disagree	0 - Strongly disagree	
18. Efforts are made	by the institute/ teach	ers to inculcate soft sl	cills, life skills and e	mployability skills to	make
you ready for the wo	rld of work.				
4 To a great extent	3 Moderate	2 - Some what	1 - Very little	0 - Not at all	
19. What percentage teaching.	of teachers use ICT t	ools such as LCD proj	ector, Multimedia, e	etc. while	
	3-70-89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%	
20. The overall qualit	ty of teaching-learnin	g process in your instit	tute is very good.		
Strongly agree		2 - Neutral		- Strongly disagree	
21. Give three observers in your institution a) very good in use full teach of better expensions.	n. hi ng	improve the overall te	aching – learning e	sperience.	
REGISTER NEMBER NAME OF THE STUDENT CLASS DEPARTMENT	IL M.SC [ELE	ECTRONIC & COL		J	
	/ NOIVICS	2 COMMONICA	T. Serve		

Prinkly SIENAFURE

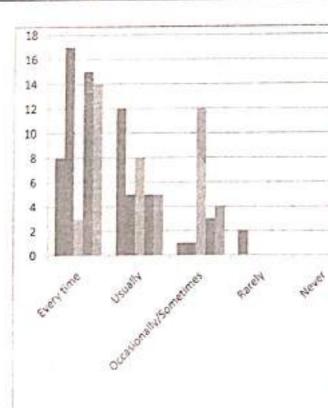
	20,503				,
	yllabus was covered i		C 08 Y 6 106	0 -Belov	v 30%
2 85 to 100%	3 70 to 84%	2 - 55 to 69%	I - 30 to 54%		
2. How well did the t	eachers prepare for the	he classes?		n Won	't teach at all
Horoughly	37 Satisfactority	2 - Poorly	1 - Indifferently	0 - 1100	
3. How well were the	e tenchers able to com	municate?	2 - Ind s	atisfactorily	
Always effective	3 - Sometin	nes ellective	2 - 103	rib e	
1 - Generally ineffect	And the second s	or communication			
4. The teacher's and	proach to teaching can	best he described	05. 1 – Fair		0- Poor
* Excellent	3 - Very good	2 - Good	W. 1855		
a statement the in	ternal evaluation prot	ess by the teachers	s. cair 1 – Usus	dly unfair	0-Unfair
Always fair	3 - Usually fair	2 – Sometimes	tunian i		
	mance in assignments	discussed with you	1?	Rarely	0- Never
	4 - I I STREET				
1 - Every time.	es netive interest in pr	dae internshit	o, student exchan	ge, and field vi	isit
7. The institute tale	es netive interest in pr	outourd internact	PARTICIONE EN EL ALL ACTUAR DE LA CONTRACTION DEL CONTRACTION DE LA CONTRACTION DE L	NOTE BY AND	0 - Never
Opportunities to	Catterine	22 Sometime	s 1	-Rarely	(h-14c.4)
4 Regularly	3 – Often			cognitive, socia	d and
o ett - tearbing uni	I mentoring process li	ryour Institution f	neilitales you in		255
Enterional grawt	114	2 - Moderate	ly 1	-Marginally	0-Not at all
4 - Significantly	3 - Very went				
	rovides multiple oppe	ertunities to learn	and grow.	L - Disagree	0- Strongly disagr
9. The institution p	3 – Agree	2 - Neutral			
₩Strongly agree	n you about your exp		eourse nuicon	es and progra	amme onleomes.
on Teachers inform	n you about your exp	ected competence	ally/Sometimes	1 - Rarely	0-Never
- Every time	2 - 6341110				
72	oes a necessary follow	eup with an assig	and task to you.	50 120782 40	0 - I don't have
11. Your menter d	3 - Usually	27 Occasion	nally/Sometimes	I - Rarely	0 - 1 don t have
4 - Every time					
	ustrate the concepts	through examples	and application	13.	0 - Never
AAFvery time	3 - Cistany				
	W 120	I numerous to	ou with providi	ng right level	of challenges.
13. The teachers id	entify your strengths	and encourage y 2 – Partially	V.	1 - Slightly	0- Unable to
4 – Fully	Reasonably	z - Pantan			
	ble to identify your w	realmesses and he	ip you to overce	ome them.	
		2 Duranii	onally/Sometime	s 1 - Rorely	o-Never
Devery time	3 - Usually	Z = 1, P(, i, al.) 10	emin potential	M. Commercial	

5. The institution ma	kes effort to engage	students in the monit	toring, review and co	entinuous Onalin
improvement of the	he teaching learning	nrocess.		Amin's
Strongly agree	3 – Agree	2 – Neutral	I – Disagree	0 - Strongly disagree
16. The institute/ tene	hers use student cent	tric methods, such as	experiential tearning	, participative learning and
problem solving	methodologies for en	hancing learning exp	eriences.	
To a great extent	3 – Moderate	2 - Some what	I – Very little	0 - Not at all
17. Teachers encoura	ge you to participate	in extracurricular ac	tivities.	
4 - Strongly agree	3 - Agree			0 - Strongly disagree
18. Efforts are made	by the institute/ teacl	ners to inculcate soft s	ikills, life skills and e	mployability skills to make
you ready for the wo	rld of work.		196	
To a great extent	3 – Moderate	2 – Some what	1 - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD pro	jector, Multimedia, o	etc, while
teaching.				
Above 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall quali	ty of teaching-learning	ng process in your inst		
Y-Strongly agree	3 - Agree	2 - Neutral	1 – Disagree 0	- Strongly disagree
21. Give three observ	ation / suggestions to	improve the overall	teaching – learning e	sperience
in your institution	n	war intora	ction	
a) Make tea	ching a two	· - to shally	00,000	
1) spend time	with them	marypaury	0 000 000	WARTIN.
in your institution a) Make teal b) spend time c) Faster a	positive soci	ial climati	e in the ad	g Saom
REGISTER NUMBER	. IQUELIC			
NAME OF THE STUDENT	A. KARTHI			
CLASS	: _Ш - В.sc (E & C]	64	
DEPARTMENT	Electroni	ics and con	nmunication	o
				Karthita
				NT SIGNATURE
			STUDE	AL DISCOURTS

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR-635104 DEPARTMENT OF ELECTRONICS AND COMMUNICATION

STUDENT FEEDBACK FORM - 2021-2022

Questionaire	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
1. 12 students stated that the performance in the assignments was discussed with them usually and 8 students felt that the same was every time discussed with them.	8	12	1	2	0
2. 17 students stated that their teachers informed them about their expected competencies, course outcomes and programme outcomes every time and 5 students felt that the same was usually discussed with them.	17	5	1	0	0
 "Usually mentor does a necessary follow-up with an assigned task to the students" was expressed by 8 students and 12 students felt that the same was occasionally discussed with them. 	3	8	12	0	0
4. 15 students stated that teachers illustrate the concepts through examples and applications every time and 5 students felt that the same was usually discussed with them.	15	5	3	0	0
5. 14 students felt that teachers were able to identify their weakness and help them to overcome them everytime and 5 students felt that the same was usually discussed with them.	14	5	4	0	0



STAFF SIGNATURE

- 1. 12 students stated that the performance in the assignments was discussed with them usually and 8 students felt that the same was every time discussed with them.
- 2. 17 students stated that their teachers informed them about their expected competencies, course outcomes and programme outcomes every time and 5 students felt that the same was usually discussed with them.
- iii 3. "Usually mentor does a necessary follow-up with an assigned task to the students" was expressed by 8 students and 12 students felt that the same was occasionally discussed with them.
- # 4. 15 students stated that teachers illustrate the concepts through examples and applications every time and 5 students felt that the same was usually discussed with them.
- 5. 14 students felt that teachers were able to identify their weakness and help them to overcome them everytime and 5 students felt that the same was usually discussed with them.

HOD

2022 - 2023

					0
1. How much of the syl	labus was covered in	the class?			2007
	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	O -Bel	ow 30%
4 85 to 100%					
2. Howavell did the tes	ichers prepare for th	e classes?		0 11/2	on't teach at all
4 Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferent	tly 0 - we	III I ICACH OLD
4 Timorengun	- 5				
3. Hgw well were the t	enchers able to com	mmicate?		- wiefsetorily	
4 Always effective	3 - Sometin	es effective	2 - 105	t satisfactorily	
1- Generally ineffective	e 0- Very poo	r communication			
4. The teacher's appr	oach to teaching can	best be described	ns 1 – Fa	i.e.	t)- Poor
4- Excellent	3 Very good	2 - Good	1-12	II.	
	*				
5. Fairness of the inte	rnal exaluation proc	ess by the teachers	S	sually unfair	0- Unfair
4 - Always fair	8 - Usually fair	2 - Sometimes	infan 1 - C	stany unian	10.00000000
6. Was your perform	ance in assignments	discussed with you	1?	Parely	0- Never
4 - Every time.	5 - Usually	2 – Occasiona	lly/Sometimes	1 - Kallery	0.000
a - Excis time			Pr - \$100 (17) (18)	und field t	rigit
7. The institute takes	active interest in pro	omoting internship	p, student excu	ange, and nem	1314
Opportunities for	eturients.			r - Davide	0-Never
	3 - Often	2 - Sometime	S	1 - Rarely	W- 110 (2)
4 Regularly					at and
8. The teaching and	mentoring process in	your institution !	acilitates you it	n cognitive, soci	133 116544
8. The feaching and	meaturing process			CONTRACTOR OF THE CONTRACTOR	0- Not at all
Emotional grawth	3 – Very well	2 - Moderate	ly	1 - Marginally	0- My to the
4 Significantly	86 S				
9. The institution pr	trials surre	erunities to learn	and grow.		0- Strongly disagree
9. The institution pr	avides mutable obto	2 – Neutral		1 - Disagree	0- Strongly disagree
t Changle autec	3 - 134100	TO 100,1000 - 1			
10. Tenchers inform	97 97 975-27	-ted connetencit	s, course outco	mes and progra	imme unicomes.
10. Tenchers inform	you about your exp	2 Oceanion	ally/Sometimes	1 - Rarely	0-Never
4 - Every time	3—Usually	Z- Decasion			
Part Herrich Communication	00000	tet. au andr	and task to you	391	
11. Your menter de	es a necessary fellor	up will an ang	nally/Sometime	t - Rarely	0 - I don't have a
4 Every time	3 - Usually	2 - Occasion	Hally	7.	
4 Livery mine		40 0.00004434	and anotication	ms.	
12. The teachers ille	estrate the concepts	through examples	Hild apprentice	1-Rarely	0 - Never
12. The leathers in	3 - Usually-	2 – Occasio	nally/Sometime	1 - iciacij	
4 Every time	044-51-00000047=				C aballangae
	entify your strength	and encourage y	ou with provid	ing right level	or chunenges.
13. The teachers in	entity your strength	2 - Partiall	V	1 - Slightly	0-Unable to
4 Fully	3 - Reasonably		10		
		A Comment and the	In you to over	ome them.	
14. Teachers are al	ble to identify your v	venturesses and ne	ale you to orece	The second	0 - Never
	3 - Usually	2 - Occasi	onally/Sometim	ics 1 - Rarely	0-114
4 Every time	The month of the				

1. How much of the	syllabus was covered i	n the class?			
4 - 85 to 100%		2 - 55 to 69%	1-30 to 549	0 -1	Below 30%
	~				
2. How well did the	teachers prepare for the	ne classes?		. 0	Won't teach at all
4 -Thoroughly	3 Satisfactorily	2 - Poorly	1 - Indifferen	ally 0-	Won Frederick at an
3. How well were th	e teachers able to com	municate?			
4 Always effective			2 - Jus	d satisfactorily	
1- Generally ineffect		or communication			
4 The teacher's and	proach to teaching can	best be described :	15		
4- Excellent	3 – Very good	2 – Good	1 – Fa	ír	0- Poor
5 Fairness of the in	ternal evaluation proc	ess by the teachers.			
4 – Always fair	3 Usually fair	2 – Sometimes	unfair I – Us	ually unfair	0- Unfair
6. Was your perform	mance in assignments	discussed with you	?		0- Never
A - Every time	3 – Usually	2 – Occasionan	y/Sometimes i		
7. The institute take	es active interest in pro	moting internship,	, student excha	nge, and field	visit
Opportunities for	r students			1 - Rarely	0- Never
4 - Regularly	3-Often	2 – Sometimes		THE PROPERTY OF THE PARTY OF TH	
8. The teaching and	I mentoring process in	your institution fa	cilitates you in	cognitive, soc	ial and
Emotional growt	h.			I - Marginally	
4 Significantly		2 - Moderately	4	I - Markenny	
	rovides multiple oppo	rtunities to learn ar	nd grow.		a st. I. Danier
A - Strongly agree	3 - Agree	Z - Neutrai	5.50		0-Strongly disagre
5.	n you about your expe		course outcom	es and progra	mme outcomes.
10. Teachers inform	m you about your expe	2- Occasionall	VSometimes	I - Rarely	0-Never
4 - Every time	3 - Usually	2 000	30	M Editor	
	oes a necessary follow-	up with an assigned	d task to you.	1 5 1	0 - I don't have a
4 Every time	3 – Usually	2 - Occasional	ly/Sometimes	1 - Rarely	v - 1 don't nave a
		rough examples at	id applications		
12. The teachers il	lustrate the concepts th	2 Occasional	ly/Sometime	1-Rarely	0 - Never
4 - Every time	3 Usuany				E Jerth Garbany no en
CONTRACTOR		and encourage you	with providing	right level of	challenges.
13. The teachers in	lentify your strengths	2 - Partially		1 - Slightly	0 Unable to
4 - Fully	3 - Reasonably				
Transport Control of the Control of	ble to identify your we	aknesses and help y	ou to overcom	e them.	
14. Teachers are a	ble to mentity your we	2 Consideral	lly/Sometimes	1 - Rarely	0 – Never
4 - Every time	2-Usually	Z - Occusionin	A SHIP THE SHIP SHIP	11/4/11/00/11/2019	

15. The institution i	unker effort to engage	afredenie in the			
improvement of	f the teaching learning	students in the monit	foring, review and co	ontinuous Quality	
4 Strongly agree	3 - Agree	2 Neutral	1 - Disagree	0 - Strongly disagree	
16 The leaders to	9			a - amongry mangree	
10. the institute/ ter	achers use student cen	tric methods, such as	experiential learning	g, participative learnin	
4 Problem solving	g methodologies for e	to control of cult	eriences.	" to the patricipative rearrain	g an
4 To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all	
17. Teachers encour	age you to participate	in extracurricular ac	elutet		
4 Strongly agree	3 - Agree	2 - Neutral	I – Disagree	0 - Strongly disagree	E .
18. Efforts are made	by the institute/ tend	sees to become a tra-			
you ready for the wo	rld of work	iers to incurcate soft s	kills, life skills and e	employability skills to a	nake
4 To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all	
19. What percentage	of teachers me tota	anto and an Letter			
teaching.	w teachers use it. I i	ools such as LCD proj	jector, Multimedia,	etc. while	
4 - Above 90%	2-70-89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%	
20. The overall quali	ty of teaching teaching	g process in your insti			
4 Strongly agree	3 - Agree	g process in your instit			
/	- Miles	2 – Neutral	I – Disagree (- Strongly disagree	3
m your institutio	11.	improve the overall te	aching – learning e	xperience	
a) -1100d	Drainchor	teaching			
b) Very	good. Esperie				
better	r Posperieu	10.			
		55			
REGISTER NUMBER	: 200EL 10	552			
NAME OF THE STUDENT	M. SNEK	HA.			
CLASS	: TII. B. SC				
DEPARTMENT					
	ERC				
				M. Swh	-
			STUDENT	SIGNATURE	

are they of contact the con-	her effort to engage	students in the monito	ring, review and co	ontinuous Quality
15. The institution mi	he teaching learning	process.	79000000	
4 - Strongly agree	3 Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
16. The institute/ teac	hers use student cer	stric methods, such as c ahancing learning expe	xperiential learning riences.	g, participative learning and
4 - To a great extent		2 - Some what		0 - Not at all
17. Teachers encoura	ige you to participat	e in extracurricular acti	vities.	
Strongly agree	3 – Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tea	thers to inculcate soft sk	ills, life skills and e	mployability skills to make
you ready for the wo	rld of work.			
4 - To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while
teaching.		2 - 50 - 69%	V 190 (720)	
4 - Above 90%	3 - 70 - 89%	2 – 50 – 69%	1 – 30 – 49%	0 - Below 29%
		ing process in your insti	tute is very good.	24 - 42-495-79478-44-5-76-35-55-5
4 - Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 - Strongly disagree
in your institution	in.	to improve the overall to		xperience
a) Very	900d -	Teaching		
6) Vem	good	lab experi	ence.	20
· Better	flacem	Teachig I ab experi ent		
REGISTER NUMBER	: C21 PG	121 E4_COO!		
NAME OF THE STUDENT	BHUV	ANESH WARI		
CLASS	II. M. S	C		
DEPARTMENT	EQC			
				Olymenshurt

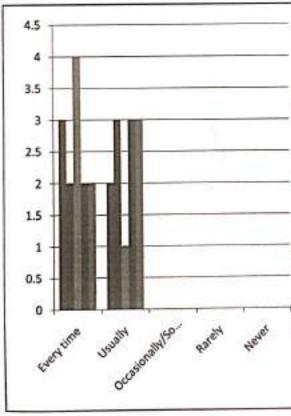
STUDENT SIGNATURE

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARUGUR - 635 104

DEPARTMENT OF ELECTRONICS AND COMMUNICATION

STUDENT FEEDBACK FORM - BOTH B.Sc E&C AND M.Sc E&C - 2022-2023

S.No.	Questionaire	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
1	Was your performance in assignments discussed with you?	3	2	0	0	0
2	Teachers inform you about your expected competencies, course outcomes and programmine outcomes.	2	3	0	0	0
3	Your mentor does a necessary follow-up with an assigned task to you	4	1	0	0	0
4	The teachers illustrate the concepts through examples and applications.	2	3	0	0	0
5	Teachers are able to identify your weaknesses and help you to overcome them.	2	3	0	0	0



- 3 students stated that the performance in the assignments was discussed with them everytime and 2 students felt that the same was usually discussed with them.
- 2 students stated that their teachers informed them about their expected competencies, course outcomes and programme outcomes every time and 3 students felt that the same was usually informed with them.
- "Everytime mentor does a necessary follow-up with an assigned task to the students" was expressed by 4 students.
- 2 students stated that teachers illustrate the concepts through examples and applications every time and 3 students stated that the same was usually discussed with them.
- 2 students felt that teachers were able to identify their weakness and help them to overcome them everytime and 3 students felt that the same was usually discussed with them.

R. Amilli STAFF SIGNATURE



2019 - 2020

					1
t How much of the	syllabus was covered it	the class?		0 0	200c
85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Be	low 30%
~					
2. How well did the t	eachers prepare for th	ie classes?	t to Effective	0 - W	on't teach at all
4 -Thoroughly	Satisfactorily	2 - Poorly	1 - Indifferently	- 86	
3. How well were the	teachers able to com	nunicate?		:-Costoriler	
AD Always effective	3 - Sometim	es effective	2 - Just sal	istactorny	
1- Generally ineffect		r communication			
55 B D D	t e e skinn oon	host be described :	15		
	roach to teaching can	2 - Good	1 - Fair		0- Poor
J- Excellent	3 - Very good	2 - 0000	107-10-000		
E Valences of the int	ternal evaluation proc	ess by the teachers			0- Unfair
4 - Always fair	(3) Usually fair	2 - Sometimes	unfair I – Usuall	y unfair	0- Ontain
4 - Always tan	Gr Commy				
6 Was your perform	nance in assignments (liscussed with you	?	200-000	0- Never
4 Every time.	3 - Usually	2 - Occasional	ly/Sometimes I - F	larely	0- Mever
7 The institute take	s active interest in pro	moting internship	, student exchange	, and field v	1511
Opportunities for	students.				0- Never
4 - Regularly	2-Often	2 - Sometimes	I -1	Rarely	n- Meker
	0			titus eneig	land
8. The teaching and	mentoring process in	your institution fa	cilitates you in cog	nitive, such	11 11110
Emotional growth	h.		12 7	Marginally	0- Not at all
Significantly	3 – Very well	2 - Moderately	, 1-	Marginarry	0-1101 01 011
	rovides multiple oppor	tunities to learn a	nd grow.		
The institution p	2 Auran	2 - Neutral	1-	Disagree	0-Strongly disagre
Strongly agree	3 – Agree				
	ı you about your expe	cted competencies,	course outcomes :	and program	nme outcomes.
	2 Umalla	2- Occasional	ly/Sometimes I -	Rarely	0- Never
4 Every time	3 – Usually	2 00000			
	fellow.	with an assigne	d task to you.		
11. Your mentor de	es a necessary follow-	2 Occasiona	lly/Sometimes 1 -	Rarely	0 - I don't have a
4 - Every time	G-Usually				
	ustrate the concepts th	rough examples a	nd applications.	3	
	(32-Usually.	2 - Occasiona	Hy/Sometime 1-	Rarely	0 - Never
4 - Every time					
en ort en steam til	entify your strengths	and encourage you	with providing rip	ght level of	challenges.
71.1.7	3 – Reasonably	2 - Partially	1 -	Slightly	0- Unable to
(49=1Fully	5 - Reasonably			900500 Si/	~
and the second		almosses and holo	von to overcome t	hem	
14. Teachers are al	de to identify your we				0 - Never
(1) Every time	3 - Usually	2 - Occasiona	illy/Sometimes 1 -	- Rarely	U - Never

3 - Usually

			tlaw and as	entinuous Ouella	
15. The institution m	akes effort to engage	students in the monit	foring, review and co	intinuous Quanty	
improvement of	the teaching learning	process.			
De Strongly agree	3 – Agree	2 - Neutral	1 – Disagree	0 - Strongly dis:	gree
16. The institute/ tea	chers use student cen	tric methods, such as	experiential learning	, participative lea	rning and
problem solving	methodologies for er	hancing learning exp	eriences.		
1 To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all	
17. Teachers encour	age you to participate	in extracurricular ac	tivities.	er = 20 E	
Strongly agree	3 – Agree	2 - Neutral	1 – Disagree	0 - Strongly disa	gree
18. Efforts are made	by the institute/ teacl	ners to inculcate soft s	kills, life skills and er	nployability skills	to make
you ready for the wo				e seco	
4 - To a great extent	c3 - Moderate	2 - Some what	1 - Very little	0 - Not at all	
19. What percentage	of teachers use ICT	ools such as LCD pro	jector, Multimedia, e	tc. while	
teaching.					
Above 90%	3 - 70 - 89%	2 - 50 - 69%	1-30-49%) – Below 29%	
20. The overall quali	ty of teaching-learnin	g process in your insti			1/4 #
Strongly agree	3 – Agrec	2 - Neutral	I – Disagree 0	 Strongly disagree 	
21. Give three observe in your institution a) Glood \$200 b) best ted	ation/suggestions to iching , eng iches in for the j;	improve the overall to gazege to all ous Eastiti realfull kno	eaching-learning exp I time in co ute swiedge,	tudents	
(1) Report (2)					
	99	- 7			
REGISTER NUMBER	: ITUELIO	202HI			
NAME OF THE STUDENT	. S. ARULI	Fed			
CLASS	: 1 - B. S	CERS	COMMUNI	CATION .	
DEPARTMENT	: ELECTRO	NICE AND		200	
			S. F	Rulmozh	
		- (5157)			
			STUDENT	SIGNATURE	

garages to a

II-MSc [ERC] Accadamic year 2019-2020

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR STUDENT FEEDBACK FORM

					1
1. How much of th	e syllabus was covered in	the class?			37
4 - 85 to 100%	(3270 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Belov	w 30%
4 = 3.7 (0 1007)	0/1004/	2-33 (003711	10.10		
2. How well did th	e teachers prepare for th	ie classes?			te combat all
4 -Thoroughly	(3) Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won	i't teach at all
1 1111111111111111111111111111111111111		07 000 27 000			
3. How well were	the teachers able to com	municate?	ar expression	Contorily	
Always effective	ve 3 – Sometin	nes effective	2 – Just satis	RECOUNT	
1 - Generally ineff	ective 0- Very poo	or communication			
	approach to teaching can	best be described	ns		0-Poor
	approach to teaching can	2 - Good	1 – Fair		0-1.001
4- Excellent	(3) Very good	2 0000			
- Vitaras afthe	internal evaluation proc	ess by the teachers	i. unfair I – Usually	unfair	0- Unfair
5. Fairness of the	3 – Usually fair	2 - Sometimes	unfair 1 - Osumy	Hillian	
Always fair			-		
6 Was your perf	formance in assignments	discussed with you	i? lly/Sometimes 1 – Ra	nrely	0- Never
On the systems	3 - Usually	2 – Occasional	ny/Sometimes 1	2000	
(2) Every time.	akes active interest in pr		student exchange,	and field vi	sit
= 3% - Inetitute t	akes active interest in pr	omoting internship	, sumen carrie		11.514
Opportunities	for students.	3 months 1	(D) 10	nrely	0-Never
4 Regularly	3 - Often	2 – Sometime:	s 9/		
4 Regularly	and mentoring process in		autitates von in cogi	nitive, socia	l and
e The teaching	and mentoring process it	ı yotur institution i	actineares you		24 M 500042
Emotional gre	owth.			Marginally	0- Not at all
4 - Significantly	3 - Very well	Moderatel	iy .	100	
			and grow.		
o The institutio	n provides multiple oppo	rtunities to learn :	ina grow.	Disagree	Strongly disagr
. Connaly agre	ec 3 - Agree			200	
4 - 200 E.) -B.	form you about your exp	- 20		and progra	mme outcomes.
to Teachers in	form you about your exp	ected competencie	ally/Sometimes 1 -	Rarely	0- Never
4 - Every time	3 - Usually	279 censiona	my/sometimes .		100 - PAC 207 PAG
4 - Every inne		\$38500 J.M./**** * O.A.		1 = "	
and the second	r does a necessary follow	-up with an assign	red task to you.	n 1	O I I It howard
	3 – Usually	2 - Occasion	ally/Sometimes 🕞	Rarely	0 - I don't have a
4 Every time	1970		8 8 82		33
es en combor	s illustrate the concepts	through examples	and applications.	201 21	
	() Usually.	2 - Occasion	ally/Sometime 1-	Rarely	0 – Never
4 - Every time	0/				
en orte teacher	s identify your strengths	and encourage yo	u with providing r	ight level o	f challenges.
	3 – Reasonably	2 - Partially	1	- Slightly	0- Unable to
Of Fully	2 - Henry	nos noscennos/come			
- 1	e able to identify your w	eaknesses and hel	p you to overcome	them	
14. Teachers ar		* *	11.10	1	0 - Never
4 - Every time	(F) Usually	2 - Occasion	nally/Sometimes 1	- Rarely	W-TSCHOOL AND

	3.0	E , Marie V.		
X.				16
15. The institution m	akes effort to engag	e students in the monitor	ring, review and contin	mous Quality
	the teaching learning			
4 - Strongly agree	3 – Agree	Neutral	1 – Disagree 0	 Strongly disagree
16. The institute/ tead	chers use student co	ntric methods, such as ex	periential learning, pa	rticipative learning a
		enhancing learning exper		
To a great extent		2 - Some what	1 - Very little 0	- Not at all
17. Teachers encour:	age you to participa	te in extracurricular acti	vities.	
4 Strongly agree	3 – Agree	2 - Neutral		- Strongly disagree
		chers to inculcate soft sk	ills, life skills and empl	oyability skills to ma
you ready for the wo			4	
4 - To a great extent	3 Moderate	2 - Some what	I – Very little 0 -	Not at all
19. What percentage	of teachers use IC	l' tools such as LCD proje	ector, Multimedia, etc.	while
teaching.		0		MOTOR ROCKS
4 - Above 90%	3 – 70 – 89%	C27750 - 69%	1 – 30 – 49% 0 –	Below 29%
20. The overall quali	ity of teaching-learn	ing process in your instit	ute is very good.	
4 -Strongly agree		2 - Neutral	I – Disagree 0 – S	Strongly disagree
in your institution a) The in b) &n Of	vation/suggestions on. SHIFUTE	to improve the overall te ふいい Provida	aching - learning exper La for the	ience Knowled
c)	<i>7</i> 0 , 0	2.10		
1	: 18 PEL	1020		
REGISTER NUMBER	: 10100	NID COT		
NAME OF THE STUDENT	HTIWA:	ANOKT.		63
	. TT - NS	CELC		unication
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			AL D STUDENTS	Thyaso

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR-635104

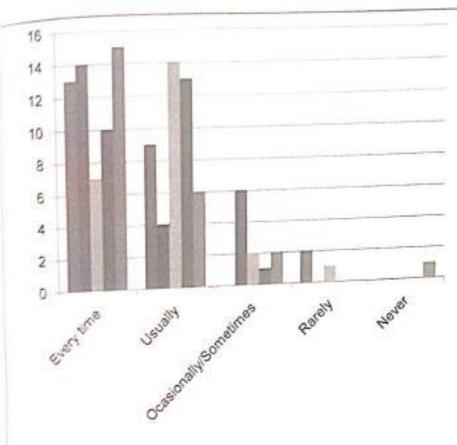
DEPARTMENT OF ELECTRONICS AND COMMUNICATION

STUDENT FEEDBACK FORM - 2019-2020

Questionaire	Every time	Usually	Ocasionally/ Sometimes	Rarely	Never
Was your performance in assignments discussed with you?	13	9	0	2	0
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	14	4	6	0	0
 Your mentor does a necessary follow- up with an assigned task to you. 	7	14	2	1	0
The teachers illustrate the concepts through examples and applications.	10	13	1	0	0
 Teachers are able to identify your weakness and help you to overcome them. 	15	6	2	0	1

R. Amber STREE SIGNATURE

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- 1. Was your performance in assignments discussed with you?
- 2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 3. Your mentor does a necessary follow-up with an assigned task to you.
- # 4. The teachers illustrate the concepts through examples and applications.
- 5. Teachers are able to identify your weakness and help you to overcome them.

STAFF SIGNATURE

Joh HOD