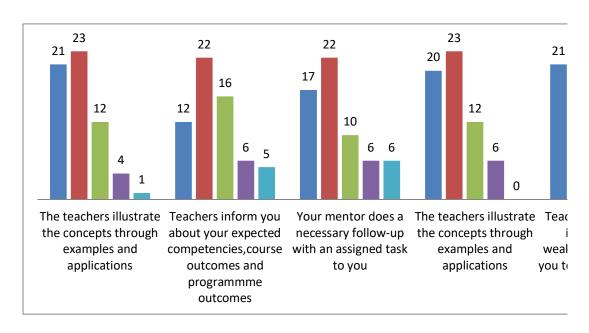
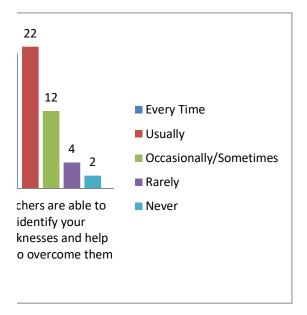
STUDENT FEEDBACK FORM UG&PG 2018-20

GTODENT THEBDINGNT OWN TO GET G BOTO				
		Teachers inform you		
	The teachers illustrate the	about your expected	Your mentor does a	
Questionaire	concepts through	competencies,course	necessary follow-up with	
	examples and applications	outcomes and	an assigned task to you	
		programmme outcomes		
Every Time	21	12	17	
Usually	23	22	22	
Occasionally/Sometim	12	46	10	
es	12	16	10	
Rarely	4	6	6	
Never	1	5	6	

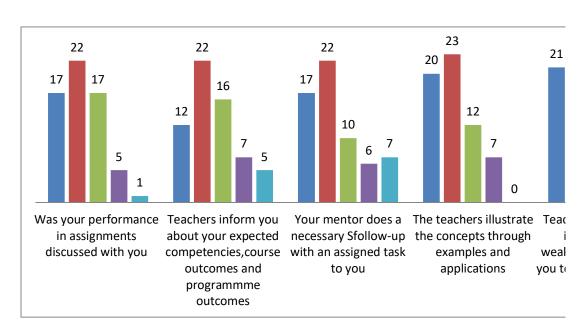


The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
20	21
23	22
12	12
6	4
0	2

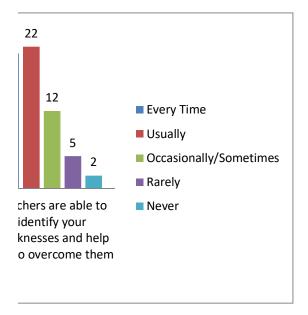


STUDENT FEEDBACK FORM UG&PG 2019-20

Questionaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies,course outcomes and programmme outcomes	Your mentor does a necessary Sfollow-up with an assigned task to you
Every Time	17	12	17
Usually	22	22	22
Occasionally/Sometim es	17	16	10
Rarely	5	7	6
Never	1	5	7

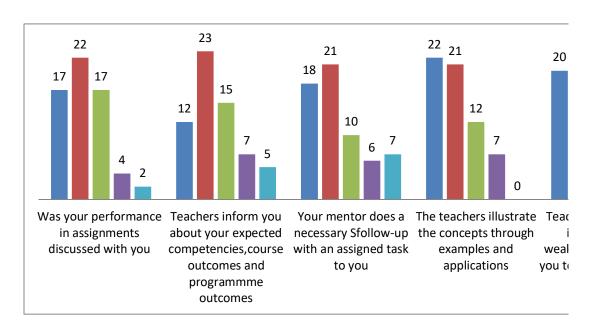


The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
20	21
23	22
12	12
7	5
0	2



STUDENT FEEDBACK FORM UG&PG 2021-20

Questionaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies,course outcomes and programmme outcomes	Your mentor does a necessary Sfollow-up with an assigned task to you
Every Time	17	12	18
Usually	22	23	21
Occasionally/Sometim es	17	15	10
Rarely	4	7	6
Never	2	5	7

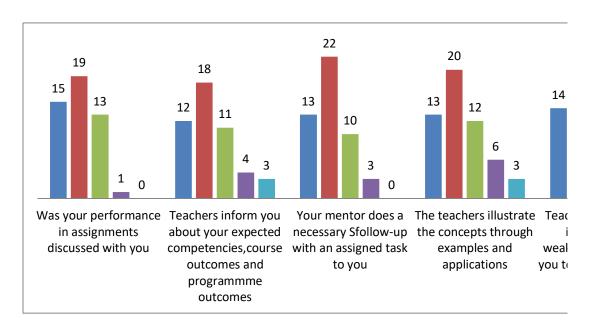


The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
22	20
21	22
12	13
7	5
0	2

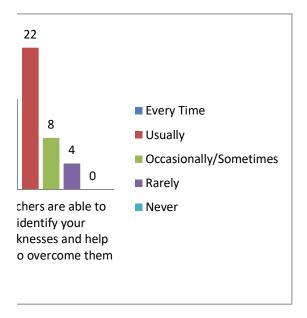


STUDENT FEEDBACK FORM UG&PG 2021-20

Questionaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies,course outcomes and programmme outcomes	Your mentor does a necessary Sfollow-up with an assigned task to you
Every Time	15	12	13
Usually	19	18	22
Occasionally/Sometim es	13	11	10
Rarely	1	4	3
Never	0	3	0

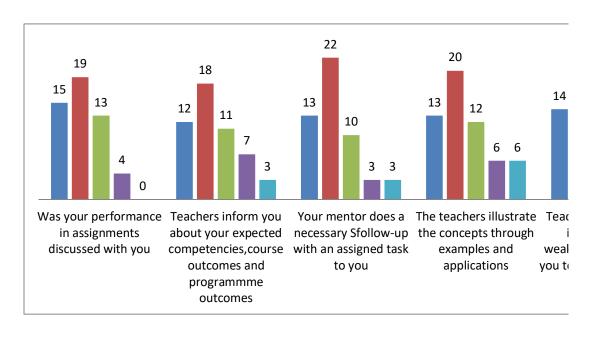


The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
13	14
20	22
12	8
6	4
3	0



STUDENT FEEDBACK FORM UG&PG 2022-20

Questionaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies,course outcomes and programmme outcomes	Your mentor does a necessary Sfollow-up with an assigned task to you
Every Time	15	12	13
Usually	19	18	22
Occasionally/Sometim es	13	11	10
Rarely	4	7	3
Never	0	3	3



The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
13	14
20	22
12	8
6	5
6	2



1. How much of the s	yllabus was covered i	n the charge		,
4/83 to 100%		2 - 55 to 69%	1-30 to 54%	0 -Below 30%
		W-351000500	1-200 MC 422.00.	M SHEROT, COLIE.
2. How well did the to	eachers prepare for th	he classes?		
4 - Thoroughly	3/2 Satisfactorily		I - Indifferently	0 - Won't teach at all
7. 6	- minimum (y	2 - FOORIY	- marrierently	0 - Won t teach an an
3. How well were the	teachers able to com			
4 - Always effective		nes effective	2 - Just satisf	Landard Company
1 Generally ineffects		or communication	2 - 300t parties	actority
TO SEE THE STATE OF THE SECOND	to very por	or communication		
d. The teacher's ann	roach to teaching can	trees to a decreation of the		
PExcellent	3 - Very good	2 - Good	1 - Fair	0. 11
S. Constanting	a very good	2-43000	1 - 1111	0-Poor
5 Valences of the lat	ernal evaluation proc	and the desired and		
1/Always fair	3 – Usually fair	2 – Sometimes un	Fair 1 Chamble of	ofair 0-Unfair
y free may a tank	3 - Usuany tair	Z – Someumes un	fair 1 - Usually o	nom 0-Ontare
6 Was some needow	nance in assignments			
4 Every time.	Ja- Usually		Sometimes 1 - Rare	ly 0-Never
ST. As Socy Millies	are country	2 - Occasionany/:	Sumetimes 1 - Kare	u- Never
7. The institute take	s notice interest to or	ometing internship, st	reduced assistances as	of the later
Opportunities for		omening microsnop, so	mient exeminge, m	IU DEM VISIT
47Regulaty	3 - OBen	2 - Sometimes	1 - Ror	dy 0-Never
THE CONTRACTOR OF THE CONTRACT	- F- SPLIKII	2 - Sometimes	1 - 1418	Lay to Nevel
8. The teaching and	mentoring process lo	your institution facili	itates von in cornit	ive social and
Entertinual growth				
4 - Significantly	34 Very well	2 - Moderately	1 - Ma	rginally 0- Not at all
	200 - 120 - 110	5 411111111	2011111	
9. The Institution p	rovides multiple oppo	rtunities to learn and	grow.	
4 - Strongly agree	3 - Agree	2 - Neutral	55 Y 10 Y	agree 0-Strongly disagr
			1000	
10. Teachers inform	n you about your expe	ected competencies, co	ourse outcomes and	programme outcomes.
4 - Everytime	37 Usually		Sometimes I - Rar	
		254000000000000000000000000000000000000		706
11. Vour mentor de	es a nevessary follow	up with an assigned t	instr to you.	
4 - Every time	3 - Usually		Sometimes 1 - Ra	rely 0 - 1 don't have a
12. The teachers ill	instrate the concepts t	brough examples and	applications.	
4 of twery time	3 - Usually.	2 - Occasionally	Sometime 1-Ran	cly 0 Never
13. The teachers id	entify your strengths	and encourage you wi	th providing right	level of challenges.
d - Fally	3 Reasonably	2 - Partially	1 - 516	
14. Tracken are al	ble to identify your my	coloreous and help you	u tu asverame then	
# TEvery moc				
THE PERSON NAMED IN COLUMN NAM	3. Chally	- Liceanousily	Semidive 1 Bi	(Sy: U - Never

- Strongly agree	he teaching learning p		520 - 6350 610 CARA	at Approximation
	3-Agree	2 - Neutral	 1 – Disagree 	0 - Strongly dispagace
6. The institute/ tene	hers use student contr	de mathade and as as	and the state to a section	g, participative le straing a,
problem solving	methodologies for ant	nancing learning exper	tperientiai tearning	, participative le trning
- To a great extent	Moderate	nincing learning exper		
4.112500 12071N	o - wodernie	2 - Some what	1 - Very little	0 – Not at all
7. Teachers encour				
Stronely page	ge you to participate i	in extracurricular acti	vities.	
agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
8. Efforts			1 - Changree	a - Strengty divisibles
On roads &	by the institute/ teach	ers to inculente coft -1.	10. 10. a.e.	employability skills to ma
To Teady for the wo	rld of work.	cra to medicate soft 38	ails, life skills and o	employability skills to ma
- To a great extent	3 - Moderate			
0.11		2+ Some what	I - Very little	0 - Not at all
9. What percentage	of teachers use ICT.	ools such as LCD proj		
eaching,	ase IC 1 b	ook such as LCD proj	ector, Multimedia,	etc. while
1 - Above 90%	3 - 70 - 89% -			
		2 - 50 - 69%	1-30-49%	Ø- Below 29%
O. The overall quali	tv of the state of	g process in your instit		2770
Strongly naree	3 A	g process in your instit	lute is very good	
	-r - Agree	2 - Neutral	1 - Disposes	0 6
I. Give three obser-			i Disagree	0 - Strongly disagree
in vene i settene	ation / suggestions to	improve the overall te	mehina too	10000 10000000
) Improve	n. Established	vir. s	acting - tearning	experience
) -	our water	specilities.		
) _				
, —				

REGISTER NUMBER

CLASS

DEPARTMENT

: 18 UM A1835

· II -B.SC [NATHS]

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4 - Strongly agree	ore reaconing reaconing	students in the monitor process.		
PATTOURLY URICG	Allana	2 Mantent	1 – Disagree	0 - Strongly dispage
16. The institute/ tear	chers use student cen	tric methods, such as e	xperiential learning	o - Strongly dispagree s, participative le arning son
4 - To a great extent	methodologies for er	nhancing learning expe	riences.	Trning 3n
· · · · · · · · · · · · · · · · · · ·	Moderate	2 - Some what	1 - Very little	0 - Not at all
17. Teachers encour;	ige you to participate	in extracurricular acti	PA-59-1-0-0	
Strongly agree	3 - Ашее	e in extracurricular acti	vities.	
		2 - Neutral	I – Disagree	0 – Strongly disagree
18. Efforts are made	he the tour			
you ready for the wo	eld of anythinte/ lenc	hers to inculcate soft sk	ills, life skills and e	mployability skills to mak
4 - To a great extent	and of work			i y and a to mak
	3 - Moderate	24 Some what	I - Very little	0 - Not at all
19. What percentage	25250000		, very mine	o - 140t at an
teaching.	or teachers use ICT	tools such as LCD proj	ector Mulches II	
4 - Above 90%	048728 (1)	treb prop	ector, wuntimedia, e	etc. while
300	3 - 70 - 89%	2 - 50 - 69%	1 20 400/	₽~ Below 29%
20. The overall quali	ty of tend :	2000 CO - 10		2 Ocion 2976
Strongly nuree	3 A	ng process in your instit	ute is very anut	
				ror went to write and the train
21. Give three observ	ation t	o improve the overall te	i - Disagree () – Strongly disagree
in your lastitude	atton / suggestions t	o improve the overall te	achina t	ALVA DISTRICT
1) Improve	our water	annethine.	acumg - tearning es	rperience
0) -	naves	specilities.		
=)				
	2	2		

REGISTER NUMBER

: 18 UM A1835

NAME OF THE STUDENT

A. AHTZUA

CLASS

· II -B.SC [NHTHS]

DEPARTMENT

29Z#TAMAHTAM

					1.0
Liters much of the	syllabus was covered	in the class?			
4 - 8.5 to 100%	-5 - 70 to 34%	2 - 55 to 69%	1-30 to 54%	0-8	dox 30%
2. How well did the	teachers prepare for t	he classes?			
4 - Hacroughly	2 - Satisfactority	2 - Poorty	I - Indifferently	0 - 9	Von't sepch zet all
3. How well were the	e teachers able to com	municate?			
Mways effective		nas effactive	2 - Just san	afactorily.	
1 - Generally ineffect		or communication			
4. The teacher's and	roach to teaching can	best be described a	15		
4 Excellent	✓ Very good	2 - Good	I - Fair		0- Poor
5. Extends of the in	ternal evaluation proc	ress by the teachers.			
4 - Always fair		2 – Sometimes		un Cair	0-Unfair
6. Was your perform	stance in assignments	discussed with you?			
4 - Every time.	3 - Uscally		Sometimes 1 - Ra	rely.	0-Never
7. The institute take	es active interest in pro	anoting internship.	student eschangs.	and Feld v	Sir
Opportunities for					
4 Regularly	3 - OSes.	2 – Somplinas	t. 1-83	any	V-Never
A. The tracking and	mentoring process in	your institution for	Minter you in cogn	itive, pocia	fand
Entertional growth	h. /				
4 - Segmilicantly	4 - Very well	2 – Moderansky	1-34	arginally	0-74ot at all
7. The institution p	ruvides graftiple oppor	rtunities to learn av-	d grew.		
4 - Strongly agree	8 - Agree	2 = Neutral	1 - D	and, se	0-Strongly disagre
10. Teachers inform	you about your expe				ome extroomes.
4 - Every field	S Countly	2 - Occasionally	Sometimes 1 - Ra	inally	n-Newa
11. Years menter de	es a negeriary follow-				
4 Every time	√ - Usually	2 - Occarronall	y Sometimes 1 - R	arrly	0 - I don't have a
	istrate the enncepts th				
1 sery time	3 - Usually.	2 - Occasionali	Sometime 1-Ra	esty	0 - Never
1.3. The teachers ide	entify your strengths a	nd encourage you v	eith praviding righ	t level of c	hallenger.
4 Fully	* Removality	2 - Partially		leghtly	0-Undleto
14. Teachers are als	to an intensity your mea	Anenes and help yo	on to everyness for	OE.	
Prery time	3 Coaffy		dendera i i		0 - Noor
		A STATE OF THE PARTY OF THE PAR			

15. The institution makes effort to engage students in the monitoring, review and continuous Quality-0 - Strongly disagree improvement of the teaching learning process. 2 - Neutral 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and 4 - Strongly agree problem solving methodologies for enhancing learning experiences. 1 - Very little 2 - Some what 4 - To a great extent 2- Moderate 0 - Strongly disagree 17. Teachers encourage you to participate in extracurricular activities. 1 - Disagree 2 - Neutral 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make 3 - Agree I - Very little 0 - Not at all you ready for the world of work. 2 - Some what 3-Moderate 4 - To a great extent 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 1-30-49% -Below 29% teaching. 2 - 50 - 69%3 - 70 - 89%4 - Alsove 90% 20. The overall quality of teaching-learning process in your institute is very good. I - Disagree 0 - Strongly disagree 3 Agree 2 - Neutral 4 -Strongly ogree 21. Give three observation / suggestions to improve the overall teaching - learning experience

REGISTER MIDITIER : 18UMA181, 8

NAME OF THE STUDENT : 3. Noch, paru

CLASS : 14 -B. Sc [Madha]

water facility

in your lastitution.

Developa

b)

DEPARTMENT : Machemables

		The Property of the Control of the C	CARL BARREN WAR		2000 000 070 70 T
L. How much of the	syllabus was covered 3 – 70 to 84%	THE PBA	CKFORM		
4-85 to 100%	synabus was covered	in the s			
A SECULIAR DESCRIPTION OF	3 - 70 to 84%	the class?			,
2. How well are		2 - 55 to 69%	I- 30 to 54%	04000	
d 11	teachers prepare 6			0 -E	Below 30%
Thoroughly	teachers prepare for a	he classes?			
	and the state of t	2 - Possels	I to make		
J. How well were it	te teachers able to com	153-1000 810811	 I - Indifferently 	0 - 1	Won't teach at all
4 - Always effective	re reachers able to com	municate?			at an
1 - Generally ineffec	's Sometin	nes effective			
treating metter	tive 0- Very por	or communication	2 - Just s	atisfactorily	
1000	1.00	or communication			
". The teacher's ap	proach to teaching can 3 - Very good	40.00			
W Excellent	3 - Very good	best be described as	\$		
	2 Boote	2 - Good	1 - Fair		
5. Fairness of the !	\$05 W T		1 - Pair		0-Paor
V Name Cale	iternal evaluation proc	ess by the teachers			
country with	3 - Usually fair	2 – Sometimes u	dans or corr s		
6 111		a - conference n	nfair 1 - Usuall	y umfair	0-Unfair
o. Was your perfor	mance in assignments	Market Company			0.00%, 0.00%
4 - Every time.	mance in assignments o	discussed with you?			
	- daning	 2 – Occasionally 	Sometimes 1 - 6	Carely.	0.41
7. The institute take	es active interest in pro r students,				0- Never
Departunities for	es active interest in pro	moting internship, s	Endent exchange	and Esta	200
Regulady	r students,		exchange	, and neld v	visit
Summy	3 - Often	2 - Sometimes		220000	
9 77				Rarely	0-Never
o. The teaching and	l mentoring process in h.	your institution foot			100
Enterional growt	h. o	A and the street, and the state of	mates you in cog	nitive, socia	l and
 Significantly 	3 - Very well				
		2 - Moderately	1-1	Marginally	0-Not at nil
9. The institution of	covider mutitat	1 1227		20-0 10750 HOUSE	THE TRANSPORT WILLIAM
4 - Strongly agree	rovides multiple oppor	tunities to learn and	grow.		
angly angled	3 – Agree	2 - Neutral		Disagree	n e
10 25					0-Strongly disagree
in reachers inform	n you about your expec	ted competencies, co	ourse autenmas a		
4 - Every time	N3 - Usually	2- Occasionally/	Sometimes 1 – F	nu progran	nme outcomes.
	-				0- Never
11. Your mentor de	es a necessary follow-s	overall the second	engacolomic in		
4 - Every time	3 – Usually	op with an assigned i	insh to you.		
	J Caulity	t2 - Occasionally	/Sometimes 1 - !	Rarely	0 - I don't have a
12. The teachers ill.					
Every time	istrate the concepts the	rough examples and	applications.		
of a favery time	3 - Usually.	2 - Occasionally	/Sometime 1- R	arely	0 - Never
13. The teachers ide	entify your strengths ar	id encourage you wi	th providing dat	at level of	Jeeff
4 - Fully	Reasonably	2 - Partially			
100 CT 100	20,457 V 2000 000 100 100 100 100 100 100 100 10	- Johnson J	1 -2	Slightly	0 - Unable to
14. Teachers are ab	le to identify your weal	knesses and help you	a to overcome the	ern.	
W Every time	3 Usually	7 - Occ. committee	Socialing 1 -1	Berneton	0 - Never

			· and c	ontinuous Quality
		tents in the monitor	ring, review and	
15. The institution in	akes effort to engap	e students in the monitor	I - Disagree	0 - Strongly disargree
4 - Strongly agree	NJ-Agree	14 MURE (1981) 1000 1000 1000 1000 1000 1000 1000 1	I tearnin	g. participative learning and 0 - Not at all
	to a use student co	ntric methods, such as c	xperiential tearmin	
16. The institute/ teat	mers use sunten to	enhancing learning expen	riences.	0 - Not at all
The section was presented by	Moderate	2 - Some what	1 - Very little	
d - To a great extent	y - Ministrate			
	on you to particina	te in extracurricular acti	vities.	0 - Strongly disagree
Strongly agree	3 - Amee	2 - Neutral	1 - Disagree	0 = Shoney
Strongry agree	2 - Mare		988 8	tanditie skills to make
18 Ufforts are made	by the institute/ tea	chers to inculcate soft sk	ills, life skills and	employability skills to make
you ready for the wo	eld of work.	^		a star at all
4 - To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
Providence of the Control of the Con				9010009400
19. What percentage	of teachers use IC	I tools such as LCD proj	ector, Multimedia,	etc. while
teaching.			2000	An 1 70%
4 - Above 90%	3 - 70 - 89%	2-50-69%	1 - 30 - 49%	Below 29%
		2000000	- 10	
	ty of teaching-learn	ing process in your instit	ute is very good.	e e dienerse
Strongly agree	3 – Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
			time tenening	er nerience
in year lastitutio		to improve the overall te	acamg – learning (experience
anacour (II	aa bw	specific		
b)		of receining		
c) —		48		
REGISTER NUMBER	: 180MA1865			
NAME OF THE STUDENT	is. The las	`		
CLASS	BSc-mot			
DEPARTMENT	Masherro	TION		
				-72

S. The lat!

		887	THE FEEDBAC	CK FORM		
1. How much of th - 85 to 100%						
4-85 to 1000	e synabus	was covered	in the at a			
	3 - 70	0 to 84%	m me chasa?		6	
2			2 - 55 to 69%	1-30 to 54%		
2. How well did the	teachers				0 -Below 30%	
2. How well did the	3 6	prepare for t	he classes?			
	.~ 5	atisfactorily	7	E100 AND		
V 11			Carry	1 - Indifferently	0 - Won't teach at all	
3. How well were it	he teacher	s able to com	manufactor of		and the an	
		3 Commi	nes effective			
1 - Generally ineffec	tive	0 W	nes effective	2 - Just satisfa	eterile.	
		o- very poo	or communication		county	
4. The teachest			best be described as			
Xcellent	proach to	teaching can	best be described as			
G Taccenent	3 - V	ery good	2 - Good			
		2007		1 - Fair	0- Poor	
5. Fairness of the in	iternal ev	aluation ness			4 (94 h C 10/00) 4	
Always fair	3 - 11	sually fair	ess by the teachers.			
		adaily thir	2 - Sometimes unf	hir 1 - Usually unf	air 0- Unfair	
6. Was your nector					or Ontair	
6. Was your perfor	mance in	assignments d	liscussed with you?			
rivery mine.	* <0	Sually	2 - Occasionally/S	ometimes 1 - Rarely		
970 NEW CONTRACTOR OF THE PROPERTY OF THE PROP				omeranes 1 - marery	0-Never	
7. The institute tak	es active l	nterest in pro	moting internship, stu	402.472.004.000000000000	10000000000	
Opp atunities for	estudents		and and any and	dent exchange, and	field visit	
Awardady.	3 - 0	ften	2 - Sometimes			
				1 - Rarely		
8. The teaching and	mentorio	an aracers by	our institution facility			
Enterional growt	h	at braces in 3	our mistatution facilita	ites you in cognitive,	social and	
4 - Significantly		ery well				
		ery wen	2 - Moderately	I - Margin	ally 0- Not at all	nace
9. The institution of			1990 U.S.		AND REST PROCESSION AND ESTATEMENT	divers
1 - Strongly agree	rovides m	apply obbort	unities to learn and gr			
ongry agree	3 - A	gree	2 - Neutral	1-Disagre	e 0-Strongly disagree	
					End annuface	
10. Teachers inform	you alon	at your expect	ed competencies, cour	se outcomes and pro	Francis outcomer	
4 - Every time	+3-Us	aally	2 - Occasionally/Son	netimes 1 - Rarely	0-Never	100,000
				10.1000 No. 10.000 Sept. 30.000	n- merci	e n
11. Vous mentor de	es a neces	sary follow-up	with an assigned task	to you.		
4 - Every time	3 - Us	ually	Occasionally/Sor	netimes I Passle	0 - I don't have a	
				nemines 1 - marry	o - room thave a	
12. The teachers ille	istrate the	concents three	ough examples and app	dientions		
4 € Livery time	3 - Us	nally.			0 No.	
	56 800		2 - Occasionally/Son	ilennie 1- rearcty	0 – Never	
13. The teachers ide	mile van	extensetts and	l encourage you with p		SEC. 2010 10 10 10 10 10 10 10 10 10 10 10 10	
W Pully		isonably	2 - transition			
	- 66	asonatny	2 - Partially	1 - Slightly	0 - Unable to	
endicipality when constraints and						
14. Teachers are ali	le to ident	ify your weals	tesses and help you to	overcome them.		
A Pery time	3, 100		2 - Occasionally Son		0 - Never	
137			S			



improvement of	madanik manna	e students in the monito g process.		2.5
4 - Strongly agree	√ Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
16. The institute/ tea	chers use student co	ndela mathode, analysis a		6106
problem solving	methodologies for	enhancing learning expe	xperiential learning	, participative learning a
4 - To a great extent	a Moderate	mancing tearning expe	riences.	
		2 - Some what	I – Very little	0 - Not at all
17. Teachers encour	100 200 1			
Strongly agree	3 - Agree	te in extracurricular acti	vities.	
	1.64	Z - Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made	hards at		SO STREET	uployability skills to mak
you ready for the wo	rld of	chers to inculcate soft ak	ills, life skills and en	nulovaldita -t.u.
4 - To a great extent	and of work.		er anna anna Ci	apoyaminy saits to mak
2007	- introdeline	2 Source where		
19. What percentage	064	NATION SANSON THE	1 - Very little	U - Not at all
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	0770	7 50 500		
20. The overall qualic	v nf	ng process in your institu 2 – Neutral	1 - 30 - 49% Y	Below 29%
4-Strongly agree	3 - A	ng process in your institu	2000	
472 67 57 57 57 57 5 F	Agree	2 - Neutral	ite is very good.	
21. Give three observa	tion /		I - Disagree 0	- Strongly disagree
in your institution	suggestions to	2 - Neutral o improve the overall tea	NAME OF THE PARTY	
DED DADE	Laster in	- veran rea	cning – learning ex	perience
7	- comes sp	ealth		
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Cierra				
EGISTER NUMBER	18UMA1835			
ASS	A.Anitha			

BSe-matheration

mathematics

DEPARTMENT

A.ANITHA.

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L How much of	the syllabus was covere			
● 8.5 to 100%	Something was covere	d in the class?		,
	3 - 70 to 84%	2 55 to 69%	200	
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2. How well did t	he teachers prepare for	PART CENTRAL CONTROL		375,000
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J. How well			· marriesentry	0 - Won't teach art all
CD 11	the teachers able to cor	mmunicate?		
		imes effective		
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		por communication		
4. The tencher's a	approach to teaching co			
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C	3 - Very good	2 - Good	ASS 000000	
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S. Farrness of the	internal evaluation pro	cess by the tour		
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8. The teaching an	d mentoring process in , th.	umayanus alike wil	Wall	
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d - Significantly	470			
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0.775	200			y sector at the
2. the institution p	rovides multiple opport	unities to learn and gr	ruov.	
4 - Strongly agree	(I) Agree	2 - Neutral		401400000000000000000000000000000000000
			1 – Disagree	0-Strongly disagree
10. Teachers inform	you about your expect	ed consustantia	61	
4 - Every time	(1) Usually	co competencies, com	se outcomes and progr	amme outcomes.
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II Vous many a		930 N		
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12. The teachers illu	strate the concepts thro	ugh examples and an	olications.	
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		- area and a second	remine reactive	0 - Never
13. The teachers idea	utify your steamaths and			55/920m21-C
4 -Fully	ntify your strengths and	encourage you with p		challenges.
	@ Reasonably	2 - Partially	I - Slightly	0 - Unable to
		793		
14. Teachers are able	e to identify your weaks	eases and help you to	asercanes them	
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	15. The institution makes	Of at the enterto	e students in the monito	oring, review and c	ontinuous Quat:
	improvement of the t	enort to engag	g process.	1 - Disagree	0 - 510-
	4 - Strongly agree 3	- Agree	Co Nemian	A-1.0.1.0.0.0	0 - Strongly dispass
	16. The institute/ teachers	use student cer	stric methods, such as c	xperiential learnin	g, participative lester
4	problem solving med	rodologies for e	nhancing learning expe		. 010
1	4 To a great extent (Moderate	2 - Some what	I - Very little	0 - Not at all
S	12 Teachers encourage ye	u to participate	in extracurricular acti	vities.	
18		Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
30	18. Efforts are made by the	e institute/ teac	hers to inculcate soft sk	ills, life skills and e	mployability skills to n
19.	4 - To a great extent	Work Moderate	2 - Some what	1 - Very little	0 - Not at all
tea 4 -	19. What percentage of tea-	chers use ICT i	ools such as LCD proje	ctor, Multimedia,	etc. while
20.		0 - 89%	2 - 50 - 69%	1-30-49%	Below 29%
2.5	20. The overall quality of te.	aching-learnin	process in your institu	ite is very good.	
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Zt.	 Give three observation / in your Lastitution. 	suggestions to	improve the overall tea	ching – learning ex	perience
+	a) Very well t	aching			
	e) water paculity	t Impar			
	implace the	officer coin	Se		
51					
¢	REGISTER NUMBER : 18U	MAISE!			
	NAME OF THE STUDENT : G. F	zarýani			
T.	CLASS : <u>III</u> -	B-SC CM	athematics)		

Mathematics.

DEPARTMENT

Ot Ranjani STUDENT SIGNATURE

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L. How much of the sy		ii the class?		
(D-85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the te	achers prepare for the	te classes?	37.00	
(1) Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
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3. How well were the	teachers able to com	municate?	1 m = 5 W = 4 BW 2 W =	DOWNERS.
(4)- Always effective	3 - Sometin	ies effective	2 - Just satisf	actorily
I - Generally ineffective	re 0- Very poo	or communication		
4. The teacher's appr	much to teaching can	hest be described :	ıs	
	3 – Very good	2 - Good	1 - Fair	0- Poor
4 Excellent	3 - Very good	2 - 0000		
5. Fairness of the inte	ernal evaluation proc	ess by the teachers.		A Hafala
(1)- Always fair	3 - Usually fair	2 – Sometimes	unfair I – Usually u	nGuir 0 Unfair
	W W 00000	er	•	
6. Was your perform	ance in assignments	discussed with you.	y/Sometimes 1 – Rare	dy 0-Never
4 - Every time,	(3)- Usually	2 - Occasionan	y/acimetimes /	
7. The institute takes	active interest in pro	moting internship,	stadent exchange, ar	id field visit
Opportunities for	etulants	77		5500 PRES 004 AUG-504.
	3 – Often	2 - Sometimes	1 – Rar	cly 0- Never
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8. The teaching and	mentoring process in	your institution for	cilitates you in cognit	ive, social and
Enrotional growth			700 124	orinally 0- Not at all
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2. The institution pro	tr	etunities to learn ar	ad grow.	n t Kamatan
2. The institution pro	ovides mumple oppo	2 - Neutral	1 – Dis	agree 0- Strongly disagree
O Strongly agree	3 – Agree		16.22	
100100000000000000000000000000000000000		cted competencies,	course outcomes and	programme outcomes. ely 0- Never
10. Teachers inform	you about your cap.	2- Occasionall	y/Sometimes 1 - Ran	ely 0-1xever
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11. Your mentor dos	wassessary follow-	up with an assigner	d task to you.	rely 0 - 1 don't have a
11. Your menter doe	a necessary roman	2 - Occasional	ly/Sometimes 1 - Ra	rely will the
4 - Every time	3)- Usually			
12. The teachers illu-	strate the concepts th	rough examples ar	el applications.	oly 0 - Never
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(4) Every time	J Commy		t et ababit	level of challenges.
13. The teachers ide	er want strengths t	ind encourage you	with providing right	abily 0- Unable to
13. The teachers ide	nniy your sirengens	2 - Partially	1 - 20	ginos
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14. Teachers are ald	LL - () For course we	almesses and help y	yon to overcome then	to 0 = Never
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		nge students in the monit	toring, review and co	ontinuous O.
15 The institution	n makes effort to engi	ige students in the	500000	Quality.
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(4) Strongly agree	3 - Agree	3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	\$100 TV \$10 M CO.	0 - Strongly diaming
A TOTAL CONTRACTOR OF THE PARTY			experiential learning	g, participation t
16. The institute/	teachers use student c	entric methods, such as	experientali com	g, participative te ar _{ning}
problem solvi	ing methodologies for	enhancing learning exp		
4 - To a great exten	Moderate	2 - Some what	1 - Very little	0 - Not at all
L. Teachers encou	rage you to participa	te in extracurricular ac	tivities.	
(4) Strongly agree	3 - Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
		chers to inculcate soft si	kills, life skills and e	mployability skills to
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19. What percentage		took such as LCD proj		
teaching.	or teachers use ICT	tools such as LCD proj	ector, Multimedia, e	te while
4 - Above 90%	C)		com, manualtura, c	ic. wille
	3-70-89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall quality	v of t 11	N.	0-19-01-00-0	Deton 27/0
4 -Strongly agree	or reaching-learning	ng process in your instit	Marie Company of the Company	
0.0000000000000000000000000000000000000	3 - Agree	2)- Neutral	ute is very good.	
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in transition on serva	tion / suggestions to	in		27 montaice
in your institution. Nery well		improve the overall tea	ching - learning ov	
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over all +	he had t		. 0	C . S U
1	A DOSE H	eachers in al	Ltime m	eurling this

: 18UMA1864

NAME OF THE STUDENT : M.SHRUTHI

CLASS

: [1] - BSC. Mathematics

DEPARTMENT

: Mathematics.

L. How much of the	svillaha.				
(4) - 8.5 to 100%	syllabus was covered	in the class?			,
4	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54	% 0.	-Below 30%
2. How well did the	teachers prepare for				-DCION 2078
① Thoroughly	actions prepare for				
<i>y</i> ,,,,,,	3 - Satisfactorily	2 - Poorly	1 - Indiffere	ently 0 -	Won't teach at all
3. How well were th	ie teachers able to con				0.000.2300
Always effective	1 - Semesti	imunicate?			
1 - Generally ineffec	A CONTRACTOR OF THE PARTY OF TH	mes effective or communication	2 - Ju	ist satisfactoril	у
4. The teacher's ap	proach to teaching car	best be described a			
4 Excellent	Q - Very good	2 Good	1 – F	nir	0- Poor
5. Fairness of the in	sternal evaluation pro-				
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6. Was your perform	mance in assignments	discussed with you?			
4 - Every time.	Ø− Usually	2 – Occasionally		I = Rarely	0- Never
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7. The institute talo	es active Interest in pr	omoting internship,	stadent exchi	unge, and field	l visit
Opportunities for	r students.				16.00EF
d Regularly	3 – Often	2 Sometimes		1 - Rarely	0- Never
8. The teaching and	l mentoring process in	your institution fac	ilitates you in	cognitive, soc	siat and
Emotional growt 4 - Significantly		2 Madesatel			
· memicanty	O- Very well	2 – Moderately		1 – Marginally	0- Not at all
9. The institution p	rovides multiple oppo	rtunities to learn and	I grow.		
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10 Tonelors inform	n you about your expe	etad communicacias c	aneza antean	ar and necessari	
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11. Vour menter do	es a necessary follow-	up with an assigned	task to you.		
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13. The teachers ide	entify your strengths a		ith providing	right level of	challenges.
4 - Fully	Reasonably	2 - Partially		1 - Slightly	0 - Unable to
14. Teachers are ali	le to identify your wea	knesses and help vo	n to overcom	e them.	
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at 21 very mue	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	- CAPPAGEMENT	- Charles and June 201	0.0000000000000000000000000000000000000	

0 - Strongly on 0 - Not at all 0 - Strongly disagree

15. The institution makes effort to engage students in the monitoring, review and continuous Quantum in the institution makes effort to engage students in the monitoring, review and continuous Quantum in the institution makes effort to engage students in the monitoring, review and continuous Quantum in the institution makes effort to engage students in the monitoring, review and continuous Quantum in the institution makes effort to engage students in the monitoring, review and continuous Quantum in the institution makes effort to engage students in the monitoring of the institution makes effort to engage students in the monitoring of the institution makes effort to engage students in the monitoring of the institution makes effort to engage students in the monitoring of the institution makes effort to engage students in the monitoring of the institution makes effort to engage students in the institution of the in improvement of the teaching learning process. 2 - Neutral 3- Agree 4 - Strongly agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning experiences. problem solving methodologies for enhancing learning experiences. 1 - Very little 4 - To a great extent Moderate 17. Teachers encourage you to participate in extracurricular activities. 1 - Disagree 2 - Neutral Agree 4 - Strongly agree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work 1 - Very little 0 - Not at all (2) Some what 4 - To a great extent 3 - Moderate 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 2 1-30-49% 0-Below 29% 4 4 - Above 90% 20. The overall quality of teaching-learning process in your institute is very good. 21 4 -Strongly ogree (3)-Agree 1 - Disagree 0 - Strongly disagree 2 - Neutral 3) 6) 21. Give three observation / suggestions to improve the overall teaching - learning experience c) in your lastitution. a) Turblance water sacelity (0) College Compuss

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REGIS

NAME

CLASS DEPART

REGISTER NUMBER

: 18UMA1837

NAME OF THE STUDENT

Dhanalakshmi . M

CLASS

" I - B. Sc [Math]

DEPARTMENT

Machomatics

1. How much of th	e syllabus was covere	A Lordon Company		,
4 ~ 8.5 to 100%	3-70 to 84%		S 200 1000	
	(3) - 10 to 84 74	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	e teachers prepare for	e tha eta		
4 -Thoroughly	A Saire and		500 SENSERVE SE	
4-1110100gmy	3 - Satisfactorily	2 ~ Poorly	1 - Indifferently	0 - Won't teach ait all
3. How well were to	he teachers able to co	mmunicate?		
Always effective		imes effective	2 – Just satisfa	etorily
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4. The teacher's an	pro <u>ac</u> h to teaching ca	in best be described a	5	
4 - Excellent	(3) Very good	2 – Good	1 – Fair	0-Poor
T-1,xccricii	(3) - very good	2 - 0000	1 - 1 411	9-100F
5. Fairness of the in	iternal evaluation pro	cess by the teachers.		
4 - Always fair	(3) - Usually fair	2 – Sometimes u	nfair I - Usually und	fair 0-Unfair
	G Commy in	L Gillian III	1	ACCURATION OF THE PARTY OF THE
6. Was your perfor	mance in assignments	discussed with you?		
4 - Every time.	3- Usually		/Sometimes 1 - Rarely	0- Never
7. The institute take	es active interest in pr	omoting internship, s	student exchange, and	field visit
Opportunities for	r students.		10.000.000	NAME OF TAXABLE PARTY.
Regularly	3 – Often	2 - Sometimes	1 – Rurely	0- Never
	mentoring process in	versus inetitution facil	itates you in cognitive	social and
		your mismumon men	mara jou m cognoco	
Ensetional growt		2 - Moderately	I - Margir	ally 0- Not at all
4 - Significantly	(3) Very well	2 - Moderatory	i - mag	
9. The institution of	ovides multiple oppo	rtunities to learn and	grow.	
4)- Strongly agree	3 – Agree	2 - Neutral	1 – Disagre	ee 0- Strongly disagree
	- 10			
10 Teachers inform	you about your expe	cted competencies, co	urse outcomes and pro	ogramme outcomes.
4 - Every time	(3) Usually	2- Occasionally/S	Sometimes 1 - Rarely	0- Never
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11. Vour mentor do	es a necessary follow-	up with an assigned to	ish to you.	0 - 1 don't have a
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12. The teachers illu	strate the concepts th	rough examples and a	Sometime I - Rarely	0 - Never
(i) - Every time	3 – Usually.	2 - Occasionally/S	Sometime 1 ready	
MARKEN CO. SACROMAN	ntify your strengths a	- 1 -neourges van with	h providing right level	of challenges.
13. The teachers idea	ntify your strengths a	na encourage you are	1 - Slightly	0 - Unable to
4 - Fully	3 - Reasonably	2 Partially		
		t and bala you	to overcome them.	
14. Teachers are abl	e to identify your wea	knesses and neip you	Donalis	0 - Never
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15. The institution makes effort to engage students in the minitoring, review and continuous $Q_{u_{q_{k_{0}}}}$ 0 - Strongly 4 1 - Disagree 2 - Neutral 4 - Strongly agree (3)-Agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative le problem solving mgthodologies for enhancing learning experiences. 4 - To a great extent 0 - Not at all (3) Mexerate 2 - Some what 1 - Very little 17. Teachers encourage you to participate in extracurricular activities. (4) Strongly agree $0-Strongly\,di_{\Re n_{\frac{1}{2}n_{\frac{1}{2}}}$ 3 - Agree 2 - Neutral 1 - Disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to you ready for the world of work, 4 - To a great extent 3 - Moderate (2)- Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 4 - Above 90% (3)-70-89% · 2-50-69% 1-30-49% 0-Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your listitution, water Haculities

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Rt.

W CL

31:

REGISTER NUMBER

18UMA1839

-fastivel (er) functions creating

NAME OF THE STUDENT : Hemalatha. R

b) Bathroom facilities

CLASS

: 11 -B.Sc. Mathematics

DEPARTMENT

· Mathematics

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I. How much of th	he syllabus was covered	4100047300000000		
4-85 to 100%	3 - 70 to 84%	in the class?		*
ACCUSED AND ACCUSED		2 - 55 to 69%	I-30 to 54%	0 -Below 30%
2. How well did th	c teachers prepare for	2.2		
4 -Thoroughly	3 Satisfactorily	the classes?		
24 SERVERSED	2 - Sanstactomy	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were	the teachers able to con	220000000000000000000000000000000000000		
A-Always effectiv	0 3 Samuel	municate?		
1 - Generally ineffe	- 5750HS44	nes effective	2 - Just satisf	actority
desirency mene	U- Very po	or communication		CONTRACTOR
4. The teacher's ar	pproach to teaching can			
4 Tix cellent	3 Very good			
	5 very good	2 - Good	1 – Fair	0 Pour
5. Fairness of the i	nternal evaluation proc			
4 - Always fair	3 - Alexalla Gia	ess by the teachers.	Mar 11 11 11 11	
and a sure	3 Usually fair	2 – Sometimes a	unfair 1 – Usually un	dair 0-Unfair
6. Was your perfor	mance in assignments.	ti		
4 - Every time.	6. Was your performance in assignments discussed with you?			
THE REAL PROPERTY AND ADDRESS OF	3 Usually 2 – Occasionally/		/Sometimes 1 - Rare	ly 0- Never
7. The institute tak	es active interest in pro	mathem to to one of the		
Opportunities fo	r students.	mount micraship,	stauent exchange, an	d field visit
4 Regularly	3 – Often	2 Sometimes	19-10-2003	VIII PARKENI
CO. CC.	- criteri	aomenines	1 - Rare	ly 0- Never
8. The teaching and	l mentoring process in	vour institution fuel	litatas umo to annotat	MARKEY 18
Envotional growt	h.	Joseph Mannager Back	nancs you in cognin	ve, social and
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8 8	\$ M.COV	- tradefilely	t - Mar	ginally 0- Not at all
9. The institution pr	rovides multiple opport	lunities to learn and	graw	
4 - Strongly agree	3-Agree	2 - Neutral		
CANCEL OF THE CONTRACT OF T		Z - i scuriu	1 – Disa	gree 0- Strongly disagre
10. Teachers inform	you about your expec	ted competencies, e	merce outcomes and .	
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11. Your mentor des	es a necessary follow-u	n with an assigned (ack to you	
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	> Canally	2 - Occasionany	Sometimes 1 - Rare	ly 0 – I don't have a
12. The teachers illus	strate the concepts thro	much examples and	applications	
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, , , , , , , , , , , , , , , , , , , ,	J - Caulity.	z - Occasionany	Sometime I- Rarel	y 0 – Never
13. The teachers idea	itify your strengths an	d encourage you wi	di negolidina elabit te	unt of challenger
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	to identify your weak	nesses and help you	to overcome them.	
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15. The institution makes effort to engage students in the monitoring, review and continuous Quality. 0 - Strongly disangree 1 Disagree improvement of the teaching learning process. 2 - Neutral 16. The institute/ teachers use student centric methods, such as experiential learning, participative leavening and problem solving methodologies for enhancing learning experiences. 0 - Not at all 1 - Very little 2 - Some what 3 - Moderate d - To a great extent 17. Teachers encourage you to participate in extracurricular activities. 0 – Strongly distingree 1 - Disagree 2 - Neutral 4 - Strongly agree 3 Agree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work, 1 - Very little 0 - Not at all 4 - To a great extent 3 Moderate 2 - Some what 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1 - 30 - 49% 0 - Below 29% 4 - Above 90% 3-70 - 89% 2-50-69% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 - Agree I - Disagree 0 - Strongly disagree 2 - Neutral 21. Give three observation / suggestions to improve the overall teaching - learning experience in your lastitution.

REGISTER NUMBER

1818 MUST :

M. priba : TABUERANT AND ANA

CLASS

a) b) (c)

· III -B.3c [Madha]

DEPARTMENT

· Madhematics

Sollice.

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I. How me	uch of the syllabus w					
1/85 101	00% 3 - 70 to	as covered	in the class?			,
	7.7.44	0.470	2 ~ 55 to 69%	1-3	0 to 54%	0 -Below 30%
2. How wel	I did the teachers pro	anone for a	economic de la companya de la compa			o Delling Sold
4 -Thoroug	Inly Satist	Geterile	he classes?			
			2 - Poorly	I - Inc	differently	0 - Won't teach at all
3. How well	were the teachers al	de to com	mminated			ACTURE SALVERS AND LOCATIONS
4 - All Ways	Heclive	- Sometim	es effective			AL .
1 - Generally	ineffective 0.	- Very poor	communication		2 - Just satisfacto	rily
CONTRACTOR						
4. The teach	er's approach to teac	hing can b	est be described as	82		
A Excellent	3 – Very g	boo	2 - Good		- Fair	0-Peor
						1117.31.20075
5. Patrness of	the internal evaluat	ion proces:				
4 - Always fa	ir 3-Usually	fair	2 - Sometimes un	fair I	- Usually unfair	0 Unfair
6. Was your n	erformance in assign	anne se ette	en e			
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7. The institute	takes active interes	t in promo	ting internship, stu	nlent ex	change, and field	d visit
	s for students.					35,050
4 Regularly	3 - Often	vá	2 Sometimes		1 - Rarely	0- Never
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	and mentoring proc	ess in you	lastitution facilita	ites you	in cognitive, soc	lon lei:
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	provides multiple o	obbaccon	2 – Neutral		I - Disagree	0- Strongly disagree
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The second second section for the	rm you about your e	vocated co	onnetencies, cours	e outco	mes and program	mme outcomes.
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er was a successful	nes a necessary follo	n-un witt	an assigned task	to you.		NATIONAL TO A COMPANY OF THE
	3/Usually	2 -	Occasionally/Som	etimes	t - Rarely	0 - I dou't have a
4 - Every time	** FOR THE \$10.00					
12. The teachers ill	ustrate the concepts	through c	examples and appli	ications		0 - Never
	3 – Usually.	2	Occasionally/Some	etime	t - Rarely	0 - 140401
A Every time						hallennes
13. The teachers ide	atify your strengths	and enco	urage you with pro	oviding	right level of C	0- Unable to
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15. The institution makes effort to engage students in the monitoring, review and continuous Quality, $0-Strongly\ dis_{h_{\widetilde{B}_{1_{k_{i}}}}}$ improvement of the teaching learning process. 1=Disagree 2 - Neutral 3 - Agree 4 - Strongly agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative less rational descriptions. problem solving methodologies for enhancing learning experiences. 1 - Very little 0 - Not at all 2 - Some what 4 - To a great extent 37- Moderate 17. Teachers encourage you to participate in extracurricular activities. 0 - Strongly disagree 1 - Disagree A Strongly agree 2 - Neutral 3 - Aprec 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work, 4 - To a great extent _37 Moderate I - Very little 0 - Not at all 2 - Some what 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89% #-30 - 49% 0 - Below 29% 2 - 50 - 69% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree A- Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience n) To develop the Water facility. 1) To clean the college campus. To clear and next the sest room facility. REGISTER NUMBER : 180MA1875 NAME OF THE STUDENT Kavisha . D · II -B. Sc [Matho]

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DEPARTMENT

Mathematics

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				22		
1. How much of	the syllabus was covered	d in the class?		6		
≥ 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1 30 to 54%	0 -Below 30%		
2. How well did t	he teachers prepare for	the classes?				
4 -Thoroughly	a Satisfactorily	2 – Poorly	1 - Indifferently	0 - Won't teach at all		
3. How well were	the teachers able to cor	mmunicate?				
Always effecti	ve 3 - Somet	imes effective	2 - Just satisfa	crorily		
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4. The teacher's a	pproach to teaching ca	n best be described a	5			
4-Excellent	3 - Very good	2 - Good	1 – Fair	0-Poor		
5. Fairness of the	internal evaluation pro	cess by the teachers.	e t Double and	fair 0-Unfair		
d - Always fair	3—Usually fair	2 – Sometimes u	nfair 1 – Usually uni	ant or order		
6. Was your perfo	rmance in assignments	discussed with you?		* 0- Never		
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7. The institute tal	kes active interest in pr	omoting internship, s	tudent exchange, and	field visit		
Opportunities for	or students.		1 - Rarely			
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8. The teaching an	d mentoring process in	your institution facil	litates you in cognitive	, social and		
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4 - Strongly agree	3 Agree	Z - Neutrai				
5300 CAN 140 TO 2012 CAN	n you about your expec	ted competencies, co	urse outcomes and pr	ogramme outcomes.		
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	6.Hawn	os with an assigned to	ask to you.	THE RESTRICT VALUE AND STREET		
11. Your menter de	es a necessary follow-u	2 - Occasionally/S	Sometimes 1 - Rarely	0 - I don't have a		
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12. The teachers in	3 - Usually.	2 - Occasionally/S	Sometime 1- Rarely	0 - Never		
1 Every time				t of challenges		
	entify your strengths an	id encourage you with	h providing right leve	0 - Unable to		
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800 1000	Photographic and the second	and bala you	to overcome them.			
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15. The institution makes effort to engage students in the monitoring, review and continuous the largest process. improvement of the teaching learning process. $0 - Strongly d_{k_0}$ 1 Disagree 2 - Neutral 4 - Strongly agree 3 - Agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative less problem solving methodologies for enhancing learning experiences. 0 - Not at all 1 - Very little 2 - Some what 1 - To a great extent 3- Moderate 17. Teachers encourage you to participate in extracurricular activities. 0 - Strongly disagree 4 - Strongly agree 3-Agree 1 - Disagree 2 - Neutral 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent a-Moderate I - Very little 0 - Not at all 2 - Some what 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while tenching. 4 - Above 90% 3 - 70 - 89% 2-50-69% 1-30 - 49% ,0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 2 - Neutral I – Disagree 0 – Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience a) Improve the other course b) Improve your fastival and cultural, programms c) Improve the social iseus and assembly.

REGISTER NUMBER

18UMA1856

NAME OF THE STUDENT I Gr. Sandhiya

CLASS

II - BEC (MATHEMATICS)

DEPARTMENT

MATHEMATS

	ST	UDENT FEEDBA	CK FORM	
				,
L How much of th	e syllabus was covered	in the class?		
JE 8.5 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	e teachers prepare for t	he classes?		V20 - 12 - 12 - 12 - 12 - 12 - 12 - 12 -
Milroroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach art all
3. How well were t	he teachers able to com	municate?	23	
4 Always effectiv	e 3 – Sometin	nes effective	2 - Just satisf	motorny
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A The tencher's at	proach to teaching can	best be described as	71741717444450	0-Poor
4 - Excellent	3 - Very good	2 Good	1 - Fair	0-100
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5 Valences of the i	nternal evaluation proc	ess by the teachers.	ofair 1 – Usually o	ofair 0- Unfair
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e was some neefor	mance in assignments (liscussed with you?	er dans t Dare	ly 0-Never
4 - Every time.	3 Usually	2 – Occasionally/	Sometimes 1 - Rare	9
4-1, very time.		183	tt evaluante. III	d field visit
w ar. Sastitute tak	es active interest in pro	moting internship, s	fudent exchange, an	
Opportunities fo	r students.		1 - Rare	ly 0=Never
and the state of t	3 - Olicii	2 - Sometimes		
A. Geogram	I mentoring process in 3	f - 11	testes von in cognitiv	re, social and
o ar - teaching and	mentoring process in y	your institution facu	idines you in a	1000 O 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Entotional growt	He words and	a sa tamatahu	t - Marg	ginally 0-Not at all
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a man tactifution 0	rovides multiple opport	unities to learn and	I – Disay	gree 0-Strongly disagree
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o wasters inform	3 – Agree 1 you about your expect 3 – Usually	ed competencionally/S	iometimes 1 - Rarel	y B-Nevel
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J. T. Very time		von with	h providing right lev	de 0- Unable to
and the story life	3 – Usually. ntify your strengths am 3 – Reasonably	2 Partially	I - Sugar	10 march 10
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1 Fully		t to the west	to overcome them.	n. Namer
S	identify your weak	nesses and help you	and district 1 Racel	y 0 - Never
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15. The institution makes effort to engage students in the monitoring, review and continuous Quality. 0 - Strongly director improvement of the teaching learning process. 2 - Neutral 16. The institute/ teachers use student centric methods, such as experiential learning, participative le etenis 3 - Agree Problem solving methodologies for enhancing learning experiences. 1 - Very little 2 - Some what 3 - Moderate 1 To a great extent 17. Teachers encourage you to participate in extracurricular activities. 0 - Strongly disagree 1 - Disagree 2 - Neutral 1-Strongly agree - 3 - Agree 4 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make 11 I - Very little 0 - Not at all you ready for the world of work. fe. 1 To a great extent 2 - Some what 3 - Moderate -1 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 20. tenching. 4 -7 1-30-49% 0-Below 29% 4 - Above 90% 2-50-69% 3 - 70 - 89% 20. The overall quality of teaching-learning process in your institute is very good. 1 - Disagree 0 - Strongly disagree Strongly ogree 3 - Agree a) 2 2 - Neutral (b) I 21. Give three observation / suggestions to improve the overall teaching - learning experience 7, in your lastitution. n) b) c) 3511 It or : 18umm181,3 REGISTER NUMBER REMARK NAME OF THE STUDENT : KIMANDOUGA . 3

1 1 - B.Sc [math]

Mathematica

CLASS.

DEPARTMENT

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Knowpay STUDENT SIGNATURE

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√k5 to 100%			54%	0 -Below 30%	
2. How well did the t	eachers prepare for t	he classes?			
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3. How well were the	teachers able to com	municate?		1	7542400
4 - Always effective	3 - Sometin	nes effective	2-	- Just satisfacto	orily
I - Generally ineffecti	ive 0- Very poo	or communication			
4. The teacher's app	oroach to teaching can	best be described :	is		
4 Excellent	3 Very good	2 Good		- Fair	0– Poor
	ternal evaluation proc	2 - Sometimes		- Usually unfai	r 0- Unfair
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6 Was your perform	mance in assignments	discussed with you			
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a trees time.	. Canning	30 30.	**************		
7. The institute talu	es active interest in pr	omoting internship,	student ex	change, and fi	ield visit
Opportunities for					
4 Regularly	3 - Often	2 - Sometimes		1 - Rarely	0- Never
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	l mentoring process h	your institution fa	cilitates you	in cognitive,	social and
Emedional growt					II. O. Normanii
4 - Significantly	3 - Very well	3 Moderately		I – Margina	ally 0- Not at all
9 The institution of	provides multiple oppo	rtunities to learn a	d grow.		365
4 Strongly agree		2 - Neutral	95	1 - Disagre	e 0-Strongly disagre
The control of the control	J	V-200-000000000000000000000000000000000			
10. Teachers infor	m you about your exp	ected competencies,	course out	comes and pro	gramme outcomes.
4 Every time	3 - Usually	2- Occasionall			0- Never
	10.00-200-200-200-200		Terror control		
11. Your menter d	locs a necessary follow	-up with an assigne	d task to yo	u.	38 A32/45/9
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13. The tenchers i	dentify your strengths	and encourage you	with provid	ling right level	of challenges.
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	Julianing	S\$1 35.00			
14. Teachers are	able to identify your w	ealmesses and help ;	on to over	come them.	
V very time	3 Camily	2 - Occasiona			0 - Never
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			gage students in the minu	itoring, review and c	ontinu	
	15, The lastitu	tion makes effort to ex	dialis atmacasa or co		O.	
	inumvem	ent of the tenching rem	mink In contract to the second	I - Disungeer	ti e	
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	*************		and matheds, such as	experiential learning	Z. particione	
	to. The institute	fenchers use student	centric memory surviva	seelences.	Dentity for	
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	4 - 10 a great exte	rat J-Moderate	2 - Some wint		a con at will	A
	17. Tenchers enco	urage you to particip	ate la extracurricular ac	tivities.		
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	18, Efforts are much		schers to inculcate soft sl			No.
	you ready for the w	ie by the institute/ tes	ichers to inculcate soft si	kills, life skills and er	aployability skills	L.
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4	19. What neman		took such as LCD proje	87		
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		3-70-89%	2-150-600	1 20 400 0	- Below 29%	
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	4 -Strongly agree	of teaching-learning	T Hencons to	and the contract of the contract		
	Salara C	A=Agree	a process in your menter	te is very good.		
	21. Give three		2 Neutral	I - Disagree 0 -	Strongly disagree	
	in version observati	on / suggestions to !			or a subject	
	21. Give three observation, a) b)	escannia to t	inprove the overall teac	hine – teaming asses	a. Francisco	
	b)			- warming expe	rrence	
	200 - Table 1					
- 27						
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REG	ISTER NUMBER					

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1. How much of th	e syllabus was covered i	in the stars		,
4 - 85 to 100%	√5-70 to 84%		211221100000	
		2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	e teachers prepare for t	low electrons		
4 Thoroughly	@ Satisfactorily			
	Commissioning	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were t	the teachers able to com			
4 - Always effectiv		nes effective	~	300 AC
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		or communication		
4. The teacher's a	pproach to teaching can	best be described a		
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		(E) Cina	1 - 1 (0)	0-1001
5. Fairness of the	internal evaluation proc	cess by the teachers		
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@ St. very time.	3 - Usually		y/Sometimes 1 - Rarel	y 0-Never
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7. The institute to	kës active interest in pr	omoting internship,	stadent exchange, and	d field visit
Opportunities (for students.			
d Regularly	@ Often	2 – Sometimes	1 - Rase	ly 0-Never
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8. The teaching a	nd mentoring process in	your institution for	ilitates you in cognitiv	re, social and
Enterional grou		- T	T. Marc	sinally 0- Not at all
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	provides multiple oppo	2 - Neutral	1 – Dişa	gree 0-Strongly disagree
 Strongly agree 			SHI SHAN	
10.5	rm you about your expe	erted competencies,	course outcomes and p	programme outcomes.
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11 Versementer	does a necessary follow-	up with an assigned	tash to you.	020020000000000000000000000000000000000
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Le Comment	Section Decorption.		N 10 10	
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	15. The institution i	nakes effort to engage s f the teaching learning p 22 Agree	tudents in the monit	oring, review and c	Omet	
	improvement of	the teaching learning p	rocess.		ou trunona c	CO
	4 - Strongly agree	#2 Agree schers use student centr methodologies for enh 3 - Modernte	2 - Neutral	I - Disagree	0 - Strongly	G
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	problem solving	methodologies for out	e memous, such as	experiential learning	at Parlies.	
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1.1		5 - Modernie	2 - Some what	(Very little	0 - Not at all	1 9
19	17. Teachers encour				oe at ull	
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I.	C managing agree	3 - Agree by the institute/ teacher rld of work, 3 - Moderate	2 - Neutral	I - Disperce	0 0	
31	18. Efforts			- Contract Co	u - Strongly din.	
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	you ready for the wo	rld of work	and and are son se	ans, me skills and ei	mployability skire	
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4 -1	20 70		2-50-69%	1-30-49%	0.1	
R:20:	4 -Stee overall qualit	y of teaching t	100000	4878	0 - Below 29%	
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58	NAME OF THE STUDENT :	1				
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	DEPARTMENT	III - B.Sc [madhs]	1			
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#Formationes on tremmaria		CEDBA	CKFORM	
1. How much of the 4 - 85 to 100%	he syllabos was			
4 - 8.5 to 100%	270	vered in the class?		0.0400
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2. How well are a		- 55 (0 09%)	1-30 to 54%	0 -Below 30%
2. How well did th 4 -Thoroughly	ie teachers prepar	e for the standard		
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3. How well were	the total		, and a second	0 - Won't teach at all
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		ometimes effective	20	27
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WHEN HE TH				
4. The teacher's ap	pproach to teachi	g can best be described as		
4 - Excellent	3 - Very good	g can best be described as		
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7. The institute tak	es active interest i	n promoting internship, stu	ulant analysis a worl flat	
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d Regularly	3 – Often	-Sometimes	1 - Rarely	A 14
- Control of	S . Critch	Ce - Sometimes	1 - icarety	0-Never
9 The teaching and	rancous and a consequent	and the same to be the state of the same		ALC: N
		ss in your institution facilita	ites you in cognitive, so	tial and
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Significantly	3 - Very well	2 – Moderately	1 – Marginally	0- Not at all
9. The institution p	rovides multiple o	pportunities to learn and gr		
4 - Strongly agree	Agree Agree	2 – Neutral	I – Disagree	0- Strongly disagree
10. Teachers inform	ı you about your e	xpected competencies, cours	se outcomes and progra	mme outcomes.
4 - Every time	3 Usually	2- Occasionally/Son	nctimes I - Rarely	0- Never
0-044048 0000				
Veren mantar da	es a necessary full	ow-up with an assigned task	to you.	
	3 – Usually	2 - Occasionally/Son	nctimes 1 - Rarely	0 - I don't have a
1-I very time	, - Craniany			
		through examples and app	lications.	
	strate the concept	2 - Occasionally/Son	etime 1- Rarely	0 - Never
4 - Every time	Usually.			
	200	t concern you with p	royiding right level of c	hallenges.
3. The teachers ide	ntify your strength	s and encourage you with p	1 - Slightly	0 - Unable to
4 Fully	3 - Reasonably	Je - Parting,	10.000000000000000000000000000000000000	
			Commence Chapter	
t. Touchers are abl	e to identify your v	caknesses and help you to a	Paranta mem	0 - Never
a, reachers are min	271	2 - Occasionally Seas	clines t Rarry	y - I term

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15. The institution makes office as engage students in the monitoring, review and continuous the continuous to be because process. CASSES 2<Neutral $0 = 51 n_{Mijd_{\frac{1}{2} d_{n_{n_{i_{n}}}}}}$ 1 - Disagree 4-Springs Apper to the insulate mechanism are student centric methods, such as experiential fearning, participally in 4 - To a grow over 3 - Madeste 1 - Very little 2 - Some what $0 - N_{of \, m \, adj}$ 17. Touches our surrege you to participate in extracurricular activities. 4-Smooth open 3-Agree

18. Stheers are made by the instituted teachers to inculcate soft skills, life skills and employability skills in the land of some and the state of the state of the skills and employability skills in the skills and employability skills in the skills and employability skill 2.11 present to the well of work. 4 - Transport event 3 - Moderate Fig. Wilton percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while aenching. 4 - Although alter-3-70-89% . 2-30-69% I - 30 - 49% 0 - Helow 29% Dr. The everall quality of seaching-learning process in your institute is very good, 4 -Security स्थापन 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience c)

NAME OF THE STUDENT : Nordbird . 3

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DEPARTMENT " III -B. Sc [Mache]

Ma Prematice

STUDENT SIGNATURE

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					, a
. How much of the	syllabus was covered	in the class?			
-85 to 100%	70 to 84%	2 - 55 to 69%	1-30 to	54% 0	-Below 30%
. How well did the	teachers prepare for t	he classes?			
1 Thoroughly	J= Satisfactorily	2 – Poorly	1 - Indiffe	erently 0	- Won't teach at all
3. How well were th	e teachers able to com	municate?			
I - Always effective	3 – Sometii	nes effective	2-	Just satisfactor	ly
l - Generally ineffec	tive 0- Very po	or communication			
4. The teacher's ap	proach to teaching car	best be described a	s		
4 Excellent	3 - Very good	2 - Good	1 -	Fair	0-Poor
5. Fairness of the i	aternal evaluation pro	cess by the teachers.			***************************************
4 - Always fair	3 Usually fair	2 - Sometimes	ınfair I –	Usually unfair	0- Unfair
6. Was your perfor	mance in assignments	discussed with you?	9		
4 - Every time.	A - Usually	2 - Occasionally	y/Sometime	s I - Rarely	0- Never
	es active interest in pr	omoting internship,	student exc	change, and fiel	d visit
Opportunities for				1 Observator	0 - Never
d Regulady	3 - Often	2 Sometimes		I - Rarely	U- NEVEL
8. The teaching an	d mentoring process in	your institution fac	ilitates you	in cognitive, se	cial and
Emotional grow		122012000000000000000000000000000000000			0 Notes at all
4 - Significantly	3 - Very well	2 - Moderntely		I – Marginali	y 0- Not at all
9. The institution p	provides multiple oppo	rtunities to learn au	d grow.		and the same of the same of
4 - Strongly agree	3 Agree	2 – Neutral		1 – Disagree	0- Strongly disagree
10. Teachers infor	m you about your expe	ected competencies,	course oute	omes and progr	ramme outcomes.
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11. Your meater t	loes a necessary follow	-up with an assigned	tash to you	1	With the transfer of the second
4 Every time		2 – Occasionall	y/Sometime	s I - Rarely	0 – I don't have a
12. The teachers i	llustrate the concepts t	brough examples an	d applicatio	ms.	
4 - Every time	3 – Usually.	2 Occasionall	y/Sometime	I - Rarely	0 – Never
13. The teachers i	dentify your strengths	and encourage you	vith providi	ing right level o	f challenges.
4 Fully	2 Reasonably	2 – Partially		1 - Slightly	0 - Unable to
14. Teachers are	able to identify your we	aknesses and help yo	on to overe	ome them.	
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15. The institution ma	Cost to engage	students in the monito	oring, review and co	ontinuous Quete
15. The institution ma	kes criori in engage	process.		Samily.
improvement of the	ie teaching learning	2 – Neutral	1 – Disagree	0 - Strongly at
4 - Strongly agree	3 Agree	2 - 1400.00		0 - Strongly dispragran
		de methods such as	experiential learnin	
16. The institute/ teach	iers use student cen	handaa laarning exp	oriences.	g, participative le arning 👡
problem solving	methodologies for en	manicing tem may cab.	Very little	0 - Not at all
4 - To a great extent	3 - Moderate	2 - Some what	y - very mile	o - i soi arani
17 Teschers encours	ee you to participate	in extracurricular act	ivities.	
a Strongly agree	3 - Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
	ST 10.11 (\$1.00)			01 (2021) (2022)
18. Efforts are made	by the institute/ tencl	ers to inculcate soft al	kills, life skills and e	mployability skills to mal
you ready for the wor			(20)	
4 - To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD proj	icctor, Multimedia,	etc. while
teaching.	or mineral date for	and a second		
4 - Above 90%	3/70-89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
	<i>y</i>			
20. The overall qualit	ty of teaching-learning	g process in your insti	tute is very good.	
4 -Strongly agree	3 - Agree	2 - Neutral		- Strongly disagree
21. Give three observ	ation / suggestions to	improve the overall to	achina lanenina si	marianca
in your lastitutio		improve me overan te	acting - tearning ex	perience
a) _	986			
b)				
c)				
		-		
REGISTER NUMBER	PJ8IAMUEL .			
NAME OF THE STUDENT				
CLASS		VD 71		
	" I - B.Sc [Mo	(0%)		
DEPARTMENT	* Madrematics			

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L. How much of the s	yllabus was covered.	in the class?		tom a controvacion
√1 - 8.5 to 100%	3 - 70 to 84%	2 - 55 to 69%	1 - 30 to 54%	0 -11stow 30%
2. How well did the t	eachers prepare for t	he classes?		
/ Thoroughly	3 - Satisfactorily	2 - Posity	1 - Indifferently	0 - Won't teach sit all
3. How well were the				rolls.
Always effective		nes effective	2 - Just natisfie	eany
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4. The teacher's app	roach to teaching can	best be described a	ns.	0 - Pour
4 Excellent	3 - Very good	Z Good	1 - Pair	3 - Pron
5. Fairness of the inte	ernal evaluation proc	ess by the teachers.	mfair I – Csnaffy nof	ir 0-Unfair
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6. Was your perform	ance in assignments o	liscussed with you?	m i Darda	0-flever
4 - Every time.	3 Usually	E - Charles	CONTRACTOR OF CHAIR PROPERTY.	5-12-1
7. The institute takes	active interest in pro	moting internship,	student exchange, and	lield visit
7. The institute takes	active micross of	314.41M2 23	211 1231 1321	0-Never
Opportunities for s Regularly	3 – Often	2 - Sometimes	1 - Randly	3355
S. The teaching and r		your institution faci	Mates you in cognitive,	social and
S. The teaching and r	nentoring process in	0.0000	57 SE SPECIEL E	ally 0 - tiot at all
Engotional growth.	3-Very well	2 - Moderately	L - Margin	ally 0-700 at mi
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9. The institution pro	vides multiple oppor	tunities to learn and	I grow. I – Disagro	ec 0 - Strongly disserve
and the second second	V = ARICC			
10. Teachers inform)			ourse outcomes and pro	ogramme outcomes.
10 Teachers inform	you about your expec	ted competencies, o	Sometimes 1 - Rarely	0 - Never
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11. Your mentar does	a necessary follow-n	2 - Occasionally	/Sometimes 1 - Rarely	D - 1 don 1 mag a
4 - Every time	y- Usuany			
12. The teachers illust		ough examples and	applications.	0 - Neser
12. The teachers illust	rate the concepts in	2 - Occasionally	/Sometime 1- Rarely	7
4 Livery time	3 - Usually.	9756-4340-640-6-00-4444		of challenges.
	- strangths an	d encourage you wi	th providing right level	0 - Unable to
13. The teachers ident	fify your strengths an	2 - Partially	1 - Signty	A TOWNS CONTROL OF THE PARTY OF
4 Fully	Description of the second			
	90000000000000000000000000000000000000	nesses and help you	i to overcome them.	A Ministra
14. Teachers are able	to identify your wear	a Germandle	Semilines 1 - Backy	a - Never
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The state of the s				



	t effort in en	rare students in the moni	toring, review and continuous Qualiq
15. The institution	n makes error in en	ning process.	Oualia.
- Marie - Mari		2 Montral	I - Diemon-
16. The institute/ t problem solvi	eachers use student ng methodologies fo	centric methods, such as r enhancing learning exp	eriences. A participative legal
4 To a great exten	t 3 - Moderate	2 – Some what	1 - Very little 0 - Not at all
17. Teachers encou	rage you to participa	ate in extracurricular act	livities.
4 Strongly agree	3 - Agree	2 - Neutral	1 Di
18. Efforts are made	e by the institute/ ten	chers to inculcate soft at	dille ne
you ready for the wo	orld of work,		ans, the skills and employability alter-
4 To a great extent	3 - Moderate	2 - Some what	i - Disagree 0 - Strongly disagree kills, life skills and employability skills to m 1 - Very little 0 - Not on the
19, What percentage	of teachers use ICT	Innle cook I con	r – Very little = 0 – Not at all ector, Multimedia, etc. while
feaching.		mons such as LCD proje	ector, Multimedia at-
1,535.5	3/10-07/0	2 - 50 - 69%	
20. The overall quality	v of teaching town	ng process in your instite 2 – Neutral	I - 30 - 49% 0 - Below 29%
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	- Marce	2 - Neutral	is very good.
21. Give three observa	tion/suggestions to	improve the over-n	I - Disagree 0 - Strongly disagree sching - learning experience
a)		the Gyeran rea	ching - learning experi-
b)			a saliettence
e)			
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REGISTER NUMBER

1 BUMAIR40

NAME OF THE STUDENT : L. M. Flemashree

: B. S. [Maths] - III year

DEPARTMENT

: Mathematics

I. How much of the syl	labus was covered in	n flie class?			. To
¥ 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-39 19	50%	0-Beliew Idea
2. How well did the tea	thers prepare for t	re classer?			
4 -Thoroughly	✓ Satisfactorily	2 – Poorly	1 - Indill	esently.	5 – Wigni's lessofu an aff
3. How well were the t					
4 Always effective	3 Sometin	nes effective	2 -	Just suicheac	ray
1. Generally ineffective	e 0- Very por	or communication			
4. The teacher's appr	oath to teathing can	best be described:	115	2000	C= Pinor
4 Excellent	3 Very good	2 - Good	1-	Fant	7- 5-00
5. Fairness of the inte	ernal evaluation pro-	cess by the teachers		- Causty until	6- Cadria
4 - Always fair	3 Usually fair	2 – Sometimes	output 1-	Chann's more	
6. Was your perform	ance in assignments	discussed with you	7		6-Never
VEvery time.	3 – Usually	2 - OGDESONA	1		8
7. The institute take	s active interest in pr	omoting internship	, student ex	එයෙදුදු හැර වි	ean afric
Opportunities for	students.				the Number
4 Regularly	3 - Often	2 Sometimes		1 - Warely	400000000000000000000000000000000000000
8. The teaching and	mentoring process i	n your institution fo	elliutes you	in engaldes, s	sected ared
Entotional growth	h.			1 - Margina	
4 - Significantly	36 Very well	2 - Moderately		1 - 2000 0000	to a second second
VIVITUAL TO A CONTRACT OF THE	rovides multiple opp	ortunities to learn a	nd grew.	2-1-2-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	to Surnely disapped
A Stevensky mured	3 - Agree			1 – Disagra	
		and competencies	course out	reunes and pro-	graining enoughers.
10. Teachers information	m you about your exp 3 – Usually	2- Occasional	ly Sometime	es I – Randly	St. Sychol
		and an estimat	d took to se	-	
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		e	nd annlicati	inds.	
12. The teachers it	Bustrate the concepts 3 - Usually.	2 - Occasiona	lly/Sometim	e 1-Rarch	o - Never
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4 Fully	dentify your strength Reasonably				0-Unitite to
		and help	year to every	come frees.	
14. Teachers are	able to identify your r	Land	el Sencial	L I RADE	0 - Nevel
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	5			
		students in the monito process.	ring, review and c	outpages Ower
		students in the mount		
es The institution ma	kes effort to engage	process.	1 - Disagree	0 - Strongly dia
improvement of t	he teaching learning	2 - Neutral		0 - Strongly displace
4 - Strongly agree	3 Agree	10 m = 10 m 1	tat tearnin	g, participative less.
4 - Strongy -B.		to mathods, such as c	speriential reason	The state of the s
to The institute/ teac	hers use student cen	tric methods, such thancing learning expe 2 - Some what	riences.	g, participative le rereina
meeblem solving	melhodologicz.ca	hancing rear what	1 - Very mile	
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OR COURT POPPARE TO THE COURT			ivities.	0 - Strongly dissigree
17. Teachers encour	ige you to participate	in extracurricular act	1 - Disagree	0 = Strong) or regice
4 - Strongly agree	3 - Agree	2-Neutral		
to an interest of the second			ills, life skills and	employability skills to make
18. Efforts are made	by the institute/ teac	hers to inculcate son s	4	N 52. 532
And tends for the me	ERE OF THEFT		1 - Very little	0 - Not at all
4 - To a great extent	3 - Moderate	2 - Some what		
		tools such as LCD proj	ector, Multimedia,	etc. while
19. What percentage	of teachers use ICT	tools such as LCD proj		
d = Alsove 90%	2-70-89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
The second room	2-10-655e	*	N 540	
20. The overall qual	ity of teaching-learn	ing process in your insti	tute is very good.	
4 -Strongly spree	Ø Agree	2 - Neutral	1 - Disagree	0 – Strongly disagree
	CACHE PROPERTY.			
21. Give three obser	vation/suggestions	to improve the overall to	eaching – learning e	experience
in year t atituti	on.			
b) =				
5)		20		
_		-		
RECEIVER NUMBER	18UMA1850	1		
NAME OF THE STEDENT				
CLASS	rangasia			
	" -B.Sc[M			
DEPARTMENT	Ma themati	•		

STATE OF THE

Pagathi STUDENT SIGNATURE

				/
1. How much	of the syllabus was cover	red in the class?		
4 - 85 to 100%		2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well di	d the teachers prepare fo	or the classes?		
1/Thoroughly	3 - Satisfactorily	2 – Poorly	1 - Indifferently	0 - Won't teach at all
3. How well we	re the teachers able to co		2/Just satisfa	taile
4 - Always effe		times effective	2 Just sansta	aumy
1 - Generally inc	effective 0- Very	poor communication		
4. The teacher's	approach to teaching c	an best be described as		0- Poor
4 - Excellent	3 - Very good	2-Good	1 - Fair	10-11/01
5 Fairness of th	e internal evaluation pro	ocess by the teachers.		ur 0- Unfair
4 - Always fair	3 - Usually fair	2- Sometimes un	ıfair 1 – Usually unfi	at a comme
C Was cour not	formance in assignment	s discussed with you?		0- Never
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a an - Institute to	akes active interest in pr	romoting internship, st	inlent exchange, and	field visit
Opportunities	for students.			0-Never
d Regularly	3 Often	2 - Sometimes	1 - Rarely	VI- INDICA
5.	nd mentoring process in	your institution facili	tates you in cognitive,	social and
8. The teaching a	nu mentoring possession			
Enrofimal grad	3 – Very well	2 - Moderately	1 – Margin	ally 0-1800 at an
SS SS	provides multiple oppor	tunities to learn and g	grow.	e 0-Strongly disagree
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	m you about your expec	755 - 555 - 555	ere outcomes and pro	gramme outcomes.
10 Teachers infor	m you about your expec	ted competencies, cou	ometimes 1 - Rarely	0-Never
4 - Every time	27 Usually	2- Occasionally/30	metaries 1 1000	
92	nes a necessary follow-u	o with an assigned tas	sh to you.	a to the Statement
11. Vour menter d	nes a necessary tomos-a	2 - Occasionally/Se	ometimes 1 - Rarely	0 - I don't have a
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The Control of the Co	ustrate the concepts the	ough examples and ap	plications.	0 - Never
12. The teachers ille	astrate the concepts to	2 - Occasionally/Sc	ometime 1- Rarely	0 - Never
4 - Every time	3 Usually.			-f aballonues
71.592	entify your strengths an	d encourage you with	providing right level	0- Unable to
13. The teachers ide	3 – Reasonably	2 Partially	I - Slightly	0- Ollaine to
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	e to identify your weak	nesses and help you to	overcome them.	A-100 Lack
14. Teachers are and	6 to menny June 1888	2/Occasionally/So	acclinica 1 - Rusely	0 - Never
4 Every time	3 - Usually	/		

		- Antique	ring, review and o	On hingings
	er at to engage	students in the monitor process.		No. No.
15. The institution ma	kes effort to engage	process.	1 - Disagree	0 6
improvement of t	HE REMEMBER	2 - Neutral	1 - Disagree	0 - Strongy Sh
d Strongs of		tric methods, such as e	xperiential learnin	g, participationic
come lestitute/ tens	hers use student cen	tric methods, soen arre	riences.	-
16, 1 ne mantare con	methodologies for er	nhancing learning expension	1 - Very little	0 - Not at all
4 - To a great extent	'y - Mickeysone	25 CO CO A 100 TO TO THE		
		e in extracurricular acti 7 – Neutral	vities.	
17. Teachers encour:	age you to participat	2 – Neutral	1 - Disagree	0 - Strongly disage.
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		thers to inculcate soft sk	ills, life skills and	employability skills to
18. Efforts are made	by the institute/ teac	diers to incuscate soit as		17
you ready for the wo	orld of work.	2-Some what	1 - Very little	0 - Not at all
4 - To a great extent	3 - Moderate	2- Some what	1 - Yely mans	
19, What percentage	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while
teaching.	20			
4 - Above 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall and	ity of tanching to			
4 -Strongly agree	3 – Agree	ing process in your insti- 2 Neutral	tute is very good.	0 6 1 5
and an experience of the control of	-i - Africe	22- Neutral	1 - Disagree	0 – Strongly disagree
21. Give three obser	vation/surrestions	to improve the overall te		
in your batituth	in.	is majoret the overall te	acamg – tearning e	experience
a) _				
b) _				
c) —				
IEGISTER NUMBER	: 180MA44			
SAME OF THE STUDENT	T. Kowsou			
LASS	· B ·	<u> </u>		
100 100 100 100 100 100 100 100 100 100	b.sc. Ma	thematics -J	IL year.	
RPARTMENT	Mathemat	tics	NEWS WORKS	

b, c)

REGI NAMI CLASS DEPAR

T. Korosawa .

	70 HWW				,
L. How much of the	syllabus was covered i	n the class?		9911 9359	-1-200
№285 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 5	1% 0 -	Below 30%
2. How well did the	teachers prepare for th	ie classes?			Wor't teach at all
4 -Thoroughly	M- Satisfactorily	2 – Poorly	1 - Indiffer	ently 14-	W(2) 100001 W 000
3. How well were th	ie teachers able to com	municate?	2 1	ust satisfactorily	4
4 - Always effective	3 Sometin		2-1	age same and	
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A The teacher's at	preach to teaching can	hest be described :	ıs .	i.e.	() – Pexit
4 - Excellent	31. Very good	2 - Good	1 - F	air	
5 Volumess of the i	nternal evaluation proc	ess by the teachers.		Isually unfair	0-Unfair
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	rmance in assignments	discussed with you?	i No	t. Handy	0-Never
4 - Every time.	3 - Usually	2 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -			
1858.	kes active interest in pro	anoting internship,	student exch	ange, and field	visit
7. The institute is	nes active ante	26400 (1272) 1272 (1272) 1272 1273 (1272) 1272 (1272) 1272 (1272) 1272			0 - Never
Opportunities f 4 Regularly	3 - Often	2- Sometimes		1 - Rarely	
	nd mentoring process in	your institution fac	illitates you b	n cognitive, sec	ial and
8. The teaching at	id memoring prosessing				0- Not at all
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	provides multiple oppo	rtunities to learn an	d grow.	1 - Disagree	0- Strongly disagree
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		I competencies.	course outcor	nes and progra	mme outcomes.
10. Teachers info	rın you about your expe	2- Occasionall	v/Sometimes	1 - Rarely	0-Never
4 - Every time	y Usuany				
	does a necessary follow	up with an assigner	l tests to you.		0 - I don't have a
11. Your mentor	3 – Usually	2 Occasional	ly/Sometimes	1 - Rarely	
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13 The teachers	illustrate the concepts th	hrough examples an	d application	f - Pasely	0 - Never
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		and encourage you	with providin	g right level of	challenges.
4 - Fully	identify your strengths 3 – Reasonably				0 - Unable to
	able to identify your we	aknesses and help v	on to overcor	ne them.	
14. Teachers are	able to identify your we	- Occasional	le Scattelina	Lacly	0 - Never
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18. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 0 - Strongly diag 1 - Disagree 24 Neutral 4 - Strongly agree 3 - Agree to. The institute/ teachers use student centric methods, such as experiential learning, participative less that 4 - To a great extent 3 - Moderate 0 - Not at all 2 - Some what 1 - Very little 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 Aguee 2 - Neutral 0 - Strongly disagree 1 - Disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what I - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 3-70-89% . 20. The overall quality of teaching-learning process in your institute is very good. 2 - 50 - 69% I - 30 - 49% 0 - Below 29% 24. Give three observation / suggestions to improve the overall teaching – learning experience 1 - Disagree 0 - Strongly disagree b) c)

5327411

REGISTER NUMBER : 18 UMA 1868

NAME OF THE STUDENT : M. YAMURA

CLASS

B.SC. Mathe - III

Mathematics

t Hassy much of th	he syllabus was covered			1
1. Harri maca ar a	ne synabus was covered	in the class?	1000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 -Below 30%
A-85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Bellin seve
2. How well did th	e teachers prepare for	the classes?		
4 Thoroughly	34 Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
4 (Holoighly	J. + Salistactority	2 - Poorty		
3. How well were	the teachers able to con		2 – Just satisfac	white
4 - Always effective	e 3-Someti	mes effective	Z = Just salusies	
I - Generally ineffe		or communication		
	pproach to teaching car	best be described a	5	W. Book
	pproach to teaching car	2 - Good	1 – Fair	0- Poor
4 Excellent	√2 Very good	2 - 0000		
5. Fairness of the i	nternal evaluation proc	ess by the teachers.	nfair 1 – Usually unfi	ur 0- Unfair
4 – ∆Iways fair	31- Usually fair	2 - Sometimes u	mair 1 - Causay	
	mance in assignments	discussed with you?	1. Dorely	0- Never
6. Was your perior	2/ Hendly	2 - Occasionally	/Sometimes 1 - Rarely	
4 - Every time.	3'- Usually es active interest in pro			field visit
e en la Cente tak	es active interest in pro	moting internship, s	Hilliam exemi-B-1	
Opportunities fo	e students.	1	I - Rarely	0-Never
	3 – Often	2 Sometimes	1000	
4 Regularly	I mentoring process in		trates you in casuitive.	social and
o me a combine and	I mentoring process in	your institution tacu	ittites Jon in coa	
8. The teaching and	di .	ACCUSANCE AND AC	1 - Margin	ally 0-Not at all
Emotional growt	3/- Very well	2 - Moderately	100000000000000000000000000000000000000	
4 - Significantly		10:00:00:00:00:00:00:00:00:00:00:00:00:0	to discount	TEA MINE GEOGRAPH
to dead on the	rovides multiple oppor	unities to learn and	grow. [- Disagre	e 0-Strongly disagree
9. The institution p	3 – Agree	2/- Neutral		
4 - Strongly agree	you about your expect	1	and pro	gramme outcomes.
	about your expec	ted competencies, co	urse outcomes and pro-	0- Never
10, Teachers inform	3/- Usually	2- Occasionally/S	Sometimes 1 - Rarely	
4 - Every time		AS 10 10		
00000 00000000000000000000000000000000	es a necessary follow-u	p with an assigned to	Sometimes 1 - Rarely	0 - 1 don't have a
11. Vour menter de	es a necessary room	2 - Occasionally/S	Sometimes 1 - Raciy	
4 Every time	3 - Osminy	100.01		
MORE COMMON TO A C	strate the concepts thr	ough examples and a	pplications.	0 - Never
12. The teachers illi	as the other	2 - Occasionally/S	Sometime 1- Rarely	
4 - Every time	J Usually.		r. t. ctaval	of challenges.
	ntify your strengths an	d encourage you with	h providing right level	0- Unable to
13. The teachers ide	ntify your strengths and	2 - Partially	1 - Sugary	
4 Fully	1 - 110	32		
120	e to identify your weak	and halo you	to overcome them.	
t t Teachers are ald	le to identify your weak	nesses and neip 2011	t - Raight	n – Never
	3 Usually	2/ Oceaniounly/S	conceined 1 - Rately	
a. Transportunite	4			

 $0-Strongly \stackrel{\ }{\mathrm{diag}}_{h_{\hat{B}_{n_{i}}}}$ improvement of the teaching learning process, 1 - Disagree 3 Neutral 3 - Agree 4 - Strongly agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative le za rather. problem solving methodologies for enhancing learning experiences. 1 - Very little 0 - Not at all 2 – Some what 2 - Moderate 4 - To a great extent 17. Teachers encourage you to participate in extracurricular activities. 0 - Strongly distigree 1 - Disagree 2 - Neutral 4 - Strongly agree 3 - Agree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to m_{ake} you ready for the world of work. I - Very little 0 - Not at all 4 - To a great extent 3 - Moderate 2 - Some what 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Alloye 90% 3 - 70 - 8994 1 - 30 - 49% 0 - Below 29% 2 - 50 - 69%20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly nairee 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience n) h) c)

REGISTER NUMBER

18UMA1852

NAME OF THE STUDENT

RENUKA.M

Chass

KENOKHIT

DEPARTMENT

III - B. So [natho]

ROITFAMENTAR

Pennen

				/
1. How much of the syll:	abus was covered i	n the class?		
	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the tead	thers prepare for t	he classes?		ar transferred
	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were the te			2 – Just satisf	ienrily
4/Always effective		nes effective	2 - Just sausi	actions
1 - Generally ineffective	0- Very poo	or communication		
4. The teacher's appro	ach to teaching can	best be described t	is L – Fair	t) - Poor
4 Excellent	3 - Very good	21 Good	1 - 1 - 1	
5. Fairness of the inter	nal evaluation proc	ess by the teachers.	unfair 1 – Usually m	ofair 0- Unfair
4 - Always fair	2 Usually fair	2 – Sometimes	uman	
6. Was your performa	nce in assignments	discussed with you'	!	ty 0- Never
d. Every time.	J' Usually		\$00 PM 600 PM 600 PM	
7. The institute takes	destant in or	omoting internship,	, student exchange, an	d field visit
7. The institute takes	active interest in pr		1 - Ras	de 0 - Never
Opportunities for s Regularly	3 - Office	2 - Sometimes		(No. 011.50 (02.)
8. The teaching and a	menees li	your institution fa	cilitates you in cogniti	ve, social and
8. The teaching and r	nentoring process is		I – Mar	einally 6- Not at all
Emotional growth. 4 - Significantly	3 - Very well	2 - Moderntely	1 - Mai	ginany
9. The institution pro	day multiple opp	ortunities to learn m	ad grow.	eree 0- Strongly disagree
a the decoupled	1 - Agree			
			course outcomes and	programme outcomes.
10. Teachers inform 4 - Every time	you about your exp 2 - Usually	2- Occasional	y/Sometimes I - Rare	programme outcomes. ly D– Never
- 1.000 Carlot		with on assigne	d task to you.	elv. 0 – I don't have a
11. Your menter det 4 - Every time	3 = Osmany			ely 0 1 dan 1 have a
12. The teachers illu	a	through examples m	nd applications.	le 0 - Never
The second State of	A - Claiming	477 LONG THOMAS AND A STATE OF THE		y
200000 - 1-00000000000000000000000000000	- Company	and encourage you	with providing right b	evel of challenges.
13. The teachers ide	atify your strength: 3 – Reasonably	2 - Pactially	with providing right b t - Slig	htly 0 - Unable to
	5265	-st univer and help	you to overcome them.	
14. Teachers are al	de to identify your v	eastnesses and over	you to overcome them. Dy/Sonadiods 1 Ha	oly 0 Never
4 Every time	3/Usually	2 - Decasions	AMAGEMENT STATES	

15. The institution makes effort to engage students in the monitoring, review and continuous Quality. 0 - Strongly distributes improvement of the teaching learning process. 2 - Neutral 3/Agree 4 - Strongly agree 32 Agree

4 - Strongly agree 32 Agree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning to the state of th 4 - Strongly agree problem solving methodologies for enhancing learning experiences. I - Very little 3 - Moderate To a great extent 17. Teachers encourage you to participate in extracurricular activities. 0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Aprice 4 Strongly agree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make I - Very little 0 - Not at all you ready for the world of work. 2 - Some what To a great extent 3 - Moderate 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1 - 30 - 49% 0 - Below 29% 4 - Above 90% 2-50-69% 3 - 70 - 89% 20. The overall quality of teaching-learning process in your institute is very good. I - Disagree 0 - Strongly disagree AL-Strongly naree 3 - Agree 2 -- Neutral 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a) b) c)

Company to the

REGISTER NUMBER

: 18UMA 1854

NAME OF THE STUDENT

: K.RIVITHA

CLASS

· B.Sc(Maths) - 1111 year · Mathematics

DEPARTMENT

A. Rivilla STUDENT SIGNATURE

	S	TUDENT FEEDB.	ACK FORM	
	100			,
	ie syllabus was covered	in the class?		200
L How much of th	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
4 8.5 to 100%	3 - 70 10 8470	2-33 10 0 370	* 2000 U 2000 2000 2	
(2.5%), COO DO AMBOROZ-2.640		the slaces?		0 - Won't teach at all
2. How well did th	e teachers prepare for	2 - Poorly	1 - Indifferently	0 - Won vicari
Moroughly	3 - Satisfactorily	2 - Poorty	8	
		municate?	2 – Just satisfa	ctorily
J. How well were t	he teachers able to com	nes effective	2 - Just Samme	\$50,85k
Always effectiv		or communication		
1 Generally ineffer	tive 0- very poo			
PARETHER ST	proach to teaching can	host be described a	5	n-Poor
to the teacher's all	proach to teaching can	Good	1 - Fair	
4 Excellent	3 - Very good	2		
4 Peccucia		to the teachers.	mfair 1 - Usually unf	air 0- Unfair
	nternal evaluation proc	2 - Sometimes u	nfair 1 - Osuany inc.	
5. Fairness of the s.	2 Usually fair	2 = 3(0)		
4 - Always fair			. Darely	0- Never
	mance in assignments of	liscussed with 5	/Sometimes 1 - Rarely	
6. Was your perfor	3 Denally	2 - 00000	and	field visit
4 - Every time.		internship, 5	dudent exchange, and	AND SHOULD SEE
0.0000000000000000000000000000000000000	3 Usually es active interest in pro-	maling micro	+ tracely	n- Never
7. The institute take	es active in	2 - Sometimes	1 - 1000-2	
7. The institute day Opp a tunities for	3 - Often	7 = 3(4)		, social and
1 Reputaly	neutoring process in)	tentitution facil	litates you in cognition	1
	mentoring process in)	Offe memory	r - Margi	nally 0- Not at all
8. The teaching and	Memma	a Moderately	1,73,000	
Enterional grant	Very well	2 - 11100		ce 0. Strongly disagree
4 Sugnificantly	## 1000EVO	tites to learn and	grow. 1 - Disagr	ee 0-Strongty time
AL 1820	2- Very wen ovides multiple opport 3 - Agree	2 Neutral	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	
o The institution pr	3 - Acice	2 - 110	wee and pr	ogramme outcomes.
1 Strongly agree	3.75	etencies, co	urse outcomes and	0- Nevel
***	3 – Agree 3 – Agree you about your expect	ed compressionally/	Sometimes	
to Teachers inform	1 Isually	2- Ocean Int	The control of the co	0 - I don't have a
1 - Every time	Fre Western	to an assigned t	ash to you. 1 - Rarely	0 - 1 dear :
100000000000000000000000000000000000000	Usually es a necessary fullow-th 3 Qually	Occasionally/	Sometimes 1 - Rarely	
Vour mentar de	2 Qually	2 - 000		No. of the section
t Usery time	109	· - amples and	applications.	0 - Never
4-14-7	3 Qually strate the concepts three 3 - Usually	nigh extraplionally/	Sometime 1- Rarely	50 SECULES
. The teachers illu	strate me district	2 - 000	er eight leve	of challenges.
Cary time	3 - Danny	we you wil	th providing " Slight	y d- Chaine
4.51.40.7	strate the concepts thro 3 – Usually utify your strengths and 3 – Reasonably	I encourage y		3
and a teachers ide	ntify your samulably	2 - Partison 2 4	-0.0100000-0	
13. 100 10.	3 - Rentalian	52 TON	to overcome them.	a Never
A. Luniy	n and the	nesses and help you	the state of the state of	1577.5
-11	e to identify your wear.	2 Occasionally	Sometimes 1 Racin	
14. Teachers are am	3 - Reasonably to identify your weak 5 14 [all]	AC (135-510)		
4. Every nine	2 Machan			
A RESTORATE OF THE PARTY OF THE				

		students in the monitor process, 2 – Neutral	1 40	atinuous Quality	
	8.0		review and co		
		to the monitor	ring, re-	COLUMN TO STREET	
		students in the	TO SEC 198521	0 - Strongly dispagree	
t destion 0	akes effort to engage	mrocess.	1 - Disagree	0,00	
15. The mathatan	the teaching learning	2 - Neutral	38		1
improvement of	the teaching learning	2-11-		participative learning.	
4 - Strongly agree	ACT 1980	1. 02 6	enericatial learning	and the state of t	1
	to land cett	tric methods, such as e-	Lances.	- May at all	١
16 The institute/ ten	chers use student cen	tric methods, such hancing learning expe 2 – Some what	1 - Very little	g, participative less rning not	
croblem solving	HICHMAN	2 Some what	- very		
To a great extent	3 - Moderate	Z = 30me			
of a great extent			tetar		
	tleinate	in extracurricular acti 2 – Neutral	VIIIes.	0 - Strongly disagree	
17. Teachers encour:	ige you to participate	2 - Neutral	1 - Disagree		
4 - Strongly agree	3 - Agree	Z = (security		. tuite skills to mal	55
			on. life skills and o	employability skirrs to may	re
18 Efforts are made	by the institute/ teac	hers to inculcate soft at	ans, me sum	employability skills to mal	
youready for the wo	eld of work		n en alle	o Not at all	
4 To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all	
* - 10 a great extent	3 - Middeline	Z Bollie			
			Mattimedia	etc. while	
19. What percentage	of teachers use ICT	tools such as LCD proj	ector, wantances		
teaching.		-			
4 - Above 90%	3 - 70 - 89%	2-50-69%	1 - 30 - 49%	0 - Below 29%	
	ATT-000101070707	(#)			
20. The overall qualit	v of touching tour		to to to seem month		
4-Strongly agree	y or teaching-rearnii	ng process in your insti			
-K-autouliú, akted	3 - Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree	
71 Charles 1					
21. Give miree observ.	ation / suggestions to	improve the overall to	eaching - learning	experience	
m year a sutumor	l.			to see the section of the section of	
a) _					
b) _	*				
c) -					
	93				

REGISTER NUMBER

: 180Mp 1838

NAME OF THE STUDENT : P. Durga

CLASS

* Bsc (Maths) -III * Mathematics

DEPARTMENT

				,
t How much of t	he syllabus was covered	d in the class?	,	0 -Below 30%
4 - 8.5 to 100%	3 - 70 to 84%	2 – 55 to 69%	A- 30 to 54%	0 -Beinw 2070
2. How well did th	ie teachers prepare for	the classes?	028	0 - Won't teach at all
1/ Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 = 900 + 100
January		1000000000000		
	the teachers able to con	nmunicate?	2 – Just sati	sfactorily
4 - Always effective		mes effective		
1 Generally ineffe		or communication		
	pproach to teaching car	n best be described as		0-Poor
	3 – Very good	2-Good	1 - Fair	
4 Excellent	3 - Very good			
e u i	internal evaluation proc	ess by the teachers.	fair I – Usually	unfair 0-Unfair
5. Farrness of the	3 Usually fair	2 – Sometimes un	fair 1 - Osumy	
4 - Always fair	034 W			
2	rmance in assignments	discussed with you?	I - Rat	ely 0- Never
6. Was your perfo	rmance in assignments	2 - Occasionally/	Sometimes 1 - Rar	
4 - Every time	3 - Usually	Westernance West		net field visit
	ues netive interest in pro	moting internship, st	udent exchange, a	
7. The institute tal	ies active interest in pro		1 - Rar	nh 0-Never
Opportunities fo	and the state of t	2 - Sometimes	1 - 1¢sn	ciy
4 Regulady	3 Officer	- A 10 Marin 1980 1980 1980 1980 1980 1980 1980 1980	1123	- cosint antl
	d mentoring process in t	one lostitution facili	tates you in cognit	ive, sucial man
v The teaching an	d mentoring process in	your manner	40.000	wingly 0- Not at all
Enterional grow	th.	2 - Moderately	I - Mai	rginally
a Chamificantly	3 - 1019			
4 Siliminan	rovides multiple opport	ter a teacor and s	row.	agree 0-Strongly disagree
to stration t	rovides multiple opport	anifics to rear a	1 – Dis	agree 0-3nongay
9. The institution of	3 - Agree	2 - Neuman		75779744200
4 Strongly agree	ACTIVITY OF THE PARTY OF THE PA		erse outcomes and	programme outcomes.
·	a you about your expect	ted competencies, con-	unetimes 1 - Rare	dy 0- Never
10, Teachers infor-	3 – Usually	2-Occasionany/sic	Miletiniyes	programme outcomes. dy 0- Never
A STANGER FOREST				
	ses a necessary follow-up	p with an assigned to	ometimes 1 - Ran	ely 0 - I don't have a
11. Your mentar de	3 Usually	2 - Occasionally/S	ometimes i - item	
A Commence Building	The second second			
	at a someonts thro	ough examples and ap	pplications.	0 - Never
100	istrate the concepts to	2 - Occasionally/S	ometime 1- Karei	9
12. The teachers illi	n Albertalle			
12. The teachers illi	3 - Usually			and of challenges.
12. The teachers illi 1 Every time	3 - Usually	d encourage you with	providing right le	vel of challenges.
12. The teachers illi 12. The teachers ide	utify your strengths and	d encourage you with	providing right le 1 - Sligh	evel of challenges. uty 0 - Unable to
13. The teachers ide 4 -Fully	utify your strengths and	d encourage you with Z = Partially		
13. The teachers ide 4 -Fully	utify your strengths and	d encourage you with Z = Partially, nesses and help you t	o overcome them.	
13. The teachers ide 4 - Fully	utify your strengths and	d encourage you with Z = Partially	o overcome them.	

y. 3	15 The lastitu	tion makes effect to en	gage students in the min	ituring, review and co	antimous Quality-
260	leasures can	ent of the teaching lear	ulan nenects.		
	of - Strongly aga		2 – Neutral	I – Disagree	0 - Strongly direngace
7					g, participative le mentag n
0/			r enhancing learning exp		an about out with
1	4 - To a great ext	ent 3 Moderate	2 - Some what	1 - Very little	0 - Not at all
	17. Teachers encu	ourage you to participa	ste in extracurricular ac	tivities.	
	4 Strongly agree	3 - Agree	2 - Neutral	1 – Disagree	0 - Strongly disrigace
	you reamy for the n	world of work,	chers to inculcate soft sl	dills, life skills and en	aployability skills to mak
	4 To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
	19. What percentage teaching.	of teachers use ICT	tools such as LCD proje	ector, Multimedia, et	c. while
	4 - Above 90%	3-70-89%	3-50-69%	1 - 30 - 49% 0	- Below 29%
	20. The overall quality	y of teaching-learning	process in your institu		
	4 -Strongly agree	3 Agree	2 - Neutral		Strongly disagree
3	21. Give three observation year Latitution.	tion / suggestions to i	mprove the overall tead	thing to	
- 41			, the system teat	ming - tearning exp	crience
6					
c)		22			
ше	STER NUMBER 2 1	011401950			
		8 UMA1853			

NAME OF THE STUDENT : Revadli. M

CLASS:

DEPARTMENT

" III - B.Sc [Madhs]
" Madhematics

Povath: STUDENT SIGNATURE

		TUDENT FEEDB/	ACK FORM	
1. How much of the	syllabus was con-	22 7720 55		,
1-85 to 100%	3 - 70 to 84%	d in the class?		
	5 - 70 10 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for	the classes		
horoughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were the	c teachers able to con	nmunicate?		
A Always effective		mes effective	2 - Just satisfa	ctorily
1 - Generally ineffect	11.200.00	1200	1000 1000 1000 1000 1000 1000 1000 100	
1 - Generally mellech	ve 0- very po	or communication		
4. The teacher's app	roach to teaching car	best be described as	8	0- Poor
4 - Excellent	3 - Very good	21 Good	1 – Fair	0-100
		t at the elemen		000000000000000000000000000000000000000
5. Fairness of the inte	ernal evaluation proc	ess by the teachers.	ifair 1 - Usually uni	fair 0 Unfair
4 - Always fair	3—Usually fair	2 – Sometimes ur		
1 2	t tomorante	discussed with you?	35574	, 0- Never
6. Was your perform	ance in assignments	2 - Occasionally/	Sometimes 1 - Rarely	y-110101
A. Breery time	3-(Usually			
7. The institute takes	er - to target in pro	moting internship, st	adent exchange, and	Henr yard
7. The institute takes	active interest in pas	V = 370	t Bearle	, 0- Never
Opportunities for s	Innerra-	2 - Sometimes	1 - Rarely	
Regularly 8. The teaching and n			In connitive	social and
	toolea process in	your institution facili	tates you in cognitive	\$50
8. The teaching and n	tentoring process.	V6/19/9/11/24/00 19%	1 - Margin	aally 0-Not at all
Entertional growns	2 Very well	2 - Moderately	f - Man Pa	
 Significantly 	y- very wen		1000	4 0 000000
9. The institution pro-	ides multiple opport	unities to learn and g	row. I – Disagr	ec 0-Strongly disagree
9. The institution pro-	3 - Agree	2 - Neutral	1000	
4 Strongly agree 10. Teachers inform y	3 - Agree		and pro	ogramme outcomes.
		ed competencies, con	irse outcomes and p	0- Never
10. Teachers inform y	ou about your expect	2- Occasionally/Se	ometimes 1 - Karely	
11. Your menter does	TO THE OWNER OF THE REAL PROPERTY.	with an assigned ta	sk to you	0 - I don't have a
V mentar does	a necessary follow-til	2. Occasionally/S	ometimes 1 - Rarely	41-760 MM 10 (0)
11. Your money	3-Usually	2 - 000		
4 - Every time 12. The teachers illustr	A 2000.00	tes and a	oplications.	0 - Never
	rate the concepts thre	nigh examples and sylves	ometime I- Rarely	0-1,0
12. The teachers most	JUsually.	2 - Occasionary		totte i ekiligitasiosis ili
4 - Every time 13. The teachers identi	D -LOwers	tel.	apoviding right level	of challenges.
80 N N	- tempoths and	l encourage you with	I - Slightly	0 - Unable to
13. The teachers identi	fy your strengths	2 - Partially	*	
Pully	3 - Reasonably	2558 32	60000000	
M		and belo you b	o overcome them.	n. Maran
	o identifryour weak	resses and merp your	audina f Raciy	0 - Never
14. Teachers are able to	7.6	2 - Occasionally/St	naticiliado (- Racely	
a Fvery time	3 Lisualty			

		students in the monitor	ing, review and con	tinuous Quanty
	the teaching learning		70 WAR-1987	
4 - Strongly agree	3'- Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
				, participative learning an
problem solving		nhancing learning exper		
4 To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
17. Teachers encour	ge you to participat	e in extracurricular acti	villes	
4_Strongly agree	3 - Apree	2 – Neutral	1 – Disagree	0 - Strongly disagree
18, Efforts are made	by the institute/ tead	chers to inculcate soft st	ills, life skills and e	mployability skills to mak
you ready for the wo	rld of work.		and the same and	pyy in man
4 To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD proj	ector Multimedia	ate while
teaching,			cent, municipal	etc. wine
4 – Above 90%	3 - 70 - 89%	2-50-69%	1 - 30 - 49%	0 - Below 29%
20. The overall quali	ty of teaching-learn	ing process in your insti		
4 Strongly agree	3 - Agree	a process in your mist	tute is very good.	
	# BUCCO	2 Neutral		0 – Strongly disagree
21. Give three observ	ation / suggestions	to improve the overall t	eaching - teaming	
7	n,	Control Control Control Control	cacang - teat ining	experience
a) _				
b) -				
c) -		*		
REGISTER NUMBER	2281 amilet .	-		

CLASS

NAME OF THE STUDENT : ROJA . M

DEPARTMENT

" II - B.Sc [Madhs]

Madhematics

	,	COEST PERDBA	CKFORM	
I How much of	the syllabus was covere			,
4 - 8.5 to 100%	one symmons was covere	ed in the class?		0.00 0.000
4 - 85 to 100%	Ø-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did t	he teachers prepare for	e that at account		
(4)-Thoroughly	2 Contracts		community	0 - Won't teach at all
(A) Thorongary	3 – Satisfactorily	2 - Poorly	1 - Indifferently	
3. How well were	the teachers able to con	mmunicate?		5455 - 85
O-Always effecti		imes effective	2 – Just satisfac	etorily
1 - Generally ineff		oor communication		
	cuite contagn			
4. The teacher's a	pproach to teaching car	n best be described as		0-Poor
4 - Excellent	Q. Very good	2 - Good	1 – Fair	
4 Paccion	e reij Been	7. 2270		
5. Fairness of the i	internal evaluation prod	cess by the teachers.	fair 1 – Usually unfi	úr 0-Unfair
Always fair	3 - Usually fair	2 – Sometimes un	fair 1 - Osumy min	
1.00				
c 10 com nactor	rmance in assignments	discussed with you?	t _ Rarely	0- Never
6, was your permi	(Q)- Usually	2 - Occasionally/S	Sometimes 1 - Rarely	
 4 - Every time. 	Gy- Ostrany			field visit
	. Laterart in pro	moting internship, st	ident exchange, and	
7. The institute tak	es active interest in pro		n	0- Never
Opportunities fo	1. Stunctus.	@- Sometimes	1 - Rarely	
		9	-01500000000000000000000000000000000000	alal and
95 ACAD \$5 ACAD	1900	our institution facilit	ates you in cognitive,	Social anni
s The teaching and	I mentoring process in y	Cour manner	H71 F333 3474 P4	ally 0- Not at all
Entotional growt	II.	2 - Moderately	1 - Margina	ally 0- ect as an
4 - Significantly	O- Very well	2 - 1111000000		
4 - Silimient		to the lower and g	rew.	e 0- Strongly disagree
toedhallan Di	rovides multiple opport	unities to rear training	1 - Disagre	e 0-Strongly trisaget
9. The institution p	3 - Agree	2 - Nellium		
O Strongly agree	3 - Agree you about your expect		se outcomes and pro-	gramme outcomes.
	con about your expect	ed competencies, com	motiones 1 - Rarely	0-Never
10. Teachers miore	3 – Usually	2 Occasionany 50	inclumes.	
@- Every time		00 000000		200000000000000000000000000000000000000
5.250-05. 100-00 \$3388550 \$ 0.0	es a necessary follow-up	with an assigned tas	Rarely	0 - I don't have a
11. Vour menter de	3 - Usually	2 - Occasionally/So	metimes @ Rarely	
And the Control of th	A Comment			
	strate the concepts thro	ugh examples and ap	plications.	0 - Never
12. The teachers illu-	strate the concepts the	ugh examples and ap 2 – Occasionally/So	metime 1- Karen	
O Every time	3 - Usually-		. Letwal	of challenges.
C	the and	encourage you with (providing right level	0 - Unable to
13. The teachers idea	3 - Osmany itify your strengths and 3 - Reasonably	2 - Partially	t - Sugnay	0.50
A Fully				
9		that control	overcome them.	
والتام ومن التام	to identify your weakn	resses and neip you to	and the Backs	0 Never
	3 Danally	2 - Occasionally/Sor	Estilities 1 March	
O Every time	A. Camino			

		tente in the monitor	ring, review and con	tinuous Quality
15. The institution	makes effort to engage	students in the monitor		
improvement	of the teaching learning	process.		0 - Strongly disangree
4 - Strongly agree	Ø2 Agree	2 - Neutral	1 – Disagree	a complete contraction
16 The institute/ to	enchers use student cen	tric methods, such as e	xperiential learning	, participative le arning
arablem setsi	na methodologies for e	nhancing learning expe	riences.	
		2 – Some what	1 - Very little	0 - Not at all
4 - To a great exten	t @- Moderate	2 – Some what	1 - very mile	***************************************
17. Teachers encou	rage you to participate	in extracurricular act	ivities.	
Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
18 Efforts are mad	a but the institute (to			
von condu for the or	e by the institute/ tenc	ners to inculcate soft si	kills, life skills and e	mployability skiHs to r
you ready for the w				
⑥─ To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 – Not at all
19. What percentag	e of teachers use ICT	tools such as LCD pro	lector Multimedia	ate while
teaching.		room anen na roem proj	jector, withinitineum,	etc. willie
4 - Above 90%	® 70 − 89% ·	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall qual	ity of teaching learning	ng process in your inst		
4 -Strongly agree	O-Agree	og process in your inst		
	⊖-Agice	2 - Neutral	1 – Disagree	0 - Strongly disagree
21. Give three obser-	vation / suggestions to	improve the overall t	and the state of	
in your lastitutio	m.	amprove the overall i	eaching - learning	experience
a) To Impou	ove water f n college	acility		
b) To chear	m 4-118-2			
0)	or correge	campus		
:)	2000	* **		23

REGISTER NUMBER

F2814MU 81:

NAME OF THE STUDENT

Saranya. A

CLASS

III - B.Sc [Madhs]

DEPARTMENT

Mathematics

t. How much	of the syllabus was cover			,
4 - 8.5 to 100%	A - 70 to the	ed in the class?		*
	7- 70 to 101%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well att		200 th 0.270	1-20 to 5430	W-Drugs Save
1 11	the teachers prepare fo	r the classes		
4. Thoroughly	Natisfactorily	. me chasses?	4.5.1.14.5.4.144.6.5.5.5.4.15	0 - Won't teach at all
			L - Indifferently	0 - Won t leach an an
J. How well we	re the teachers able to cu			
Always offer	tive	mmunicate?	11	
1 - Generally inc	INC. A CONTRACTOR OF THE PARTY	limes effective	2 – Just satisfa	clorily
. Ocherany me	Hective 0 - Very p	oor communication		
4. The teacher's	approach to teaching ca	n best be described as		
d Excellent	Wery good	2 - Good	1 - Fair	0- Poor
5. Fairness of the	differnal evaluation pro-	one by the teachers.		
4 Always fair		2 – Sometimes m	rfair 1 - Usually on	fair 0-Unfair
Y Towns in	3 - Usually fair	Z = Sometimes as	CHANGE AND THE SAME	
	ormance in assignments	discussed with your	Countines 1 - Rarely	0-Never
4 Alexery time.	3 - Usually	2 - Occasionally	Sometimes 1 – Rarely	
		535 2	t at analysman mill	field visit
7. The institute to	ikes active interest in pro	anating internship, St	anent exchanges and	
Opportunities !	for students.		1 - Rurely	
4 Regularly	3 - Often	2 Sometimes	y = gainery	
		100	· tate	social until
n an a southing of	nd mentoring process in	your institution facili	lates you in cognitive	, social and
8. The teaching at	di.	300	2000	nally 0- Not at all
Entotional grow	3 - Very well	2 - Moderately	1 – Margi	numy 0-1401 at 151
d Aignificantly	1. A. C.			
/	retetala annort	unities to learn and g	row.	a reto dissured
9. The institution [provides multiple opport	2 - Neutral	1 – Dişagr	ce 0-Strongly disagree
1 Steemaly agree	3 - Agree			
/	n you about your expect	tnetencies con	rse outcomes and pr	ogramme outcomes.
10. Teachers inform	n you about your expect	ea competencies of the	ometimes 1 - Rarely	0-Never
4 - Every time	3 Asnally	Z= Occasionany		
	0.	2 177.5	de to want	
er Vanne menter de	oes a necessary follow-up	with an assigned tax	and the June 1 - Rarely	0 - I don't have a
1 A time	3 - Usually	2 - Occasionally/So	ometimes 1 - Rarely	
1 very time		23		
	estrate the concepts thro	ugh examples and ap	oplications.	0 - Never
12. The teachers in	2/Henrily	2 - Occasionally/So	ometime 1- Rarely	Settle Reposite
4 - Lvery time	3 Usually			- Caballanies
Vertical Section in Land Section	ntify your strengths and	encourage you with	providing right leve	, 0 - Unable to
13. The teachers ide	atify your strengths and	2 - Partially	f - Slightly	0 - Onane to
Fully	3 - Reasonably			
/		OF BUILDING OF STREET	and the state of t	
	e to identify your weakn	esses and help you to	avercome mem	0 Never
14. Teachers are and	The state of the s	2 - Occasionally/So	melines I flaciy	U New
· Classing	3 Claudly			

improvement of	makes effort to eng f the teaching learn	age students in the moni ing process.		ontinuous Quality
4 - Strongly agree	3 - Agree	2 - Neutral	Disagree	0 - Strongly disagree
16. The institute/ tea problem solving	chers use student o	entric methods, such as	experiential learning	g, participative leaterning as
4 - To a great extent	3 - Moderate	enhancing learning exp 2 – Some what	eriences. Yery little	0 - Not at all
17. Teachers encour	ige you to participa	te in extracurricular act	ivities	
1 27 36.00	3 - Whice	2 - Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made you ready for the wor	by the institute/ ten	chers to inculcate soft sk	ills, life skills and en	aployability skills to make
10 n great extent	3 - Moderate	2 - Some what	I - Very little	0 – Not at all
19. What percentage a teaching.	of teachers use ICT	took such as LCD proje	ctor, Multimedia, et	r. while
7 - Moove 90%	3 70 - 89%	2 - 50 - 69%	1 - 30 - 49% 0	- Below 29%
20. The overall quality	of the state of	3	ALL CONTRACTOR OF	DCION 2976
4 -Strongly nairee	3 Agree	ng process in your institu 2 – Neutral	te is very good,	420000000000000000000000000000000000000
21. Give three observe			+ - Disagree 0 =	Strongly disagree
in your stitution. a) Water Jacility b) To clader the	tion / suggestions to (improve the overall teac	hing – tearning expe	rience
b) To claden the	college ca	mpous		
		1181		

그 날리에서 이를 포

REGISTER NUMBER 18UMH1859 NAME OF THE STUDENT Sadhiya. N II - B.Sc EMadho] Madhomatics DEPARTMENT

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR

1	1.000	2000000	Cart A.	EFDRACES	Warner.	
1	i. now mucl	of the syllabor		EEDBACK I	ORM	
1	4 - 8.5 to 100	h of the syllabus was co % 3 - 70 to 849	Vered to a			1330
1		3 - 70 to 849	in the chass	*		,
	2 11		2=35	to 60% 1 1	10 to 54%	0.10.1
	- now well o	lid the teacher		1-0	0.40.3470	0 -Below 30%
	4 Thoroughly	lid the teachers prepar	for the classes			
	- 150000	3 - Satisfactor	ile a masses?			
		VOICE OCCUPANT	2 - Poo	the the	differently	0 - Won't teach at all
	5. How well w	ere the teachers able to				
	4 - Always eff	institute able to	communicate?			
	L. Consult.	3 - So	metimes effective		2 - Just satisfacto	eile.
	L'Generally in	effective 0- Ver	y poor communic	11.00	E - Just Sourstonay	,
	4. The teacher	's approach to teaching				
	4 Excellent	s approach to teaching	can best be desc	ribed as		
	· rescentill	3 - Very good	2-Good		1 - Fair	0 - Peer
		11- 11 DEVELOPED	2.1.77			
	5. Fairness of th	ie internal evaluation p	and the second	all control		
	4 - Always fair	2 11 a a	rocess by the tea	eners.	t - Usually unfair	0- Unfair
	- Armays tait	3 - Usually fair	2 <some< td=""><td>times unfair</td><td>1 - Ostrary moran</td><td></td></some<>	times unfair	1 - Ostrary moran	
	6. Was your per	formance in assignmer	its discussed with	you?		G07 TO 22 SECTION 1
	4 - Every time.	3 Usually	2 - Occus	ionally/Sometin	nes 1 - Rarely	0 – Never
	4 - 1. very time.	. Costany	2 - Cream	Carrier State of the Control of the		
			66 72077700	and the state	exchange and fic	ld visit
	7. The institute to	akes active interest in p	promoting interst	ship, statient	extensing a min or	
	Opportunities	for students.			r-Rarely	0- Neyer
		3 - Often	2 - Someti	mes	F - Tearety	(i- fiele)
	4 Regularly					network!
		nd mentoring process i	1 elevelin	o facilitates vo	on in cognitive, so	cial and
	8. The teaching an	nd mentoring process i	n your maintain	11 111111111111111111111111111111111111		
	Emotional grov	oth.			1 - Marginall	v 0 Not at all
	Enterional grad	3 - Very well	2 - Modera	itely	1 - istaightin	
- 3	4 - Significantly					
		provides multiple oppe	tiles to lear	and grow.		a controllerance
	a The institution I	provides multiple oppo	Plumines to reach		4 - Disagree	0-Strongly disagree
					Manage Prepared	
- 1	1 —Strongly agree	n you about your expe			and arour	amme outcomes.
			cted competenci	es, course oul	Comes and broke	n=Never
	o Teachers inform	n you about your expe	2 Occasion	ally/Sometime	s I - Rarely	M-23053.11
	the restrictions	3 - Usually	Z= C/CCO.			
- 6	1 - Every time		110000000000000000000000000000000000000	to be to vo	**	U0
	100	es a necessary follow-	ap with an assig	ned mass more	. t _ Rarely	0 - I don't have a
11	I. Vour menter de	es a necessary remain	ap with an assign 2 Occasion	ally/Sometime	es 1 - may	
	No. 100 100 100 100 100 100 100 100 100 10					
- 4	- Lvery mine		ter	and application	0115.	a Alleran
		strate the concepts the	ough examples	ally/Sometime	L- Rarely	0 - Never
12	The teachers illu	strate die com	2 Occasion	ally/Sometime	n hastware	
1.5	Exerv time	3 (Isually.			of	challenges.
	Livery man		200 400	with providi	ing right level or	0 - Unable to
		eto-your strengths an	d encourage yo		L Slightly	the Charles
13	The teachers iden	3∠ (Isually. utify your strengths an 3 – Reasonably	2 - Partially		1000	
4 -	Fully		27224200	to ecopet	me them.	
		to identify your weak	nesses and help	you in overce	24	0 - Never
1300014	e salvers are able	to identify your wear	2 – Occasion	ely/Somethor.	, tenery	
14.	Leachers are	Musally	2 - Occasion			
	Every time	's Country				
44	1.44.1					

15. The institution	mat		35 95 33	1237 1227
improvement	of the treeling	ge students in the monit	oring, review and co	ontinuous Quality
4 - Strongly agree	of the teaching learni			
orrengry agree	3 – Agree	2 – Neutral	→ Disagree	0 - Strongly disangree
16. The institute/ te	achers use student of	untele most to the		g, participative learning ar
problem solvin	g methodologies for	enhancing learning expe	experiential learning	g, participative learning ar
 To a great extent 	3 - Moderate	the sent ming expe	rriences.	
		2 - Some what	Very little	0 - Not at all
17. Teachers encour	age you to participat	te in extracurricular act		
 4 - Strongly agree 	3 - Agree	em extracurricular act	ivities.	
10000 VIS 1000 1000 VIS 1000 VIS		2-Neutral	I - Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tone		300 h	employability skiHs to mak
You ready for the wo	rld of work	ners to inculcate soft sl	dlls, life skills and e	employability skills to
4 - To a great extent	3 - Moderate	~	-	
• • • • • • • • • • • • • • • • • • • •		2 - Some what	1 - Very little	0 = Not at all
19. What percentage	of teachers use ICT	lools such as LCD proje	D SHADING	- This in die
tenching.	101	toots such as LCD proje	ector, Multimedia.	ete white
4 - Above 90%	3 - 70 - 89% .	-		are wife
20	95	2-50-69%	1 - 30 - 49%	0 - Below 29%
20. The overall quality	of teaching-lone.	27		0 - Below 29%
4 -birongly agree	3 - Agree	g process in your institu	ute is very good	
21 01	100 POST	2-Neutral	1 – Disagree	
21. Give three observa	tion / suggestions to	\$40.7500 F0000-000	to talking (- Strongly disagree
a) So Prove M	egranous to	improve the overall tea	ching - leavest-	DOM: AND
" NO BLONE L	love Parta	7	a learning e	xperience
" Watter 9 1	, Mare rob	m Jacilitier		
e) facili	Ty Ment to	m Jacilitier m Jacilitier Prove more		
	J / 124	Trove more		
		U		34
DECTOROR				
REGISTER NUMBER :	18UMA1860			
WASHE OF THE STATISTICS				
i section 1	South N			

Seetha. M

Madhematics

· TIL - B.Sc [Madho]

CLASS

DEPARTMENT

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUE

	r.		LLEGE FOR WOM	EN-BARGUR
	9.	UDENT FEEDRA	CE PARSI	
L. How much of a	he syllabus was covered	, cittaly	CKFORM	
Le a S to toom	ie syllabus was covered	1		7
N 83 to 100%	3 - 70 to 84%	in the class?		
	10 04 20	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did a	e teachers prepare for			are provided the second
d 41ti	e teachers prepare for	the classes		
Thoroughly	3 - Satisfactorily	2 6		0 - Won't teach at all
	- including	2 ~ Poorly	1 - Indifferently	0 - Mon ricaco, air an
3. How well were	the teach			
1 Always effective	the teachers able to com	ununicate?	50 00 0 300000	22.0
y Arways effectiv	e 3 – Sometin	nes effective	2 - Just satisfacte	rily
1 - Generally ineffe	ective 0- Very po	or communication		
4. The teacher's m	pproach to teaching can	best he described as		
4 Excellent			t - Fair	0- Poor
1 - 1;XCenem	Nery good	2 Good	W 000	
5. Fairness of the i	nternal evaluation proc	ess by the teachers.	fair 1 – Usually unfai	0 Unfair
4 - Always fair	34 Usually fair	2 - Sometimes un	fair 1 - Ostrany among	A STANSON OF THE STAN
	11-			
	rmance in assignments	liscussed with you?	1 Darely	0-Never
6. Was your perior	3 – Usually	2 - Occasionally/S	Sometimes 1 - Rarely	
1/Every time.	3 - Osnany			att visit
	tes active interest in pro	moting internship, st	adent exchange, and in	Call Control
7. The institute tak	tes active interest in pro-			n-Never
Opportunities fo	ir students.	2 - Sometimes	1 - Rarely	
a Recularly	3 - Often	*	400	hun feise
2	3 - Often d mentoring process in	one institution facili	tates you in cognitive, s	OCTAN ANNA
o The teaching an	d mentoring process in	your me		lly 0- Not at all
Emotional grow	th.	2 - Moderately	1 - Margine	9
and the second s	3 4 7 4 7			
4 - Significantly	novides multiple oppor	tel to learn and t	grow.	0 - Strongly disagn
	onvides multiple oppor	maines to tearer	1 - Disagree	
9. The institution (3/Agree	2 - Nemin		annue outcomes.
4 - Strongly agree	m you about your expect	ine cot	arse outcomes and prog	n_ Never
	an about your expec	ted competencies est	ometimes 1 - Rarely	
10. Teachers infor	3 – Usually	2. Occasionani)	PARTITION OF THE PARTIT	
1 Every time	3 - Osmany		el to you.	0 - 1 don't have a
2 4	ocs a necessary follow-to 3 Usually	p with an assigned to	Sometimes 1 - Rarely	
Vome mentor d	nes it necessary to	2 - Occasionally/c	Maintenance Inchange and	
Course time	3 Usually	2012/04/02/04	antications.	0 - Never
4 - Every	ants the	ough examples and s	Constitute 1- Rarely	
- teachers ill	Justially Instrute the concepts the Justially Justially Justially Justify your strengths ar Justify Reasonably	2 Occasionally/5	0.0000000000000000000000000000000000000	e - nationers-
12. The leading	3 Visually		weer iding right level of	0 - Unable to
4 - Lvery mise	ation with	od encourage you will	1 - Slightly	
a complete	lentify your strengths at	2 - Partially		
13. The teachers to	3 - Reasonably	150	etsettle	
a ightly	W-10000	and help you	to overcome too	u - Never
V 1	3 - Reasonably ble to identify your weal 3 (Example)	knesses and beilt	spinalines i Baciy	
Tanchers are a	lde to idealog 2	2 - Occasionally o	The state of the s	
14.	3 (teall)			
1 / Very time				

				,
15. The justitution mal	es effort to encage	students in the monitor	ring, review and con	tinuous Quality
Lucrosement of th	e teaching learning	process.		
4 Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
16. The institute/ tenel	iers use student cen	tric methods, such as c	xperiential learning,	participative learning ar
problem solving	nethodologies for e	ahancing tearning expe	riences.	0 - Not at all
4 - To a great extent	3 - Moderate	2 - Some what	N'ery little	U = 140t at iii
17. Teachers encoura	ge you to participat	e in extracurricular ac	tivities.	a w to the second
4 - Strongly agree	3 - Aguec	2 - Neutral	t – Disagree	0 - Strongly disargree
	by the institute/ tea-	chers to inculcate soft s	kills, life skills and e	mployability skiHs to mal
you ready for the wo	rld of work.			1011 ENDOUGHOUSE 22 CT
	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage	of teachers use IC	l' tools such as LCD pr	ojector, Multimedia,	etc. while
teaching.				
4 - Above 90%	3 - 70 - 89%	2 50 - 69%	1 - 30 - 49%	0 - Below 29%
20 The overall qual	ity of teaching-lear	ning process in your in	stitute is very good.	
4 -Strongly agree	3 Agree	2 - Neutral	1 - Disagree	0 – Strongly disagree
21. Give three obserting in your institution. a) To improve b) To improve c) To clean 5	Company of the Compan	s to improve the overal Nics.	l teaching – learning	experience
b) To improve	more Pest - se	oom facilities.		
c) To clean	the college co	empres .		
76 C(E24) _	and consider a	1		
			40	
REGISTER NUMBER	BIAMUSI :	2		
NAME OF THE STUDE		yai - 11		
CLASS	: III - B. Se	Madka		
DEPARTMENT	: Mathema	tics		

STUDENT SIGNATURE

	S	TUDENT FEEDBA	ACK FORM	
t Hass much of the	e syllabus was covered	l in the class?		
1. 185 to 100%	3 - 70 to 84%		1 20 - 500	
M 782 to 100%	3 - 70 10 0476	2 - 55 to 69%	1-30 to 54%	0 -Bdnw 10%
2. How well did the	teachers prepare for	the classes?		
4 -Thoroughly	3 Satisfactorily	2 - Poorly	t - Indifferently	0 - Word't leacht air aill
1 How well were th	e teachers able to con	nmunicate?	99	
Miways effective		mes effective	2 – Just satisfacto	xuily
1 - Generally ineffect		or communication		
		Leavilled at		
4. The teacher's app	proach to teaching car	best be described as	1 - Fair	n-Poor
4 Excellent	3 - Very good	Good	25	
2000-2000-200 2001-200-200	t luntion proc	ess by the teachers.	fair I – Usually unfair	0- Unfair
5. Fairness of the int	Jee Ostably ran		fair 1-Usuany arms	
6. Was your perforn		liscussed with you?	. Darely	0-Never
6 Was your perform	mance in assignments o	2 - Occasionally/S	ometimes 1 - Rarely	
7. The institute takes	3 - Usually	**************************************	aleat exchange, and field	d visit
		noting internship, stu	HIGHT CACO	
7 The institute takes	active interest in f	15.03/09/19	1 - Rarely	0. Never
Opportunities for	students.	2 - Sometimes		P503543
S. The teaching and t	3 - Often	200	res you in cognitive, soc	[2] and
P IN Sum.	ents in V	our institution facilia	1034	0- Not at all
and reaching and r	mentoring process and	99199449	1 - Marginally	0-140134
Enterional growth.	5 Wely well	2 - Moderately		
				0-Strongly disagree
4 - Significantly 9. The institution pro 4 - Strongly agree		nities to learn and gre	1 - Disagree	
9. The institution pro 4 – Strongly agree 10. Teachers inform y	vides multiple opposit	2 - Neutral	200000000000000000000000000000000000000	mene nutcomes.
9. The institution i	3 - Agree	A	e outcomes and program	0- Never
4 - Strongly agree	merte	d competencies, coms	netimes 1 - Rarely	
	ou about your car	2- Occasionany		
10. Teachers inform y Every time 11. Your mentor dees	3 - Usually	Lead	to you.	0 - I don't have a
Nevery time		with an assigned task 2 - Occasionally/Son	netimes 1 - Rarely	
and a state of the	a necessary follow-up	2 - Occasionally Son		
11. Your menter ness	3-Usually	Land	lications.	0 - Never
a - Every time	deritt	gh examples and app	setime 1- Rarely	
11. Your menter dees 4 - Every time 12. The teachers illustrates	rate the concepts in or	gh examples and app 2 – Occasionally/Son	, and of	challenges.
12. The teachers illust	3 Osmally	tals of	roviding right level to	0 - Unable to
t - Every time	i al	encourage you with f	1 - Slignily	
No.	to your strengths and	2 - Partially		
. The teachers identi	2 - Reasonably	Secretary Call	county them.	0 - Never
12. The teachers illustrated as Every time 13. The teachers identify the teachers identified the teachers identif	1.500	and help you to t	tta.ch	0 - tarie.
Alex Const	oute your weakers	sses and help you to a 2 - Occasionally Scal	Sinter.	
and are able t	o filentity 2	2 - Occasionary		
13. The teachers identify 14. Teachers are able to	3 Univilly			
1 Lery time	The second second			

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree Strongly agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning as problem solving methodologies for enhancing learning experiences.

2 - Some what Very little 0 - Not at all 3 - Moderate 4 - To a great extent 17. Teachers encourage you to participate in extracurricular activities. 0 - Strongly disagree 1 - Disagree 31 Auree 2 - Neutral 4 - Strongly agree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to mal you ready for the world of work. 1 - Very little 0 - Not at all To a great extent 2 - Some what 3 - Moderate 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 1-30-49% 0-Below 29% 4 Above 90% 3 - 70 - 89% 2-50-69% 20. The overall quality of teaching-learning process in your institute is very good. 31 Alerce 1 - Disagree 0 - Strongly disagree 2 - Neutral 4 -Strongly ngree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. To improve water facilities b) (c)

· 18UMA186

NAME OF THE STUDENT : Vijayasandhi . 9 CLASS : <u>III</u> -8.8c madhs

REGISTER NUMBER

1. How much of the	ne syllabus was covered			,
O-85 to 100%	3 - 70 to 84%			
	10 10 0470	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did th	e teachers prepare for			
(1)-Thoroughly	e teachers prepare for	the classes?		
(Tricionginy	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3 D	240000000000000000000000000000000000000			
O wen were	the teachers able to cor	umunicate?		
Ch	C 3 - Someti	mes effective	2 - Just sat	isfactorily
 Generally ineffe 		or communication		Open Back Control
T-14-14-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-				
4. The teacher's ap	preach to teaching car	n best be described as	5	-
① Excellent	3 - Very good	2 - Good	1 - Fair	0-Poor
5 Entener of the t				
A Lucia Ci	nternal evaluation proc	cess by the teachers.	ufair 1 – Usually	onfair 0-Unfair
⚠ Always fair	3 – Usually fair	2 – Sometimes u	man 1 - Ostaniy	
6. Was your perfor	mance in assignments	discussed with you?		S W 170
(4) Every time.	3 – Usually	2 - Occasionally/	Sometimes 1 - Ra	rely 0- Never
7. The institute tak	es active interest in pro	moting internship, s	tinlent exchange,	and field visit
Opportunities fo	estudents.	9 <u>25</u> 860		2 Table 1 Tabl
4 Regularly	3 – Often	(2) Sometimes	1 - Ri	stely 0 - Never
110 0000 000000000000000000000000000000			10 NO. 11 N	N.
S The teaching and	l mentoring process in	your institution facili	itates you in cogn	itive, social and
Emotional growt	la			10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	". Very well	2 - Moderately -	1 - M	arginally 0 Not at all
4 - Significantly	100 M			
a 'T institution n	rovides multiple oppor	tunities to learn and ;	grow.	sauree 0- Strongly disagre
4. Cramaly suree	(3) Agree	2 - Neutral	1 - Di	sagree 0- Strongly disagre
4 - Strongly agree				a substitutes
and the state of the Control	you about your expec	ted competencies, con	urse outcomes an	d programme outcomes. rely 0- Never
10, Teachers minut	3 – Usually	2- Occasionally/S	ometimes 1 - Ra	rely (i- Never
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	es a necessary follow-u	p with an assigned to	isk to you.	urely 0 - I don't have a
11. Your mentor no	(F) Usually	2 - Occasionally/S	Sometimes 1 - Ra	rely 0 - 1 ton thave a
4 - Every time				
en The teachers illu	strate the concepts thr	ough examples and a	pplications.	olo 0 – Never
12. The teachers ma	3 – Usually.	2 - Occasionally/S	Sometime 1- Rat	ely 0 - Novel
(Fevery time				of aballenees
. s. res s alvace ideo	ntify your strengths an	d encourage you with	a providing right	obly 0- Unable to
13. The teachers me	3 – Reasonably	2 - Partially	1 - Sh	ghtly 0- Onable to
(C) Fully	a - tremputed	2012 STATE OF THE		
600		nesses and help you	to overcome then	i.
 Teachers are able 	e to identify your weak	meases and neip jon	a service of the	selv 0 - Never
2 Franchine	3 Usually	2 - Occasionally/S	Oussidings 1 - 100	MANAGE TO STATE OF THE STATE OF

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		e students in the monite	wing, review and co	nationems Quality	
improvement	of the teaching learnin				
4 - Strongly agree	3 — Agree	(2) Hentral	1 - Disagree	0 - Strongly disyngre)et
		ntric methods, such as e		g, participative le stroi	ng n
problem solvin	ig methodologies for e	inhancing learning expe	riences.		
4 To a great extent	Moderate	2 – Some wint	1 - Very little	0 - Not at all	
17. Teachers encour	rage you to participat	e in extracurricular act	lyltler		
(4) Strongly agree	3 - Аргее	2 – Neutral	I – Dissurce	0 - Strongly dissigre	
Co minutely affect	o rigide	x - Mennin	t - Distillace	o - mongry or sugge	595
DL Efforts are mad	e by the institute/ tend	thers to inculcate soft sl	dills, life skills and e	amployability skills to	ma
you ready for the w	orld of work		,		
4 - To a great extent	and the second s	2 - Some what	I Versitate	0 - Not at all	
	C) - mount	z – some with	1 - very mine	M - Court air airi	
19. What percentag	e of teachers use 1CT	tools such as LCD proj	ector, Multimedia,	etc. while	
teaching.	12 223 2333 - 21				
4 Above 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%	
20. The overall qual	ity of teaching-learni	ng process in your instit	tute is very good.		
4 -Strongly agree	(3) Agree	2 - Neutral		0 - Strongly disagree	
	0	+ - 14600100	r - Disagree	o – alrengry disagree	
21. Give three obser- in your lastitution	vation / suggestions to on.	o improve the overall te	aching — learning e	experience	
n) Devotor	mater lacil	tes			
(1)	water facili	110			
a noun a	coll touching				
.,	0.				
REGISTER NUMBER	JJUMBC9LL				

Koenthana . T

III - B.Sc Maths Muthemalics

NAME OF THE STUDENT:

part of the same o

STUDENT SIGNATURE

					- 1
1. How much of the	syllabus was covered i	n the class?			
4/85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Belov	v 30%
	The state of the s		THE RESERVE OF THE PERSON NAMED IN		
2. How well did the	teachers prepare for the	he classes?			
4-Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won	t teach at all
		THE RESERVE OF THE PARTY OF THE			
3. How well were the	e teachers able to com	municate?			
4 - Always effective	3.4 Sometin	nes effective	2 – Just satist	factorily	
1-Generally ineffect	ive 0- Very poo	or communication			
4. The teacher's app	roach to teaching can	best be described a	15		
4-Excellent	3 – Very good	2 - Good	1 – Fair	0	- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.			
A-Always fair	3 - Usually fair	2 - Sometimes	Charles and the control of the contr	nfair 0	- Unfair
	21 (2011) A. T. (2011)				
6. Was your perform	nance in assignments	discussed with you?	A STATE OF THE STA		
Fivery time.	3 – Usually	2 - Occasionall	y/Sometimes I - Ran	dy 0	- Never
				BOTH PROPERTY.	
	s active interest in pro	moting internship,	student exchange, a	nd field visit	
Opportunities for					10
4 - Regularly	3 – Often	2 - Sometimes	1 - Rar	ely 0	- Never
			Mitatas von la assalt	lun model un	160
	mentoring process in	your institution tac	mentes you in cognit	ive, social at	iu.
Emotional growth	. 3 - Very well	2 - Moderately	1 Me	rginally 0	- Not at all
4 - Significantly	3 - Very Well	2 - Moderately	1 - 1414	ightany o	THUE AR AIT
O The leadibution or	ovides multiple oppor	tunities to learn an	d grow.		
4 - Strongly agree	3 – Agree	2 - Neutral	1 - Dis	agree 0	- Strongly disag
4 - Strongly agree	3 - rigite				
10 Teachers inform	you about your expec	ted competencies,	course outcomes and	programme	outcomes.
4 - Every time	3-Visually	2- Occasionally	/Sometimes 1 - Ran	elv (- Never
					DESCRIPTION OF
11 Vous mentor dos	es a necessary follow-t	in with an assigned	task to you.		
4 - Every time	3-Usually	2 - Occasionall	y/Sometimes 1 - Ra	rely (- I don't have
4 - Every mine	The second secon				
12 The teachers illu	strate the concepts the	rough examples an	d applications.		
4 - Every time	3 - Usually.		y/Sometime 1- Rar	cly (- Never
					13 15
13 The teachers idea	ntify your strengths a	nd encourage you	with providing right	level of cha	llenges.
4 - Fully	3 - Reasonably	2 - Partially	I - Sli		- Unable to
		AND INCOME STATE	11/2/12/12	2010-2	on the Whether to
14. Teachers are abl	e to identify your wea	knesses and help y	ou to overcome then		
4-Every time	3 Usually		y/Sometimes 1 - Rr		- Never
a very mine	3 - Caunty	- Commontain	A		the state of the s

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 4 - Strongly agree 3-Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 37 Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4-To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 4 - Above 90% 3770-89% 2-50-69% 1-30-49% 0-Below 29%

1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

2 - Neutral

20. The overall quality of teaching-learning process in your institute is very good.

a)

b) c)

RECISTER NUMBER

4 -Strongly agree

: 18UMA1853

3 - Agree

NAME OF THE STUDENT

· Revathi · m

: III - 890 Mathematics

DEPARTMENT

Mathematics

1. How much of the	syllabus was covered i	n the class?			
A-85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54	94 0-	Below 30%
	9 10 10 0170	2-33 10 0970	1-30 10 34	20	Delow Java
2. How well did the	teachers prepare for the	he classes?			
4 -Thoroughly	3 - Satisfactorily	2 - Poorly	I - Indiffere	ently 0 -	Won't teach at all
	- Danislational	2-roony	1 - marror	Strate to the	March Colonia
3. How well were th	e teachers able to com	municate?			
4 - Always effective		nes effective	12-11	ast satisfactorily	
1 - Generally ineffec		or communication	Marie Sold		
4. The teacher's an	proach to teaching can	heat he described a		-	
4-Excellent	₹ - Very good		1-F	ate	0- Poor
T Interien	₩ - very good	2 – Good	100 3 2 110	all and the same of	0-1001
5. Fairness of the in	ternal evaluation proc	ess by the teachers.			
4 - Always fair	3-Usually fair	2 - Sometimes u	nfair 1-U	sually unfair	0-Unfair
			THE MAN		
6. Was your perform	mance in assignments	discussed with you?			
4 - Every time.	3 - Usually	2 - Occasionally	/Sometimes	I - Rarely	0- Never
		April 1000 miles and another		and the second	
7. The institute take	es active interest in pro	moting internship,	student exch	ange, and field	visit
Opportunities for	r students.			and was	v hartel to
A - Regularly	3 – Often	2 – Sometimes		1 - Rarely	0- Never
8 The teaching and	mentoring process in	your Institution for	Mitatas son la	annultha annu	lat and
Emotional growt		Jour mannanon me	manes you in	cognitive, soc	iai and
4 - Significantly	S- Very well	2 - Moderately		1 - Marginally	0- Not at all
· Organicant)	os reij men	2 - Productatory		1 - Marginary	0- Peot at an
9. The institution p	rovides multiple oppor	tunities to learn and	grow.		
4 - Strongly agree	3-Agree	2 - Neutral	PAR 1 UNIV	1 - Disagree	0- Strongly disagre
			4 0 49	- Alexander	
10. Teachers inform	you about your expe	cted competencies, c	ourse outcom	nes and progra	amme outcomes.
4 - Every time	3-Usually	2-Occasionally	/Sometimes	1 - Rarely	0- Never
The state of the s					2 22 22
11. Your mentor do	es a necessary follow-	p with an assigned	task to you.	SERVICE .	
4-Every time	3 – Usually	2 - Occasionally		1 - Rarely	0-I don't have a
The second reports					
12. The teachers ille	astrate the concepts th	rough examples and	application	5.	
4 - Every time	3 - Usually.	2 - Occasionally	//Sometime	I-Rarely	0 - Never
	entify your strengths a		rith providin	g right level of	f challenges.
4-Fully	3 - Reasonably	2 - Partially		1 - Slightly	0- Unable to
		3 7000			
14. Teachers are ab	le to identify your wea	knesses and help yo	u to overcor	ne them.	
4 - Every time	3-Usually	2 - Occasionall	v/Sometime to	1 - Davete	O Name
The state of the s	- Caumity	* Occupionant	1 John Chines	- FUE CITY	0 - Never

4 - Strongly agree

3-Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

THE STREET WAS THE

4 To a great extent

3 - Moderate

2 - Some what

1 - Very little

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree

3 - Agree

2 - Neutral

1 - Disagree 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent

3 Moderate

2 - Some what

1 - Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3-70-89%

2-50-69%

1-30-49% 0-Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3-Agree

2 - Neutral

I - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

Want more semmous

b)

c)

REGISTER NUMBER

: 18UMA1854

NAME OF THE STUDENT

. Rayatha. K

CLASS

· III - BSC Mathematics

DEPARTMENT

· Mathematics

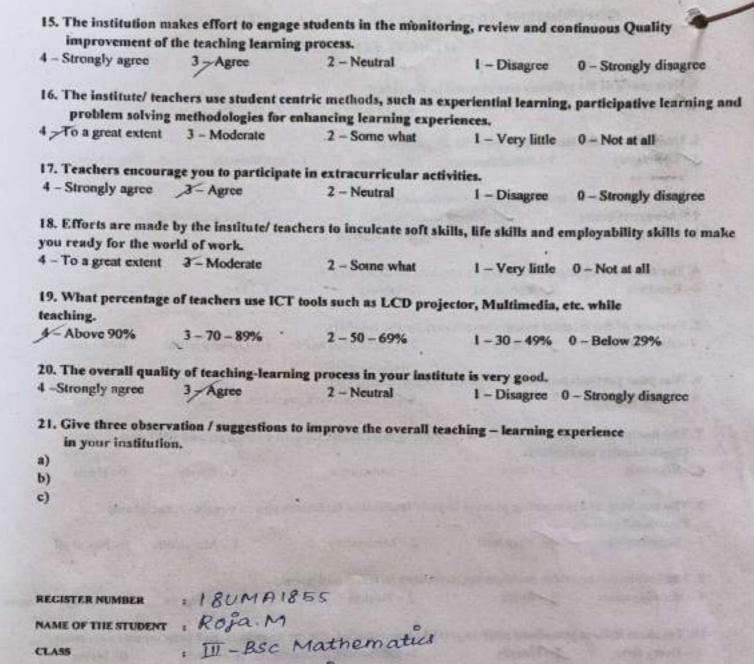
1. How much of the	syllabus was covered i		1100000016000	2 2 1 200/
4/85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for th	re classes?		
Thoroughly	3 - Satisfactorily	2 - Poorly	I - Indifferently	0 - Won't teach at all
3. How well were the	e teachers able to com	municate?		
4 - Always effective			2 - Just satisf	factorily
I- Generally ineffect		or communication		
4. The teacher's app	proach to teaching can	best be described a		
4- Excellent	3. Very good	2 - Good	1 – Fair	0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.		
4 - Always fair	3 Usually fair	2 – Sometimes		mfair 0-Unfair
6. Was your perform	nance in assignments	discussed with you?	the state present of	Agricul State with the
4 - Every time.	3 - Usually	THE RESERVE THE PARTY OF THE PA	y/Sometimes 1 - Rare	ely 0- Never
7. The institute take	s active interest in pro	moting internship,	student exchange, an	nd field visit
Opportunities for	students.			
Regularly	3 – Often	2 – Sometimes	1 - Ran	ely 0- Never
8. The teaching and	mentoring process in	your institution fac	ilitates you in cognit	ive, social and
Emotional growth				The second second
4 - Significantly	3 - Very well	2 - Moderately	1 – Mn	rginally 0- Not at all
9. The institution pr	rovides multiple oppor	tunities to learn an	d grow.	
4 - Strongly agree	3 Agree	2 - Neutral	A A STATE Dis	sagree 0-Strongly disagre
10. Teachers inform	you about your expe	The comment of the contract of	THE REPORT OF THE PARTY OF THE	I programme outcomes.
4 - Every time	3-Usually	2- Occasionally	//Sometimes 1 - Rar	
11. Your mentor do	es a necessary follow-	up with an assigned	task to you.	
4 - Every time	3-Usually	2 - Occasionall	y/Sometimes 1 - Ra	rely 0 - I don't have a
12. The teachers illu	strate the concepts th	rough examples an	d applications.	
4-Every time	3 – Usually.	,2 – Occasional	ly/Sometime I-Rar	rely 0 - Never
13. The teachers ide	ntify your strengths a	nd encourage you	with providing right	level of challenges.
4 - Fully	3 Rensonably	2 - Partially	1 – Sli	ightly 0- Unable to
14. Teachers are ab	le to identify your wea	knesses and help v	ou to overcome then	

3-Usually

4 - Every time

2 - Occasionally/Sometimes 1 - Rarely

0 - Never



: Mathematics

DEPARTMENT

M. Roja

1

1. How much of the	syllabus was covered i	n the class?			
4-85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -B	clow 30%
7. How well did the	teachers prepare for t				
4 -Thoroughly				2 10	
4 - I noroughly	3 - Satisfactorily	2 - Poorly	Indifferently	0 - W	on't teach at all
3. How well were the	e teachers able to com	municate?			
- Always effective		nes effective	2 - Just sati	sfactorily	
I - Generally ineffect		or communication	market State of the		
4. The teacher's and	roach to teaching can	back days to 1	and the		
4- Excellent	3/Very good			-	0.0
4- raccinent	27 very good	2 – Good	l – Fair		0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers			
4 - Always fair	3 Usually fair	2 - Sometimes		unfair	0-Unfair
Section of the section of the					
	nance in assignments	discussed with you	?		The second second
4 - Every time.	3—Usually	2 – Occasional	ly/Sometimes 1 – Ra	arely	0-Never
7. The institute take	s active interest in pro	omoting internable	student exchange	and field s	lait .
Opportunities for		moning microsinp	student extuange,	mind field s	
4 - Regularly	3 Often	2 - Sometimes	1-R	arely	0- Never
9 The tracking and	mentoring process in	ware lastitution &	allitantas anno la anno	teles souls	
Emotional growth	CONTROL OF THE PARTY OF THE PARTY OF THE PARTY.	your institution ta	cincates you in cogn	mive, socia	ii and
4 Significantly	3-Very well	2 - Moderately	1-N	(arginally	0- Not at all
	rovides multiple oppo				
4 - Strongly agree	3-Agree	2 - Neutral	9981 HWAD	CANTON .	0-Strongly disagre
10 Tanaharr inform	ı you about your expe	cted competencies	A plantame	nd nroars	nme autcomes
	3 - Usually		y/Sometimes 1 - R		0- Never
4 - Every time					U- NOVCI
11. Your mentor do	es a necessary follow-	up with an assigne	d task to you.	M	
4 - Every time	3/Usually	2 - Occasional	lly/Sometimes 1-1	Rarely	0 - I don't have a
	1				
12. The teachers ille	strate the concepts th	rough examples m	ad applications.		
4 - Every time	3 – Ustfally.	2 – Occasional	lly/Sometime 1-R	arely	0 - Never
21011		and the second			
	entify your strengths a	The second secon			
4 - Fully	3 - Reasonably	2 - Partially	1-1	Slightly	0- Unable to
14. Teachers are ab	le to identify your we	aknesses and help	you to overcome th	em.	
4 - Every time	3 - Usually		lly/Sometimes 1 -		0 - Never
tarety time	2 Southly	- Ocomprosite	The second second		

improvement of	the teaching !	ge students in the monito	oring, review and co	ontinuous Quality
4 - Strongly agree	the teaching tearnit	ng process.		The state of the s
A sure	3-Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
16. The institute/ tes	chers use student an		Now make or explain	puller (Ellinia roll) or
problem solving	methodologies for	ntric methods, such as c	experiential learning	g. participative learnin
4 - To a great extent		commend tearning expe	riences.	
Brem exicit	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
17. Teachers encour	age you to participal	te in extracurricular act	BRUIN ET AL	10000
4 - Strongly agree	3 - Agree	e in extracurricular act		arrests.
	C 1002210	2 - Neutral	I – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tea	chara to lacutant as a		THE RESERVE TO SERVE THE PARTY OF THE PARTY
you ready for the we	orld of work.	chers to inculcate soft sl	cills, life skills and e	mployability skills to n
4 - To a great extent	3 - Moderate	24 25 7		
	Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage	of teach	- Wellia		
teaching.	or teachers use IC I	tools such as LCD proje	ector, Multimedia, e	etc, while
4 - Above 90%	. 6			
	3/70-89%		1-30-49%	0 - Below 29%
20. The gyerall quali	ty of teaching learns	ng process in your instit	HEATT WITH THE REST	
4 -Strongly agree	3 - Agree	ng process in your instit	ute is very good.	
	Agice	2 - Neutral	1 - Disagree 0	- Strongly disagree
21. Give three observ	ation / suggestions t	o improve the overall ter		
	n.	A III SANGER AND PROPERTY.	AND THE PERSON AND AND	Principle
a)				
b)				
c)				

REGISTER NUMBER

. 18UMA 1866 .

NAME OF THE STUDENT

· Sandhiya . 61

CLASS

· III -B.Sc.

DEPARTMENT

· Mathematics .

G. Sandhiya

g and

1

I. How much of the	syllabus was covered	in the class?		
4 - 85 to 100%	3 - 70 to 84%	3-55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for t	he classes?		
4 Thoroughly	3 Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
		the pallage of the land	Manager and State	
3. How well were th	e teachers able to com			
4 - Always effective		nes effective	2-Just sati	sfactorily
I - Generally ineffect	ive 0- Very po	or communication		
4. The teacher's app	proach to teaching can	best be described a	. I bear hald	
4- Excellent	3 - Very good	2-Good	l – Fair	0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers		
4 - Always fair	3 Usually fair	2 - Sometimes		unfair 0-Unfair
	J County tan	z - Sometimes	iniair 1 - Osumy	untuit 0-Ontain
6. Was your perform	mance in assignments	discussed with you?	No. of Street, or other Designation of the last of the	
4 - Every time.	3 - Usually	The state of the s	y/Sometimes I - Ra	rely 0- Never
7. The institute take	s active interest in pro	and the later than		
Opportunities for	students.	menny mernsnip,	student excrange,	and field visit
4 - Regularly	3 – Often	2 - Sometimes	J-R	arely 0- Never
Emotional growt		your institution fac	ilitates you in cogn	itive, social and
4 - Significantly	3 Very well	2 - Moderately	1 - M	arginally 0-Not at all
9. The institution p	rovides multiple oppo	rtunities to learn an	d grow.	
4 - Strongly agree	3 – Agree	2-Neutral	FESTANISET	isagree 0-Strongly disa
10. Teachers inform	s you about your expe	cted competencies	ALLAGES A	d programme outcomes.
4 - Every time	3 – Usually	2- Occasionally	/Sometimes 1 - R	
		25 FI AM311	11111 25 11 5	and the second
11. Your mentor de	es a necessary follow-	up with an assigned	task to you	A
4 - Every time	3 Usually	The second secon	y/Sometimes 1 - F	tarely 0 - I don't have
12. The teachers ille	strate the concepts th	rough examples an	d applications	
4 Every time	3 – Usually.	2 - Occasional		media O Name
		- Occasional	y sometime 1- K	arely 0 - Never
13. The teachers ide	entify your strengths	nd encourage you	with providing riel	t level of challenges.
4 - Fully	3 - Reasonably	2 Partially		lightly 0- Unable to
14. Tenchers are ab	le to identify your we	aknesses and help v	ou to overcome the	
V-Every time	3 - Usually		ly/Sometimes 1 - 1	
The state of the s	- Country	* - Occidional	tyr Sometimes 1 - 1	D - Maure

10.25 Aprel 14. ..

RECISTER NUMBER

18UMA1857

NAME OF THE STUDENT

A SARANYA

CLASS

" II - B.SC MATHEMATICS

DEPARTMENT

· Mathematics

A. Savanya

				,
1. How much of the	syllabus was covered i 3 - 70 to 84%		1 201-5404	0 -Below 30%
71-051010070	3 - 70 10 8476	2 - 55 to 69%	1-30 to 54%	0 - Delow 3079
2. How well did the	teachers prepare for th	he classes?		
4 Thoroughly	37 Satisfactorily	2 - Poorly	I - Indifferently	0 - Won't teach at all
3. How well were the	e teachers able to com	municate?		
4 Always effective		nes effective	2 - Just satisfi	ectorily
1- Generally ineffect		or communication	telebant production	
4. The teacher's app	roach to teaching can	best be described a	and of the	
4-Excellent	3 Very good	2 - Good	1 – Fair	0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.		
4 – Always fair	3 Usually fair	2 – Sometimes	ınfair I – Usually u	ıfnir 0-Unfnir
6. Was your perform	nance in assignments	discussed with you?	of the State of th	
4 - Every time,	3 Usually	THE RESIDENCE OF THE PERSON NAMED IN COLUMN TWO	/Sometimes I - Rare	ly 0- Never
7. The institute take Opportunities for	s active interest in pro	omoting internship,	student exchange, an	d field visit
4 - Regularly	3 Often	2 – Sometimes	I - Rare	ely 0- Never
8. The teaching and Emotional growth	mentoring process in	your institution fac	ilitates you in cogniti	ve, social and
4 - Significantly	3 - Very well	2 - Moderately	I – Mar	ginally 0- Not at all
9. The institution pr	rovides multiple oppor	rtunities to learn an	d grow.	+4
4 - Strongly agree	3/Agree	2 - Neutral	8 3 Amt - Dis	agree 0-Strongly disagr
10 Teachers inform	vou about your expe	cted competencies	10 10 10 10 12 10 12 10 10 10 10 10 10 10 10 10 10 10 10 10	programme outcomes.
4 - Every time	3 Usually		/Sometimes 1 - Ran	
	Accessed to the	10.500		
11. Your menter do	es a necessary follow-	up with an assigned	task to you.	
4 - Every time	3 Usually	2 - Occasionall	y/Sometimes 1 - Ran	rely 0-1 don't have a
12. The teachers illu	strate the concepts th	rough examples an	d applications.	
4 Every time	3 – Usually,	2 – Occasional	y/Sometime 1- Rare	ely 0 – Never
13. The teachers ide	ntify your strengths a	and encourage you	with providing right	level of challenges.
4 Fully	3 - Reasonably	2 - Partially	1 – Slip	THE PARTY OF THE P
14. Teachers are ab	le to identify your wes	aknesses and help y	on to overcome them	L.
4 - Every time	3 - Usually	2 - Occasional	ly/Sometimes 1 - Ra	rely 0 - Never

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: 18 UMA 18 59

NAME OF THE STUDENT

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TIL - B.SC MATHEMATICS

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DEPARTMENT

MATHEMATICS .

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				,
1. How much of the	syllabus was covered	in the class?	4	W 12
4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	X-30 to 54%	0 -Below 30%
			Y DATE	
2. How well did the	teachers prepare for t	the classes?		
4 - Thoroughly	3 - Satisfactorily	Z-Poorly	I - Indifferently	0 - Won't teach at all
	1000	A CHARLEST AND A STREET	and supplied the party of	
3. How well were the	e teachers able to con	imunicate?		
A-Always effective	3 - Sometin	mes effective	2 - Just satis	sfactorily
1 - Generally ineffect	ive 0- Very po	or communication		
4. The teacher's app	proach to teaching car	best be described a	4	A manhage to
4-Excellent	3 - Very good	2 - Good	I – Fair	V0-Poor
5. Fairness of the in	ternal evaluation pro	cess by the teachers.		
	√3 – Usually fair			unfair 0-Unfair
6. Was your perform	nance in assignments	discussed with you?	e primari gridare	
4 - Every time.	3 - Usually		y/Sometimes I - Ra	rely 0- Never
7. The institute take	s active interest in pr	omoting internship,	student exchange,	and field visit
Opportunities for	students.	The state of the s		
4 - Regularly	3 – Often	2 – Sometimes	I - Ra	rely 0-Never
	mentoring process in	your institution fac	ilitates you in cogni	tive, social and
Emotional growth	h.	6		
4 – Significantly	3 – Very well	√2 - Moderately	1 - M	arginally 0- Not at all
9. The institution p	rovides multiple oppo	rtunities to learn an	d grow.	4
4 - Strongly agree	3 – Agree		₩ 8161 - Di	sagree \(\sigma 0 - \text{Strongly disag}\)
10 T 1 - 1-5		estad compatencies	course outcomes an	d programme outcomes.
	√3 – Usually			
4 - Every lime	√ 3 = Usually	2- Occasionary	Visometimes 1 - Re	acty articles
11. Vour mentor do	es a necessary follow	-up with an assigned	I task to you.	
4 - Every time	3 – Usually	2 – Occasional	y/Sometimes / - R	arely 0-1 don't have a
12. The teachers ille	strate the concepts the	hrough examples an	d applications.	
4 - Every time	3 – Usually,		ly/Sometime 1- Ra	rely 0 - Never
13. The teachers ide	entify your strengths	and encourage you	with providing righ	t level of challenges.
/4 - Fully	3 - Reasonably	2 - Partially		inglishy 0- Unable to
AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I				
14. Teachers are ab	le to identify your we			
4 - Every time	3 - Usually	2 - Occasional	ly/Sometimes 1 - II	0 - Never

15. The institution m	nakes effort to enga the teaching learni	ge students in the monit	toring, review and co	ontinuous Quality
4 - Strongly agree	3 - Agree	2 - Neutral	√1 – Disagree	0 - Strongly disagree
problem solving	chers use student of methodologies for	entric methods, such as enhancing learning exp	experiential learning	g, participative learning and
4 - To a great extent	3 - Moderate	√2 – Some what	I - Very little	0 - Not at all
17. Teachers encour	age you to particing	te in extracurricular ac	duldes	
4 - Strongly agree	3 – Agree	2 - Neutral		0 - Strongly disagree
you ready for the wo	rld of work.	schers to inculcate soft s	kills, life skills and e	employability skills to make
4 - To a great extent	√3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage teaching.	of teachers use IC	l tools such as LCD pro	jector, Multimedia,	etc. while
4 - Above 90%	3 - 70 - 89%	1-50-69%	1-30-49%	0 - Below 29%
20. The overall quali	ty of teaching-learn	ing process in your insti	itute is very good.	and the same and the
4 -Strongly agree	3 – Agree	2 - Neutral		- Strongly disagree
21. Give three observing your institution	vation / suggestions	to improve the overall to	eaching learning ex	xperience
a)				
b)		satisful-L		
c)		one remains national		or two positions of C. II
		grander-Ty		
REGISTER NUMBER	: 180MA1859	brook-1		
Andrews and the control of the contr	TO I I SHOW THE PARTY OF THE PA			
NAME OF THE STUDENT	: seatha M			

: III - BSc.

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CLASS

DEPARTMENT

M. gootha.
STUDENT SIGNATURE

1. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1-30 to 54% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily Won't teach at all 2 - Poorly 1 - Indifferently 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 – Just satisfactorily 1 - Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4-Excellent 3 - Very good 0-Poor 2 - Good 1 - Fair 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 1-Usually unfair 2 - Sometimes unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4 - Every time. 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never 7. The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students. 1 - Karely 4 - Regularly 3 - Often 2 - Sometimes 0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth. 4 - Significantly 2 - Moderately 1 - Marginally 0- Not at all 9. The institution provides multiple opportunities to learn and grow. 2 - Neutral 4 - Strongly agree 3 - Agree 1 - Disagree 0-Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0-Never 11. Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a 12. The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually. 2 - Occasionally/Sometime 1- Rarely 0 - Never 13. The teachers identify your strengths and encourage you with providing right level of challenges. 2 - Partially 4 - Fully 3 - Reasonably 1 - Stightly 0- Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time

2 - Occasionally/Sometimes 1 - Rarely

0 - Never

3 - Usually

15. The institution m	akes effort to enouge	students in the monito		Charles &
improvement of	the teaching learning	process	oring, review and co	ontinuous Quality
4 - Strongly agree	3 - Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
16. The institute/ teachers solving	chers use student cen	tric methods, such as e	experiential learning	g, participative learning a
4 - To a great extent	memonologies for Ci	mancing learning expe	riences.	
TO a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
17. Teachers encoura	ge you to participate	in extracurricular act	- Nathfield	- description
4 - Strongly agree	3 - Agree			1
	3 - Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ teach	sers to inculcute soft at		employability skills to mak
you ready for the wor	rld of work	A secondaries and an	uns, me skills and e	mployability skills to mak
4 - To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage	of teachers use ICT	ools such as LCD proj	Freq yest -	
teaching.		ous such as LCD proj	ector, Multimedia,	etc, while
4 - Above 90%	3 - 70 - 89%	2-50-69%	1-30-49%	0 - Below 29%
20. The overall qualit	v of teaching learning	g process in your instit		
4 -Strongly agree	3 - Agree	g process in your instit		
6.2	- Agree	2 - Neutral	1 - Disagree (- Strongly disagree
21. Give three observation your institution	ation / suggestions to	improve the overall (e.	aching – learning e	xperience
1)				
b)				
c)				
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: \$8 UMD 186 0 REGISTER NUMBER

NAME OF THE STUDENT I See the . M

: III - Bse mathematics CLASS. DEPARTMENT

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1. How much of the	syllabus was covered i	n the stand			,
4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%			n.i
		2 - 33 to 09%	1-30 to 54	76 0	-Below 30%
2. How well did the	teachers prepare for t	ne classes?		MAN N	
4 -Thoroughly	3 - Satisfactorily	2 - Poorly	I - Indiffere	ently 0	- Won't teach at all
3. How well were th	e teachers able to com	municate?		4	
4 - Always effective		nes effective			
1- Generally ineffect		or communication	2-30	ust satisfactoril	y
	7 7 70	a communication		Their Robinson	
4. The teacher's app	proach to teaching can	best be described a			
4- Excellent	3 - Very good	2 - Good	1-F	nir	0- Poor
d. Pairness of the in	ternal evaluation proc				
4 – Always fair	3 - Usually fair	2 – Sometimes	unfair I – U	sually unfair	0- Unfair
6. Was your perform	mance in assignments	discussed with you?	L'amenda		astanovilla
4 - Every time.	3 - Usually	2 - Occasionall		I - Rarely	0- Never
			J. 50	1 - 1444	0-110101
7. The institute take	es active interest in pro	moting internship,	student exch	ange, and field	d visit
Opportunities for	students.				Market and a second
4 - Regularly	3 – Ofton	2 - Sometimes		1 - Rarely	0- Never
8. The teaching and	mentoring process in	vous institution for			
Emotional growth	h /	your manualion inc	mates you ii	cognitive, so	cial and
4 - Significantly	3 - Very well	2 - Moderately		1 - Marginall	y 0-Not at nll
		E		* - Ivenightani	y o- Not at all
9. The institution pr	rovides multiple oppor	tunities to learn an	d grow.		386
4 - Strongly agree	3 - Agree	2 - Neutral	STREET STREET	I - Disagree	0-Strongly disagre
					o outlingsy trianget
10. Teachers inform	you about your expec	ted competencies,	course outcor	nes and progr	ramme outcomes
4 - Every time	3 - Usually	2- Occasionally	/Sometimes	1 - Rarely	0 Never
		300 11000111000000000		The second second	
11. Your mentor do	es a necessary follow-t	ip with an assigned	task to you.	ALC: N	
4 - Every time	3 – Usually	2 - Occasionall	y/Sometimes	1 - Rarely	0-1 don't have a
12. The teachers illu	strate the concepts the	rough examples an	d application		
4 - Every time	3 - Usually.	2 - Occasionall	ACCUSION OF THE PARTY OF THE PA		0 - Never
		o comment	, oometine	- remory	n - Meret
13. The teachers ide	ntify your strengths a	nd encourage you v	with providing	a right level	f shallannes
4 - Fully	3 - Reasonably	2 - Partially	providin	I - Slightly	ALL DESCRIPTION OF THE PROPERTY OF THE PROPERT
All control of the co	2 reasonably	x-raidiny,		1 - Silgnuy	0-Unable to
14. Teachers are abl	le to identify your wea	knesses and help ye	ou to overcon	ne them.	
4 - Every-time	3 - Usually	2 - Occasionall			0.11
	Cability	z - Occisionan	y sometimes	1 - Mikely	0 - Never

REGISTER NUMBER

18UMAISE1

NAME OF THE STUDENT

Shalini .D

CLASS

b)

1 DIBSC Nathematic

DEPARTMENT

Mathematics

STUDENT SIGNATURE

I. How much of the	syllabus was covered i	in the class?		1
4-85 to 100%	3-70 to 84%	2 - 55 to 69%	1 20 to 5494	0 Palam 2006
	/	2 - 33 10 09%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for t	he classes?		Contract of the second
4 Thoroughly	3-Satisfactorily	2 - Poorly	I - Indifferently	0 - Won't teach at all
3. How well were th	e teachers able to com			
4 - Always effective		nes effective	2 - Just satisl	hertorile:
	ive 0- Very poo		Z – Just sausi	actorny
	proach to teaching can			
4- Excellent	3-Very good	2 – Good	1 - Fair	0- Poor
5. Faigness of the in	ternal evaluation proc	ess by the teachers.		
4 Always fair	3 - Usually fair	2 – Sometimes u	nfair I – Usually u	nfair 0-Unfair
6. Was your perform	nance in assignments	discussed with you?		
4 – Every time.	3 Usually		/Sometimes 1 - Rare	dy 0-Never
7. The institute take	s active interest in pro	omoting internship, s	student exchange, a	nd field visit
4 Regularly	3 – Often	2 - Sometimes	1 – Rar	ely 0-Never
8. The teaching and Emotional growth	mentoring process in	your institution faci	litates you in cognit	ive, social and
4 - Significantly	3 Very well	2 - Moderately	I – Ma	rginally 0- Not at all
9. The institution or	rovides multiple oppor	rtunities to learn and	grow.	
4 - Strongly agree	3 – Agree	2 - Neutral	1 + 5/1 + Dis	agree 0- Strongly disagre
10 T		cted competencies, co	ourse outcomes and	programme outcomes.
	3 – Usually		Sometimes 1 - Rai	
4 - Every time	3 - Osuany	2- Occasionary	Tomounity (
11 Vannantas de	es a necessary follow-	un with an assigned	task to you.	
			/Sometimes 1 - Ra	rely 0-1 don't have a
4 - Every time	3 Usually	z - Occasionary	Committee 1 In	
12. The teachers illu	strate the concepts th	rough examples and	applications.	
4 - Every time	3 – Usually.	2-Occasionally	/Sometime 1- Rar	ely 0 – Never
13. The teachers ide	ntify your strengths a	nd encourage you w	ith providing right	level of challenges.
4 – Fully	3 - Reasonably	2 - Partially	1 – Sli	ghtly 0- Unable to
14. Teachers are ab	le to identify your wes	knesses and help yo	u to overcome then	
4 - Every time	3 - Usually		/Sometimes 1 - Ra	

15. The institution m	akes effort to engas	e students in the monito	ring, review and co	ndlavous Quality
improvement of	the teaching learning	o process	g, review and co	ontinuous Quanty
4 - Strongly agree	3 – Agree	2 Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ tea problem solving	chers use student ce	ntric methods, such as ex enhancing learning exper	speriential learning	g, participative learning and
4 - To a great extent	3-Moderate	2 - Some what	I - Very little	0 - Not at all
17. Teachers encour	age you to participa	te in extracurricular acti	***	
4 Strongly agree	3 - Agree	2 – Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made you ready for the wo	by the institute/ tea	chers to inculcate soft ski	ills, life skills and e	mployability skills to make
4 - To a great extent	3- Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage teaching.	of teachers use ICT	tools such as LCD proje	ctor, Multimedia, e	rtc. while
4 Above 90%	3 - 70 - 89%	2 - 50 - 69%	1-30-49%	0 - Below 29%
20. The overall quali-	ty of teaching langui		and the second	
4 -Strongly agree	3 -Agree	ng process in your institu	A PARTY OF THE REAL PROPERTY.	March Street, and a second
THE RESIDENCE OF THE PARTY OF T	7.6.0	2 - Neutral	1 - Disagree 0	- Strongly disagree
21. Give three observ	ation / suggestions t	o improve the overall tea	ching – learning ex	perience
a)				
b)				
c)		all and the latest and		-

RECISTER NUMBER : 18 UM 0 1861

NAME OF THE STUDENT : Shaling D

CLASS : ID - B.S.C.

DEPARTMENT : Mathematics

D. Shalini student signature



I. How much of the	syllabus was covered i	n the class?			a long transfer days
4 - 85 to 100%	Ø-70 to 84%	2 - 55 to 69%	1-30 to 549	6 0-	Below 30%
2. How well did the	eachers prepare for ti	he classes?			
4 ~Thoroughly	3=Satisfactorily	2 – Poorly	1 - Indifferen	itly 0-	Won't teach at all
3. How well were the	teachers able to com	municate?			
4 - Always effective	_3=Sometin		2 - Jus	t satisfactorily	
I - Generally ineffect	ive 0- Very poo	or communication		Acres to Man	
4. The teacher's app	roach to teaching can	best be described as			
4- Excellent	3=Very good	2 - Good	l – Fai	r	0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.			
4 – Always fair	3.—Usually fair	2 – Sometimes u	nfair I – Us	ually unfair	0-Unfair
6. Was your perform	nance in assignments	discussed with you?			
4 - Every time.	3 – Usually	2—Occasionally	Sometimes 1	- Rarely	0- Never
7. The institute take	s active interest in pro	moting internship, s	tudent excha	nge, and field	visit
Opportunities for					and the second
Regularly	3 - Often	2 – Sometimes	1	- Rarely	0- Never
	mentoring process in	your institution facil	litates you in	cognitive, soci	al and
Emotional growt		62 10977011110001		r grammannan	a common .
4 – Significantly	3-Very well	2 - Moderately	1	- Marginally	0- Not at all
9. The institution p	rovides multiple oppo				The second second
4 - Strongly agree	3 – Agree	2-Neutral	SEPIRA	- Disagree	0- Strongly disagr
10. Teachers inform	you about your expe	cted competencies, co	ourse outcom	es and progra	mme outcomes.
4 - Every time	3=Usually	2- Occasionally/			0-Never
11 Vann mantor de	es a necessary follow-	on with an assigned		15014	
4 - Every time	3-Usually	2 - Occasionally	The state of the s	I - Rarely	0 - I don't have a
4 - Every mine	y-county	,			
12. The teachers ille	istrate the concepts th	rough examples and	applications.		
4 - Every time	3 – Usually.	2 – Occasionally	/Sometime	I – Rarely	9 Never
13. The teachers ide	entify your strengths a	nd encourage you w	ith providing	right level of	challenges.
4 – Fully	3 – Reasonably	2—Partially		l - Slightly	0- Unable to
14. Teachers are al	le to identify your wes	iknesses and help yo	u to overcom	e them.	
4 Every time	7 - Houstly	2 - Occasionally	/Samulimor	I Dougla	O Maure

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15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

4 - Strongly agree

3 - Agree

2-Neutral

I - Disagree

0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent

3 - Moderate

2-Some what

1 - Very little

0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree

3 - Agree

2-Neutral

1 - Disagree

0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make

4 - To a great extent

3 - Moderate

2 - Some what

+- Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

4 - Above 90%

3-70-89%

2-50-69%

I - 30 - 49% 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

3 - Agree

2-Neutral

1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience

a)

b)

c)

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NAME OF THE STUDENT

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CLASS

: III - 8 SC

DEPARTMENT

· Mathematics

1. How much of the	syllabus was covered i	n the class?	AND DESCRIPTION OF THE PARTY OF	0 -Below 30%
4 - 85 to 100%	3-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 3036
2. How well did the	teachers prepare for t	he classes?		
4 -Thoroughly	3 Satisfactorily	2 – Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were the	e teachers able to com	municate?		
4 - Always effective		nes effective	2 Just satisfac	ctorily
I - Generally ineffect		or communication		
4. The teacher's and	sroach to teaching can	best be described :	is and the state of	Committee of the last of the l
4- Excellent	3 – Very good	2-Good	1 – Fair	0 Poor
5 Fairness of the in	ternal evaluation proc	ess by the teachers.		
4 - Always fair	3 – Usually fair	2=Sometimes	unfair I – Usually un	fair 0-Unfair
6. Was your perform	nance in assignments	discussed with you	reasonal probability by	200
4 - Every time.	3/Usually	2 – Occasionall	y/Sometimes 1 - Rarely	y 0-Never
7. The institute take	a active interest in pro	omoting internship,	, student exchange, and	I field visit
Opportunities for	students.			1 2 2
4 - Regularly	3 – Often	2 - Sometimes	1 - Rarel	y 0-Never
8. The teaching and	mentoring process in	your institution fa	cilitates you in cognitiv	e, social and
Ensotional growth			10 220	STATE OF THE STATE
4 - Significantly	3 - Very well	2-Moderately	1 – Marg	inally 0- Not at all
9. The institution pr	rovides multiple oppor	rtunities to learn an	id grow.	
4 - Strongly agree	3 – Agree	2 - Neutral	I - Disay	gree 0-Strongly disag
10. Teachers inform	you about your expe	cted competencies,	course outcomes and p	orogramme outcomes.
4 - Every time	3 – Usually	2-Occasionall	y/Sometimes 1 - Rarei	y 0-Never
4 7 5 6			fact to you.	
	es a necessary follow-	up with an assigned	ly/Sometimes 1 - Rare	ly 0-I don't have
4 – Every time	3 - Usually	2 - Occasional	ty/Sometimes 1 - rane	.,
12 The teachers illu	strate the concepts th	rough examples an	d applications.	
4 - Every time	3 Usually.	2 - Occasional	ly/Sometime 1- Rarel	y 0 – Never
13. The teachers ide	utify your strengths a	and encourage you	with providing right le	vel of challenges.
4 – Fully	3 – Reasonably	2-Partially	1 – Sligh	ntly 0- Unable to
14 T	le to klantify your way	knesses and help v	ou to overcome them.	
	The state of the s		ly/Sometimes 1 - Ran	ely 0 – Never
4 - Every time	3-Usually	Z - Occasional	ly Suitellines 1 - real	o more

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2-Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2-Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3- Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3-70-89% 2-50-69% 1-30-49% 0-Below 29% 26. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 - Agree 2 - Neutral I - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. s) 16) c)

RECESTER MIMBER

: 18UMA1837

MAME OF THE STUDENT

Dhana Lokshmi. M

CLASS

1 18 -B.Sc

DEPARTMENT

: Mattematics

Chanadakihi M

					1
I. How much of the	syllabus was covered i	n the class?			
4785 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0-B	lelow 30%
2. How well did the	teachers prepare for ti	se classes?			
4 -Thoroughly	3 - Satisfactorily	2 - Poorly	1-Indifferent	y 0-V	Won't teach at all
3. How well were the	e teachers able to com	municata?			
4 - Always effective			2 - fust	satisfactorily	
I - Generally ineffect		or communication	eventural vicinia		
4. The teacher's and	proach to teaching can	heat he described a			
4- Excellent	3 - Very good	29Good	1 – Fair		0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers			
4 - Always fair	3 Sually fair	2 – Sometimes		ally unfair	0-Unfair
6. Was your perform	mance in assignments	discussed with you?	al perciso per		
4 – Every time,	2-Visually	2 – Occasionall		Rarely	0- Never
7. The institute take	es active interest in pro	moting internship,	student exchang	ge, and field	visit
Opportunities for	r students.	SCHOOL STATE OF STATE			
4 - Regularly	3 – Often	2 Sometimes	1.	Rarely	0- Never
8. The teaching and	mentoring process in	your institution fac	ilitates you in co	ognitive, socia	al and
Emotional growt	h				
4 - Significantly	2- Very well	2 - Moderately	1	- Marginally	0- Not at all
9. The institution p	rovides multiple oppor	rtunities to learn an	d grow.		
4 - Strongly agree	3 Agree	2 - Neutral	38 B1 P	- Disagree	0- Strongly disag
10. Teachers inform	n you about your expe	cted competencies,	course outcome	and program	mme outcomes.
4 - Every time	2-Usually	2- Occasionally			0 Never
11. Your mentor do	es a necessary follow-	up with an assigned	task to you.	attorn .	
4 - Every time	3 – Usually		y/Sometimes 1	- Rarely	0 - I don't have a
12. The teachers ille	ustrate the concepts th	rough examples an	d applications.		
4 - Every time	3 Osually.	2 – Occasional	y/Sometime 1-	- Rarely	0 - Never
13. The teachers ide	entify your strengths a	nd encourage you	with providing r	ight level of	challenges.
4 – Fully	3 Roasonably	2 - Partially	A CONTRACTOR OF THE PARTY OF TH	- Slightly	0- Unable to
14. Teachers are al	le to identify your wes	knesses and help v	ou to overcome	them.	
4 - Every time	3-Usually		ly/Sometimes 1		0 - Never

	takes effort to engage the teaching learning	students in the monito process.	oring, review and co	ontinuous Quality
4 - Strongly agree	3 – Agree	2-Neutral	I – Disagree	0 - Strongly disagree
16. The institute/ tea problem solving	chers use student cen methodologies for en	tric methods, such as e	experiential learning	g, participative learning an
4 - To a great extent	Moderate	2 - Some what	1 - Very little	0 - Not at all
17. Teachers encour	age you to participate	in extracurricular act	ivities.	
4 - Strongly agree	3 - Agree	A-Neutral	I – Disagree	0 - Strongly disagree
18. Efforts are made you ready for the wo	by the institute/ teach	ners to inculcate soft si	cills, life skills and e	employability skills to make
4 - To a great extent	3 – Moderate	2-Some what	I - Very little	0 - Not at all
19. What percentage teaching.	of teachers use ICT i	ools such as LCD proj	ector, Multimedia,	etc. while
4 - Above 90%	.3 - 70 - 89%	2-50-69%	1 - 30 - 49%	0 - Below 29%
20. The overall quali	ty of teaching-learnin	g process in your instit	tute is very good	
4 -Strongly agree	3 - Agree	~27Neutral		- Strongly disagree
in your institutio	ration / suggestions to	improve the overall te	aching – learning e	xperience
a) b)				
c)	and the same of land in			
REGISTER NUMBER	18UMA1838	THE RESERVE OF THE PARTY OF THE		
NAME OF THE STUDENT				
	, - zacrya		DEVICE OF RESIDENCE	
CLASS	· 11 - B.Sc			

· Mathematics

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I. How much of the	syllabus was covered i	n the class?		
4 - 85 to 100%	8-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for t	he classes?		
4 Thoroughly	3- Batisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were the	teachers able to com	municate?		
4 - Always effective	3-Sometin		2 - Just satisf	actorily
I - Generally ineffect		or communication	HAR TO PERMIT	Management State and
4. The teacher's app	roach to teaching can	best be described a	THE PERSON NAMED IN	
4 - Excellent	3-Very good	2 – Good	l – Fair	0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.		
Always fair	3 - Usually fair	2 – Sometimes u	ınfair 1 – Usually u	ofair 0-Unfair
6. Was your perform	nance in assignments	discussed with you?		to older Vestorally St.
4 - Every time.	3 - Usually	2 - Occasionally	//Sometimes 1 - Rare	ly 0-Never
7. The institute take Opportunities for	s active interest in pro	omoting internship,	student exchange, an	d field visit
4 - Regularly	J-Often	2 – Sometimes	1 - Rare	ly 0-Never
	mentoring process in	your institution fac	ilitates you in cogniti	ve, social and
Emotional growth 4 - Significantly	3 - Very well	2-Moderately	1 – Mar	ginally 0- Not at all
O The bestitudion of	ovides multiple oppor	stantiles to bears and	d areas	
4 – Strongly agree	3 – Agree	(2/Neutral	T Disa	gree 0-Strongly disagr
10. Teachers inform	vou about your expe	cted competencies, c	ourse outcomes and	programme outcomes.
4 - Every time	3 – Usually		/Sometimes 1 - Rare	
11. Your menter do	es a necessary follow-	up with an assigned	task to you.	SAME SHADOW
4 - Every time	3 – Usually		y/Sometimes 1 - Ran	ely 0 – I don't have a
12. The teachers illu	strate the concepts th	rough examples and	l applications.	
4 - Every time	3 - Usually.		y/Sometime 1- Rare	ly 0 – Never
13. The teachers ide	ntify your strengths a	nd encourage you w	ith providing right l	evel of challenges.
4 – Fully	3 – Reasonably	2 - Partially	1-Slig	
14. Teachers are abl	e to identify your wea	knesses and help yo	ou to overcome them.	
4 - Every time			/Sometimes I - Rnr	

15 The institution or		and doubt by the state of the	A STATE OF THE PARTY OF	-
improvement of	the teaching learning	e students in the monit	oring, review and co	ntinuous Quality
4 - Strongly agree	3 – Agree	2 Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ ten	chers use student ce	ntric methods, such as enhancing learning exp	experiential learning	g, participative learning and
4 - To a great extent	3 - Moderate	2 – Some what	V- Very little	0 - Not at all
17. Teachers encour	ige you to participa	te in extracurricular ac	tivities	
4 - Strongly agree	3 – Agree	2/Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tea	chers to inculcate soft a	kills, life skills and e	mployability skills to make
you ready for the wo	rld of work	CONTRACTOR OF THE PARTY OF THE PARTY.		
4 - To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage teaching.	of teachers use ICI	tools such as LCD pro	jector, Multimedia,	etc. while
4 - Above 90%	3 - 70 - 89%	2-50-69%	1-30-49%	0 - Below 29%
20. The overall quali	ty of teaching-learn	ing process in your insti	to the fall of the	
4 -Strongly agree	3 - Agree	2-Neutral		0 - Strongly disagree
21. Give three observ	vation / suggestions	to improve the overall to	eaching — learning e	xperience
a)				
b)				
c)		· committee of		Carried Miles and A
		and the same of the		
	The state of the s			

REGISTER NUMBER

: 18 UMA1840

NAME OF THE STUDENT : Hema Shace . L.M

CLASS

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DEPARTMENT

: Mathematics

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I. How much of the	syllabus was covered i	n the class?		and the second second
4 - 85 to 100%	3-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for t	ne classes?		No lens team of
4 Thoroughly	3-Satisfactorily	2 - Poorly	I - Indifferently	0 - Won't teach at all
3. How well were th	e teachers able to com	municate?		
4-Always effective		nes effective	2 - Just satisf	actorily
I - Generally ineffect		or communication		
4. The teacher's app	proach to teaching can	best be described as		Pr. manufacture
4-Excellent	3 – Very good	2-Good	1 - Fair	0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.		5200 0000000
4 – Always fair	3 - Usually fair	2 – Sometimes un	ifair I – Usually w	nfair 0-Unfair
6. Was your perform	mance in assignments	discussed with you?	on privated triples	A SA PERSON DAVIS OF THE PERSON NAMED IN COLUMN TO PERSON NAMED IN COL
4 – Every time.	Y - Usually	2 – Occasionally/	Sometimes I - Rare	ly 0-Never
7. The institute take	es active interest in pro	omoting internship, s	tudent exchange, an	d field visit
4 - Regularly	3 – Often	2 - Sometimes	U-Rare	ely 0-Never
8. The teaching and	mentoring process in	your institution facil	itates you in cogniti	ve, social and
Emotional grawt		1		The same of the sa
4 - Significantly	3 - Very well	2 - Moderately	1 – Mar	ginally 0-Not at all
9. The institution p	rovides multiple oppor	tunities to learn and	grow.	**
4 - Strongly agree	3 – Agree	2 - Neutral	2 4 3 1 A Dis	agree 0- Strongly disagre
10. Teachers inform	you about your expec			programme outcomes.
4 - Every time	3 - Usually		Sometimes T - Ran	
11. Your mentor do	es a necessary follow-	up with an assigned t	nsk to you.	NAT .
4 - Every time	3 – Usually	2 – Occasionally	Sometimes 1 - Ran	rely 60-1 don't have a
12. The teachers ille	strate the concepts th	rough examples and	applications.	
4 – Every time	3 – Usually.		Sometime 1- Rare	ely 0 – Never
13. The teachers ide	ntify your strengths a	nd encourage you wi	th providing right l	level of challenges.
4 – Fully	3 – Reasonably	2-Partially	1 - Slig	
14. Teachers are ab	le to identify your wea	knesses and help you	to overcome them	Mak La 1888
4 - Every time	3-Vauntly		Sometimes 1 - Ra	

4 - Strongly agree

3 - Agree

2 - Neutral

1 Disagree

0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent

& Moderate

2 - Some what

1 - Very little

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree

3 - Agree

2 - Neutral

1-Disagree 0-Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent 3- Moderate

2 - Some what 1 - Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3-70-89%

2-50-69%

1-30-49% 0-Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3 - Agree

1 Neutral

1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

8)

b)

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REGISTER NUMBER

: 180MAIB45

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DEPARTMENT

· Mathematics

c Knishmanoni STUDENT SIGNATURE

Marie Control of					,
1. How much of the s	yllabus was covered i	n the class?	1-30 to 54%	0 -B	elow 30%
√4-85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1= 30 to 34 78		
2. How well did the to	eachers prepare for the	ne classes?	-		Von't teach at all
4 Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0-V	You I teach at an
4-1 moroughly	No.	The second section is			
3. How well were the	teachers able to com	municate?		atisfactorily	
4 - Always effective	3-Sometin	ies effective	2 – Just s	austacioniy	
1- Generally ineffecti	ve 0- Very poo	or communication			
	roach to teaching can	hest be described as			
	3 - Very good	2-Good	1 - Fair		0- Poor
4-Excellent	3 - Very good	good think the days of			
5 Valences of the int	ternal evaluation proc	ess by the teachers.			0 Unfair
4 - Always fair	3 Usually fair	2 - Sometimes ur	ifair 1 - Usual	lly unfair	0 Ontari
4 - Atways tall					
6 Was your perform	nance in assignments	discussed with you?		0.000	
4 - Every time.	31 Usually	2 - Occasionally/	Sometimes 1 -	Rarely	0- Never
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7. The institute take	s active interest in pro	moting internship, s	tudent exchang	e, and field v	risit
Opportunities for	students.		The state of the s		
4 - Regularly	3 - Often	2 - Sometimes	X-	Rarely	0- Never
The second of the second					
8. The teaching and	mentoring process in	your institution facil	states you in co	gnitive, socia	ii and
Emotional growth		Commission of the Commission o			
4 - Significantly	3 - Very well	-2-Moderately	1	Marginally	0- Not at all
The second secon		water the second of the			
9. The institution pr	ovides multiple oppo	rtunities to learn and	grow.	Di	0-Strongly disagree
4 - Strongly agree	3 - Agree	2-Neutral	A E PROPE	Disagree	0- Strongry trisagree
			mot resource to		A CONTRACTOR OF THE PARTY OF TH
10. Teachers inform	you about your expe	cted competencies, c	ourse outcomes	and program	O Messes
4 - Every time	3 – Usually	2- Occasionally	Sometimes JA	Karely	0-Never
			and one it	mad .	
11. Your mentor do	es a necessary follow-	up with an assigned	task to you.	2004	1.
4 - Every time	3 – Usually	2 - Occasionally	/Sometimes 1	- Rarely	0 -(I don't have a
0 ~		t examples and	amplications		
	strate the concepts th	2 – Occasionally	Sometime 1-	Rarely	0 - Never
A - Every time	3 – Usually.	2 - Occasionally	/Sometime t-	Raiciy	0-140401
	2 2 1 2		lets monetation -	inht land of	challenges
	ntify your strengths	and encourage you w	an providing r	Clinkth	0- Unable to
A-Eully	3 – Reasonably	2 - Partially	The second	- Slightly	u- Unable to
14 Teachers are ab	le to identify your we	aknesses and help yo	u to overcome	them.	
		2 - Occasionally		Contract Con	0 - Never
4 - Every time	3 - Usually	z - Occasionali)	A COMPLIMENT	- femali	o Herei

15. The institution	makes effort to engage	students in the monit	oring, review and co	ntinuous Quality
improvement o	f the teaching learning	process.		minimum Commy
4 - Strongly agree	3 - Agree	24 Neutral	I – Disagree	0 - Strongly disagree
16. The institute/ te	achers use student cen	tric methods, such as	experiential learning	, participative learning
prontem solvin	g methodologies for er	hancing learning expe	eriences.	
4 - To a great extent	3 - Moderate	2 - Some what	Nery little	0 - Not at all
17. Teachers encour	rage you to participate	in extensuedoules	* 14	
4 - Strongly agree	3 Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
18. Efforts are made	e by the institute/ touch			and the second state
you ready for the w	orld of work	ers to inculcate soft si	tills, life skills and er	mployability skills to m
4 - To a great extent	3 - Moderate	24 Some what	1 - Very little	0 - Not at all
19. What percentage	of teachers town	ora Thomas - restriction in		
teaching.	of teachers use ICT to	ools such as LCD proj	ector, Multimedia, e	tc. while
4 - Above 90%	3 - 70 - 89%	2 - 50 - 69%	1-30-49%	Below 29%
20. The overall quali	ity of teaching to 1		weget to	
4 -Strongly agree	ity of teaching-learning 3 - Agree	process in your instit	ute is very good.	
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21. Give three observing in your institution	vation / suggestions to	improve the overall te	aching – learning ex	perience
a)	414			mand to the land of the land of
b)				
c)				
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REGISTER NUMBER	. 10.2110			
	# 18UMAISA	****		
NAME OF THE STUDENT	" Monisha. T	and the same of the		
LASS	1 11 74 B.Sc			

CLASS DEPARTMENT

· Mathematics

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I. How much of the	syllabus was covered	In the class?		
4 - 85 to 100%		12 55 to 69% 1-	30 to 54% 0	-Below 30%
2. How well did the	teachers prepare for	the classes?		
4 - Thoroughly	Satisfactority		ndifferently 0 -	- Won't teach at all
3. How well were th	e teachers able to con	imunicate?		
4 - Always effective	3 - Someti	mes effective	U-Tust satisfactoril	y
1 - Generally ineffec	tive 0- Very po	or communication		
4. The teacher's ap	proach to teaching car	best be described as		
4-Excellent	3 - Very good	62-Good	1 – Fair	0- Poor
5. Fairness of the in	iternal evaluation pro-	cess by the teachers.		
4 - Always fair	3 - Usually fair.	2 Sometimes unfair	1 - Usually unfair	0-Unfair
AND DESCRIPTION OF THE PARTY OF	munce in assignments	discussed with you?	and quartered to other	on the same and the
4 - Every time.	3 - Usually	A Occusionally/Some	etimes I - Rarely	0-Never
7. The institute take Opportunities for	The state of the s	omoting internship, studer	it exchange, and field	visit
d Regularly	3 – Often	2 – Sometimes	-Rarely	0-Never
8. The teaching and Enretional growt		your institution facilitates	you in cognitive, soc	ial and
4 - Significantly	3 - Very well	2 - Moderately	Marginally	0- Not at all
9. The institution p	rovides multiple oppor	rtunities to learn and grow		
4 - Strongly agree	3 - Agroe	Neutral dA	S) CHUBINGTEC	0- Strongly disag
10. Teachers inform	you about your expe	cted competencies? ethirse	outcomes and progra	imme outcomes.
4 - Every time	3 - Usually	28 Sychsippall XISpyre		0-Never
11. Your menter de	es a necessary follow-	up with an assigned that to	MCT /Fugua	
4 - Every time	Usually	2 - Occasionally/Some		0 - 1 don't have a
12 The tancher the	strate the concents th	rough examples and appli	cutlons	
	32 Usually.	2 - Occasionally/Some	CALL DESCRIPTION OF THE PARTY O	0 - Never
		No.		
		nd encourage you with pr		AND DESCRIPTION OF THE PERSON
4 - Fully	3 – Reasonably	2 - Partially	Slightly	0- Unable to
14. Teachers are abl	e to identify your wea	knesses and help you to o	vercome them.	
4 - Every time	3 - Usually	2 Occasionally/Sons	dines I Racely	0 - Never

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REGISTER NUMBER

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NAME OF THE STUDENT : 8 . Mandhing

CLASS

. III B. Sc. Mathenatics.

DEPARTMENT

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1. How much of th	ne syllabus was covered	Un the store	-104		,
4 - 85 to 100%	3 - 70 to 84%	2 de la contra	1 20 - 710	The same of	
	The State of the S	3-35 10 69%	1-30 to 54%	0-1	Below 30%
2. How well did th	e teachers prepare for	the classes?			
4 -Thoroughly	3-Satisfactorily				
	-	2-Foorty	1 - mannerenny	0-	Won't leach at all
3. How well were !	he teachers able to cor	umunicata?			
4 - Always effectiv	c 3 Someti	mes effective	2 (
1 - Generally ineffe	Comment of the contract	or communication	2 - Just s	atisfactorily	
	, and he	on communication			
4. The teacher's at	proach to teaching ca	n hest be described.			
4 Excellent	r's approach to teaching can best be described as 3 - Very good 2 - Good 1 - Fair			W 40.00	
	THE PROPERTY AND ADDRESS OF THE PARTY OF THE	20000	1 - Pair		0- Poor
5. Fairness of the i	nternal evaluation pro	cess by the teachers			
4 - Always fair	Fairness of the internal evaluation process by the teachers. - Always fair 3 - Usually fair 2 Sometimes unfair 1 - Usually to				0.11.01
	7	G Statistanies	mar 1 - Usual	ly untair	0-Unfair
6. Was your perfor	mance in assignments	discussed with you?	The state of the same of		
4 - Every time.	3 - Usually	2 Occasionally/Sometimes 1 - Rarely			
				Enrety	0- Never
7. The institute take	es active interest in pro	amoting internalis.			
Opportunities for	r students.	mems memsup,	attitiont exchange	, and field v	isit
d Regularly	3 - Often	2 - Sometimes		Rarely	202000
		- Sometimes		Karety	0- Never
8. The teaching and	mentoring process in	your institution for	Mater von la con	tel.	
Ensotional growth	h.		marca you in cog	anive, socia	land
4 - Significantly	3 - Very well	2 Moderately	1 1	Mandauth	A SECTION OF THE SECT
		- The state of the		Marginally	0- Not at all
9. The institution pr	ovides multiple oppor	tunities to learn and	l menus		
1 - Strongly agree	3 - Agree	2 Notion	2 Notitral PL31 AtA(Disagree		
	1982/98				0- Strongly disagr
10. Teachers inform	you about your expec	ted compatential	Die Day	Ne	
4 - Every time	3 - Usually	2 Charles all	ourse outcomes a	nd program	
		- contrading the sale	Stimelines 1 5	Carrely	0- Never
L. Your menter des	es a necessary follow-u	manish an action of	thomast.	-M	
I - Every time	1 Usually				
	-Conumy	2 - Occasionally	/Sometimes 1 - 1	Rarely	0 - 1 don't have a
2. The tenchers illus	dente the someonts the		and the second		
I - Every time	strate the concepts the	ough examples and	applications.		
areary time	3 - Claually.	1 Occasionally	/Sometime I-R	arety	0 - Never
3. The teacher it.	and the same of th				
- Fully	tify your strengths an	th providing righ	it level of c	hallenges.	
mily	3 - Reasonably	2-Partially		lightly	0- Unable to
		Parin Parint			
4. Teachers are able	to identify your weak	nesses and help you	to overcome the	m.	
Every time	3 - Usually				
- SECONDE -	Zan Bernard V	= - Occanonally	Sometimes (Enrely	0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 0 - Strongly disagree 1 - Disagree 2 - Neutral 3-Agree 4 - Strongly agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 2 Some what 1 - Very little 0 - Not at all 3 - Moderate 4 - To a great extent 17. Teachers encourage you to participate in extracurricular activities. 2 Neutral 1 - Disagree 0 - Strongly disagree 3 - Agree 4 - Strongly agree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 2-Some what 1 - Very little 0 - Not at all 3 - Moderate 4 - To a great extent 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 3-70-89% 2/58-69% 4 - Above 90% 1-30-49% 0-Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 3 Agree 2 Neutral 4 -Strongly naree 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. n) b) c) 180mA1849 REGISTER NUMBER Nelly paru . S III B.Sc. Mathematics NAME OF THE STUDENT

: Mathematics

CLASS

DEPARTMENT

18. poste a pain STUDENT SIGNATURE

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR

STUDENT FEEDBACK FORM

I. How much of the	syllabus was covered	in the class?		A PRODUCTION OF
4 - 85 to 100%	3 - 70 to 84%	¥-55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for t	the classes?		and the second of
4 -Thoroughly	3 Satisfactorily	2 – Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were th	e teachers able to com	municate?	man's	S AMERICAN STATE
A - Always effective		nes effective	2 – Just satisf	actorily
1 - Generally ineffect		or communication		
4. The teacher's app	proach to teaching car	best be described a	ıs	
4- Excellent	∂ - Very good	2 - Good	1 – Fair	0- Poor
5. Fairness of the in	ternal evaluation pro-	cess by the teachers.		
4 - Always fair	3 - Usually fair	2 – Sometimes		offiir 0-Unfoir
6. Was your perfor	mance in assignments	discussed with you?	and the state of the state of	
4 – Every time.	3 – Usually	2 - Occasionall	y/Sometimes 1 - Rare	ly 0-Never
7. The institute take Opportunities fo	es active interest in pr	omoting internship,	student exchange, an	d field visit
₱ - Regularly	3 – Often	2 – Sometimes	1 – Rare	dy 0-Never
8. The teaching and Emotional growt	I mentoring process in	your institution fac	cilitates you in cogniti	ve, social and
4 - Significantly	3 - Very well	2- Moderately	1 - Mar	ginally 0-Not at all
9. The institution p	rovides multiple oppo	rtunities to learn an	d grow.	
4 - Strongly agree	3 – Agree	2- Neutral	C RIA I Diss	agree 0-Strongly disag
10. Teachers inform	n vou about your expe	ected competencies.	course outcomes and	programme outcomes.
4 - Every time	3 – Usually	AL Occasionally	y/Sometimes 1 - Rart	dy 0- Never
11. Your mentor de	oes a necessary follow-	un with an assigned	Mark to your lines	A STATE OF THE PARTY OF
4 - Every time	.21⊢ Usually		ly/Sometimes 1 - Rar	ely 0 - I don't have a
12. The teachers ille	ustrate the concepts th	rough examples an	d applications	
4 - Every time	a Usually.		ly/Sometime 1- Rare	dy 0 – Never
13. The teachers ide	entify your strengths :	and encourage you	with providing right !	evel of challenges
5+ Fully	3 - Reasonably	2 - Partially	1 – Slig	
14. Teachers are ab	le to identify your we	aknesses and help v	ou to overcome them	
4 - Every time	3 – Usually		ly/Sometimes 1 - Ra	754
	2 Canally	V4 - Occasional	ty/Sometimes 1 - Rn	ely 0 - Never

建筑的村村

G Tuest				Alberton O
vo. I he institution m	takes effort to enga	ge students in the monit	oring, review and co	ontinuous Quality
improvement of	the teaching learning	ng process.		
4 - Strongly agree	3 – Agree	2-Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ tea	chers use student ce	entric methods, such as	experiential learning	g, participative learnin
		enhancing learning expe		
A - To a great extent	3 - Moderate	2 - Some what		0 - Not at all
17. Teachers encoura	ge you to participa	te in extracurricular act	ivities.	
≯- Strongly agree	3 – Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tea	chers to inculente soft sl	cills. life skills and e	mplovability skills to a
you ready for the wor	rid of work.			
4 - To a great extent	3 - Moderate	2 - Some what	1- Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	tc. while
teaching.				
4 - Above 90%	J-70-89% ·	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall quality	y of teaching-learni	ng process in your instit	ute is very good.	
	21 Agree	2 - Neutral		- Strongly disagree
1. Give three observa	ition / suggestions to	improve the overall ter	aching – learning ex	perience
in your institution		Mary Street, or other Party and Street, or other		A CONTRACTOR OF THE PARTY OF TH
)				
)				
)	The second second			

MAME OF THE STUDENT : PLOTINIKA P

CLASS : F - B.SC Mathematic

DEPARTMENT

Hathematic

and

-

I. How much of the	syllabus was covered	in the class?			and the second
4 - 85 to 100%	3-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Belo	w 30%
2. How well did the	teachers prepare for t	he classes?			
4 -Thoroughly	3 - Satisfactorily	2 - Poorly	I - Indifferently	0 – Won	't teach at all
3. How well were th	e teachers able to com	municate?			
4 - Always effective			2 - Just satis	factorily	
1 - Generally ineffec					
4. The teacher's ap	proach to teaching can	best be described as	and the same of th		
4- Excellent	3 – Very good	2-Good	I - Fair	0	Poor
5. Fairness of the in	sternal evaluation proc	ess by the teachers.			
4 - Always fair		2 Sometimes u	nfair I – Usually	unfair 0	Unfair
6. Was your perfor	mance in assignments	discussed with you?			
4 - Every time.	2-Usually	2 - Occasionally	/Sometimes 1 - Rar	ely 0	- Never
7. The institute take	es active interest in pro	omoting internship, s	tudent exchange, a	nd field visit	
4 - Regularly	3 – Often	2 Sometimes	1 - 'Ra	rely 0	- Never
8. The teaching and Emotional growt	I mentoring process in	your institution faci	litates you in cogni	tive, social ar	nd
4 - Significantly	3 - Very well	2 - Moderately	1 - Mi	arginally 0	- Not at all
9. The institution p	rovides multiple oppor	rtunities to Jearn and	grow.	190	
4 - Strongly agree	3 – Agree	2 - Neutral	t - Di	sagrec (- Strongly disagro
10. Teachers inform	n you about your expe	cted competencies, co	ourse outcomes an	programm	e outcomes.
4 - Every time	3 - Usually	THE RESERVE OF THE PARTY OF THE	Sometimes 1 - Ra)- Never
11 Vous menter de	es a necessary follow-	on with an assigned	to de la	W T	
4 - Every time	3 - Usually		/Sometimes I - Ra	arely (0 - I don't have a
12 The teachers ille	ustrate the concepts th	rough examples and	applications		
4 - Every time	3 – Usually.		/Sometime I-Ra	rely (0 - Never
13. The teachers ide	entify your strengths a	nd measurage way	ith moulding at the		
4 - Fully	3 – Reasonably	2 Partially			
	3 - Reasonably	- raidiny,	1 – SI	ightiy	0-Unable to
14. Teachers are ab	le to identify your wea	knesses and help yo	u to overcome then		
4 - Every time	3=Usually	2 - Occasionally	Sometimes I - R	nrely (0 - Never

				California Company
15. The institution n	nakes effort to engag	e students in the monito	oring, review and co	ontinuous Quality
	the teaching learning		0.4106	
4 - Strongly agree	3 - Agree	2 - Neutral	1 – Disagree	0 - Strongly diangree
				g, participative learning and
	THE RESIDENCE OF THE PARTY OF T	enhancing learning expe	The second secon	and the second second
4 - To a great extent	3-Moderate	2 - Some what	1 - Very little	0 - Not at all
17. Teachers encour	age you to participat	e in extracurricular act	ivities	
4 - Strongly agree	3 – Agree	2 - Noutral	1 - Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ ten	thers to inculcate soft at	ills. life skills and e	mployability skills to make
you ready for the we	orld of work.		ma, nie amina ama c	mpadanand arms to make
4 - To a great extent	3-Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while
teaching.				
4 - Above 90%	25-70-89%	2 - 50 - 69%	1-30-49%	0 - Below 29%
20. The overall quali	ty of teaching-learni	ng process in your instit	ute is very and	
4 -Strongly agree	2-Agree	2 - Neutral		- Strongly disagree
21. Give three obser- in your institution	vation / suggestions t	o improve the overall te	aching – learning ex	perience
a)	on.		affect	the life or the same of the
b)				
c)				
9	the analysis of the	in the later of the later of		A THE OWNER OF THE OWNER OWNER OF THE OWNER OWN
		0.00		
REGISTER NUMBER	. 18UMAI	820		

CLASS : D - B.SC. mathematics

DEPARTMENT

· mathematics

SPEDENT SIGNATURE

L. How much of the	syllabus was covered	in the class?		no no consular in the
4 - 85 to 100%	3-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
		T Hawkelone		
2. How well did the	teachers prepare for	the classes?		VA CHARLEST AND A STREET
4 Thoroughly	2 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
- I moroughly		The second secon		
3. How well were the	e teachers able to con	imunicate?		
4 - Always effective		mes effective	2 - Just satisfa	ctorily
1-Generally ineffect		or communication		
1 - Generally merross	The state of the s			
4. The teacher's app	roach to teaching car	n best be described :	15	
4- Excellent	3-Very good	2 - Good	1 - Fair	0- Poor
4- raccion	- 197600	THE REST OF SHIP		
5. Fairness of the in-	ternal evaluation pro	cess by the teachers.	The same of the sa	
4 - Always fair	3 - Usually fair	2- Sometimes	unfair I - Usually un	fair 0- Unfair
4 - Always Iun				
6 Was your perform	nance in assignments	discussed with you!	MI IN PROPERTY.	THE PARTY OF THE P
4 - Every time.	3 - Usually	2-Occasionall	y/Sometimes I - Rarel	y 0-Never
	230 DESCRIPTION			
7 The institute take	s active interest in pr	omoting internship,	student exchange, and	I field visit
Opportunities for	etudents	• 1		
	3 – Often	2-Sometimes	1 - Rarel	ly 0-Never
4 - Regularly	3 - Criteri	-		
O The teaching and	mentoring process it	your institution fac	cilitates you in cognitiv	e, social and
Entotional growth				
	3 - Very well	2-Moderately	I – Mary	finally 0- Not at all
4 - Significantly	3 - Very Well	1,100		
m was to other their me	ovides multiple oppo	rtunities to learn an	d grow.	7+
	3 Acres	2 - Neutral	1 - Disa	gree 0- Strongly disag
4 - Strongly agree	3 – Agree	/		
		atad competencies	course outcomes and	programme outcomes.
		Competences,	y/Sometimes 1 - Rare	ly 0-Never
4 - Every time	3 - Usually			o-never
	222		Martingundical	The state of the s
11. Your mentor do	es a necessary follow-	up with an assigned	task to you.	
4 - Every time	3 - Usually	2 – Occasionali	ly/Sometimes I - Rare	ely 0 – I don't have a
	13			
12. The teachers illu	strate the concepts th	rough examples an	a applications.	0.11
4 - Every time	3-Usually.	2 – Occasional	ly/Sometime I- Rarel	y 0 – Never
	100			
13. The teachers ide	ntify your strengths	and encourage you	with providing right le	ver of challenges.
4 Jully	3 - Reasonably	2 - Partially	1 - Slig	htly 0- Unable to
14 Teachers are abl	e to identify your we	aknesses and help y	ou to overcome them.	
	7			
4 - Every time	3-Usually	z – Occasional	ly/Sometimes 1 - Ram	d- lacket

MANUE OF THE STUDENT : RANJUS-CY

ELAND . III . B.S.C

METARTHORNY : HOTPHONE-FILE.

STERENT SPINATURE

1. How much of the	e syllabus was covered	in the class?			
4 - 85 to 100%	3 - 70 to 84%	2-55 to 69%	1-30 to 54%	0 -B	elow 30%
		SHEET SHEET AND PARTY.			
2. How well did the	teachers prepare for	the classes?	THE PARTY OF THE P		Von't teach at all
4 -Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - V	VOR 1 leach at an
3. How well were the	he teachers able to con		2 - Just sati	efectorily	
4 - Always effective		mes effective	Z - Just sen	stactorny	
1-Generally ineffec	ctive - 0- Very po	or communication			
4 The teacher's an	proach to teaching car	best be described a	5		
4- Excellent	3- Very good	2 – Good	1 - Fair		0-Poor
4- racement	y y red good	NAME OF TAXABLE PARTY.			
5. Fairness of the i	nternal evaluation pro	cess by the teachers.	The second second	VIII.	o ttofale
4 - Always fair	3-Usually fair	2 - Sometimes t	ınfair 1 - Usually	unfair	0 Unfair
	AND SHOWN THIS				The same
6. Was your perfor	rmance in assignments	discussed with you?	2012	100	0- Never
4 - Every time.	3 - Usually	2 - Occasionally	//Sometimes I - Ra	rety	O- Never
	5 -2712 W. S. Og A.A.		laut abanga .	and field s	isit
7. The institute tak	ses active interest in pr	omoting internship,	student exchange,	and trent	
Opportunities fo		2 - Sometimes	1 - Rr	arely	0- Never
4 - Regularly	3 – Often	2 - Sometines			
0 Th. tracking on	d mentoring process in	your institution fac	ilitates you in cogn	itive, socia	d and
Emotional grow					
4 – Significantly	√3 - Very well	2 - Moderately	1 - M	arginally	0- Not at all
4 - Significantly					
9. The institution p	provides multiple oppo	rtunities to learn an	d grow.		
4 - Strongly agree	3 - Agree	√2 - Neutral	na smile D	isagree	0- Strongly disagre
			- 191 - 2 ·	ST. THE	Application of the
10. Teachers inform	m you about your expe	cted competencies, o	course outcomes an	d program	nme outcomes.
4 - Every time	3 – Usually	√2-Occasionally	/Sometimes 1 - Re	nrely	0-Never
		5.313	CAMBETAN		
11. Your mentor de	oes a necessary follow-	up with an assigned	task to you.		
4 - Every time	3 – Usually	2 - Occasionally	y/Sometimes I - R	arely	0 - 1 don't have a
1	81. 2	t and the same	d applications		
	ustrate the concepts th	arough examples an	y/Sometime I-Ra	relu	0 - Never
4 - Every time	37 Usually.	Z - Occasionan	y/Sometime 1-14	ucty	0-110101
	entify your strengths	and ancourage you w	vith providing righ	t level of	challenges.
		2 - Partially	2-1	lightly	0-Unable to
4 - Fully	3 – Reasonably	2 Partially			
Id Teachers are a	ole to identify your we	aknesses and help ve	ou to overcome the	m.	
					0 - Never
4 - Every time	3 - Usually	2 - Occasionali	y/Sometimes 1 R	uncry	u-Hevel

15. The institution m	nakes effort to engag	ge students in the moni	toring, review and co	ontinuous Quality
improvement of	the teaching learning	og process.		
4 - Strongly agree	3 - Agree	2 - Neutral	√1 – Disagree	0 - Strongly disagree
16. The institute/ tea	chers use student ce	entric methods, such as	experiential learnin	g, participative learnis
		enhancing learning exp		
4 - To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
17. Teachers encour	age you to participa	te in extracurricular ac	tivities.	
4 - Strongly agree	3 – Agree	2 - Neutral	✓ − Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tea	chers to inculcate soft :	kills, life skills and e	employability skills to
you ready for the we	orld of work			
4 - To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD pro	jector, Multimedia,	etc. while
teaching.	1			
4 - Above 90%	3-70-89%	2 - 50 - 69%	1-30-49%	0 - Below 29%
20. The overall qual	ity of teaching-learn	ing process in your inst	itute is very good.	
4 -Strongly agree	√3 - Agree	2 - Neutral		0 - Strongly disagree
21. Give three obser	vation / suggestions	to improve the overall t	eaching - learning e	xperience
in your institution	on.		CATANCES IN CHARACTER	AND VIEW
a) b)				
c)		Total adjustment to		- territoria

NAME OF THE STUDENT : Shruthi. M. CLASS : III . B.S.C.

DEPARTMENT & MATHEMATICS.

Shruthi)

1. How much of the	syllabus was covered	in the class?		
4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	J 30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for t	he classes?		
4 -Thoroughly	3 Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were the	e teachers able to com	municate?		
4 - Always effective	34 Sometin	nes effective	2 – Just satisfi	ictorily
1 - Generally ineffect	ive 0- Very poo	or communication		
4. The teacher's app	roach to teaching can	best be described a		0- Poor
A)- Excellent	3 – Very good	2 – Good	1 – Fair	0- Pool
5. Fairness of the in	ternal evaluation proc	ess by the teachers.		fair 0-Unfair
4 – Always fair	34 Usually fair	2 – Sometimes	unfair I – Usually ur	itair 0- Citiai
6. Was your perform	nance in assignments	discussed with you?		v 0-Never
4 - Every time.	3 – Usually	X 2 Occasionally	y/Sometimes I - Rare	b trever
7. The institute take Opportunities for		moting internship,	student exchange, an	d field visit
4 - Regularly	3 – Often	22 Sometimes	1 - Rare	ly 0-Never
	THE RESIDENCE OF THE PARTY OF T	your institution fac	ilitates you in cognitiv	ve, social and
4 - Significantly		2 - Moderately	1 - Mar	ginally 0- Not at all
9. The institution pr	ovides multiple oppor	tunities to learn an	d grow.	
4 - Strongly agree	3 – Agree	27 Neutral	I – Disa	gree 0-Strongly disag
10. Teachers inform	you about your expe	ted competencies,	course outcomes and	programme outcomes.
4 - Every time	3 Usually		/Sometimes 1 - Rare	ly 0- Never
11. Your mentor do	es a necessary follow-	ip with an assigned	task to you.	
4-Every time	3 – Usually	2 – Occasionall	y/Sometimes 1 - Rare	ely 0 – I don't have a
12. The teachers illu	strate the concepts th	rough examples an	d applications.	
4 - Every time	3 – Usually.	2 - Occasionall	y/Sometime /- Rare	ly 0 – Never
13. The teachers ide	ntify your strengths a	nd encourage you v	vith providing right le	evel of challenges.
4 – Fully	Reasonably	2 - Partially	I – Slig	The state of the s
14. Teachers are abl	e to identify your wea	knesses and help yo	ou to overcome them.	
4 - Every time	3 - Usually	2 - Occasionall	y/Sometimes 1 - Ray	9 Never

4 - Strongly agree

3- Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent 3 - Moderate

2 - Some what

h- Very little 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree 3- Agree

2 - Neutral

1 – Disagree 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

4-To a great extent 3 - Moderate

2 - Some what

1 - Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

4 - Above 90%

37-70-89% 2-50-69%

1-30-49% 0-Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

2 - Neutral

1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a)

b) c)

NAME OF THE STUDENT : 5 houth . M

CLASS : 111 - B.S.C

DEPARTMENT

ShruthiaM

STUDENT SIGNATURE

				1
1. How much of the s	yllabus was covered i	n the class?	Remit/22-75-01	0 -Below 30%
4-85 to 100%	3 - 70 to 84%	2 - 55 to 69% 1-	- 30 to 54%	0 -Below 307e
2. How well did the t	eachers prepare for the	he classes?		e escale region appropria
4 -Thoroughly	3 Satisfactorily	2 - Poorly 1 -	Indifferently	0 - Won't teach at all
3. How well were the	teachers able to com	municate?		
4 - Always effective	3 - Sometin	nes effective	2 - Just satisfact	lordy
1 - Generally ineffecti	ve 0- Very por	or communication		
4. The teacher's app	roach to teaching can	best be described as		
4- Excellent	3 – Very good	7 - Good	1 – Fair	0 Poor
5. Fairness of the int	ternal evaluation proc	ess by the teachers.		
4 – Always fair	3 – Usually fair	Z - Sometimes unfai	r 1 – Usually unfi	iir 0-Unfair
6. Was your perform	nance in assignments	discussed with you?		
4 - Every time.	3—Usually	2 – Occasionally/So	metimes I - Rarely	0-Never
7. The institute take	s active interest in pro	omoting internship, stud	lent exchange, and	field visit
Opportunities for				
d Regularly	3=ORen	2 - Sometimes	1 - Rarely	0- Never
8. The teaching and	mentoring process in	your institution facilita	tes you in cognitive	, social and
Emotional growth				
4 - Significantly	3-Very well	2 - Moderately	I – Margi	nally 0- Not at all
O The lastitution of	ravides multiple anno	rtunities to learn and gr	ow.	
4 Strongly agree	3 – Agree	2 – Neutral	I - Disagi	rec 0-Strongly disagre
			ALPHILL A	
	you about your expe	ected competencies, cour	se ourcomes and pr	0- Never
L-Every time	3 – Usually	2- Occasionally/Sor		
	fullan	an with an assigned tool	to you	
		up with an assigned tas 2 – Occasionally/So	metimes 1 - Rarel	y 0-1 don't have a
4 - Every time	3—Usually	z - Occasionany/soc	michina i same.	
12. The teachers ille	istrate the concepts th	irough examples and ap	plications.	
4 - Every time	2 Usually.	2 - Occasionally/So	ometime 1 - Rarely	0 - Never
13. The tenchers ide	entify your strengths	and encourage you with	providing light lev	el of challenges.
4-Fully	3 – Reasonably	2 - Partially	1 - Slight	
14. Teachers are ab	de to identify your we	aknesses and help you t	o overcom hem.	
		2 – Occasionally/Sc		y 0 – Never
4-Every time	3 – Usually	2 - Occasionany/30	ATTACA TARK CA	

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 4 - Strongly agree 3 Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3-Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3- Moderate 2 - Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4-Above 90% 3-70-89% 2-50-69% 1-30-49% 0-Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3-Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a)

REGISTER NUMBER

: 19PMA129b

NAME OF THE STUDENT : V. OTIRIJA

CLASS

b) c)

II - M.8c

DEPARTMENT

· Mathe matrics

I. How much of the	syllabus was covered			
4 - 85 to 100%	3 - 70 to 84%		1 70 to \$400	0 -Below 30%
	5 10 10 0478	-2 - 55 to 69%	1-30 to 54%	0 -Delow 3079
2. How well did the	teachers prepare for t	to classes?		
4 -Thoroughly	3-Shtisfactorily	2 – Poorly	1 - Indifferently	0 - Won't teach at all
		In the sales of the sales		
3. How well were the	e teachers able to com	municate?		
4 - Always effective		nes effective	2 - Just satisf	actorily
Generally ineffect		or communication	9 11 20 20 20 20 20 20 20 20 20 20 20 20 20	Nesswa-W
4. The teacher's app	proach to teaching car	best be described a	nestali	
4 - Excellent	3 - Yery good	2 – Good	1 - Fair	0- Poor
5. Fairness of the in	ternal evaluation pro-	cess by the teachers.		
Always fair	3 - Usually fair	2 – Sometimes :		nfair 0- Unfair
6. Was your perfori	mance in assignments	discussed with you?	perio allement a side	
4 Every time.	3—Usually		y/Sometimes 1 - Rare	dy 0- Never
7. The institute take	es active interest in pr	omoting internship,	student exchange, an	d field visit
Opportunities for				
4 Regularly	3 – Often	2 - Sometimes	1 - Rare	ely 0- Never
8. The teaching and	mentoring process in	your institution fac	ilitates you in cogniti	ve, social and
Emotional growt				
4 - Significantly	9 - Very well	2 – Moderately	I – Mar	ginally 0- Not at all
9. The institution p	rovides multiple oppo	rtunities to learn an	d grow.	
1 Strongly agree	3 – Agree	2 - Neutral	1 – Dis	ngree 0- Strongly disag
			Erabbut	
10. Teachers inform				programme outcomes.
4 - Every time	3—Usually	2- Occasionally	/Sometimes 1 - Rare	ely 0- Never
District			עללוב מנים אל כני	M. T.
	es a necessary follow-	THE RESERVE OF THE PARTY OF THE	CONTRACTOR OF THE PARTY OF THE	
Every time	3 – Usually	2 – Occasionali	y/Sometimes I - Rar	ely 0 - 1 don't have a
12. The teachers like	ustrate the concepts th	rough examples an	d applications.	
4 - Every time	3 Usually.	2 - Occasionall		dy 0 - Never
13. The teachers ide	entify your strengths a	and encourage you v	vith providing sight l	level of challenges.
4- Fully	3 - Rensonably	2 - Partially	1 Slig	chtly 0-Unable to
1				
14. Teachers are ab	de to identify your we	aknesses and help y	on to overcome them	
4 70	a 61 H	2 Occasional	Sauthan Ba	rate O Nover

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 Moderate 2 - Some what I - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 2 - Moderate 2 - Some what 1 - Very little 0 - N at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 4 - Above 90% 3-70-89% 2-50-69% I - 30 - 49% 0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3- Agree 2 - Neutral I - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience a) b)

1

of the state of the

REGISTER NUMBER

: LOPMA1398

NAME OF THE STUDENT

: S- Indhu

CLASS

c)

II - M.sc

DEPARTMENT

modhematics

3. Indhu.

1. How much of the	syllabus was covered	in the class?		,
4 - 85 to 100%	3-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
at the street of	arrie			
2. How well did the	teachers prepare for t	he classes?		
4 -Thoroughly	3 - Satisfactorily	2-Poorly	I - Indifferently	0 - Won't teach at all
3. How well were th	e teachers able to com	municate?		
4 - Always effective			2 - Just satisfi	actorily
- Generally ineffect	ive 0- Very po			
4. The teacher's app	proach to teaching can	best be described	ns.	
4- Excellent	3 - Very good	2=Good	I – Fair	0- Poor
5. Fairness of the in	ternal evaluation proc	cess by the teachers		
4 – Always fair			unfair /= Usually us	fair 0-Unfair
6. Was your perform	nance in assignments	discussed with you		
4 – Every time.	3 - Usually		y/Sometimes 1 - Rare	ly 0- Never
7. The institute take Opportunities for		omoting internship,	student exchange, an	d field visit
4 Regularly	3 – Often	2 – Sometimes	1-Rare	ly 0-Never
8. The teaching and Emotional growth		your institution fac	cilitates you in cognition	ve, social and
4 - Significantly	3 – Very well	2=Moderately	1 - Mary	ginally 0- Not at all
9. The institution p	rovides multiple oppo	rtunities to learn an	d grow.	
A-Strongly agree	3 – Agree	2 - Neutral	I – Disa	gree 0- Strongly disag
10. Teachers inform	s you about your expe	cted competencies,	course outcomes and	programme outcomes.
4 - Every time	3 - Usually	2- Occasionall	y/Sometimes 1 - Rare	ly 0-Never
11. Your mentor do	es a necessary follow-	up with an assigned	I task to you.	M
A-Every time	3 – Usually	2 – Occasional	ly/Sometimes I - Ran	ely 0 - I don't have a
12. The teachers illi	istrate the concepts th	rough examples au	d applications.	
4 - Every time	3 - Usually.	2 – Occasional	ly/Sometime I - Rare	ly 0 – Never
13. The teachers ide	entify your strengths a	and encourage you	with providing light l	evel of challenges.
#Fully	3 – Reasonably	2 - Partially	1 -Slig	htly 0- Unable to
14. Teachers are ab	le to identify your we	iknesses and help y	ou to overcome them.	
A. Demon times			le/Sometimes - Roc	

4 - Strongly agree

3 - Agree

2 - Neutral

I - Disagree

0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

E 175 645 54

4 - To a great extent

3 - Moderate

2 - Some what

1 - Very little 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree

3 - Agree

2 - Neutral

1 - Disagree 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent 3 - Moderate

2 - Some what

1 - Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

4-Above 90%

3 - 70 - 89%

2-50-69%

1-30-49% 0-Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

3- Agree

2 - Neutral

1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a)

6) c)

REGISTER NUMBER

: 19PMA1399

NAME OF THE STUDENT

D. Jaishri

: II - M. SC

DEPARTMENT

1 Mathematics

1. How much of the	syllabus was covered	in the class?	MATERIAL CHILDREN	2001
4 - 85 to 100%	32 70 to 84%	2 - 55 to 69% 1-	30 to 54% 0 -	-Below 30%
2. How well did the	teachers prepare for t	he classes?		
4 -Thoroughly	34 Satisfactorily	2 - Poorly 1 -	Indifferently 0 -	Won't teach at all
3. How well were th	e teachers able to com	municate?		
4 - Always effective			2 - Just satisfactoril	y
1 - Generally ineffec		or communication		
4. The teacher's ap	proach to teaching can			0- Poor
4- Excellent	3 – Very good	27 Good	1 - Fair	0-,00
5. Fairness of the in	iternal evaluation pro-	cess by the teachers.	- 12 m	
4 – Always fair	27 Usually fair	2 - Sometimes unfair	t - Usually unfair	0 Unfair
6. Was your nector	mance in assignments	discussed with you?		
4 - Every time.	2-Usually	2 - Occasionally/Son	netimes 1 - Rarely	0- Never
			out exchange, and field	I visit
Opportunities fo		omoting internship, stude	an cachange, man	
A Regularly	3 – Often	2 – Sometimes	I - Rarely	0-Never
8 The teaching and	I mentaring process in	your institution facilitate	es you in cognitive, so	cial and
Emotional growt				Toronto a
4 - Significantly	2 Vory well	2 - Moderately	I – Marginall	y 0- Not at all
9 The institution of	rovides multiple oppo	rtunities to learn and gro	w.	
4 - Strongly agree	3-Agree	2 - Neutral	1 - Disagree	0-Strongly disagr
			H Jayapalya	
10. Teachers inform	n you about your expe	ected competencies, cours	e outcomes and progr	ramme outcomes.
4 - Every time	39 Usually		netimes 1 - Rarely	0- Never
		Marco III	-inominant	
11. Your mentor d		up with an assigned task		2 2 3 3 3 3
47 Every time	3 – Usually	2 - Occasionally/Sor	metimes I - Rarely	0 - I don't have a
12. The teachers ill	ustrate the concepts th	rough examples and app	plications.	
A Every time		2 - Occasionally/Soc		0 - Never
13. The teachers id	entify your strengths	and encourage you with	providing light level	of challenges.
A Fully	3 – Reasonably	2 – Partially	Slightly	0- Unable to
N. L. mily	3 - recusonatory	,	Singhtij	
14. Teachers are al	ole to identify your we	aknesses and help you to	overcome them.	
4 - Every time	S Usually	2 - Occasionally/So	mutimes - Rarely	0 - Never

15. The institution makes effort to engage students in the ministoring, review and continuous Quality improvement of the teaching learning process. X Strongly agree 3 - Agree 2 - Neutrali 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 34 Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4-To a great extent 3 - Moderate 2 - Some what I - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 4 - Above 90% 3-770-89% 2-50-69% 1-30-49% 0-Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3-Agree 2 - Neutral I - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a) b) c)

REGISTER NUMBER

: 19 PMA 1400

NAME OF THE STUDENT

: M. Jayapriya

CLASS.

· II - MSC

DEPARTMENT

: Mathematics

M. Jayapaiya

					1
I. How much of the	syllabus was covered	in the class?			
4 - 85 to 100%	3 - 70 to 84%	∠2 - 55 to 69%	1-30 to 54%	0-B	selow 30%
2. How well did the	teachers prepare for t	the classes?			
4 Thoroughly	3 Satisfactorily	2 – Poorly	1 - Indifferent	ly 0 - V	Von't teach at all
3. How well were th	ie teachers able to com	municate?			
4 - Always effective	CONTRACTOR OF THE PARTY OF THE		2 - Just	satisfactorily	
The Part of the Pa	tive 0- Very po				
4. The teacher's un	proach to teaching can	best be described a	5		
4-Excellent	3 – Very good	√2-Good	1 - Fair	- Suite	0- Poor
5. Fairness of the in	nternal evaluation production	cess by the teachers.			
4 – Always fair	3-Usually fair	2 – Sometimes u	ınfair 1 – Usu	ally unfair	0-Unfair
6. Was your perfor	mance in assignments	discussed with you?			
4 - Every time	3 – Usually	Z-Occasionally	/Sometimes 1	- Rarely	0- Never
7. The institute tak	es active interest in pro	omoting internship,	student exchan	ge, and field	visit
Opportunities fo	r students.				
4 - Regularly	3 – Often	2-Sometimes	1	- Rarely	0- Never
8. The teaching and	l mentoring process in	your institution fac	ilitates you in c	ognitive, soci	at and
Emotional growt					
4 - Significantly	3 – Very well	Z-Moderately	1	- Marginally	0- Not at all
9. The institution p	rovides multiple oppo		d grow.		
4 - Strongly agree	3 - Agree	2-Neutral	104	- Disagrée	0-Strongly disagn
10. Teachers inform	nı you about your expe	ected competencies,	course outcome	es and progra	mme outcomes.
4 - Every time	3 - Usually	2- Occasionally			0-Never
	oes a necessary follow-	un with an assigned	task to your	THIMD	
4 - Every time	Usually	2 – Occasionall		I - Rarely	0 - I don't have a
4 = Every time	w - Caulity	2 000000000	J. D. M. C.		
12. The teachers ill	ustrate the concepts th	brough examples an	d applications.		
4 - Every time	Usually.	2 – Occasionali	ly/Sometime 1	- Rarely	0 – Never
13. The teachers id	lentify your strengths	and encourage you	with providing	ight level of	challenges.
4 - Fully	3 - Reasonably	9-Partially		Slightly	0- Unable to
14. Teachers are al	ble to identify your we	aknesses and helo v	ou to overcom	hem.	
A F	and the same	1	100	Thomas	0 Naver

15. The institution of	nakes effort to engag	e students in the monit	oring, review and o	continuous Quality
nuprovement of	the teaching learning	g process.		
4 - Strongly agree	√ Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ tea	ichers use student ce	ntric methods, such as	experiential learnin	ng, participative learnin
problem solving	g methodologies for e	enhancing learning expe	erfences	The seal of the season will be
4 - To a great extent	√ Moderate	2 - Some what	I - Very little	0 - Not at all
17. Teachers encour	age you to participat	e in extracurricular act	Subtles	
4 - Strongly agree	3 - Agroe	2 - Neutral		0 - Strongly disagree
18. Efforts are made	by the institute/ tead	chers to inculcate soft st	ille life skills and	employability skills to n
you ready for the me	orld of work.	Maria de la composition della	sens' tric burne and i	empanyments acous to m
4 - To a great extent		2-Some what	I – Very little	0 - Net at all
19. What percentage teaching.	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while
4 - Above 90%	3 - 70 - 89%	2-50-69%	1 - 30 - 49%	0 - Below 29%
20. The overall quali	ity of teaching-learni	ng process la your instit	tute is very good	
4 -Strongly agree	F-Agree	2 - Neutral		0 – Strongly disagree
21. Give three obser- in your lestitution	vation / suggestions to.	o improve the overall te	sching – learning e	sperience
a)				

. . . .

RECISTER NUMBER

19PMAHOI

NAME OF THE STUDENT

M-KALAI VANI

CLASS

b)

I MSC

DEPARTMENT

MATHEMATIKS

Kalaivani M.

I. How much of the	e syllabus was covered i	n the class?		
4 - 85 to 100%	8-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for the	he classes?		
4 -Thoroughly	&- Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
		The State of the last		
3. How well were t	he teachers able to com	municate?		
4 - Always effective	c 3 Sometin	nes effective	2 – Just satisfa	actorily
1 - Generally ineffe	ctive 0- Very poo	or communication		
4. The teacher's ar	proach to teaching can	best be described as		
4 - Excellent	3 - Very good	2 – Good	1 - Fair	0- Poor
5. Fairness of the i	nternal evaluation proc	ess by the teachers.		
4 - Always fair	2-Usually fair	2 – Sometimes un	ıfair I – Usually u	ofnir 0-Unfnir
6 Was your parto	rmance in assignments	lisenseed with you?		
4 - Every time.	3-Usually		Sometimes 1 - Rare	ly 0-Never
CONTRACTOR AND	of Commit			Salar Sa
	ses active interest in pro	moting internship, s	tudent exchange, an	d field visit
Opportunities fo		2 – Sometimes	1 - Ran	elv 9-Never
4 Regularly	3 - Often	2 – Sometimes	r - rear	34
8. The teaching an	d mentoring process in	your institution facil	itates you in cogniti	ve, social and
Emotional grow				
4 - Significantly	3 Very well	2 - Moderately	1 – Mai	rginally 0- Not at all
9. The institution p	provides multiple oppor	tunities to learn and	grow.	
4 - Strongly agree	3 Agree	2 - Neutral	t Dis	agree 0- Strongly disagr
		A SECTION OF THE SECTION	est liain-	ANA.
	m you about your expe-			programme outcomes.
4 - Every time	3 Usually	2- Occasionally/	Sometimes 1 - Rar	ely 0- Never
			allerable	ENA.
	loes a necessary follow-			71 7/80 272 2301 773
4 - Every time	3 Usually	2 - Occasionally	/Sometimes 1 - Ra	rely 0 - 1 don't have a
12. The teachery II	lustrate the concepts th	rough examples and	applications.	
4-Every time		2 - Occasionally		ely 0 - Never
. Citaly inno		The state of the s		
13. The teachers is	lentify your strengths a	nd encourage you w	ith providing right	level of challenges.
4 Fully	3 - Rensonably	2 - Partially	The state of	ghtly 0- Unable to
V. Luny	2 - Neisonably	* Turning	511	Burt.
14. Teachers are a	ble to identify your wer	aknesses and help yo	n to overcom then	1.
d. Transmissioner	2 Kingston	2 Occupionally		mater O Nover

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 4 Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 Moderate 2 - Some what I - Very little 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 -Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 2-70-89% 2-50-69% 1-30-49% 0-Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly ngree 2- Agree 2 - Neutral I - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. 3)

of the state of the

REGISTER NUMBER

19PMA 1403

NAME OF THE STUDENT

· M· kilihika

CLASS

b)

: D - M.S.

DEPARTMENT

· mathematics

My KILITHILA

Annual State of State				,
I. How much of the	syllabus was covered	in the class?		
4 - 85 to 100%		3255 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for	the closues?		
4 -Thoroughly	3-Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
4 -1 noroughty	O-Satisfactority	2 - Foorly		
3. How well were th	e teachers able to con	nmunicate?	and the second second	V. (1920)
4 - Always effective	3-Someti	mes effective	2 – Just satisfac	torily
1 - Generally ineffect	tive 0- Very po	or communication		
177-1-1-1-1-		- beer by described or		
		n best be described as	1 - Fair	0- Poor
4-Excellent	3 – Very good	2 Good	1-140	A STATE OF S
5. Fairness of the in	ternal evaluation pro	cess by the teachers.		
4 - Always fair	→ Usually fair	2 – Sometimes un	fair 1 - Usually unfo	nir 0 Unfnir
6 Was none and fac	mance in assignments	discussed with you?		
EMARKED STREET	The state of the s		Sometimes 1 - Rarely	0-Never
4 - Every time.	3-Usually	2 - Occasionary	Sometimes 1 - remery	And the second of the
7. The institute take	es active interest in pr	omoting internship, st	udent exchange, and	field visit
Opportunities for				
4 Regularly	.3 – Often	2 Sometimes	1 - Rarely	0-Nevcr
8. The teaching and	l mentorine process is	your institution facili	itates you in cognitive	, social and
Emotional growt				
4 - Significantly	3 - Very well	2-Moderately	1 - Margi	nally 0- Not at all
- inguinariy	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7			
		ortunities to learn and		0.00
4 - Strongly agree	3 Agree	2 - Neutral	I - Disag	rec 0-Strongly disag
			Lovozaga	A LONG TO THE REAL PROPERTY OF THE PARTY OF
10. Teachers infort	n you about your exp	ected competencies, co	urse outcomes and p	rogramme outcomes.
4 - Every time	3 – Usually	2 Occasionally/	Jonnetines 1 - Karery	0. 110.00
	e.u		Alitametto	
		-up with an assigned t		O I don't have
4 - Every time	→ Usually	2 - Occasionally	Sometimes 1 - Rarel	y 0 - 1 don't have a
12. The teachers ill	ustrate the concepts t	hrough examples and	applications.	
4 - Every time			/Sometime 1 - Rarely	0 - Never
II The teacher II	antify your strangths	and encourage you wi	th providing right les	rel of challenges.
		2-Partially	1 - Slight	
4 – Fully	3 - Rensonably	- rardany	1 Stign	o onaute to
14. Teachers are al	ble to identify your w	eaknesses and help you	n to overcom hem.	
A D	FF400 (2000) (2000)	2 Occupionally		0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2-Neutral 1 – Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what I - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2-Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3-70-89% 2-50-69% 1-30-49% 0-Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly agree 3 - Agree 2-Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience a) b) c)

OF TRANSPORT OF THE

REGISTER NUMBER

: 19 PMA 1404

NAME OF THE STUDENT

: P. Lavanya

CLASS

TI-M-Sc Maths

DEPARTMENT

: Mathematics

JAYANYA. P.

1. How much of the sy	llabus was covered in	the class?			Jacobs and an artist and an artist and an artist and an artist and artist artist and artist and artist a
A-85 to 100%		2 - 55 to 69%	1-30 to 54%	0 -Bel	ow 30%
2. How well did the te	achers prepare for th	e classes?			
4 -Thoroughly	3—Satisfactorily	2 - Poorty	1 - Indifferently	0 - W	on't teach at all
3. How well were the	teachers able to com	municate?			
4 Always effective	3 - Sometin	es effective	2 - Just satisf	actorily	
1 - Generally ineffecti	ve 0- Very poo	or communication			
4. The teacher's app	reach to teaching can	best be described	ns .		All read of
4 Excellent	3 – Very good	2 - Good	1 – Fair		0 Poor
5. Fairness of the int	ternal evaluation proc	ess by the teachers			
4 - Always fair	3 Osually fair	2 – Sometimes	unfair 1 - Usually o	mfair	0 Unfair
6. Was your perform	nance in assignments	discussed with you	7		AND THE CONTROL OF
1 - Fivery time.	3 – Usually	2 – Occasional	lly/Sometimes 1 - Ran	ely	0- Never
7. The institute take Opportunities for		omoting internship	, student exchange, a	nd field vi	sit
4 Regularly	3-Often	2 - Sometimes	s 1—Ra	rely	0- Never
8. The teaching and Emotional growt		your institution fa	ncilitates you in cogni	tive, social	and
4 – Significantly	3 Very well	2 – Moderatel	ly 1 – Ma	arginally	0- Not at all
9. The institution p	rovides multiple oppo	ortunities to learn :	and grow.		
4 - Strongly agree	3 Agree	2 - Neutral	l - Di	sagree	0- Strongly disag
10. Teachers infor	m you about your exp	ected competencies	s, course outcomes an	d progran	ame outcomes.
4 - Every time	3 Usually		dly/Sometimes 1 - Ra		0- Never
11. Your mentor d	loes a necessary follow	r-up with an assign	ed task to you.		
4 - Every time	3 Usually		ally/Sometimes 1 - R	arely	0 - I don't have a
12. The teachers il	lustrate the concepts	through examples	and applications.		
4 Every time	3 – Usually.	2 – Occasion	ially/Sometime 1 - Ri	urely	0 - Never
13. The teachers is	dentify your strength	and encourage yo	u with providing ligh	t level of	challenges.
4 - Fully	3 Reasonably	2 - Partially		lightly	0- Unable to
14. Teachers are	able to identify your v	veaknesses and hel	p you to overcome the	em.	
4 - Every time	2-Usually	2 - Occasio	nally/Somotimes -1	Rarely	0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 4 - Strongly agree 3-Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 To a great extent 3 - Moderate 2 - Some what I - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral I - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4/To a great extent 3 - Moderate 2 - Some what I - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 4 - Above 90% 3-70-89% 2-50-69% 1-30-49% 0-Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly nerec 3- Agree 2 - Neutral I - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. 2)

CTTSSISCAL -

NAME OF THE STUDENT : R MORUSHO

6)

CLASS = II - M. Sc

DEPARTMENT : Mathernatics

R. Monusha STUDENT SIGNATURE

1. How much of the	syllabus was covered	in the class?		
4 - 85 to 100%	3-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the t	teachers prepare for t	he classes?		
4.—Thoroughly	3 Satisfactorily		- Indifferently	0 - Won't teach at all
		A PART CONTRACTOR		
3. How well were the	e teachers able to com	municate?		
Always effective		nes effective	2 - Just satisfac	torily
I - Generally ineffect	ive 0- Very po	or communication		
4. The teacher's app	broach to teaching can	best be described as		
4 - Excellent	₹ Very good	2 – Good	1 - Fair	0- Poor
5. Fairness of the in	ternal evaluation prod	cess by the teachers		
4 - Always fair		2 – Sometimes unf	hir 1 - Usually unf	inir 0-Unfair
6. Was your nactors	nance in assignments			
4 - Every time.	A STATE OF THE STA		ometimes 1 - Rarely	0-Never
	Country	2 - Occisionally/S	ometimes 1 – reacty	
7. The institute take	s active interest in pro	omoting internship, stu	ident exchange, and	field visit
Opportunities for	students.			
4 Regularly	3 – Often	2 – Sometimes	1 - Rarely	y 0- Never
8. The teaching and	mentoring process in	your institution facilit	ates you in cognitive	e, social and
Emotional growth				
4 - Significantly	2 - Very well	2 - Moderately	1 - Margi	inally 0- Not at all
9. The institution p	rovides multiple oppo	rtunities to learn and g	row.	
4 - Strongly agree	3 Agree	2 - Neutral	1 - Disag	rec 0-Strongly disag
10. Teachers inform	you about your expe	cted competencies, cou	rse outcomes and p	rogramme outcomes.
4 - Every time	3 Usually		ometimes I - Rarely	
11. Your mentor do	es a necessary follow-	up with an assigned ta	sk to you.	
4 - Every time	3 - Usually		ometimes 1 - Rare	ly 0 - 1 don't have a
12. The teachers ille	ustrate the concents th	rough examples and a	unlications	
4 - Every time		2 - Occasionally/S		0 - Never
13. The teachers like	outify your strengths	and encourage you with	h providing july la	vel of challenger
4 Fully	3 – Reasonably	2 - Partially	Sligh	
7	y - recesomony	a - ranning ,	Silgn	o- Curiore to
14. Teachers are ab	le to identify your we	aknesses and help you	to overcome them.	
4 Every time	3 - Usually	2 - Occasionally/S	Sometimes - Rare	ly 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4. To a great extent 3 - Moderate 2 - Some what I - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 Strongly agree 3 - Agree 2 - Neutral I - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 Moderate 2 - Some what 1 - Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 Above 90%

3-70-89%

2-50-69%

1-30-49% 0-Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 Strongly agree

3 - Agree

2 - Neutral

1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a)

6) c)

EDAIAMAPI:

NAME OF THE STUDENT

REGISTER NUMBER

: Umaprilya , p

CLASS

: II - M Sc

DEPARTMENT

: Mathematics

M Sc - 2019-2021 Batch! Sallen

I. How much of the	syllabus was covered	In the class?		
4 - 85 to 100%		2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for	the classes?	- muchas	
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b) lecorning very quickely
c) Any doubt Asking closylying very well · MPMA1915

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REGISTER NUMBER

NAME OF THE STUDENT

M. SATHISWARE

CLASS

I.M.Sc

DEPARTMENT

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: Mathematics

· P. Jayasvi · II - Mbc

NAME OF THE STUDENT

CLASS

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V. Larya

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21. Give three observation in your institution a) Societies b) Good c)	vation / suggestions	to improve the overall te	aching – learning ex	perience
REGISTER NUMBER	. ISPMBIA	0		

NAME OF THE STUDENT : V. Kaviya

CLASS : II - M5c

DEPARTMENT : Mathematics

Table 6

V- Kariya STUDENT SIGNATURE

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EGISTER NUMBER AME OF THE STUDENT	: 19PMA1414 : S. SANDHIVA			
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* MATHEMATICS

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STUDENT SIGNATURE

1. How much of	the syllabus was covered	in the class?		
4 - 85 to 100%	①- 70 to 84%	2 - 55 to 69%	1- 30 to 54%	0 -Below 30%
2. How well did t	he teachers prepare for	the classes?		
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NAME OF THE STUDENT : D. JAISHER

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0, Teachers inform	you about your exped	cted competencies, con	rae autominei and a	
4 - Every time	3 - Usually	2-Ocensionally/Se	metimes (1- Rarely	
The same of the sa	- Cannay	2 Schmoniny/se	metimes 1 - Karery	0- Never
I. Your mentor doc	a necessary follow-t	ap with an assigned tas	it to you.	
4 - Every time	(3 - Qually		ometimes 1 - Rarely	0 - I don't have a
2. The teachers illin	strate the concents the	rough examples and a	anticutions.	
I - Every time	3 - Usually.			100000000000000000000000000000000000000
The state of the s	3 - Ostrany.	2 Occasionally/Si	ometime (1-)tarely	0 - Never
3. The teachers idea	tify your strengths ar	nd encourage you with	providing right level	of challenges
I - Fully	3 - Reasonably	(2) urtially	1 - Slightly	0- Unable to
				C. C
4. Teachers are able	to identify your weal	knesses and help you t	o overcome them.	
Every time	& Doually		omotimes 1 - Rively	0 - Never

15. The institution improvement o	makes effort to enga f the teaching learni	ige students in the monit	oring, review and co	ontinuous Quality
4 - Strongly agree	3 - Agree	2 - Neutral	1-Disagree	0 - Strongly disagree
proceem serve	g methodologies for	entric methods, such as enhancing learning exp	experiential learning	g, participative learning an
4 - To a great extent	3 - Moderate	2 Some what	1 - Very little	0 - Not at all
17. Teachers encour	rage you to participa	ste in extracurricular ac	tivities.	
4 - Strongly agree	3 - Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
18. Efforts are mad you ready for the w	e by the institute/ to orld of work.	achers to inculcate soft a	kills, life skills and e	mployability skills to make
4 - To a great extent	3 - Moderate	2 - Some what	(1) Very little	0 - Not at all
19. What percentag teaching.	e of teachers use IC	T tools such as LCD pro	jector, Multimedia, e	etc. while
4 - Above 90%	3 - 70 - 89%	2 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall qual	lity of teaching-learn	ning process in your insti	tute is very good	
4 -Strongly agree	3-Agree	2 - Neutral		- Strongly disagree
21. Give three obser in year instituti	vation/suggestions on.	to improve the overall to	eaching – learning ex	perience
3)				
b) c)				
REALITIER NUMBER MANIE OF THE NTUBENT CLASS DEPARTMENT	, 19 PMAI	4 23		
CLASS	T. HSC !	waths		
DEPARTMENT	. Mathema	H°C3		

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I. How much of th	ie syllabus was covere	d in the class?		
4 - 85 to 100%	3 - 70 to 84%	(2)55 to 69%	1- 30 to 54%	0 -Below 30%
2. How well did th	e teachers prepare for	r the classes?		
4 -Thoroughly	3 Satisfactorily	2 - Poorly	I - Indifferently	0 - Won't teach at all
3. How well were	the teachers able to co	mmunicate?		
4 - Always effectiv		times effective	2 - Just satisfa	ctorily
1 - Generally ineffe		poor communication	man beatsmark or	Many and at party Art
4. The teacher's as	pproach to teaching c	an best be described as		
4 - Excellent	3 – Very good	@ Good	I – Fair	0- Poor
5. Fairness of the i	nternal evaluation pr	ocess by the teachers.		
4 - Always fair	3-Usually fair	2 – Sometimes ur	fair 1 – Usually und	air 0-Unfair
6. Was your perfor	rmance in assignment	s discussed with you?		
4 - Every time.	(3-Usually		Sometimes 1 - Rarely	0- Never
7. The institute tak	es active interest in p	romoting internship, s	tudent exchange, and	field visit
Opportunities fo	er students.	_		
4 Regularly	3 – Often	2-Sometimes	1 - Rarely	0- Never
		n your institution facil	itates you in cognitive	e, social and
Emotional grow				
4 - Significantly	(3) Very well	2 - Moderately	I – Margi	nally 0- Not at all
9. The institution p	rovides multiple oppo	ortunities to learn and	grow.	
4 - Strongly agree	3 – Agree	2 - Neutral	(L)Disag	ree 0- Strongly disag
10. Teachers inform	n you about your exp	ected competencies; co	urse outcomes and p	rogramme outcomes.
4 - Every time	3 – Usually	2-Decasionally/S	Sometimes 1 - Rarely	0- Never
H. Your mentor de	es a necessary follow	-up with an assigned to	ask to you.	
4 - Every time	(3) Usually		Sometimes 1 - Rarel	y 0 - I don't have a
2. The teachers ille	istrate the concepts th	brough examples and	applications.	
4 - Every time	3 – Usually.	(2) Occasionally/	Sometime 1- Rarely	0 – Never
3. The teachers ide	ntify your strengths	and encourage you wit	h providing right lev	el of challenges.
4 - Fully	(3-)Reasonably	2 - Partially	1 – Slight	dy 0- Unable to
4. Teachers are ald	te to identify your we	aknesses and help you	to overcome them.	
I Every time	3 - Usually		Sometimes 1 - Rarel	y 0 – Never

15. The institution a improvement of	takes effort to enga- the teaching learni	ge students in the moning process.	itoring, review and c	ontinuous Quality
4 - Strongly agree	3 - Agree	(2)Neutral	I – Disagree	0 - Strongly dispagace
16. The hestitute/tea profilem solving 4 - To a great extent	t moneyeasses for	enhancing learning exp	periences.	g, participative learning and
- an agreat extent	3 - Modorate	2 – Some what	Very little	0 - Not at all
17. Tendrors encour:	age you to participa	ite in extracurricular as	tivities	
4 - Strongly agree	3 - Agroc	(2)Neutral	I – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tes	others to inculsate on D	A.M. We shill and	employability skills to make
you ready for the no	ald of work.	remeas to inclicate 3011	ikitis, tite skills and o	employability skills to make
4 - To a great extent	3 - Mederate	Some what	I - Very little	0 - Not at all
19. What percentage seaching.		T tools such as LCD pro	jector, Multimedia,	etc. while
4 - Above 90% -	G270-89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall qualit	ty of teaching-learn	ing process in your inst	that to an an a	
4 -Strongly remo:	3 - Адгос	2-Neutral		0 - Strongly disagree
21. Give three observe in your leadibelies	ation / suggestions :	to improve the overall t	eaching – learning e	xperience
a) b)				
0		-		
	19 PM1424			
NAME OF THE STUDENT	. H. Vennila	with.		
CLASS	H. Vennila	LOC		
DEPARTMENT	. Hathemal			

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L How much of the 4 - 85 to 100%	syllabus was covered i	in the class? 2 – 55 to 69%	I – 30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for t	he classes?		
4 -Thoroughly	G-Satisfactorily	2 – Poorly I	- Indifferently	0 - Won't teach at all
3. How well were to	he teachers able to com	municate?	A COLUMN TO THE PARTY OF THE PA	
4 - Always effective			2 - Just satisfact	orily
1 - Generally ineffec		or communication	makes Hills and the	share you dead to 21
4. The teacher's an	proach to teaching can	hert he described as		
4 Excellent	O Very good	2 – Good	1 – Fair	0- Poor
5. Fairness of the in	nternal evaluation proc	ess by the tenchers.		
4 Always fair	3 – Usually fair	2 – Sometimes unfi	ir 1 – Usually unfa	ir 0-Unfnir
	mance in assignments o	liscussed with you?		
Of Every time.	3 – Usually	2 - Occasionally/So	ometimes 1 - Rarely	0- Never
7. The institute tak	es active interest in pro	moting internship, sta	dent exchange, and I	field visit
Regularly	3 – Often	2 - Sometimes	1 - Rarely	0-Never
8. The teaching and Ensotional growt	I mentoring process in .	your institution facility	ntes you in cognitive,	social and
d - Significantly	O Very well	2 - Moderately	l – Margin	ally 0-Not at all
9. The institution p	rovides multiple oppor	tunities to learn and gr	row.	
4 - Strongly agree	O Agree		△ I — Disagro	ec 0- Strongly disagree
10. Teachers inform	you about your expec	ted competencies, com	rse outcomes and pro	ogramme outcomes.
4 - Every time	O Usually		metimes 1 - Rarely	0- Never
11. Your mentor do	es a necessary follow-u	p with an assigned tas	li to you.	
4 - Every time	O Usually		ometimes 1 - Rarely	0 - 1 don't have a
12. The teachers ille	strate the concepts thr	ough examples and a	plications.	
O Every time	3 – Usually.	2 - Occasionally/Se	ometime I-Rarely	0 – Never
13. The teachers ide	ntify your strengths an	d encourage you with	providing right leve	l of challenges.
D- Fully	3 - Reasonably	2 - Partially	1 - Slightly	
4. Teachers are abl	le to identify your weak	messes and help you t	o overcome them.	
TEvery time	3 - Usually	The state of the s	medimes 1 - Racely	0 - Never

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19PMA1421 REGISTER NUMBER

NAME OF THE STUDENT : E. Smithra

CLASS : II - MSC Mathematics

DEPARTMENT

1. How much of th 4 - 85 to 100%	ne syllabus was covered	in the class?		,
	6 10 10 84%	2 - 55 to 69% 1-	30 to 54% 0 -	Below 30%
2. How well did th	e teachers prepare for t	ha star on		
4 -Thoroughly	S-Satisfactorily		Indifferently 0 -	Won't teach at all
3. How well were	the track It	the printing street, so they		
Always effective	the teachers able to com	municate?		
1 - Generally ineffe		nes effective	2 - Just satisfactorily	
· Generally merre	O- Very po	or communication		
4. The teacher's m	pproach to teaching can			
Q Excellent	3 - Very good			
	- very good	2 - Good	1 - Fair	0-Poor
5. Fairness of the i	nternal evaluation proc			
4 - Always fair	Sually fair	ess by the teachers.	Company of the same	
	e Suarry tair	2 - Sometimes unfair	I - Usually unfair	0-Unfair
6. Was your perfor	rmance in assignments	December 1 to 10		
4 - Every time	G-Usually	iscussed with you?	VIET TO THE PARTY OF THE PARTY	
OT NOTICE AND DESIGNATION OF THE PERSON.	Comming	2 - Occasionally/Some	etimes I - Rarely	0- Never
7. The institute tale	es active interest la neu	moting internship, studer	CONTROL OF THE PARTY OF THE PAR	
Opportunities fo	or students	moning internsinp, studer	it exchange, and field	visit
d Regularly	(C) Often	2 - Sometimes	4 12 5	
	9	2 - Sometimes	1 - Rarely	0- Never
8. The teaching and	mentoring process in	your institution facilitates		
Entotional growt	h.	your montanion mentances	you in cognitive, soci	al and
Significantly	3 - Very well	2 - Moderately	4 44 44	TAX SECTION OF THE PARTY OF THE
as North International	S I I STAN MARK	2 - Wildermery	1 - Marginally	0- Not at all
9. The institution p	rovides multiple oppor	tunities to learn and grow		
1 - Strongly agree	Ø Agree	7 11-1-1		
2000 SZ-7-0 Messi	O 1.09175	ALC 4	1 - Disagree	0-Strongly disagree
10. Teachers inform	you about your expec	ted competencies, course		
Every time	3 - Usually	2 Occasionally 6	outcomes and program	
		2 - Occasionally/Some	nmes 1 - Karely	0- Never
11. Your menter de	es a necessary follow-in	p with an assigned task to	NAMES OF THE OWNER, WHEN THE PARTY OF THE OWNER, WHEN THE PARTY OF THE OWNER, WHEN THE OWNER, WHEN THE OWNER,	
D Every time	3 - Usually	2 Occasionally 83	o you.	
	Country	2 - Occasionally/Some	times I - Rarely	0 - 1 don't have a
2. The teachers illu	strate the concents the	ough examples and appli	Sec. 10.00	
O Every time	3 – Usually.	2 Complex and apple	cations.	
The state of the s	and the same of th	2 - Occasionally/Some	time I-Rarely	0 – Never
J. The teachers ide	ntify your strengths an	damen	THE RESERVE THE PROPERTY OF THE PARTY OF THE	
I -Fully	Reasonably	d encourage you with pro		
	O recisonality	2 - Partially	I - Slightly	0- Unable to
J. Tanaka				
. ceachers are abl	e to identify your weak	nesses and help you to or	vercome them.	
Every time	(3) Usually	2 - Occasionello/Seas		W. Killian

15. The institution n	nakes effort to eng	age students in the monito	ring, review and co	ntinuous Quality
4 - Strongly agree	Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ tea problem solving	chers use student g methodologies fo	centric methods, such as e	xperiential learning	, participative learning and
4 - To a great extent	Moderate	2 - Some what	I - Very little	0 - Not at all
17. Teachers encour	age you to partici	pate in extracurricular acti	vities.	
4 - Strongly agree	@ Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made you ready for the wo	by the institute/ t	eachers to inculcate soft sk	ills, life skills and e	mployability skills to make
4 - To a great extent	Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage teaching.	of teachers use I	CT tools such as LCD proje	ector, Multimedia, e	etc. while
4 - Above 90%	O-70-89%	2 - 50 - 69%	1 – 30 – 49%	0 - Below 29%
20. The overall quali	ty of teaching-lea	rning process in your institu	ute is very good.	
4 -Strongly agree	@ Agree	2 - Neutral		- Strongly disagree
21. Give three observing your lastitution	vation / suggestion	s to improve the overall tes	aching – learning ex	perience
a) b)				
e) Emilian		re-lined to the land		
		Givening 1		

REGISTER NUMBER

19AMA1422

CLASS : II - MSC Mathematics

DEPARTMENT

· Mathematics

J. Swya.

I. How much of th	e syllabus was covere	d in the class?		,
4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69% /	1-30 to 54%	0 -Below 30%
2. How well did the	e teachers prepare for	r the classes?		
4 -Thoroughly	3 - Satisfactorily		l - Indifferently	0 - Won't teach at all
3. How well were t	he teachers able to co	mmunicate?	September of the second	
4 - Always effective	c S-Some	times effective	2 – Just satisfa	ctorily
1 - Generally ineffec	tive 0- Very p	oor communication		STREET, ST.
4. The teacher's ap	proach to teaching co	in best be described as		
4 Excellent	S-Very good	2 - Good	I – Fair	0-Poor
5. Fairness of the in	iternal evaluation pro	ocess by the teachers.		
4 - Always fair	3 - Usually fair	2 Sometimes unf	air 1 – Usually un	fair 0- Unfair
6. Was your perfor	mance in assignment	discussed with you?		
4 - Every time.	3 – Usually		ometimes I - Rarely	0- Never
7. The institute take Opportunities for	es active interest in pr	romoting internship, stu	dent exchange, and	field visit
4 Regularly	(20 Nen	2 - Sometimes	1 - Rarely	v 0- Never
8. The teaching and Emotional growth	mentoring process in	your institution facility	ntes you in cognitive	e, social and
1 - Significantly	3 - Very well	2 - Moderately	1-Margi	nally 0- Not at all
9. The institution pr	ovides multiple oppo	rtunities to learn and gr	THE	
I - Strongly agree	3 – Agree		101 4 1-1 7 Disage	rec 0- Strongly disag
0. Teachers inform	you about your expe	cted competencies, cour	se outcomes and m	Cogramme outcomes
4 - Every time	3 – Usually	(2-Occasionally/Son	metimes 1 - Rarely	0- Never
L. Your mentor dos	s a necessary follow-	up with an assigned tas!	to valed lot	
I – Every time	(S-Visually	2 - Occasionally/So	metimes I - Rarely	0 - I don't have a
2. The teachers file	strate the concepts th	rough examples and ap	plications	
- Every time	3 - Usually.		metime 1- Rarely	0 – Never
3. The teachers idea	tify your strengths a	nd encourage you with	providing right leve	el of challenges
Fully	Reasonably	2 - Partially	l – Slightl	
. Teachers are able	to identify your wear	knesses and help you to	overcome them.	
Every time	3 - Usually	Quasionally/Sea		0. 1

				3
15. The institution m	the teaching learning	ge students in the moni	toring, review and co	ontinuous Quality
4 - Strongly agree	Agree	2 - Neutral	I – Disagree	0 - Strongly dispagree
16. The institute/ tea problem solving	chers use student co	entric methods, such as enhancing learning exp	experiential learning	g, participative learning an
4 - To a great extent	3 - Moderate	2-Some what	I – Very little	0 - Not at all
17. Teachers encour	age you to participa	te in extracurricular ac	Hivitles	
4 - Strongly agree	3 - Agree	2 - Neutral	Disagree	0 - Strongly disagree
18. Efforts are made you ready for the wo	by the institute/ tea	chers to inculcate soft s	skills, life skills and e	employability skills to make
4 - To a great extent	3 - Moderate	2-Some what	1 - Very little	0 - Not at all
19. What percentage teaching.	of teachers use IC	T tools such as LCD pro	ojector, Multimedia,	etc. while
4 - Above 90%	3 - 70 - 89%	2 - 50 - 69%	<u> </u>	0 - Below 29%
20. The overall quali	ty of teaching-learn	ing process in your inst	ituta is varu nand	
4 -Strongly agree	3 - Agree	(2) Neutral		- Strongly disagree
21. Give three observ	vation / suggestions	to improve the overall t	teaching – learning e	xperience
a)			- 0	
b)				
c)		· Long and Address		
REGISTER NUMBER	. IPPMAIL	125		
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NAME OF THE STUDENT : S. VILYA

CLASS I II - M.SC Matte

DEPARTMENT : Matternatics

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STUDENT SIGNATURE

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I. How much of th	e syllabus was covere	4 to 4			
4 - 8.5 to 100%	3 - 70 to 84%				
	10 10 04 78	(2) 55 to 69%	1-30 (0 54%	0 -Below 30%
2. How well did do	e teneb				
4 Thoroughly	e tenchers prepare for	the classes?	1000		
· · · · · · · · · · · · · · · · · · ·	3 - Satisfactority	2 - Poorty	(DIndi	Merently	0 - Won't teach at all
3. How well were t	he teachers able to co			Table San	the transfer and an
4 - Always effectiv	ne teachers able to co	mmunicate?			
	p control	times effective	2	- Just satisfacto	rily
1 - Generally ineffe	O- Very p	oor communication	and the last		7.07
4. The teacher's m					
4 Excellent	oproach to teaching co	in best be described	ns		
- Asserten	Nery good	2 - Good		- Fair	0- Poor
5. Fairness of the i	nternal evaluation pro				
4 - Always fair	3 - Usually fair	ocess by the tenchers,			
	3 - Ostanty thir	2-Sometimes	unfair 1-	- Usually unfair	0-Unfair
6. Was your perfor	rmance in assignment	all and a			
d - Every time.	3 – Usually	auscussed with you?	Box Company		
	- Csuany	(2-Occasional)	y/Sometime	es I - Rarely	0- Never
7. The institute tale	es active interest in po	rounding Internalia	. 2004		
Opportunities for	or students.	manning miter mannip.	stillient ex	change, and fie	ld visit
d Regularly	(3-Often	2 - Sometimes			
	C	z = aomennes		I - Rarely	0-Never
8. The teaching and	d mentoring process in	your lastitution for	III bertur arrest	**********	
Entotional grow	th.	- your mannan me	martes you	in cognitive, ac	ocial and
4 - Significantly	3 - Very well	2 Moderately			
	77.77.77	2 Simodes ariety		1 – Marginall	y 0- Not at nill
9. The institution p	rovides multiple oppo	rtunities to learn and	Lorenw		
4 - Strongly agree	3 - Agree	12 Neutral	Accel A	1 = Disagree	n contract
				51.00	0- Strongly disagr
10. Teachers inform	n you about your expe	cted competencies, c	ourse outer	omes and progr	amme outcomes
4 - Every time	8 - Osually	2- Occasionally/	Sometimes	1 - Rarely	0- Never
			500		
11. Your mentor de	es a necessary follow-	up with an assigned t	insk to you	THE PARTY OF	
4 Every time	3 - Usually	2 Occasionally	Sometimes	I - Rarely	0 - I don't have a
12 The tenshow 20.		What is a man of the grant of a second			
4 - Every time	strate the concepts th				
4 - Every time	Smally.	2 Occasionally	Sometime	I - Rarely	0 - Never
13. The teachers ide	ntify your strengths a	nd encourage year ad	th meanlett	on adults to the	F-50-400000
4 - Fully	() - Reasonably		pravidn		
Maria Constant	Constitution	2 - Partially		I - Slightly	0- Unable to
4. Teachers are all	le to klentify your wea		Mercer	TOWN THE STATE OF	
4 Every time	3 Usually	2_Occasionally/	Samelines	1 Rucely	0 - Never

15 The bestweet				
provement	of the teaching fearning	ge students in the monit og process.	oring, review and co	ntinuous Quality
4 - Strongly agree	3 – Agree	2 - Neutral	1 – Disagree	0 - Strongly disangree
16. The institute/	teachers use student ce	ntric methods, such as enhancing learning exp	experiential learning	, participative learning and
4 - To a great exter		2 – Some what	eriences,	0 - Not at all
17. Teachers enco	urage you to participat	e in extracurricular ac	JATE CALLED VILL	
4 - Strongly agree	3 - Agree	2 - Neutral	Disagree	0 - Strongly disagree
18. Efforts are mai	de by the institute/ tear	there to be a land at a few to the second		
you ready for the v	vorld of work.			mployability skills to make
4 - To a great exten	t 3 - Moderate	2 Some what	I - Very little	0 - Not at all
19. What percentage teaching.	ge of teachers use ICT	tools such as LCD proj	ector, Multimedia, e	tc. while
4 - Above 90%	0-89%	2 - 50 - 69%	1 – 30 – 49%	0 – Below 29%
20. The overall qua	lity of teaching toomic			
4 -Strongly agree	3 - Agree	ng process in your instit 2 – Neutral	ute is very good.	- Strongly disagree
21. Give three obser- in your instituti	vation / suggestions to	improve the overall te	aching – learning ex	perience
a)	on.			
b)				
c)				
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	, 1912HA1426	- military		
REGISTER NUMBER				
NAME OF THE STUDENT	. G. Vinethin	and the second section of the section of the second section of the section of the second section of the section of th		
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EPARTMENT	: Mathematic	Annaina my Pige IIa		
		Sales and the sa		

DEPARTMENT

STUDENT SIGNATURE

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1. How much of the	syllabus was covered	in the class?			/
4 - 85 to 100%	27 70 to 84%	2 - 55 to 69%	1-30 to 54	% 0-	-Below 30%
2. How well did the	eachers prepare for t	the classes?			
4 -Thoroughly	Satisfactorily	2 – Poorly	1 - Indiffere	ently 0-	Won't teach at all
3. How well were the	teachers able to con	umunicata?			
4 - Always effective	≯ Sometin		2 1	st satisfactoril	
1 - Generally ineffect		or communication	2-30	ist saustactorii	in recognition in
4. The teacher's apr	roach to teaching car	best be described a			
4 - Excellent	3 – Very good	الاحد. Good	1 - F	air	0- Poor
5. Fairness of the in	ternal evaluation pro-	cess by the teachers.			
4 - Always fair		2 – Sometimes u	nfair I-U	sually unfair	0-Unfair
6. Was your perform	nance in assignments	discussed with you?			
4 - Every time.		2~ Occasionally	/Sometimes	1 - Rarely	0- Never
7. The institute take Opportunities for	s active interest in pr	omoting internship,	student exchi	ange, and field	visit
4 Regularly	3 – Often	2 Sometimes	positi	I - Rarely	0- Never
8. The teaching and	mentoring process in	your institution faci	litates you in	cognitive, soc	ial and
Enrotional growth	h.				
4 - Significantly	3 - Very well	20- Moderately		1 - Marginally	0- Not at all
9. The institution p	rovides multiple oppo	rtunities to learn and	grow.		
4 - Strongly agree	→ Agree	2 - Neutral		I - Disagree	0- Strongly disagree
10. Teachers inform	you about your expe	ected competencies, c	ourse outcom	ies and progri	imme outcomes.
4 - Every time	3 Usually	2- Occasionally			0-Never
11. Your menter do	es a necessary follow-	up with an assigned	tash to you.		
4 - Every time	3 – Usually	29 Occasionally		1 - Rarely	0 - I don't have a
12. The teachers illu	strate the concepts th	rough examples and	applications		
4 - Every time	3 – Usually.	3- Occasionally	/Sometime	1- Rarely	0 – Never
13. The teachers ide	ntify your strengths	and encourage you w	ith providing	right level of	challenges.
4 - Fully	3- Reasonably	2 - Partially		1 - Slightly	0 - Unable to
14. Teachers are ab	le to identify your we	aknesses and help yo	n to overcon	is them.	
4 Every time	3 - Osmilly	21 Occasionally			0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous Qualityimprovement of the teaching learning process. -1 - Strongly agree 3 - Agree -2 Neutral 0 - Strongly dispagree 1 - Disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative less raing and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 Some what I - Very little 0 - Not at all 3 - Modernte 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 Auree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 3-70-89% 2-50-69% 4 - Above 90% I - 30 - 49% 0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly ngree 3 - Agree 2- Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. ") Teachers teaching very well b) They student observe auckly c) Satisfied

STREET, STREET

REGISTER NUMBER

. 19PMA1404

NAME OF THE STUDENT : P. LAVANYA

CLASS.

IT MSC

DEPARTMENT

. MATHEMATICS

L. How much of the	e syllabus was covered			,
4 - 85 to 100%	3/470 to 84%			
7 77 10 100 100	Se - 1/1/10/04/20	2 - 55 to 69% 1	-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for	the charge		
4 -Thoroughly	3-Satisfactorily		1.000	0 11/
	- Ganstactorny	z = roony 1	- Indifferently	0 - Won't teach at all
3. How well were th	ie teachers able to con	nmunicate?		
4 - Always effective		imes effective	2 - Just satisfac	torily
1 - Generally ineffec		oor communication	A - Just Sansiac	actiny
		Ser sommanicalion		
4. The teacher's ap	proach to teaching ca	n best be described as		
4-Excellent	3 - Very good	✓2\~ Good	1 - Fair	0- Poor
			THE RESIDENCE	
5. Fairness of the in	iternal evaluation pro	cess by the teachers.		
4 - Always fair	Usually fair	2 - Sometimes unfai	r 1 - Usually unfi	nir 0-Unfnir
			S. S. M. L. S. S. M.	The state of the s
6. Was your perform	mance in assignments	discussed with you?		
4 - Every time.	3 Usually	2 - Occasionally/Sor	nctimes I - Rarely	0- Never
and the second s			-	
7. The institute take	s active interest in pr	omoting internship, stud	ent exchange, and	field visit
Opportunities for	students.			
d Regularly	3 – Often	2 Sometimes	1 - Rarely	0 Never
and the second of the second o			The same of the sa	
8. The teaching and	mentoring process in	your institution facilitat	es you in cognitive.	social and
Entotional growth				
I – Significantly	3 - Very well	-2 - Moderately	1 - Margir	nally 0- Not at all
r transcription of		The Space of the Committee of the Commit		
. The institution pr	ovides multiple oppor	rtunities to learn and gro		
Strongly agree	3 – Agree	2 - Neutral	1 - Disagr	ec 0-Strongly disagre
A 191		and the second		
u. Teachers inform	you about your expe-	cted competencies, cours	e outcomes and pr	ogramme outcomes.
4 - Every time	3 Usually	2- Occasionally/Son	etimes I Rarely	0- Never
		W 2011	Gordan and	
		up with an assigned task		
I - Every time	3 – Usually	2 Occasionally/Son	netimes 1 - Rarely	0 - I don't have a
2. The teachers illus		rough examples and app		
- Every time	3 - Usually.	27 Occasionally/Son	notime I-Rarely	0 - Never
· ·		TO ACCUMENT TO THE PARTY OF THE		
. Hie leachers iden	tily your strengths at	nd encourage you with p	roviding right leve	l of challenges.
- Fully	3- Reasonably	2 - Partially	I - Slightly	0- Unable to
. Teachers are able	to identify your weal	knesses and help you to	overcome them	
Every time	3 - Usually	2 Occasionally/Son		1974
The state of the s	are to an interest y	Sec Appearabilities North	Committee Committee	II - Novec

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process. 4 - Strongly agree J- Auron 2 - Neutral 1 - Disnurce 0 - Strongly distagree 16. The institute/ teachers use student centric methods, such as experiential fearning, participative less raing and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 Moderate 2 - Some what I - Very little 17. Teachers encourage you to participate in extracurricular activities. 3-Strongly agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 3 - Auree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2-Some what I - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3-70-89% 2-50-69% 1-30-49% 0-Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 4 -Strongly naree 3 Agree 2 - Neutral I - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your leatitution. 11) Satisfied
15) Teacher's teaching very well
16) They are observe student Mentality

A SOUTH REAL PROPERTY AND

REGISTER NUMBER

19PMA1405

NAME OF THE STUDENT . R. MONTISHA

CLASS

ITE MSC

DEPARTMENT

. MATHEMATICS

1. How much of the	syllabus was covered i	n the class?		
4 - 85 to 100%	3-70 to 84%		30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for the	ne classes?		
4 -Thoroughly	(3) Satisfactorily	2 - Poorly I -	Indifferently () - Won't teach at all
3. How well were th	ie teachers able to com	municate?		
4 Always effective	(3) Sometim	ies effective	2 - Just satisfactor	rily
1 - Generally ineffec	tive 0- Very poo	or communication		
4. The teacher's ap	proach to teaching can	best be described as		
4 Excellent	(3) Very good	2 - Good	1 – Fair	0- Poor
5. Fairness of the in	nternal evaluation proc	ess by the teachers.		
Always fair	3 - Usually fair	2 - Sometimes unfair	r 1 – Usually unfair	0-Unfair
6. Was your perfor	mance in assignments	discussed with you?		
4 - Every time.	(8)- Usually	2 – Occasionally/Sor	notimes I - Rarely	0- Never
7. The institute tak	es active interest in pro	anoting internship, stud	ent exchange, and fi	eld visit
Opportunities fo	er students.			THE SHARE
4 Regularly	3 Often	2 - Sometimes	I - Rarely	0- Never
		your institution facilitat	tes you in cognitive,	social and
Emotional grow		The design of the second	4-44-04	n
4 - Significantly	(3)- Very well	2 - Moderately	1 – Margina	dly 0- Not at all
9. The institution p	provides multiple oppo	rtunities to learn and gre	ow.	n constant
4 - Strongly agree	(3) Agree	2 - Neutral	1 - Disagre	e 0-Strongly disag
10 Tamban Infor	or you about your expe	cted competencies, cour	se outcomes and pro	gramme outcomes.
4 - Every time	3 Usually	2 - Occasionally/Son	nctimes 1 - Rarely	0- Never
11. Vour mentor d	loes a necessary follow-	up with an assigned tast	c to you? 1312 VM	
4 - Every time	3 Usually	2 – Occasionally/So	metimes 1 - Rarely	0 - I don't have a
12. The teachers il	lustrate the concepts th	rough examples and ap	plications.	
Every time	3 – Usually.	2 - Occasionally/So	metime 1- Rarely	0 – Never
13. The teachers is	lentify your strengths a	and encourage you with	providing right leve	of challenges.
Fully	3 - Reasonably	2 - Partially	1 - Slightly	0 - Unable to
14. Teachers are a	ble to identify your we	aknesses and help you to	overcome them.	
The Control of the Co	(2) Hamilton	2 - Occasionally/So		0 - Never

TOTAL TO A STATE OF THE STATE O

REGISTER NUMBER

: 19PMA14 02

in your lastitution. Good teaching

a) b) c)

CLASS : II-M. SC (maths)

DEPARTMENT

MATHEMATICS

I. How much of the	he syllabus was covered			Zanata azasaran
4 - 8.5 to 100%	(3) 70 to 84%	2 - 55 to 69% 1-	-30 to 54%	0 -Below 30%
2. How well did th	ne teachers prepare for	the classes?		
4 -Thoroughly	3 - Satisfactorily		- Indifferently	0 - Won't teach at all
3. How well were	the teachers able to con	umunicate?		
4 - Always effective		mes effective	2 - Just satisfact	orily
1 - Generally ineffe		or communication		
4. The teacher's a	pproach to teaching cas	best be described as		
4-Excellent	3 - Very good	@ Good	1 – Fair	0- Poor
5. Fairness of the	internal evaluation pro	cess by the teachers.		
4 - Always fair	3 Usually fair	2 – Sometimes unfair	r 1 – Usually unfai	r 0- Unfair
6. Was your perfe	rmance in assignments	discussed with you?		
4 - Every time.	(3) Usually	2 - Occasionally/Son	netimes 1 - Rarely	0- Never
7. The institute ta Opportunities f	kes active interest in pro	omoting interuship, stude	ent exchange, and fi	ield visit
4 Regularly	3 – Often	2- Sometimes	1 - Rarely	0- Never
8. The teaching ar Entotional grow	nd mentoring process in	your institution facilitate	es you in cognitive,	social and
4 – Significantly		2 - Moderately	1 – Margina	ally 0- Not at all
9. The institution	provides multiple oppor	rtunities to learn and gro	100	
4 - Strongly agree	(3)- Agree	2 – Neutral	1 – Disagre	c 0- Strongly disagr
10. Teachers infor	m you about your expe	cted competencies, cours	contenues and pro	Oranina on leaves
4 - Every time	(3)- Usually	2- Occasionally/Som	etimes 1 - Rarely	0- Never
11. Your mentor d	loes a necessary follow-	up with an assigned task	to von	
4 - Every time	3- Usually	2 - Occasionally/Son		0 – I don't have a
12. The teachers il	lustrate the concepts th	rough examples and app	lications.	
4 - Every time	3 Usually.	2 - Occasionally/Son		0 – Nover
3. The teachers id	lentify your strengths a	nd encourage you with p	roviding right level	of challennes
4 - Fully	3 Reasonably	2 - Partially	l - Slightly	0- Unable to
4. Teachers are al	ble to identify your wea	knesses and help you to o	overcome them.	
1 Every time	(3 Quality	2 - Occasionally/Son		O Novae

	f the teaching learning	g process.	ang, remen and co	
4 - Strongly agree	(3) Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
				, participative learning an
		enhancing learning expe		an assertional
To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
17. Teachers encour	nge you to participat	te in extracurricular act	ivities.	
4 - Strongly agree	3- Agree	2 - Neutral		0 - Strongly distagree
18. Efforts are made	by the institute/ ten	chers to inculcate soft sl	dlls, life skills and e	mplayability skills to make
you ready for the we				
To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while
teaching.				
4 - Above 90%	3-70-89%	2 - 50 - 69%	1-30-49%	0 - Below 29%
20. The overall quali	ity of teaching-learni	ng process in your instit	ute is very good.	
4 -Strongly agree	3- Agree	2 - Neutral	1 - Disagree (- Strongly disagree
off Your takitatic	121	o improve the overall te	aching - learning e	xperience
a) Good to	aching			
c)				

REGISTER NUMBER : 19 PMALAD3

NAME OF THE STUDENT : M. KIRTHIKA

CLASS : I - M.SC (math)

DEPARTMENT : MATHEMATICS

M. Klouthina

and

				,
I. How much of th	e syllabus was covered	in the class?		
4 - 8.5 to 100%	3-70 to 84%	2 - 55 to 69%	I-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for t	he classes?		
(1)-Thoroughly	3 - Satisfactorily	2 – Poorly	1 - Indifferently	0 - Won't teach at all
		a - rouny	1 - marrieromiy	V - 11 011 1 111
3. How well were to	he teachers able to com	municate?		
4 - Always offective	e (3)- Sometin	nes effective	2 - Just satisfac	ctorily
1 - Generally ineffec	Sand I Ville Miller	or communication		
4. The teacher's an	proach to teaching can	best be described as		
& Excellent	3 - Very good	2 - Good	1 – Fair	0 Poor
O receion	3 - Very good	2 - Good	1 - Fair	0 1-001
5. Fairness of the i	nternal evaluation proc	ess by the teachers.		
4 - Always fair		2 - Sometimes unt	fair 1 – Usually und	hir 0-Unfair
6. Was your perfor	mance in assignments	discussed with you?		
(4) Every time.	3 - Usually		ometimes I - Rarely	0-Never
O istay inne	3 - Canality	2 - Occasionally/S	ometimes 1 - Karery	0-Never
	es active interest in pro	moting internship, st	ident exchange, and	field visit
Opportunities fo	r students.			
4 Regularly	(3)-Often	2 – Sometimes	I - Rarely	0-Never
8. The teaching and	l mentoring process in	your institution facilit	ntes you in cognitive	social and
Envotional grows				
1) Significantly	3 - Very well	2 - Moderately	1 - Margi	nally 0- Not at all
9	1004 10050			MINER AVESTORISM MILE
9. The institution p	rovides multiple oppor	tunities to learn and g	row.	
4 - Strongly agree	①- Agree	2 - Neutral	Disagr	ec 0-Strongly disagr
10 Tauches lafus	n you about your expec	tod annountaneles and	and a state of the state of the	
			The state of the s	The state of the s
① Every time	① Usually	2- Occasionally/Se	ometimes 1 - Rarely	0- Never
11. Your mentor de	es a necessary follow-s	p with an assigned to	sle to you! VA	
1 Every time	3 – Usually	2 - Occasionally/S	ometimes 1 - Rarely	0 - 1 don't have a
12. The teachers illi	ustrate the concepts the	cough examples and a	nolications	
4 - Every time	(3) Usually.		ometime 1- Rarely	0 - Never
, seery line	(a) Containly.	Z. Occasionally/is	- Kartiy	U.S PICVET
13. The teachers ide	entify your strengths ar	nd encourage you with	providing right leve	el of challenges.
1 Fully	3 – Reasonably	2 - Partially	1 - Slight	y 0- Unable to
Id Teacher	la to Identify	and hate		
	le to identify your weal			The state of the s
The state of the state of	(3) Havalle	2 Chemistrianally (S.	of the other ways . I the same to	D Name

	takes effort to engag the teaching learnin	e students in the monito g process.	ring, review and co	
4 - Strongly agree	3- Agree	2 - Neutral	I – Disagree	0 - Strongly diangree
		ntric methods, such as e		g, participative learning a
4 - To a great extent	③- Moderate	2 – Some what		0 - Not at all
17. Teachers encour	age you to participat	e in extracurricular acti	vities.	
Strongly agree	3 - Agree	2 - Neutral	1 – Disagree	0 - Strongly distagree
18. Efforts are made you ready for the wa		chers to inculcate soft sk	ills, life skills and o	employability skills to mal
4 - To a great extent	Charles and Control of the Control o	2 - Some what	1 - Very little	0 - Not at all
19. What percentage teaching.	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while
	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall quali		ng process in your instit		
4 -Strongly agree	3 - Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
21. Give three observ	The state of the s	to improve the overall te	aching – learning	experience
a) Grood Jea	ching			
c)		College Language Control		

: 19PMA1408

IT - MSC

. MATHEMATICS

NAME OF THE STUDENT : S. NATHIYA

REGISTER NUMBER

CLASS

DEPAREMENT

and the same of the same

S. Nathiya.

I. Henry much of the				
A 95 to 1000	e syllabus was covered	in the class?		
4 - 85 to 100%	(3)-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for t			
Thoroughly	2 Control of			
Ormonoagany	3 - Satisfactorily	2 – Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were to	he teachers able to com	municat-7		
4 - Always effective			S 4 A	
1-Generally ineffec	C) minimum	nes effective	2 – Just satis	sfactorily
Serial and metres	0- very poo	or communication		
4. The teacher's ap	proach to teaching can	hest be described a		
(4) Excellent	3 - Very good			
O	- very good	2 - Good	1 – Fair	0- Poor
5. Fairness of the in	nternal evaluation proc	ess by the teachers		
4 - Always fair	(3)- Usually fair		office 1 11 H	Car.
1526 115	() Committy Tall	2 – Sometimes u	nfair I - Usually	unfair 0-Unfair
6. Was your perfor	mance in assignments	liscussed with you?		
(1) Every time.		2 - Occasionally		
A	7.47	2 - Occasionary	Sometimes I - Kar	ely 0-Never
7. The institute tak	es active interest in pro	moting internable	deutent exchange	and Gard alone
Opportunities fo	r students.	mining michiganipa	rauent exchange, a	nd held visit
4 Regularly	(3)-Often	2 - Sometimes		THE RESERVE THE PARTY OF THE PA
	O	z – Sometimes	1 - Rm	rely 0-Never
8. The teaching and	l mentoring process in	your institution faci	litater ven in energi	
Entotional growt	lt.	, our mountain men	martes you in cognit	ive, social and
(Significantly	3 - Very well	2 - Moderately	1.46	CONTRACTOR OF ASSESSMENT
	tery ment	* - Moderately	I - Ma	rginally 0- Not at all
9. The institution p	rovides multiple oppor	tunities to learn and	ornw	
4 - Strongly agree	(3) Agree	2 - Neutral		
	0 -	and the state of t	Foul PATPis	agree 0-Strongly disagre
10. Teachers inform	you about your expec	ted competencies, co	nurse onlognes and	programme outcomes.
(4) Every time	3 – Usually	2-Odensiematty/	Sometimes 1 - Ran	
0	and the same of	2 Occasionally/	sometimes 1 - Kar	ely 0-Never
11. Your menter de	es a necessary follow-u	p with an assigned t	male to what a 12 day	THE REAL PROPERTY.
4 - Every time	(3)- Usually		Sometimes 1 - Ra	
	0		Contracting 1 - Ital	rely 0 - 1 don't have a
12. The teachers ille	istrate the concepts the	ough examples and	applications.	
P) Every time	3 - Usually.	2 - Occasionally		du n N
		2 Occusionally	Sometime 1- Ran	ely 0 - Never
13. The teachers ide	ntify your strengths an	d encourage you wi	th providing clote	aval of shullan
4 - Fully	(3)- Reasonably	2 - Partially		
- 118	O recuspinally	z - radially	1 - Slig	thtly 0- Unable to
Id Teach			ALL CANADA AND AND AND AND AND AND AND AND AN	
The second secon	le to identify your weak	messes and help you	to overcome them	•
D Every time	3 Usually	2 - Occasionally	Sometimes I - Rm	rely 0 Nove

	nakes effort to engag	e students in the monito	ring, review and co	ntinuous Quality
4 - Strongly agree	3- Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ tea	chers use student ce	ntric methods, such as e	xperiential learning	, participative learning and
To a great extent	3 - Moderate	2 - Some what	I – Very little	0 - Not at all
17. Teachers encour	age you to participat	e in extracurricular acti	ivities.	
4 - Strongly agree	Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tend	chers to inculcate soft sk	tills, life skills and e	mployability skills to make
you ready for the wo	rld of work.			
1) - To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while
4 - Above 90%	3 70 - 89%	2 - 50 - 69%	1-30-49%	0 - Below 29%
20. The overall quali	ty of teaching-learni	ng process in your instit	tute is very good.	
Strongly agree	3 – Agree	2 - Neutral		0 - Strongly disagree
21. Give three observ	ation / suggestions t	o improve the overall te	aching – learning e	xperience
i) Grood teac				
9	Commencial in the	William In the State of the Sta		

CHICARSTER S. III

REGISTER NUMBER

: 19PMA 1409

NAME OF THE STUDENT + T. PREMA

CLASS

IT-MSC - MATHEMATICS

DEPARTMENT

ENTRAMETICAM :

T. Prema. STUDENT SIGNATURE

I. How much of th	e syllabus was covered	in the class?		
(1-85 to 100%	3 - 70 to 84%		I – 30 to 54%	0 -Below 30%
2. House well did the		AND EAST DISCHARGE	the property of the party of	
1. The world	e teachers prepare for t			
4 -Thoroughly	3- Satisfactorily	2 - Poorly I	- Indifferently	0 - Won't teach at all
3. How well were t	the teachers able to com	municate?		
4 - Always effectiv			2 1	
1 - Generally ineffe		or communication	2 – Just satisfacto	enty
4. The teacher's ap	pproach to teaching can	best be described as		
4 Excellent	① Very good	2 - Good	I – Fair	0- Poor
5. Fairness of the i	internal evaluation proc	ess by the teachers.		
Always fair	3 - Usually fair	2 - Sometimes unfa	ir I – Usually unfair	0-Unfair
6. Was your perfo	rmance in assignments	lisesses design and a		
(1) Every time.	3 – Usually			
C c.y unic.	5 - Ostiany	2 - Occasionally/So	metimes I - Rarely	0- Never
7. The institute tal	ces active interest in pro	moting internship, stu	lent exchange, and fie	eld visit
Opportunities for	or students.		ALC: N	
4 Regularly	(3-Often	2 – Sometimes	I - Rarely	0 0 Never
8. The teaching an	d mentoring process in	your institution facilita	tes you in cognitive, s	ocial and
Enrotional grow	th.			
(4) Significantly	3 - Very well	2 - Moderately	I – Margina	lly 0- Not at all
9. The institution p	provides multiple oppor	tunities to learn and gr	ow.	
4 - Strongly agree	3- Agree	2 - Neutral	Citi 4 - Disagree	0-Strongly disagr
10. Teachers inform	m you about your expec	ted competencies cour	se outcome and assess	
4 - Every time	(3)- Usually	2. Oromeionally/Sou	se outcomes and prog	
To the state of th	C) Cadany	2- Occasionany/501	netimes 1 - Rarely	0-Never
11. Your mentor de	oes a necessary follow-n	p with an assigned tast	th you.	
4 Every time	3- Usually	2 - Occasionally/So	metimes 1 - Rarely	0 - I don't have a
12. The teachers ill	ustrate the concepts thr	ough examples and an	nlications	
4 - Every time	(3) Usually.	2 - Occasionally/So		
, savery mine	Containy.	2 - Occasionany/50	metune 1- Rarely	0 - Never
13. The teachers ide	entify your strengths an	d encourage you with	providing right level	of challenges.
(4)-Fully	3 - Reasonably	2 - Partially	I - Slightly	0- Unable to
				2 (0.00
14. Teachers are ab	de to identify your weak	nesses and help you to	overcome them.	
4 Every time	(3) Usually	2 - Occasionally/Sec		0 . No.

(D) (C)		g process.		
P-Strongly agree	3 – Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
16. The institute/ ter	achers use student ce	ntric methods, such as e	experiential learning	, participative learning an
problem solvin	g methodologies for o	enhancing learning expe	riences.	
4 - To a great extent	3- Moderate	2 - Some what	1 - Very little	0 - Not at all
17. Teachers encour	rage you to participat	te in extracurricular act	ivities.	
Strongly agree	3 - Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tead	chers to inculcate soft al	tills, life skills and e	mployability skills to make
you ready for the w	orld of work			
4 - To a great extent	③- Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while
reaching.		THE RESERVE AND ASSESSED.		
Above 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall qual	ity of teaching-learni	ng process in your instit	ute is very good.	
4 -Strongly agree	3 Agree	2 - Neutral		- Strongly disagree
m your manning	M.	o improve the overall te	aching – learning e	xperience
n) Groood teac	hing.			
c)	a transcription of the	Same Manager Halls		

IT - M SE - MATHEMATICS

MATTHE MATTICS

NAME OF THE STUDENT . T. PRIYA

CLASS

DEPARTMENT

A SHOULD BY

Priya T

and

I. How much of th	e syllabus was covered	in the class?		*
1 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	e teachers prepare for t	he classes?		
4 -Thoroughly	3 Satisfactorily	2 - Poorly	I - Indifferently	0 - Won't teach at all
3. How well were t	he teachers able to com	municate?		
(4) Always effective		nes effective	2 - Just satisf	actorily
1 Generally ineffe		or communication	Z Just sainst	actorny
4. The teacher's ap	proach to teaching can	best be described a	Albrecht	
4 Excellent	3 Very good	2 – Good	I – Fair	0- Poor
5. Fairness of the i	nternal evaluation proc	ess by the teachers.		
1 Always fair	3 - Usually fair	2 – Sometimes u	nfair I – Usually ur	ofair 0 Unfair
6. Was your perfor	mance in assignments	discussed with you?		
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7. The institute tak	es active interest in pro	moting internship, s	tudent exchange, an	d field visit
Opportunities to	r students.			
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8. The teaching and Emotional growt	l mentoring process in ; th.	your institution faci	itates you in cognitiv	re, social and
4 - Significantly	3- Very well	2 - Moderately	I – Marg	sinally 0- Not at all
9. The institution p	rovides multiple oppor	tunities to leave and		
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10. Teachers inform	n you about your expec	terl competencies co		
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13. The teachers ide	ntify your strengths an	d encourage you wi	th providing right le	vel of challenges
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14. Teachers are abl	le to identify your weak	nesses and help you	to overcome them	
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	the teaching learnin	e students in the monito g process.	MARIE CONTROLLARIO	
- Strongly agree	3 – Agree	2 - Neutral	I – Disagree	0 - Strongly dispagree
		ntric methods, such as e		, participative le arning a
4 - To a great extent	(3)- Moderate	2 - Some what	1 - Very little	0 - Not at all
17. Teachers encour	age you to participat	e in extracurricular act	ivities.	
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18. Efforts are made you ready for the we		chers to inculcate soft sl	cills, life skills and e	mployability skills to mal
1 To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while
4 - Above 90%	3-70-89%	2 - 50 - 69%	1-30-49%	0 - Below 29%
20. The overall qual	ity of teaching-learn 3 – Agree	ing process in your insti 2 – Neutral		0 – Strongly disagree
21. Give three obser in your lestitution		to improve the overall to	aching – learning e	xperience
a) Grood 100a b)	ching			
c)		*10015-111111111111111111111111111111111		
REGISTER NUMBER	: 19PMA141	2		
NAME OF THE STUDENT	The state of the state of			
CLASS	TT - MSc - 1	NATHEMATICS		

MATHEMATICS

DEPARTMENT

STATISTICS IN

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	A STATE OF THE STA			,
1. How much of th	e syllabus was covered	in the class?		
4 - 85 to 100%	3 - 70 to 84%	2-55 10 69%	30 to 54%) -Below 30%
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The state of the s	- Commerciality	2-Poorly I -	Indifferently 0	- Won't teach at all
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4 - Always effectiv		nes effective	2 – Just satisfactor	
	clive 0- Very po	or communication	z – Just satisfactor	ну
4. The teacher's ap	pproach to teaching can	best be described as		
4 Excellent	3 - Very good	2-Good	1 – Fair	0-Poor
5. Fairness of the i	nternal evaluation proc	ess by the teachers		
4 - Always fair	3 - Usually fair	2- Sometimes unfair	I – Usually unfair	0-Unfair
6. Was your perfor	rmance in assignments	discount with ward		
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THE REAL PROPERTY.	See Sections	z – occasionary/som	etimes 1 - Kareiy	0- Never
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8. The teaching and Entotional grow	d mentoring process in th.	your institution facilitates	s you in cognitive, so	cial and
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10. Teachers inform	n you about your expec	ted competencies, course	outromer and proces	ALL PROPERTY OF THE PARTY OF TH
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11. Your mentor de	es a necessary follow-u	p with an assigned task to	you.	
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12. The teachers illi	istrate the concepts the	ough examples and appli	and the same	
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Alleroso	REPORTE NAME OF THE PARTY OF TH	2 Occasionany/30me	etime 1-Rarely	0 - Never
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4. Tenchers are ab	le to identify your weak	nesses and help you to or	vercome them.	
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improvement of	makes effort to enga f the teaching learni	ge students in the monit	oring, review and co	ontinuous Quality
4 - Strongly agree	3 – Agree	₹ - Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ ter problem solving	achers use student co	entric methods, such as enhancing learning exp	experiential learning	g, participative learning and
4 - To a great extent		2 – Some what	Very little	0 - Not at all
17. Teachers encour	age you to participa	te in extracurricular ac	determ	
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18. Efforts are made	by the institute/ tea	chara to insulate a financial		
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19. What percentage teaching.	of teachers use ICT	tools such as LCD proj	ector, Multimedia, e	tc. while
4 - Above 90%			1-30-49%	
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4 -Strongly agree	3 - Agree	ing process in your instit	tute is very good.	
3020	- Marc	2-Neutral	1 - Disagree 0	- Strongly disagree
21. Give three observ	vation / suggestions t	o improve the overall te	aching – learning ex	perience de la settat
a)	The same of the sa			
b)				
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REGISTER NUMBER	19PMA 279	13		
NAME OF THE STUDENT	· M. Arshumay	4		
CLASS	· II- M.SC !			
DEPARTMENT	: Marken mo	effes		

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STUDENT SIGNATURE

1. How much of to 4 - 85 to 100%	he syllabus was covered 3 - 70 to 84%		- 30 to 54%	0 -Below 30%
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	te teachers prepare for			
4 -Thoroughly	① - Satisfactorily	2 – Poorly I -	Indifferently	0 - Won't teach at all
3. How well were	the teachers able to con	municate?		
4 - Always effective		mes effective	2 - Just satisfact	ority
1 - Generally ineffe		or communication		
4. The teacher's a	pproach to teaching car			
4-Excellent			W 1400	
4-1-Xeenent	Very good	2 – Good	1 – Fair	0- Poor
5. Fairness of the	internal evaluation prod	ess by the teachers.		
4 - Always fair	3 Usually fair	2 – Sometimes unfair	I - Usually unfa	ir 0-Unfair
6. Was your perfo	rmance in assignments	discussed with you?		
4 - Every time.	(3)- Usually	2 - Occasionally/Son	netimes 1 - Rarely	0-Never
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Opportunities f	or students	emoting internship, stude	int exchange, and f	ield visit
4 Regularly	3 – Often	(2)- Sometimes	1 - Rarely	0- Never
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8. The teaching an Entotional grow	d mentoring process in	your institution facilitate	s you in cognitive,	social and
4 - Significantly	3 - Very well	(2)- Moderately	I – Margina	ally 0- Not at all
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9. The institution p	provides multiple oppor	tunities to learn and grow	W.	
4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagre	e 0- Strongly disag
10. Teachers infor	m you about your expec	ted competencies, course	outromer and	DESCRIPTION OF THE PROPERTY OF
4 - Every time	①- Usually	7 Occasionally/S	outcomes and pro	
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H. Your mentor d	oes a necessary follow-u	p with an assigned task t	to you.	
4 - Every time	3 - Usually	2)- Occasionally/Som		0 - I don't have a
2. The teachers ill	ustrate the concepts the	ough examples and appl	leations	
4 - Every time:	(3)- Usually.	2 - Occasionally/Som		0 - Never
			MAN THE STREET	
J. The teachers id	entify your strengths ar	d encourage you with pr	roviding right level	of challenges
I - Fully	(3) Reasonably	2 - Partially	1 - Slightly	
- 10 TH	0		1 - Singulary	0- Unable to
4. Teachers are al	de to identify your weal	enesses and help you to o	vercome them.	
Fvery time	(3) Usually	2 - Occasionally/Sons		D. Montes

15. The institution in improvement of	makes effort to engag f the teaching learnin	e students in the monito	oring, review and co	ntinuous Quality
4 - Strongly agree	3 – Agree	②- Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ ter problem solvin		ntric methods, such as e	experiential learning	t, participative le arnin
4 - To a great extent	3- Moderate	2 - Some what	1 - Very little	0 - Not at all
17. Teachers encour 4 - Strongly agree	age you to participat	e in extracurricular act	ivities.	
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18. Efforts are made you ready for the we	by the institute/ teac	hers to inculcate soft sk	tills, life skills and e	mployability skills to n
4 - To a great extent	3 - Moderate	2)- Some what		
19. What percentage	of teachers use ICT	tools such as LCD proje	ector, Multimedia, e	etc. while
4 - Above 90%	(3-70-89% ·	2 - 50 - 69%	1 – 30 – 49%	
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4 -Strongly agree	3-Agree	2 - Neutral	I - Disagree 0	- Strongly disagree
21. Give three observing your lastitution	ration / suggestions to	improve the overall ter	aching – learning ex	perience
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REGISTER NUMBER

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NAME OF THE STUDENT | Pagganth;

CLASS

: II H-SC Maths

DEPARTMENT

Mathematics.

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I. How much of th	e syllabus was covered	in the class?		
4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
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2. How well did th	e teachers prepare for	the classes?		
4 -Thoroughly	3 - Satisfactorily	2-Poorly	I - Indifferently	0 - Won't teach at all
3. How well were t	he teachers able to con	municate?		
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4. The teacher's ap	proach to teaching car	best be described a	The state of the s	
4 Excellent	3 - Very good	₹-Good	I – Fair	0-Poor
5. Fairness of the in	aternal evaluation proc	ess by the teachers.		
4 - Always fair	3 – Usually fair	2 Sometimes u	nfair 1 - Usually unfa	nir 0-Unfair
6. Was your perfor	mance in assignments	discussed with you?		
4 - Every time.	3 – Usually		Sometimes 1 - Rarely	0- Never
7. The institute tak Opportunities fo	es active interest in pro	moting internship, s	tudent exchange, and	field visit
4 Regularly	3 – Often	2 – Sometimes	→ Rarely	0- Never
8. The teaching and Entertional growt	l mentoring process in h.	your institution facil	itates you in cognitive	, social and
4 - Significantly	3∕- Very well	2 - Moderately	1 – Margin	nally 0- Not at all
9. The institution p	rovides multiple oppor	tunities to learn and		
4 - Strongly agree	3 – Agree	2-Neutral	Disagr	ec 0-Strongly disagree
10. Teachers inform	you about your expec	ted competencies co	research and the second	ON THE PROPERTY OF THE PROPERT
4 - Every time	3 – Usually	2- Occasionally/	Sometimes 1 - Rarely	0- Never
H. Vour menter de	es a necessary follow-u	n with an assigned t	act to you in the state	
4 - Every time	3- Usually		Sometimes 1 - Rarely	0 - I don't have a
2. The teachers illu	strate the concepts the	auch examples and		
1 - Every time	3 – Usually.	2 - Occasionally/		0 - Nover
3. The teachers idea	ntify your strengths an	d encourage you wit	h providing states	
I - Fully	3 – Reasonably	2 - Partially	F- Slight	
4. Teachers are able	e to identify your weak	nesses and help you	to overcome them	
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				2
15. The institution m improvement of	akes effort to engag the teaching learnin	e students in the monitor	oring, review and c	ontinuous Quality
4 - Strongly agree	3 – Agree	2 - Neutral	→ Disagree	0 - Strongly disagree
16. The institute/ tear	chers use student ce	ntric methods, such as e	experiential learning	ng, participative learning and
4 - To a great extent	3 - Moderate	2 - Some what		0 - Not at all
17. Teachers encoura	ige you to participa	te in extracurricular act	ivities.	
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18. Efforts are made you ready for the wo	by the institute/ tea	chers to inculcate soft sl	kills, life skills and	employability skills to make
4 - To a great extent	3 - Moderate	2- Some what	1 - Very little	0 - Not at all
19. What percentage teaching.	of teachers use ICT	tools such as LCD proj	ector, Multimedia	, etc. while
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20. The overall qualit	ty of teaching-learn	ing process in your insti	tota is were word	
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21. Give three observ	ation / suggestions	to improve the overall to	eaching – learning	experience
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Constitution Sea School

REGISTER NUMBER

: Igpm Alteq.

CLASS : II-M'se mottu

DEPARTMENT

· Mathematics

1. How much of t 4 - 85 to 100%	he syllabus was covered 3 – 70 to 84%		30 to 54%	0 -Below 30%
2. How well did th	ne teachers prepare for	the classes?		
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3. How well were	the teachers able to con	nmunicate?		
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4. The teacher's a	pproach to teaching ca	n best be described as		
4 - Ex cellent	3 - Very good	Q-Good	1 - Fair	0-Poor
5. Fairness of the	internal evaluation pro	cess by the teachers		
4 - Always fair		2 – Sometimes unfair	1 – Usually uni	fair 0-Unfair
6. Was your perfo	rmance in assignments	discussed with you?		
4 - Every time.	3 Usually	2 - Occasionally/Som	etimes 1 - Rarely	0- Never
7. The institute tal Opportunities for	kes active interest in proof	omating internship, stude	nt exchange, and	field visit
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8. The teaching an Enrectional grow	d mentoring process in	your institution facilitates	s you in cognitive	, social and
4 - Significantly	3 Very well	2 - Moderately	1 – Margi	nally 0 Not at all
9. The institution (provides multiple oppor	rtunities to learn and grow		
4 - Strongly agree	①- Agree		THE H T Disage	rec 0- Strongly disagr
10. Teachers inform	m you about your expen	cted competencies, course	outcomes and m	naramma autom
4 - Every time	3 Usually	2- Occasionally/Some	times 1 - Rarely	
H. Your mentor d	oes a necessary follow-t	up with an assigned task i	you. Three	
4 - Every time	3 – Usually	2 Occasionally/Some		0 - 1 don't have a
2. The teachers ill	ustrate the concepts the	rough examples and appli	cations.	
4 - Every time	3 Usually.	2 - Occasionally/Some		0 - Never
3. The teachers id	entify your strengths or	nd encourage you with pro	aviding clubs to	d of about
4 - Fully	(3) Reasonably	2 - Partially	I – Slightl	
4. Teachers are ab	de to identify your weal	knesses and help you to or	vercome them	HILL PROPERTY.
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15. The institution r improvement of	nakes effort to engag the teaching learnin	e students in the monito	oring, review and co	ontinuous Quality
4 - Strongly agree	3 – Agree	② Neutral	I – Disagree	0 - Strongly disangree
16. The institute/ ter problem solving	nchers use student ce g methodologies for e	ntric methods, such as e	experiential learning	g, participative learning and
4 - To a great extent	3- Moderate	2 - Some what	I – Very little	0 - Not at all
17. Teachers encour	age you to participat	e in extracurricular acti	to tatue.	
4 - Strongly agree	3- Agree	2 - Neutral		0 - Strongly disagree
Same and the state that	THE OF WOLK	chers to inculcate soft sk	ills, life skills and e	mployability skills to make
4 - To a great extent	3 - Moderate	2 Some what	I - Very little	0 - Not at all
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4 - Above 90%	3-70 - 89%	2 - 50 - 69%	1-30-49%	0 - Below 29%
· onengij njace	G Agree	ng process in your institu 2 – Neutral	I – Disagree 0	- Strongly disagree
in your lastitutio	ation / suggestions to n.	improve the overall ter	oching – learning ex	perience
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EGISTER NUMBER	INPMAIAIT	The Real of Street, or		
AME OF THE STUDENT	· N. Shadini			
LASS	I - Misc M	athematics		
EPARTMENT	· Mathemati	cs		
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2. How well did th	e teachers prepare for	the classes?		
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3. How well were t	he teachers able to con	imunicate?		
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4 - Every time.	mance in assignments			a management
4-12 very time.	(3) Usually	2 – Occasionally	Sometimes 1 - Rarely	y 0- Never
7. The institute take	es active interest in pro	omoting internship, s	tudent exchange, and	field visit
Opportunities for	or students.			Manufacture Vertex Pro-
Regularly	3 – Often	2 – Sometimes	1 - Rarel	y 0- Never
8. The teaching and	d mentoring process in	your institution facil	itates von in coonitiv	e social and
Enrotional grow		your montation facts	mates you in cognitiv	e, social and
4 - Significantly	(3)- Very well	2 - Moderately	I – Marg	inally 0- Not at all
			35 (1)(1)(57)	
	rovides multiple oppor	tunities to learn and	grow.	
4 - Strongly agree	(3)- Agree	2 - Neutral	all All all a Disag	ree 0- Strongly disagr
10. Teachers inform	n you about your expec	ted competencies, co	urse outcomes and n	rogramme outcomes
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11. Vour menter de	es a necessary follow-t	ip with an assigned to	ask to you.	
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12. The teachers illu	strate the concepts the	ough examples and	undications.	
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in south			- Karety	0 - Nevel
13. The teachers ide	entify your strengths ar	nd encourage you wit	h providing right lev	el of challenges.
4 - Fully	3- Reasonably	2 - Partially	1 - Slight	
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4. Teachers are ab	le to identify your weal	enesses and help you	to overcome them.	
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		- Carrier Citing Sci	ACID CO.	- INCVCI

improvement of	the teaching learning	ge students in the monito ng process.		minutes Quanty
4 - Strongly agree	3 – Agree	2 - Neutral	1 – Disagree	0 - Strongly dispagree
16. The institute/ ter problem solving	nchers use student co	entric methods, such as e enhancing learning expe	experiential learning	, participative learning and
4 - To a great extent	(3)- Moderate	2 - Some what		0 - Not at all
17. Teachers encour	age you to participa	te in extracurricular act	initiae	
4 - Strongly agree	(3)- Agree			0 - Strongly disagree
18. Efforts are made you ready for the we	by the institute/ ten	chers to inculcate soft sk	tills, life skills and e	mployability skills to make
4 - To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage teaching.		tools such as LCD proj		
4 - Above 90%	3-70-89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall quali		ing process in your instit		
4 -Strongly agree	(3)-Agree	2 – Neutral		- Strongly disagree
21. Give three observ	ration / suggestions	to improve the overall ter	aching – learning ex	perience
a)				
b)				
c)		* United the Control of the Control		
	720022			
REGISTER NUMBER	19DMA 1416			

CONTRACTOR OF THE

NAME OF THE STUDENT

CLASS.

: 19 pm A 1416 : S. shabana : II - M.sc Mathematics

DEPARTMENT

· Mathematics

1. How much of the 4 - 85 to 100%	he syllabus was covered 3 - 70 to 84%	in the class? 2 – 55 to 69%	€ 30 to 54%	0 -Below 30%
2. How well did if	ne teachers prepare for	the classes?		
4 -Thoroughly	3 - Satisfactorily	2 - Poorly	1 Indifferently	0 - Won't teach at all
3. How well were	the teachers able to cor	mmunicate?	The second second	
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4. The teacher's a	pproach to teaching ca	n best be described :	18	
4 Excellent	3 - Very good	② Good	I - Fair	0 Poor
5. Fairness of the	internal evaluation pro	cess by the teachers.	141471	
4 - Always fair	3 Usually fair	2 - Sometimes	unfair 1 - Usually un	fair 0- Unfair
6. Was your perfo	rmance in assignments	IN THE RESERVE OF THE PARTY OF		
d - Every time.	3 - Usually	(2) Occumional	y/Sometimes I - Rarel	y 0- Never
7. The institute tal Opportunities for	kes active interest in proor students.	omoting internship,	student exchange, and	1 field visit
d Regularly	3 – Often	2 - Sometimes	(1) Rarel	y 0- Never
8. The teaching an	d mentoring process in			
4 - Significantly	3 - Very well	2 - Moderately	d 1 − Mnrg	inally 0- Not at all
9. The institution p	provides multiple appo	rtunities to learn an	d grow.	
I - Strongly agree	3 Agree	2 - Neutral	BOULAL Disag	prec 0- Strongly disagn
10. Teachers infor	m you about your expe	cted competencies, o	course opteomes and p	rogramme outcomes.
4 - Every time	3 - Usually	(2) Occasionally	/Sametimes 1 - Rarel	y 0- Never
11. Your mentor d	oes a necessary follow-	op with an assigned	tosh to you.	
4 - Every time	3 - Usually	2 – Occasionally	y/Sometimes (1) Rare	ly 0 - 1 don't have a
2. The tenchers ill	ustrate the concepts th	rough examples and	applications.	
1 - Every time	(3) Usually.	2 - Occasionally		
3. The teachers id	entify your strengths a	nd encourage you w	ith providing right le-	vel of challenges.
I - Fully	3 - Reasonably	2 Partially	1 - Sligh	Carried State of the Control of the
4. Teachers are al	de to identify your wen	knesses and help yo	n to overcome them.	
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15. The institution r	nakes effort to engage f the teaching learning	e students in the monit	oring, review and co	ntinuous Quality
4 - Strongly agree	3 - Agree	2 - Neutral	①- Disagree	0 - Strongly disagree
	# memononagies tot E	ntric methods, such as on annual methods and annual methods are annual methods.	experiential learning	, participative learning an
4 - To a great extent	3 - Moderate	2 Some what	I – Very little	0 - Not at all
17. Teachers encour	age you to particionte	e in extracurricular ac	d to	
4 - Strongly agree	3 - Agree	2 - Neutral	Disagree	0 - Strongly disagree
		hers to inculcate soft s	kills, life skills and e	mployability skills to make
4 - To a great extent	3 Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage teaching.	of teachers use ICT	tools such as LCD pro	jector, Multimedia,	etc. while
4 - Above 90%	3 - 70 - 89%	2 50 - 69%	1-30-49%	0 - Below 29%
20. The overall quali		ng process in your insti		
4 -Strongly ngree	3 - Agree	Neutral	I – Disagree (7 - Strongly disagree
21. Give three observing your institution	vation / suggestions to n.	improve the overall to	eaching – learning e	xperience
a)				
b)				
c)	The selection			
REGISTER NUMBER	: 19PMA1400			

M. Jaya priya.
T. M. sc Mathematics
Mathematics

NAME OF THE STUDENT

CLASS

DEPARTMENT

CHARLES IN

M Jaya Prilla.

I. How much of the	syllabus was covered	in the class?		
4 -85 to 100%	3 - 70 to 84%		30 to 54% 0	-Below 30%
2. How well did the	teachers prepare for t	he classes?		
4 -Thoroughly	3 Satisfactorily	2 - Poorly I -	Indifferently 0	- Won't teach at all
3. How well were th	e teachers able to com	municate?		
4 - Always effective	3 - Sometin	nes effective	(2) Just satisfactori	ly
1 - Generally ineffec	tive 0- Very po	or communication	V	
4. The teacher's ap-	proach to teaching can	best be described as		
4 - Excellent	3 - Very good	① Good	1 – Fair	0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.		
1 - Atways fair	3 - Usually fair	2 – Sometimes unfair	Usually unfair	0-Unfair
6. Was your perfor	mance in assignments	discussed with you?		
4 - Every time.	(Usually	2 - Occasionally/Som	etimes 1 - Rarely	0- Never
7. The institute take Opportunities for		moting internship, stude	nt exchange, and fiel	d visit
d Regularly	(3) Often	2 – Sometimes	I Rarely	0-Never
8. The teaching and Enrotional growt		your institution facilitate	s you in cognitive, so	cial and
4 - Significantly	3 – Very well	2 Moderately	1 - Marginall	y 0-Not at all
9. The institution p	rovides multiple oppor	tunities to learn and gro	w.	
4 - Strongly agree	①- Agree		1 - Disagree	0- Strongly disagn
10. Teachers inform	you about your expec	ted competencies, course	nutcomes and progr	comme outcomes
4 - Every time	3 – Usually	2- Occasionally/Som		0- Never
11. Your mentor do	es a necessary follow-	op with an assigned task	fo you	
4 - Every time	① Usually	2 - Occasionally/Son	nctimes 1 - Rarely	0 - I don't have a
12. The teachers illu	strate the concepts the	rough examples and app	lications.	
4 - Every time	3 - Usnally.	2 Occasionally/Son	octime 1- Rarely	0 - Never
13. The teachers ide	ntify your strengths a	nd encourage you with p	roviding right level o	f challenges,
4 - Fully	3 - Reasonably	2 - Partially	Slightly	0- Unable to
4. Teachers are abl	le to identify your wea	knesses and help you to	overcome them.	
4 Every time	3 - Usually		cinoca i Rucly	0 - Never

REGISTER NUMBER

19PMA1401

NAME OF THE STUDENT

: M. Kalfvani

CLASS

IT. M.sc Mathematics

DEPARTMENT

mathematics

M. Kalivani STUDENT SIGNATURE

1,000				
L. How much of r	he syllabus was covered	in the class?		,
4 - 8.5 to 100%	5-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
			1-30 10 3478	O -DEROW 3978
2. How well did th	e teachers prepare for	the classes?		
4 -Thoroughly	> Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were	the teachers able to con			
MAIways effective	C 3 - Someti	mes effective	1025 10 100	
1-Generally ineffe		or communication	2 - Just satisf	actorily
The state of the s	o very po	or communication		
4. The teacher's a	pproach to teaching car	hest be described as		
Fixcellent	3 - Very good	2 - Good		202
	and the same	2 - 0000	1 - Fair	0-Poor
5. Fairness of the i	nternal evaluation proc	ess by the teachers		
Always fair	3 - Usually fair	2 – Sometimes un	fair I – Usually ur	a aure
			rant 1 – Ostranty III	fair 0-Unfair
6. Was your perfor	rmance in assignments	discussed with you?		
4 - Every time.	22 Usually	2 – Occasionally/5	Sometimes I - Rarel	
7. The institute tak	es active interest in pro	moting internship, st	adent exchange and	d Stated white
2. L. S	r students.		minera exeminate, and	a field vent
4 Regularly	J-Often	2 - Sometimes	1 - Rarel	ly 0- Never
8. The teaching and	l mentoring process in	vane institution 6. m		- 100
Entotional growt	h.	you mountain mem	ntes you in cognitiv	e, social and
'h Significantly	3 - Very well	2 - Moderately	I – Marg	inally 0- Not at all
4 144			-	o rece as any
9. The institution p	rovides multiple opport	unities to learn and g	row.	
d - Strongly agree	3- Agree	2 - Neutral	I – Disag	prec 0- Strongly disag
10. Teachers inform	you about your expect	ted competencies, cou	rse outcomes and p	rogramme onte
4 - Every time	Usually	2- Occasionally/Se	metimes I - Rarely	y 0- Never
er ver				- INCHES
11. Your mentor do	es a necessary follow-up	p with an assigned ta:	th to you.	
Every time	3 – Usually	2 - Occasionally/S	ometimes 1 - Rarel	y 0 - I don't have a
				y - 1 don't mave a
2. The teachers illu	strate the concepts thre	ough examples and ap	plications.	
Every time	3 - Usually.	2 - Occasionally/Se	ometime I-Rarely	0 - Novee
232			The state of the s	TO STATE OF THE ST
J. The tenchers idea	itify your strengths and	l encourage you with	providing right lev	el of challennes
- Fully	3 - Reasonably	2 - Partially	1 - Slight	
				- Chapte to
4. Teachers are able	to identify your weak	nesses and help you t	n averence et.	
7 Every time	3 - Usually			
	- Canaly	2 - Occasionally/Se	metimes 1 - Racel	y 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

Strongly agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disangree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

CHARLEST STATE OF

4 - To a great extent

3-1Moderate

2 - Some what I - Very little 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree

34 Agree

2 - Neutral I - Disagree 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1 To a great extent

3 - Moderate

2 - Some what 1 - Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

14 Above 90%

3 - 70 - 89% 2 - 50 - 69%

1 - 30 - 49% 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly nuree

Agree 2 - Neutral

1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

n) good

b)

c)

REGISTER NUMBER

: 19PMA1406

NAME OF THE STUDENT : S. MONISHA

CLASS:

. IT M Sc Maths

DEPARTMENT

MATHEMATICS.

S. Monisha.

I. How much of t	he syllabus was covered	I in the class?		/
\$1.85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did at				
A The section	e teachers prepare for	the classes?		
4—Thoroughly	** Satisfactorily	2 – Poorly	l - Indifferently	0 - Won't teach at all
3. How well were	the teachers able to cor	nmunicate?		
4 - Always effective	e 32 Somet	imes effective	2 - Just satisfac	windle.
1 - Generally ineffe	ective 0- Very pe	oor communication	2 - Just satisfac	аогну
4. The teacher's w				
4 Excellent	pproach to teaching ca			
4 Execution	3 Very good	2 – Good	1 – Fair	0-Poor
5. Fairness of the i	nternal evaluation pro	cess by the tenchers		
4 - Always fair	22 Usually fair	2 – Sometimes unf	Mr. I Haveller of	
*		2 - Sometimes unit	hir I - Usually unfi	ur 0-Unfair
6. Was your perfor	rmance in assignments	diament of the same		
15- Every time	3 – Usually			
/	3 - Ostiany	2 - Occasionally/So	ometimes 1 - Rarely	0 Never
7. The institute tak	es active interest in pro	omoting internship, stu	dent exchange and	Gald state
Opportunities fo	r students.		mem extrange, and	nem visit
A Regularly	3 – Often	2 – Sometimes	1 - Rarely	0- Never
8. The teaching am	I mentoring process in	your institution facility	star ven la constitu	
Emotional growt	lt.	James and the little	nes you in cognitive,	Social and
- Significantly	3 - Very well	2 - Moderately	I – Margin	ally 0- Not at all
9. The institution p	rovides multiple oppor	tunities to learn and gr		
4 - Strongly agree	37- Agree	2 - Neutral	ow.	A CONTRACTOR OF STREET
		2 - Neutral	I – Disagro	c 0- Strongly disagree
10. Teachers inform	you about your expec	ted competencies, com	se outcomes and ne	aramma automo-
4 - Every time	3 Usually	2- Occasionally/Sor	metimes 1 - Rarely	0- Never
11. Your menter de	es a necessary follow-	p with an assigned tas!	PETRICIA	
4 - Every time	27Usually			
	7,00000	4 - Occasionally/50	metimes I - Rarely	0 - I don't have a
12. The teachers illu	strate the concepts the	ough examples and ap	plications.	
1 Every time	3 – Usually,	20- Occasionally/So	metime 1- Rarely	0 – Never
13. The teachers idea	utify your strengths an	d encourage you with		and the second second
4 - Fully	3-7Reasonably	2 Durtielle		
	- Accisomoty	2 - Partially	I - Slightly	0- Unable to
4. Teachers are able	to identify your weak	nesses and help you to	overcome them	
	JUsially			14-14-12000
A STATE OF THE STA	- Newword	2 - Occasionally/Sor	mentines 1 - Ringly	0 - Never

REGISTER NUMBER

19PMA 1407

NAME OF THE STUDENT : S. MUTHTHAMIL

CLASS

IT MISC MATHS

DEPARTMENT

. MATHEMATICS

S. Mulhthamil

0

				,	
1. How much of th	e syllabus was covered	in the class?			
4 - 85 to 100%	3-70 to 84%	2 - 55 to 69%	1- 30 to 54%	0 -Below 30%	
	G 1010 0476	2-33 10 09%	1-30 10 3476	n -Delow 2070	
2. How well did th	e teachers prepare for	the classes?			
4 -Thoroughly	3 Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at a	11
DE COUNTRY OF THE		a roomy	1 - monterenity		
3. How well were t	he teachers able to con	nmunicate?			
4 - Always effectiv		mes effective	2 - Just satis	factorily	
1 - Generally ineffe		or communication			
	4 995				
4. The teacher's ap	proach to teaching car		il and the second		
4 - Excellent	3 - Very good	@- Good	1 – Fair	0-Poor	
5. Fairness of the i	nternal evaluation pro	cess by the teachers.			
4 - Always fair	D- Usually fair	2 – Sometimes u	nfair 1 - Usually u	mfair 0-Unfair	
		+ Connettines a	man 1 Cooming to		
6. Was your perfor	mance in assignments	discussed with you?			
4 - Every time.	(3)- Usually		Sometimes I - Rare	dv 0- Never	
	0	2 Occusionally	Dometimes 1 - Nation	ay o-mener	
7. The institute tak	es active interest in pro	omotine internship, s	tudent exchange, ar	d field visit	
Opportunities for	r students.			7	
4 Regularly	3 – Often	2 - Sometimes	1 - Ran	ly 0-Never	
000 000 000 000 000	Total Martin	e sometimes	1 - 15.00	ay the treat	
8. The teaching and	l mentoring process in	your institution facil	itates vou in cooniti	ve social and	
Entotional growi	dr.	your mannature men	into you in cogniti	re, sociai nou	
4 - Significantly	①- Very well	2 - Moderately	1 – Mar	ginally 0- Not at all	
		- mounty	1 term	ginary 0-1900 at an	
9. The institution p	rovides multiple oppor	tunities to learn and	erwe		
4 - Strongly agree	(I)- Agree	2 – Neutral	1 – Disa	ores O Steamate La	
7	0	2 1100000	D.C.E. A. H.S. T.A.S.	gree 0-Strongly dis	agree
10. Teachers inform	n vou shout vour exner	ted competencies co	Les semestres sell	programme outcomes.	
4 - Every time	3 - Usually		ometimes 1 - Rare		
	3 Causiny	A Occasionany	ometimes 1 - Kare	ly 0-Never	
II. Vour mentar de	es a necessary follow-u	on with an assignment to	Acres 4 + 430		
4 - Every time	①- Usually				
- Lvery inne	Q= Ostrany	2 - Occasionany/	Sometimes I - Rare	dy 0-1 don't have	3
2. The teachers ille	strate the concepts thr	ough examples and	mulleathers		
1 - Every time					
1 - Livery time	3 – Usually.	W- Occasionally/3	Sometime I-Rarel	y 0 – Never	
7 The tender of					
. The leachers ide	ntify your strengths an			100 TO 10	
I - Fully	(1)- Reasonably	2 - Partially	I - Sligh	thy 0- Unable to	
4. Teachers are abl	e to identify your weak	messes and help you	to overcome them.		
Every time	3 - Unitally	(2) Occasionallas	onsetimes 1 - Race	y 0 - Never	
		O composited has	Contract of the same	A PACACL	

	of the teaching learning	te students in the monitoring process.		2
4 - Strongly agree	3- Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
16. The institute/ te problem solvir	achers use student co ng methodologies for	entric methods, such as e	xperiential learnin	g, participative learning and
4 - To a great extent		2 Some what	I - Very little	0 - Not at all
17. Teachers encou	rage you to participa	te in extracurricular act	ivities.	
4 - Strongly agree	(3)- Agree	2 - Neutral	I – Disagree	0 - Strongly disargree
18. Efforts are mad	e by the institute/ tea	chers to inculcate soft sk	ills, life skills and	employability shills to make
you ready for the w	orld of work.			
4 - To a great extent		2 Some what	I – Very little	0 - Not at all
19. What percentag	e of teachers use ICI	tools such as LCD proj	ector, Multimedia,	etc. while
teaching.				
4 - Above 90%	(32 70 - 89%	2 - 50 - 69%	1-30-49%	0 - Below 29%
20. The overall qual	ity of teaching-learni	ing process in your instit	ute is very good.	
4 -Strongly ngree	3 – Agree	② Neutral		0 - Strongly disagree
21. Give three obser	vation / suggestions t	o improve the overall te	aching – learning e	xperience
m your pastituti	on.			
11) जिल्हा				
b) sufferred				
0)				

and the second second

REGISTER NUMBER

: IPPMAISES

NAME OF THE STUDENT : S. DELVANI

CLASS

- T - M. SC

DEPARTMENT

MATHEMATICS

c. deirani

L How much of th	e syllabus was covered	in the class?		
4 - 85 to 100%	3 - 70 to 84%	Ø- 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did th	e teachers prepare for	the classes?		
4 -Thoroughly	Satisfactorily	2 – Poorly	I - Indifferently	0 - Won't teach at all
3. How well were t	he teachers able to con	imunicate?		
4 - Always effectiv	AND A STATE OF THE PARTY OF THE	mes effective	2 - Just satisf	actorily
I - Generally ineffe		or communication		
4. The teacher's ap	pproach to teaching car	best be described as		
4 - Excellent	3 - Very good	2-Good	I – Fair	0 Poor
5. Fairness of the i	nternal evaluation pro-	cess by the teachers.		
4 - Always fair	O- Usually fair	2 – Sometimes u	ifair I – Usually u	ofair 0-Unfair
6. Was your perfo	rmance in assignments	discussed with you?		
4 - Every time.	3 - Usually	(2) Occasionally	Sometimes I - Rare	ly 0- Never
7. The institute tale Opportunities fo	ces active interest in proper students.	omoting internship, s	tudent exchange, an	d field visit
d Regularly	3 – Often	2 Sometimes	I - Rare	ly 0-Never
8. The teaching an Emotional grow	d mentoring process in	your institution facil	itates you in cogniti-	ve, social and
4 - Significantly		2 - Moderately	I – Mary	ginally 0- Not at all
9. The institution p	provides multiple oppor	tunities to learn and	grow,	
4 - Strongly agree	3 – Agree	②- Neutral	l – Disa	gree 0-Strongly disagr
10. Teachers infor	n you about your expe	cted competencies, co	urse outcomes and p	programme outcomes.
4 - Every time	① Usually		Sometimes I - Rarel	
II. Your menter de	pes a necessary follow-	p with an assigned to	aste to you.	
4 - Every time	① Usually	2 – Occasionally/	Sometimes I - Rare	ly 0-1 don't have a
	ustrate the concepts the			
4 - Every time	3 – Usually,	(2) Occasionally/	Sometime I-Rarel	y 0 – Never
3. The teachers ide	entify your strengths as	nd encourage you wit	h providing right le	vel of challenges.
t - Fully	3 – Reasonably	Partially,	I - Sligh	itly 0-Unable to
4. Teachers are ab	le to identify your wea	knesses and help you	to overcome them.	
I Every time	(3) Usually		ionactines 1 - Race	ly 0 – Never
			TOTAL CONTRACTOR OF THE PARTY O	A STATE OF THE STA

15. The institution m	akes effort to engag the teaching learnin	e students in the monito	oring, review and co	ntinuous Quality
4 - Strongly agree	①- Agree	2 - Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ tead	thers use student cer	ntric methods, such as e	experiential learning	, participative learning and
4 - To a great extent	3 - Moderate	②- Some what	1 - Very little	0 - Not at all
17. Teachers encoura	ge you to participat	e in extracurricular act	luitine	
4 - Strongly agree	Agree .	2 - Neutral		0 - Strongly disagree
18. Efforts are made you ready for the wo	by the institute/ teac	hers to inculcate soft sh	sills, life skills and e	mployability skills to make
4 - To a great extent		Some what	1 - Very little	0 - Not at all
P.C. 10C 18121111		tools such as LCD proj		
4 - Above 90%	3 -70-89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall qualit	ty of teaching-learning	ng process in your instit	nata ta anno anno a	
4 -Strongly agree	3 - Agree	2 Neutral	1 - Disagree 0	- Strongly disagree
in your institution a) and b) Sattefred c)	ation / suggestions to	o improve the overall te	aching – learning ex	perience
REGISTER NUMBER NAME OF THE STUDENT	: 19PMA12			

CLASS : IL -M SC

DEPARTMENT : MATHE MATICS

A CONTRACTOR OF THE PARTY OF TH				
4 - 8.5 to 100%	he syllabus was covered 3 – 70 to 84%	ed in the star		
10.1007.6	3 - 70 to 84%	Class?		
		D- 55 to 69%	1-30 to 54%	0.0.
2. How well did if	S Satisfactoria			9-Below 30%
4 Thoroughly	watters prepare fo	or the classes?		
2	(3) Satisfactorily		A AMERICA II	
1		- roony	- Indifferently	0 - Won't teach at all
3. How well were	the teachers able to ea			man in all
4 - Always effecti	ve G	mmunicate?	100	
1 Generally ineffe		times effective	2 - Just satisfacto	0020
	0- Very	poor communication	2 Just Satisfacti	only
d. The rest				
" rife teacher's a	pproach to teaching c	an best be described as		
o loccellent	3 - Very good	The described as		
		(2)- Good	1 - Fair	0-Poor
5. Fairness of the		ocess by the teachers.		9-100F
4 Always fair	miernal evaluation pr	ocess by the teachers.		
A County S Tail	3 - Usually fair	(2) Sometimes unfi	decimal and a second and a second and	
\$552255555 RC			iir — Usually unfai	r 0- Unfair
6. Was your perfo	rmance in assignment	e dia		
4 - Every time.	(3) Usually	s discussed with you?		
8. 19	Costany	2 – Occasionally/Sc	metimes 1 - Rarely	0- Never
7. The institute of				O- WEVEL
Own and the tall	es netive interest in p	romoting internship, star	lent exchange e	110000
Opportunities fo		0.5	tent extrange, and th	eld visit
4 Regularly	3 - Often	2 Sometimes	1 - Rarely	0- Never
S The tout	_			
and a trace Resident states and	A war and the color of the color			
Entertional age	d mentoring process i	n your institution facilita	tes you in cognitive .	point and
Emotional grow		n your institution facilita	tes you in cognitive, s	ociat and
4 Significantly	3 - Very well	2 Moderately	1 - Marginal	
4 Significantly	3 - Very well	2 Moderately	1 - Marginal	
4 Sugnificantly 9. The institution p	3 – Very well rrovides multiple oppr	Moderately	1 - Marginal	
4 Significantly	3 - Very well	2 Moderately	1 – Marginal	lly 0- Not at all
4 Significantly 9. The institution p 4 Strongly agree	3 – Very well rovides multiple oppi 3– Agree	Moderately ortunities to learn and gre 2 - Neutral	1 – Marginal ow. 1 – Disagree	lly 0- Not at all 0- Strongly disagre
4 Significantly 9. The institution p 4 Strongly agree	3 – Very well rovides multiple oppi 3– Agree	Moderately ortunities to learn and gre 2 - Neutral	1 – Marginal ow. 1 – Disagree	lly 0- Not at all 0- Strongly disagree
4 Significantly 9. The institution p 4 Strongly agree	3 – Very well provides multiple opp 3– Agree n you about your expe	Moderately ortunities to learn and gre 2 – Neutral ected competencies, cours	1 – Marginal w. 1 – Disagree se outcomes and urne	lly 0- Not at all 0- Strongly disagree
4 Significantly 9. The institution p 4 Strongly agree	3 – Very well rovides multiple oppi 3– Agree	Moderately ortunities to learn and gre 2 – Neutral ected competencies, cours	1 – Marginal ow. 1 – Disagree	lly 0- Not at all 0- Strongly disagree
4 Significantly 9. The institution p 4 Strongly agree 10. Teachers inform 4 Every time	3 – Very well rovides multiple oppo 3 – Agree u you about your expense. 3 – Usually	Moderately ortunities to learn and gro 2 - Neutral ected competencies, cours 2-Occasionally/Son	1 - Marginal ow. 1 - Disagree se outcomes and prog actimes 1 - Rarely	lly 0- Not at all 0- Strongly disagree
4 Significantly 9. The institution p 4 Strongly agree 10. Teachers inform 4 Every time 11. Vous mentar di	3 - Very well rovides multiple oppo 3 - Agree u you about your export 3 - Usually	Moderately refunities to learn and gro 2 - Neutral refed competencies, cours 2-Occasionally/Son up with an assigned task	1 - Marginal ow. 1 - Disagree te outcomes and prog tetimes 1 - Rarely to you.	lly 0- Not at all 0- Strongly disagre-
4 Significantly 9. The institution p 4 Strongly agree 10. Teachers inform 4 Every time 11. Vous mentar di	3 – Very well rovides multiple oppo 3 – Agree u you about your expense. 3 – Usually	Moderately refunities to learn and gro 2 - Neutral refed competencies, cours 2-Occasionally/Son up with an assigned task	1 - Marginal ow. 1 - Disagree te outcomes and prog tetimes 1 - Rarely to you.	0- Strongly disagree ramme outcomes. 0- Never
4 Significantly 9. The institution p 4 Strongly agree 10. Teachers inform 4 Every time 11. Voor menter de 4 Every time	3 - Very well rovides multiple oppo 3 - Agree n you about your expense a necessary follow- Usually Usually	Moderately retunities to learn and gre 2 - Neutral reted competencies, cours 2-Occasionally/Son up with an assigned tash 2 - Occasionally/Son	1 - Marginal 1 - Disagree 1 - Disagree 1 - Rarely 1 - Rarely 1 - Rarely	lly 0- Not at all 0- Strongly disagree
4 Significantly 9. The institution p 4 Strongly agree 10. Teachers inform 4 Every time 11. Voor menter de 4 Every time	3 - Very well rovides multiple oppo 3 - Agree n you about your expense a necessary follow- Usually Usually	Moderately retunities to learn and gre 2 - Neutral reted competencies, cours 2-Occasionally/Son up with an assigned tash 2 - Occasionally/Son	1 - Marginal 1 - Disagree 1 - Disagree 1 - Rarely 1 - Rarely 1 - Rarely	0- Strongly disagree ramme outcomes. 0- Never
9. The institution p 1 - Strongly agree 10. Teachers inform 4 - Every time 11. Vone mentor di 4 - Every time 12. The teachers illi	3 - Very well rovides multiple opportunity 3 - Agree n you about your expenses a necessary follow- Usually Usually instrate the concepts the	Moderately ortunities to learn and gro 2 - Neutral ected competencies, cours 2-Occasionally/Son up with an assigned tash 2 - Occasionally/Son urough examples and app	I - Marginal I - Disagree Re outcomes and prog netimes I - Rarely to you, netimes I - Rarely	O- Strongly disagree ramme outcomes. O- Never O- I don't have a
9. The institution p 1 - Strongly agree 10. Teachers inform 4 - Every time 11. Vone mentor di 4 - Every time 12. The teachers illi	3 - Very well rovides multiple oppo 3 - Agree n you about your expense a necessary follow- Usually Usually	Moderately retunities to learn and gre 2 - Neutral reted competencies, cours 2-Occasionally/Son up with an assigned tash 2 - Occasionally/Son	I – Marginal ov. I – Disagree se outcomes and prog netimes I – Rarely to you, netimes I – Rarely	0- Strongly disagree ramme outcomes. 0- Never
4 Significantly 9. The institution p 1 Strongly agree 10. Teachers inform 4 - Every time 11. Voor mentar de 4 Every time 12. The teachers ith 4 Every time	3 - Very well rovides multiple opportunities opportunitie	Moderately ortunities to learn and gro 2 - Neutral ected competencies, cours 2-Occasionally/Son up with an assigned task 2 - Occasionally/Son trough examples and app 2 Occasionally/Son	I - Marginal ow. I - Disagree se outcomes and prog netimes I - Rarely netimes I - Rarely dications, netime I - Rarely	O - Not at all O - Strongly disagree ramme outcomes. O - Never O - I don't have a O - Never
4 Significantly 9. The institution p 4 Strongly agree 10. Teachers inform 4 Every time 11. Vone mentor di 4 Every time 12. The teachers illi 4 Every time 13. The teachers ide	3 - Very well rovides multiple opportunities opportunitie	Moderately retunities to learn and gre 2 - Neutral reted competencies, cours 2-Occasionally/Son up with an assigned tash 2 - Occasionally/Son rough examples and app 2 Occasionally/Son and encourage you with p	I - Marginal ow. I - Disagree se outcomes and prog netimes I - Rarely netimes I - Rarely dications, netime I - Rarely	O - Not at all O - Strongly disagree ramme outcomes. O - Never O - I don't have a O - Never
4 Significantly 9. The institution p 1 Strongly agree 10. Teachers inform 4 - Every time 11. Voor mentar de 4 Every time 12. The teachers ith 4 Every time	3 - Very well rovides multiple opportunities opportunitie	Moderately retunities to learn and gre 2 - Neutral reted competencies, cours 2-Occasionally/Son up with an assigned tash 2 - Occasionally/Son rough examples and app 2 Occasionally/Son and encourage you with p	I - Marginal ow. I - Disagree se outcomes and prog setimes I - Rarely to you, netimes I - Rarely dications, netime I - Rarely royiding right level of	lly 0- Not at all 0- Strongly disagred ramme outcomes. 0- Never 0 - I don't have a 0 - Never
4 Significantly 9. The institution p 4 Strongly agree 10. Teachers inform 4 Every time 11. Vone mentor di 4 Every time 12. The teachers illi 4 Every time 13. The teachers ide	3 - Very well revides multiple opportunity our experimental of the same of th	Moderately ortunities to learn and gro 2 - Neutral ected competencies, cours 2-Occasionally/Son up with an assigned task 2 - Occasionally/Son trough examples and app 2 Occasionally/Son	I - Marginal ow. I - Disagree se outcomes and prog netimes I - Rarely netimes I - Rarely dications, netime I - Rarely	O - Not at all O - Strongly disagree ramme outcomes. O - Never O - I don't have a O - Never
4 Significantly 9. The institution p 1 Strongly agree 10. Teachers inform 4 - Every time 11. Voor menter de 4 Every time 12. The teachers ille 4 Every time 13. The teachers ide 4 Eurly	3 - Very well rovides multiple opportunities of Agree n you about your expenses a necessary followers a necessary followers at the concepts the 3 - Usually of the concepts the 3 - Usually of the concepts and the concepts are concepts and the concepts and the concepts are concepts are concepts are concepts and the concepts are concepts are concepts are concepts.	Moderately ortunities to learn and gro 2 - Neutral ected competencies, cours 2-Occasionally/Son up with an assigned tash 2 - Occasionally/Son trough examples and app 2 Occasionally/Son and encourage you with p	I - Marginal ow. I - Disagree se outcomes and prog netimes I - Rarely dications, netime I - Rarely royiding right level of I - Slightly	lly 0- Not at all 0- Strongly disagree ramme outcomes. 0- Never 0 - I don't have a 0 - Never
4 Significantly 9. The institution p 1 Strongly agree 10. Teachers inform 4 - Every time 11. Voor menter de 4 Every time 12. The teachers ille 4 Every time 13. The teachers ide 4 Eurly	3 - Very well rovides multiple opportunities of Agree n you about your expenses a necessary followers a necessary followers at the concepts the 3 - Usually of the concepts the 3 - Usually of the concepts and the concepts are concepts and the concepts and the concepts are concepts are concepts are concepts and the concepts are concepts are concepts are concepts.	Moderately retunities to learn and gre 2 - Neutral reted competencies, cours 2-Occasionally/Son up with an assigned tash 2 - Occasionally/Son rough examples and app 2 Occasionally/Son and encourage you with p	1 - Marginal ow. 1 - Disagree is outcomes and prog netimes 1 - Rarely to you, netimes 1 - Rarely dications, netime 1 - Rarely royiding right level of 1 - Slightly overcome them,	O- Not at all O- Strongly disagree ramme outcomes. O- Never O- I don't have a O- Never f challenges. O- Unable to

meprovement of	nakes effort to enga the teaching learning	ge students in the monito	oring, review and co	ntinuous Quality
4 - Strongly agree	① Agree	2 – Neutral	1 – Disagree	0 - Strongly disagree
16. The institute/ ter problem solving 4 - To a great extent	nchers use student co g methodologies for 3 - Moderate	entric methods, such as e enhancing learning expe (2)- Some what	experiential learning riences. 1 – Very little	, participative learning and 0 – Not at all
	C	te in extracurricular act 2 – Neutral	ivities. 1 – Disagree	0 - Strongly disargree
18, Efforts are made you ready for the we 4 – To a great extent	by the institute/ tea orld of work. Moderate	chers to inculcate soft sl		mployability skills to make
19. What percentage teaching.	of teachers use ICT	tools such as LCD proj	l – Very little ector, Multimedia,	0 - Not at all
3 - Above 90%	3 - 70 - 89%	(2)-50-69%	I - 30 - 49%	0 - Below 29%
		ing process in your instit	I - Disagree () – Strongly disagree
a) Thous role	\$01110 8th	to improve the overall te dent auck I vary well elserve m	aching – learning e	xperience

REPORTER NUMBER

: 20PMA 13

NAME OF THE STUDENT

K. Indhumathe

CLASS

I - MSc (Maths)

DEPARTMENT

: Mathematics .

I. How much of th	e syllabus was covere	d in the class?		-
4 - 8.5 to 100%	3 - 70 to 84%	(2)- 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did th	e teachers prepare fo	r the classes?		
4 -Thoroughly	 Satisfactorily 	2 – Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were t	he teachers able to co	mmunicate?		N.
4 - Always effectiv		times effective	2 - Just satisfa	ctorily
I - Generally ineffe		oor communication		
4. The teacher's an	mroach to teaching c	m best be described a	s	
d Excellent	3 - Very good	② Good	1 – Fair	0-Poor
5. Fairness of the i	iternal evaluation pro	ocess by the teachers.		
d - Always fair	3 - Usually fair	2 Sometimes u	nfair 1 – Usually un	fair 0-Unfair
6. Was your perfor	mance in assignment	s discussed with you?		
4 - Every time,	(3)Usually	2 – Occasionally	/Sometimes 1 – Rarely	y 0- Never
		romoting internship, s	tudent exchange, and	field visit
Opportunities for	r students,	A		AD 1020/24/24/05/05
d Regulady	3 - Often	2 Sometimes	I - Rarely	y 0- Never
		ı your institution facil	litates you in cognitive	e, social and
Enrotional growt		0	8 1502	2. 2. 2. 2. 2.
4 – Significantly	3 - Very well	(2) - Moderately	I – Margi	nally 0- Not at all
9. The institution p	rovides multiple oppo	rtunities to learn and		The same of the same of
I – Strongly agree	(3')Agree	2 - Neutral	1 – Disagi	ree 0- Strongly disagree
10. Teachers inform	you about your expe	cted competencies, co	urse outcomes and pr	ogramme outcomes.
4 - Every time	3 – Usually		Sometimes 1 - Rarely	
11. Vour mentor do	es a necessary follow-	up with an assigned to	ask to you.	
4 - Every time	(5)Usually	2 - Occasionally/	Sometimes 1 – Rarely	0 - I don't have a
2. The teachers illu	strate the concepts th	rough examples and a	opplications.	
I – Every time	3- Usually.		Sometime 1- Rarely	0 - Never
3. The teachers ide	ntify your strengths a	nd encourage you wit	h providing right leve	l of challenges.
L-Fully	3 - Reasonably	2)- Partially	1 - Slightly	
4. Teachers are abl	e to identify your wea	knesses and help you	to overcome them.	
L'a constinue	1 Healte	(2) Oceanionalle S	entations 1 Ruch	0 - Never

			sing review and co	entinuous Quality	
15. The institution n	nakes effort to engage	e students in the monito	ring, review and		
improvement of	the teaching learning	g process.		0 - Strongly disagree	
4 - Strongly agree	(3) Agree	2 - Neutral	I - Disagree	o - comery anyagice	. `
16. The institute/ tea	chers use student cer	stric methods, such as o	experiential learning	g, participative leatenir	g and
problem solving	r mathadalanias for a	nhancing learning expe	riences.		
4 - To a great extent	(3) Moderate	2 – Some what	t - Very little	0 - Not at all	
17. Teachers encour	age you to participat	e in extracurricular act	ivities.		
4 - Strongly agree	3 Элигее	2 - Neutral	1 – Disagree	0 - Strongly disagree	Ė
18. Efforts are made	by the institute/ tend	hers to inculcate soft sl	dlls, life skills and e	mployability skills to r	nake
you ready for the wo	rld_pf work.			#A 152	
4 - To a great extent	(3) Moderate	2 - Some what	I - Very little	0 - Not at all	
19. What percentage teaching.	of teachers use ICT	tools such as LCD proj	ector, Multimedia,	etc. while	
4 - Aliove 90%	3 - 70 - 89%	2 50 - 69%	1 - 30 - 49%	0 – Below 29%	
20. The overall quali	ty of teaching-learning	ng process in your instit	into to many many	44	
4 -Strongly agree	3 - Agree	2 Neutral	I – Disagree 0	– Strongly disagree	
21. Give three observ	ation / suggestions to	improve the overall te	aching – learning ex	sperience	
a)					
b)					
e)				i)	
	500 Homo 600 M400 H				
REGISTER NUMBER	20PMAIS	3			
NAME OF THE STUDENT	: Gr. sasqVa	N/a_			
LASS		, maths			

DEPARTMENT

	5.1	COEST PERIOR	CRIONII	
				,
. How much of th	ie syllabus was covered	in the class?		2000
1 - 8.5 to 100%	3 - 70 to 84%	(2) 55 10 69%	1- 30 to 54%	0 -Below 30%
2. How well did th	e teachers prepare for	the classes?		0 - Won't teach at all
I - Hioroughly	Satisfactorily	2 - Poorly	I - Indifferently	0 - Won Heach at all
3. How well were	the teachers able to con	nmunicate?	2 - Just satisfacte	wilv
1 Always effective	ve Someti	mes effective	Z - Just Satisface.	2008
I Generally ineffe	ective 0- Very po	oor communication		
	pproach to teaching ca	n best be described a	15	0-Poor
4. The teacher s a 4. Excellent	3 - Very good	@ Good	1 – Fair	0-7001
5. Fairness of the	internal evaluation pro	cess by the teachers. 2 – Sometimes t	onfair 1 – Usually unfai	r 0-Unfair
4 - Always fair	(33 Usuany ran			
. w our nerfo	irmance in assignments	discussed with you?	re-matimes 1 - Rarely	0-Never
a with the disperse	3 - Usually			
4 - Every time.	kes active interest in pr	amating internship.	stinlent exchange, and fi	eld visit
7. The institute ta	kes active interest in pr	mitores a second		0- Never
Opportunities !	int Stungers	2/Sometimes	1 - Rarely	700 APR 2000
	Offici nd mentoring process in		to considive t	social and
20 2000/2000 200	to a meners in	your institution for	ilitates you in cogmoss.	12000101002000
8. The teaching at	nd mentoring process	7.69 P.A 2.07 S.M.	1 - Margina	By 0- Not at all
Enterional grav	Prery well	2 - Moderately		
Total Manager	provides multiple oppo	etunities to learn and	I grow.	. 0- Strongly disagre-
o The institution	provides multiple oppo	07 Neutral	1 - Disagree	
1 Strongly agree	3 - Agree	0	- Lorent	romme outcomes.
3110-193		ated competencies, c	ourse outcomes and pro-	0 - Never
10. Teachers info	3 - Agree rm you about your expe	2- Occasionally	Sometimes 1 = Rarely	
4 - Every time	0	to an assigned	took to you.	0 - 1 don't have a
11. Voor meeter	ders a necessary follow-	O 3Occasionally	/Sometimes 1 - Rarely	M.C. PATRICLES SOCK
4 1 very time	3 — Usually	A CONTRACTOR OF THE PARTY OF TH	and tentions.	nica ornawanawa
	Hustrate the concepts the	rough examples and	Sometime 1- Rarely	0 Never
12. The teachers i	Hastrate the concepts	2 Occasionally	The state of the s	V5177727512475123247
4. I very time	Chainly		ot maniding right level	of challenges.
72	identify your strengths a	and encourage you o	1 - Slightly	g - Unable to
13. The teachers i	3 - Reasonably	C Patienty,		
4 Fully	1 - 1000	(C) (C)	to exercione them.	
	able to identify your ne	almesses and help yo	thads	p Never
Leachers are	able to identify your me	3 Decarionally	Semulates t theely	
14. 10	(T Doubly			
1 I very time				

		students in the monitor	ring, review and co	ontinuous Quality,
15 The institution ma	kes effort to engage	students in the money		
improvement of the	he teaching learning	process.	1 - Disagree	0 - Strongly dispagace
4 - Strongly agree	3 - Agree	Neutral	1. E. S. T. T. S.	, B100
, - Minney again	***		tantal learnin	e, participative le armi.
16. The institute/ teac	hers use student cen	tric methods, such as c	xperiential teatmi	g, participative learning _{mag}
problem solving	methodologies for er	hancing tearning expe	P. S.	0 - Not at all
4 - To a great extent	O-Moderate	2 - Some what	1 - Very little	• 1000
17. Teachers encoura	ge von to participate	e in extracurricular act	ivities.	
4 - Strongly agree	3 – Agree	2 Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made	by the institute/ tend	hers to inculcate soft sl	kills, life skills and	employability skills to make
you ready for the wo	rld of work.			
4 - To a great extent	6 - Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentage teaching,	of teachers use ICT	tools such as LCD pro	jector, Multimedia,	etc. while
4 - Above 90%	3 - 70 - 89%	2 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall qual	ity of teaching learn	ing process in your inst		
4 -Strongly nuree	O Agree	2 - Neutral	I – Disagree	0 - Strongly disagree
21. Give three obser- in year lastituti	vation / suggestions	to improve the overall t	eaching — learning	experience
n)				
b)				
c) .		50		
REGISTER NUMBER	, 20 PMA13	97		
	0 11	m		
NAME OF THE STUDEN	1 . D. g own			
CLASS	I - M.SC	Maths		
DEPAREMENT	· Nathema	dica		

1. 2 " () * () * () * ()

		STUDENT EFFE		MEN-BARGUR	
I. How much of	the syllabus was cove	STUDENT FEEDBACE	CFORM		
4 - 9 5 1 100	the syllabus was an				
4 - 8.5 to 100%	(3) - Cove	red in the class			
	(3)- 70 to 84%	Chaiss?		,	
2 11	TO THE RESERVE OF THE PARTY OF	2 - 55 to 69%	20.	1.00	
. How well did	the teachers prepare t		- 30 to 54%	0 -Below 30%	
4 - Hroroughly	Prepare f	or the classes		- Delaw 3039	
6	(3)- Satisfactoril	tribates?			
		y 2 - Poorly 1 -	In Circ		
3. How well were	Obs. 4.	53503F3 JUS	- Indifferently	0 - W.m.'r	
4 - Always arr	the teachers able to c	01000001		0 - Won't teach at all	
1 c	Som	- including the y			
I - Generally ineff	fective 0 3	etimes effective			
	0- Very	poor communication	2 - Just satisfact	orify	
4. The tout		- micanon		5005	
tencher's	approach to tenchion	can best be described as			
4 Excellent	3 V	can best be described as			
	3 - Very good	(2) Good	201000		
5 Ent			I - Pair	0-Paor	
the case of the	internal evaluation pr			0-1.001	
4 - Always fair	(T) Limited in	ocess by the tenchers.			
	(3) Usually fair	2 - Sometimes unfair	0.00		
6 Was -		The state of the s	1 - Usually unfini	0- Unfair	
" was your perfe	rmance in assignment	te allowers at the		200, 100000000	
4 - 1. very time.	(3) Usually	ouscussed with you?			
	Comming	2 - Occasionally/Some	times 1 - Parely		
7. The institute to	• CONTRACTOR AND			0- Never	
and monthly th	kes active interest in p	romoting internship, staden			
opportunities f	or students.	a meerianip, stanten	t exchange, and fiel	ld visit	
4 Regulaty	3 - Often	0.75			
	2.00	(2)- Sometimes	1 - Rarely	0- Never	
S. The teaching an		n your institution facilitates y		********	
Part of the state	in mentaring process is	n your institution facilitates y	on in enacht.	*****	
Currentonal grows	th.		on to cognitive, so	cent and	
4 - Significantly	(3)- Very well	2 - Moderately	2 10 10:00		
	0	2 - invacinity	1 – Marginully	0- Not at all	HELCO.
9. The institution .	emple - tel				
1 Summer	novines muniple oppo	rtunities to learn and grow,			
 4 – Strongly agree 	(3)- Agree	2 - Neutral	I - Disagree	O. Steen I. I	
	STATE OF SELECT			0 Strongly disagree	
10. Teachers inform	o you about your eyes	cted competencies, course ou	March Company		
4 - Every time	3 – Usually	Crea Competencies, contrae on	teomes and program		
	3 - Ostany	2)Occasionally/Sometim	ies 1 - Rarely	0- Never	e a
¥ 20 20 00 00 00 00 00 00 00 00 00 00 00					
11. Your mentar de	ors a necessary follow-r	up with an assigned task to ye	012.		
4 - Every time	3 - Usually	(2) Occasionally/Sometim		0 - I don't have a	
	LSO FOR SCHOOL SC	C) accommon of the common of t	ica i - massay	o - I don't mave a	
12 The tenders III					
	istrate the concepts in	rough examples and applicati			
4 - Every time	(3)—Usually.	 Occasionally/Sometime 	e 1-Rarely	0 - Never	
3. The teachers ide	entify your strengths an	id encourage you with provid	ing right level of ch	udlenges.	
4 Fully	(3) Reasonably	2 - Partially	t - Slightly	0 - Unable to	
4. Teachers are als	te to identify your weak	nesses and help you to overco	nne them.		
	(D) Danielly	2 - Occasionally Somethics		0 Never	
4. Every time	Contraction of the contract of	APRENIES AND THE STATE OF T	5.033655586.0		
	VV CV				

improvement of	the tenching learning	students in the monito	ing terien and co	/ Commy
4 - Strongly agree	O- Agree	2 - Neutral	1 – Disagree	0 - Strongly disangree
16. The institute/ tea	chers use student cen	tric methods, such as e	xperiential learning	g, participative learning and
4 - To a great extent	and the state of the city of t	nhancing learning expe	riences.	30.25 (III.) 4. O. H. H. 1991
TO a great extent	(3) Modernte	2 - Some what	I - Very little	0 - Not at all
17, Teachers encour	iiee you to mantinia	e in extracurricular act		
4 - Strongly agree	A participate	e in extracurricular act	ivities.	
471-MATERIAL 107	(a) Waree	2 - Neutral	 Disagree 	0 - Strongly disagree
18. Efforts are made	by the institute/	100 P E		mployability skiHs to make
you ready for the wo	orld of work	ners to inculcate soft sk	cills, life skills and e	mployability skills to make
4 - To a great extent	3 Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage				
teaching.	of teachers use ICT	tools such as LCD proj	ector, Multimedia	ete while
4 - Alrove 90%	(3) 70 - 8002 .	THE CAMPAN AND THE	, and a second	cici winic
		2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall qual	ity of teaching teach	errogen proportie de la co		
4 -Strongly agree	(3) Acres	ng process in your instit	tute is very good.	
		a comment	- Disagree /	0 – Strongly disagree
21. Give three obser	vation / suggestions to	o improve the overall te	0.0000000000000000000000000000000000000	onongry disagree
m years atitution	pn.	and the overall te	aching — learning e	xperience
11) Cooperative	learing			
c) Technology	loaining			
00				

REGISTER NUMBER

CLASS

DEPARTMENT

:20PMA1384

: ii - MSC MATHEMATICS

. MATHEMATICS

NAME OF THE STUDENT : MONDALISH T.S

COMPANY OF STREET

I.S. Monale -

I. How much of the	syllabus was covered	in the class?		,
4 - 85 to 100%	3 - 70 to 84%		. 20 5 10	0 -Below 30%
4-35 10 100.9	3 - 10 to 5478	D- 55 to 60%	1-30 to 54%	U-Delow Sura
2. How well did the	teachers prepare for	the classes?		
4 -Thoroughly	(3)- Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
4 - Hieranging	() Canonicterny	2 - 1 cony		
3. How well were the	e teachers able to con	municate?	0	esare.
4 - Always effective	3 - Sometin	mes effective	2 - Just satisfacto	rily
1 - Generally ineffecti	ive 0- Very no	or communication		
1 - Generally metrees				
4. The teacher's app	roach to teaching car	best be described as		O. Book
4 - Excellent	3 - Very good	(2)-Good	I – Fair	0- Poor
5. Fairness of the int	ernal evaluation proc	ess by the teachers.	and the second second fields	0- Unfair
4 - Always fair	3 - Usually fair	D- Sometimes u	nfair I – Usually unfair	a- Ciriar
	# # # # # # # # # # # # # # # # # # #	22		
6. Was your perform	ance in assignments	discussed with you?	er stone I - Parely	0-Never
4 - Every time.	(3)- Usually	2 - Occasionally/	Sometimes 1 - Rarely	
				dd visit
- m. tantana takes	active interest in pro	moting internship, s	tudent exchange, and fie	
7. The institute takes	turbanie		11-22-01	(i) Never
Opportunities for	Students-	2 - Sometimes	1 - Rarely	(b) were
4 Regularly	3 – Often	7.T. (7.T. 41.1111)		atal and
S. The teaching and r	t. a neacess in	your institution facili	itates you in cognitive, se	ocial anu
S. The teaching and r	nentoring process in	A	***************************************	ly 0- Not at all
Emotional growth.		2 Moderately	1 – Marginal	ly 0-rior at an
4 - Significantly	3 - Very well	(S) Integer		
9. The institution pro	102 = 5		grow.	a re-ladiantee
o. The institution pro	vides multiple oppor	2 Newtral	t - Disagree	0- Strongly disagree
4 - Strongly agree	(3)- Agree	2 - Neutral		
4 - Strongly agree			sere outcomes and prog	ramme outcomes.
	on about your expec	ted competencies, con	mationes 1 - Rarely	0- Never
10. Teachers miorin)	1 Lisually	2-Occasionally/5	omeunies i	
11. Vour mentor does	f. Haw.u	o with an assigned to	sk to you.	0 - I don't have a
11 Vous menter does	a necessary roman-in	2 - Occasionally/S	Sometimes 1 - Rarely	
1 - Every time		tunles and a	pplications.	n - Never
t are illust	rate the concepts thre	ough examples and	ometime 1- Rarely	n-merci
12. The teachers mass	(3) Usually.	2 - Occasionary	20056X 61/09	5 7 5 12 18 18 18 18 18 18 18 18 18 18 18 18 18
4 - Every time	0	and the second s	acceptating right level of	challenges.
4 - Every time 13. The teachers ident	strengths an	d encourage you with	1 - Slightly	0 - Unable to
13. The teachers ident	ify your strength	2 - Partially		
4 - Fully	O- Reasonably	35E-5333.7 SM	16	
4 - Fully 14. Teachers are able	17316.789	and halo you !	to overcome them.	a Niwer
11.	in identify your weak	nesses and near your	makes a Racky	0 - Never
4. Teachers are able		2 - Occasionally Se	omelines I Ruely	
1 Everytime ((Junally			

		201 1000 1000 1000	-Inc. review and o	ontinuous Quality
15. The institution	makes effort to engag	e students in the monito g process.	ring, re-	_
improvement	of the teaching learning	I - Disagree	0 - Strongly disagree	
A Strangle name	1 - Anne	(2)- Neutra		,
		UCCO - 2000 000 000 000 000 000 000 000 000	tential learnin	g, participative learning a
16. The institute/ te	achers use student ce	ntric methods, such as c	xperiential teath	150014016040104 A1-014.5000
problem solvin	g methodologies for	cunanting tearming cal-	I - Very little	
4 - To a great extent	3 - Moderate	(2)- Some what	1 - Very mos	
17. Teachers encou	rage you to participa	te in extracurricular act	ivities.	0 - Strongly disargree
4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 = Sitoub) and face
18. Efforts are mad	e by the institute/ ten	cherr to inculente coft sl	ine life skills and	employability skiHs to mat
you ready for the w	orld of work	chers to memente son se	illo, tite and	ā mas mas
4 - To a great extent	3 Moderate	2 - Some what	1 - Very little	0 - Not at all
19. What percentag	e of teachers use ICT	tools such as LCD proj	setor Multimedia	etc. while
reaching.		none such as excis proj	ector, triumment	Carrante Control
4 Ahove 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	⑥ − Below 29%
20. The overall qual	ity of teaching-learni	ng process in your instit	and the contract of	
4 -Strongly agree	(3)- Agree	2 Neutral	Dispesse	0 Strandy dispositor
	CONTRACTOR STATE			0 - Strongly disagree
21. Give three obser- in year 1 stitution	vation / suggestions t	o improve the overall te	aching – learning	experience
a)				
(b)				
c)				
REGISTER SUMBER	20PMA133	1		
NAME OF THE STUDENT	B. Kaviya	12		
CLASS	. Drd M.sc	Mathematics		
DEPARTMENT	· Mathemat	ics		

a project to the

B. Kaviya

				,
1. How much of the	e syllabus was covered	in the class?		2001
4 - 85 to 100%	①- 70 to 84%	2 - 55 to 69%	I-30 to 54%	0 -Below 30%
2. How well did th	e teachers prepare for t	the classes?		
Thoroughly	3 - Satisfactorily	2 – Poorly	1 - Indifferently	0 - Won't teach at all
	the teachers able to con	ummicate?	25	
		mes effective	2 - Just satisfa	ictorily
Always effective	77 Marie 27 - 18 Hole 2000	or communication		
1 - Generally ineffe				
A The teacher's a	pproach to teaching car	best be described:	15	0-Poor
4 - Excellent	Very good	2 – Good	1 – Fair	0-100
	internal evaluation pro	cess by the teachers.	8	
5. Fairness of the	3 – Usually fair	2 – Sometimes	unfair 1 – Usually w	fair 0- Unfair
(0.75)	rmance in assignments	discussed with you?	6	0 – Never
6. Was your perio	3 – Usually	2 - Occasionall	y/Sometimes 1 - Rarel	y U- Never
D Every time.				
7. The institute ta	kes active interest in pr	omoting internsings	31,1112.11	
Opportunities f	or students.	2 - Sometimes	1 - Raic	ly 0-Never
1 Doggadady	(3) Offen			100
	nd mentoring process in	tastitution for	cilitates you in cognitiv	ve, social and
8. The teaching at	id mentoring process in	your manual		and the second
Enrotional groy	ville.	2 - Moderately	1 - Mary	ginally 0- Not at all
4 - Significantly	(3) Very well			
	provides multiple oppo	etunities to learn an	d grow.	orec 0- Strongly disagree
9. The institution	provides mumple oppo	2 - Neutral	T Disa	gred o sames
(A) Strongly agree	3 – Agree	CO SCORES OF THE	7	essenting outcomes-
	rm you about your expe	eted competencies,	course oulcomes and	n- Never
10. Teachers info	rm you about your exp.	2- Occasionally	y/Sometimes 1 - Rare	iy "
	does a necessary fullow-	with an assigned	I task to you.	elv 0 – 1 don't have a
11 Voucementer	does a necessary follow-	2 Occasional	ly/Sometimes 1 - Rare	ely 12 .
4 - Livery time	Hustrate the concepts th	-b examples an	d applications.	v 0 – Never
en itten teachers i	llustrate the concepts th	Pough Campaional	ly/Sometime 1- Rarel	y
12. The teachers	3 - Usually.	2 - Occasion	**B0000000	e t Hannet
1 Every time	,	and the second of	with providing right le	evel of challenges.
man and a second	3 - Usually, dentify your strengths a 3 - Reasonably	and encourage your	1 - Slig	itly 0-01.55c to
13. The teachers i	3 - Reasonably	2 - Partially		
		almesses and help y	on to overcome mean	0 - Never
14 Teachers are	able to identify your we	a Occasional	ly/Sonstitute 1 - Rad	50 SSS
(1) Every time	y = (tsunffy)	2 - Option		
THE PERSON NAMED OF				

Strongly agree	the teaching learni			0 6- 1
	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly dispugree
16. The institute/ tea	chers use student e	entric mathedr such as	levelot teamin	g, participative lezerning
problem solving	methodologies for	enhancing learning exp	experientiai tearniii	g, participative lettening
1)- To a great extent	3 - Moderate	eminineing tearning exp	eriences.	0201024100000044
	a triogenite	2 - Some what	1 – Very little	0 - Not at all
17. Teachers encours	· · · · · · · · · · · · · · · · · · ·			
4 - Strongly agree	2 you to participat	te in extracurricular act	tivities.	
D.J. affice	CD2 Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
18. Efforts are made	CONTRACTOR OF STREET		· · · · · · · · · · · · · · · · · · ·	
you ready for the wor	by the institute/ teac	hers to inculente soft at		aployability skiHs-to-mak
To a great extent	dd of work,	3011 38	uns, me skins and en	apioyanimy sairs to mak
C	3 - Moderate	2 - Some what		
19. What person		- Comme while	I - Very little	0 – Not at all
leaching	of teachers use ICT	took such as LCD proje		
4 - Above 90%		soen as t.CD proje	ctor, Multimedia, etc	c. while
10016 9036	3-70-89%·	2 - 50 - 69%		
		2 - 30 - 69%	1-30-49% 0	- Below 29%
-Strongly	of teaching-learning	g process in your institu 2 - Neutral		
- Strongly rigiree	3)- Agree	2 - Neutral	te is very good.	
II Charle	The same of the sa	* - idential	I - Disagree 0 -	Strongly disagree
in three observat	tion / suggestions to	improve the overall teac		and and the
m yrne matitution.	S	annove the overall teac	hing - learning exper	rience
Good Tea	ching		25000000	
)	0			
5 40	100			

REGISTER NUMBER : 20PMA13777 NAME OF THE STUDENT : C. GAYATHRI CLASS : I - M. S.C. (MATHEMATICS)

MATHEMATICS

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				,
I. How much of the	syllabus was covered	in the class?		
4 - 85 to 100%	3 - 70 to 84%	2- 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for (he classes?		
4 -Thoroughly	3- Satisfactorily	2 - Poorly	I - Indifferently	0 - Won't teach at all
3. How well were th	e teachers able to com			22. 9 0.0
4 - Always effective	3 - Sometin	nes effective	2 Just satisfa	ctorily
I - Generally ineffec	tive 0- Very po	or communication		
4. The teacher's app	proach to teaching can	best be described a	15	n. Donn
4 - Excellent	3 - Very good	2) Good	1 – Fair	0- Poor
5. Fairness of the in	ternal evaluation proc	ess by the teachers.		fair 0- Unfair
4 - Always fair	3 - Usually fair	2 Sometimes	ınfair 1 – Usually un	tair 0- Chiair
6. Was your perform	nance in assignments	discussed with you?	I David	v 0- Never
4 Every time.	3 – Usually	(2)- Occasionally	//Sometimes 1 - Kares	N CONTRACTOR
7. The institute take	s active interest in pro	anoting internship,	stadent exchange, and	field visit
Opportunities for	students.		1 - Rarel	
4 Regularly	3 – Often	2 - Sometimes	- 100 HOURS - 100 HOURS	
	mentaring process in	your institution faci	ilitates you in cognitiv	e, social and
8. The teaching and	mentaring process in			
Entotional growth	3 - Very well	(2) Moderately	1 - Marg	inally 0- Not at all
4 - Significantly		_		
o The institution or	ovides multiple oppor	tunities to learn and	l grow.	rec 0- Strongly disagree
4 - Strongly agree	3 - Agree	(2) Incarran		
	you about your expec	tad competencies, C	ourse outcomes and p	rogramme outcomes.
10. Teachers inform	you about your expec	2. Occasionally	Sometimes (1)- Rarely	0- Never
4 - Every time	3 – Usually	2 000		
	es a necessary follow-t	n with an assigned	tash to you.	5 65 27 23 22 2 20 12 12 1
11. Vour mentor de	es a necessary follow-u	2 Oceasionally	/Sometimes 1 - Rarel	y 0 - 1 don't have a
4 - Every time	(3)- Osumy	#PC 98 MOUNT 1 10 -81		
	strate the concepts the	ough examples and	applications.	0 – Never
12. The teachers illu	a thought	2 - Occasionally	/Sometime 1- Rarely	i) = Nesei
1 Every time	3 – Usually.			
		id encourage you wi	th providing right lev	ly 0- Unable to
13. The teachers idea	ntify your strengths ar	2 - Partially	t - Slight	ly 0- Unitine to
4 - Fully	(3) Reasonably			
	700 1000	nesses and help you	to avercome them.	
14. Teachers are abl	e to identify your weal	(III.)	Something, 1 - Rusel	0 - Never
t - Us our time	3 - Usually	(2) Occasionally	Of the second	50 Person (10)

			33 -532046	antinuous Quality
	makes effort to engage s of the teaching learning		ring, review and	
		dudents in the monne	170000	0 - Strongly dispagree
15. The institution	makes effort to engage	nroccss.	1 - Disagree	0 - Strongly withingree
Improvement	of the teaching learning	(2)- Neutral		
4 Strongly agree	J - Agree	3	tagenli	ng, participative learning n.
1 - 0111-02		thorte such as c	eperlential tearm	The state of the s
La The institute/ to	achers use student cent	ric methods, some expe	riences.	ng, participative learning mad 0 – Not at all
ocoblem solvir	nchers use student cent ng methodologies for enl	nancing tearning to	1 - Very little	OMES PROPERTY.
1 - To a great exten	3 - Moderate	2) Some what		
		TOTAL TOTAL CONTROL	taline	to discussos
12 Teachers encon	rage you to participate i	n extracurricular acti	1 - Disagree	0 - Strongly disagree
4 - Strongly agree	3 - Agree	(2)- Neutral	1 - Dring	
4 - Strongly agree	3 - Agree	0		comployability skills to make
ra con an an mad	a bar the institute/ teach	ers to inculcate soft sk	ills, life skills and	
18. Efforts are mad	and afrench		7.5	employability skills to make 0 – Not at all
June served		2 - Some what	I - Very little	0 - Not at all
4 - To a great extent				
242424400000000000000	e of teachers use ICT to	Land at I CD arale	ctor, Multimedia	etc. while
19. What percentag	e of teachers use ICT to	ols such as LCD profs		'Sa = 1988
teaching.			1 - 30 - 49%	@- Below 29%
4 - Above 90%	3 - 70 - 89%	2 - 50 - 69%		m3
22 92	1 20 000 00 000		to to some anat	
20. The overall qual	ity of teaching-learning	process in your institu	ite is very good.	0 - Strongly disagree
4 -Strongly riprec	(3) Agree	2 - Neutral	1 - Disagree	0 - 200 - 20
	X-0			
	vation / suggestions to i	mprove the overall tea	ching - tearning	experience
in your Eastitution				
	to students.			
b) Teachers	encourage to	atudents.		
c)	enous ge	30000		
		70		
	: 20PMA1374	4.		
REGISTER NUMBER	: 20pm/A15			
NAME OF THE STUDENT	DEVIDADMAPP	IVAI.M.		
AT ASS	Tropic . Mari	thematics		
Charles	TIT WISC POR			
DEPARTMENT	MATHEMATI	cs .		

and the second

M. Devipad mapriya

				27.622
1. How much of the s	syllabus was covered	in the class?		
4 - 8.5 to 100%	3 - 70 to 84%	2-55 to 69%	1- 30 to 54%	0 -Below 30%
2. How well did the t	eachers prepare for t	he classes?		
I -Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3, How well were the	teachers able to com	municate?		
4 - Always effective	3 - Sometin	nes effective	2 – Just satisf	actorily
1 - Generally ineffecti	ive 0- Very po	or communication		
4. The teacher's app	roach to teaching can	best be described a	s	70174124020
4 - Excellent	3 - Very good	2 - Good	1 – Fair	0- Poor
5. Fairness of the int	ternal evaluation proc	ess by the teachers.		
Always fair كار	3 – Usually fair	2 – Sometimes u	ınfair 1 – Usually w	ıfair 0– Unfair
6. Was your perforn	nance in assignments	discussed with you?		v 0 Never
4 Every time.	3 – Usually	2—Occasionally	/Sometimes 1 - Rarel	y 0= Never
7. The institute take	s active interest in pro	omoting internship,	student exchange, an	d field visit
Opportunities for	students.			
4 Regularly	3 – Often	2 – Sometimes	1-Rare	ly 0 - Never
8. The teaching and	mentoring process in	your institution faci	ilitates you in cognitis	e, social and
Emotional growth	L.			
4 - Significantly	3 - Very well	2 - Moderately	I_Marg	anguity 0- iver an air
9. The institution pr	ovides multiple oppo	rtunities to learn and	l grew. I – Disa	rec 0- Strongly disagree
4 - Strongly agree	3 – Agree	2- Neutral	I - Disag	
10 Tanabass inform	you about your expe	cted competencies, c	ourse outcomes and p	rogramme outcomes. v 0- Never
4 - Every time	3 – Usually	2=Occasionally	Sometimes 1 – Rarel	y 0- Never
11 Vivie menter de	es a necessary follow-	up with an assigned	task to you.	
4 – Every time	3 – Usually	2 - Occasionally	/Sometimes J Rare	ly 0 – I don't have a
12 The teachers illu	strate the concepts th	rough examples and	applications.	* 10
4 - Every time	3 Usually.	2 - Occasionally	/Sometime 1- Rarely	0 – Never
13. The teachers ide	ntify your strengths a	nd encourage you w	ith providing right le	vel of challenges.
4 - Fully	3 - Reasonably	2 Partially	1 – Sligh	fly 0- Unable to
14 Teachers are ab	le to identify your wea	knesses and help yo	n to overcome them.	
1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7 Hamile	2 - Occasionally	Sunstine & Ruel	y 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous Qualityimprovement of the teaching learning process. 0 - Strongly dispagree 4 - Strongly agree 1 - Disagree 2 - Neutral 3- Agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning a problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 - Moderate L-Very little 2 - Some what 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 Neutral 0 - Strongly disagree 1 - Disagree 18, Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work, 4 - To a great extent 3 - Moderate 2 - Some what /- Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 3-70-89% . 2-50-69% 20. The overall quality of teaching-learning process in your institute is very good. 1-30-49% 9-Below 29% 4 -Strongly natree 2 -- Neutral 21. Give three observation / suggestions to improve the overall teaching - learning experience I - Disagree 0 - Strongly disagree 0) REGISTER NUMBER

20 PMA 1391

M-Ranjitha

: T- Muse Mathi

Mathematics

NAME OF THE STUDENT

CLASS

DEPARTMENT

THE STATE OF THE S

				,
I. How much of the	syllabus was covered	in the class?		2007
4 - 8.5 to 100%	3 - 70 to 84%	2-55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers, prepare for	the classes?		
4 -Thoroughly	9 Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
3. How well were th	ne teachers able to con	nmunicate?	<i>(</i>	2000040
4 - Always effective	3 – Someti	mes effective	2/ Just satis	stactority
1 - Generally ineffec	tive 0- Very po	or communication		
4. The teacher's ap	proach to teaching car	best be described a	5	0. 0.
4 - Excellent	3 - Very good	2/Good	I – Fair	0-Poor
5. Fairness of the in	iternal evaluation pro	cess by the teachers.		mfair 0-Unfair
Always fair	3 - Usually fair	2 – Sometimes u	mfair I – Usually t	mint 0- Chair
6. Was your perform	mance in assignments	discussed with you?		ely 0- Never
4 - Every time.	3 - Usually	2 - Occasionally	/Sometimes 1 - Ran	ely 0-Never
7. The institute take	es active interest in pr	omoting internship,	student exchange, a	nd field visit
Opportunities for	r students.		19 - 12350	0.31
d Regularly	3 - Often	2 – Sometimes	1-Rau	
S. The teaching and	mentoring process in	your institution faci	litates you in cogniti	ive, social and
Enrotional growth	h.		d - Mar	
4 - Significantly	3 - Very well	2 - Moderately	(1 - Min	ginanty o read in the
9. The institution p	rovides multiple oppor	tunities to learn and	grow. 1 – Disa	neree 0-Strongly disagree
4 Strongly agree	3 – Agree	S = Lecouran	14 COCKE	
The same of the Committee of the Committ	was about your exper	ted competencies, co	ourse outcomes and	programme outcomes. ly 0– Never
4 - Every time	3 – Usually	2=Occasionally/	Sometimes 1 - Rare	ly 0- Never
	es a necessary follow-	o with an assigned t	ask to you.	
4 - Every time	3 – Usually	2 - Occasionally	Sometimes 1 - Rare	ely 0 – I don't have a
	strate the concepts the	rough examples and	applications.	
	3 Usually.	2 - Occasionally/	Sometime 1- Rarel	y 0 – Never
4 - Every time				4 5 4 11-11-11
12. The teachers ide	ntify your strengths a	nd encourage you wi	th providing right le	ntly 0- Unable to
4 - Fully	3 - Reasonably	2 - Partially	1 - Sligh	ity 0- Chanc to
g g mga ang ganan nasa satut	le to identify your weal	knesses and help you	to overcome them.	P 078 WATERED
		2 - Occasionally	Spatialines 1 Rice	ly 0 – Never
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			55 000000000000000000000000000000000000	000000044 (00000 C
		1 true	or, review and conti-	nuous Quality
	and the second of the	idents in the monitor	mag.	
15. The institution mal	ker effort to engage	rought.	1 Deserte) - Strongly disangree
1 Created some	3 Agree	T - Lecture	Ya 1	participative le serning
4 Strongly after			mericutial learning.	participative is straing
TO STATE OF THE ST	tere use student centr	ic methods, such as e	forest.	
16. The institute/ teac	at a tatenter for enl	ancing learning expe	riences. 1 - Very little	0 - Not at all
problem solving	tite introduced or a sur-	2 - Some what	1 - very min	
4 - To a great extent	3 - Moderate			
		to due not	deities.	- L. die nuren
17. Teachers encoura	ge you to participate	in extracurricular ac	1 - Disagree	0 - Strongly discagree
. Hanney age.	51 (10)(4)		and a second	mployability skills to make
10.00	to the forestrated trace	hers to inculcate soft	skills, life skills and e	minoy
18. Litern are made	by the invitates teac	HETA OF MICONO	1	
Ann templant our me	THE OF STREET		1 - Very little	0 - Not at au
4 - To a great extent	3 - Moderate	2 - Some what		
				ate while
19. What percentage	e of teachers use ICT	tools such as LCD pr	ojector, Multimedia,	erc. min.
feaching.				/
4 - Alloye 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	9 - Below 29%
S. Carrier S. Carrier	3 - 10 - 6778	2-34-0514	0 25-2300-3000	
120/20 W		8 28 92		
		ing process in your is		e e Ludienren
4 -Strongly ngree	3 Agree	2 - Neutral	1 - Disagree	0 – Strongly disagree
21. Give three obse	rvation / suggestions	to improve the over	dl teaching - learnin	g experience
in your Latitud			200	2 3
n)	0.25			
A 15-034				
b)				
c)				
	, 20PMAI	3.2.2		
RECESTER NUMBER	201			
NAME OF THE STUDY	M G-Koul	ya.		
The state of the s	MALLEY TO STATE OF	0 -		
CLASS.	2nd 100	ac Mathama	tics	
DEPARTMENT	1 Matter	matice		

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STONET SICHTURE

I. How much of the sy	Ilabus was covered in	n the class?				.960
4 - 85 to 100%	3 - 70 to 84%		A 7/	0 to 54%	n p	clow 30%
7 - 42 10 100 3	3 - 70 10 8476	2 - 55 to 69%	CV- 31	0 10 2476	0-0	GIUW 2474
2. How well did the te	achers prepare for th	ie classes?				
4 -Thoroughly	3 - Satisfactorily	2 - Poorly	O-In	differently	0 - V	Von't teach at all
0 2	· commontaint	2 100119				
3. How well were the	teachers able to com	municate?				
4 - Always effective	3 - Sometin	nes effective		@- Just satisfa	ectorily	
1 - Generally ineffecti	ve 0- Very poo	or communication				
West of State	29000 1410 TO		60			
CONTRACTOR STATE OF THE PROPERTY OF THE PROPER	roach to teaching can		35	n and onescour		0-Poor
4 Excellent	3 – Very good	@-Good		I – Fair		0-1001
5. Fairness of the in	ternal evaluation pro	ess by the teachers	412			
4 – Always fair	3 - Usually fair	2 – Sometimes	unfair	O- Usually ur	ıfair	0- Unfair
100-05-07-05-05-05-0	125 (0.00500000000000000000000000000000000					
6. Was your perform	mance in assignments	discussed with you	?			20022200000
4 - Every time.	O- Usually	2 - Occasional	ly/Some	times 1 - Rare	ly	0-Never
52 (2001) \$100,000						222
7. The institute tak	es active interest in pr	omoting internship	, staden	it exchange, an	d field v	isit
Opportunities fo						
4 Regularly	3 - Often	@ Sometimes		I - Rare	ly	0- Never
			The state of the s			eosse:
8. The teaching an	d mentoring process b	n your institution fa	cilitates	you in cogniti	ve, socia	Lanu
Emotional grow					december .	0- Not at all
4 Significantly	3 - Very well	Q- Moderately	1	I - Mar	ginary	0- NOT HE 1811
	provides multiple opp	ortunities to learn a	nd grow			
		Q)- Neutral		1 – Disa	gree	0-Strongly disagree
4 - Strongly agree	3 – Agree	0.55		1		
to Teachers infor	ını you about your exp	ected competencies	course	outcomes and	program	me outcomes.
4 - Every time	D-Usually	2 ₇ Occasional	ly/Some	times 1 - Rare	ly	0 - Never
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11. Vour mentar	does a necessary follow	oup with an assigne	d tests t	o you.		- PW997
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				-0.0 · · . · . · . · . · . · . · . ·		
12. The teachers	illustrate the concepts	through examples a	nd appl	ications.	227	0 - Never
4 - Every time	 Usually. 	2 — Occasiona	lly/Som	etime (1) Rare	ty.	ij – Neser
			(22)		and of c	hallenurs
13. The teachers	identify your strength	and encourage you	with hi	t - Slig	late	(D)Unable to
4 - Fully	3 - Reasonably	2 - Partially		1 30g		~
V9112010023000000	one and accompanies were serviced.	ast nesser and belo	you for	vercome them.		
14. Teachers are	able to identify your v	cannesses and neep	44	0	dia.	0 - Never
4. Every time	3 - Usally	2 - Occasi, sii	Id Still	aline 🗗 Ka	4.5	5 2000

The second second				Variation 1
	15. The histitution is	takes effort to enes	re students in the moul	turing, review and continuous,
	Interpresentation	die tee tie tee		and ennangers
	d version at	the teaching tearns	ng process.	C15"
	- Strongly agree	3 - Agree	(2) Neutral	1 - Disaggee
	COLUMN DESCRIPTION OF THE PARTY		**	0 - 54
	16. The institute/ tea	cherry use student out	and the second section of	· · · · · · · · · · · · · · · · · · ·
12	problem solution	Course and armer all Co	entric methods, such as	experiential fearning, many
15.	4 To a ment and	methodologies for	entancing learning exp	1 - Disaggee 0 - Silver Company
	to a frem extent	(D) Moderate	2 - Some what	I - Very little 0 - 1
4				
	17. Teachers encour.	HEE VALL to move the form	11.14	an all
11	4 - Strongly agree	y Ann an fear methi	ite in extracurricular ac	tivities,
	,,,,,,	2 - Whice	2 - Neutral	O-Disagree 0 - Strongly disagrees delits, life shills and employability shifts in man 1 - Very little O Med at all
4	18, Efforts are	WORLD-TO PL		Lis issaging 0 - Strongton
1.00	You read to	by the institute/ ter	telegra to begat	any diagram
77.0	d . To	orld of work	and a succession of the	skills, life skills and employed to
1	a in great extent	3 - Mederata		and the state of t
	In we	treatment of	2 - Some what	I - Very tint. Com
	What percenture	of the same		I – Very little @ Ned at all
	tenching,	or teachers me fC	Floods such as 1 cm	
	4 - Above 909s	720,000,000,000,000	or in the fact of pro	jector, Multimedia, etc. white
	100 CO 10	3 - 70 - 89% -	0.000	The state of the s
	20, The over-th	100 100 100 100 100 100 100 100 100 100	2-50-6994	D-30-49% 0-Helow 29%
	4 -Streamber	y of teachion to		0- Helow 29%
	nda ed	3 - Apres	ing process in your less!	Description
	21. Ch	.4000	2 – 50 – 6995 log process in your insti CaD. Neutral	Hate is very good. I – Disagtee – 0 – Strongly disagree caching – Jearning experience
	in a three observ	office to		I - Disagree 0 - Strongton
	(1) Attention	auggestions	to improve d	I - Disagree 0 - Strongly disagree
	li)	***	me overall to	eaching - tenestee
				a warning experience
	u)			
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MEGISTER MUMBER

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S. N. Brown & L.

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1. HOW MUCH OF IN	e syllabus was covered	I in the class?		
4 - 85 to 100%	(3)- 70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for	the classes?		
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4 The teacher's an	proach to teaching ca	n best be described a	is	
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5. Fairness of the in	iternal evaluation pro	cess by the teachers.		
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6. Was your perfor	mance in assignments	discussed with you?		
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Opportunities for	r students.	•	1 - Rare	100000000000000000000000000000000000000
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S. The teaching and	mentoring process in	your institution faci	litates you in cognitiv	e, social and
Emotional growt	h.		I - Mary	CONTRACTOR
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	rovides multiple oppo	rtunities to learn and	grow.	a so the standard
4 - Strongly agree	(3)- Agree	Z - Neutran		
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	utify your strengths a	nd encourage you wi	th providing right lev	dy 0- Unable to
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	e to identify your wea	tuesses and help you	i to overcome them.	
14. Teachers are abl	e to identify your wea	Kirking and Wall of	Seaudines 1 - Rasi	y 0 = Never
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15. The institution i	makes effort to eneme	e students in the monito ig process, 2 – Neutral	dan	
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16. The institute/ te	achers use student co	ntrie mathods, such as -		
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a sections	3 - Moderate	(2) Some what	1 - Very little	0 N 1 1 1
17, Teacher			7, 11112	0 - Not at all
d Sections encoun	age you to participa	te in extracurricular acti	revos	
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18, Efforts are made	the a			0 - Strongly disagree
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4 - To a great extent	orld of work.	water son sk	ms, me skills and ei	mployability skills to
o our extent	3 - Moderate	0.	2 m	to make
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	3 - 70 - 89% .	2-50-69%		
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		compilition ickly g very well		
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REGISTER NUMBER

20PMA1376

NAME OF THE STUDENT

CLASS

: M. Divya I. M.Sc. Mathematics : Mathematics

DEPARTMENT

STUDENT SIGNATURE

L. How much of	the syllabus was covere	dia d		2
4 - 8.5 to 100%	(3)- 70 to 84%			
	09 10 10 8171	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did t	the teachers prepare for	discontinue		41
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3. How well were	the teachers able to co	mmunicate?		
4 - Always effect		imes effective	D Just satisf	sctorily
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4. The teacher's :	approach to teaching ca	n best be described a	s	
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5. Fairness of the	internal evaluation pro			20 N. 2042
4 - Always fair	3 - Usually fair	2 Sometimes u	mfair I – Usually un	fair 0- Unfair
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to Teachers infor	m you about your expe	cted competencies, co	urse outcomes and pr	ogramme outcomes.
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r t. The teachers id	entify your strengths ar	id encourage you wit	h providing right feet	0 - Unable to
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	ole to identify your weal	enesses and help you	to overcome them.	
14. Teachers are al		2 Owered smillerS	ionatima (Raciy	0 - Never
4 Every time	(i) Classilly	2 - Occasional	ACTUAL CONTRACTOR	

4 Committee	ne teaching learning	students in the monitori process, 2 – Neutral		Oust.
- Strongly agree	③- Agree	2 - Neutral Atric methods, such as ex nhancing learning exper	I – Disagree	0 - Strongly di
16. The institute/ tens	chers use student con	dele mathoda and	20	6.2 91
problem solving	methodologies for	aric memous, such as ex	speriential learning	participation .
4 - To a great extent	1 Medical	nnancing learning exper	riences.	Lange 16 W
				0 - Not at all
17. Teachers encour	age von to mention	\$1450 N - 5100N		300.0000000 CS
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von strong are made	by the institute/ ten	ichan i i		o you walked
you ready for the w	orld of work	ichers to inculcate soft sl	kills, life skills and e	employability at the
4 - To a great extent	3 - Moderate	0		the business settle
	A the section	1. 7 L. Serena section		
19. What percentag	c of teachers		. viy mile	0 - Not at all
teaching,	central are IC	T tools such as LCD pro	iestos M. L.	
4 - Above 90%	3 70 000	T tools such as LCD pro	geetor, stuftimedia	, etc. while
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20). The overall qua	lin	S 5 (149)	1 - 30 - 49%	0 - Below 29%
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in your to onser	rvation / suggestion	s to inves	- Sicc	0 - Strongly disagre
Thou sitter	on,	to improve the overall	teaching - long.	
much ou	courage	s to improve the overall	- searning	experience
1) 7		THULK ASSILIATE	nt	
") Teachers	to00			
They en Teacher	s teaching	9 very well		
Teachers They el	serve st	g very well	- (c.	

: SOBWUBISOR NAME OF THE STUDENT M. Soundarya CLASS II.MSc. Mathematics DEPARIMENT Mathematics.

				<i>I</i> :
1. How much of the	syllabus was covered	in the class?		
4 - 85 to 100%	3-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the	teachers prepare for	the classes?		
4 -Thoroughly	3 Satisfactorily	2 – Poorly	1 - Indifferently	0 - Won't teach int all
3. How well were th	e teachers able to con	imunicate?	50 000000000	2000/02/0
4 - Always effective		mes effective	2 – Just satisf	actorily
1 - Generally ineffect		or communication		
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4 Excellent	3 - Very good	2 - Good	1 – Fair	()= POO
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7 The institute take	s active interest in pro	omoting internship,	student exchange, an	d field visit
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y The teaching and	mentoring process in	your institution faci	litates you in cognitiv	e, social and
Emotional growth	. ~	A241*	1 - Marg	inally 0- Not at all
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9. The institution pr	evides multiple oppor	tunities to learn and	grow.	rec 0-Strongly disagree
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Charles Charles			wese outcomes and p	orogramme outcomes. y 0= Never
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14. Teachers are able	Contentity years stee	2 - Operationally	Semulines I Ruel	y 0 - Never
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15. The institution makes effort to engage students in the monitoring, review and continuous Quality. 0 - Strongly dispaya improvement of the teaching learning process. 2 Neutral 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning, a problem solving methodologies for enhancing learning experiences. 0 - Strongly disargree 17. Teachers encourage you to participate in extracurricular activities. 1 - Disagree (2)- Neutral 18. Efforts are made by the institute/ teachers to inculente soft skills, life skills and employability skills to make 0 - Not at all you ready for the world of work, 1 - Very little 2 - Some what 4 - To a great extent 3- Moderate 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while (1)-30 - 49% 0 - Below 29% teaching. 2-50-69% 3 - 70 - 89% 4 - Alliove 90% 20. The overall quality of teaching-learning process in your institute is very good. I – Disagree 0 – Strongly disagree (2)- Neutral 4 -Strongly agree 3 - Agree 21. Give three observation / suggestions to improve the overall teaching – learning experience in your lastitution. asting in the class, claryfying 20PMAIST2 REGISTER NUMBER NAME OF THE STUDENT: ARULN AY ACHI. P M.SC (MATHEMATICS) DEPARTMENT MATHEMATICS

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P. ARLLAJ Y

L How much of th	he syllabus was covered	NUE 75 00			-,
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2. How well did th	e teachers prepare for				
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6. Was your perfo	rmance in assignments	discussed with you?			
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7. The institute tal	ces active interest in pro	anoting internship, s	tudent exc	hange, and fiel	d visit
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	d mentoring process in	your institution facil	inites you	in cognitive, so	daranu)
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9. The institution (provides multiple oppor	tunities to learn and	grow.		
1 - Strongly agree	3 – Agree	(2)-Neutral	R	1 - Disagree	0-Strongly disagree
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10. Tenchers infor	n you about your expec	ted competencies, co	urse outco	mes and progra	imme outcomes.
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14. Your mentor de	ees a necessary follow-u	p with an assigned to	isk to you.		29 (1981) - \$100 (1981) - \$1
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12. The teachers ill	ustrate the concepts thr	ough examples and a	pplication	5.	A 11-4400-001
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	entify your strengths an	d encourage you wit	n prosiani	right level or	0- Unable to
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15. The institution makes effort to engage students in the monitoring, review and continuous Quality 0 - Strongly dispose improvement of the teaching learning process. 1 - Disagree (2) Neutral 4 - Strongly agree 3 - Agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative lessent problem solving methodologies for enhancing learning experiences. 4 - To a great extent 0 - Not at all 1 - Very little (D-Moderate 2 - Some what 17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 0 - Strongly disagree 3 - Agree A Neutral 1 - Disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to m; you ready for the world of work. 4 - To a great extent (3) Moderate 2 - Some what 1 - Very little 0 - Not at all 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while 3 70 - 89% 2-50-69% 20. The overall quality of teaching-learning process in your institute is very good. I - 30 - 49% 0 - Below 29% 2 - Neutral 21. Give three observation / suggestions to improve the overall teaching -- learning experience. 1 - Disagree 0 - Strongly disagree Teaching wory Well.

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REGISTER NUMBER

0851AM408

NAME OF THE STUDENT : C. KALAIVANI

DEPARTMENT

: II - M-SC

. MATHEMATICS

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L. How much of	the syllabys was covered	in the class?		
4 - 8.5 to 100%	3-70 to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did	the teachers prepare for	the classes?		and the second second
4 Thoroughly	Satisfactorily	2 - Poorly	t - Indifferently	0 - Wun't teach at all
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e 11.1	internal evaluation proc	ess by the teachers.		AT 200025500
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8. The teaching a	nd mentoring process in	your Institution facil	itates you in cognitive	, social and
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4 Significantly	(3) Very well	2 - Moderately	1 – Margi	nally 0- Not at all
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	m you about your expec	ted competencies, co	urse outcomes and pr	ogramme outcomes.
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12. Teachers encourage you is participate in extracurricular activities. 13. Efforts are made by the institute teachers to inculcate soft skills, life skills and employability super ready for the world of work. 14. To a great extent	
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MATHEMATICS	

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I. How much of the s	Slabus was covered :			
4 - 8.5 to 100%	[3] 70	ii ine class?		10.000.000.000.000.000
4 - 5,7 10 110.4	(3)- 70 to \$4%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2. How well did the t	eachers prepare for t	ha classes*		
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4-Itternigny	3 Satisfactorily	2 - Poorly	t - Indifferently	b = 11 (a) c triate an an
3. How well were the	e teachers able to com	municate?		
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7. The institute tal	kes active interest in pr	remoting internship	, student exchange, ar	ad field visit
Opportunities f	or students.		(3) ···	
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	nd mentoring process i	n vour institution f:	icilitates you in cognit	ive, social and
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Emotional grov	oth.	2 - Moderatel	t - Ma	iginally 0- Not at all
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100	s identify your strength	s and encourage vo	a with providing right	tevel of challenges.
	c mentily your strength	(2) Partially	1 - 80	ghtly 0 Unable to
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1 Summit	ne teaching learni	ge students in the monito		Quality
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16. The institute	An area and a same and			ongly dia-
manufacture tex	chers use student of	centric methods, such as		, 218th
problem solving	methodologies to	- aut 1	experiential learning	2. participation
4 - To a great extent	(D) VI	comancing learning exp	eriences,	Laure le stress
ESSANT AND A	C. audiciate	2 - Some what	1 0	m ₁
17. Teach		pate in extracurricular ac	1 - very little	0 - Not at all
	age you to need .			
4 - Strongly agree	and the forther	ate in extracurrientar ac	of det.	
	3 - Agree	(2) North 1	tivines.	
18. F. Carry		2- Neutral	1 - Disperce	0 – Strongly disagree employability skiHs to m
tre made	by the tour		- merce	u - Strongly dismi-
ready for the w	and institute/ t	eachers to incut		gree
4 - To a great out	red of work	to medicate soft	skills, life skills and	
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ton that percentage	A.F.	Count what	1 - Very linte	0 - Not at all
caching.	of teachers use I	Cr.	and marc	0 - Not at all
4 - Above one.		took such as LCD		
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. The overall qual	N. N	2-30-69%	\$000 <u>2</u> 12.500000	1223
-Strongly power	ty of teaching to	- A	1-30-49%	Below 29%
11.00	3 - Agran	rning process to		G Delow 29%
I. Give at	. Bree	(3) an your in	stitute is va-	
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m your tables	ation / suggestion		- Disagree	0 - Strongly disagree
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		ns to improve the overall observabilitions observablished in the students.		

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· MATHEMATICS .

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	he syllabus was covered	in the class?	10: 30000024240	0 -Below 30%
4 - 85 to 100%	(3) 70 to 84%	2 - 55 to 69%	I= 30 to 54%	O-Deign says
2. How well did to	he teachers prepare for t	the classes?		0 - Won't teach at all
Thoroughly	3 - Satisfactorily	2 – Poorly	1 - Indifferently	
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t The tencher's	approach to teaching can	best be described a	s (– Fair	n-Poor
4. The teacher's a	(3) Very good	2 Good	f - 1. mg	
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7	internal evaluation proc	ess by the teachers.	nfair 1 – Usuall	v unfair 0-Unfair
5. Fairness of the 4 - Always fair	(3) Usually fair	2 – Sometimes u	nfair 1 = Osuan	
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- m touthute to	kes active interest in pro-	moting internsion.		2 25-12
Opportunities f	or students.	diam'r.	1 - 13	tarely 0- Never
Opportunites	(3)-Often	2 - Sometimes		
4 Regularly	ul mentoring process in)		trates you in com	sitive, social and
10000000	t mentaring process in y	our institution facu	Ittites Jun	2000
8. The teaching an	ia mento, r	70 AM (2001 C)	1 - N	targinally 0- Not at all
Entertional gross	an. 3 – Very well	2 – Moderately	100	
D Significantly				
	provides multiple opport	unities to learn and	grow.	isagree 0- Strongly disagree
9. The institution (provides multiple opport	2 - Neutral	1-1	nengtee
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to Teachers infor	m you about your expect	a Occasionally/S	Sometimes 1 - R	arely G-18636
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	entify your strengths and	you wit	h providing righ	t level of chances on Unable to
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	te manualit	sesses and help you	to overcome mer	n. 0 Never
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V A Stranger America	* Vanna	- 10,000,401	1 – Disagree	0 - Strongly diving
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17. Tenchers encuer	te von te participat	e in extracurricular act	tivities.	
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in your advantage	etion / successions b	suprove the overall tes	eching – learning exp	erience
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MATHEMATICS

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	1. How much of t	he syllabus was covered	d in the class?				
	4 - 85 to 100%	37-70 to 84%	2 - 55 to 69%	1-30 to	54% (-Below 30%	
	2. How well did th	ie teachers prepare for	the classes?			1550 275000000	00000
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	Opportunities fo	L Studenis-	2 - Sometimes		1 - Rarely	W. Contract	
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		1 mentoring process in 3	tastitution facili	tates you ir	r cognitive, soo	101 3114	
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		rovides multiple opport	unifics to learn and p		1 - Disagree	0-Strongl	y mangico
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		was about your expect	ed competencies, con	tree outcom	1 - Rarely	0- Never	
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STATES THE SECOND SECOND			Tr.	
	ie teachers prepare fo	r the classes?		0 - Won't teach at all
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		SOME PROPERTY.		
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18. The hydranian makes effect to empage students in the monitoring, review and continuous Qualityinstitutions of the discipled permitt beacest 0 - Strongly dispagron I - Disagree 2 - Neutral Agree 4 Secrency agree 16. The institute heachers use student centric methods, such as experiential learning, participative less ening and govidiem solving methodologies for enhancing learning experiences. I - Very little 0 - Not at all 2 - Some what A To a great event 3 - Mederate 17. Teachers encourage you to participate in extracurricular activities. 1 - Disagree 0 - Strongly disagree 4 - Strongly agree (\$\frac{1}{2}\) Agree 2 - Neutral 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 1 - Very little 0 - Not at all 4 - To a great event G Moderate 2 - Some what 19, What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while penching. L - Alrent Dirty 3-70-5004 1-30-49% 0-Below 29% 2-50-69% DA. The overall quality of teaching-learning process in your institute is very good. 4 -Strongs name Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your saferaige. - poet Ba 43 RECEIVER NUMBER : 20PMP4983 MANTOR THE STUDIOS : S. Kaussalya II - MSc Maths

DEPARTMENT

Maths

S. Kowsalya.

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7.	ART ART	S AND SCHOOL			
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	0 10 04 70	2 - 55 to 69%	1-30 to 54%	0 -Below 30%	
2. How well did	the teachers prepare fo	****		0 DEION 3070	
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0	3 - Satisfactorily	2 - Poorly	I - Indifferently	0 - Won't teach at all	
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	opproach to teaching ca		I – Fair	0- Poor	
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annatur de	es a necessary	2 - Occasion -	411.0 \$40.0000	01 BW0.020	
11. Voir inc	(3) Usuany	weeter and app	dications.	0 - Never	10
				9.70.98003	+
-turs illu	strate the concep	2 - Occasion	abilit level of	0 - Unable to	
12. The teacher	3 - Usuany	with p	roviding rightly	0 - Unance	
(1) Every line	secreths and	l encourage you	1-50		
t are file	strate the concepts thre 3 – Usually, utify your strengths and 3 – Reasonably	2 - Partiany	520027		
13. The teachers and	3 - Reasonally	State	overcome them.	0 - Never	
(1) fully	383	nesses and help you to be 2 = Occasionally/Son	times 1 Cares		
	. m identify your wears	a _ Occasionally Sea			1
are Teachers are abl	3 - Reasonably to identify your weaks 3 - Usually	200 mm m			1
(Livery time	3				10
/) I very mine					

					A
15. The institution m	akes effort to engas	ge students in the monit	oring, review and co	ontinuous Quality	7
	the teaching learning		(0.005745-0.00		
(4) Strongly agree			I - Disagree	0 - Strongly disagree	
Strongly agree	3 - Agree	2 – Neutral	1 - Distigree	o on grant training	
16. The institute/ tea	chers use student co	entric methods, such as	experiential learning	, participative learning	an
problem solving	methodologies for	enhancing learning expe	eriences.		
(4) To a great extent	3 - Moderate	2 - Some what	1 – Very little	0 - Not at all	
17. Teachers encour:	age you to particion	te in extracurricular act			
4 - Strongly agree	3 - Agree				
	3 - Mgree	2 - Neutral	 I – Disagree 	0 - Strongly disagree	
18. Efforts are made	by the testers to	à.			
You ready for the wo	eld of seast	chers to inculcate soft sl	tills, life skills and er	nployability skills to mal	(e
(4) To a great extent					100
	3 - Moderate	2 – Some what		0 - Not at all	
19. What percentage	of teachers tox	tools such as LCD proj			
teaching.	teneners use ICI	took such as LCD proj	ector, Multimedia, e	tc. while	
4 - Above 90%	7 700 0000				
		2 - 50 - 69%	1 - 30 - 49% () - Below 29%	
20. The overall qualit	v of teaching t	ing process in your instit			
(4) Strongly ngree	3 - Agree	ng process in your instit	ute is very good.		
		- weattill	1 - Disnoree 0	- Strongly disagree	
21. Give three observ	ation / even-est	CECENTE HONOROUS BROOKS AND THE CORN		outougry disagree	
in your Lastitution	a. suggestions (o improve the overall te	aching – learning ex-	teriau.	
a) Good Te	- C [0 - C		L.	refrence	
b) 1000 10	acling				
c)	U				
		•			

REGISTER NUMBER

CLASS

DEPARTMENT

NAME OF THE STUDENT

: 20PMA 1375

MATHEMATICS

II -MISC (MATHEMATICS)

DIVYA.A

a meganin V.

A.Day

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	.,	TOTAL PEEDS	ACK FORM	
				,
. How much of th	ie syllabus was coverei	l in the class?		
4 - 8.5 to 100%	(1) 70 to 84%	2 = 55 to 69%	1- 30 to 54%	0 -Below 30" is
2 they well did th	e teachers prepare for	the classes?		253 200000000000000000000000000000000000
	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
(1) Thoroughly	, commented by	2 1000		
t How well were t	he teachers able to cor	mmunicate?	2 - Just satisf	Surtem Day
Always effective	e 3 - Someti	imes effective	2 - Just sausi	actomy
Generally ineffer	tive 0- Very po	sor communication		
		er bereit. Sich in der eine eine bereite besteht der eine eine der		
t the teacher's ap	proach to teaching ca	n best be described a	ıs 1 – Fair	. g Poor
4. The teacher	(6) Very good	2 - Good	100000000000000000000000000000000000000	
4 Excellent	0			· ·
	iternal evaluation pro	cess by the teachers.	mfair 1 – Usually u	nfair 0 Unfair
5. Fairness of the n	3 - Usually fair	2 – Sometimes t	miair (- Cama)	
O Always fair	3 - Canny			
	mance in assignments	discussed with you?	. 0.00	de 0- Never
. Was your perfora	mance in assignments	2 - Occasionally	//Sometimes 1 - Ran	30
of the same time?	3 - Usually	70 000		r mald visit
C) 1.vei, inite	3 - Usually stative interest in pro-	day internship.	student exchange, m	10 Heat Flore
	a netive interest in pro	omoning micross	900 S VION	oly 0-Never
7. The institute take	students.	State of the state	1 - Rar	ely
Opportunities for	(A) Offer	2 - Sometimes		402000
a Regularly	Often mentoring process in	50-00-00-00-00-0-0-0-0-0-0-0-0-0-0-0-0-	utates you in cognit	ive, social and
CD SEEGMEN	t - aracess in	your institution inc	Ill critics 5	minally 0- Not at all
o The teaching and	mentoring process	50 (1000-1000-100-100-100-100-100-100-100-1	1 - Mai	ginally 0- Norm III
Emotional growth	i	2 - Moderately	Chipcon	780 CD
				1 Essence
(1) Significantly	ovides multiple oppor 3 – Agree	ties to learn and	grow.	orec 0- Strongly disagree
	avides multiple oppor	a Neutral	1-176	
9. The institution pro	3 - Agree	2 - 14600	10000000000000000000000000000000000000	outcomes.
Strongly agree	4	alon Ci	aurse outcomes and	0 - Never
	t and your expect	ted competencies, v.	Sometimes 1 - Rank	dy
10. Teachers inform	you about your expect	2 - Occasionany	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
4 - Every time	(3)- Usually	000000404	atora vatt.	0 - I don't have a
18-12-20000-00-200-20	O Usually an necessary follow-up O Usually	e with an assigned t	Sometimes 1 - Rare	dy
Cr. Vener menter der	s a necessary fortuned	2 - Occasionally/	Sometimes	
4 1 very time	(3) Usually	Water School of the State		2222
4 1363 110	trate the concepts three	web examples and a	pplicatuus.	v 0 Never
The teachers illus	trate the concepts thre	2. Occasionally/2	Sometime 1 - Rarel	
12. The leaves	3 = Usually.	4	a sector	ed of challenges.
O I very mile	3 = Usually. tify your strengths and 3 = Reasonably	vou with	h providing right fe	vet of Chable to
iden	tify your strengths and	encourage you	1 - Shgn	(1)
13. The teachers men	3 Reasonably	2 - Panany		
(Tully	61-01-10-10-05/10-10-10-10-10-10-10-10-10-10-10-10-10-1		econos Gient.	
	treath once wealth	resses and help you t	o marketing	0 Never
14. Teachers are able	to identify your weaks	2 Decadonally St	sassinal (Basi)	
1) Every time	3 (Gually			



		students in the monito	ring, review and co	ntinuous Quality
improvement of	the teaching learning	process.		
(1) Strongly agree	A = Agree	2 - Neutral	I - Disagree	0 - Strongly d i spagice
16. The institute/ teac	chers use student cen	tric methods, such as e	xperiential learning	, participative learning a
problem solving	methodologies for er	thancing learning expe	riences.	170
To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
17. Teachers encoura	ege you to participate	in extracurricular act	la lelas	
Strongly agree	3 - Ajuce	2 – Neutral	I – Disagree	0 - Strongly disagree
18, Ufforts are made	by the institute/ tene	hers to inculcate soft sl	sills, life skills and e	mployability skills to mal
		C-000 00 100 000 000 000 000 000 000 000		ministration of the same of the same of
To a great extent	3 - Moderate	2 - Some what	I - Very little	0 - Not at all
19. What percentage	of teachers use ICT	lools such as LCD proj	ector, Multimedia.	etc. while
(P) H		•	3.70.70.4.70.30.10.10.10.40.40.40.40.40	
Above 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall quali	ity of teaching-learnh	ig process in your insti	Inte is very mond	
		2 - Neutral	I - Disagree 0	- Strongly disagree
21. Give three obser-	vation / suggestions to	a improve the overall to	achius – laucalus -	
			- icar inng e	sperience
11) Verygood	teaching			
6)				
200				
			79.1	
REGISTER NUMBER	20EMA 1399	7		

NAME OF THE STUDENT G. VASUME

II-M. Sc (Mathematics)

MATHEMATICS

CLASS

IN PARISHEST

G1. Vasum ?

STUDENT SIGNATURE