

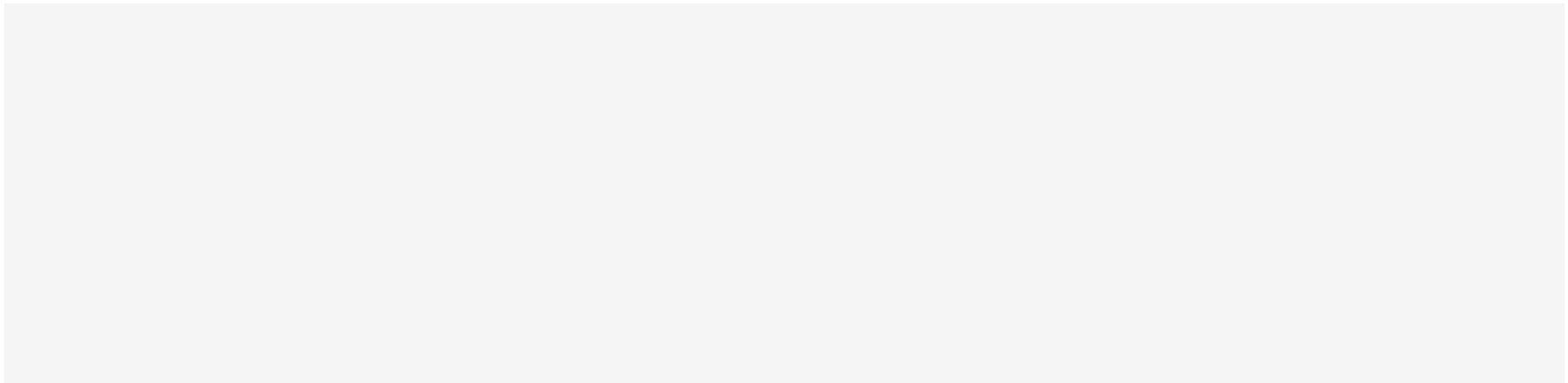
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iqacgascwbgr@gmail.com

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IQAC Submission

Academic Year to which AQAR has to be submitted : 2014-2015



Yearly Status Report - 2014-2015

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr L.Prathaban
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04343265594
Mobile no.	9443487670
Registered Email	iqacgascwbgr@gmail.com
Alternate Email	gascwbgr2011@gmail.com

Address	Ankinayanpalli Post Barugur
City/Town	Barugur
State/UT	Tamil Nadu
Pincode	635104
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	State
Name of the IQAC co-ordinator/Director	Dr Vidyaa Thulasiraman
Phone no/Alternate Phone no.	04343265594
Mobile no.	9442051673
Registered Email	iqacgascwbgr@gmail.com
Alternate Email	gascwbgr2011@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gascwbgr.org

4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gascwbgr.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	62.46	2007	31-Mar-2007	30-Mar-2012

6. Date of Establishment of IQAC

20-Jun-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill Development Programs for students	10-Feb-2015 1	44
	19-Feb-2015 1	300
	16-Mar-2015, 1	300
Gender equality program	17-Mar-2015, 5	150
Inculcation of social responsibility among students	03-Sep-2014 1	100
	22-Sep-2014 to 26- Sep-2014 5	15
	15-Dec-2014 to 19- Dec-2014 5	15

	01-Feb-2015 1	25
	06-Feb-15 1	44
Skill development	27-Feb-2015 1	300
Participation of staff in faculty development program	14-Oct-2014 1	1
	21-Jul-2014 to 27-Jul-2014 7	1
	25-Feb-15 3	2
Social responsibility	08-Aug-2014 1	50
	25-Jan-2015 1	15
	22-Aug-2014 1	2
	23-Aug-2014 1	33
	16-Sep-2014 1	5
	19-Sep-2014 1	9
Organization/participation in seminar/conferences/workshop	18-Dec-2014 to 20-Dec-2014 3	1
	24-Dec-2014 1	10
	22-Aug-2014	2

	1	
	23-Aug-2014	33
	1	
	19-Sep-2014	9
	1	
	19-Feb-2015	5
	1	
	25-Feb-2015	13
	1	
	03-Mar-2015	400
	1	
	05-Mar-2015 to 06-Mar-2015	23
	2	
	12-Mar-2015 to 15-03-2015	3
	4	
	16-Mar-2015	20
	1	
	20-Mar-2015	1
	1	
	27-Mar-2015	200
	1	

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No data entered!!!				

9. Whether composition of IQAC as per latest NAAC guidelines: No

Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1.2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Execution of last year's future plans	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
To Conduct Skill development programme	Four programs are conducted
To conduct gender quality programme	Two Programs are conducted
To conduct inculcation of social responsibility among students	seven Programs are conducted
Participation of staff in faculty development program	Three Programs are conducted
Organization/ participation in seminars/conferences/workshop	fourteen Programs are conducted
14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Administrative council	12-Apr-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	20-Feb-2015
17. Does the Institution have Management Information System ?	No
Part B	
CRITERION I – CURRICULAR ASPECTS	
1.1 – Curriculum Planning and Implementation	
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words	
<p>The institute is affiliated to Periyar University. The curriculum is designed and developed by the University and it is derived efficiently by the institute through a systematic process. Each subject faculty prepare plan of their concerned subject in the beginning of every academic year. Institute prepares the Annual Academic calendar which provides the details of commencement of session, events and continuous internal assessment examinations. Taking into consideration the need of the subject taught, various pedagogies like chalk&talk, power point presentations, role plays ,video lectures are used for delivering the curriculum Effective delivery of the curriculum is ensured by conduction continuous internal assessments, class tests , assignment seminars, Quiz programmes The weak students are identified and remedial classes are organized for them.</p>	
1.1.2 – Certificate/ Diploma Courses introduced during the academic year	
Certificate	Diploma Courses
Dates of Introduction	Duration
Focus on employability/entrepreneurship	Skill Development

Affiliated college

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
New courses are not introduced	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BSc	20/06/2013
BCom	20/06/2013
BA	11/09/2013
BCA	20/06/2013
MCom	20/06/2013
MSc	20/06/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
Affiliated college	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	08/09/2014	436
Computer Literacy Programme	01/08/2014	302
Environmental Studies	02/07/2014	436

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
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BSc	38
MSc	12
BSc	38

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback received from the students is recorded, documented and analyzed. The outcome from the feedback is used to identify areas that need improvement and changes are brought about. Thus, the feedback from the different stakeholders is analyzed and the decisions are used to improve the curriculum by filling in the gaps in present system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BSc	232	752	185
BCA	80	752	65
BA	100	937	90
BCom	120	185	96
MSc	45	54	42
MCom	30	66	30
MPhil	5	14	5

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers available	Number of fulltime teachers available	Number of teachers
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	enrolled in the institution (UG)	enrolled in the institution (PG)	in the institution teaching only UG courses	in the institution teaching only PG courses	teaching both UG and PG courses
2014	1052	145	28	0	23

No data entered !!!

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	20	4	4	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teacher plays a vital role of a mentor. The institution has qualified and experienced faculty who are always ready to enhance the effectiveness of mentoring. The institution has mentoring system which performs the following activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1202	51	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	51	21	16	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No data entered !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year-end examination
BSc	Computer Science	April 2015	21/04/2015	16/06/2015
BSc	Nutrition and Dietetics	April	21/04/2015	16/06/2015

		2015		
BSc	Electronics and Communication	April 2015	21/04/2015	16/06/2015
BSc	Mathematics	April 2015	21/04/2015	16/06/2015
BSc	Physics	April 2015	21/04/2015	16/06/2015
BCA	BCA	April 2015	21/04/2015	16/06/2015
BA	English	April 2015	21/04/2015	16/06/2015
BA	Tamil	April 2015	21/04/2015	16/06/2015
BCom	Commerce	April 2015	21/04/2015	16/06/2015
BCom	Corporate Secretaryship	April 2015	21/04/2015	16/06/2015
MCom	Commerce	April 2015	21/04/2015	16/06/2015
MSc	Food And Nutrition	April 2015	21/04/2015	16/06/2015
MSc	Computer Science	April 2015	21/04/2015	16/06/2015
MPhil	Computer Science	May 2015	15/06/2015	14/09/2015

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has introduced Continuous Internal Evaluation of students and teachers performance at the institutional level. Various measures are adopted to assess the performance and achievements of students and teachers by continuous evaluation system in college. The Examination pattern and the participation of students in academic performances and test evaluation are also assessed. The allocation of marks according to the Periyar University is 75 marks for external and 25 marks for Internal. The internal marks are awarded on the following

basis the mentor motivates the students to attend regular classes and active participation in different activities. The students have better interactions with teachers during the subject hours.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares and publishes the academic calendar for the academic year which includes plans for curriculum delivery on the available working/teaching days as per university norms. The academic calendar is given to all faculties and students at the beginning of the semester.

Academic calendar of the college includes college history, staff details, fee structure, programmes offered details, students welfare scholarships, rules and regulations to be followed by the students, various association details and list of holidays,. Students are informed about time table and academic calendar well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gascwbgr.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Computer Science	BSc	75	63	84
Electronics and communication	BSc	23	23	100
Nutrition and Dietetics	BSc	32	18	56
BCA	BCA	61	56	92
Commerce	BCom	47	28	60
Corporate Secretaryship	BCom	44	33	75
Tamil	BA	2	1	50
English	BA	4	2	50
Computer Science	MSc	30	29	97
Food and Nutrition	MSc	13	6	46
Commerce	MCom	29	25	86
Computer Science	MPhil	3	3	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gascwbgr.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No data entered !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

State	National	International
No data entered !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No data entered !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No data entered !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No data entered !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher

during the year

Department	Number of Publication
No data entered !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No data entered !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No data entered !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended	2	2	2	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Voters day	NSS	1	15
International White Cane Day	NSS	1	100
Service to Visually Challenged Students	NSS	5	15
Service to Visually Challenged Students	NSS	5	15
Nutrition Awareness program	Nutrition and Dietetics Department	1	15

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No data entered !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	Nutrition and Dietetics Department	Breast feeding awareness	1	12

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No data entered !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Dietary Internship	Gopi Hospital Salem	18/12/2014	03/1/2015	30
Internship	Food Service Management Internship	Hotel Tamilnadu Krishnagiri	23/06/2014	07/07/2014	29
Internship	PG Internship	Vijaya hospital- Chennai, gopi hospital- chennai, kongunadu hospital, Coimbatore, hatsun agro industries, dharmapuri.	25/05/2015	10/06/2015	12

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No data entered !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.58	23.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

Campus area	Existing
Class rooms	Existing
Class room with LCD facility	Existing
Laboratories	Existing
Seminar hall	Newly added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No data entered !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14866	12,43,635	489	1,18,473	15355	13,62,108

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No data entered !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	81	3	1	0	0	2	0	1	
Added									
Total	81	3	1	0	0	2	0		0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

9 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No data entered !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic	Expenditure incurred on maintenance of academic	Assigned budget on physical	Expenditure incurred on maintenance of physical

facilities	facilities	facilities	facilities
1.81	1.81	23.5	23.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library

Director of Collegiate Education allots funds in the beginning of every academic year for procuring library books. This fund is allocated by the principal to different departments on the basis of requirement of each department. The heads of departments purchase the books and the details of the books purchased are entered in the Accession Register maintained in the Central library by the staff in charge of library. The departments having department library maintain separate stock register. Library books issue register is also maintained by the concerned department to record the books issued to the staff and the students. At the end of the every academic year, stock verification is ensured through Inter-Department audit is also conducted to ensure proper maintenance of stock.

Class Rooms

Classrooms and buildings are maintained with the fund allotted by the State Government through Director of Collegiate Education. Details regarding the Civil and Electrical works to be carried out in each class room , staff room, building are collected from the Heads of the departments through staff in charge of PWD for compliance. At the end of the year a work completion is certified by the Principal after verification. Campus cleaning is done by the sweeper, scavenger and PWD staff. Students are also involved in "Clean Campus" task regularly on Wednesday.

Sports Complex

As a part of healthy practice, students are encouraged to partake in sports. Sports articles required are procured periodically and the stock register is maintained by the staff in charge of sports. The college has two grounds for playing various sports like volley ball, kabadi, kho-kho and others.

Laboratories

Director of Collegiate Education allocates fund to the college in the beginning of every academic year for purchasing and maintaining laboratory equipments. This fund is allocated to various departments by the college council after considering the requirement of each department. Head of the Departments assume the responsibility of placing order for requirements after

collecting quotations from leading suppliers and preparing comparative statements. Log registers are maintained in each laboratory to ensure optimum use of laboratories. Equipments issue registers maintained in the laboratories create responsibility on the part of the students for prompt use of equipments. Annual inter-department audit ensures proper stock maintenance.

Non computer science students are given opportunity to acquire computer knowledge through computer literacy programme in the first year itself. Certificates are also given to the students on the successful completion of the course.

As the college is a government college, policies formulated and prescribed by the government are followed and adopted by the college.

<http://www.gascwbgr.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BC MBC SC ST Welfare Scholarship	1009	24,60,033
Financial Support from Other Sources			
a) National			
b) International			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	20/09/2014	1313	TANSICHE
Soft Skill Development	02/03/2015	622	TANSICHE
Add On course	02/08/2014	40	DOTE
Compute literacy Programme	04/08/2014	302	State Government

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No data entered !!!

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
			PRASHANTH HOSPITAL, CHENNAI	7	7
			KOLARS FITNESS CENTRE, BANGALORE	7	7
			CMC HOSPITAL, VELLORE	3	3
			TCS, CHENNAI	10	1

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	33	BA BSc BCom BCA MCom MSc	COMPUTER SCIENCE ELECTRONICS AND COMMUNICATION NUTRITION AND DIETETICS COMMERCE TAMIL ENGLISH	SAME AND OTHER INSTITUTION	MSc MCom BEd MPhil MBA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
No data entered !!!		

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Sports	Institution	99
Fine Arts Competition	Institution	140

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No data entered !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As a mode of imparting leadership qualities and organizing skills, representation of the students are elected. Programmes for celebrating Independence day and Republic day are planned by the students representatives in consultation with the staff members. This enhances patriotism amongst the students. Weekly students assembly also organized by the students. T his task is assigned to all the departments in rotation. College union chairman and secretary assume the responsibility of coordinating all the departments. Celebration of various festivals also planed by the students representatives. College Day, Sports day and muthamizhvisha are planned and events are decided only in consultation with the students representatives. Responsibility of maintaining clean campus is also assigned to the students representatives. They acarry out this regularly, every Wednesday after Assembly meeting. Albert no case us reported till date, students representatives are included in the anti-ragging committee. As the college is an affiliated college, syllabus formulation and exam schedules are designed and prescribed by the Periyar University, Salem.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

483

5.4.3 – Alumni contribution during the year (in Rupees) :

75,542

5.4.4 – Meetings/activities organized by Alumni Association :

One Meeting was conducted by each department

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All vital decisions are taken only in the college academic council after discussion.
2. Heads of departments are empowered to take decisions regarding the issues in their respective department.
3. Student representatives are included in cultural committee, sports committee and fine arts committee, anti ragging committee and student welfare committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Periyar University, Salem. As such the syllabus formulated and prescribed. University Board of Study also modify the curriculum periodically. One of the senior faculty Prof.S.Gayathri Devi is a Chair person of UG
Teaching and Learning	Constant efforts are taken to improve the quality of teaching and learning. Members of the staff are motivated to attend faculty development programmes, seminars, workshops and conferences. Assignments, seminars , workshops, group discussion role-playing techniques are also used to enhance the learning skills of the students. Besides guest lectures from other institutions, industries, field visits are also organized to improve practical knowledge exposure of the students.
Examination and Evaluation	Term end examinations are scheduled by the University Evaluation also done by the university through Central Valuation method. Staff members of the college also partake in the central valuation process. However, the college also takes initiative to coach the students by conducting periodical continuous internal assessment testes and

	assignments.
Research and Development	Staff members are encouraged to apply for minor and major projects. They are also motivated to publish research papers.
Library, ICT and Physical Infrastructure / Instrumentation	With the support of government of Tamilnadu, latest books are procured every year. Laboratories are also equipped with the State Government fund. Buildings are maintained by the State public Works department in consultation with the college.
Human Resource Management	Teaching and non-teaching staff members are appointed by the Government of Tamilnadu. Staff members are expected to attend orientation and refresher courses as per the guidelines of UGC. Apart from mandatory training the staff members also attend workshops and seminars voluntarily. Guidance and counseling also given by the staff members.
Industry Interaction / Collaboration	To enhance practical exposure to the subject knowledge, speakers are invited from the institutions and industries. Field visits and internship training are also arranged depending upon the requirement.
Admission of Students	Tamilnadu Government guidelines are followed in admitting the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and development	Annual plans and programmes are decided in the council meeting. At the end of every academic year, staff members are assigned with different responsibilities for the next academic year. This enables them to chalk out the plans meticulously and execute promptly. All developmental activities are planned in the council meeting in consensus. All the physical and academic requirements are submitted to the Directorate of Collegiate Education through email. All these upward and downward communications are carried out electronically.

Administration	As a token of implementing eco friendly ambience, paperless administration is encouraged. All routine communications are sent through electronic mode.
Finance and Accounts	As the college is only financed and controlled by the Government of Tamilnadu accounts are maintained as per government norms and procedures. Periodical audits are conducted by the department of Higher Education. Salary of all the staff members is disbursed by e-payment methods. Financial benefits to the students ,scholarships are also disbursed directly to the accounts of the beneficiaries.
Student admission and support	Rank list of all the applicants are ranked after considering the eligibility criteria. Then the students are admitted as per the government norms in the general counseling. General library and department library cater the requirements of the students to access the library books easily and confirm the availability of books, list of books are digitalized.
Examination	As this college is affiliated to Periyar university, Salem, term end examinations are conducted by the University. Examination application forms are submitted online. Continuous Internal Assessments are done by the departments.
6.3 – Faculty Empowerment Strategies	
6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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No data entered !!!

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No data entered !!!

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training of trainers	2	25/02/2015	28/02/2015	3
state level refresher course	1	14/10/2014	14/10/2014	1
Refresher for NSS coordinator	1	21/07/2014	27/07/2014	7

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
-	-	-	-

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NHIS, CPS, FBF, GPF, SPF, Festival Advance and Maternity Leave	NHIS, CPS, FBF, GPF, SPF, Festival Advance and Maternity Leave	Free Education, Free Bus pass, Welfare Scholarship, Free Soft Skill Training Program, Free Coaching, Class for Slow Learners and Free Laptop

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1 Institution conducts internal audit at the end of every financial year 2 External Audit is conducted by Regional Joint Director Office				
6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies /individuals		Funds/ Grnats received in Rs.		Purpose
Lions Club Barugur		5000		Proficiency awards students
IVDP		10,00,000		Construction of conference hall
6.4.3 – Total corpus fund generated				
No data entered !!!				
6.5 – Internal Quality Assurance System				
6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	Principal
6.5.2 – Activities and support from the Parent – Teacher Association (at least three)				
1 Appointment of Part Time Teachers 2 Appointment of Scavenger and Sweeper 3 Appointment of Typist and Night Watch Man 4 Financial support for the preparation of rank list for admission				
6.5.3 – Development programmes for support staff (at least three)				
Nil				
6.5.4 – Post Accreditation initiative(s) (mention at least three)				
1 Development of infrastructure facilities 2 Encouraged the students and staff to participate and present papers in more number of conference and seminar 3 Organisation of more outreach programs as a token of student responsibility				
6.5.5 – Internal Quality Assurance System Details				
a) Submission of Data for AISHE portal				Yes
b)Participation in NIRF				No

c)ISO certification					No
d)NBA or any other quality audit					No
6.5.6 – Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Skill Development Programs for students	10/02/2015	10/02/2015	10/02/2015	40
2015		19-Feb-2015	19-Feb-2015	19-Feb-2015	300
2015	Gender equality program	16-Mar-2015	16-Mar-2015	16-Mar-2015	300
		17-Mar-2015	17-Mar-2015	22-Mar-2015	150
2014	Inculcation of social responsibility among students	03-Sep-2014	03-Sep-2014	03-Sep-2014	100
		22-Sep-2014	22-Sep-2014	26-Sep-2014	15
		15-Dec-2014	15-Dec-2014	19-Dec-2014	15
2015		01-Feb-2015	01-Feb-2015	01-Feb-2015	25
	06-Feb-15	06-Feb-15	06-Feb-15	44	
	Skill development	27-Feb-2015 1	27-Feb-2015	27-Feb-2015	300
2014	PARTICIPATION OF STAFF IN FACULTY DEVELOPMENT PROGRAM	14-Oct-2014	14-Oct-2014	14-Oct-2014	1
		21-Jul-2014	21-Jul-2014	27-Jul-2014	1
2015		25-Feb-15	25-Feb-15	28-Feb-15	2
2014	Social responsibility	08-Aug-2014	08-Aug-2014	08-Aug-2014	50
2014	Organization/participation in seminar/conference/worksop	22-Aug-2014	22-Aug-2014	22-Aug-2014	2
		23-Aug-2014	23-Aug-2014	23-Aug-2014	33

		16-Mar-2014	16- Mar - 2014	16- Mar - 2014	20
		19-Sep-2014	19-Sep-2014	19-Sep-2014	9
		18-Dec-2014	18-Dec-2014	20-Dec-2014	1
		24-Dec-2014	24-Dec-2014	24-Dec-2014	10
		25-Feb-2015	25- Feb - 2015	25- Feb - 2015	13
		19-Feb-2015	19-Feb-2015	19-Feb-2015	5
		03-Mar-2015	03-Mar-2015	03-Mar-2015	400
		05-Mar-2015	05-Mar-2015	06-Mar-2015	23
		12-Mar-2015	12-Mar-2015	15-03-2015	3
		16-Mar-2015	16-Mar-2015	16-Mar-2015	20
		20-Mar-2015	20-Mar-2015	20-Mar-2015	1
		27-Mar-2015	27-Mar-2015	27-Mar-2015	200

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

BSc, BCom, BA, BCA	04/10/2015	04/10/2015	200	
"Manavigalin padukappu"	16/03/15	16/03/15	300	
"Puduvazhvu thittam"	17/03/15	22/03/15	150	
"Nation and the women"	11/03/15	11/03/15	450	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Five Percentage of Solar Energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014		1	22/09/2014	5	Served as scribe	Visually challenged people	15
2014		2	15/12/2014	5	Served as scribe	Visually challenged people	15
2015		3	06/02/2015	1	World leprosy day	Financial support	70

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College calendar	03/07/2014	The students are insisted to follow the rules and regulations given in the college calendar without any Violation. The tutor monitor the student for the same.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nation and the women	11-Mar-2014	11-Mar-2014	450
Social responsibility	03-Sep-2014	03-Sep-2014	100
	22-Sep-2014	26-Sep-2014	15
	15-Dec-2014	19-Dec-2014	15
	01-Feb-2015	01-Feb-2015	25
	06-Feb-15	06-Feb-15	44
	27-Feb-2015	27-Feb-2015	300

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation drives are organized regularly in the campus in order to create clean and green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Samaththuva Pongal is celebrated by all the students and staff in the college campus irrespective of their caste, creed and religion. Students and staff

2 Weekly Assembly Every Wednesday Common Assembly is conducted by the students .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gascwbgr.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. 1. Most of the students of this college are from Economically Backward students. They are hailing from surrounding villages. Early Marriage is prevalent in the surrounding villages. Most of the villagers are (Traditionally practicing) performing marriage to their daughters, after they have completed school education. This college provides the

opportunity to such girls to escape from the clutches of early marriage. They are shown the path to achieve their dreams.

2. They are given training to become entrepreneur by encouraging them to organize Trade Expo, Food Festival, etc..Students who have bearing difficulties are identified and given special care to clear all the papers of degree examination. Students are given opportunity to explore their innate talent by conducting various extracurricular competitions. PG courses are started for the convenience of the students'. Most of the students are first graduate students. They are able to pursue their graduation only because of this college. If it is not for the college, they wouldn't have pursued their higher education at all.

Provide the weblink of the institution

<http://www.gascwbgr.org>

8.Future Plans of Actions for Next Academic Year

- 1 To motivate the students to secure University Rank
- 2 To organize international or national seminar/workshop/conference by all the departments
- 3 To encourage the students and the staff members to participate in Seminars or Conferences organised by other institution