



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr S Fouzia
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04343265594
Mobile no.	9444816869
Registered Email	iqacgascwbgr@gmail.com
Alternate Email	gascwbgr2011@gmail.com
Address	Ankinayanpalli Post Barugur
City/Town	Barugur
State/UT	Tamil Nadu
Pincode	635104

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Vidhya Thulasiraman			
Phone no/Alternate Phone no.		04343265594			
Mobile no.		9442051673			
Registered Email		iqacgascwbgr@gmail.com			
Alternate Email		gascwbgr2011@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.gascwbgr.org">http://www.gascwbgr.org</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.gascwbgr.org">http://www.gascwbgr.org</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	62.46	2007	31-Mar-2007	30-Mar-2012
<b>6. Date of Establishment of IQAC</b>			20-Jun-2015		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Skill Development Programs for studets	14-Sep-2015 10		500		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

\* Students participation in activities of social responsibility \* Skill Development Programmes for students

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Students participation in activities of social responsibility	Six programmes were conducted
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Administrative council	12-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	26-Feb-2016
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Periyar University. The curriculum is designed and developed by the University and it is derived efficiently by the institute through a systematic process. Each subject faculty prepare plan of their concerned subject in the beginning of every academic year. Institute prepares the Annual Academic calendar which provides the details of commencement of session, events and continuous internal assessment examinations. Taking into consideration the need of the subject taught, various pedagogies like chalk&talk, power point presentations, role plays ,video lectures are used for delivering the curriculum Effective delivery of the curriculum is ensured by conduction continuous internal assessments, class tests , assignment seminars, Quiz programmes The weak students are identified and remedial classes are organized for them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Computer Science	17/06/2015
BCom	Commerce	17/06/2015

BA	English	17/06/2015
BCA	Computer Application	17/06/2015
MCom	Commerce	17/06/2015
MSc	Computer Science	17/06/2015
BSc	Nutrition and Dietetics	17/06/2015
BSc	Electronics and Communication	17/06/2015
BSc	Physics	17/06/2015
BSc	Mathematics	17/06/2015
BA	Tamil	17/06/2015
BCom	Corporate Secretaryship	17/06/2015
MSc	Food And Nutrition	17/06/2015

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	07/09/2015	455
Computer Literacy Programme	03/08/2015	315
Environmental Studies	01/07/2015	455

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Nutrition and Dietetics	29
MSc	Food and Nutrition	14
BSc	Nutrition and Dietetics	29

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback received from the students is recorded , documented and analysed. The outcome from the feedback is used to identify areas that need improvement and changes are brought about. Thus, the feedback from the different

stakeholders is analysed and the decisions are used to improve the curriculum by filling in the gaps in present system.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	80	852	76
BCA	Computer Application	80	852	64
BA	Tamil	50	999	50
BCom	Commerce	60	147	50
MSc	Computer Science	30	81	30
MCom	Commerce	30	56	30
MPhil	Computer Science	5	8	5
BSc	Nutrition and Dietetics	40	320	36
BSc	Electronics and Communication	40	852	16
BSc	Mathematics	40	852	40
BSc	Physics	32	852	29
BA	English	50	938	50
BCom	Corporate Secretaryship	60	147	44
MSc	Food and Nutrition	15	24	15

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1164	149	39	0	31

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

69	15	4	4	1	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teacher plays a vital role of a mentor. The institution has qualified and experienced faculty who are always ready to enhance the effectiveness of mentoring. The institution has mentoring system which performs the following activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1318	69	1:19

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	69	10	36	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Computer Science	May 2016	30/04/2016	16/06/2016
BSc	Nutrition and Dietetics	May 2016	30/04/2016	16/06/2016
BSc	Electronics and Communication	May 2016	30/04/2016	16/06/2016
BSc	Mathematics	May 2016	30/04/2016	16/06/2016
BSc	Physics	May 2016	30/04/2016	16/06/2016
BCA	BCA	May 2016	30/04/2016	16/06/2016
BA	English	May 2016	30/04/2016	16/06/2016
BA	Tamil	May 2016	30/04/2016	16/06/2016
BCom	Commerce	May 2016	30/04/2016	16/06/2016
BCom	Corporate Secretaryship	May 2016	30/04/2016	16/06/2016
MCom	Commerce	May 2016	30/04/2016	16/06/2016
MSc	Food And Nutrition	May 2016	30/04/2016	16/06/2016

MSc	Computer Science	May 2016	30/04/2016	16/06/2016
MPhil	Computer Science	May 2016	15/06/2016	01/09/2016
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has introduced Continuous Internal Evaluation of students and teachers performance at the institutional level. Various measures are adopted to assess the performance and achievements of students and teachers by continuous evaluation system in college. The Examination pattern and the participation of students in academic performances and test evaluation are also assessed. The allocation of marks according to the Periyar University is 75 marks for external and 25 marks for Internal. The internal marks are awarded on the following basis

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares and publishes the academic calendar for the academic year which includes plans for curriculum delivery on the available working/teaching days as per university norms. The academic calendar is given to all faculties and students at the beginning of the semester. Academic calendar of the college includes college history, staff details, fee structure, programmes offered details, students welfare scholarships, rules and regulations to be followed by the students, various association details and list of holidays,. Students are informed about time table and academic calendar well in advance.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gascwbgr.org>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Computer Science	BSc	Computer Science	71	62	81
Electronics and communication	BSc	Electronics and Communication	10	10	100
Nutrition and Dietetics	BSc	Nutrition and Dietetics	34	20	59
Mathematics	BSc	Mathematics	10	10	100
Physicis	BSc	Physics	1	1	100
BCA	BCA	Computer Application	58	51	88
Commerce	BCom	Commerce	35	28	80
Corporate Se	BCom	Corporate Se	41	29	71



cretaryship		cretaryship			
Tamil	BA	Tamil	2	1	50
English	BA	English	4	2	50
Computer Science	MSc	Computer Science	26	26	100
Food and Nutrition	MSc	Food and Nutrition	12	8	67
Commerce	MCom	Commerce	29	23	88
Computer Science	MPhil	Computer Science	5	5	100

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gascwbgr.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Nil</b>	<b>0</b>
<b>No file uploaded.</b>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Presented papers</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>National Voters day</b>	<b>NSS</b>	<b>1</b>	<b>34</b>
<b>International White Cane Day</b>	<b>NSS</b>	<b>1</b>	<b>100</b>
<b>Service to Visually Challenged Students</b>	<b>NSS</b>	<b>1</b>	<b>50</b>
<b>National Voters Day Raley</b>	<b>NSS</b>	<b>1</b>	<b>34</b>
<b>Enrollment in Voter list Awareness raley</b>	<b>NSS</b>	<b>1</b>	<b>40</b>
<b>Nutriton Awareness</b>	<b>Nutrition and</b>	<b>1</b>	<b>15</b>

program	Dietetics Department		
Voters day Rally	NSS	1	34
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Programme	NACO	Wealth from Waste Competition	1	2

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Dietary Internship	Gopi Hospital Salem	07/12/2015	22/12/2015	29
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

21.58

21.58

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

## 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15355	1362108	691	209734	16046	1571842
<a href="#">View File</a>						

## 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

## 4.3 – IT Infrastructure

## 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	81	3	1	0	0	2	1	0	0
Added	0	0	0	0	0	2	0	0	0
Total	81	3	1	0	0	4	1	0	0

## 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

## 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.5	3.5	20.06	20.06

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library Director of Collegiate Education allots funds in the beginning of every academic year for procuring library books. This fund is allocated by the principal to different departments on the basis of requirement of each department. The heads of departments purchase the books and the details of the books purchased are entered in the Accession Register maintained in the Central library by the staff in charge of library. The departments having department library maintain separate stock register. Library books issue register is also maintained by the concerned department to record the books issued to the staff and the students. At the end of the every academic year, stock verification is ensured through Inter-Department audit is also conducted to ensure proper maintenance of stock. Class Rooms Classrooms and buildings are maintained with the fund allotted by the State Government through Director of Collegiate Education. Details regarding the Civil and Electrical works to be carried out in each class room , staff room, building are collected from the Heads of the departments through staff in charge of PWD for compliance. At the end of the year a work completion is certified by the Principal after verification. Campus cleaning is done by the sweeper, scavenger and PWD staff. Students are also involved in

<http://www.gascwbgr.org>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

###### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BC MBC SC ST Welfare Scholarship	1118	2661086
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	07/09/2015	1411	TANSCHÉ
Soft Skill Development	14/09/2015	500	TANSCHÉ
Language Lab	01/07/2015	455	Department of

			English
Add On course	08/08/2015	50	DOTE
Compute literacy Programme	03/08/2015	315	State Government
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	33	BA BSc BCom BCA MCom MSc	COMPUTER SCIENCE ELECTRONICS AND COMMUNICATION NUTRITION AND DIETETICS COMMERCE TAMIL ENGLISH	SAME AND OTHER INSTITUTION	MSc MCom BED MPhil MBA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institution	140
Fine Arts Competition	Institution	120
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As a mode of imparting leadership qualities and organizing skills, representation of the students are elected. Programmes for celebrating Independence day and Republic day are planned by the students representatives in consultation with the staff members. This enhances patriotism amongst the students. Weekly students assembly also organized by the students. This task is assigned to all the departments in rotation. College union chairman and secretary assume the responsibility of coordinating all the departments. Celebration of various festivals also planned by the students representatives. College Day, Sports day and muthamizhvisha are planned and events are decided only in consultation with the students representatives. Responsibility of maintaining clean campus is also assigned to the students representatives. They carry out this regularly, every Wednesday after Assembly meeting. As per our reported till date, students representatives are included in the anti-ragging committee. As the college is an affiliated college, syllabus formulation and exam schedules are designed and prescribed by the Periyar University, Salem.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

681

5.4.3 – Alumni contribution during the year (in Rupees) :

169150

5.4.4 – Meetings/activities organized by Alumni Association :

One Meeting was conducted by each department

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All vital decisions are taken only in the college academic council after discussion. 2. Heads of departments are empowered to take decisions regarding the issues in their respective department. 3. Student representatives are included in cultural committee, sports committee and fine arts committee, anti ragging committee and student welfare committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Periyar University, Salem. As such the syllabus formulated and prescribed. University Board of Study also modify the curriculum periodically. One of the senior faculty Prof.S.Gayathri Devi is a Chair person of UG
Teaching and Learning	Constant efforts are taken to improve the quality of teaching and learning. Members of the staff are motivated to attend faculty development programmes, seminars, workshops and conferences. Assignments, seminars, workshops, group discussion role-playing techniques are also used to enhance the learning skills of the students. Besides guest lectures from other institutions, industries, field visits are also organized to improve practical knowledge exposure of the students.
Examination and Evaluation	Term end examinations are scheduled by the University Evaluation also done by the university through Central Valuation method. Staff members of the college also partake in the central valuation process. However, the college also takes initiative to coach the students by conducting periodical continuous internal assessment testes and assignments.
Research and Development	Staff members are encouraged to apply for minor and major projects. They are also motivated to publish research papers.
Library, ICT and Physical Infrastructure / Instrumentation	With the support of government of Tamilnadu, latest books are procured every year. Laboratories are also equipped with the State Government fund. Buildings are maintained by the



	State public Works department in consultation with the college.
Human Resource Management	Teaching and non-teaching staff members are appointed by the Government of Tamilnadu. Staff members are expected to attend orientation and refresher courses as per the guidelines of UGC. Apart from mandatory training the staff members also attend workshops and seminars voluntarily. Guidance and counseling also given by the staff members.
Industry Interaction / Collaboration	To enhance practical exposure to the subject knowledge, speakers are invited from the institutions and industries. Field visits and internship training are also arranged depending upon the requirement.
Admission of Students	Tamilnadu Government guidelines are followed in admitting the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	20	2	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NHIS CPS FBF GPF SPF Festival Advance Maternity Leave	NHIS CPS FBF GPF SPF Festival Advance Maternity Leave	Free Education Free Bus pass Welfare Scholarship Free Soft Skill Training Program Free Coaching Class for Slow Learners Free Laptop

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1 Institution conducts internal audit at the end of every financial year 2  
External Audit is conducted by Regional Joint Director Office

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lions Club Barugur	27000	Financial aid for Economically backward students

[View File](#)

6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 Appointment of Part Time Teachers 2 Appointment of Scavenger and Sweeper 3  
Appointment of Office Assistant Lab assistant and Night Watch Man 4 Financial  
support for the preparation of rank list for admission

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Development of infrastructure facilities 2 Encouraged the students and staff  
to participate and present papers in more number of conference and seminar 3

Organisation of more outreach programs as a token of student responsibility

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Students participation in activities of Social Responsibility	10/09/2015	10/09/2015	10/09/2015	25
2015	Students participation in activities of Social Responsibility	19/08/2015	19/08/2015	19/08/2015	100
2015	Students participation in various competitions	10/08/2015	10/08/2015	10/08/2015	2
2015	Students participation in various competitions	31/08/2015	31/08/2015	31/08/2015	1
2015	Students participation in various competitions	12/09/2015	12/09/2015	12/09/2015	18
2016	Students participation in various competitions	12/01/2016	12/01/2016	18/01/2016	50

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BSc	04/10/2015	04/10/2015	200	0
BCom	04/10/2015	04/10/2015	95	0
BA	04/10/2015	04/10/2015	55	0

BCA	04/10/2015	04/10/2015	105	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>Five Percentage of Solar Energy</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>3</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	1	10/09/2015	111	Awareness Program	Malnutrition in Adolescence	25
2015	0	1	19/08/2015	1	Financial Assistance	Visually challenged people	100
2015	0	1	25/01/2016	1111	Voters day rally	Importance of voting	34
2016	0	1	08/10/2015	11	Voter list enrollment rally	Importance of voting	40
2015	1	0	12/10/2015	5	Served as Scribe	Assistance to visually challenge people	25
2015	1	0	17/12/2015	5	Served as Scribe	Assistance to visually challenge people	25

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>College calendar</b>	<b>06/07/2015</b>	<b>The students are insisted to follow the rules and regulations given in the college calendar without any Violation. The tutor monitor the student for the same.</b>

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
153 rd Birth day of Swami Vivekanandha	12/01/2016	13/01/2016	100
Samathuva pongal	13/01/2016	13/01/2016	100

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation drives are organized regularly in the campus in order to create clean and green campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1 Samaththuva Pongal is celebrated by all the students and staff in the college campus irrespective of their caste, creed and religion 2 Weekly Assembly Every Wednesday Common Assembly is conducted by the students .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gascwbgr.org>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Most of the students of this college are from Economically Backward students. They are hailing from surrounding villages. Early Marriage is prevalent in the surrounding villages. Most of the villagers are

Provide the weblink of the institution

<http://www.gascwbgr.org>

## 8.Future Plans of Actions for Next Academic Year

1 To motivate the students to secure University Rank 2 To organize international or national conference by all the departments 3 To upgrade the existing programme 4 To increase the number of outreach programme 5 To encourage the students and the staff members to participate in Seminars or Conferences organised by other institution