



Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr G Jayanthi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04343265594
Mobile no.	9489101836
Registered Email	iqacgascwbgr@gmail.com
Alternate Email	gascwbgr2011@gmail.com
Address	Ankinayanapalli Post Barugur
City/Town	Barugur
State/UT	Tamil Nadu
Pincode	635104
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr K Mangayarkarasi

Phone no/Alternate Phone no.	04343265594													
Mobile no.	9443504648													
Registered Email	iqacgascwbgr@gmail.com													
Alternate Email	gascwbgr2011@gmail.com													
3. Website Address														
Web-link of the AQAR: (Previous Academic Year)	http://www.gascwbgr.org													
4. Whether Academic Calendar prepared during the year	Yes													
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gascwbgr.org													
5. Accreditation Details														
Cycle	Grade	CGPA	<table border="1"> <tr> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C</td> <td>62.46</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> </table>	Year of Accreditation	Validity		Period From	Period To	1	C	62.46	2007	31-Mar-2007	30-Mar-2012
Year of Accreditation	Validity													
	Period From	Period To												
1	C	62.46	2007	31-Mar-2007	30-Mar-2012									
6. Date of Establishment of IQAC	20-Jun-2016													
7. Internal Quality Assurance System														
Quality initiatives by IQAC during the year for promoting quality culture														
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries												
National Conference	21-Feb-2018 1	150												
Special Lectures/Workshops/Seminars of subject Experts from Other institutions	06-Sep-2017, 3	100												
	28-Dec-2017, 1	300												
	11-Jan-2018, 1	300												
	12-Feb-2018, 2	60												
	15-Feb-2018, 1	60												
	23-Feb-2018, 1	250												
	26-Feb-2018, 1	200												
	5-Mar-2018, 1	120												
	26-Mar-2018, 1	150												

Faculty Development Programme	26-Sep-2017,21	1		
	20-Jan-2018,1	13		
	24-Jan-2018,2	11		
	15-Feb-2018,1	68		
Students Participation in Activities of Social Responsibility	21-Jun-2017,1	100		
	21-Aug-2017,1	100		
	05-Sep-2017,3	100		
	07-Sep-2017,1	20		
	18-Dec-2017,6	20		
Skill Development Programme for Students	2-Aug-2017,6 Months	333		
	08-Sep-2017,1	50		
	07-Oct-2017,12	567		
	21-Dec-2017,1	300		
	19-Feb-2018,2	220		
	28-Feb-2018,1	300		
Student Participation in Competitions Conducted by Other Institutions and won Prizes	30-Aug-2017,1	5		
	30-Aug-2017,1	5		
	13-Dec-2017,1	3		
	16-Dec-2017,1	1		
	26-Jan-2018,1	10		
	14-Feb-2018,1	20		
	15-Mar-2018,1	12		
	15-Mar-2018,1	5		
Students and Staff participation and presentation of paper in Seminars /conferences/workshops	10-Feb-2018,1	1		
	23-Feb-2018,1	8		
	28-Feb-2018,2	1		
	2-Mar-2018,1	2		
8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No data entered!!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1 Formulation of team to take effort for NIRF Registration 2 Proposals sent to the State Government for to begin new programme 3 Organisation of National Conference 4 Motivated the students to secure University Rank 5 Conducted seminar on Quality Enhancement	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Conduct National Conference	Two National Conferences are conducted
To Conduct Special Lectures/Workshops/Seminars of subject Experts from Other institutions	Nine Programmes were conducted
Encourage the staff members to participate in Faculty Development Programme	Ninety Three staff members were participated in Four Programmes
To Conduct Skill Developemnt programme for students	Six Programmes were conducted
To Encourage Students and Staff participation and presentation of paper in Seminars /conferences/workshops	Students and Staff are participated in 4 Programmes
To Encourage the students to	Students actively

participate the activities related to the Society	participated, donated and helped the needy people (Act as Scribe)				
14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College Administrative Council</td><td>12-Apr-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	College Administrative Council	12-Apr-2019
Name of Statutory Body	Meeting Date				
College Administrative Council	12-Apr-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	26-Feb-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>E Payment of salary</p> <p>Online Payment of bills to Suppliers</p> <p>Online application and payment of Scholarship</p> <p>Preparation of Rank list for admission</p> <p>Online Application for University Examination, entry of Internal Marks and downloading of Hall Tickets</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for UG and PG programme were revised by the University and the new syllabi are implemented for the academic year 2017-18

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate Diploma Courses Dates of Introduction Duration Focus on employability/entrepreneurship Skill Development

No data entered !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
MSc	28/07/2017
MA	28/07/2017
MPhil	28/07/2017

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BSc	16/06/2017
BCom	16/06/2017
BA	16/06/2017
BCA	16/06/2017
MA	16/06/2017
MSc	16/06/2017
MCom	16/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No data entered !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	28/07/2017	460
Computer Literacy Programme	28/07/2017	333
Environmental Studies	28/07/2017	460

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
BSc	29
MSc	5
BSc	29

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback received from the students is recorded , documented and analyzed. The outcome from the feedback is used to identify areas that need improvement and changes are brought about. Thus, the feedback from the different stakeholders is analyzed and the decisions are used to improve the curriculum by filling in the gaps in present system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BSc	232	913	201
BCA	80	913	59
BA	120	1074	102
BCom	120	161	98
MA	55	31	25
MSc	91	129	72
MCom	30	53	30
MPhil	20	27	17

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1313	200	19		59

No data entered !!!

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	22	4	4	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teacher plays a vital role of a mentor. The institution has qualified and experienced faculty who are always ready to enhance the effectiveness of mentoring. The institution has mentoring system which performs the following activities.

- The Class-in-charge acts as the mentor for the academic year and discusses the academic Performance, personal, educational and vocational problems of mentees and counsels them.
- Helps the students to set target/goals with respect to academic progress.
- Motivate for better results in the exam.
- Maintains regular attendance and informs about shortage of attendance.
- Encourages to participate in Co curricular and extra- curricular activities
- Advices about discipline and cleanliness on the campus
- Enlightens them Health care and personal hygiene.
- Takes special care for the sick students and accompany them to the hospital when they are in need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1530	78	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
88	78	10	18	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at

State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No data entered !!!

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Computer Science	May 2018	18/05/2018	13/06/2018
BSc	Nutrition and Dietetics	May 2018	18/05/2018	13/06/2018
BSc	Electronics and Communication	May 2018	18/05/2018	13/06/2018
BSc	Mathematics	May 2018	18/05/2018	13/06/2018
BSc	Physics	May 2018	18/05/2018	13/06/2018
BCA	BCA	May 2018	18/05/2018	13/06/2018
BCom	Commerce	May 2018	18/05/2018	13/06/2018
BCom	Corporate Secretaryship	May 2018	18/05/2018	13/06/2018
BCom	Accounting and Finance	May 2018	18/05/2018	13/06/2018
BA	Tamil	May 2018	18/05/2018	13/06/2018
BA	English	May 2018	18/05/2018	13/06/2018
MSc	Computer Science	May 2018	18/05/2018	13/06/2018
MSc	Food and Nutrition	May 2018	18/05/2018	13/06/2018
MSc	Physics	May 2018	18/05/2018	13/06/2018
MSc	Mathematics	May 2018	18/05/2018	13/06/2018
MA	Tamil	May 2018	18/05/2018	13/06/2018
MA	English	May 2018	18/05/2018	13/06/2018
MCom	Commerce	May 2018	18/05/2018	13/06/2018
MPhil	Computer Science	June 2018	29/06/2018	07/09/2018
MPhil	Commerce	June	29/06/2018	07/09/2018

		2018		
MPhil	English	June 2018	29/06/2018	07/09/2018
MPhil	Tamil	June 2018	29/06/2018	07/09/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has introduced Continuous Internal Evaluation of students and teachers performance at the institutional level. Various measures are adopted to assess the performance and achievements of students and teachers by continuous evaluation system in college. The Examination pattern and the participation of students in academic performances and test evaluation are also assessed. The allocation of marks according to the Periyar University is 75 marks for external and 25 marks for Internal. The internal marks are awarded on the following basis

- Assignments
- Attendance
- Seminars
- Unit Tests
- Model Exam

The college faculty motivates the students to attend regular classes and active participation in different activities. The students have better interactions with teachers during the subject hours. Regular revision sessions are carried out in the classroom.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares and publishes the academic calendar for the academic year which includes plans for curriculum delivery on the available working/teaching days as per university norms. The academic calendar is given to all faculties and students at the beginning of the semester. Academic calendar of the college includes college history, staff details, fee structure, programmes offered details, students welfare scholarships, rules and regulations to be followed by the students, various association details and list of holidays,. Students are informed about time table and academic calendar well in advance. Schedule for the continuous internal assessment tests and model examinations are included in the college calendar to enable the students and staff to be ready for the examination

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gascwbgr.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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Computer Science	MPhil	8	8	100
Commerce	MPhil	5	3	60
Computer Science	BSc	68	68	100
Electronics and communication	BSc	16	14	88
Nutrition and Dietetics	BSc	33	24	73
Mathematics	BSc	35	23	66
Physics	BSc	28	21	75
BCA	BCA	54	46	85
Commerce	BCom	40	18	45
Corporate Secretaryship	BCom	32	14	44
Tamil	BA	29	10	34
English	BA	39	14	36
Computer Science	MSc	30	30	100
Food and Nutrition	MSc	15	12	80
Commerce	MCom	27	18	67

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gascwbgr.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No data entered !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

State	National	International
No data entered !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No data entered !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No data entered !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No data entered !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	Computer Science	3							
3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year									
Department		Number of Publication							
English		4							
3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index									
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation			
No data entered !!!									
3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)									
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication			
No data entered !!!									
3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :									
Number of Faculty					International	National	State	Local	
Attended/Seminars/Workshops					2	2	1	0	
Presented papers					0	2	0	0	
Resource persons					0	2	1	0	
3.4 – Extension Activities									
3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year									
Title of the activities			Organising unit/agency/ collaborating agency		Number of teachers participated in such activities		Number of students participated in such activities		
International Yoga Day			NSS		1		100		
Dengue Awareness Programme			NSS		1		100		
International White Cane Day			NSS		1		100		
Service to Visually Challenged Students			NSS		1		20		
3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year									
Name of the activity			Award/Recognition		Awarding Bodies		Number of students Benefited		
International White Cane Day			Silver Zone Award		Indian Association for The Blind		100		
3.4.3 – Students participating in extension activities with Government Organisations, Non- Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year									
Name of the scheme		Organising unit/Agency/collaborating agency		Name of the activity		Number of teachers participated in such activities		Number of students participated in such activities	
One Student One Tree		NSS		Tree Plantation		1		10	
Dengue Awareness		NSS		Rally		2		100	

Rally				
Cleanliness Service	NSS	Campus Cleaning	1	100
Cleanliness Service	NSS	Cleaning adopted Village Kottur	1	100
Dengue prevention Programme	District Collector	Dengue awareness and prevention in oppathavadi punchayath	1	100
Swachatha Pakkwada	NSS	Laboratory library class room auditorium and play ground cleaning	1	100

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No data entered !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Dietetics Internship	Gopi Hospital, Salem	20/12/2017	03/01/2018	29
Internship	Food Service Management Internship	Hotel Tamilnadu, Krishnagiri	26/07/2017	12/08/2017	29
Internship	PG Internship	1.PES, kuppam 2. Kongunadu Hospital, Coimbatore 3.Jetley Food Products	25/05/2018	15/06/2018	5

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No data entered !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.86	23.86

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)		Version	Year of automation					
No data entered !!!									
4.2.2 – Library Services									
Library Service Type	Existing		Newly Added	Total					
Text Books	16575	1721818	697 200000	17272 1921818					
4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the Teacher	Name of the Module	Platformon which module is developed		Date of launching e-content					
No data entered !!!									
4.3 – IT Infrastructure									
4.3.1 – Technology Upgradation (overall)									
Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	81	3	1			5	5	1	
Added							2		
Total	81	3	1	0	0	5	7	1	0
4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)									
8 MBPS/ GBPS									
4.3.3 – Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
No data entered !!!									
4.4 – Maintenance of Campus Infrastructure									
4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned Budget on academic facilities		Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities		Expenditure incurredon maintenance of physical facilties			
4 . 65		4 . 65		25 . 11		25 . 11			
4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)									
<p>Library Director of Collegiate Education allots funds in the beginning of every academic year for procuring library books. This fund is allocated by the principal to different departments on the basis of requirement of each department. The heads of departments purchase the books and the details of the books purchased are entered in the Accession Register maintained in the Central library by the staff in charge of library. The departments having department library maintain separate stock register. Library books issue register is also maintained by the concerned department to record the books issued to the staff and the students. At the end of the every academic year, stock verification is ensured through Inter-Department audit is also conducted to ensure proper maintenance of stock. Class Rooms Classrooms and buildings are maintained with the fund allotted by the State Government through Director of Collegiate Education. Details regarding the Civil and Electrical works to be carried out in each class room , staff room, building are collected from the Heads of the departments through staff in charge of PWD for compliance. At the end of the year a work completion is certified by the Principal after verification. Campus cleaning is done by the sweeper, scavenger and PWD staff. Students are also involved in “Clean Campus” task regularly on Wednesday.</p> <p>Sports Complex</p> <p>As a part of healthy practice, students are encouraged to partake in sports. Sports articles required are procured periodically and the stock register is maintained by the staff in charge of sports.</p>									

The college has two grounds for playing various sports like volley ball, kabadi, kho-kho and others.

Laboratories

Director of Collegiate Education allocates fund to the college in the beginning of every academic year for purchasing and maintaining laboratory equipments. This fund is allocated to various departments by the college council after considering the requirement of each department. Head of the Departments assume the responsibility of placing order for requirements after collecting quotations from leading suppliers and preparing comparative statements. Log registers are maintained in each laboratory to ensure optimum use of laboratories. Equipments issue registers maintained in the laboratories create responsibility on the part of the students for prompt use of equipments. Annual inter-department audit ensures proper stock maintenance.

<http://www.gascwbgr.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BC, MBC, SC and ST Welfare Scholarship	1269	2891896
Financial Support from Other Sources	-	-	-
a) National	-	-	-
b) International	-	-	-

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	07/10/2017	567	TANSCH
Remedial Coaching Class	25/09/2017	967	TANSCH
Language Lab	03/07/2017	460	Department of English
Computer Literacy Programme	02/08/2017	333	State Government
Yoga	13/09/2017	450	Manavalakalai

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No data entered !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No data entered !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of students	Number of	Name of	Number of students	Number of

organizations visited	participated	stduents placed	organizations visited	participated	stduents placed	
No data entered !!!						
5.2.2 – Student progression to higher education in percentage during the year						
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to	
2017	98	B.Sc, BA, BCA, BCom, MCom and MSc	TAMIL, ENGLISH, MATHEMATICS, PHYSICS, COMPUTER SCIENCE, NUTRITION AND DIETETICS, ELECTRONICS AND COMMUNICATION and COMMERCE	SAME INSTITUTION	MSc, MA, MCom and MPhil	
5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items	Number of students selected/ qualifying		Reg no/ Rollno for the examination			
No data entered !!!						
5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year						
Activity			Level	Number of Participants		
Sports			Institution	150		
Fine Arts Competition			Institution	175		
Breast Feeding awareness competitions			Institution	20		
Nutrition Meet			State Level	30		
Intra and inter department competitions by Computer Science Department			institution	380		
5.3 – Student Participation and Activities						
5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No data entered !!!						
5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>As a mode of imparting leadership qualities and organizing skills, representation of the students are elected. Programmes for celebrating Independence day and Republic day are planned by the students representatives in consultation with the staff members. This enhances patriotism amongst the students. Weekly students assembly also organized by the students. T his task is assigned to all the departments in rotation. College union chairman and secretary assume the responsibility of coordinating all the departments. Celebration of various festivals also planed by the students representatives. College Day, Sports day and muthamizh vizha are planned and events are decided only in consultation with the students representatives. Responsibility of maintaining clean campus is also assigned to the students representatives. They carry out this regularly, every Wednesday after Assembly meeting. Albert</p>						

no case us reported till date, students representatives are included in the anti-ragging committee. As the college is an affiliated college, syllabus formulation and exam schedules are designed and prescribed by the Periyar University, Salem.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

511

5.4.3 – Alumni contribution during the year (in Rupees) :

41350

5.4.4 – Meetings/activities organized by Alumni Association :

Two

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All vital decisions are taken only in the college academic council after discussion.
2. Heads of departments are empowered to take decisions regarding the issues in their respective department.
3. Student representatives are included in cultural committee, sports committee and fine arts committee, anti ragging committee and student welfare committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Periyar University, Salem. As such the syllabus formulated and prescribed. University Board of Study also modify the curriculum periodically. One of the senior faculty Prof.S.Gayathri Devi is a Chari person of UG
Teaching and Learning	Constant efforts are taken to improve the quality of teaching and learning. Members of the staff are motivated to attend faculty development programmes, seminars, workshops and conferences. Assignments, seminars , workshops, group discussion role-playing techniques are also used to enhance the learning skills of the students. Besides guest lectures from other institutions, industries, field visits are also organized to improve practical knowledge exposure of the students
Examination and	Term end examinations are scheduled by the

Evaluation	University Evaluation also done by the university through Central Valuation method. Staff members of the college also partake in the central valuation process. However, the college also takes initiative to coach the students by conducting periodical continuous internal assessment testes and assignments.
Research and Development	Staff members are encouraged to apply for minor and major projects. They are also motivated to publish research papers.
Library, ICT and Physical Infrastructure / Instrumentation	With the support of government of Tamilnadu, latest books are procured every year. Laboratories are also equipped with the State Government fund. Buildings are maintained by the State public Works department in consultation with the college.
Human Resource Management	Teaching and non-teaching staff members are appointed by the Government of Tamilnadu. Staff members are expected to attend orientation and refresher courses as per the guidelines of UGC. Apart from mandatory training the staff members also attend workshops and seminars voluntarily. Guidance and counseling also given by the staff members.
Industry Interaction / Collaboration	To enhance practical exposure to the subject knowledge, speakers are invited from the institutions and industries. Field visits and internship training are also arranged depending upon the requirement.
Admission of Students	Tamilnadu Government guidelines are followed in admitting the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area		Details
E-governance area	Details	
Planning and development	Annual plans and programmes are decided in the council meeting. At the end of every academic year, staff members are assigned with different responsibilities for the next academic year. This enables them to chalk out the plans meticulously and execute promptly. All developmental activities are planned in the council meeting in consensus. All the physical and academic requirements are submitted to the Directorate of Collegiate Education through email. All these upward and downward communications are carried out electronically.	

Administration	As a token of implementing eco friendly ambience, paperless administration is encouraged. All routine communications are sent through electronic mode.
Finance and Accounts	As the college is only financed and controlled by the Government of Tamilnadu accounts are maintained as per government norms and procedures. Periodical audits are conducted by the department of Higher Education. Salary of all the staff members is disbursed by e-payment methods. Financial benefits to the students ,scholarships are also disbursed directly to the accounts of the beneficiaries.
Student admission and support	Rank list of all the applicants are ranked after considering the eligibility criteria. Then the students are admitted as per the government norms in the general counseling. General library and department library cater the requirements of the students to access the library books easily and confirm the availability of books, list of books are digitalized.
Examination	As this college is affiliated to Periyar university, Salem, term end examinations are conducted by the University. Examination application forms are submitted online. Continuous Internal Assessments are done by the departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No data entered !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Handling of new Syllabus		20/01/2018	20/01/2018	13	0
2018	Seminar on Quality		15/02/2018	15/02/2018	68	0

Enhancement				
6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year				
Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	26/10/2017	15/11/2017	21
Orientation Programme	1	07/11/2017	04/12/2017	28
6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):				
Teaching		Non-teaching		
Permanent	Full Time	Permanent	Full Time	
1	17			
6.3.5 – Welfare schemes for				
Teaching		Non-teaching		Students
NHIS,CPS, FBF, GPF, SPF, Festival Advance and Maternity Leave		NHIS,CPS, FBF, GPF, SPF, Festival Advance and Maternity Leave		Free Education, Free Bus pass, Welfare Scholarship, Free Soft Skill Training Program and Free Coaching Class for Slow Learners
6.4 – Financial Management and Resource Mobilization				
6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)				
1 Institution conducts internal audit at the end of every financial year				
2 External Audit is conducted by Regional Joint Director Office				
6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
Lions Club Barugur	47500	Financial Assistance to Economically backward students		
6.4.3 – Total corpus fund generated				
No data entered !!!				
6.5 – Internal Quality Assurance System				
6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Audit Committee	Yes	Internal Audit Committee
Administrative	No		Yes	Principal
6.5.2 – Activities and support from the Parent – Teacher Association (at least three)				
1 Financial assistance to conduct FDP Programme by IQAC				
2 Recruitment of teaching staff				
3 Recruitment of Non teaching staff				
4 Financial assistance for the preparation of rank list for admission through single window system				
6.5.3 – Development programmes for support staff (at least three)				
No data entered !!!				
6.5.4 – Post Accreditation initiative(s) (mention at least three)				
1 Development of infrastructure facilities				

- 2 Encouraged the students and staff to participate and present papers in more number of conference and seminar
- 3 Organisation of more outreach programs as a token of school responsibility

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Conference	21/02/2018	21/02/2018	21/02/2018	150
2018	National Conference	23/02/2018	23/02/2018	23/02/2018	500
2018	Students participation in various competitions	26/01/2018	26/01/2018	26/01/2018	10
2018	Students participation in various competitions	15/03/2018	15/03/2018	15/03/2018	12
2018	Student and staff participation and presentation of papers in seminars and conferences	28/02/2018	28/02/2018	01/03/2018	1
2017	Faculty Development Programme	26/10/2017	26/10/2017	15/11/2017	1
2018	Faculty Development Programme	15/02/2018	15/02/2018	15/02/2018	68
2018	Faculty Development Programme	24/01/2018	24/01/2018	25/01/2018	11
2017	Students Participation in Activities of Social Responsibility	21-Jun-2017	21-Jun-2017	21-Jun-2017	100
2017		21-Aug-2017	21-Aug-2017	21-Aug-2017	100
2017		05-Sep-2017	05-Sep-2017	08-Sep-2017	100
2017		07-Sep-2017	07-Sep-2017	07-Sep-2017	20
2017		18-Dec-2017	18-Dec-2017	23-Dec-2017	20
2018	Faculty Development Programme	20/01/2018	20/01/2018	20/01/2018	13
2017	Skill Development Programme for Students	2-Aug-2017 6 Months	2-Aug-2017		333
2017		08-Sep-2017	08-Sep-2017	08-Sep-2017	50
2017		07-Oct-2017	07-Oct-2017	19-Oct-2017	567

2017		21-Dec-2017	21-Dec-2017	21-Dec-2017	300
2018		19-Feb-2018	19-Feb-2018	20-Feb-2018	220
2018		28-Feb-2018	28-Feb-2018	28-Feb-2018	300
2017	Special Lectures/Workshops/Seminars of subject Experts from Other institutions	06-Sep-2017,3	06-Sep-2017	09-Sep-2017	100
2017		28-Dec-2017,1	28-Dec-2017	28-Dec-2017	300
2018		11-Jan-2018,1	11-Jan-2018	11-Jan-2018	300
2018		12-Feb-2018,2	12-Feb-2018	13-Feb-2018	60
2018		15-Feb-2018,1	15-Feb-2018	15-Feb-2018	60
2018		23-Feb-2018,1	23-Feb-2018	23-Feb-2018	250
2018		26-Feb-2018	26-Feb-2018	26-Feb-2018	200
2018		5-Mar-2018	5-Mar-2018	5-Mar-2018	120
2018		26-Mar-2018	26-Mar-2018	26-Mar-2018	150

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BSc	13/02/2018	13/02/2018	250	
BCom	13/02/2018	13/02/2018	110	
BA	13/02/2018	13/02/2018	100	
BCA	13/02/2018	13/02/2018	50	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Five

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1		18/12/2017	6	scribe	service to the	20

						visually challenged students	
2017	1		07/09/2017	1	cookery competition	popularization of nutrient rich millets	30
2017		1	21/08/2017	1	rally	Dengue awareness	100
2017		1	07/09/2017	1	financial assistance	financial Assistance to Visually Challenged	100
2017		1	19/09/2017	1	Swach Bharath	Cleaning adapted village	100
2017		1	20/10/2017	11	Dengue Awareness	To prevent Dengue fever	910

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	03/07/2017	The students are insisting to follow the rules and regulations given in the college calendar without any Violation. The tutors monitor the students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga rally	21/06/2017	21/06/2017	100
One Student One Tree	05/09/2017	05/09/2017	100
Samathuva Pongal	12/01/2018	12/01/2018	950

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation drives are organized regularly in the campus in order to create clean and green campus.
Use of Plastic is discouraged

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Samathuva pongal: festival celebrated by all the students and staff in the college campus irrespective of their caste creed and religion. Students' and staff celebrate the festival wearing colourful attire and prepare pongal in traditional method and offer it to mother nature in a way of thanks giving. This is a good example for unity in diversity.

2 Weekly Assembly: Every Wednesday common assembly is conducted by the students hymns from various holy books of Hinduism, christianit and islam. Quotes from Thirukkural with meaning is also presented. News, General Knowledge questions, Moral Anecdotes, Proverbs and Peace Oath are also rendered. Prize winners in various events are honoured in the assembly to motivate all the students to participate in all the curricular, co-curricular and extra curricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gascwbgr.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Most of the students of this college are from Economically Backward students. They are hailing from surrounding villages. Early Marriage is prevalent in the surrounding villages. Most of the villagers are (Traditionally practicing) performing marriage to their daughters, after they have completed school education. This college provide the opportunity to such girls to escape from the clutches of early marriage. They are shown the path to achieve their dreams.
2. They are given training to become entrepreneur by encouraging them to organize Trade Expo ,Food Festival, etc..Students who have bearing difficulties are identified and given special care to clear all the papers of degree examination. Students are given opportunity to explore their innate talent by conducting various extra curricular competitions. PG courses are started for the convenience of the students'. Most of the students are first graduate students. They are able to pursue their graduation only because of this college. If it is not for the college, they wouldn't have pursued their higher education at all.

Provide the weblink of the institution

<http://www.gascwbgr.org>

8.Future Plans of Actions for Next Academic Year

- 1 To Apply for NIRF
- 2 To go for ReAccreditation process at the earliest
- 3 To introduce new UG and PG Programme
- 4 To Increase the infrastructure facility

I here by declare that all the data entered are true to my knowledge ☒