Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN**
Name of the head of the Institution	**S S Rose Mary**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04343-265594**
Mobile no.	**9944434252**
Registered Email	**iqacgascwbgr@gmail.com**
Alternate Email	**gascwbgr2011@gmail.com**
Address	**Ankinayanapalli Barugur**
City/Town	**BARUGUR**
State/UT	**Tamil Nadu**
Pincode	**635104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Ms S Gayathri Devi**
Phone no/Alternate Phone no.	**04343265594**
Mobile no.	**9486347995**
Registered Email	**iqacgascwbgr@gmail.com**
Alternate Email	**gascwbgr2011@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gascwbgr.org/17-18a.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gascwbgr.org/18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**62.46**	**2007**	**31-Mar-2007**	**30-Mar-2012**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme	**27-Dec-2018** **1**	**70**

Inculcation of social responsibility among students	22-Jun-2018 1	100
Awareness program	16-Oct-2018 1	400
Extension activity	10-Sep-2018 1	4
Entrepreneurship Development	23-Jan-2019 1	150
Participation in competitions outside of the college	08-Feb-2019 1	50
Competitions conducted inside the campus	29-Jan-2019 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Data uploaded in the NIRF Portal For NAAC ReAccreditation Uploaded AQAR for Five years Proposal were sent to the State Government to start 2 new UG programs and one PG Programme were introduced Infra structural facilities developed IQAC involved the students in outreach programs

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Internal and External Academic Audit and prepare data for AQAR uploading	Internal and external academic audit were conducted AQAR for Five years were uploaded
To Motivate students to oraganise and participate in Competition inside and outside of the campus	Students participated in Five Competitions inside the campus and Five Competitions outside campus
To Develop Entrepreunerial Skills in the students	Five Entrepreneurship Development Programmes were conducted
To Organise Special Lectures and Workshops by all the departments	Six Special lectures and Workshop were conducted by the departments
To Motivate faculty members to participated in Conferences/Seminars/Workshops	Seven faculty members to participated in Conferences/Seminars/Workshops
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Administrative council	12-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**05-Feb-2019**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for UG and PG programme were revised by the University and the new syllabus are implemented for the academic year 2017-18

| 1.1.2 – Certificate/ Diploma Courses introduced during the academic year |

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Chemistry	22/06/2018
BCom	Accounting and Finance	22/06/2018
MSc	Electronics and Communication	22/06/2018
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Nutrition and Dietetics	18/06/2018
BSc	Computer Science	18/06/2018
BSc	Electronics and Communication	18/06/2018
BSc	Mathematics	18/06/2018
BSc	Physics	18/06/2018
BCom	Commerce	18/06/2018
BCom	Corporate Secretaryship	18/06/2018
BCom	Accounting and Finance	22/06/2018
BA	Tamil	18/06/2018
BA	English	18/06/2018
BCA	Computer Application	18/06/2018
MCom	Commerce	18/06/2018
MA	Tamil	18/06/2018
MA	English	18/06/2018
MSc	Computer Science	18/06/2018
MSc	Food and Nutrition	18/06/2018
MSc	Electronics and Communication	22/06/2018
BSc	Chemistry	22/06/2018
MSc	Mathematics	18/06/2018
MSc	Physics	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	27/08/2018	439
Environmental Science	18/06/2018	454
Computer Literacy Programme	06/09/2018	327
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Food and Nutrition	9
BSc	Nutrition and Dietetics	27
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback received from the students is recorded , documented and analyzed. The outcome from the feedback is used to identify areas that need improvement and changes are brought about. Thus, the feedback from the different stakeholders is analyzed and the decisions are used to improve the curriculum by filling in the gaps in present system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nutrition and Dietetics	40	741	38
BSc	Computer Science	80	741	64
BSc	Electronics and	40	741	19

	Communication				
BSc	Mathematics	48	741	36	
BSc	Physics	32	741	30	
BSc	Chemistry	40	741	17	
BCom	Commerce	60	196	58	
BCom	Corporate Secretaryship	60	196	45	
BCom	Accounting And Finance	60	196	10	
BA	Tamil	60	918	52	
BA	English	60	918	38	
BCA	Computer Application	741	741	49	
MA	Tamil	25	12	7	
MA	English	36	27	25	
MCom	Commerce	30	27	25	
MSc	Mathematics	36	63	35	
MSc	Computer Science	30	35	27	
MSc	Electronics and Communication	30	7	7	
MSc	Food and Nutrition	15	12	11	
MSc	Physics	30	32	30	
MPhil	Tamil	1	13	1	
MPhil	English	2	8	2	
MPhil	Computer Science	3	5	3	
MPhil	Commerce	4	2	1	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1313	287	20	0	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

Resources)					
77	32	5	5	1	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)
The teacher plays a vital role of a mentor. The institution has qualified and experienced faculty who are always ready to enhance the effectiveness of mentoring. The institution has mentoring system which performs the following activities. ? The Classincharge acts as the mentor for the academic year and discusses the academic Performance, personal, educational and vocational problems of mentees and counsels them. ? Helps the students to set target/goals with respect to academic progress. ? Motivate for better results in the exam. ? Maintains regular attendance and informs about shortage of attendance. ? Encourages to participate in Co curricular and extra curricular activities ? Advices about discipline and cleanliness on the campus ? Enlightens them Health care and personal hygiene. ? Takes special care for the sick students and accompany them to the hospital when they are in need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1607	77	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
103	77	26	7	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr X Arul Selvaraj	Assistant Professor	IMRF Best Scientist Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UCS	EVEN SEMESTER	18/05/2019	15/06/2019
BSc	UND	EVEN SEMESTER	18/05/2019	15/06/2019
BSc	UEL	EVEN SEMESTER	18/05/2019	15/06/2019
BSc	UMA	EVEN SEMESTER	18/05/2019	15/06/2019
BSc	UPH	EVEN SEMESTER	18/05/2019	15/06/2019
BSc	UCH	EVEN SEMESTER	18/05/2019	15/06/2019
BCA	UCA	EVEN SEMESTER	18/05/2019	15/06/2019

BA	UTA	EVEN SEMESTER	18/05/2019	15/06/2019
BA	UEN	EVEN SEMESTER	18/05/2019	15/06/2019
BCom	UCY	EVEN SEMESTER	18/05/2019	15/06/2019
BCom	UCM	EVEN SEMESTER	18/05/2019	15/06/2019
MSc	PCS	EVEN SEMESTER	18/05/2019	15/06/2019
MSc	PFN	EVEN SEMESTER	18/05/2019	15/06/2019
MSc	PMA	EVEN SEMESTER	18/05/2019	15/06/2019
MSc	PPH	EVEN SEMESTER	18/05/2019	15/06/2019
MSc	PEL	EVEN SEMESTER	18/05/2019	15/06/2019
MCom	PCM	EVEN SEMESTER	18/05/2019	15/06/2019
MA	PTA	EVEN SEMESTER	18/05/2019	15/06/2019
MA	PEM	EVEN SEMESTER	18/05/2019	15/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has introduced Continuous Internal Evaluation of students and teachers performance at the institutional level. Various measures are adopted to assess the performance and achievements of students and teachers by continuous evaluation system in college. The Examination pattern and the participation of students in academic performances and test evaluation are also assessed. The allocation of marks according to the Periyar University is 75 marks for external and 25 marks for Internal. The internal marks are awarded on the following basis ? Assignments ? Attendance ? Seminars ? Unit Tests ? Model Exam The college faculty motivates the students to attend regular classes and active participation in different activities. The students have better interactions with teachers during the subject hours. Regular revision sessions are carried out in the classroom.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares and publishes the academic calendar for the academic year which includes plans for curriculum delivery on the available working/teaching days as per university norms. The academic calendar is given to all faculties and students at the beginning of the semester. Academic calendar of the college includes college history, staff details, fee structure, programmes offered details, students welfare scholarships, rules and regulations to be followed by the students, various association details and list of holidays,. Students are informed about time table and academic calendar well in advance. Schedule for the continuous internal assessment tests and model examinations are included in the college calendar to enable the students and staff to be ready for the examination

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gascwbgr.org/poco18-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
UCS	BSc	Computer Science	61	50	81.96
UEL	BSc	Electronics and communication	17	15	88.24
UND	BSc	Nutrition and Dietetics	28	11	39.28
UPH	BSc	Physics	27	21	77.7
UMA	BSc	Mathematics	35	15	42.85
UCA	BCA	Computer Application	53	44	83
UCM	BCom	Commerce	28	14	50
UCY	BCom	Corporate Secretaryship	28	9	32.14
UTA	BA	Tamil	39	28	71.7
UEN	BA	English	37	13	35.13
PCS	MSc	Computer Science	25	23	92
PFN	MSc	Food and Nutrition	5	4	80
PCM	MCom	Commerce	24	21	87.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gascwbgr.org/SSS18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

t_norm Antifuzzy subgroups and their properties	Dr.X.Arulselvaraj	Asian Institute of Technology Thailand	27/05/2019	IMRF Best Scientist Award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	8	0
National	English	5	4.07

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Voters day	Electoral Literacy Club	1	1400
Prevention of drug abuse	NSS	1	350
International White cane day	NSS	1	1400
service to visually challenged students	NSS	1	20
Peer education training	RRC	1	150
Gender Education	YRC	1	100
Member orientation programme	RRC	1	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

		No file uploaded.	

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Programme	Department of Computer Scicence	Awareness about Traffic Rules	1	400
Awareness programme	Department of Nutrition and Dietetics	Breast Feeding Awareness Programme	4	10

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Dietary Inteernship	Gopi Hospital Salem	27/12/2018	10/01/2019	14
Internship	Dietary Inteernship	Aavin Milk Product	27/12/2018	10/01/2019	14
Internship	Food service management internship	Hotel Tamilnadu Krishnagiri	10/09/2018	24/09/2018	28
Internship	PG Internship	PES multi speciality hospital kuppam	15/05/2018	19/06/2018	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28.55	28.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17272	1921818	653	249977	17925	2171795
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	83	3	1	0	0	5	7	1	0
Added	0	0	0	0	0	0	0	0	0
Total	83	3	1	0	0	5	7	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

9 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.4	5.4	28.55	28.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library Director of Collegiate Education allots funds in the beginning of every academic year for procuring library books. This fund is allocated by the principal to different departments on the basis of requirement of each department. The heads of departments purchase the books and the details of the books purchased are entered in the Accession Register maintained in the Central library by the staff in charge of library. The departments having department library maintain separate stock register. Library books issue register is also maintained by the concerned department to record the books issued to the staff and the students. At the end of the every academic year, stock verification is ensured through InterDepartment audit is also conducted to ensure proper maintenance of stock. Class Rooms Classrooms and buildings are maintained with the fund allotted by the State Government through Director of Collegiate Education. Details regarding the Civil and Electrical works to be carried out in each class room , staff room, building are collected from the Heads of the departments through staff in charge of PWD for compliance. At the end of the year a work completion is certified by the Principal after verification. Campus cleaning is done by the sweeper, scavenger and PWD staff. Students are also involved in "Clean Campus" task regularly on Wednesday. Sports Complex As a part of healthy practice, students are encouraged to partake in sports. Sports articles required are procured periodically and the stock register is maintained by the staff in charge of sports. The college has two grounds for playing various sports like volley ball, kabadi, khokho and others. Laboratories Director of Collegiate Education allocates fund to the college in the beginning of every academic year for purchasing and maintaining laboratory equipments. This fund is allocated to various departments by the college council after considering the requirement of each department. Head of the Departments assume the responsibility of placing order for requirements after collecting quotations from leading suppliers and preparing comparative statements. Log registers are maintained in each laboratory to ensure optimum use of laboratories. Equipments issue registers maintained in the laboratories create responsibility on the part of the students for prompt use of equipments. Annual inter department audit ensures proper stock maintenance.

http://www.gascwbgr.org/pp18-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BC MBC WELFARE SCHOLARSHIP	1099	1732456
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Remedial coaching	08/10/2018	1312	TANSCHE
Computer Literacy Programme	06/09/2018	327	State Government
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement Drive	538	538	6	37
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Sona Yukthi	450	31	nil	0	0
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	BSc	Nutrition and Dietetics	GASCW Barugur	M Sc
2019	7	BA	Tamil	GASCW Barugur	MA
2019	7	BSc	Electronics and Communication	GASCW Barugur	M Sc
2019	5	BSc	Mathematics	GASCW Barugur	M Sc
2019	3	BSc	Computer Science	GASCW Barugur	M Sc
2019	7	BA	English	GASCW Barugur	MA

| 2019 | 3 | BA | English | Vani college Amirtha college | BEd |
| 2019 | 3 | MA | English | Sivagamiyammal College Kalaimagal College | BEd |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nutrition week competition	Intercollegiate	70
Sports	Institution	264
Fine Arts	Institution	436
Competition	Intra Department	49
Competition	Inter Collegiate	80

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As a mode of imparting leadership qualities and organizing skills, representation of the students are elected. Programmes for celebrating Independence day and Republic day are planned by the students representatives in consultation with the staff members. This enhances patriotism amongst the students. Weekly students assembly also organized by the students. T his task is assigned to all the departments in rotation. College union chairman and secretary assume the responsibility of coordinating all the departments. Celebration of various festivals also planed by the students representatives. College Day, Sports day and muthamizh vizha are planned and events are decided only in consultation with the students representatives. Responsibility of maintaining clean campus is also assigned to the students representatives. They carry out this regularly, every Wednesday after Assembly meeting. Albert no case us reported till date, students representatives are included in the antiragging committee. As the college is an affiliated college, syllabus formulation and exam schedules are designed and prescribed by the Periyar

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumini Association was registered in the month of May.

5.4.2 – No. of enrolled Alumni:

468

5.4.3 – Alumni contribution during the year (in Rupees) :

176430

5.4.4 – Meetings/activities organized by Alumni Association :

one

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All vital decisions are taken only in the college academic council after discussion. 2. Heads of departments are empowered to take decisions regarding the issues in their respective department. 3. Student representatives are included in cultural committee, sports committee and fine arts committee, anti ragging committee and students welfare committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	With the support of government of Tamilnadu, latest books are procured every year. Laboratories are also equipped with the State Government fund. Buildings are maintained by the State public Works department in consultation with the college.
Examination and Evaluation	Term end examinations are scheduled by the University Evaluation also done by the university through Central Valuation method. Staff members of the college also partake in the central valuation process. However, the college also takes initiative to coach the students by conducting periodical continuous internal assessment testes and assignments.
Research and Development	Staff members are encouraged to apply for minor and major projects. They are also motivated to publish research

	papers.
Curriculum Development	The college is affiliated to Periyar University, Salem. As such the syllabus formulated and prescribed. University Board of Study also modify the curriculum periodically. One of the senior faculty Prof.S.Gayathri Devi is a Chair person of UG
Teaching and Learning	Constant efforts are taken to improve the quality of teaching and learning. Members of the staff are motivated to attend faculty development programmes, seminars, workshops and conferences. Assignments, seminars , workshops, group discussion roleplaying techniques are also used to enhance the learning skills of the students. Besides guest lectures from other institutions, industries, field visits are also organized to improve practical knowledge exposure of the students
Human Resource Management	Teaching and nonteaching staff members are appointed by the Government of Tamilnadu. Staff members are expected to attend orientation and refresher courses as per the guidelines of UGC. Apart from mandatory training the staff members also attend workshops and seminars voluntarily. Guidance and counseling also given by the staff members.
Industry Interaction / Collaboration	To enhance practical exposure to the subject knowledge, speakers are invited from the institutions and industries. Field visits and internship training are also arranged depending upon the requirement.
Admission of Students	Tamilnadu Government guidelines are followed in admitting the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Annual plans and programmes are decided in the council meeting. At the end of every academic year, staff members are assigned with different responsibilities for he next academic year. This enables them to chalk out the plans meticulously and execute promptly. All developmental activities are planned in the council meeting in consensus. All the physical and academic requirements are submitted to the Directorate of Collegiate Education through email. All these upward and

	downward communications are carried out electronically.
Administration	As a token of implementing eco friendly ambience, paperless administration is encouraged. All routine communications are sent through electronic mode.
Finance and Accounts	As the college is only financed and controlled by the Government of Tamilnadu accounts are maintained as per government norms and procedures. Periodical audits are counducted by the department of Higher Education. Salary of all the staff members is disbursed by epayment methods. Financial benefits to the students ,scholarships are also disbursed directly to the accounts of the beneficiaries.
Student Admission and Support	Rank list of all the applicants are ranked after considering the eligibility criteria. Then the students are admitted as per the government norms in the general counseling. General library and department library cater the requirements of the students to access the library books easily and confirm the availability of books, list of books are digitized.
Examination	As this college is affiliated to Periyar university, Salem, term end examinations are conducted by the University. Examination application forms are submitted online. Continuos Internal Assessments are done by the departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2018 | FDP the challenges faced by the educators in tertiary education in the con temporary world | nil | 27/12/2018 | 27/12/2018 | 70 | 0 |
| 2018 | Training in Ms Office | nil | 11/07/2018 | 19/07/2018 | 31 | 0 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
PFMS workshop	1	14/08/2018	14/08/2018	1
Refresher Course	3	16/11/2018	06/12/2018	21
Refresher Course	1	06/12/2018	26/12/2018	21
Refresher Course	1	19/06/2018	09/07/2018	21
Refresher Course	1	13/07/2018	02/08/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	7	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NHIS,CPS, FBF, GPF, SPF, Festival Advance and Maternity Leave	NHIS,CPS, FBF, GPF, SPF, Festival Advance and Maternity Leave	Free Education, Free Bus pass, Welfare Scholarship, Free Soft Skill Training Program and Free Coaching Class for Slow Learners

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1 Institution conducts internal audit at the end of every financial year 2 External Audit is conducted by Regional Joint Director Office

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lions Club Barugur	52000	Financial assistance to economically backward students
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Audit committee	Yes	Internal Audit Committee
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

    1 Financial assistance to conduct FDP Programme by IQAC 2 Recruitment of teaching staff 3 Recruitment of Non teaching staff 4 Financial assistance for the preparation of rank list for admission through single window system

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

    1 Organised many programmes for Faculty Development 2 To Enhance Safety inside the campus CCTV were installed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Programme	27/12/2018	27/12/2018	27/12/2018	70
2019	Commerce Department Trade fair	23/01/2019	23/01/2019	23/01/2019	150
2019	Nutrition Department Workshop Baker	12/02/2019	12/02/2019	13/02/2019	68

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Education	21/02/2019	21/02/2019	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Five Percentage of Solar Energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	12/10/2018	55	Joy of Giving	Service to Socially Economically Weaker Section	150
2018	0	1	29/08/2018	1	Service to Visually Challenged	Financial support	1400
2018	0	1	10/09/2018	11	Served as Scribe	Service to Visually Challenged	20
2018	0	1	10/12/2018	11	Served as Scribe	Served as Scribe	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	04/07/2018	The students are insisting to follow the rules and regulations given in the college calendar without any Violation. The tutors monitor the students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	20/06/2018	20/06/2018	300
Anti corruption Oath	29/10/2018	29/10/2018	71
International Integrity Oath	31/10/2018	31/10/2018	74
Electoral Literacy Club Programme	17/10/2018	17/10/2018	30
Youth Voters Enrollment Camp	25/09/2018	29/09/2018	824
Swatch Bharat Rally	15/08/2018	15/08/2018	50
Movie Show Jeyippadhu Nijam	02/08/2018	02/08/2018	300
National Voters Day	25/01/2019	25/01/2019	1400

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Growing lot of trees and plants and maintain the greenery in the campus 2 Public Transport is used by majority of staff and students 3 Use of non recyclable plastic is discouraged in the campus 4 Rain water is conserved using rain water harvesting system 5 Campus is maintained clean by Weekly Cleaning Drive

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Leadership quality is developed in students by conducting election to select the student council members. These elective members actively take part in all the activities of the college. 2 In order to improve the general knowledge of the students, one motivated to write questions and answers of general knowledge and current affairs in Knowledge Corner a board exclusively assigned for this purpose. 3 Samathuva pongal: festival celebrated by all the students and staff in the college campus irrespective of their caste creed and religion. Students' and staff celebrate the festival wearing colourful attire and prepare pongal in traditional method and offer it to mother nature in a way of thanks giving. This is a good example for unity in diversity. 4 Weekly Assembly: Every Wednesday common assembly is conducted by the students hymns from various holy books of Hinduism,christianit and islam. Quotes from Thirukkural with meaning is also presented. News,General Knowledge questions ,Moral Anecdotes, Proverbs and Peace Oath are also rendered. Prize winners in various events are honoured in the assembly to motivate all the students to participate in all the curricular,cocurricular and extra curricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gascwbgr.org/best.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> 1. Most of the students of this college are from Economically Backward students. They are hailing from surrounding villages. Early Marriage is prevalent in the surrounding villages. Most of the villagers are (Traditionally practicing) performing marriage to their daughters, after they have completed school education. This college provide the opportunity to such girls to escape from the clutches of early marriage. They are shown the path to achieve their dreams. 2. They are given training to become entrepreneur by encouraging them to organize Trade Expo ,Food Festival, etc..Students who have bearing difficulties are identified and given special care to clear all the papers of degree examination. Students are given opportunity to explore their innate talent by conducting various extra curricular competitions. PG courses are started for the convenience of the students'. Most of the students are first graduate students. They are able to pursue their graduation only because of this college. If it is not for the college, they wouldn't have pursued their higher education at all.

Provide the weblink of the institution
http://www.gascwbgr.org/dist.pdf

8.Future Plans of Actions for Next Academic Year

1 Plan to Organise Outreach Programmes for near by Government Schools 2 Pre plan the departmental activities at the beginning of the academic year and implement these activities as per the schedule given in college calendar 3 Send proposals to get funding for organizing seminars/workshops/conferences and for augmenting infrastructure facilities from various funding agencies 4 To take initiatives to sign MOUs with other institutions for enhancing employability skills of students 5 To Continue and strengthen extension activities in order to engage and contribute to local community 6 To Extent CCTV facility to increase the safety inside the campus