



# PERIYAR UNIVERSITY

PERIYAR PALKALAI NAGAR

SALEM – 636011

**DEGREE OF BACHELOR OF ARTS**

*CHOICE BASED CREDIT SYSTEM*

*Syllabus for*

## **B.A. HISTORY**

**( SEMESTER PATTERN )**

**( For Candidates admitted in the Colleges affiliated to  
Periyar University from 2017 - 2018 onwards )**

# **B.A. HISTORY SYLLABUS**

## **PROGRAM OBJECTIVES**

The objectives of a Bachelor of Arts in History program typically include fostering critical thinking skills, cultivating a deep understanding of historical events and their impacts, honing research and analytical abilities, and encouraging effective communication through writing and presentation.

## **PROGRAM OUTCOMES**

- **MASTERY OF HISTORICAL KNOWLEDGE:** Student should demonstrate a comprehensive understanding of major historical events
- **CRITICAL THINKING AND ANALYSIS:** graduates should be able to critically evaluate sources, arguments and interpretations develop their own perspectives
- **CULTURAL AND GLOBAL AWARENESS:** Student should develop an appreciation for diverse culture and perspectives.
- **ETHICAL REASONING:** Graduates should demonstrate an awareness of ethical issues in historical enquiry
- **PREPARATION FOR FURTHER STUDY OR CAREERS:** The program should equip students with the skills and knowledge necessary for advance study in history related fields

CHOICE BASED CREDIT SYSTEM AND LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK	
Programme:	U.G.
Duration:	3 Years (UG)
Programme Outcomes:	<ol style="list-style-type: none"> <li>1. To educate students to understand the discipline of History through the study of a variety of Historical process at work.</li> <li>2. To make students aware of the connection between the past and the present to design a better future: Individual, Nation and the world at large.</li> <li>3. To inculcate universal human values in the minds of the students through a deeper analysis of the historical personalities as History is a reservoir of human experience and Wisdom.</li> <li>4. To instill confidence in the subject designed to generate a critical thinking in the students, in order to face the contemporary requirements such as topclass jobs, personality development and competitive spirit.</li> <li>5. In tune with changing technology, the course offers an interdisciplinary approach such as Archaeology, Tourism, Journalism, Human Rights and the like.</li> <li>6. To make the students appreciate the utility of History as the most reflexive among the Social Sciences.</li> <li>7. To integrate the latest advancement made in Knowledge of History into the new</li> </ol>

SEMESTER	SEMESTER - I
COURSE	CORE-I
COURSE TITLE	History Of India upto 600A.D.
COURSE CODE	19UHI01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the History of India</li> <li>2. To understand the Indian culture and Civilization</li> <li>3. To know the Uniqueness of our Art and Architecture</li> </ol>

SEMESTER	SEMESTER - I
COURSE	CORE II
COURSE TITLE	HISTORY OF INDIA FROM 600 A.D. TO 1320 A.D.
COURSE CODE	19UHI02
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the History of India</li> <li>2. To understand the Indian culture and Civilization</li> <li>3. To know the Indian rulers' ability in worldwide trade contacts</li> <li>4. To know the contributions of our rulers to the Art and Architecture</li> </ol>

SEMESTER	SEMESTER - II
COURSE	CORE III
COURSE TITLE	HISTORY OF INDIA 1320 A.D. TO 1707 A.D.
COURSE CODE	19UHI03
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the medieval period of Indian history</li> <li>2. To understand the organisation and structure of Mughals</li> <li>3. To study the feature of Mughals architecture</li> </ol>

SEMESTER	SEMESTER II
COURSE	ELECTIVE I
COURSE TITLE	INTELLECTUAL HISTORY OF INDIA
COURSE CODE	19UHIE01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about our Great political leaders</li> <li>2. To know about our social and religious thinkers and their thoughts</li> <li>3. To know about our women leaders</li> </ol>

SEMESTER	SEMESTER - III
COURSE	CORE IV
COURSE TITLE	HISTORY OF INDIA 1707 A.D. TO 1857 A.D
COURSE CODE	19UHI04
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the causes for the disintegration of the Mughals</li> <li>2. To understand the reason for the success of the expansion of British rule</li> <li>3. To know the various policies of the British and the Indians reaction</li> </ol>

SEMESTER	SEMESTER - III
COURSE	SKILL BASED ELECTIVE COURSE (SBEC) - I
COURSE TITLE	GENERAL KNOWLEDGE – INDIA
COURSE CODE	19UHIS01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know more about our country</li> <li>2. To make our students to aware of our natural resources</li> <li>3. To know about our scientific and Technological capability of our Nation</li> </ol>

SEMESTER	SEMESTER - III
COURSE	SKILL BASED ELECTIVE COURSE (SBEC) - II
COURSE TITLE	INTERNATIONAL CURRENT AFFAIRS
COURSE CODE	19UHIS02
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the International organizations</li> <li>2. To know about the current social and economic progress</li> <li>3. To know about the natural calamities</li> </ol>

SEMESTER	SEMESTER - IV
COURSE	CORE V
COURSE TITLE	HISTORY OF INDIA FROM 1858 A.D. TO 1947 A.D.
COURSE CODE	19UHI05
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know causes for the rise of nationalism in India</li> <li>2. To study the various phases of nationalism</li> <li>3. To understand the works of various leaders in the struggle</li> </ol>

SEMESTER	SEMESTER - IV
COURSE	CORE VI
COURSE TITLE	HISTORY OF SCIENCE AND TECHNOLOGY
COURSE CODE	19UHI06
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the Science and Technology in Pre-History Age.</li> <li>2. To make the students to know about the early discoveries.</li> <li>3. To make the students to know about the progress of Science and Technology in modern India.</li> </ol>

SEMESTER	SEMESTER – V
COURSE	CORE VII
COURSE TITLE	CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2000 A.D.
COURSE CODE	19UHI07
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know the consequences of partition</li> <li>2. To study policies of various governments</li> <li>3. To understand the impacts of new economic policies</li> </ol>

SEMESTER	SEMESTER – V
COURSE	CORE VIII
COURSE TITLE	HISTORY OF TAMIL NADU UPTO 1565 A.D.
COURSE CODE	19UHI08
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the History of Tamilnadu</li> <li>2. To understand the Tamil culture and Civilization</li> <li>3. To know the tamil rulers' ability in worldwide trade contacts</li> <li>4. To know the administration and Irrigation methodology of Cholas</li> <li>5. To know the contributions of tamil kings to the Art and Architecture.</li> </ol>

SEMESTER	SEMESTER - V
COURSE	CORE IX
COURSE TITLE	HISTORY OF USA UPTO 1865 A.D.
COURSE CODE	19UHI09
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To study the background of the war of independence</li> <li>2. To understand the policies of American presidents</li> <li>3. To know the circumstances led to the civil war</li> </ol>

SEMESTER	SEMESTER - V
COURSE	CORE X
COURSE TITLE	HISTORY OF EUROPE 1789 A.D. TO 1914 A.D.
COURSE CODE	19UHI10
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the age of revolutions</li> <li>2. To study the unification of Italy and Germany</li> <li>3. To understand the importance world organizations to maintain peace</li> </ol>

SEMESTER	SEMESTER - V
COURSE	CORE XI
COURSE TITLE	PRINCIPLES AND METHODS OF ARCHAEOLOGY
COURSE CODE	19UHI11
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the meaning and the scope of the study of Archaeology.</li> <li>2. To understand Archaeology as a source for history.</li> <li>3. To involve the student in understanding the Methods of Exploration and Excavation.</li> <li>4. To trace the Meaning the Importance of Epigraphy and Numismatics</li> </ol>

SEMESTER	SEMESTER - VI
COURSE	CORE XII
COURSE TITLE	HISTORY OF TAMILNADU FROM 1565 A.D. TO 1991 A.D.
COURSE CODE	19UHI12
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the medieval History of Tamilnadu</li> <li>2. To understand the Tamil peoples' resistance against Europeans.</li> <li>3. To know the contributions of Nayak rulers to the Art and Architecture</li> <li>4. To know the British Revenue system in Tamil Nadu</li> <li>5. To understand the emerge of Tamil political parties</li> </ol>



SEMESTER	SEMESTER - VI
COURSE	CORE XIII
COURSE TITLE	HISTORY OF USA FROM 1865 A.D. TO 1990 A.D.
COURSE CODE	19UHI13
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To study the importance of reconstruction</li> <li>2. To understand the causes for the economic depression</li> <li>3. To know the causes and consequences of the cold war.</li> </ol>

SEMESTER	SEMESTER - VI
COURSE	CORE XIV
COURSE TITLE	HISTORY OF EUROPE FROM 1914 A.D. TO 1990 A.D.
COURSE CODE	19UHI14
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know Causes and effects of the fall of Constantinople</li> <li>2. To understand the Industrial revolution</li> <li>3. To study the emergence of enlighten despotism</li> </ol>

SEMESTER	SEMESTER - VI
COURSE	CORE XV
COURSE TITLE	HISTORY OF CHINA AND JAPAN SINCE 1900 A.D.
COURSE CODE	19UHI15
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the circumstances leading to the Chinese revolution.</li> <li>2. To know the Peoples Republic in China.</li> <li>3. To understand Japanese imperialism.</li> <li>4. To understand Militarism in Japan</li> </ol>

SEMESTER	SEMESTER – VI
COURSE	CORE XVI
COURSE TITLE	JOURNALISM
COURSE CODE	19UHI16
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the meaning of Journalism.</li> <li>2. To know the history of press.</li> <li>3. To trace the meaning of Editing, Reporting.</li> <li>4. To understand the news agency.</li> </ol>

SEMESTER	SEMESTER - I
COURSE	ALLIED FOR HISTORY MAJOR
COURSE TITLE	OUTLINES OF COMPARATIVE GOVERNMENTS – I
COURSE CODE	19UPSA01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1) Discuss the sources and features of the Constitution, Conventions and the Rule of Law of United Kingdom</li> <li>2) Explain the position and the power of the Crown</li> <li>3) Describe the composition and functions of the Parliament of the United Kingdom</li> <li>4) Analyse the differences between the cabinet of the United Kingdom and cabinet of the United States of America</li> </ol>

SEMESTER	SEMESTER-I
COURSE	ALLIED – GEOGRAPHY FOR B.A. HISTORY
COURSE TITLE	GEOGRAPHY OF INDIA
COURSE CODE	19UGGN01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. Identifying and explaining the Indian Geographical Environment, from global to local scales.</li> <li>2. Applying geographical knowledge to everyday</li> <li>3. Identifying and explaining the Indian Geographical Environment, from global to local scales.</li> </ol>

SEMESTER	SEMESTER-I
COURSE	ALLIED FOR HISTORY MAJOR
COURSE TITLE	OUTLINES OF COMPARATIVE GOVERNMENTS – II
COURSE CODE	19UPSA02
COURSE OUTCOMES	<p>1) First of its objectives is to develop a body of knowledge about government and politics that can be verified.</p> <p>2) Second, to evaluate political experience, institutions, behaviour etc. in terms of cause and effect and its desirability and undesirability. However, exact scientific conclusion are not possible, but we may be able to explain what generally happens under given conditions. The predictions normally come true, but unimpeachable conclusions cannot be arrived at.</p> <p>3) Third, to be able to predict events, trends and consequences. This is a very controversial objective. It may not be possible to compare and all political institutions. It has been suggested that, in view of this difficulty, "Political Science seems to studied as a science of explanations or diagnosis rather than that of prediction.</p>

SEMESTER	SEMESTER-II
COURSE	ALLIED FOR B.A. HISTORY
COURSE TITLE	GEOGRAPHY OF TAMIL NADU
COURSE CODE	19UGGN02
COURSE OUTCOMES	<p>1)To know the history of formation of the state</p> <p>2)To study the major physiographic divisions of the state</p> <p>3)To understand the nature of climate, soils and natural vegetation</p> <p>4)To familiarise the students with the geographical conditions of their living places</p> <p>5)To know the major natural disasters and their occurrences in Tamil Nadu</p>

SEMESTER	SEMESTER-III
COURSE	ALLIED –FOR B.A. HISTORY
COURSE TITLE	MAKING OF THE INDIAN CONSTITUTION
COURSE CODE	19UPSA03
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know the importance of making of constitution</li> <li>2. To study the main features of the Acts passed by the British</li> <li>3. To understand the significant works of the Constituent Assembly</li> </ol>

SEMESTER	SEMESTER-IV
COURSE	ALLIED – FOR B.A. HISTORY
COURSE TITLE	WORKING OF THE INDIAN CONSTITUTION
COURSE CODE	19UPSA04
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know the salient features of Indian constitution</li> <li>2. To study the Fundamental Rights and Duties</li> <li>3. To understand amending methods</li> </ol>

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***CHOICE BASED CREDIT SYSTEM***

**SYLLABUS FOR**  
**B.A., HISTORY**  
**(SEMESTER PATTERN)**

**(For Candidate admitted in the colleges affiliated to Periyar University from 2021 -2022  
onwards)**

**CHOICE BASED CREDIT SYSTEM AND LEARNING OUTCOMES-BASED CURRICULUM  
FRAMEWORK**

Programme:	U.G.
Duration:	3 Years (UG)
Programme Outcomes:	<ol style="list-style-type: none"><li>1. To educate students to understand the discipline of History through the study of a variety of Historical process at work.</li><li>2. To make students aware of the connection between the past and the present to design a better future: Individual, Nation and the world at large.</li><li>3. To inculcate universal human values in the minds of the students through a deeper analysis of the historical personalities as History is a reservoir of human experience and Wisdom.</li><li>4. To instill confidence in the subject designed to generate a critical thinking in the students, in order to face the contemporary requirements such as topclass jobs, personality development and competitive spirit.</li><li>5. In tune with changing technology, the course offers an inter-disciplinary approach such as Archaeology, Tourism, Journalism, Human Rights and the like.</li><li>6. To make the students appreciate the utility of History as the most reflexive among the Social Sciences.</li><li>7. To integrate the latest advancement made in Knowledge of History into the new</li></ol>

SEMESTER	SEMESTER - I
COURSE	CORE PAPER - I
COURSE TITLE	HISTORY OF INDIA UPTO 600 A.D.
COURSE CODE	21UHI01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the Ancient History of India</li> <li>2. To understand the Indian culture and Civilization</li> <li>3. To know the Uniqueness of our Art and Architecture</li> </ol>

SEMESTER	SEMESTER – I
COURSE	CORE PAPER – II
COURSE TITLE	HISTORY OF INDIA FROM 600 A.D. TO 1206 A.D.
COURSE CODE	21UHI102
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1.To know about the History of India</li> <li>2.To understand the Indian culture and Civilization</li> <li>3.To know the Indian rulers’ ability in worldwide trade contacts</li> <li>4. To know the contributions of our rulers to the Art and Architecture</li> </ol>

SEMESTER	SEMESTER –I
COURSE	ALLIED PAPER – I
COURSE TITLE	OUTLINES OF COMPARITIVE GOVERNMENTS -I
COURSE CODE	21UPSA01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1.The study provides the students with opportunity of learning the characteristics merits &amp; demerits of unitary and federal governments and its elements.</li> <li>2. The study helps the students to become competitive to judge and elect right government with better objectives.</li> <li>3. Knowledge on different political systems like single party system/multiple party system and merits and demerits of the system would be of great help to elect the right representatives under the current scenario.</li> </ol>

SEMESTER	SEMESTER-I
COURSE	ALLIED PAPER - I
COURSE TITLE	GEOGRAPHY OF INDIA
COURSE CODE	21UGGN01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the location of India in the world</li> <li>2. To understand the Agriculture and Resources in India</li> <li>3. To know about the Industries in India</li> </ol>

SEMESTER	SEMESTER - II
COURSE	CORE PAPER – III
COURSE TITLE	HISTORY OF INDIA FROM 1206 A.D. TO 1526 A.D.
COURSE CODE	21UHI03
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1.Critically discuss major social, political structures, events, and themes shaping the Middle ages.</li> <li>2.Evaluate and analyse different medieval sources and modern historiography.</li> <li>3.Conduct research using primary sources and historiography relating to the period</li> </ol>

SEMESTER	SEMESTER II
COURSE	ELECTIVE PAPER – I
COURSE TITLE	INTELLECTUAL HISTORY OF INDIA
COURSE CODE	21UHIE01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. Political and social ideas of eminent leaders of India are studied in detail by the students.</li> <li>2. Students gain Knowledge on religious and cultural thoughts of Swami Dyanandha Saraswathi, Ramakrishna Paramahamsa, swami Vivekanandha, Rabindhranath Tagore and others. 3. The students study on women intellectuals who sowed seed for “FIGHT FOR RIGHT”</li> </ol>



SEMESTER	SEMESTER –II
COURSE	ALLIED PAPER – II
COURSE TITLE	OUTLINES OF COMPARITIVE GOVERNMENTS –II
COURSE CODE	21UPSA02
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. The course helps the learners to learn the uni-cameralism, by cameralism parliamentary and non-parliamentary forms of government and its functions.</li> <li>2. The course provides information on the cabinet, separation of powers and Rule of law</li> <li>3. The students learn the merits and demerits of Local Self-Government</li> </ol>

SEMESTER	SEMESTER-IV
COURSE	ALLIED PAPER - II
COURSE TITLE	GEOGRAPHY OF TAMIL NADU
COURSE CODE	21UGGN02
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the location of Tamil Nadu in India</li> <li>2. To understand the Agriculture and Resources in Tamil Nadu</li> <li>3. To know about the Industries and Power stations in Tamil Nadu</li> </ol>

SEMESTER	SEMESTER - III
COURSE	CORE PAPER - IV
COURSE TITLE	HISTORY OF INDIA FROM 1526 A.D. TO 1707 A.D
COURSE CODE	21UHI04
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. Critically discuss major social, political, economic and cultural structures, events and themes of the Mughal dynasty.</li> <li>2. Evaluate and analyse different Medieval sources and modern historiography</li> <li>3. Identify and assess evidence of social change and continuity throughout the period.</li> </ol>

SEMESTER	SEMESTER – III
COURSE	ALLIED PAPER - III
COURSE TITLE	EVOLUTION OF INDIAN CONSTITUTION 1773-1947 A.D
COURSE CODE	21UPSA03
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. The course provides the learners to learn the Historical background of Regulating Act, Charter Acts and Council Acts.</li> <li>2. This study enables the students to know the Acts of 1909 and 1919</li> <li>3. Students learn the Government of India Act of 1935 and constitutional procedures</li> </ol>

SEMESTER	SEMESTER – III
COURSE	SKILL BASED ELECTIVE COURSE PAPER – I (SBEC PAPER –I)
COURSE TITLE	GENERAL KNOWLEDGE – INDIA
COURSE CODE	21UHIS01
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. The course facilitates the students to gain general knowledge to make them ready to appear for competitive examinations besides.</li> <li>2. In this course the physical features natural and political boundaries of India is studied in-depth.</li> <li>3. Students learn the scientific and technological capabilities of India besides learning the natural resources, wildlife and sanctuaries in India.</li> </ol>

SEMESTER	SEMESTER – III
COURSE	SKILL BASED ELECTIVE COURSE PAPER – II (SBEC PAPER –II)
COURSE TITLE	JOURNALISM
COURSE CODE	21UHIS02
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the value of Journalism.</li> <li>2. To understand the special features of Journalism</li> <li>3. To make the students who realize the functions of journalism</li> </ol>

SEMESTER	SEMESTER – IV
COURSE	CORE PAPER - V
COURSE TITLE	HISTORY OF INDIA FROM 1707 A.D. TO 1885 A.D
COURSE CODE	21UHI05
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the causes for the disintegration of the Mughals</li> <li>2. To understand the reason for the success of the expansion of British rule</li> <li>3. To know the various policies of the British and the Indians reaction</li> </ol>

SEMESTER	SEMESTER - IV
COURSE	ALLIED PAPER – IV
COURSE TITLE	WORKING OF INDIAN CONSTITUTION SINCE 1947 A.D
COURSE CODE	21UPSA04
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. The students learn the special features of the Indian Constitution</li> <li>2. The study provides an opportunity to learn the structure of Indian Union and formation state governments.</li> <li>3. The system of Indian Judiciary and Election Commission enable the students to learn the objective of the course.</li> </ol>

SEMESTER	SEMESTER – IV
COURSE	SKILL BASED ELECTIVE COURSE PAPER – III –( SBEC PAPER– III)
COURSE TITLE	INTERNATIONAL CURRENT AFFAIRS
COURSE CODE	21UHIS03
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. Students get to know the international organizations like UNO, SAARC, NAM &amp; ASEAN and their role in improving and maintaining the international relationships.</li> <li>2. The course helps the students to learn social front, economic front, and L P G for with current relevance.</li> </ol>

SEMESTER	SEMESTER -V
COURSE	CORE PAPER - VI
COURSE TITLE	HISTORY OF INDIA FROM 1885 A.D. TO 2004 A.D.
COURSE CODE	21UHI06
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the political strategy of Britain in India.</li> <li>2. To trace the root of British administration in India.</li> <li>3. To make the students to know the events of freedom struggle.</li> <li>4. To enhance the nationalistic feelings among the students.</li> <li>5. To understand the struggle for freedom organized by notable political leaders of India.</li> <li>6. To analyze the contributions of the prominent leaders for the progress of India</li> </ol>

SEMESTER	SEMESTER – V
COURSE	CORE PAPER - VII
COURSE TITLE	HISTORY OF TAMIL NADU UPTO 1565 A.D
COURSE CODE	21UHI07
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the History of Tamil Nadu</li> <li>2. To understand the culture and Civilization of Tamil Nadu</li> <li>3. To know the Tamil rulers in Sangam Age</li> <li>4. To know the administration and contributions of Tamil Kings to the Art and Architecture.</li> </ol>

SEMESTER	SEMESTER – V
COURSE	CORE PAPER - VIII
COURSE TITLE	HISTORY OF U.S.A. UP TO 1865 A.D.,
COURSE CODE	21UHI08
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To Understand the curiosity of New Settlers and their adventures</li> <li>2. To Study the nature of relationship between the British and its colony in the New World</li> <li>3. To study the nature of American War of Independence</li> <li>4. To Understand the ability of the American Presidents in the nation building process</li> </ol>

SEMESTER	SEMESTER – V
COURSE	CORE PAPER – IX
COURSE TITLE	HISTORY OF EUROPE FROM 1453 A.D. TO 1799A.D.
COURSE CODE	21UHI09
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the causes and failure of eastern Byzantium empire.</li> <li>2. To know the concept of the Age of Reason.</li> <li>3. To discuss the establishment of Colonies in Asia.</li> </ol>

SEMESTER	SEMESTER - V
COURSE	CORE PAPER – X
COURSE TITLE	HISTORY OF CHINA AND JAPAN SINCE 1900 A.D.
COURSE CODE	21UHI10
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand ancient social structure of China.</li> <li>2. To understand the rapid development of Japan</li> <li>3. To know the various revolution in China</li> <li>4. To know the absolute knowledge of Japan from ancient to modern.</li> </ol>

SEMESTER	SEMESTER =V
COURSE	ELECTIVE PAPER– II
COURSE TITLE	GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS
COURSE CODE	21UHIE02
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know the importance of General studies</li> <li>2. To motivate the students to participate competitive examinations</li> </ol>

SEMESTER	SEMESTER - VI
COURSE	CORE PAPER - XI
COURSE TITLE	HISTORY OF TAMILNADU FROM 1565 TO 2000 A.D.
COURSE CODE	21UHI11
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To know about the medieval History of Tamil Nadu</li> <li>2. To know the British Revenue system in Tamil Nadu</li> <li>3. To understand the emerge of Tamil Political parties</li> <li>4. To know about the present conditions in Tamil Nadu</li> </ol>

SEMESTER	SEMESTER - VI
COURSE	CORE PAPER – XII
COURSE TITLE	INDIA AND HER NEIGHBOURS
COURSE CODE	21UHI12
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To introduce the students to the basics of Indian Foreign policy</li> <li>2. To understand the important transactions in Indo-Chinese and Indo-Nepal relations.</li> <li>3. To focus on India’s relations with Pakistan, Bangladesh, Sri Lanka, Maldives and Bhutan</li> <li>4. To study about organizations of Regional co operations.</li> </ol>

SEMESTER	SEMESTER - VI
COURSE	CORE PAPER – XIII
COURSE TITLE	HISTORY OF USA FROM 1865 TO 2001 AD
COURSE CODE	21UHI13
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To understand the rapid growth of American Economy</li> <li>2. To understand how the United States of America became a Global Power in 20th Century</li> <li>3. To know the role of USA in the Two World War</li> <li>4. To know the nature of Cold War and its consequences in East Europe and Asian Countries.</li> <li>5. To know about the Civil Right Movement and it impact in American Society and Politics</li> <li>. 6. To know about the Post –Cold War period and World New Order.</li> </ol>

SEMESTER	SEMESTER - VI
COURSE	CORE PAPER - IV
COURSE TITLE	HISTORY OF EUROPE FROM 1799 A.D. TO 2000A.D.
COURSE CODE	21UHI14
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To analyze the nature of French Revolution and the emergence of Napoleon Bonaparte.</li> <li>2. To study the rise of nationalism in 19thcentury with special reference to Italy and Germany.</li> <li>3. To learn the causes,course and results of the first and second world war.</li> <li>4. To highlight the developments during the Cold War and its role in international relations.</li> </ol>

SEMESTER	SEMESTER - VI
COURSE	CORE PAPER – XV
COURSE TITLE	PRINCIPLES AND METHODS OF ARCHAEOLOGY
COURSE CODE	21UHI15
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. Students get the knowledge enriched by learning the hidden civilization &amp; buried archaeological assets.</li> <li>2. Students learn the importance of preserving the archaeological evidences which are historical resources.</li> <li>3. Students understood the methods of exploration and excavation of epigraphy and learning numismatics makes the students understand the economic status of the people.</li> </ol>

SEMESTER	SEMESTER - VI
COURSE	ELECTIVE PAPER - III
COURSE TITLE	HUMAN RIGHTS
COURSE CODE	21UHIE03
COURSE OUTCOMES	<ol style="list-style-type: none"> <li>1. To highlight the importance of Human Rights from historical perspective.</li> <li>2. To study the role of National and International organizations for the protection of Human Rights.</li> </ol>