YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Government Arts and Science College for Women, Barugur

- Name of the Head of the institution   Dr.B.Pramila

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   04343265593

- Mobile no   9080792110

- Registered e-mail   iqacgascwbgr@gmail.com

- Alternate e-mail   pramila19jan@gmail.com

- Address   Ankinayanapalli Post

- City/Town   Barugur

- State/UT   TamilNadu

- Pin Code   635104

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Periyar University**
- Name of the IQAC Coordinator   **Dr.S.GayathriDevi**
- Phone No.   **04343263594**
- Alternate phone No.   **8667251553**
- Mobile   **9486347995**
- IQAC e-mail address   **iqacgascwbgr@gmail.com**
- Alternate Email address   **sgayathridevi74@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.gascwbgr.org/20-21a.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.gascwbgr.org/21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**62.46**	**2007**	**31/03/2007**	**30/03/2012**

6.Date of Establishment of IQAC   **20/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Maintaining the physical and mental health of students and staff of the institution 2. To conduct various awareness programmes 3. To motivate staff members to promote research activities and extending the knowledge by presenting and publishing research articles in national and international conferences. 4. To motivate the students for improving their employability skills. 5. Celebration of commemorative days

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Maintaining the physical and mental health of students and staff of the institution	A Webinar, special lecture and Four Corona vaccination camps were conducted
To conduct various awareness programmes	Various awareness programmes were conducted in the campus like
To motivate staff members to promote research activities and extend the knowledge by presenting and publishing research activities in national and international conferences	Twenty one faculties published their research articles in reputed journals and Fifteen faculties participated in seminars and webinars
To motivate the students for improving their employability skills	Seven priogrammes were conducted on various topics like how to approach competitive exams, Computer Literacy program and Soft skill training
Celebration of Commemorative days	Celebrating the 75th year of Independence by organising various competitions ,Special lectures ,Webinars and Workshops were conducted

13.Whether the AQAR was placed before statutory body?   Nil

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	Government Arts and Science College for Women, Barugur
• Name of the Head of the institution	Dr.B.Pramila
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04343265593
• Mobile no	9080792110
• Registered e-mail	iqacgascwbgr@gmail.com
• Alternate e-mail	pramila19jan@gmail.com
• Address	Ankinayanapalli Post
• City/Town	Barugur
• State/UT	TamilNadu
• Pin Code	635104
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Periyar University
• Name of the IQAC Coordinator	Dr.S.GayathriDevi
• Phone No.	04343263594

• Alternate phone No.	**8667251553**	
• Mobile	**9486347995**	
• IQAC e-mail address	**iqacgascwbgr@gmail.com**	
• Alternate Email address	**sgayathridevi74@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gascwbgr.org/20-21a.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gascwbgr.org/21-22.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**62.46**	**2007**	**31/03/2007**	**30/03/2012**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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9.No. of IQAC meetings held during the year	**3**
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

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13.Whether the AQAR was placed before statutory body? — Nil

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	02/02/2022

15.Multidisciplinary / interdisciplinary

The college aims in empowering women folks.Our college offers diversified courses like Arts(Tamil, English, Economics and History), Science (Mathematics, Physics, Electronics, Computer Science, Chemistry, Nutrition and Dietetics and B.C.A.) and Commerce (B.Com., B.Com-CS, B.Com-A&F).The college has TNOU Centre, which encourages the students for multidisciplinary courses and dual degrees. As our college is affiliated to PERIYAR UNIVERSITY, we follow the directions and guidance given by the university from time to time.

16.Academic bank of credits (ABC):

Since our college is an affiliated college, it follows the guidance and directions received from the affiliated university.

17.Skill development:

1. The college has EDP cell, Soft-skill training programme and placement cell which aim in developing the student's skills.
2. The college has Nutrition and dietetics department and every year it conducts programs on the preparation of Jam, Squash and bakery items. This is beneficial for our students.
3. The college has Value education in its curriculum. Wednesday Assembly is conducted regularly, where Thought for the day, pledge, prayers, Thirukural verses with its meaning is imparted to our college staff and students.
4. Our college is an affiliated college; we follow the guidance and directions received from the affiliated university.
5. Every year classes are conducted through Soft-skill (sponsored by TNSCHE), EDP cell and Placement cell.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Our college follows the guidance received from time to time, from the affiliated university.
2. All the courses offered in our college are taught in dual language(both English and Tamil).
3. The college regularly conducts fine-arts competitions(Singing, dancing, hairdo, mehandi,Rangoli, etc…), which not only paves a platform for the students to exhibit their inherent talents, but also promotes Indian culture and practices.
4. The Tamil department plays a vital role in promoting the state language among the students.

> 5. NSS helps in organizing various cultural events from time
>   to time to create social awareness among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliated university offers outcome based education, which is implemented in our college. So whatever benefits are specified for each and every stream, it is applicable for our college also, as we are affiliated college.

20.Distance education/online education:

The college has TNOU facility, where students who would like to pursue dual degree can opt for the courses offered by TNOU. The Post-graduate students are encouraged to undergo SWAYAM/NPTEL online courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**723**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1709**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1813**

File Description	Documents
Data Template	View File

2.3	**435**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**72**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**111**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**60**
Total number of Classrooms and Seminar halls	
4.2	**15**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**71**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the institution is affiliated to Periyar University, the curriculum is designed by the university. The university introduced the new curriculum from the academic year 2021 – 2022 onwards to cater the demands of present scenario. To implement the

new curriculum, the institution practices various pedagogies like traditional method of chalk and talk and modern innovative methods like power point presentation role play and video lectures. For effective implementation of curriculum the institution conducts internal assessments, class tests, assessments ,seminars and quiz programs. During pandemic period the faculty members conducted classes through on line mode by using various online platform like Google meet, Zoom and Cisco WebEx . E-contents and notes were uploaded in college website. Since the institution is affiliated to Periyar University, the curriculum is designed by the university. The university introduced the new curriculum from the academic year 2021 – 2022 onwards to cater the demands of present scenario. To implement the new curriculum, the institution practices various pedagogies like traditional method of chalk and talk and modern innovative methods like power point presentation role play and video lectures. For effective implementation of curriculum the institution conducts internal assessments, class tests, assessments ,seminars and quiz programs. During pandemic period the faculty members conducted classes through on line mode by using various online platform like Google meet, Zoom and Cisco WebEx . E-contents and notes were uploaded in college website.Institute prepares the Annual Academic calendar which provides the details of commencement of session, events and continuous internal assessment examinations.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[NIL]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for every academic year. The academic calendar consists of working day as per university norms. The calendar is distributed to all the faculties and students. The calendar also includes college history, staff details, fees structure course details, students scholarships, rules and regulations to be followed by the students' association details, list of holidays and commencement of internal assessments, model exam and semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

504

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics to inculcate model and ethical values the institutions teachers implementation values to the students. Gender aims to educated people on the differences between sex and gender low gender is society produces and gender stenotype's the goal of gender sensitization is to raise awareness of gender society in the college compass. Since it is the women's college the girl students are sensitizes with gender issues and light of women. Human values: Human values are our guidelines for our success. The student are educated to be ethical as well as social responsibility to herself and the subordinate and to here society. The institution as well as the Faculties difficult the student to their societies reponesibilition. The faculties center awareness of ethics and human values. Environment and sustainability: The need for maintaining slestainion environmental issues is the need of the them. The university has Include the people environmental science is the curriculum for both arts and science. Creates are also

Assigned to the course. The institution follows switch bharath scheme. Through regular compass clarity to maintain of the college. Awareness are created to student to Make them environment cleaned need.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

251

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gascwbgr.org/SSS21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gascwbgr.org/SSS21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

808

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

781

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Majority of the student belong to rural area and under privileged economic background. So special classes are conducted for slow learners to get through the examination. Faculty members pay more attention to their students who are weak in their subject. Thefaculty members educate the students to score atleast minimum pass marks. Previous question papers are practiced and class tests were conducted accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1709	**67**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teacher's role is that of a facilitator who supports self development of knowledge, holistic development and skill formation

through participatory learning activities such as:

- * Internship/Project Work, Mini-projects, Technical Symposium, Seminars, Workshops and paper presentations etc,
- * Group Discussion and seminars, Peer teaching, Tutorials, interdepartmental competitions, Interactive guest lectures, Brainstorming, Role play and industrial visits etc,
- Conference halls equipped with IT infrastructure for webinars and video conferencing.
- Preparation of chart works, and working models for exhibition develops creativity and imagination in the students.
- Students are exposed to various experiential learning.
- Cultivating the students into responsible citizens by helping the deprived people.
- To impact social consciousness among students rallies are organized regularly to create voting awareness about election.
- Invited Lectures, workshops, conferences etc.. are conducted by various departments to expose students to current development in the respective subject
- Short film contest and advertisement shooting contest in the college diverts the young minds towards digital development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses ICT in education to support, enhance and optimise the delivery of education.power point presentation videos, audios, zoom,Googleplatform,CiscoWebex are utilized by the faculties to conduct both online and offline classes.

(1) Facultiesuse power point presentation in their teaching by using LCD's and projectors.

(2) Google class zoom is utilized for sharing learning materials, and assignments. Online quiz

Program are conducted through Googleforms.

(3) Videos are available to students for long term learning and future reference.

(4) Seminars and conferences are digitallyequipped where lectures and various competitions are regularly organized for the students.

(5) E-contents notes are uploaded in the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

508

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination and evaluation are important part of learning process. The objective of examination is to have self-assessment of learning to award for performance. Therefore formative assessment is a continuous assessment which includes two internal assessments and model exam.

We follow two internal assessment and model exam and evaluation in an exhaustive manner which covers all aspects of the curriculum and syllabus giving due emphasis on theoretical knowledge.

Each internal assessment carries 50 marks with duration of 1.30 hours one model exam carries 75 marks with duration of 3hrs.

Evaluation is carried but by the subject handling teachers within three days from the commencement of the examination. The marks are entered in the internal assessment note book duly signed by the HOD &Principal. Attendance question papers, valued answer scripts / mark statements are maintained by the concerned staff in charge.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution is keen to address grievance related to assessments.

The faculties concerned distribute the answer sheets of internal and model examination with students and collect their grievance if any.

The institution has taken the following measure to achieve transparency in the internal assessment process.

1. The college calendar consist of planned exam schedule.
2. Calculation of internal marks explained to the students.
3. The evaluated answer scripts are distributed.
4. The final internal mark is verified and signed by the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The following mechanism is followed to communicate the learning outcomes to the teachers and students. The POs and PSOs for the programmes offered by the department are displayed in the department notice board and college website. The Cos of the courses studied by the students are displayed in their respective class rooms. So the students will see them every day and understand them thoroughly. It makes it easy for them to know what and how to learn a course. In the student orientation programme conducted for the first year students, the Pos and PSOs are elaborated well by the head of the department and other faculty members. At the beginning of every semester the course teacher specifies the COs to the students before starting the syllabus for the course. Hard copy of the syllabus along with the learning outcome is always available in the department for reference by the teachers and students. The HOD and tutors emphasize the attainment of COs and PSOs by the students by insisting the application of student centric methods of teaching and learning such as group discussion, short wishes, assignments, seminars, role play, practical learning, project works, internships etc,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and process used for measuring the attainment of each of the program outcomes and program specific outcomes are mentioned below:

Methods of assessment.

The program outcomes and course outcomes are assessed with the help of course outcomes of the relevant source through direct and indirect methods

Direct methods are provided through direct examination or observation of students' knowledge of skills against measurable course. The course outcomes are mapped to specific problems on university examinations, internal exam and home assignment.

Finally program outcomes are assessed and program assessment committee calendar the PO attainment level.

At the end of the each semester university conducts examinations.Based on the result published by the university the course outcomes are measured.

Assignment is given at the end of each module. Two internal and one model exam are conducted per semester for the following purpose.

To ensure that student have achieved desired levels of competencies at module level.

To evaluate whether correspond COS are achieved or not.

According to the performance of the students in answering each question, mapping is carried out with the respective COS for assessing the attainment level of the specific of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

459

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.gascwbgr.org/AC653.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gascwbgr.org/SSS21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Innovation Ecosystem

The institution has created an ecosystem for innovationsand knowledge creation through various research and innovative practices. It has constantly strived to create pedagogy using new technologies and designs.

Entrepreneurship cell

Entrepreneurship initiations are part of the innovation cell to embolden students to start their own enterprises. As an outcomes of the initiative students have course with various projects.

To motivate the students initiativesstartups like e-commerce digital marketing, food production, farming, fashion designs, craft bottle and etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activity is the part of the curriculum as designed by the university. It is highly needed to include social values and responsibilities to the students by imparting extension activities in the local community so as to be inclusive.

Through extension and outreach programs we sensitize our students to develop social values widespread their responsibilities and knowledge in societal issues and problem by making them involved with the community people.

NSS also serve society through various activities. In addition to outreach programs invited includes are also given to the community.

Extension activities of our college conducted various events in the academic year 2020-21.

Health & Hygiene program

Cleanliness program

Plantation

Mobile banking

Teaching English to non-English Students studying in nearby schools.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

39

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under:

1. Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences. Classes are scheduled for optimal utilization of the available physical infrastructure. The college has enough classrooms and sitting benches and writing desks, lights, fans and glass board. Every class room is ventilated with good ambience for the students.

(b) Support facilities include canteens, convocation hall, seminar halls, committee rooms, and sports grounds. The college has an inhouse canteen which provides quality food at a nominal rate for the students. The college has an open auditorium and closed auditorium. The department conducts various activities such as seminars, conferences and exhibitions in the auditorium.

(c) Utilities include safe drinking water, restrooms and waiting hall. The college provides sufficient water facilities to therestrooms. For drinking and external use the required water is stored from bore wells. College ensures supply of purified drinking water to the students and the staff with the use of RO

plants.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>nil</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has all necessary facilities for sports and games.A spacious play ground with both indoor and outdoor games facilities is also provided.Auditorium with 700 seating and a conference hall with 450 capacities with audio visual resources are established for the conveyance of cultural programmes, workshops, seminars, conferences, Debates, college celebrations, various meetings and inter collegiate meet. The College with its compulsory Core Courses and the continuous evaluation scheme integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. The college has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 9 acres. Our college has two large playgrounds with provision for multiple games, such as, Athletics, Volleyball, Basketball and Kho-kho. All faculties have well-equipped auditorium halls for organizing annual functions and cultural events. Major cultural events are organized at the majestic open auditorium and also at the closed auditorium. Facilities for outdoor and indoor sports and games that include, carrom, table tennis and chess, and cultural activities also exist in the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>nil</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.gascwbgr.org/c4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yet to be automated

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is funded by Government of Tamil Nadu. IT facilities like computers come under centralized purchase as and when the Government of Tamil Nadu purchases computers and projectors for higher education department through ELCOT, computers are distributed to college. Our college also received IT

facilities like Projectors through donors. Also we have established soft skill room with projector, interactive board and photo copier machine through the funding received from TANSCHE for imparting soft skill training to our students. During pandemic the state government of Tamil Nadu issued free SIMcard with data facility to the students so as to enable them to attend online classes ,to access e_content from our website and to download open access e_resources. Our college also expanded the existing capacity of our website by utilizing the college fund.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[nil](nil)

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](View_File)

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](View_File)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom management:

The classrooms are well equippedwith bench and desks and few class room with the modern technology like the smart boards. Class rooms cleaning are done on a regular basis.

Laboratory:

The institution has seven science departments; the laboratory policy forms the core in the working of the college

1. **Laboration are located in the safety showers, It has fire extinguisher to assure protective measures to minimize the causalities.**
2. **General instructions to students are displayed in each lab.**

Library

The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered check on the facilities to be provided for the students and the staff. The faculties use library UG students are permitted to refer books as per the schedule of time table.

Sports

Sports committee looks after the maintaining the sports ground and sports equipments. Committee organizes various indoor and outdoor games for the students at the end of academic year. For holistic development, students are encouraged to participate in the various sports competitions.

Computers

Maintenance of computers both hardware and software, updating software related to administrative and overall maintains of campus infrastructure, annual maintenance contract's for computers, copier machines, software, CCTV, fire extinguisher are maintained in the good condition at the end of the academic year. so that the students will be benefited for academic purpose.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1604

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

125

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.gascwbgr.org/AC513.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has active student council that participates effectively in various committees of the institution. The council members are elected democratically by conducting election. Thenominations are called for. Students are elected for the following posts : Student President, Student Vice President, Secretary, Treasurer, Sports Secretary, NSS Secretary, YRC Secretary, Fine Arts Secretary and Secretaries of various departments. Student council participates in the following activities:

1. Celebrates Independence Day, Republic Day, teacher's day, fresher's day, Pongal, Ayudapooja, farewell day.

2. They play a vital role in maintaining discipline, cleanliness and environmental friendly campus of the college.

3. They involve themselves in organizing charitable activities, educational and recreational activities for the betterment of the students

.4. They act as a bridge between students and teachers by voicing out their grievances, interests and ideas. They express their views and raise opinions in a democratic spirit.

5. They shoulder the huge responsibility of smooth running of college functions such as college day, sports day, fine arts day, muthamizh vizha etc. Students are actively associated with anti ragging committee, sports committee, cultural committee.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meeting is organized periodically to collect the feedback which is used for further development of the college based on their suggestions several PG and M.Phil programmes are started in this college. Our faculty members keep connected with our Alumni who are placed in various companies and institutions. They communicate the details of job vacancies available in their work places and help our students' to get placement. We honour our Alumni who have secured University Rank with cash price. The gold medalist of the University is honoured with gold coin in association with lions club of Barugur. The subscription collected from the Alumni is used by the college to meet out the expenses of some of the activities which are essential for the smooth functioning of the college. This fund is used for appointing teaching and nonteaching staff members on ad hoc basis. Our Alumni

readily contribute for some of the expenses incurred for conducting convocation by our college.. `Thus our Alumni contribute a lot physically and financially for the development of our college.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Arts and Science College for women in Barugur was established by the then Chief Minister of Tamilnadu, honorable Dr.J.Jayalalitha fore sighting the development of rural women by imparting higher education. The same is reflected in the vision and mission of our college.

Vision: Transforming the under privileged rural girls into empowered women to serve the society.

Mission: To hone rural girls as educated, self confident, skilled, employable and self reliant.

Development of any society depends on the educational and economic status of the people in the society. Educating a woman is equivalent to educating an entire family. Along with education, empowerment of women is also essential for the holistic development of any society. Adhering completely to this concept, our college caters to the needs of poor and downtrodden girls where the most of parents are farm labourers, daily wage earners, tailor, driver, carpenter, construction workers. Most of our students are first graduates in their family. Many students

discontinue their studies and want to help their parents economically by taking up petty jobs. Most of the parents try to get their children married so that responsibilities of settling a girl child in life are fulfilled.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal takes sole responsibility for the smooth running of the college.The principal with the heads of the various departments often held council meetings for the welfare of the college.

The head of the departments are authorized to decide the workloads, distribution of periods allocation of syllabus for assessment among faculties in their respective departments.

The heads are also authorized to order books of the respective subjects for the college library as per the budget allocated.

Various committees are formed for the effective functioning of the college.

1. **Department committee**
2. **Cultural committee**
3. **Sports committee**
4. **Magazine committee**
5. **IQAC**
6. **Anti – ragging committee**
7. **Sexual harassment committee**
8. **Admission committee**
9. **Examination committee**
10. **Time table committee**

All the academic circulars, co-circular, extracurricular sports and extension activities are carried out successfully by active participation of the members of the committee.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

```
Strategic goals:

After discussion and planning with Mission and Vision has brought
quality policy core values, stake holders expectations has been
converted into institutional Strategic goals. Strategic goals are
grouped into following:

2. Internal Quality Assurance System (IQAC)

    • Establishment of audit team and process
    • Promoting best practices
    • AQAR report preparation and submission

  1. Good governance

    • Evaluation of institute's performance and bench marking
    • Establishing internal audit committee

3. Teaching Learning Process

    • Academic planning and preparation of Academic Calendar
    • Advance teaching aids and adopt enhanced ICT techniques
    • Promoting research activities
    • Evaluation parameters and bench marking

4.Leadership Qualities

    • Establishment of committees
    • Prescribing duties and responsibilities

5.Students development and participation

    • Students training and placement activities
    • Students representation in various committees
    • Participation in competitions
```

- Providing career guidance

6.Entrepreneur ship

- Establishment of entrepreneurship development cell

7.Outreach activities

- Educational support to nearby rural areas
- Conducting awareness camps

8. Physical infrastructure

- Smart class rooms and seminar halls
- System up gradation
- Developing sports activities both indoor and our door games
- Plantations
- Renewable energy usage
- Zero plastic and green campus

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.gascwbgr.org/m.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the college is a government college, Higher education Secretary is the top most official. For arts and science colleges directions are given by him through the Director of Collegiate Education who in turn gives directions to the Regional Joint Directors. Regional Joint Directors have direct control over the colleges in the region. Accordingly, Regional Joint Director is the immediate superior to the Principal. Principal is the top most authority at the College level. Principal takes vital decisions in consultation with the advisory council, which comprises all the heads of the departments. Final approval of Academic calendar, conduct of various programmes, formation of various committees and all the other vital decisions are taken in the council after deliberate discussion. Heads of the Departments look after the academic activities of the department concerned. They also look after

admission process along with the department faculty members. For every class there is a tutor to guide and counsel the students. These tutors apart from regularacademic activities guide and counsel the students. Various committees such as Admission committee, Academic Calendar Committee, Grievance redressal committee, Anti-ragging committee, sports committee, Anti ragging and Sexual harassment committee are formed to carry out different functions effectively

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://www.gascwbgr.org/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since this institution is a government college run by govt of Tamilnadu, the state government implementsmany welfare schemes to the faculty members. The employees are covered under either General Provident Fund Scheme or Contributory Pension Scheme for the welfare of theirfuture.Apart from this, the government sanctions Earned leave,Medical leave, Casual leave, unearned leave on private affairs & loss of pay. At present scenario government

sanctions1 year as maternity leave with salary for its women employees. The Government implements new health insurance policy for the workers. This benefit extends to their family members also. Festival advance, encashment of earned leave are also some other benefits implemented by the government for the betterment of its employees. This is applicable for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions performance appraisal system for teaching and non-teaching staff.

Self- appraisal of the teaching faculty is mandatory for teacher

working in government colleges.Self-appraisal is imperative for the career advancement for the both teaching & non-teaching staff for their promotion as well as increment of salaries. The individuals prepare their career advancement duly signed by the HOD & Principal. The appraisal form consists of their research activities, academic performances and administrative duties& responsibilities. The appraisal report is evaluated by the college Principal and the same is submitted to the directorate of collegiate education.

Faculty development programs are also organized by the institution to inculcate professional skills for the faculty members. The college also grants permission to the faculties to attend FDP programmes, Orientation, refresher, Workshop,Seminar and Conferences to update their knowledge.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since the college is run by the Government funds are provided by the State Government. Therefore financial audits are conducted by the staff of Regional Joint Director of collegiate education. Queries are clarified from the college office. Bursar, Principal and senior most faculties are incharge of financial assistance of the college. Any financial related query or granting funds will be granted by bursar and the Principal. The records will be automatically maintained by the non-teaching staff in the office. Any bills of transaction will be passed through the office superintendent,Bursar and the Principal. Internal & external auditing will be carried out every year at the end of the academic year to verify the compliance. This ensures prompt maintenanceof funds.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.6

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the college is run by the Government funds are provided by the state government. Therefore financial audits are conducted by the staff of Regional Joint Director of collegiate education. Queries are clarified from the college office. Bursar, Principal and senior most faculties are incharge of financial assistance of the college. Any financial related query or granting funds will be granted by bursar and the Principal. The records will be automatically maintained by the non-teaching staff in the office. Any bills of transaction will be passed through the office superintendent,Bursar and the Principal. Internal & external auditing will be carried out every year at the end of the academic year to verify the compliance. This ensures prompt maintains of funds.

Philanthropists in the local area are approached for the financial assistance to the needy poor students and also for the development of the college. In the year 2020-2021 Lions club offered financial assistance to 100 students to pay their examination fees, to the extent of Rs.60,000/-. The resources available in the college are

optimally utilized by conducting classes in two shifts.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC carries out activities that encompass all aspects of the institute's functioning.

The IQAC was constituted on 20.06.2013. Since then it has performs the following tasks on a regular basis.

1. **Improvement is quality of teaching and research by regular inputs to all concerned based on feedback from students.**
2. **Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.**
3. **Providing inputs for academic and administrative audit and analysis of results for improvement is areas found weak.**

The IQAC has immensely contributed in the implementation of quality assurance strategies and process at all levels. The IQAC team regularly meets every three months.

The IQAC prepares evaluator and recommends the following for approval by the relevant institution and government statutory authorities.

1. **Annual quality assurance report(AQAR)**
2. **Self-study report of various accreditation bodies(NAAC, NIRF, NBA).**
3. **Performance based appraised system (PBPS) for carrier advancement scheme(CAS).**
4. **Student'sfeedback.**
5. **Action taken reports.**
6. **New programmer as per government policies.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process.

The academic calendar is prepared in advance, displayed and circulated among the students.

The newly admitted students attend the three days orientation programme, in which they are made aware of education system, teaching learning process, the system of continuous evaluation, various co-curricular activities, discipline and culture of the college.

All the students are provided with student diary that includes all details about course details, various scholarships etc., for student.

Students are apprised of the time table, syllabus of the course before the semester commences.

Important announcement are made in the Wednesday assembly and attendance and conduct of classes are monitored by the HOD & tutor of the respective classes.

Feedback forms are collected from the student and the steps are taken to enhance the teaching learning process. Feedback from students is also taken directly through IQAC.

The teaching learning processes are reviewed and the improvements are implemented in due course, based on the IQAC recommendation. The major initiatives taken are:

1. **Green initiatives in campus -tree plantation.**
2. **Trade fair.**
3. **Application for NIRF, NAAC & NBA.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gascwbgr.org/AC653.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institutional values and social responsibilities.

Gender equality is one of the key challenges in the present scenario. The college conducts regular gender equity promotion program for the girls. Guest-speakers from prominent field are invited to speak about eveteasing, trafficking, sexual harassment and road safety which highlight the importance and contribution of women in the society. The institution observes highest ethical standards in all its activities.

Gender sensitivity is an inherent value in the cultural ethos of

the institute and its neighboring community as is evident by the following facilities:

1. All the HODs are incharge of students discipline and security.
2. Strict implementation of anti-ragging.
3. Awareness campaigned on women safety and gender sensitivity.
4. Grievance redressal committee.
5. Gender equality
6. Career counseling
7. Free educational camps are organized by NSS volunteers in neighboring villages which help to transform rural women in building awareness about health hygiene, importance of girl child education and induct them into vocational skilling.
8. Awareness programme regarding child marriage, early mother hood.

File Description	Documents
Annual gender sensitization action plan	Online program was conducted
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security-CCTV and Highly raised compound wall with barbed wire , Counselling - Mentors , common rooms-exclusive sick room available

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste which are degradable are

disposed off through separate pits in the campus; Non-degradable waste are collected by the "Thooimai paniyalarkal" of local panchayath periodically. Apart from that solid wastes like exam papers, new papers and printout papers are disposed off through local vendors authorized by the Director of Collegiate Educations. Liquid Waste Management: Bore well Water is used for drinking purpose after filtration by Reverse Osmosis. The waste water produced during this process is reused for toilets. Waste water from hand washing units are used to water the plants in department gardens. E_waste Management: e waste like condemned batteries, printers etc are disposed off through local vendors authorized by the Director of Collegiate Educations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, commercial social-economic and other diversities. Cultural and sports activities are organized in the college campus to promote harmony towards each other.

Commemorative days like

1. Women's day
2. World international yoga along with festivals like Pongal celebrations is celebrated in the college. This established positive interaction among girl students of different racial and cultural background.

There are different grievance cell like student's grievance cell like student grievance cell and women grievance redressal cell to solve the issues.

The college has code of ethics for students and faculties to be followed irrespectively of their cultural, regional,linguistic, commercial, social-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college constantly works to develop the girl students as better citizens of the country. In this regard the college apart from imparting professional education inculcates human values among the students community through various healthy practices and programs. The college ensures that the students participate very enthusiastically in all such activities. The college celebrates the following events:

1. Academic programs like seminar, conferences expert talks which have enriched the awareness about the aspects
2. Various activities like poster making competition. etc.,
3. General assembly (Every Wednesday)
4. Voters awareness program
5. Voters Day
6. World International Yoga Day
7. Awareness of higher education
8. International White Cane day

International Youth Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	RALLY ON NATIONAL VOTERS DAY,CAMP FOR NEW VOTERS ENROLLMENT,NATIONAL YOGA DAY WAS CELEBRATED, ENCOURAGE THE STUDENTS TO DONATE PHYSICALLY IMPIRED PEOPLE
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following are the list of national and international commemorative days, events and festivals. The college celebrates every year and makes the students to participate:

1. **Independence day**
2. **Republic day**
3. **Teachers day**
4. **Women's day**
5. **Science day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE : 1

TITLE:WEDNESDAY ASSEMBLY AND CLEANING

OBJECTIVES:

1. To promote harmony among the students.
2. To Incorporate Values And Patriotism.
3. Also to keep the environment clean and create a holistic atmosphere.

CONTEXT

1. In view of equality.
2. Cleanliness is next to Godliness.

PRACTICE

1. Every Wednesday all students and staff assemble at the open auditorium at 10.00 AM.
2. On rotation each Department host the assembly during which the respective Department students are engaged at the conduct of the assembly.
3. The Student cleans the area around their Department.

EVIDENCE OF SUCCESS

1. The Students are well disciplined, obedient ,friendly and are capable to take up the responsibilities and work with team spirit.

PROBLEM ENCOUNTERED AND RESOURCE REQUIRED

1. Only during rains, Assembly cannot be conducted, if a closed gallery is provided it is expected to overcome the inconvenience.

File Description	Documents
Best practices in the Institutional website	http://www.gascwbgr.org/best.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This institution primarily functions based on the dynamic concept "Empowerment of under privileged girl students from rural area" as it has clearly recognized India's rural sector especially the

women residing there, play a crucial role in the development of our nation. The college continues the journey towards this transformation through its prime motto- "Education is wealth". This ideology has been clearly reflected in the vision and mission of our institution. For a period of more than two and half decades, the college has imparted quality higher education to female students inhabiting about 50 km around Barugur. This is evident from the success of our institution in producing thousands of first generation graduates. As already mentioned as main area of priority is empowerment of underprivileged rural students, our mission statement is our guidance to achieve the same. Our vision and mission are accomplished in the following thrust areas as given below.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. 1. To conduct Student Induction Programme for freshers
2. 2. To train the students to empower and enhance the employability skills
3. 4. To conduct various awareness programmes
4. 5. To meet the parents and Alumni to get their feedback
5. 6. To celebrate "75th Independence Day"
6. 7. To organize competitions, seminars, workshops and special lectures