YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Arts and Science College for Women, Barugur
• Name of the Head of the institution	Dr.B.Pramila
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04343265593
• Mobile no	9080792110
• Registered e-mail	iqacgascwbgr@gmail.com
• Alternate e-mail	pramila19jan@gmail.com
• Address	Ankinayanapalli Post
• City/Town	Barugur
• State/UT	TAMILNADU
• Pin Code	635 104
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**PERIYAR UNIVERSITY**
• Name of the IQAC Coordinator	**Dr.S.GayathriDevi**
• Phone No.	**04343263594**
• Alternate phone No.	**8667251553**
• Mobile	**9486347995**
• IQAC e-mail address	**iqacgascwbgr@gmail.com**
• Alternate Email address	**sgayathridevi74@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gascwbgr.org/21-22a.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gascwbgr.org/22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C+**	**62.46**	**2007**	**31/03/2007**	**30/03/2012**

6.Date of Establishment of IQAC	**20/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Has organized student welfare activities. 2. Has organized programme to motivate women students to become entrepreneur. 3. Organized outreach programme. 4. Encouraged students to participate in various competitions inside and outside the campus. 5. Celebrated commemorative days of international and national importance.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Have organized student welfare activities. .	Book exhibition was organized. To take care of student health, medical camp as organized For the welfare of day scholars bus stop was constructed from MP fund and inaugurated.
Has organized programme to motivate women students to become entrepreneur.	Workshop was conducted by EDP cell on making of powder and candle.
Organized outreach programme.	Cleaning activity was undertaken in the neighbouring village. Our students acted as scribes for visually challenged students of nearby IELC school. Science exhibition was organized in our college and Students of government schools visited our campus. Students of our college visited nearby government school to create awareness about importance of nutrition.
Encouraged students to participate in various competitions inside and outside the campus.	Quiz programme, Poster presentation, Paper presentation competitions were conducted. Sports meet was conducted for students of our college. Fine Arts competitions were conducted for the students of our college.
Celebrated commemorative days of international and national importance	To Commemorate international millets day seminar was organized. To celebrate international breast feeding week, an awareness program was conducted in the nearby Anganwadi centre. Celebrated Republic day, Independence day.
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Administrative Council	11/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	11/01/2023

15.Multidisciplinary / interdisciplinary

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiencesFor enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.Some Student centric methods are given below:Project Works: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of university syllabi, the project work is done. For example, the Projects are done for all PG courses.Interactive methods The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, discussion and questions and answers on current affairs, etc. Class room discussion in various topics is done under features.ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry and Physics, uses this method. Students take interest and learn things via experiential learning.Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

16.Academic bank of credits (ABC):

Since our college is an affiliated college, it follows the guidance and directions received from the affiliated university.

17.Skill development:

1. The college has EDP cell, Soft-skill training programme and placement cell which aim in developing the student's skills. 2. The college has Value education in its curriculum. Wednesday Assembly is conducted regularly, where Thought for the day, pledge, prayers, Thirukural verses with its meaning is imparted to our college staff and students. 3. Our college is an affiliated college; we follow the guidance and directions received from the affiliated university. 4. Every year classes are conducted through Soft-skill (sponsored by TANSCHE), EDP cell and Placement cell.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Our college follows the guidance received from time to time, from the affiliated university. 2. All the courses offered in our college are taught in dual language(both English and Tamil). 3. The college regularly conducts fine-arts competitions(Singing, dancing, hairdo, mehandi,Rangoli, etc…), which not only paves a platform for the students to exhibit their inherent talents, but also promotes Indian culture and practices. 4. The Tamil department plays a vital role in promoting the state language among the students. 5. NSS helps in organizing various cultural events from time to time to create social awareness among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliated university offers outcome based education, which is implemented in our college. So whatever benefits are specified for each and every stream, it is applicable for our college also, as we are affiliated college. From the academic year 2022-2023 Government of TamilNadu has introduced skill based courses for the students of Arts and Sciene colleges. These skill based courses are designed and structured in a way to make students employable.

20.Distance education/online education:

The college has TNOU facility, where students who would like to pursue dual degree can opt for the courses offered by TNOU. The Post-graduate students are encouraged to undergo SWAYAM/NPTEL online courses.

Extended Profile

1.Programme

1.1	**794**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1940**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**1940**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**509**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**92**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**111**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**78**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10**
4.3 Total number of computers on campus for academic purposes	**118**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the college is Government and affiliated to Periyar University the curriculum of the programme is designed by the Board of Studies of University. Even the revision and up gradation of the syllabus is the prerogative of the University and the syllabus has been revised for the academic year 2022-2023.. The affiliated colleges have to follow the syllabus designed by the parent University.

At the beginning of each academic session, college prepares its proposed academic calendar. Time Table committee designs Time Table for all UG, PG programs as per the University norms. Teachers refer to the standard reference books prescribed by the University along with latest information available through online and other resources for effective implementation of curriculum.

Besides, the use of other teaching methods like Group Discussion, Test, Exam, Power Point Presentations, Field Visits, and Assignments are used for effective curriculum implementation. Bridge courses are conducted for the freshers. Academic review and feedback is taken periodically.

The faculty members of the college attend workshops and seminars time to time, learn and implement effective teaching methodologies. Teachers update themselves with the current research and teaching techniques and hence, teach effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar of the college is prepared by the committee at the beginning of the academic session. It is a very useful document, which contains important dates of various curricular and extra – curricular activities to be followed in that academic year such as college history, staff details, fees structure, course details rules and regulations to be followed by the students. It helps and guides the students and the teacher. Once the academic calendar is prepared, it is distributed among the teachers and the students. The Principal monitors the implementation of the academic calendar. For the current academic session, the academic calendar was prepared and followed meticulously by the teachers in the college. Departmental programmes were planned accordingly. As soon as the University Examination schedule was announced, the students were informed about it. As per the schedule, Practical Examination were organised in the college. Marks of the Internal Assessment were sent to the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG	**B. Any 3 of the above**

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

504

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

1. Professional Ethics:The College takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under NSS, RRC, YRC, help to inculcate human values among students. Different social activities have been initiated by the college like AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc.

2. Gender: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Gender sensitization awareness programmes are organized in our college which include women's rights, human rights, child rights, gender justice and gender equality.

3. Human Values: The curriculum has the following compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics.

4. Environment and Sustainability: our college's strong community orientated work culture is based on the sustainable way of life that involves integration of water quality, air quality, education and healthcare, innovation and human values.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

185

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	**C. Any 2 of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.gascwbgr.org/SSS22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gascwbgr.org/SSS22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

798

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

772

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring and mentoring to keep track of slow learners' progress. Revision classes and counselling sessions are held and additional teaching is taken up if required. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Gold Medals are awarded to the toppers in the University Convocation. Personality Development programs is organized to enhance the employability of the students. Training and Placement Cell also provides training in interview skills and communication skills. Following activities are done by teachers for students: Slow learners:

1. Individual counselling.

2. Remedial Coaching

3. Extra notes.

4. Encouragement in NSS, Sports, and academic activities..

5. Previous questions papers.

In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1940	**92**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use power point presentations and computer-based materials.

Project Works: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

Interactive methods The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, discussion and questions and answers on current affairs, etc.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process.

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors- 5 projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Labs, IQAC room and departments .

4. Photocopier machines - Multifunction printers are available at office and computer lab

5. Scanners- scanners are available at office and IQAC.

6. Seminar Rooms- Two seminar halls are equipped with all digital facilities.

7. Smart Board- One smart board is installed in the campus.

8. Auditorium- open auditorium and closed auditorium. Closed auditorium is digitally equipped with mike, projector, cameras and computer system.

9. MOOC Platform (NPTEL)

10. Digital Library resources

a) PowerPoint presentations,b) Seminar and Conference room and workshops are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

618

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students' well advance in time. The Principal conducts meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level.

Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars

Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. Personal guidance is given to the poor performing the students after their assessment.

For transparent and robust for internal assessment, the method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. All such representations are taken positively and are reassessed by another teacher if necessary.

If students have grievances related to evaluation of university examinations it is intimated to the university through subject handling faculty and head of the department for further action. Students can bring their grievances by applying for the following evaluation procedure and apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be declared by the university as per the norms.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses.

The following mechanism is followed to communicate the learning outcomes to the teachers and students.

a)Copy of the Syllabi is available in the department for ready reference for students and Faculty.

b) Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.

c)The learning outcomes clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study.

d) The PO ,POS and CO's are incorporated in the curriculum for display on University website which can be accessed by the Faculty and Students.

e)Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/university website for reference.

f) The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting.

g)The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments which are designed in grouping with Programme Outcomes of the respective subject.

Practical Assessment/ External Assessment are evaluated by external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Project Viva-Voce and evaluating the practical files.

Result Analysis: At the end of each semester, result analysis of each course is carried out by indicating the percentage of students falling in different categories of CGPA obtained

Internships and Placements: Students are encouraged to take up internships, projects, fieldwork, etc.

The Placement Cell of the college helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`403`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.gascwbgr.org/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gascwbgr.org/SSS22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`NIL`

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations. Following are some examples of them. 1. Placement Cell: This committee also organizes various seminar and counselling lectures for students.This cell invites eminent personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organize seminars and workshops for students in collaboration with them.

2.Science Club organizes the exhibition of Models making and Poster preparation. College makes environment of scientific attitude among students Innovative ideas are promoted among the students through poster presentation and charts. College also celebrates science day.

3. Project work/Field work are necessary for all concerning students, according to the university syllabus. Such activities in

social arena are enhanced under the banner of NSS, YRC, RRC and Voluntarily by students.

4.Entrepreneurship cell has been established to facilitate innovative, flexible and economical solutions to problems. Centre has also been established to display and sale of products made by students to earn while they learn on campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<u>NIL</u>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The college runs effectively National Service

Scheme and YRC and RRC Units. Through these units, the college undertakes various extension activities in the neighbourhood community.

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, etc.

Other than NSS and YRC/RRC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Personal Health and Hygiene, Road Safety, Tree Plantation, Avoiding of Plastics, Programme on female foeticide, organizing visit to Orphanages, Voters awareness, Health check -up camps, Blood donation camps, etc.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

168

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College encompasses a well maintained lush green campus spread over 9.6 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped and three classes with LCD projectors for conducting theory classes.

The College has ICT Classrooms where the provision of internet access is given in 3 rooms.

Seminar Hall: The College has two closed and one open seminar halls.

These halls are regularly used for conducting national / international seminars at the college.

Laboratories: All laboratories are well equipped with state of the art equipment and facilities.

The library has --------titles covering all major fields of Science and Arts.

Departmental Libraries: - In addition to Central Library, all the departments in the college run their own departmental libraries. The departmental libraries facilitate the teaching learning process and look forward to cultivate a reading culture.

N.S.S. Office: The NSS Unit has been commenced in our college from the inception of the college. Every year 100 volunteers are enrolled in two N.S.S. Units.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](NIL)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities.

The college has spacious sports ground to hold regular training and sports events for athletics shot put, disc throw, javelin throw, high and long jump and also kho-kho and volleyball.l Our college has two playgrounds with provision for multiple games, such as, Volleyball, Basketball and Kho-kho The facilities for indoor games like carom and chess also available.

Outdoor badminton courts are available. Our college have well-equipped auditorium for organizing annual functions and cultural events. To facilitate cultural activities, the college has two auditorium and one seminar hall. The staff and students make use of these facilities for unwinding themselves at the time of organising cultural and literary events, alumni meet, fresher's day and

farewell events. Inter-faculty games and sports competitions are organized regularly every year for students. The college has well organised NSS and YRC/RRC groups also. The institution has sports room and store room for keeping sports equipment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.gascwbgr.org/c4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yet to be automated

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[NIL](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

932

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There is 1- smart classroom, 02-smart lab. A well equipped computer lab is also functioning in the college. The students of the college have access to the computer lab. At present the old college building and the library building are facilitated with Wi-Fi connectivity. The plan is also extended with the Wi-Fi connectivity facility to the newly constructed building. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Following are some basic facilities for updating:

Computer is servicedon a regular basis.

Anti-virus is regularly installed on computers.

All computers have Wi-Fi connectivity including Principal chamber, Office-room, IQAC room, and various departments including library and laboratories.

CCTV is installed inside the college premises.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>NIL</u>

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. The classrooms are well equipped with all modern technology like the smart boards, for better and effective teaching.

As the College has seven Science departments, the Laboratory policy forms the core in the working of the institution.

1. Fire extinguishers help to assure protective measures to minimize the causalities.

2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff.

Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at inter collegiate level.

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure are done in a regular basis.

Our college follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](NIL)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1768

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	http://www.gascwbgr.org/AC513.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`450`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`450`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`C. Any 2 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is formed every year following the norms set by the University to which the Institution is affiliated. The academic and administrative atmosphere of the college has always been peaceful.

A number of committees work under Student Council such as Cultural Committee, Sports Committee, Magazine Committee, etc. Each committee consists of a faculty as a chairperson, two to three faculties as members and a Class Representative as a secretary and two to three faculties as members. The committees help the chairperson organize various events and competitions and also actively participate in the activities.

The chairman of the Student Council remains present in all the programs and arranges the same with all the members of the Student Council. The important events of the Institution such as Prayer, Annual Day, cultural programme, Independence day, Republic day, Fresher's day, Pongal, Ayuda pooja and Annual Sports Meet etc.

All the sports activities are carried out successfully with the help of the student members of the sports Committee.

All the student members of the Student Council actively participate in other extension activities of the Institution such as NSS and YRC/RRC. They help arrange rallies, visits to old-age homes, cleaning college campus etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The Alumni Associations functions through an association endorsed by the College. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reviewing comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation. Alumni have contributed in kind and cash for the

development of the department and college. Steps are being
implemented to strength the alumni association to play an active
role in the development of the college. Our Alumni Association works
for the overall development of students as well as the institution
by conducting convocation and remuneration paid for PTA workers. It
helps our institution not just financially, but in terms of academic
planning, placements of students, career guidance and technological
guidance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to contribute for our country and world through all
possible excellence. We wish to generate knowledge for academic
growth and ethics. We want the girl students to cater in social,
regional and Indian needs. Our institution aims in developing the
potential of the students to explore in the given circumstances and
capabilities. The values that we want to inculcate in our students
are academic integrity, accountability with respect for all
individuals and professions.

Vision: Transforming the under privileged rural girls into empowered
women to serve the society

Mission: to hone rural girls as educated, self-confident, skilled
and self-reliant.

All the goals set by them, are the key steps towards their own
future and future of community

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college is one institution imparting higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals. This cannot be possible with a leader. The principal acts as a companion, guide, mentor, associate, helper and leader. These roles are fulfilled by constituting committees that work on behalf of head of the institution. This in fact is the formal arrangement for running the institution smoothly. The following committees are

1. **Department committee**
2. **Cultural committee**
3. **Sports committee**
4. **Magazine committee**
5. **IQAC team**
6. **Anti-ragging committee**
7. **Sexual harassment committee**
8. **Admission committee**
9. **Examination committee**
10. **Time table committee**

These committees co-ordinate and monitor internal management of the college efficiently.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The principal assigns work to the conveners of different committee so that the result may be accomplished through team work spirit.

1.Time Table committee prepares the time table for all classes keeping in mind available teaching staff and subjects to be taught.

2.Proper Care is taken that all classes are commenced on time

3. Discipline committee and anti-ragging committee make sure that discipline is maintained and no ragging case is reported. This promotes a cordial environment in the institution.

4.NSS officers promote the hidden social service spirit in students and they learn to take care of environment, cleanliness and make aware about their social obligations as well.

5. The principal ensures that discipline is maintained in college and no ragging is done in the institution.

6. Sexual harassment committee- Care is taken that no harassment of women is possible in and around campus. All this is carried out through the officially formed committees.

6. Admission committee of the college takes care that all rules are followed and admissions are granted to eligible candidates.

7. Semester examination Cell takes care of all academic activities and examination records.

8.IQAC of college is the committee that works for Quality improvement in college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.gascwbgr.org/m.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As ours college is a government institute, the staff is appointed and posted by Higher Education Department. For arts and science colleges directions are given by him through the Director of Collegiate Education who in turn gives directions to the Regional Joint Directors. Regional Joint Directors have direct control over

the colleges in the region. Accordingly, Regional Joint Director is the immediate superior to the Principal. Principal is the top most authority at the College level. Principal takes vital decisions in consultation with the advisory council, which comprises all the heads of the departments. Final approval of Academic calendar, conduct of various programmes, formation of various committees and all the other vital decisions are taken in the council after deliberate discussion. Heads of the Departments look after the academic activities of the department concerned. They also look afteradmission process along with the department faculty members. For every class there is a tutor to guide and counsel the students. These tutors apart from regularacademic activities guide and counsel the students. Various committees such as Admission committee, Academic Calendar Committee, Grievance redressal committee, Anti-ragging committee, sports committee, Anti ragging and Sexual harassment committee are formed to carry out different functions effectively

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://www.gascwbgr.org/organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since this institution is a government college run by govt of Tamilnadu, the state government implementsmany welfare schemes to the faculty members. The employees are covered under either General Provident Fund Scheme or Contributory Pension Scheme for the welfare of theirfuture.Apart from this, the government sanctions Earned leave,Medical leave, Casual leave, unearned leave on private affairs & loss of pay. At present scenario governmentsanctions1 year as maternity leave with salary for its women employees. The Government implements new health insurance policy for the workers. This benefit extends to their family members also. Festival advance, encashment of earned leave are also some other benefits implemented by the government for the betterment of its employees. This is applicable for both teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self- appraisal of the teaching faculty is mandatory for teacherworking in government colleges.Self-appraisal is imperative for the career advancement for the both teaching & non-teaching staff for their promotion as well as increment of salaries. The individuals prepare their career advancement duly signed by the HOD & Principal. The appraisal form consists of their research

activities, academic performances and administrative duties& responsibilities. The appraisal report is evaluated by the college Principal and the same is submitted to the directorate of collegiate education. Faculty development programs are also organized by the institution to inculcate professional skills for the faculty members. The college also grants permission to the faculties to attend FDP programmes, Orientation, refresher, Workshop,Seminar and Conferences to update their knowledge.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since the college is run by the Government funds are provided by the State Government. Therefore financial audits are conducted by the staff of Regional Joint Director of collegiate education. Queries are clarified from the college office. Bursar, Principal and senior most faculties are incharge of financial assistance of the college. Any financial related query or granting funds will be granted by bursar and the Principal. The records will be automatically maintained by the non-teaching staff in the office. Any bills of transaction will be passed through the office superintendent,Bursar and the Principal. Internal & external auditing will be carried out every year at the end of the academic year to verify the compliance. This ensures prompt maintenanceof funds.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.6

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since it is a government college the financial resource management is supported by the government strategic plan which includes building endowment assets, financial best practices in deployment of resources making creative and effective use of resources with the use of high functioning information technology infrastructure. To ensure proper and optimum use of the resources a strict budgetary control on expenditure is exercised as per the provision of the government resources. The internal and external audits are also carried out regularly and audit objection are taken care of.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC established in the year 2013 is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students.

The IQAC conducts academic audit of each department every year to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and

workshop supposed to organize for better performance.

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, Awareness Programme on Renewable Energy and e-Waste Management. For the better implementation of green practices, IQAC distributed these activities among various departments. IQAC constantly takes the feedback about the proper result oriented implementation of these activities through academic audit every year. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed in the community.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishment,IQAC started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. **Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, etc.**
2. **Participation of college in NIRF and AISHE.**
3. **Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.**
4. **To implement and enhance the use of ICT tools to strengthen the teaching-learning process.**
5. **To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.**
6. **. To institutionalize the best efforts to make the campus ragging-free and develop the discipline among the students .**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gascwbgr.org/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution strives in its spirit of academic and social endeavours in terms of women empowerment, women's rights and gender equity. Our college organizes several programmes and events to promote gender sensitization among the students, teaching and non-teaching staff community within the campus and also within the academic jurisdiction of the institution.

Our college campus is under surveillance cameras and adequate security services are in place to ensure women's safety. Our college addresses the grievances of women by forming appropriate committees with equal representation of women faculty in decision making

processes. It has also provided equal opportunity to women staff and students. Every year Women's Day is celebrated by our institution grandiosely to encourage the spirit and well-being of women. With all these activities our institution stands strong in beholding the theme of gender equity as per the thoughts of the social reformers. Sexual Harassment committee was formed as part of a larger institutional framework for the creation of a safe, equitable and inclusive campus environment. The Committee's chief mandate includes considering complaints or grievances in relation to sexual harassment offences committed by students, faculty, staff and visitors on campus, and awareness-raising.

File Description	Documents
Annual gender sensitization action plan	Programme was conducted on how to use Kaaval Uthavi APP.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security-CCTV and Highly raised compound wall with barbed wire , Counselling - Mentors , common rooms exclusive sick room available.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste which are degradable aredisposed off through separate pits in the campus; Non-degradable waste are collected by the "Thooimai paniyalarkal" of local panchayath periodically. Apart from that solid wastes like exam papers, new papers and printout papers are disposed off through local vendors

authorized by the Director of Collegiate Educations. Liquid Waste Management: Bore well Water is used for drinking purpose after filtration by Reverse Osmosis. The waste water produced during this process is reused for toilets. Waste water from hand washing units are used to water the plants in department gardens. E_waste Management: e waste like condemned batteries, printers etc are disposed off through local vendors authorized by the Director of Collegiate Educations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	*View File*
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	`No File Uploaded`

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

`C. Any 2 of the above`

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	*View File*
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. FRESHER'S DAY- Every year it is customary in our college to celebrate Freshers Day. The main motive of this day is to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence.

2. Pongal Festival-Every year "PONGAL" festival is celebrated in the college On this auspicious day all the faculties and students come in traditional clothing. The main challenge on this day, for all the departments, was to make the best Pongal.

3. Women's day is celebrated everyyear on March 8th bringing attention to issues such as gender equality, reproductive rights, and violence and abuse against women.

Our college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of inculcating the constitutional

obligations, values, rights, duties and responsibility in both staff and students of our college has taken the initiation of organizing sensitization and awareness programmes in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, seminars, conferences, poster presentation, general assembly (Every Wednesday), voters day, world International Yoga day, voting awareness etc

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NATIONAL VOTERS DAY,CAMP FOR NEW VOTERS ENROLLMENT,NATIONAL YOGA DAY WAS CELEBRATED, ENCOURAGE THE STUDENTS TO DONATE PHYSICALLY IMPIRED PEOPLE
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following are the list of national and international

commemorative days, events and festivals the college celebrated during 2022-2023 and makes the students to participate.

1. Independence day

2. Republic day

3. International Women's day

4. National Science day

5. International Year of Millets-2023

6. World Breast Feeding Week

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE :

1 TITLE:WEDNESDAY ASSEMBLY AND CLEANING

OBJECTIVES:

1. To promote harmony among the students.

2. To Incorporate Values And Patriotism.

3. Also to keep the environment clean and create a holistic atmosphere.

CONTEXT

1. In view of equality.

2. Cleanliness is next to Godliness.

PRACTICE

1. Every Wednesday all students and staff assemble at the open auditorium at 10.00 AM.

2. On rotation each Department host the assembly during which the respective Department students are engaged at the conduct of the assembly.

3. The Student cleans the area around their Department.

EVIDENCE OF SUCCESS

1. The Students are well disciplined, obedient ,friendly and are capable to take up the responsibilities and work with team spirit.

PROBLEM ENCOUNTERED AND RESOURCE REQUIRED

1. Only during rains, Assembly cannot be conducted, if a closed gallery is provided it is expected to overcome the inconvenience.

File Description	Documents
Best practices in the Institutional website	http://www.gascwbgr.org/best.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college was established in the year 1993 with the primary purpose of providing higher education and learning to the underprivileged young women of the rural area in a spirit and atmosphere of simplicity, sincerity, concern and faith. Our college aims at creating a just and humane society free from prejudices, superstitions and discriminations based on sex, religion, caste, creed, or economic status. The vision of our college was to impart education to the girls of rural, industrial workers, poor and downtrodden people to create interest in the field of literature,

cultural and sports activities. As focusing on its vision and mission, the college is serving as an educational hub for students coming from backward classes, rural background, minorities and economically weaker sections. Several schemes were introduced for the welfare of the less privileged students. NCC/NSS/Youth Red Cross Club of the college also trains to reach the public through its extension activities.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To organize International conference.

2. To train the students to empower and enhance the employability skills.

3. To conduct Outreach programme.

4. To meet the parents and Alumni to get their feedback.

5. To organize Inter-collegiate competitions, seminars, workshops and special lectures