

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR
STUDENT FEEDBACK FORM

1. How much of the syllabus was covered in the class?

4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%

2. How well did the teachers prepare for the classes?

4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily
 1 – Generally ineffective 0 – Very poor communication

4. The teacher's approach to teaching can best be described as

4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair

6. Was your performance in assignments discussed with you?

4 – Every time. 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

7. The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.

4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a

12. The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually. 2 – Occasionally/Sometime 1 – Rarely 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

REGISTER NUMBER :

NAME OF THE STUDENT :

CLASS :

DEPARTMENT :

STUDENT SIGNATURE

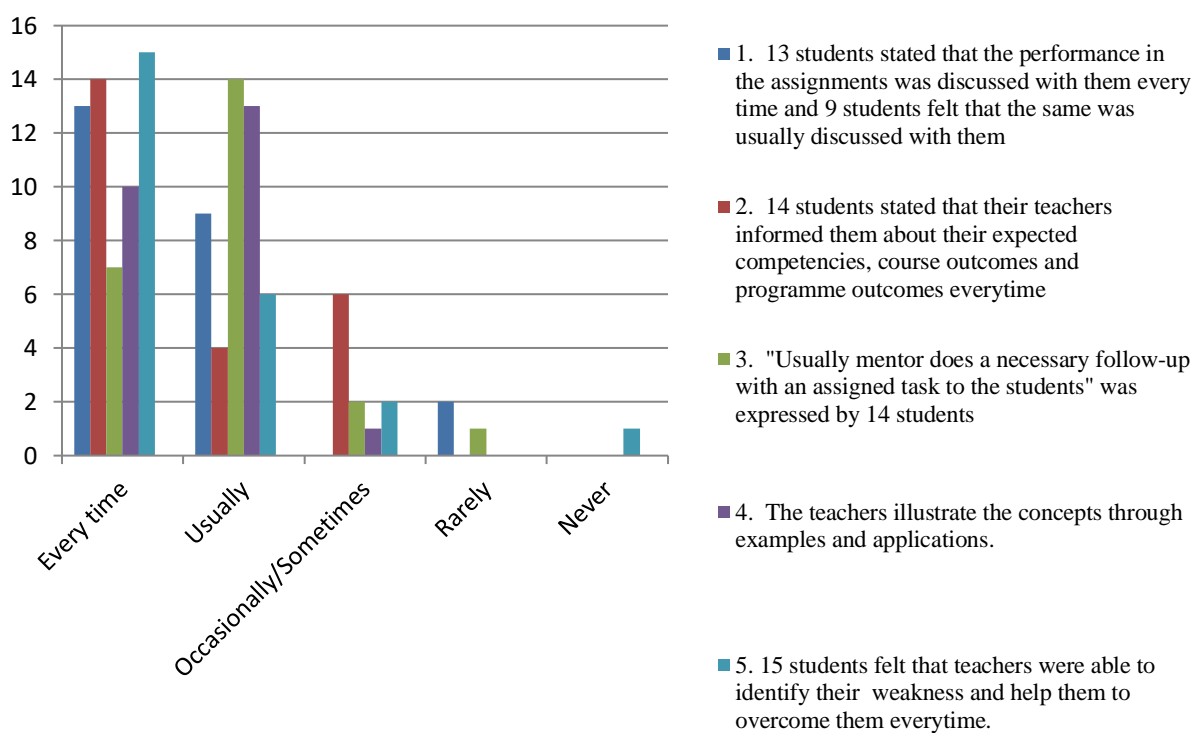
Government Arts and Science College for women

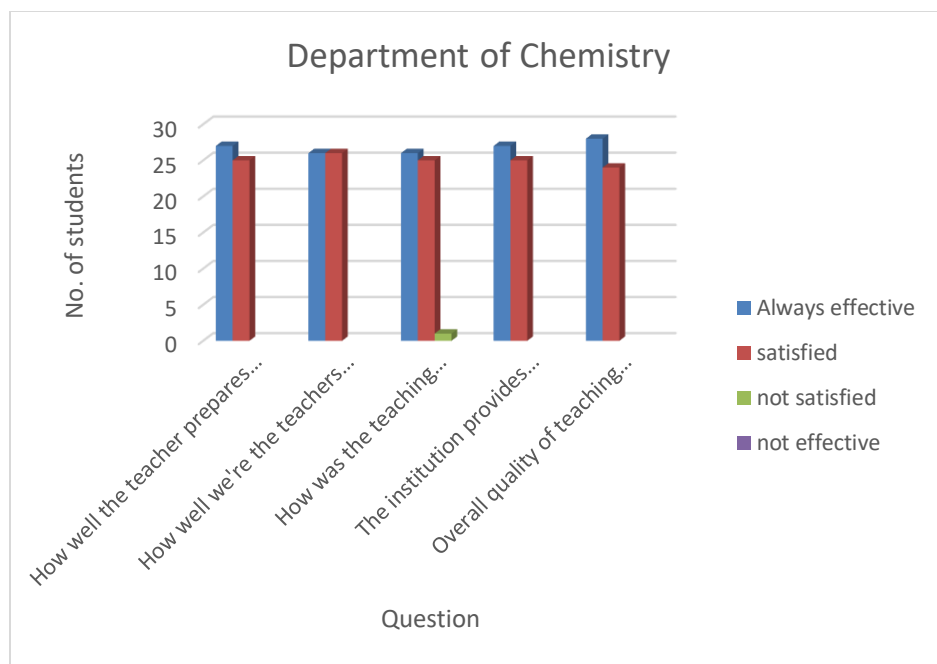
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Students Satisfaction Survey Report

2019-2020

Department of Electronics and Communication





All the students stated that

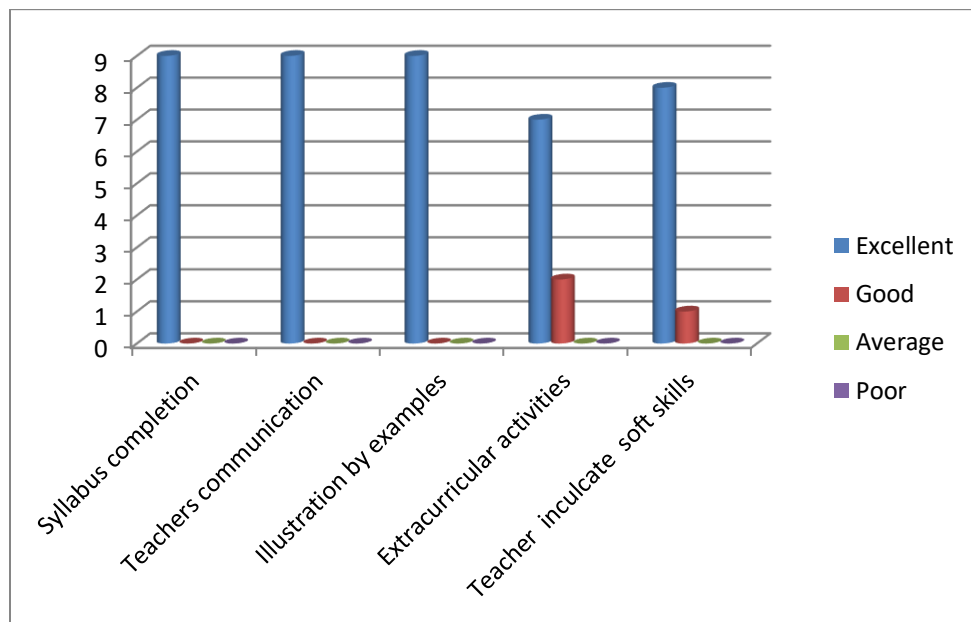
1. Teacher's preparation for the class was always effective and satisfactory
2. Teacher's communication with the students was effective and satisfactory
3. Teaching approach of the teachers was also effective and satisfactory
4. The institution provides enough opportunity to grow and learn
5. Overall quality of teaching learning process in the institution was also very effective and satisfactory

Government Arts and Science College for women, Bargur

Department of Nutrition and Dietetics

M.sc-Food and Nutrition

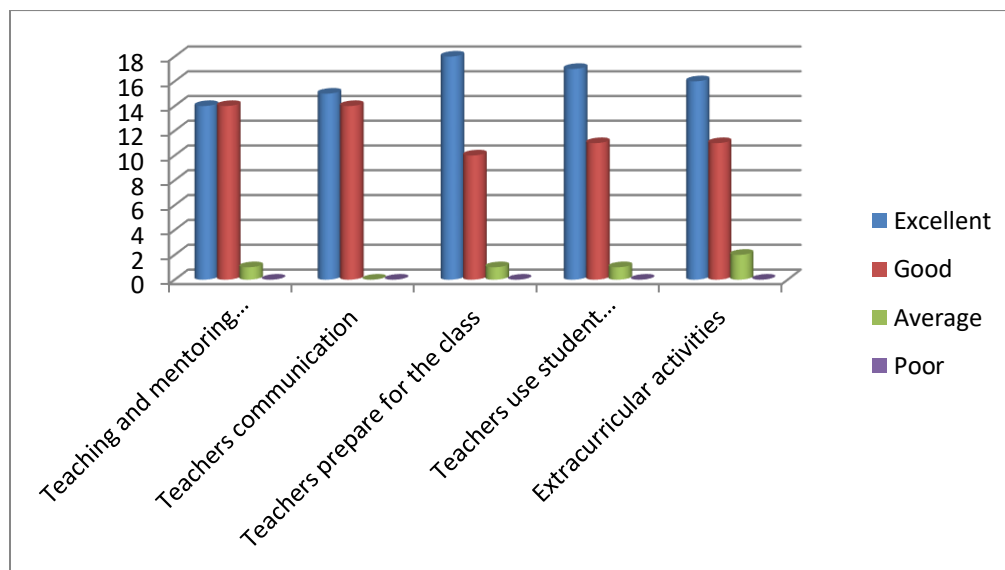
Students Feedback Report (2019-2020)



All the students had expressed that the following activities were excellent.

- The syllabus completion.
- Teacher's communication
- Teacher's illustration of the concepts
- Extracurricular activities
- Teachers inculcate soft skills.

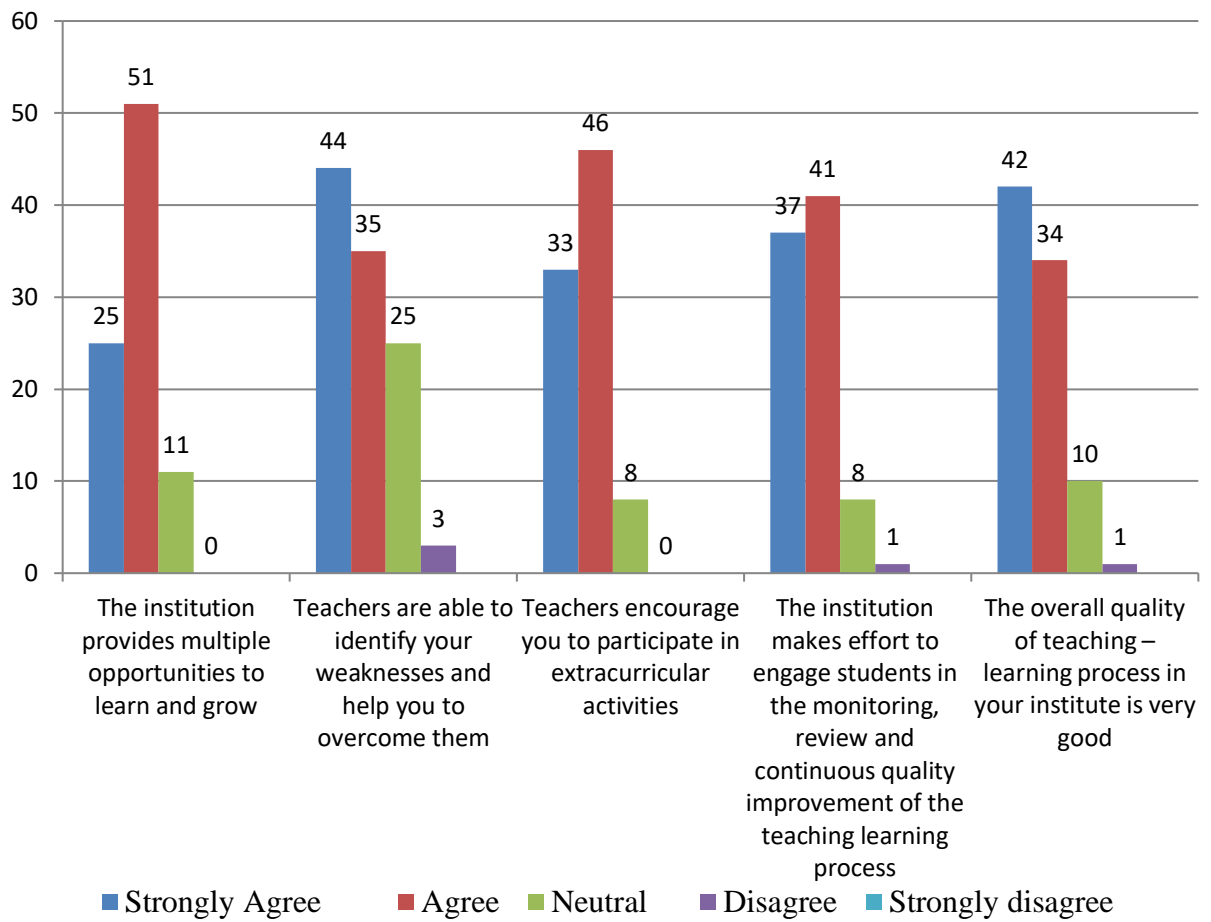
B.sc- Nutrition and Dietetics
Students Feedback Report (2019-2020)

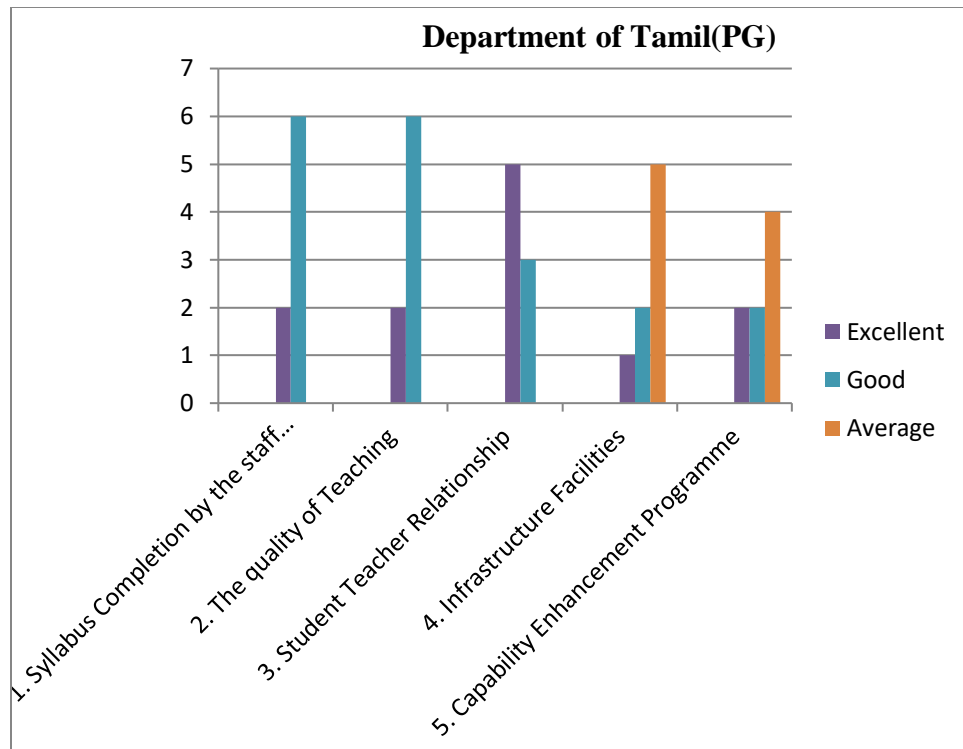


All the students had expressed that the following activities were excellent and good.

- Teaching and mentoring process
- Teacher's communication
- Teacher's preparation for the class
- Teachers use students centric methods
- Extracurricular activities

Department of Computer Application





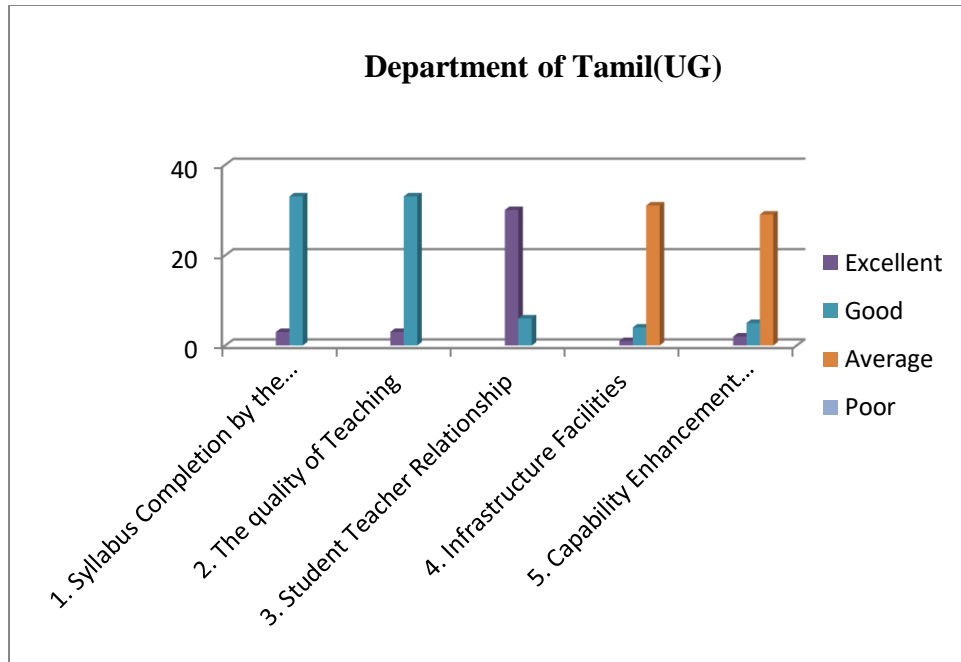
1. 06 Students had given good feedback for the timely completion of the syllabus by the teachers.

2. 06 Students stated that the quality of teaching was good.

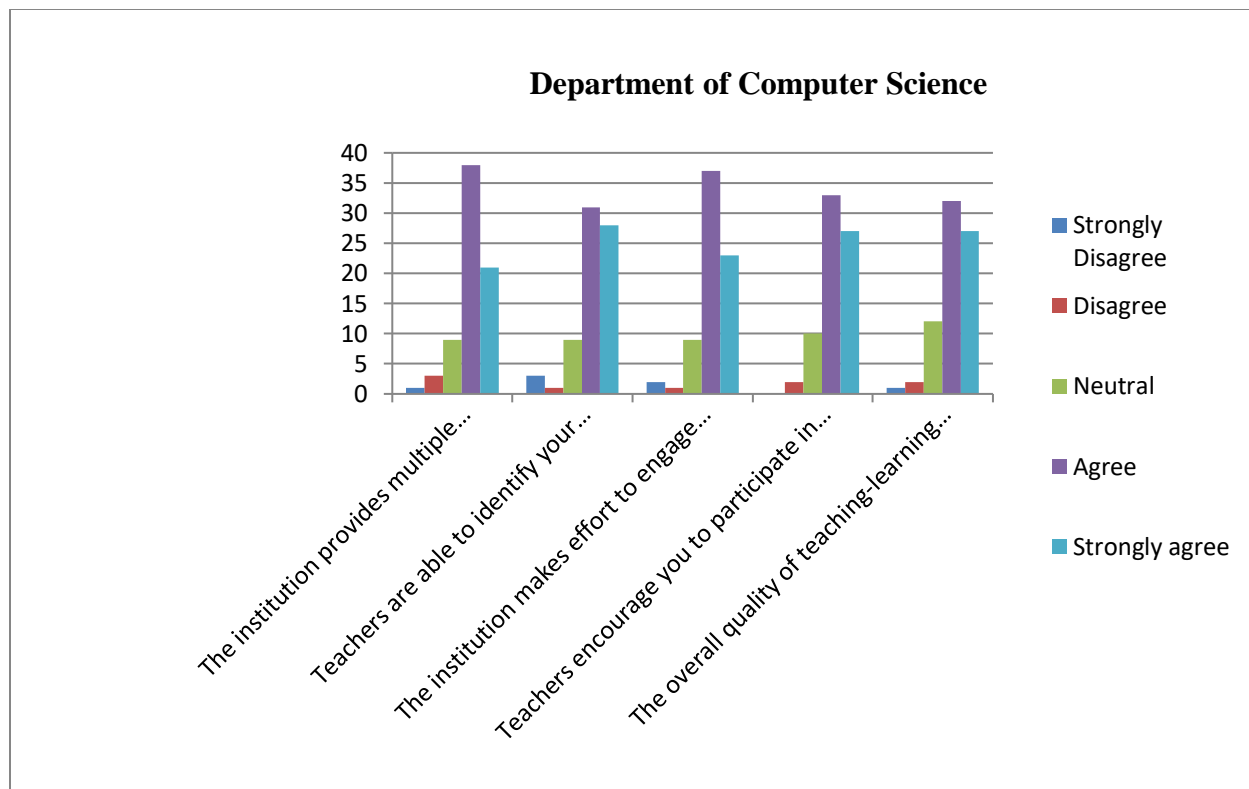
3. 05 Students had mentioned that the relationship between the teachers and the students was excellent.

4. 05 Students answered that the Infrastructure facilities was average.

5. 04 Students marked that the capability enhancement programme was only average.



1. 33 Students had given good feedback for the timely completion of the syllabus by the teachers.
2. 33 Students stated that the quality of teaching was good.
3. 30 Students has mentioned that the relationship between the teachers and the students was excellent.
4. 31 Students answered that the Infrastructure facilities was average.
5. 29 Students marked that the capability Enhancement programme was only average.



1. 21 students strongly agree and 38 students agree that the institution provides multiple opportunities to learn and grow
2. 28 students strongly agree and 31 students agree that the teachers are able to identify the weakness of the students and help them to overcome the same
3. 23 students strongly agree and 37 students agree that the institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process
4. 27 students strongly agree and 33 students agree that the teachers encourage the students to participate in extracurricular activities
5. 27 students strongly agree and 32 students agree that the overall quality of teaching-learning process in the institution is very good