#### GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN

#### **BARUGUR - 635 104**

#### PROGRAM OUTCOME

# GOVERNNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN BARGUR – 635 104.

#### OUT COME SPECIFIC REPORT

#### DEPARTMENT OF TAMIL UG COURSES

- 1. ey;y Mrphpah;fshfr; nray;gLth;.
- 2. Clfq;fspy; gzpGhpAk; jFjpia cilatuhth;.
- 3. Nghl;bj; Njh;Tfspy; ntw;wpg; ngw;W muR Ntiyfisg; ngWth;.
- 4. jukhd ,yf;fpag; gilg;Gfisg; gilg;gh;
- 5. tpsk ;guj;Jiwapy; rpwe;J tpsq ;Fth;.

#### PG COURSES

- 1. rpwg;ghd nkhopahw ;wiy ntspg;gLj;Jth;.
- 2. rpq;fg;G+h;> kNyrpah Nghd;w ehLfspy; Ntiytha;g;gpidg; ngWth;.
- 3. jkpoUila kuGk; khw;wKk; gw;wp mwpe;Jnfhs;th;.
- 4. r%fj;ij kjpg;gPL nra;tJ kl;Lky;yhky; jhq;fs; vt;thW gazpf;f Ntz;Lk; vd;gijAk; mwpth

#### **B.A**(English)

#### **Programme Specific Outcome**

#### **Undergraduate Programme**

- To learn the occurrence of philosophical movements which gives insight to the past, present and futuristic views in English literature.
- To develop mass communication skills and to emphasis the need for enhanced communicative skills for personal development.
- To create a learning ambience on English literature and literary environment.

#### **Postgraduate Programme**

- To develop the talent to write research works with critical perspective
- Appreciating literary text and to evaluate their literary merit in an impersonal way.
- Ability to interpret any given English text and to apply critical theories.
- Developing intellectual, personal and professional abilities through effective communicative skills ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizen.
- On successful completion of the program, the students will be accurate both in oral and written communication as they will be strong in grammar and its usage.
- They can express a thorough command of English and its linguistic structures.
- They will be familiar with conventions of diverse textual genres including fiction and non- fiction, poetry, auto-biography, biography, journal, film, play, editorial, etc

| S.NO | BA ENGLISH                       | COURSE OUTCOME  |
|------|----------------------------------|---|
|      | SEMEST                           | ER-I  |
| 1    | Core Course-I(CC) Poetry         | <ul> <li>Comprehend the changing trends<br/>in English poetry from the Age of<br/>Renaissance to Johnson</li> <li>Able to analyze and appreciate<br/>poetry critically</li> </ul>   |
| 2    | Core Course-II Grammar and Usage | Have knowledge on fundamental principles of English grammar including parts of speech, sentence types, sentence analysis, simple/compound/complex sentences, subject- verb agreement, pronoun usage, punctuation, capitalization etc. |

|   |  | Ţ   |
|---|--|---|
| 3 | First Allied Course-I (AC) Social History of England | <ul> <li>Understand the social and literary history of England from the Middle</li> <li>Ages to the 20<sup>th</sup>century</li> <li>Aware of the relation between sociopolitical and socio-religious events and literary works</li> </ul>   |
| 4 | Value Education                                      | <ul> <li>To develop the personality of students in its physical, mental, emotional and spiritual aspects.</li> <li>Inculcation of a spirit and dignity.</li> <li>Evolving the values of education.</li> </ul>   |
|   | SEMES  |   |
| 5 | Come Course III (CC) Press                           | T. I. d. I.C. CE I'I  |
| 3 | Core Course- III (CC) Prose                          | <ul> <li>Introduce the evolution of English prose from the Elizabethans to the 20thcentury</li> <li>Expose learners to various styles of prose writers</li> <li>To train learners to imitate and improve their style of writing</li> </ul>  |
| 6 | Core Course-IV(CC) Indian<br>Writing In English      | <ul> <li>Aware of the history and the growth of Indian Writing in English</li> <li>Aware of the rich literary tradition in Indian Writing in English</li> <li>Enabled to appreciate the changing trends in Indian literature in English from pre to post-Independence era</li> </ul>  |
| 7 | Allied Course-II (AC) History of English Literature  | <ul> <li>Aware of the literary history of the texts from the Age of Chaucer to Dryden</li> <li>Eexposed learners to the historical background of the literary texts from the Age of Pope to the Present Age</li> <li>Understand the rise and fall of literary movements and their relationships to socio- political and socio-religious events</li> </ul> |
| 8 | EVS  | <ul> <li>Know the importance of Environmental studies</li> <li>Know the scope of Environmental studies</li> </ul>   |
|   | SEMESTE  | ER III  |
| 9 | Core Course-V (CC) Drama                             | <ul> <li>Introduced learners to the emergence of English Drama from the Elizabethans to the 20th century</li> <li>Understand the features of tragedy, comedy of humors, and sentimental comedy, drama of ideas and absurd play</li> </ul>   |

| 10 | Allied Course-III (AC) Literary Forms and Criticism | <ul> <li>Aware of various literary forms.</li> <li>Understand the literary terms while analyzing and interpreting the works of literature.</li> </ul>   |
|----|---|---|
| 11 | SBEC-I Creative<br>Writing                          | <ul> <li>Have knowledge in all fields like writing poetry, fiction, short stories.</li> <li>Acquire skills for writing a Review for books, films, articles.</li> <li>Develop a professional writing styles.</li> </ul>  |
| 12 | SBEC-II Soft<br>Skills for Career<br>Communication  | <ul> <li>Apply an effective Communication</li> <li>Know the importance of soft skills</li> <li>Have good knowledge in listening, speaking, and reading skills</li> </ul>  |
|    | SEMEST  | ER-IV   |
| 13 | Core Course-VI(CC) Fiction                          | <ul> <li>Understand different forms of novel from the Age of Tennyson to the 20th century</li> <li>Identify diverse fictional themes and techniques</li> <li>Improved creative and imaginative faculties through the novels of major British writers</li> </ul> |
| 14 | Allied-IV Phonetics and Transcription               | <ul> <li>Familiarize learners with the speech mechanism</li> <li>Determine the techniques involved in sounds in English</li> <li>Able to apply the transcription of words, sentences, passages.</li> </ul>  |
| 15 | SBEC III Presentation Skills                        | <ul> <li>Know about the types and methods of presentations</li> <li>Able to do powerful presentation .</li> </ul>   |
| 16 | SBEC IV Personality<br>Development                  | <ul> <li>To impart knowledge in learning self-Management</li> <li>To help the learners learning the personality Traits, Right Attitude, Honesty, and Reliability</li> </ul>   |
|    | SEMESTER  | -V  |
| 17 | Core Course-VII<br>(CC) Shakespeare                 | <ul> <li>Exposed to the dramatic and theatrical conventions of Shakespeare</li> <li>Understand the characterization, dramatic and poetic techniques in Shakespearean</li> </ul>   |

| 18 | Core Course-VII (CC) Language and Linguistics   | <ul> <li>Aware of the history of English language and concepts in phonetics and linguistics</li> <li>Aware of the form and content of Language</li> <li>Know the scientific systems of the language</li> </ul>                               |
|----|---|--|
| 19 | Core Course-IX (CC)Feminist Writing             | <ul> <li>Understand the feminist theories.</li> <li>Have a critical understanding of ethics, racial, and gender.</li> </ul>  |
| 20 | Core Course-X<br>(CC) American<br>Literature    | <ul> <li>Exposed to important aspects in various genres of American literature</li> <li>Acquainted with the richness of American literature through representative works of poets, essayists and novelists</li> </ul>                        |
| 21 | Elective-I English for Competitive Examinations | <ul> <li>Have confidence in learners and improve their language skills to face the challenges of a competitive examination</li> <li>Equipped with adequate English language skills to achieve success in competitive examinations</li> </ul> |

# MA ENGLISH

| S.N<br>O | MA<br>ENGLISH                                       | COURSE OUTCOME  |
|----------|---|---|
| 1.       | Core Course – I<br>Chaucer and<br>Elizabeth         | <ul> <li>The socio- political background of Chaucer's age.</li> <li>The birth of Modern literature.</li> <li>Life &amp; society &amp; literature of the Elizabethan age.</li> </ul>   |
| 2.       | Core Course – II<br>Restoration and<br>Augustan age | <ul> <li>To introduce learners to the evolution of English poetry – Chaucer's period</li> <li>To expose learners to the salient features of metaphysical poetry To introduce learners to the origin of English essays</li> <li>To make learners understand the features of tragedy, romantic tragedy, revenge play and comedy of humours of Shakespeare's predecessors</li> </ul> |
| 3.       | Core Course – III<br>Romantic age                   | <ul> <li>To familiarize learners with the characteristics of Romantic poetry</li> <li>To acquaint learners with the unique qualities of the essays of Lamb and Hazlitt</li> <li>To make learners aware of the characteristics of Scott's and Jane Austen's novels</li> </ul>  |

| 4. | Core Course – IV<br>Indian Writing<br>in English | <ul> <li>To enable learners to appreciate the changing trends, from Romantic to realistic, in Indian literature in English from pre to post-Independence era</li> <li>To make learners aware of Indian sensibility in the representative works.</li> </ul> |
|----|--|--|
| 5. | Elective Course – I<br>American Literature       | To introduce learners to significant aspects in various genres of American literature     To help learners get acquainted with the richness of American literaturethrough representative works of poets, essayists, playwrights and novelists              |

| 6  | Core Course – V<br>Victorian Age                    | <ul> <li>To enable learners to understand the spirit of Victorian England and its influence on poetry</li> <li>To help learners appreciate the revolution brought about through Aesthetic Movement and antiVictorian Movement in poetry, drama and novel during the Age of Hardy</li> <li>To expose learners to various aspects of the works of T.S. Eliot</li> </ul> |
|----|---|---|
| 7  | Core Course – VI<br>Twentieth Century<br>Literature | <ul> <li>To comprehend the influence of the world wars on the literary canvas of modern age.</li> <li>To understand the major literary and social changes that characterize the modern age.</li> <li>Familiarize with the new trends in English theatre.</li> </ul>   |
| 8  | Core Course –<br>VII<br>Shakespeare                 | <ul> <li>To expose learners to the development of linguistic, social, psychological and existential skills through a few representative plays of Shakespeare</li> <li>To make learners understand the characterization, dramatic and poetic techniques of Shakespeare</li> </ul>  |
| 9  | Elective Course – II<br>Linguistic and Stylistics   | <ul> <li>To provide learners an insight into the nature of language</li> <li>To familiarise learners with the discourse of linguistics and to expose them to theoretical and practical manifestations of linguistics</li> <li>To enable learners to understand the nexus between literature and society</li> </ul>  |
| 10 | ED – I Journalism and<br>Mass Communication         | <ul> <li>To introduce learners to different types of communication</li> <li>To expose learners to the functions of mass media and mass culture and popular culture</li> <li>To make learners understand various aspects of mass media</li> </ul>  |
|    |   | SEMESTER III  |
| 11 | Core Course – VIII<br>New Literatures in<br>English | <ul> <li>To make learners familiarize with writers of new literatures</li> <li>To enable learners to appreciate various cultures</li> </ul>   |
| 12 | Core Course – IX<br>Literary<br>Criticism           | <ul> <li>To help learners develop literary sensibility and critical thinking</li> <li>To make learners understand a wide range of literary texts, literary history and literary criticism</li> <li>To introduce learners to a variety of critical approaches to perceive</li> </ul>   |

| 14 | Core Course – X Comparative Literature and Translation  Core Course – XI Women's Writing | <ul> <li>application</li> <li>To he genre</li> <li>To ne classi</li> <li>To ke nearrate fiction</li> <li>To ke femine</li> </ul> | apose learners to the scope, methodology and cation of the theories in comparative literature elp learners understand the thematology and estudies make learners know a few representative cs in translation mow some of the developments theme and tive strategies of English language, feminists in.  The comparative literature elp learners understand the thematology and estudies make learners know a few representative cs in translation mow some of the developments theme and tive strategies of English language, feminists in.  The comparative literature elp learners understand the thematology and estudies make learners know a few representative cs in translation mow some of the developments theme and tive strategies of English language, feminists in.  The comparative literature elp learners understand the thematology and estudies make learners know a few representative cs in translation mow some of the developments theme and tive strategies of English language, feminists in. |
|----|--|--|---|
| 15 | Elective Course – III<br>The English Language  |  | ce out the history of English language and s components of linguistics structure of the ge.   |
|    |  | SEMESTE  | CR IV   |
| 16 | Core Course – XII Resea<br>Methodolog<br>Rhetoric  |  | <ul> <li>To expose learners to philosophy of research</li> <li>To enable learners to use different research sources and document them</li> <li>To make learners know the format of research and mechanics of Writing</li> </ul>   |
| 17 | Core Course – XIII The Language T  | _  | <ul> <li>Creating a connection between teaching and learning between professors and students.</li> <li>To trace out the history of English language and various components of linguistics structure of the language</li> </ul>  |
| 18 | Core Course – XIV Jou<br>and Mass Communic   |  | <ul> <li>To introduce learners to different types of communication</li> <li>To expose learners to the functions of mass media and mass culture and popular culture</li> <li>To make learners understand various aspects of mass media</li> </ul>  |
| 19 | Project  |  | The aim of the project work is to acquire practical knowledge on the implementation of the perception studied through the programme.  |

| 20 | Elective Course – V English | To help learners have a wide range                   |
|----|-----------------------------|--|
|    | Literature for Competitive  | of knowledge in literature – poetry,                 |
|    | Examinations                | prose, drama, short story and                        |
|    |                             | novel  |
|    |                             | <ul> <li>To help learners prepare for UGC</li> </ul> |
|    |                             | Eligibility tests for JRF and                        |
|    |                             | Assistant Professorship                              |

#### **B.Sc** (Mathematics)

- 1. Student will acquire problem solving skills in a broad range of mathematics.
- 2. Students will be able to produce and judge the validity of vigorous mathematical arguments.
- 3. Students will be able to communicate mathematical ideas and arguments, both written and orally.
- 4. Students will be able to prepared and use mathematics in their carriers.

  M.Sc (Mathematics)
- 1. Graduates will demonstrate mastery in mathematical subjects.
- 2. Graduates will be able to listen and analyze oral mathematical presentations involving in projects.
- 3. Graduates will be able to conduct professional activities in an ethical manner.
- 4. Positive approach towards higher education in mathematics.

| S.N<br>O | B.Sc<br>MATHEMATICS   | PROGRAMME OUTCOME  |
|----------|-----------------------|--|
|          | S                     | SEMESTER I   |
| 1        | Classical Algebra     | (1)Have a good foundation for the study of theory of equations. (2)Trained to operate in algebra   |
| 2        | Differential Calculus | <ul><li>(1).Introduced to the basis of differentiation and their applications.</li><li>(2)Introduced to the notation of curvatures, Evolutes and Involutes and Polar co- ordinates</li></ul>                 |
|          | S                     | EMESTER II   |
| 3 .      | Integral Calculus     | <ul><li>(1.)Introduced to the basics of integration and their applications.</li><li>(2).Know some applications of definite integrals.</li><li>(3).Understand the concepts of Beta, Gamma functions</li></ul> |

| 4   | Vector Analysis                                  | (1)Have the basic knowledge of vector differentiation & vector integration. (2). Able to solve vector differentiation & integration problems  |
|-----|--|---|
|     | SEN  | MESTER III  |
| 5 . | Statics  | <ul><li>(1).To provide the basic knowledge of equilibrium of a particle.</li><li>(2).To develop a working knowledge to handle practical problems.</li></ul>   |
| 6   | Differential Equations and<br>Laplace Transforms | (1).To know the order and degree of the ODE's (2).To identify some specific methods and solve them (3).To make difference between ODE and PDE (4).To solve some standard methods (5).To know the concept of Laplace transforms and its inverse with applications. |
| 7   | Quantitative Aptitude                            | <ul><li>(1).To learn the problems solving techniques for aptitude problems</li><li>(2).To enable to students prepare themselves for various competitive examinations</li></ul>  |

|     | SEMESTER IV                                |  |  |  |
|-----|--|--|--|--|
| 8.  | Dynamics                                   | □□□□To provide a basic knowledge of the behavior of objects in motion.  (2)To develop a working (3)knowledge to handle (4)practical problems.  |  |  |
| 9.  | Trigonometry and Analytical Geometry of 3D | (1)To understand the basic (2)concepts of Trigonometry (3)To understand the basic (4)concepts of Geometry (5)To introduce the concepts of Conics and shapes.   |  |  |
| 10. | Mathematical Statistics                    | (1)To know the Averages ,Median,Mode etc., (2)To introduce the basic concepts of Distributions.  |  |  |
|     | SEMEST                                     |  |  |  |
| 11. | Modern Algebra                             | <ul><li>(1) To introduce the concept of Algebra from the basic set theory and Functions, etc</li><li>(2) To introduce the concept of Group theory and Rings.</li></ul>   |  |  |
| 12. | Real Analysis                              | (1) To enable the students to understand the real number system and countable concepts in real number system (2) Provide a Comprehensive idea about the real number system. (3) Understand the concepts of Continuity, Differentiation and Riemann Integrals (4) Learn Rolle's Theorem and apply the Rolle's theorem concepts. |  |  |

| 13.         | Complex Analysis     | (1) Understand the functions of complex variables, continuity and differentiation of complex variable functions, C – R equations of analytic functions.  (2) Learn about elementary transformation concepts in complex variable.  (3) Know about complex Integral functions with Cauchy's Theorem, power series expansions of Taylor's and Laurant's series.  (4) Understand the singularity concepts and residues, solving definite integrals using the residue concepts. |  |
|-------------|----------------------|--|--|
| 14.         | Operation Research   | <ul><li>(1) To introduce the various techniques of Operations Research.</li><li>(2) To make the students solve real life problems in Business and Management</li></ul>   |  |
| 15.         | Discrete Mathematics | (1) To introduce the concepts of Mathematical logic (2) To introduce the concepts of Boolean Algebra and Permutations.   |  |
| 16          | C-Programming        | (1)To introduce the basic concepts of C-language.  |  |
| SEMESTER VI |                      |  |  |
| 17          | Modern Algebra II    | (1) To introduce the concept of Algebra from the basic set theory and Functions, etc. (2) To know the algebraic expressions.   |  |
| 18          | Graph Theory         | □□□□To introduce the notion of graph theory and its applications.  (2)To learn the techniques of combinations in Graph Theory.   |  |
| 19.         | Numerical Methods    | □□□□□□Study the Finite Difference and Interpolation.  (2)To find the numerical values of a given function.   |  |
| 20.         | Latex Theory         | □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □  |  |

| S.NO | M.Sc MATHEMATICS                | PROGRAMME OUTCOME   |
|------|---------------------------------|---|
|      | SEM                             | ESTER I   |
| 1.   | Linear Algebra                  | <ul><li>(1) To facilitate a better understanding of vector space</li><li>(2) To solve problems in linear algebra</li></ul>  |
| 2 .  | Real Analysis                   | <ul> <li>(1) To enable the students to understand the real number system and countable concepts in real number system</li> <li>(2) Provide a Comprehensive idea about the real number system.</li> <li>(3) Understand the concepts of Continuity, Differentiation and Riemann Integrals</li> <li>(4) Learn Rolle's Theorem and apply the Rolle's theorem concepts.</li> </ul> |
| 3    | Mechanics                       | <ul><li>(1) To provide a basic knowledge of the behaviour of objects in motion.</li><li>(2). To provide the basic knowledge of equilibrium of a particle.</li><li>(3). To develop a working knowledge to handle practical problems</li></ul>  |
| 4    | Ordinary Differential Equations | <ul><li>(1).To know the order and degree of the Equations.</li><li>(2).To identify some specific methods and solve them.</li></ul>  |
|      | SEMI                            | ESTER II  |
| 3    | Algebra                         | <ul><li>(1) To introduce the concept of Algebra from the basic set theory and Functions, etc</li><li>(2) To introduce the concept of Group theory and Rings</li></ul>   |
| 4    | Fluid Dynamics                  | <ul><li>(1) To provide a basic knowledge of the behavior of objects in motion in the viscous fluid.</li><li>(2) To develop our knowledge in the motion of the inviscid fluid.</li></ul>   |

| 5 .         | Complex Analysis                                 | Understand the functions of complex variables, continuity and differentiation of complex variable functions, C – R equations of analytic functions.  (2)Learn about elementary transformation concepts in complex variable. (3)Understand the singularity concepts and residues, solving definite integrals using the residue concepts. |
|-------------|--|---|
|             | SEMES  | TER III   |
| 6 .         | Partial Differential Equations                   | (1).To identify some specific methods and solve them (2).To solve some standard methods like Hyperbolic Equations,Parabolic and Elliptic Equations.   |
| 7           | Topology   | <ul><li>(1) To study the concept of Topological Spaces and Discrete spaces.</li><li>(2) To find the concept of Metric spaces.</li></ul>   |
| 8           | Measure Theory and Integration                   | (1)To study the distance between the intervals (2)To study the outer measure of the given intervals.  |
| 9           | Calculus of Variations and Integral<br>Equations | <ul><li>(1) To provide a basic knowledge of the given fredholm equations.</li><li>(2) To introduce the basics of integration and their applications</li></ul>   |
| SEMESTER IV |  |   |
| 10.         | Functional Analysis                              | (1)To find the length of the vectors (Norm length) (2)To know the concept of projections (3)To study the concept of Banach space.   |
| 11.         | Probability Theory                               | (1)To introduce the basic concepts of Distributions (2).To understand the concepts of Beta, Gamma functions   |

#### **Department of Physics**

#### **Undergraduate programme**

- Understand the core concept of physics subject
- Excel in experimental and theroectical physics
- Confident to take up competitive exam

#### Postgraduate programme

- Apply therotical knowledge of principles and concept of physics to practical problem
- Use mathematical techniques and interpret mathematical models of physical behavior
- Demonstrate the ability to plan, understand and report on a programme of original work including the planning and execution of experiments the analysis and interpretation of experimental results

| S.NO | B.Sc<br>PHYSICS                    | PROGRAMME OUTCOME   |  |
|------|------------------------------------|---|--|
|      | SEMESTER I                         |   |  |
| 1    | Properties of Matter and Acoustics | To identify the characteristics of matter in terms their properties and to know the basic principles of acoustics.            |  |
| 2    | Practical I                        | To motivate and educate the students to acquire skill in physics Experiments.   |  |
|      | SEMESTER 1                         | п   |  |
| 3    | Mechanics                          | An attempt is made to give a better insight of the change of position of any physical object or event and their consequences. |  |
| 4    | Practical I                        | To motivate and educate the students to acquire skill in physics Experiments  |  |
|      | SEMESTER III                       |   |  |
| 5    | Thermal Physics                    | To understand the phenomena connected with heat as radiation, conduction, different thermal                                   |  |

|    |  | capacities of substances and the converse   |
|----|--|---|
|    |  | process of making heat to do mechanical work.   |
| 6  | Practical<br>II                              | To enhance the knowledge in experimental physics  |
| 7  | Energy Physics                               | To make the students to understand the present day crisis of need for conserving energy and alternatives are provided.                    |
|    | SEMESTE                                      | R IV  |
| 8  | Electricity, Magnetism and Electro Magnetism | This course provides an in depth coverage of behaviour of stationary electric charges, electricity, magnetism and how they are connected. |
| 9  | Practical II                                 | To enhance the knowledge in experimental physics.   |
| 10 | Laser Physics                                | To introduce the physical and engineering principles of laser operation and their applications.   |
|    | SE   | MESTER V  |
| 10 | Nuclear Physics                              | To emphasize the understanding of nuclear forces and models, elementary particles and Accelerators.                                       |
| 11 | Theoretical Physics                          | To know the facts and develop a unified and logical treatment of the subject matter with clarity and conciseness.                         |
| 12 | Practical IV                                 | To provide an indepth knowledge and skill in Electronics, C- Programming and Micro Processor.   |
| 13 | Material Science                             | ☐To develop knowledge in material science and to understand the relationship between properties and material characteristics.             |
| VI | SEMESTE                                      | ER  |
| 14 | Nuclear Physics                              | To emphasize the understanding of nuclear forces and models, elementary particles and Accelerators.                                       |
| 15 | Theoretical Physics                          | To know the facts and develop a unified and logical treatment of the subject matter with clarity and conciseness.                         |
| 16 | Practical IV                                 | To provide an indepth knowledge and skill in Electronics, C- Programming and Micro Processor.   |

| 17   | Microprocessor and 'C' Programming   | The purpose of this course is to introduce students about the key features and implementation of C language and 8085 Microprocessor assembly.  |
|------|--|--|
| 18   | Communication Physics  | To promote scientific temper among students and update the basic functioning of various  |
| S.NO | M.SC PHYSICS   | COURSE OUTCOME   |
|      |  | SEMESTER I   |
| 1    | CORE COURSE I<br>MATHEMATICAL<br>PHYSICS                                   | To learn various mathematical concepts and techniques in vector space, groups and functions of special types to solve physical problems.   |
| 2    | CORE COURSE II<br>CLASSICAL DYNAMICS<br>AND RELATIVITY                     | ☐ To learn various mathematical techniques of classical mechanics and their applications to physical systems and introduce relativistic dynamics.  |
| 3    | CORE COURSE III<br>ELECTRONICS   | To understand the working of advanced semiconductor devices and digital circuits and the utility of OP-AMP and learn the basics of integrated circuit fabrication, applications of timer IC-555 and building block of digital systems. |
| 4    | CORE COURSE IV<br>METHODS OF<br>SPECTROSCOPY                               | To familiarize with the basic principles of various spectroscopic techniques and their applications in the determination of atomic structure, chemical composition and physical properties of materials.                               |
| 5    | CORE PRACTICAL I PHYSICS PRACTICAL I (GENERAL AND ELECTRONICS) SEMESTER II | Experimental determination of certain physical constants and properties and verification of characteristics and applications of electronic components and devices.   |
| 6    | CORE COURSE V  | To loom the theory for the fields produced by  |
| 6    | ELECTROMAGNETIC THEORY   | To learn the theory for the fields produced by stationary and moving charge and charged systems and propagation of electromagnetic fields.   |
| 7    | CORE COURSE VI<br>QUANTUM MECHANICS  | To learn the fundamental concepts and certain theoretical methods of quantum mechanics and their applications to microscopic systems.  |
| 8    | CORE PRACTICAL II PHYSICS PRACTICAL II (MICRPROCESSOR AND PROGRAMMING)     | To develop programming skills of microprocessor and C++ programming in solving some mathematical problems and their applications.  |
| 9    | ELECTIVE COURSE I  | To learn basic principles of architecture and  |

|    | MICROPROCESSOR AND<br>MICROCONTROLLER<br>OBJECTIVE                 | functioning of microprocessor and microcontroller and programming and interfacing aspects of them.   |
|----|--|--|
| 10 | ELECTIVE COURSE II<br>NUMERICAL METHODS<br>AND C++ PROGRAMMING     | To learn numerical methods of computing certain mathematical quantities, construction and evaluation of a function and solution of an ordinary differential equation and C++ computer programming necessary for numerical simulation of physical problems. |
|    | SEMESTER III   |  |
| 11 | CORE COURSE VII<br>STATISTICAL<br>MECHANICS                        | To learn the basics of classical and quantum statistical mechanics and to understand some of their applications.   |
| 12 | CORE COURSE VIII<br>SOLID STATE PHYSICS                            | To learn the basics of crystal structure and underlying theoretical development for the description of certain properties and phenomena of solid states.   |
| 13 | CORE PRACTICAL III PHYSICS PRACTICAL III (GENERAL AND ELECTRONICS) | Experimental determination of certain physical constants and properties and verification of characteristics and applications of electronic components and devices.   |
| 14 | ELECTIVE COURSE III<br>CRYSTAL GROWTH AND<br>THIN FILM PHYSICS     | To understand the theoretical concepts involved in crystal growth and thin film sciences and to learn the basic characterizing techniques of materials.  |
| 15 | ELECTIVE COURSE IV<br>NONLINEAR OPTICS                             | To learn the basic principles and working of lasers, basic processes and features of nonlinear optical materials and fiber optics.   |
|    | SEMESTER   |  |
| 16 | CORE COURSE IX NUCLEAR AND PARTICLE PHYSICS                        | To learn the various aspects of nucleus and its behavior under various conditions.   |
| 17 | CORE COURSE X<br>ADVANCED PHYSICS                                  | To learn the basics and the advanced applications of physics in the fields of astrophysics, space physics, biomedical science and wireless communication.  |
| 18 | CORE PRACTICAL IV PHYSICS PRACTICAL IV (ELECTRONICS)               | Verification of characteristics and applications of electronic components and devices.   |
| 19 | ELECTIVE COURSE V<br>NANOPHYSICS                                   | To learn the structures, properties, characterization and applications of nanomaterials.   |

# DEPARTMENT OF COMPUTER SCIENCE COURSE OUTCOMES

#### DEPARTMENT OF COMPUTER SCIENCE

#### UNDERGRADUATE PROGRAMME

- Possess basic knowledge on core concepts of Computer Science.
- Ability to solve problems using programming languages and software tools.
- Capable of analyzing, designing, developing, testing and implementing software systems.
- Attain holistic knowledge in Mathematics, Physics, and Computer Science courses.
- Possess social and ethical values.
- Empowered with analytical mind and critical thinking.
- Ability to communicate the technical aspects of systems with peers.
- Possess employability and entrepreneurship skills.

#### POSTGRADUATE PROGRAMME

- Have extensive knowledge on core concepts in Computer Science
- Apply knowledge of computing to produce effective designs and solutions for specific problems.
- Use software development tools, software systems and modern computing platforms.
- Possess social, moral and ethical values.

#### M.Phil PROGRAMME

- Preparation of Research proposals.
- Understand the basic concepts of research and its methodologies of scholarly writing and evaluate its quality. To form the basis for pursuing Ph.d in future.

## UNDER GRADUATE PROGRAMME

| S.NO | B.SC(COMPUTER SCIENCE)                                  | PROGRAMME COURSE<br>OUTCOME  |
|------|---|--|
|      | SEMESTER  | -I   |
| 1.   | Core I-Digital computer fundamentals and microprocessor | <ul> <li>To acquire the basic knowledge of digital logic levels, digital electronic circuits.</li> <li>To study about interrupts, buses and microprocessor.</li> </ul> |
| 2.   | Core practical I-Assembly language programming          | Ability to write assembly program for the 8085 microprocessor.   |
| 3.   | Allied I-Paper-I -Discrete Maths                        | Able to construct simple mathematical proofs and possess the ability to verify them.   |
| 4.   | Value Education   | <ul> <li>Ability to understand the important of value based living.</li> <li>Student will gain deeper understanding about the purpose of their life.</li> </ul>        |
|      | SEMESTER  | -II  |
| 5.   | Core II- C Programming                                  | To provide students with understanding of code organization of C and functional hierachical decomposition with using complex data types.                               |
| 6.   | Core practical-Programming in C                         | <ul> <li>Ability to handle possible errors<br/>during program execution.</li> <li>Understanding a functional<br/>hierarchical code organization.</li> </ul>            |
| 7.   | Allied I-Paper-II Numerical methods                     | <ul> <li>Using appropriate numerical<br/>methods, determine the solutions<br/>to given non linear equations.</li> </ul>  |
| 8.   | Allied Practical I - Paper-III( Physics                 | • To get the ability to idintify   |

|     | practical)                                 | almost all electronic components and their working principles.  |
|-----|--|---|
| 9.  | SBEC-I-System administration maintenance   |   |
| 10. | EVS-Environment stidies                    | An environment studies major will be able to recognize the physical, chemical, and biological components of the earth's system and show how they function.  |
|     | SEM  | ESTER-III   |
| 11. | Programming with C++  •                    | Understand the features of C++ supporting object oriented programming.  Understand how to apply the major object – oriented concepts to implement object oriented programm in C++, encapsulation, inheritance and polymorphism stream I/O templates and operator overloading. |
| 12. | and Algorithms •                           | Ability to analyse and design algorithms.  Able to understand the concepts of array, stack, queuelinked list, trees, graphs, sorting and searching.   |
| 13. | Practical-                                 | Analyse and implement the basic concepts of OOP. Able to implement the data structure concepts using C++.   |
| 14. | _  | The students will demonstrate and understanding the core knowledge in physics.  |
| 15. | Allied-Practical II- Lab-                  | To get the ability to identify almost all electronic components and their working principles  |
| 16. | NMEC-I-                                    | To understand the Tamil fundamental Grammar and literature  |
|     | SEM  | ESTER-IV  |
| 17. | Core V-Relational Database Mana<br>Systems | <ul> <li>Understand the database concepts<br/>and database management system<br/>software, DBMS components and</li> </ul>   |

|     |  | their function.   |
|-----|--|---|
| 18. | Core practical IV-Practical-IV:RDBMS                   | <ul> <li>Design and implement a database schema for a given problemdomain.</li> <li>Normalize a database, populate and query a database using SQL commands.</li> </ul>        |
| 19. | Allied II-Paper-II-Physics                             | The students will demonstrate and understanding of core knowledge in physics.   |
| 20. | Allied II Practical- Physics Practical Lab-I(*)        | To get the ability to identify<br>almost all electronic components<br>and their working principles  |
| 21. | SBEC-II-Internet and its Applications                  | <ul> <li>To learn about the pontential<br/>applications such as E-Mail,<br/>World Wide Web, browser and<br/>firewalls.</li> </ul>   |
| 22. | NMEC-II-Tamil/Advanced Tamil (OR)Non-Major elective-II | • To understand the Tamil fundamental Grammar and literature  |
|     | SEMESTER   | -V  |
| 23. | Core VI-GUI Programming                                | <ul> <li>Understand the features of visual<br/>basic programming</li> <li>Able to develop GUI based<br/>applications</li> </ul>   |
| 24. | Core VII-Operating Systems                             | <ul> <li>To understand the main components of an OS &amp; their functions.</li> <li>To understand the process management and scheduling, Deadlocks, Input/Outputs.</li> </ul> |
| 25. | Core VIII -Computer Networks                           | Understand basics taxonomy and<br>terminology of the computer<br>networking and enumerate the<br>leyers of OSI model and TCP/IP<br>model.                                     |
| 26. | Elective-I-Problem Solving Techniques                  | To develop the proficiency<br>critical thinking and problem<br>solving skills.  |
| 27. | Core Practical V-Programming in VB                     | To provide the skills and<br>knowledge required to use esstial<br>feautures and capabilitys of visual<br>BASIC, a programming system  |

| 28. | SBEC-III-Practical-Shell Programming  SBEC-IV-Multi skill Development | used to produce graphical user interface and application in a windows environment.  • Able to implement various unix commands and write simple shell scripting programs.  • To encourage the all round development of student by focusing on soft skills.       |
|-----|---|---|
|     | SEMESTER  | -VI   |
| 30. | Core IX-Java Programming  | To learn object oriented programming language used to create stand alone applications and applets for the world wide web.   |
| 31. | Core X-Software Engineering   | <ul> <li>An ablity to identify, formulate and solve complex engineering problems by applying principles of engineering, science, and mathematics.</li> <li>The ablity to analyze, design, verify, validate, implement, apply, and maintain software.</li> </ul> |
| 32. | Elective-II-Web Technologies  | <ul> <li>To develop a dynamic webpage by the use of java script.</li> <li>Ability to design and develop web pages using HTML.</li> </ul>  |
| 33. | Elective-III-Computer Graphics  | <ul> <li>Understand the basic concepts of computer graphics.</li> <li>Understand the concepts of different type of geometric transformation.</li> </ul>   |
| 34. | Core practical VI-Programming in java                                 | To study an integrated development environment & to write, complie, run, and test simple object-oriented java programs.   |
| 35. | SBEC-V-Practical-Image Editing Tool                                   | To learn the basic tools used in Adobe photoshop to create and edit the images.   |
| 36. | SBEC-VI-PHP Scripting Language  | To create PHP programs that use various PHP library function, and that manipulate files and   |

| S.NO | <b>M.Sc Computer Science</b> | PROGRAMME COURSE OUTCOME |
|------|------------------------------|--------------------------|
|      |                              |                          |

|     |                      |   | directories.                      |
|-----|----------------------|---|-----------------------------------|
| 37. | Extension Activities | • | To make classroom learing more    |
|     |                      |   | meaningful, as they give learners |
|     |                      |   | a chance to personalise language  |
|     |                      |   | and content.                      |

|    |  | SEMESTER I   |
|----|--|--|
| 1. | Core Course –I Design<br>and Analysis of<br>Algorithms | <ul> <li>Apply the algorithms and design techniques to solve problems.</li> <li>Analyze the complexities of various problems in different domains.</li> </ul>  |
| 2. | Core Course –II<br>Advanced Computer<br>Architecture   | <ul> <li>To study parallel computer architecture, design and micro-operations.</li> <li>To understand the interconnection networks and synchronization mechanism.</li> </ul>   |
| 3. | Core Course –III<br>Advanced Java<br>Programming       | <ul> <li>Provides a platform for learning Java language, packing the programs into modules and network programs.</li> <li>Helps to develop web based applications and learn the advanced concepts of Java.</li> </ul>  |
| 4. | Core Course –IV Principles of Programming Languages    | <ul> <li>To introduction the programming paradigms and to understand the principles and techniques involved in design and implementation of different programming language.</li> <li>To introduce notations to describe syntax and semantic of programming languages.</li> </ul> |
| 5. | Core Course –V<br>Advanced Operating<br>Systems        | <ul> <li>To study the concepts of synchronization mechanisms and deadlock models.</li> <li>To learn the theoretical foundation of clock, mutual exclusion, deadlock detection, resource sharing and concurrency control in distributed environment.</li> </ul>                   |
| 6. | Core Course –VI<br>Advanced Java<br>Programming Lab    | <ul> <li>To implement various java concepts such as multi<br/>threading, exception and event handling etc., and<br/>write programs using AWT, Swing, JDBC, Servlets,<br/>JSP and RMI.</li> </ul>   |
| 7. | Core Course-VII<br>Algorithms Using C++<br>Lab         | To study about various designing paradigms of algorithms for solving real world problems and introduce the methods of designing and analyzing algorithms.  |
|    | Ta a   | SEMESTER –II   |
| 8. | Core Course –VIII .NET Programming                     | <ul> <li>To study the concepts of .NET framework.</li> <li>To learn the programming concepts in visual basic .Net, ASP.Net web services, ADO.Net Data Access, and C#.</li> </ul>   |
| 9. | Core Course- IX Discrete<br>Structures                 | <ul> <li>To extend student's Logical and mathematical maturity and ability to deal with abstraction.</li> <li>To introduce most of the basic terminologies used in computer science courses and application of ideas to</li> </ul>   |

|     |  | <ul> <li>solve practical problems.</li> <li>To have Knowledge of the concepts this needed to test the logic of a program.</li> </ul>   |
|-----|--|--|
| 10. | Core Course- X Data<br>Mining Techniques           | <ul> <li>To understand the fundamental processes concepts and techniques of data mining.</li> <li>Investigate different applications, algorithms and trends of data mining.</li> </ul>   |
| 11. | Elective Course- I<br>Theory of Automata           | <ul> <li>To introduce the concepts of automata theory and make the students to identify different formal language classes and their relationships.</li> <li>To develop the skill to determine the decidability of computational problems.</li> </ul> |
| 12. | EDC –I Business<br>Communication                   | To impart the correct practices of the strategies of Effective Business Writing.   |
| 13. | Core Course-XI .Net<br>Programming Lab             | <ul> <li>To design / develop programs with GUI interfaces.</li> <li>To write programs and develop interface using Visual Basic.Net.</li> </ul>   |
| 14. | Core Course-XII Data<br>Mining Lab                 | <ul> <li>To make students able to write programs in R.</li> <li>To learn the implementation concepts of data mining operations.</li> </ul>   |
| 15. | Human Rights                                       | To introduce the concepts of automata theory and make the students to identify different formal language classes and their relationships.  |
|     |  | SEMESTER III   |
| 16. | Core Course –XIII Open<br>Source Computing         | To understand the basic Concepts of Python.  |
| 17. | Core Course- XIV Network Security and Cryptography | <ul> <li>To introduce the classical encryption techniques for information hiding.</li> <li>To analyze cryptographic techniques, protocols,</li> </ul>  |

|     |   | formats and standards.  |
|-----|---|---|
| 18. | Core Course- XVI Digital Image Processing                     | <ul> <li>To develop a theoretical foundation for fundamental concepts of digital image processing.</li> <li>To understand the mathematical background for image representation, pre-processing.</li> </ul>  |
| 19. | Elective Course –II<br>Object Oriented Analysis<br>and Design | <ul> <li>Describe Object Oriented Analysis and Design Concepts to solve many real life problems and to develop software.</li> <li>Helps to prepare Object Oriented Analysis and Design documents for a given problem using Unified Modeling language.</li> <li>Helps to prepare Object Oriented Analysis and Design documents for a given problem using Unified Modeling Language.</li> </ul> |
| 20. | Core Course-XVII Lab V Python Programming Lab                 | To understand the concepts and develop the programming skills in Python.  |
| 21. | Core Course-XVIII Mobile Application Development Lab          | <ul> <li>To understand the concepts and develop the<br/>programming skills in J2ME.</li> </ul>  |
|     |   | SEMESTER -IV  |
| 22. | Elective Course –III Cyber Security                           | <ul> <li>To learn the basics of cyber security.</li> <li>To know the security policies and cyber management issues.</li> </ul>  |
| 23. | Elective Course –IV Software Engineering                      | <ul> <li>A broad perspective on widely used techniques for developing large scale systems.</li> <li>The area of Software Testing has acquired wider horizon and significance.</li> <li>Easier to grasp and gives students a clear understanding to overall SE process.</li> </ul>   |
| 24. | Core Course- XIX Project Work and Viva- Voce                  | <ul> <li>Students will acquire the ability to make links across<br/>different areas of knowledge and to generate,<br/>develop and evaluate ideas and information so as to<br/>apply these skills to the project task.</li> </ul>  |

#### **BCA** (Bachelor of Computer Applications)

#### **Program Outcomes**

- To provide thorough understanding of nature, scope and application of computer and computer languages
- To develop interdisciplinary approach among the students

#### **Program Specific Outcomes**

After the completion of the course, a student is able

- To focus on preparing student for roles pertaining to computer applications and IT industry
- To start from the basics and in every semester learns each and everything about computers.
- To develop programming skills(C, C++, Java, VB, Php), Networking skills, learn applications, packages and modern techniques of IT
- To know the Information about various computer applications and latest development in IT and communication system is also provided
- To pursue further studies to get specialization in Computer Science and Applications, Mathematics, Accounts and Business Administration.
- To Work in the IT sector as programmer, system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.
- To work in public sector undertakings and Government organizations.
- For teaching in Schools and Colleges.

## 2019-2020

|       | SEMESTER I   |  |  |  |
|-------|--|--|--|--|
| S.NO. | B.C.A  | PROGRAMME COURSE OUTCOME   |  |  |
| 1     | Core I: Computer<br>Applications for<br>Automation | <ul> <li>Demonstrate an understanding of computer hardware and software</li> <li>Introduction to computers and History</li> <li>Basics of MS-Word, MS-Excel, MS-Power Point</li> <li>Introduction to MS-Access</li> <li>Describe the features and functions of the categories of application software</li> <li>Present conclusions effectively, orally and in writing</li> <li>Understand the dynamics of an office environment</li> <li>Demonstrate the ability to apply application software in an office environment</li> </ul> |  |  |
| 2     | Practical I: Office<br>Automation                  | By learning the course, the students will be able to perform documentation  • to perform accounting operations  • to perform presentation skills   |  |  |
| 3     | Allied I: Discrete<br>Mathematics                  | <ul> <li>Develops formal reasoning.</li> <li>Creates habit of raising questions.</li> <li>Knowledge regarding the use of Discrete Mathematics in Computer Science.</li> <li>Helpful in formulating questions.</li> </ul>   |  |  |
| 4     | Value Education -<br>Yoga                          | <ul> <li>Developing respect for the dignity of individual and society.</li> <li>Developing a democratic way of thinking and living.</li> <li>Developing tolerance and understanding of different religious faiths.</li> <li>The student will develop a greater sense of body self</li> </ul>   |  |  |

|   |  | esteem and appreciation for the art of yoga   |
|---|--|---|
|   |  | <ul> <li>Helping pupils to have faith in themselves and in some<br/>supernatural power that is supposed to control this<br/>universe and human life.</li> </ul>   |
|   |  | <ul> <li>Enabling pupils to make decisions on the basis of sound<br/>moral principles</li> </ul>  |
|   |  | • Finding out the interests of pupils in relation to different aspects and activities of value-education.   |
|   |  | Clarifying the meaning and concept of value-education.  |
|   |  | SEMESTER II   |
|   |  | Learn the basic and introduction of computer,   |
|   |  | structure of c and control structure  |
|   |  |   |
|   |  | Know arrays, arrays types, string handling functions  |
| 5 | Core II: C   | Understand user defined functions, categories of function   |
|   | Programming  | and recursion, structures and unions  |
|   |  | Know the concept pointers, file handling, input output operations.  |
|   |  | Upon completion of this course, students will be able to:   |
|   | Practical II:<br>Programming in C                    | Learn how to build by the algorithms for problems.  |
| 6 |  | Learn how to create pictorial representations of the program.   |
|   |  | Learn how to apply logic for problems.  |
|   |  |   |
|   |  | • Ennance their programming skills.   |
|   | Allied II: Numerical<br>Methods                      | Skill to choose and apply appropriate numerical methods to obtain approximate solutions to difficult mathematical problems.   |
| 7 |  | Ability to apply various statistical techniques such as<br>Measures of Central Tendency and Dispersion.   |
|   |  | Understanding of relationship between variables   |
| 6 | Practical II: Programming in C  Allied II: Numerical | <ul> <li>and recursion, structures and unions</li> <li>Know the concept pointers, file handling, input output operations.</li> <li>Upon completion of this course, students will be able to:</li> <li>Learn how to build by the algorithms for problems.</li> <li>Learn how to create pictorial representations of the program</li> <li>Learn how to apply logic for problems.</li> <li>Enhance their programming skills.</li> <li>Skill to choose and apply appropriate numerical methods to obtain approximate solutions to difficult mathematical problems.</li> <li>Ability to apply various statistical techniques such as Measures of Central Tendency and Dispersion.</li> </ul> |

|    |   | using the method of Correlation and Trend Fit Analysis.   |
|----|---|---|
|    |   | <ul> <li>Skill to execute programs of various Numerical<br/>Methods and Statistical Techniques for solving<br/>mathematical problems.</li> </ul>  |
| 8  | Allied III: Graph<br>Theory                         | <ul> <li>To introduce the notion of graph theory and its applications.</li> <li>To learn the techniques of combinatorics in Graph Theory</li> </ul>   |
| 9  | SBEC I : Internet and its Applications              | <ul> <li>Basic principles of design and web development.</li> <li>Basics of creating websites in HTML language.</li> <li>Basics of Networking</li> </ul>  |
| 10 | Environmental Studies                               | <ul> <li>An environment studies major will be able to recognize<br/>the physical, chemical, and biological components of the<br/>earth's system and show how they function.</li> </ul>  |
|    |   | SEMESTER III  |
| 11 | Core III-Fundamentals of Digital Computers          | <ul> <li>Identify the logic gates and their functionality Perform Number Conversions from one System to another System</li> <li>Design basic electronic Circuits(combinational circuits)</li> <li>Understand the Memory addressing</li> <li>Understand the arithmetic Circuits</li> </ul>   |
| 12 | Core IV-Structured<br>System Analysis and<br>Design | <ul> <li>The course has been designed to provide a foundation of systems principles and an understanding of System development</li> <li>Ability to understand the system analysis and design</li> <li>System implementation.</li> </ul>   |
| 13 | Core V-Data Structures and Algorithms               | <ul> <li>Understand what is algorithm and Ability to analyze algorithms and algorithm correctness. Sample Algorithm.</li> <li>Understand the Problem Solving Methods.</li> <li>Understand the concept of Data Structure, Arrays and its Types</li> <li>Ability to describe stack, queue and linked list operation.</li> <li>Ability to summarize sorting and searching techniques</li> <li>Ability to have knowledge of trees and graphs concepts.</li> </ul> |
| 14 | Practical III-Data<br>Structures using C            | <ul> <li>Upon completion of this course, students will be able to:</li> <li>Have a comprehensive knowledge of the data structures and algorithms on which file structures and data bases are based.</li> <li>Understand the importance of data and be able to</li> </ul>  |

|    |  | <ul> <li>identify the data requirements for an application.</li> <li>Have an understanding and practical experience of algorithmic design and implementation.</li> <li>Have practical experience of developing applications that utilize databases.</li> </ul>  |  |
|----|--|---|--|
|    |  | Understand the issues involved in algorithm complexity and performance.   |  |
| 15 | Allied II- Paper I :<br>Principles of<br>Accounting  | <ul> <li>Use debit and credit accounting to record and adjust basic business transactions.</li> <li>Prepare multi-step income statements, classified balance sheets, and statements of retained earnings.</li> <li>Use basic financial statement ratio analysis to evaluate financial performance.</li> <li>Demonstrate knowledge of each step in the accounting cycle.</li> <li>Know and apply organizational internal control components.</li> <li>Use Generally Accepted Accounting Principles (GAAP) to record common business transactions involving merchandise inventory, cash, and accounts receivable transactions.</li> </ul> |  |
|    | SEMESTER IV  |   |  |
| 16 | Core VI-Relational<br>Database Management<br>Systems | <ul> <li>To learn the importance of RDBMS in the present scenario.</li> <li>To learn about RDBMS architecture, Data Models.</li> <li>SQL to interact with database and advanced SQL, Trigggers</li> <li>To learn the normalization, functional dependencies, schema, constraints.</li> <li>To learn SQL, query processing, transaction Management etc.</li> </ul>   |  |
| 17 | Core VII- Operating<br>Systems                       | <ul> <li>Upon completion of this course, students will be able to:</li> <li>Gain extensive knowledge on principles and modules of operating systems.</li> <li>Understand key mechanisms in design of operating systems modules.</li> </ul>  |  |

|    |  | <ul> <li>Understand process management, concurrent processes and threads, memory management, virtual memory concepts, deadlocks.</li> <li>Compare performance of processor scheduling algorithms - produce algorithmic solutions to process synchronization problems.</li> </ul>   |
|----|--|--|
| 18 | Core VIII-Object<br>oriented Programming<br>with C++ | <ul> <li>Apply C++ features to program design and implementation.</li> <li>Explain object-oriented concepts and describe how they are supported by C++ including identifying the features and peculiarities of the C++ programming language.</li> <li>Use C++ to demonstrate practical experience in developing object-oriented solutions.</li> <li>Design and implement programs using C++.</li> <li>Analyze a problem description, design and build object-oriented software using good coding practices and techniques.</li> <li>Implement an achievable practical application and analyze issues related to object-oriented techniques in the C++ programming language.</li> </ul> |
| 19 | Practical IV-<br>Programming in C++                  | <ul> <li>The purpose of the course is to provide students with an understanding of OOPS concept.</li> <li>To learn how to optimize the solution using oops concept.</li> </ul>   |
| 20 | Allied II- Paper II: Cost and Management Accounting  | <ul> <li>critically analyse and provide recommendations to improve the operations of organisations through the application of management accounting techniques;</li> <li>demonstrate mastery of costing systems, cost management systems, budgeting systems and performance measurement systems.</li> </ul>  |
| 21 | Allied II Practical:<br>Practical Lab – I            | <ul> <li>To learn to how filling up invoice, receipts, vouchers and challan</li> <li>Preparation of Application form for share allotment letter</li> </ul>   |

|    |                                  | and alread turn of an formula  |
|----|----------------------------------|--|
|    |                                  | and share transfer forms   |
|    |                                  | Using bin cards and inventors, cost sheet  |
|    |                                  | Filling up of Income tax return and PAN  |
|    |                                  | Hand coding HTML, CSS and JavaScript   |
|    |                                  | Understand the structure of an HTML document,<br>HTML elements and attributes  |
| 22 | SBEC II: HTML and<br>Java Script | <ul> <li>Understand CSS selector types. Write CSS style rules.<br/>Apply CSS rules to a document.</li> </ul>   |
|    |                                  | <ul> <li>JavaScript programming concepts (variable, array,<br/>function, object, selection, repetition)</li> </ul>   |
|    |                                  | Program interaction with web pages by JavaScript   |
|    | L                                | SEMESTER V   |
|    |                                  | Upon completion of this course, students will be able to:  |
| 23 | Core IX-Web<br>Technologies      | <ul> <li>Understand the various steps in designing Creative and dynamic website.</li> <li>Basic Development Concepts in PHP</li> <li>Controlling program flow</li> <li>.Working with Arrays and Functions</li> </ul> |
|    |                                  | Understand hierarchy of object oriented programming.   |
|    |                                  | Identify needed information and/or eliminate extraneous information towards solving contextual problems  |
|    |                                  | Recognize proportional relationships from verbal,<br>graphical, symbolic or numerical scenarios  |
| 24 | Core X-Problem                   | Use proportionality to solve and analyze a variety of<br>multi-step contextual problems  |
| 24 | solving techniques               | Solve problems using algorithms or formulas  |
|    |                                  | <ul> <li>Solve problems involving percents, proportions, and unit conversions</li> </ul>   |
|    |                                  | <ul> <li>Communicate methods of solutions and solutions to<br/>problems for the clarity of the receiver.</li> </ul>  |
|    |                                  | Clearly convey the solutions to problems   |

|    |                                     | <ul> <li>Use mathematical results to guide decision-making</li> <li>Upon completion of this course, students will be able to:</li> <li>Understand the concept of OOP as well as the</li> </ul>   |
|----|-------------------------------------|--|
|    | Core XI-JAVA<br>Programming         | <ul> <li>purpose and usage principles of inheritance, polymorphism, encapsulation and method overloading.</li> <li>Identify classes, objects, members of a class and the relationships among them needed for a specific problem.</li> </ul>  |
| 25 |                                     | <ul> <li>Create Java application programs using sound OOP<br/>practices (e.g., interfaces and APIs) and proper program<br/>structuring (e.g., by using access control identifiers,<br/>automatic documentation through comments, errors and<br/>exception handling).</li> </ul>  |
|    |                                     | Use testing and debugging tools to automatically discover errors of Java programs as well as use versioning tools for collaborative programming/editing.   |
|    |                                     | <ul> <li>Develop programs using the Java Collection API as well<br/>as the Java standard class library.</li> </ul>   |
|    |                                     | Upon completion of this course, students will be able to:  |
|    | Elective – I: Computer<br>Graphics  | Understand the real graphics programming.  |
| 26 |                                     | Overview of graphical system, raster and random scan   |
| 20 |                                     | system, input devices, line drawing and circle drawing algorithm   |
|    |                                     | <ul> <li>Tranformation in 2D and 3D. Other Tranformations are<br/>Reflection and Shearing, Clipping Operation</li> </ul>   |
|    |                                     | <ul> <li>Viewing, Parallel and Perspective Projections</li> </ul>  |
|    |                                     | Visible surface detection methods  On completion of the course the student should be able to:  |
| 27 | Practical V-<br>Programming in Java | <ul> <li>On completion of the course the student should be able to:</li> <li>Use an integrated development environment to write, compile, run, and test simple object-oriented Java programs.</li> <li>Read and make elementary modifications to Java programs that solve real-world problems.</li> <li>Validate input in a Java program.</li> </ul> |

|    |   | Identify and fix defects and common security issues in code.      File Management appears.   |
|----|---|--|
| 28 | SBEC III: Practical –<br>Image Editing Tool | <ul> <li>File Management concepts</li> <li>Identify and specify file formats and image resolution for print and web</li> <li>Gain proficiency using the selection tools (wand, marquee, lasso, quick selection)</li> <li>Demonstrate proficiency with layers (naming, organizing sets, styles, adjustment layers)</li> <li>Edit using retouching tools (healing brush, clone tool, patch tool)</li> <li>Use and control the adjustments and filters to improve images</li> <li>Align and merge images</li> </ul> |
| 29 | SBEC IV: Multi skill<br>Development         | <ul> <li>To learn about communication</li> <li>Basic knowledge of logical reasoning and critical reasoning</li> <li>Basic knowledge of softskills</li> <li>A mixture of knowledge, skills, abilities, attitudes and understanding that an individual will attain</li> </ul>  |
|    |   | • To learn advanced features of the visual programming.  |
| 30 | Core XII- GUI<br>Programming                | <ul> <li>To learn the characteristics of VB</li> <li>To learn the basic principles of Visual programming</li> <li>Working with Menus and MDI Forms.</li> <li>To enhance problem solving and programming skills in visual programming.</li> <li>Ability to understand the database file accessing.</li> </ul>   |
| 31 | Core XIII- Computer<br>Networks             | <ul> <li>Upon completion of this course, students will be able to:</li> <li>To learn the basic concepts and computer networks.</li> <li>Learn about different layers and protocols present in those layers.</li> </ul>   |

|    |                                     | <ul> <li>Learn to configure the network devices.</li> <li>Learn about IP -Addressing.</li> <li>Learn about Network Security.</li> </ul>   |
|----|-------------------------------------|---|
| 32 | Elective – II:<br>Multimedia        | <ul> <li>Form an idea</li> <li>Create an ad that uses animation</li> <li>Draw a hierarchy of information (flow chart) to show an interactive site</li> <li>Import graphics and textures created on other applications into a multimedia software program</li> <li>Create a movie using simple animation Create a web banner</li> <li>Create an effective interactive site for use on the internet</li> <li>Create sound file</li> <li>Put a QuickTime movie into an interactive piece</li> <li>Do simple scripting for a file</li> </ul>  |
| 33 | Elective – III: Mobile<br>Computing | <ul> <li>Upon completion of the subject, students will be able to:</li> <li>Identify constraints, uncertainties and risk of the system (social, cultural, legislative, environmental, business etc.</li> <li>Identify and apply relevant problem solving methodologies.</li> <li>Design components, systems and/ or processes to meet required specification.</li> <li>Demonstrate research skills.</li> <li>Communicate effectively in ways appropriate to the discipline, audience and purpose.</li> <li>Work as an effective member or leader of diverse teams within a multi-level, multi-disciplinary and multi-cultural setting.</li> </ul> |
| 34 | Practical VI-<br>Programming in VB  | The purpose of the course is to provide<br>students with an understanding of Visual<br>programming concepts programming<br>concept.   |

|    |  | To learn how to create front end design and how to connect into database.  |
|----|--|--|
| 35 | SBEC V – Practical-<br>Android Programming | <ul> <li>Knowledge about creating mobile applications</li> </ul>   |
| 36 | SBEC VI – Shell<br>Programming             | <ul> <li>To understand the some basic utilities of UNIX File</li> <li>To compare UNIX shell and popular shell</li> <li>To learn the basic components in constructing a Shell Script</li> <li>The simple Quote and Tools of the trade</li> <li>The for command</li> </ul> |

#### Department of Electronics and Communication Course Outcome

#### PROGRAM SPECIFIC OUTCOME(B.SC):

After completion of the programme in B.sc electronics and communication students

Will be able to understand the importance of electronics in modern world. Also, they will know how

The lives of common people have changed drastically by the development in the field of electronics.

#### PROGRAM SPECIFIC OUTCOMES (M.SC):

After completion of the programme in M.sc electronics and communication students

Will have a idea about inseparable role played by electronics in the field of automation.also, they

Would have experienced hands on training in automation .they would also know about development in the field of nano electronics.

| S.NO | B.SC( ELECTRONICS & COMMUNICATION)      | COURSE OUTCOME   |
|------|---|--|
| 1    | Semiconductor Devices                   | <ul> <li>Will know the basics of semiconductors.</li> <li>Will understand operation of basic electronic devices.</li> <li>Will be able to use the basic electronic devices such as diode, transistor etc., practically</li> </ul>                            |
| 2    | Basic Electronics Lab                   | <ul> <li>Can understand characteristics of PN Junction diode and zener diode.</li> <li>Can implement Adder and Subtractor circuits using logic gates.</li> <li>Can design and RPS.</li> </ul>  |
| 3    | Applied Electric Circuits               | <ul> <li>Will be able to analyse Circuit Components such as Resistors, Capacitors &amp; Inductors.</li> <li>Will be able to apply different theorems to simplify circuits.</li> </ul>  |
| 4    | Applied Digital Electronics             | <ul> <li>Can understand the functioning of logic gates.</li> <li>Can design and implement Combinational circuits.</li> <li>Can solve logical circuits using Boolean rules and laws.</li> </ul>   |
| 5    | Power Electronics                       | <ul> <li>Will be able to understand theory &amp; characteristics of SCR, DIAC, TRIAC and UJT.</li> <li>Will acquire knowledge on methods of triggering AC circuits.</li> <li>Will acquire knowledge about power supplies.</li> </ul>                         |
| 6    | Electronic Circuits                     | <ul> <li>Can understand the functioning of feedback amplifiers.</li> <li>Can understand the operation of LC &amp;RC Oscillators, Wave Shaping circuits and multivibrators.</li> <li>Will be able to understand the importance of filter circuits.</li> </ul> |
| 7    | 8085 Microprocessor                     | <ul> <li>Can write assembly language program for 8085 microprocessor based system.</li> <li>Can be able to work with microprocessor for specific real world applications.</li> <li>Can design I/O circuits and memory interfacing circuits</li> </ul>        |
| 8    | Electronics circuits lab                | <ul> <li>Can design oscillator circuits.</li> <li>Can design rectifier circuits and analyze its function.</li> <li>Can design multivibrator circuits.</li> </ul>   |
| 9    | 8085 Microprocessor and interfacing lab | <ul> <li>Can write an ALP for arithmetic operation.</li> <li>Will be able to interface different I/O with processor.</li> <li>Can generate Waveforms using microprocessor.</li> </ul>  |

| 10 | Electronic communication system          | <ul> <li>Will understand about electromagnetic wave propagation.</li> <li>Will gain knowledge on transmission &amp; reception of analog signals.</li> <li>Will gain knowledge about digital signal transmission.</li> </ul>  |
|----|--|--|
| 11 | ICs and their applications               | <ul> <li>Will acquire knowledge about IC fabrication process</li> <li>Will acquire knowledge about functional blocks and the applications of special IC's like timers ,operational amplifiers.</li> <li>Can design circuits to generate waveforms using op-amp circuits</li> </ul> |
| 12 | 8051 microcontroller & interfacing       | <ul> <li>Can write an assembly language program for 8051 microcontroller based systems</li> <li>Will be able to work with microcontroller for a specific real world application</li> <li>Can design I/O circuits &amp; memory interfacing circuits</li> </ul>                      |
| 13 | Satellite ,Cable &DTH systems            | <ul> <li>Will understand about the functioning of satellite communication system.</li> <li>Will be able to understand the functioning of DTH</li> <li>Will be able to understand about cable TV system</li> </ul>  |
| 14 | Electronic Instrumentation               | <ul> <li>Will understand the functioning of different sensors</li> <li>Can solve circuits to find unknown values of resistance, capacitance &amp; inductance.</li> <li>Can understand the working of various measuring devices.</li> </ul>   |
| 15 | Competitive Skills                       | <ul> <li>Can solve problems related to Verbal &amp; Nonverbal reasoning.</li> <li>Can solve Arithmetic problems.</li> <li>Can face competitive examinations without fear.</li> </ul>   |
| 16 | Electronic Defense Systems               | <ul> <li>Can understand the importance of electronics in defense of a country.</li> <li>Will able to understand the defense operation performed by Armed forces.</li> </ul>  |
| 17 | IC's & Communication Lab                 | <ul> <li>Can design oscillators and amplifiers using operational amplifiers.</li> <li>Can design filters using Op-amp and study its frequency response.</li> <li>Can analyze the performance of amplitude modulation and pulse modulation systems.</li> </ul>                      |
| 18 | PC Hardware Networking & Troubleshooting | <ul> <li>Will understand the basic structure of computers.</li> <li>Will be able to acquire knowledge on motherboard, BIOS, peripherals and networking.</li> </ul>   |

| 19 | Network Communication & Security            | <ul> <li>Will understand about multiplexing concepts.</li> <li>Will understand about signal transmission.</li> <li>Will understand about different network topologies &amp; Protocols.</li> </ul>  |
|----|---|--|
| 20 | Project Viva voce                           | Will be able to take up challenging practical problems and find solution by formulating proper methodology.  |
| 21 | Audio & Video Systems                       | <ul> <li>Will be able to understand the functioning of microphones and loudspeakers.</li> <li>Will acquire knowledge about stereophony &amp; surround sound system.</li> <li>Will know about safety precautions to be followed while handling audio and video equipments.</li> </ul> |
| 22 | Life Development Skills                     | <ul> <li>Can prepare themselves to face interview.</li> <li>Can develop communication skills.</li> <li>Can develop telephone skills.</li> </ul>  |
| 23 | 8051 Microcontroller and<br>Interfacing Lab | <ul> <li>Can write an assembly language program for arithmetic operations.</li> <li>Can interface different I/Os with microcontroller.</li> <li>Can generate waveforms using microcontroller.</li> </ul>   |
| 24 | Biomedical Instrumentation                  | <ul> <li>Will gain knowledge about various types electrodes.</li> <li>Can understand the working of different medical Instruments.</li> <li>Will gain knowledge about electrical safety of medical Instruments.</li> </ul>   |
| 25 | Cellular Phones                             | <ul> <li>Can understand about GSM, CDMA, GPRS&amp;UMTS.</li> <li>Will familiarize about the working of telephone and cellular mobile telephone systems.</li> <li>Able to gain knowledge about the operation of mobile service tools like Ultrasonic cleaner.</li> </ul>              |
| 26 | Electronics – I                             | <ul><li>Will be able to analyze circuit components.</li><li>Will be able to analyze circuit laws.</li></ul>  |
| 27 | Electronics – II                            | <ul> <li>Can understand the importance of digital electronics in the contemporary world.</li> <li>Can design various combinational digital circuits using logic gates.</li> <li>Can understand the functioning of various measuring devices.</li> </ul>                              |
| 28 | NMEC - Basic Electronics                    | <ul><li>Can understand the functioning of logic gates.</li><li>Can solve logical circuits using Boolean rules and laws.</li></ul>  |

| S.N<br>O | M.Sc (Electronics & Communication)                    | COURSE OUTCOME  |
|----------|---|---|
| 1        | Applied Electronics                                   | <ul> <li>Will be able to understand basic electronic components</li> <li>Can design &amp; simplify digital circuits</li> <li>Will acquire knowledge about A/D conversion &amp; D/A conversion</li> </ul>  |
| 2        | Network and Java<br>Programming                       | <ul> <li>Will acquire knowledge about networks</li> <li>Will have idea about network protocols</li> <li>Can understand java programming</li> </ul>  |
| 3        | Power Electronics                                     | <ul> <li>Will acquire knowledge about Thyristor</li> <li>Can understand Thyristors Commutation Techniques.</li> <li>Will acquire knowledge about Choppers &amp; Static switches.</li> </ul>   |
| 4        | IC'S Fabrication and its<br>Applications              | <ul> <li>Can understand and analyze IC Fabrication Process</li> <li>Acquire knowledge about Timers, PLL circuits &amp;Regulator Circuits.</li> <li>Can design circuits using op – amp which generate different waveforms</li> </ul>                   |
| 5        | Applied Electronics<br>and Digital Electronics<br>Lab | <ul> <li>will be able to design multiplexer, demultiplexer, encoder &amp; decoder circuits.</li> <li>Can design flip flop circuit.</li> <li>Can construct regulated power supply circuits.</li> </ul>   |
| 6        | Power Electronics Lab                                 | <ul> <li>Can understand firing characteristics of SCR And TRIAC</li> <li>Can design commutation circuits.</li> <li>Can design circuits to control speed of motors</li> </ul>  |
| 7        | Advanced<br>Microprocessors and<br>Interfacing        | <ul> <li>Will understand about various Microprocessors available in the market</li> <li>Can write program for 8085 &amp; 8086 microprocessor in assembly language</li> <li>Can design circuit to interface peripherals with microprocessor</li> </ul> |
| 8        | Analog and Digital<br>Communication<br>System         | <ul> <li>Can understand various analog and digital modulation systems.</li> <li>Will acquire knowledge about wave propagation.</li> <li>Will acquire knowledge on television standards.</li> </ul>  |
| 9        | Bio medical<br>Instrumentation                        | <ul> <li>Will gain knowledge on various sensors &amp; measuring devices</li> <li>Will gain knowledge about modern imaging systems</li> <li>Will know about the importance of biomedical instruments</li> </ul>  |

| 10 | Advanced<br>Microprocessor and<br>Interfacing Lab | <ul> <li>Will be able to write ALP for 8085 &amp; 8086 Microprocessors</li> <li>Can Write ALP to interface peripherals with microprocessor</li> <li>Can construct machine codes for 8086 microprocessor</li> </ul>                            |
|----|---|---|
| 11 | Analog and Digital<br>Communication Lab           | <ul> <li>Can design analog and pulse modulation circuits.</li> <li>Can design analog &amp; pulse demodulation circuits.</li> <li>Can design AGC circuit</li> </ul>  |
| 12 | Human Rights                                      | will acquire the basic knowledge of human rights  |
| 13 | Android Development<br>Tools& Applications        | <ul> <li>Can understand the basics of Android in mobile communication system</li> <li>Will know about real time applications of android</li> </ul>  |
| 14 | Optical Fiber<br>Communication                    | <ul> <li>Can understand about transmission of signal through optical fiber.</li> <li>Will gain knowledge about various optical sources and optical detectors</li> <li>Will gain knowledge about signal losses in fiber optic cable</li> </ul> |
| 15 | Embedded System                                   | <ul> <li>Will understand the difference between embedded system and microcontroller</li> <li>Can write program for microcontrollers</li> <li>Can understand about interfacing of peripheral devices with microcontroller</li> </ul>           |
| 16 | VLSI Design and<br>VHDL Programming               | <ul> <li>Will acquire knowledge about CMOS circuits</li> <li>Can design circuits using VHDL</li> </ul>  |
| 17 | Embedded System Lab                               | <ul> <li>Can write ALP to perform arithmetic operations using microcontroller</li> <li>Can write ALP to interface peripherals with microcontroller</li> </ul>   |
| 18 | Android & VLSI Lab                                | <ul> <li>Write HDL code for basic as well as advanced digital integrated circuit</li> <li>Can develop mobile app to display Hello World</li> <li>Can develop mobile applications to work as a calculator,</li> </ul>                          |
| 19 | Thin film and                                     | Will familiarize about the science of Thin and Thick films  |

|    | NanoTechnology                    | technology.  Can understand the preparation process of nanomaterials  Will acquire knowledge in characteristics of nanomaterials.  |
|----|-----------------------------------|--|
| 20 | Industrial Automation             | <ul> <li>Will Understand about various electrical Components</li> <li>Will be able to write ladder programming for real time applications</li> </ul>   |
| 21 | Modern<br>Communication<br>System | <ul> <li>Will Understand about continuous and discrete linear systems.</li> <li>Will gain Knowledge on probabilities and random variables.</li> <li>Can Understand block and convolutional codes.</li> </ul> |
| 22 | Programmable Logic<br>Control Lab | <ul> <li>Can write ladder program to control lights using switches</li> <li>Can write ladder program to control the speed of a DC motor</li> </ul>   |
| 23 | Core Project                      | will be able to take up any challenging practical problems and find solution by formulating proper methodology.  |

# Government Arts and Science College for Women, Barugur Department of Nutrition and Dietetics B. Sc Nutrition and Dietetics

#### **Program outcome**

Nutrition plays a special role in national development and this program aims to develop a holistic and multidimensional understanding of the various topics.

#### **Program specific outcome**

- **!** Enrich the minds of the students with the finer points of nutrition.
- Encouraging the students to develop scientific temper
- Training the students to take up leadership roles in extension and community outreach programs.
- ❖ Familiarizing the students with the use of newer technologies and sustainable use of resources for human development.

# B. Sc Nutrition and Dietetics Course Outcomes

| S.No | Subject                 | Course outcome   |  |
|------|-------------------------|--|--|
|      | Semester -I             |  |  |
| 1    | Human Physiology        | The students will be able to summarize the structure of human systems    |  |
|      |                         | and integrate their functions with human nutrition.                      |  |
|      |                         | Semester-II  |  |
| 2.   | Food Science            | The students able to understand the scientific principles underlying     |  |
|      |                         | food preparation with conversation of nutrients.                         |  |
|      |                         | Semester-III   |  |
| 3.   | Nutritional             | The students will be able to develop an understanding of the principles  |  |
|      | Biochemistry            | of biochemistry and apply the knowledge to human nutrition.              |  |
| 4.   | SBEC-I                  |  |  |
|      | Food Processing         | The students will be able to acquire knowledge about various food        |  |
|      |                         | processing methods used in the food industry.                            |  |
|      |                         | Semester-IV  |  |
| 5.   | Principles of human     | The students will be able to gain knowledge of the different nutrients   |  |
|      | Nutrition               | and their role in maintaining health of the community and develop        |  |
|      |                         | skills in qualitative analysis and quantitative estimation of nutrients. |  |
| 6.   | SBEC-II                 |  |  |
|      | Food Packaging          | The students will be able to acquire knowledge about various             |  |
|      |                         | packaging methods used in the market.                                    |  |
|      | Food Chemistry          | The students will be able to acquire knowledge about the chemistry of    |  |
|      |                         | nutrients present in the food and apply it.                              |  |
|      | Semester –V             |  |  |
| 7.   | Nutrition in life cycle | The students will be able to understand the physiology of pregnancy      |  |
|      |                         | and lactation, process of growth and development from birth until old    |  |
|      |                         | age.   |  |
| 8.   | Dietetics and           | The students will be able to know the principles of diet for therapeutic |  |
|      | counseling              | purpose  |  |

| 9.  | Elective course -I  |   |
|-----|---------------------|---|
|     | 1.Quantity food     | The students will be able to acquire the knowledge of various facts of  |
|     | service and         | functioning of food service institutions                                |
|     | physical facilities |   |
|     | 2.Nutraceuticals    | The students will be able to illustrate the benefits of using           |
|     |                     | nutraceutical prioritize the inclusion of nutraceuticals in menu        |
|     |                     | planning.   |
| 10. | Elective Course –II |   |
|     | 1. Food Product     | The students will be able to develop new food products, acquire food    |
|     | development and     | quality control techniques.   |
|     | quality control     |   |
|     | 2.Nutrition for     | The students will be able to understand the nutritional needs of        |
|     | fitness and sports  | athletes and the acquired knowledge for planning diet for athletes.     |
| 11. | SBEC-III            |   |
|     | Bakery science      | The students will be able to understand the principles of baking and    |
|     |                     | baking techniques.  |
|     |                     |   |
|     |                     | Semester- VI  |
| 12. | Food Microbiology   | The students will be able to understand the role of microorganism in    |
|     |                     | environment and apply preservation techniques.                          |
| 13. | Advanced dietetics  | The students will be able to understand the metabolic changes           |
|     |                     | occurring in diseases and plan nutritional care for patients.           |
| 14. | SBEC-IV             |   |
|     | Sanitation and      | The student will be able to identify the sources of food contamination, |
|     | hygiene in food     | maintain a sanitary environment in food industries.                     |
|     | industries          |   |
|     | Food biotechnology  | The students will be able to understand the role of biotechnology in    |
|     |                     | the field of food.  |
| 15. | SBEC-V              |   |
|     | Entrepreneurship    | The students will be able to understand how to become an                |

|     | development           | entrepreneur and develop in their own field.                         |
|-----|-----------------------|--|
|     | Public health         | The students will be able to understand the role of communication in |
|     | nutrition             | educating the public nutrition, take part in programs targeted to    |
|     |                       | improve the nutritional status of the public.                        |
| 16. | Elective paper –III   |  |
|     | Institutional project | Gain hands on training in the working environment of a hospital or   |
|     |                       | food processing institution.   |
|     |                       |  |

# Government Arts and Science College for Women, Barugur Department of Nutrition and Dietetics M.Sc Food and Nutrition Course Outcomes

| S.No | Subject                | Course outcome   |
|------|------------------------|--|
| 1    | Food Science-I         | The students will understand the composition and nutritive value of      |
|      |                        | cereals, pulses, milk and milk products, understand the changes that     |
|      |                        | taking place in cereals and other food groups on cooking.                |
| 2.   | Nutrition through life | Nutrition through life cycle – The students will understand the          |
|      | cycle                  | computation of allowance, and the importance of nutrition during life    |
|      |                        | span   |
| 3.   | Physiological aspects  | Advance the students understanding of some topics of human               |
|      | of nutrition           | physiology relevant to nutrition and grounding of nutritional science in |
|      |                        | physiology.  |
| 4.   | Food processing        | Imbibe systemic knowledge of basic and applied aspects in food           |
|      |                        | processing technology for consistent quality parameters.                 |
|      |                        |  |
| 5.   | Research               | Develops on understanding of the research methods applied in the         |
|      | Methodology            | field of nutrition and application of statistical calculations           |
| 6.   | Food science-II        | Students will have knowledge about nutritive value of animal foods       |

|                     | vegetables, fruits, fats, nuts and oilseeds and the change that take place  |
|---------------------|---|
|                     | in these foods during cooking   |
| Macro nutrients     | Students will gain knowledge about the structure and functions of   |
|                     | macro algae nutrients in human body and effect of their deficiency and  |
|                     | excess on human body.   |
| Micro nutrients     | Students will gain knowledge about the structure and functions of   |
|                     | micronutrient in human body and the effect of their deficiency and  |
|                     | excess on human body  |
| Medical Nutrition   | Students are updated on recent advances in Medical Nutrition Therapy  |
| therapy –II         | for various disease, gain skills in nutritional assessment ,planning and  |
|                     | providing suitable therapeutic diets to various diseases.   |
| Community nutrition | Students are updated on the recent advanced in policies, nutrition  |
|                     | monitoring and education methods  |
| Food biotechnology  | Gain knowledge on recent advances in the application of genetic   |
|                     | engineering in food and application of neon biotechnology in food   |
|                     | industry.   |
| Internships         | Students gain hands on training in a food industry or hospital on health  |
|                     | centers.  |
| Elective -III       | The students will be able to acquire knowledge about various food   |
| Food preservation   | preservation and processing methods used in the food industry.  |
|                     |   |
| Elective –IV        |   |
| Nutraceuticals      | The students will be able to illustrate the benefits of using   |
|                     | nutraceutical prioritize the inclusion of nutraceuticals in preventing the  |
|                     | degenerative diseases.  |
|                     | Micro nutrients  Medical Nutrition therapy –II  Community nutrition  Food biotechnology  Internships  Elective -III Food preservation  Elective –IV |

# GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR DEPARTMENT OF COMMERCE

#### **Under Graduate Programme**

#### **B.COM & B.COM (CS), B.COM (A&F)**

- 1. Students will acquire a functional knowledge of the understanding principles and recent emerging trends of the media industry.
- 2. Students will be able to have the basics knowledge on the pertinent concept, theory of the programme.
- 3. Skills required to the successful entrepreneur have been embedded in the programme to make the students become entrepreneurs.
- 4. Internship and practical exposure will make the students know and understand the practical nuances in the business and industrial practices

#### **Post Graduate Programme: (M.COM)**

- 1. This programme has been designed to develop critical, analytical cognitive skills among the students.
- 2. The concepts, process and the requirements for starting up and carrying on a business or a profession are incorporated in the courses to develop entrepreneurial qualities among the students

#### **2017-2018 Onwards**

| SL.NO | B.COM                     | PROGRAMME OUTCOME   |
|-------|---------------------------|---|
|       | SEMES'                    | TER –I  |
| 1.    | Principles of Accountancy | <ul> <li>To enable the students to learn principles and concepts of Accountancy</li> <li>To enable the students to prepare Final Accounts for Sole Traders and companies</li> <li>To know the basic concepts of commercial bills.</li> <li>To understand the students to prepare concepts of Reserves and Provisions</li> </ul> |

|    |                                     | <ul> <li>In overall students can acquire conceptual<br/>knowledge of the financial accounting and<br/>to provide knowledge about the techniques<br/>for preparing accounts in different business<br/>organizations.</li> </ul>   |
|----|-------------------------------------|--|
| 2. | Business Communication              | <ul> <li>To impart knowledge about different types of business firms.</li> <li>To find out layout and location of an industry</li> <li>To know about social responsibilities of corporate</li> <li>To know about functions of management.</li> <li>To understand about Concept and Styles of leadership and Motivation.</li> </ul>   |
| 3. | ALLIED COURSE: I Business Economics | <ul> <li>To know about basics of Economics</li> <li>To understand the concept of demand and supply.</li> <li>To know the factors of production and economies of large scale production</li> <li>To understand the concept of pricing under and Monopolistic competition various market conditions.</li> <li>To learn new fiscal policy of the Government</li> </ul> ESTER-II             |
|    | Financial Accounting                | <ul> <li>To help students gain knowledge about branch accounts and departmental accounts</li> <li>To impart knowledge of handling hire purchase accounts and royalty accounts.</li> <li>To transform knowledge about partnership firms and accounting methods</li> <li>To enable students handle settlement among</li> <li>To impart skills about evaluating insurance claims</li> </ul> |
|    | Business Management                 | <ul> <li>To impart knowledge about different types of business firms.</li> <li>To find out layout and location of an industry</li> <li>To know about social responsibility of corporate.</li> <li>To know about functions of management.</li> </ul>  |

|  | To understand about concept and styles of leadership and motivations.   |
|--|---|
| ALLIED COURSE: Indian Economy                  | <ul> <li>To know about basics of Economics</li> <li>To understand the concept of demand and supply.</li> <li>To know the factors of production and economies of large scale production</li> <li>To understand the concept of pricing under and Monopolistic competition various market conditions.</li> <li>To learn new fiscal policy of the Government</li> </ul> |
| SI   | EMESTER-III   |
| Business Law                                   | <ul> <li>To gain expert knowledge in the principles and practice of law relating to Business activities</li> <li>To have the basic knowledge of law governing contracts</li> <li>To know law relating to agency business</li> <li>To gain knowledge about different aspects of sale of goods act</li> </ul>   |
| Corporate Accounting-I                         | <ul> <li>To know the accounting procedure for company</li> <li>To know the mobilization of funds through various sources</li> <li>To know the accounting system of holding absorption, internal and external reconstruction</li> <li>To know the final account format and knowledge of banking and insurance companies</li> </ul>                                   |
| Banking Theory Law & Practice                  | <ul> <li>To impart the knowledge about banking concepts</li> <li>To know about the various functions and its whole of central bank and commercial bank</li> <li>To gain knowledge relating to E-Banking</li> </ul>  |
| ALLIED COURSE: Business<br>Statistical Methods | <ul> <li>To understand the concept of statistics</li> <li>To understand measures of dispersion and</li> </ul>   |

|  | <ul> <li>central tendency</li> <li>To learn correlation and Regression</li> <li>To get knowledge about probability</li> </ul>   |
|--|---|
| SEMES  | TER-IV  |
|  | ILK IV  |
| Company Law  | <ul> <li>To transform knowledge about company law</li> <li>To get full knowledge about importance in a company.</li> <li>To impart knowledge about shareholders and members of a company as per law</li> </ul>  |
| Corporate Accounting-II                                    | <ul> <li>To know the accounting procedure for company</li> <li>To know the mobilization of funds through various sources</li> <li>To know the accounting system of holding absorption, internal and external reconstruction</li> <li>To know the final account format and knowledge of banking and insurance companies</li> </ul> |
| Principles of Marketing                                    | <ul> <li>To impart the knowledge about modern marketing concepts.</li> <li>To know about various marketing about how to introduce a new product</li> </ul>  |
| ALLIED COURSE: Business<br>Statistical Decision Techniques | <ul> <li>To understand the concept of statistics</li> <li>To understand measures of central tendency of dispersion.</li> <li>To learn correlation and regression</li> <li>To understand time series analysis</li> <li>To get knowledge about probability</li> </ul>   |
| SEMES  | TER –V  |
| Cost Accounting  | <ul> <li>To know the uses, methods and importance<br/>of cost accounting.</li> </ul>  |

|                                    | <ul> <li>To know the material purchase procedures</li> <li>To know the various methods of labour</li> <li>To know the collection and allocation of overheads</li> </ul>  |
|------------------------------------|--|
| Auditing                           | <ul> <li>To understand the principles and practice of auditing</li> <li>To know the procedures of vouching</li> <li>To know the assessment of assets and liabilities</li> <li>To be aware about the qualifications, duties and responsibilities of auditors</li> <li>To understand the knowledge about audit of computerized accounting</li> </ul>   |
| Income Tax Law and Practice-I      | <ul> <li>To understand the concepts of income tax</li> <li>To describe how to arrive taxable income from salary.</li> <li>To find out the taxable income from house property.</li> <li>To calculate the taxable income from business and profession.</li> <li>To ascertain the capital gains and income from other sources</li> </ul>  |
| Information Technology in Business | <ul> <li>To make the student understand the computers both theory and in practical.</li> <li>To enable the students to acquire knowledge in computer and its languages.</li> <li>To enable the students to learn operating system.</li> <li>To understand to create word documents, mail merge.</li> <li>To educate the practical knowledge on MS- Excel.</li> <li>To understand how to prepare power points slides</li> </ul> |
| SEMI                               | ESTER-VI   |

| Management Accounting          | <ul> <li>To understand the concepts of management Accounting.</li> <li>To gain knowledge on new format of fund flow and cash flow in business operation.</li> <li>To understand budget and budgetary control in business organization .</li> <li>To know the techniques of managerial costing of capital budgeting.</li> </ul>        |
|--------------------------------|---|
| Entrepreneurial Development    | <ul> <li>Students know how to become a entrepreneur.</li> <li>To impart knowledge about problems faced by women rural entrepreneurial.</li> <li>To understand the various entrepreneur development programme.</li> <li>To get the knowledge about how to get financial assistant from various financial institutions.</li> </ul>      |
| Income Tax Law and Practice-II | <ul> <li>To understand the concepts of income tax</li> <li>To describe how to arrive taxable income from salary.</li> <li>To find out the taxable income from house property.</li> <li>To calculate the taxable income from business and profession.</li> <li>To ascertain the capital gains and income from other sources</li> </ul> |
| Commerce Practical             | <ul> <li>Students get the practical knowledge about how to fill the various form like LIC, SBI Challen, DD ect.,</li> <li>Students how to knowledge prepare invoice, receipts, vouchers and DD form.</li> </ul>   |

# GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR

# DEPARTMENT OF COMMERCE

# **2017-2018 Onwards**

| SL.NO | B.COM(CS)              | PROGRAMME OUTCOME |
|-------|------------------------|-------------------|
|       | SEMESTER –I            |                   |
| 1.    | Financial Accounting-I |                   |

|    |  | <ul> <li>To help students gain knowledge about branch accounts and departmental accounts</li> <li>To impart knowledge of handling hire purchase accounts and royalty accounts.</li> <li>To transform knowledge about partnership firms and accounting methods</li> <li>To enable students handle settlement among</li> <li>To impart skills about evaluating insurance claims.</li> </ul>  |  |
|----|--|--|--|
| 2. | Business Management                      | <ul> <li>To impart knowledge about evolution of management though by different experts.</li> <li>To know about how is plan, and decide about policies, programmes ettc.,</li> <li>To understand how is organize the different types of organization.</li> <li>To understand about concept and styles of creation, motivation, communication and leadership.</li> <li>To impart knowledge about co-ordination and control.</li> </ul> |  |
| 3. | ALLIED COURSE: I<br>Managerial Economics | <ul> <li>To know concepts and importance of managerial economics.</li> <li>To transform knowledge about production law.</li> <li>To help the students to frame the capital budget based on various techniques</li> <li>To get the knowledge about macro economy.</li> <li>To impart knowledge about economic policy of India.</li> </ul>   |  |
|    | SEMESTER-II                              |  |  |
|    | Financial Accounting -II                 | <ul> <li>To help students gain knowledge about branch accounts and departmental accounts</li> <li>To impart knowledge of handling hire purchase accounts and royalty accounts.</li> <li>To transform knowledge about partnership firms and accounting methods</li> <li>To enable students handle settlement among</li> <li>To impart skills about evaluating insurance claims</li> </ul>   |  |

| Office Management        |  |
|--------------------------|--|
|                          | <ul> <li>To impart knowledge about different types of business firms.</li> <li>To find out layout and location of an industry</li> <li>To know about social responsibility of corporate.</li> <li>To know about functions of management.</li> <li>To understand about concept and styles of leadership and motivations.</li> </ul> |
| ALLIED COURSE: Marketing |  |
|                          | <ul> <li>To impart the knowledge about modern marketing concepts.</li> <li>To know about various marketing about how to introduce a new product</li> </ul>   |
| SE                       | MESTER-III   |
| Company Law-I            | <ul> <li>To transform knowledge about company law</li> <li>To get full knowledge about importance in a company.</li> <li>To impart knowledge about shareholders and members of a company as per law</li> </ul>   |
| Corporate Accounting-I   | <ul> <li>To know the accounting procedure for company</li> <li>To know the mobilization of funds through various sources</li> <li>To know the accounting system of holding absorption, internal and external reconstruction</li> <li>To know the final account format and knowledge of banking and insurance companies</li> </ul>  |
| Commercial Law           | <ul> <li>To gain expert knowledge in the principles and practice of law relating to Business activities</li> <li>To have the basic knowledge of law governing contracts</li> <li>To know law relating to agency business</li> <li>To gain knowledge about different aspects</li> </ul>   |

|  | of sale of goods act  |
|--|---|
| ALLIED COURSE: Business<br>Statistical Methods             | <ul> <li>To understand the concept of statistics</li> <li>To understand measures of central tendency of dispersion.</li> <li>To learn correlation and regression</li> <li>To understand time series analysis</li> <li>To get knowledge about probability</li> </ul>   |
| SEME   | ESTER-IV  |
| Company Law-II   | <ul> <li>To transform knowledge about company law</li> <li>To get full knowledge about importance in a company.</li> <li>To impart knowledge about shareholders and members of a company as per law</li> </ul>  |
| Corporate Accounting-II                                    | <ul> <li>To know the accounting procedure for company</li> <li>To know the mobilization of funds through various sources</li> <li>To know the accounting system of holding absorption, internal and external reconstruction</li> <li>To know the final account format and knowledge of banking and insurance companies</li> </ul> |
| Industrial Law   | <ul> <li>To transform knowledge about factories Act.</li> <li>To transform knowledge about industrial dispute act.</li> <li>To transform knowledge about women's compensation act.</li> <li>To transform knowledge about trade union act.</li> <li>To transform knowledge about the payment of wages act.</li> </ul>              |
| ALLIED COURSE: Business<br>Statistical Decision Techniques | <ul><li>To understand the concept of statistics</li><li>To understand measures of central</li></ul>   |

|                               | Andersy of dispension  |
|-------------------------------|--|
|                               | tendency of dispersion.  |
|                               | To learn correlation and regression  |
|                               | To understand time series analysis   |
|                               | To get knowledge about probability   |
| Accounting using Tally        | To enable the students to acquire  |
|                               | knowledge in computers.  |
|                               | <ul> <li>To know the fundamental of computerized<br/>Accounting.</li> </ul>              |
|                               | <ul> <li>To understand about the vouchers entries.</li> </ul>                            |
|                               | <ul> <li>To handle inventories and cost.</li> </ul>                                      |
|                               | To enable the students entries to prepare  |
|                               | final accounts, vouchers'.   |
| SEME                          | STER –V  |
| Secretarial PracticeI         | Students get the knowledge about company secretary's rights and duties for registration. |
|                               | <ul> <li>To know the knowledge about</li> </ul>  |
|                               | commencement of business.  |
|                               | <ul> <li>To know the various concepts of company</li> </ul>                              |
|                               | terms like share certificate, share warrants.  |
|                               | To know the functions of SEBI.   |
| Cost Accounting               |  |
|                               | <ul> <li>To know the uses, methods and importance<br/>of cost accounting.</li> </ul>     |
|                               | To know the material purchase procedures   |
|                               | To know the various methods of labour  |
|                               | To know the collection and allocation of   |
|                               | overheads  |
| Financial Management          | To understand the concepts of financial management.                                      |
|                               | To learn about the capital structure,  |
|                               | leverage and Dividend policy.  |
|                               | To acquire knowledge about the working   |
|                               | capital management.  |
|                               | To know the receivable and inventory   |
|                               | management.  |
| Income Tax Law and Practice-I |  |
|                               | To understand the concepts of income tax   |
|                               | To describe how to arrive taxable income   |
|                               | from salary.   |

|                                  | <ul> <li>To find out the taxable income from house property.</li> <li>To calculate the taxable income from business and profession.</li> <li>To ascertain the capital gains and income from other sources</li> </ul>  |
|----------------------------------|---|
| Computer application in business | <ul> <li>To make the student understand the computers both theory and in practical.</li> <li>To enable the students to acquire knowledge in computer and its languages.</li> <li>To enable the students to learn operating system.</li> <li>To understand to create word documents, mail merge.</li> <li>To educate the practical knowledge on MS- Excel.</li> <li>To understand how to prepare power points slides.</li> </ul> |
| SEMES                            | TER-VI  |
| Secretarial Practice-II          | <ul> <li>Students get the knowledge about company secretary's rights and duties for registration.</li> <li>To know the knowledge about commencement of business.</li> <li>To know the various concepts of company terms like share certificate, share warrants.</li> <li>To know the functions of SEBI.</li> </ul>  |
| Management Accounting            | <ul> <li>To understand the concepts of management Accounting.</li> <li>To gain knowledge on new format of fund flow and cash flow in business operation.</li> <li>To understand budget and budgetary control in business organization .</li> <li>To know the techniques of managerial costing of capital budgeting.</li> </ul>  |
| Income Tax Law and Practice-II   | <ul> <li>To understand the concepts of income tax</li> <li>To describe how to arrive taxable income from salary.</li> <li>To find out the taxable income from house property.</li> <li>To calculate the taxable income from</li> </ul>  |

|                                | <ul><li>business and profession.</li><li>To ascertain the capital gains and income</li></ul>   |
|--------------------------------|--|
| Computer Application in Office | from other sources   |
| Computer Application in Office | <ul> <li>To know the basic and types of operating system.</li> <li>To gain the basic knowledge about 'C' programming.</li> <li>To know the 'C' programming functions like that IF STATEMENTT, ELSE STATEMENT ,FOR STATEMENT</li> </ul> |

# B.Com (ACCOUNTING AND FINANCE)

# **2017-2018 Onwards**

# **Course Outcomes**

| SL.NO | B.COM(A/F)                          | PROGRAMME OUTCOME   |
|-------|-------------------------------------|---|
|       | SEMES                               | STER –I   |
| 1.    | CORE I - Principles of Accountancy  | <ul> <li>To enable the students to learn principles and concepts of Accountancy</li> <li>To enable the students to prepare Final Accounts for Sole Traders and companies</li> <li>To know the basic concepts of commercial bills.</li> <li>To understand the students to prepare concepts of Reserves and Provisions</li> <li>In overall students can acquire conceptual knowledge of the financial accounting and to provide knowledge about the techniques for preparing accounts in different business organizations.</li> </ul> |
| 2.    | CORE II - Business<br>Communication | <ul> <li>Make effective presentations and showcase mastery in communication</li> <li>Achieve excellence in both personal and professional life</li> <li>Prepare their own resume and understand the importance of preparing resume</li> <li>To impart knowledge about different types of business firms</li> <li>To understand about Concept and Styles of leadership and Motivation.</li> </ul>  |
| 3.    | ALLIED I - Business<br>Economics    | <ul> <li>To know about basics of Economics</li> <li>To understand the concept of demand and supply.</li> <li>To know the factors of production and</li> </ul>   |

|   |  | <ul> <li>economies of large scale production</li> <li>To understand the concept of pricing under and Monopolistic competition various market conditions.</li> <li>To learn new fiscal policy of the Government</li> </ul>  |
|---|--|--|
| 4 | Value Education                              | <ul> <li>To know the essential values necessary for personal values necessary for personal and social life.</li> <li>Be through about the purpose of life and moral concerns necessary for the society.</li> <li>Have got empowered about the values of working life in themselves</li> <li>Be strengthened by learning ethical values necessary for their life themselves.</li> <li>Be thoroughly clear about the inner values of their life</li> </ul> |
|   | SE   | MESTER-II  |
| 5 | CORE III - Financial Accounting              | <ul> <li>Write up consignment and Joint Venture account.</li> <li>Make accounts to claim loss from the risk insured against.</li> <li>Applying the knowledge in Hire purchase and Installment areas.</li> <li>To help students gain knowledge about branch accounts and departmental accounts</li> <li>.To transform knowledge about partnership firms and accounting methods</li> <li>To enable students handle settlement among</li> </ul>             |
| 6 | CORE IV - Banking theory<br>Law and Practice | <ul> <li>Understand the fundamental concepts of banking</li> <li>Recall the role of commercial banks in Economic Development. Understand the applicability of various types of policies</li> </ul>   |
| 7 | ALLIED II - Indian Economy                   | <ul> <li>To know about basics of Economics</li> <li>To understand the concept of recent trend in national income</li> <li>To know the factors of production and economies of large scale production</li> <li>To understand the concept of planning</li> </ul>  |

|    |                                      | <ul><li>under and Balance of Payments .</li><li>To learn new fiscal policy of the Government</li></ul>   |
|----|--------------------------------------|--|
| 8  | Environmental Studies                | <ul> <li>Analyse the environment of business from the legal and regulatory, Macro economic, cultural, political and technological environment</li> <li>Apply various strategic tools to assess performance of business environment</li> <li>Critically make an in-depth analysis of each component of Business Environment so that a comparison with own organization is feasible.</li> <li>understand the factors affecting the organizational effectiveness</li> </ul> |
|    | SE                                   | MESTER-III   |
| 9  | CORE V - Business Law                | <ul> <li>To gain expert knowledge in the principles and practice of law relating to Business activities</li> <li>To have the basic knowledge of law governing contracts</li> <li>To know law relating to agency business</li> <li>To gain knowledge about different aspects of sale of goods act</li> </ul>  |
| 10 | CORE VI - Corporate Accounting - I   | <ul> <li>Account for issue of shares and debentures. Prepare accounts necessary to give effect to redemption of shares and Debentures.</li> <li>Make up Final accounts.</li> <li>Prepare liquidation account.</li> <li>Applying corporate accounting knowledge in practice.</li> <li>To know the accounting procedure for company</li> <li>To know the mobilization of funds through various sources</li> </ul>  |
| 11 | CORE VII - Indian Financial Services | <ul> <li>Understand the range of financial service products in financial market.</li> <li>Know the implications of Lease, Hire purchase and Mutual fund products.</li> <li>Comprehend the methods of venture capital financing.</li> </ul>   |

|    |  | Understand the modalities of Factoring     Mechanism. Apply knowledge in utilizing     financial services.  |
|----|--|---|
| 12 | ALLIED III -Business Statistical Methods | <ul> <li>Learn the method of Data collection, classification and Presentation.</li> <li>Analysis of Univariate data CO3: Conduct Bivariate analysis of data.</li> <li>To understand the concept of statistics</li> <li>To understand measures of dispersion and central tendency</li> <li>To learn correlation and Regression</li> <li>To get knowledge about probability</li> </ul>  |
| 13 | SBEC - I - Capital Market                | <ul> <li>Understand the conceptual frame work of security valuation and analysis</li> <li>Analyze and apply various approaches to security analysis</li> <li>Gain the knowledge about the portfolio theory: Familiarize with the applications of portfolio theory for analysis</li> <li>Understand the risk adjusted measures of performance evaluation</li> </ul>  |
| 14 | SBEC - II - Business<br>Management       | <ul> <li>Grasp the functions of management and the process of evolution of modern management concept.</li> <li>Appreciate the nifty gristly of performing each and every function of management.</li> <li>Install communication system relevant to the structure of organization.</li> <li>Adopt appropriate style of leadership suited to environment prevailing in the organization and apply appropriate motivational techniques</li> <li>Understanding and applying motivation techniques.</li> </ul> |
| 15 | NMEC - I - Marketing                     | <ul> <li>Grasp the overview of marketing and modern marketing concept</li> <li>Apply segmentation strategies in practice.:         Apply product, pricing and promotional strategies in practice.     </li> <li>Comprehend the behavior of consumers and accordingly frame marketing strategies.</li> </ul>   |

|    |   | Applying marketing knowledge in practice.   |
|----|---|---|
|    | SEME  | STER-IV   |
| 16 | CORE VIII - Company Law                                 | <ul> <li>Promote company and prepare basic documents and arrange to register it.</li> <li>Learn to apply the concept of administration in practice when holding various top positions in Corporate</li> <li>Arrange for meetings and prepare document during and after the meetings and facilitate conducting polls of various types.</li> <li>Apply the concept of winding up when the occasion arises to wind up the company</li> </ul> |
| 17 | CORE IX - Corporate Accounting - II                     | <ul> <li>To know the accounting procedure for company</li> <li>To know the mobilization of funds through various sources</li> <li>To know the accounting system of holding absorption, internal and external reconstruction</li> <li>To know the final account format and knowledge of banking and insurance companies</li> </ul>   |
| 18 | CORE X - Tally Practical                                | <ul> <li>Be acquainted with every aspects of computer.</li> <li>Be knowledgeable about tally using of accounts languages, Virus vaccinating.</li> <li>Install tally in the facility.</li> <li>Apply all accounting entries in tally</li> <li>Applying accounting software operation knowledge in practice.</li> </ul>   |
| 19 | ALLIED IV - Business<br>Statistical Decision Techniques | <ul> <li>To understand the concept of statistics</li> <li>To understand measures of central tendency of dispersion.</li> <li>To learn correlation and regression</li> <li>To understand time series analysis</li> <li>To get knowledge about probability</li> </ul>   |

| 20 | SBEC - III - Project       | Describe the objectives and types of                                       |
|----|----------------------------|--|
|    | Methodology                | research   |
|    |                            | <ul> <li>Construct good research design.</li> </ul>                        |
|    |                            | <ul> <li>Understand the significance and process of</li> </ul>             |
|    |                            | Business research  |
|    |                            | <ul><li>: Have an insight into the sampling</li></ul>                      |
|    |                            | techniques and develop sampling plan                                       |
|    |                            | Analyze and interpret the data and write                                   |
|    |                            | the research report.   |
| 21 | SBEC - IV - Funds          | Analyse and interpret the results derived by                               |
|    | Management                 | applying ratio analysis, trend percentage,                                 |
|    |                            | comparative statement and soon.  |
|    |                            | Prepare funds flow and Cash flow   |
|    |                            | statements to determine the adequacy of                                    |
|    |                            | working capital and cash to carry on operating of business.                |
|    |                            | <ul> <li>Apply marginal costing technique to arrive</li> </ul>             |
|    |                            | at various managerial decisions  |
|    |                            | <ul> <li>Evolve budgetary control in the enterprise</li> </ul>             |
|    |                            | and control the operations through it.                                     |
|    |                            | <ul> <li>Apply management accounting techniques</li> </ul>                 |
|    |                            | in practice  |
| 22 | NMEC - II - Human Resource | Comprehend the fundamentals of Human                                       |
|    | Management                 | Resource Management '  |
|    |                            | Compute job analysis report and be able to                                 |
|    |                            | develop job description and job  |
|    |                            | <ul><li>specification.</li><li>Describe the various motivational</li></ul> |
|    |                            | applications in practice   |
|    |                            | <ul> <li>Explain performance appraisal techniques</li> </ul>               |
|    |                            | and able to prepare performance appraisal                                  |
|    |                            | forms  |
|    |                            | Develop human resource audit plan and                                      |
|    |                            | conduct HR audit   |
|    | SEME                       | STER -V  |
| 23 | CORE XI - Cost Accounting  |  |
|    |                            | To know the uses, methods and importance                                   |
|    |                            | of cost accounting.  |
|    |                            | To know the material purchase procedures                                   |
|    |                            | <ul> <li>To know the various methods of labour</li> </ul>                  |
|    |                            | To know the collection and allocation of                                   |
|    |                            | overheads  |
|    |                            |  |

| 24 | CORE XII - Auditing                       | <ul> <li>To understand the principles and practice of auditing</li> <li>To know the procedures of vouching</li> <li>To know the assessment of assets and liabilities</li> <li>To be aware about the qualifications, duties and responsibilities of auditors</li> <li>To understand the knowledge about audit of computerized accounting</li> </ul> |
|----|---|--|
| 25 | CORE XIII - Income Tax Law and Practice-I | <ul> <li>To understand the concepts of income tax</li> <li>To describe how to arrive taxable income from salary.</li> <li>To find out the taxable income from house property.</li> <li>To calculate the taxable income from business and profession.</li> <li>To ascertain the capital gains and income from other sources</li> </ul>              |
| 26 | CORE XIV - Financial Control<br>System    | <ul> <li>Perceive skills on data analytics and its application</li> <li>Gain expert knowledge in data integration technology Analyze different types of digital data, use of appropriate models for analysis and derive insights from results</li> <li>Equip with key analytical tools and techniques of business intelligence</li> </ul>          |
|    | Elective – I                              |  |
|    | SEMES                                     | STER-VI  |
| 27 | CORE XV - Management Accounting           | <ul> <li>To understand the concepts of management Accounting.</li> <li>To gain knowledge on new format of fund flow and cash flow in business operation.</li> <li>To understand budget and budgetary control in business organization.</li> <li>To know the techniques of managerial costing of capital budgeting.</li> </ul>                      |

| 28 | CORE XVI - Financial Management            | <ul> <li>Gain expert knowledge on calculating various techniques of capital budgeting.</li> <li>Generate and manage funds while undertaking any business venture.</li> <li>Gain expert knowledge in dividend decisions.</li> <li>Understand the computations and techniques of working capital</li> </ul>   |
|----|--|---|
| 39 | CORE XVII - Income Tax Law and Practice-II | <ul> <li>Understand the concept of income</li> <li>Compute the total income of various kinds of assesses Understand the clubbing of income and carry forward of losses         Determine the tax liability under different heads of income     </li> <li>Familiarize with filing of return on different kinds of assesses</li> <li>To calculate the taxable income from business and profession.</li> <li>To ascertain the capital gains and income from other sources</li> </ul> |
| 30 | CORE XVIII - Commerce<br>Practical         | <ul> <li>To provide practical knowledge to fill forms like insurance Gain practical knowledge on institutional / industrial operations</li> <li>To understand bank, loan application, membership form, income tax return forms</li> <li>Integrate the theoretical knowledge with practical knowledge</li> </ul>   |

# M.Com

# **2017-2018 Onwards**

# **Course Outcomes**

| SL.NO | M.Com              | PROGRAMME OUTCOME  |
|-------|--------------------|--|
|       | SEMES              | TER –I   |
| 1.    | CORE I - Marketing | Grasp the overview of marketing and                            |
|       | management         | modern marketing concept.                                      |
|       |                    | <ul> <li>Apply segmentation strategies in practice.</li> </ul> |
|       |                    | Apply product, pricing and promotional                         |

|    |                               | strategies in practice.                     |
|----|-------------------------------|---|
|    |                               | Comprehend the behavior of consumers        |
|    |                               | and accordingly frame marketing strategies. |
|    |                               | Applying marketing knowledge in             |
|    |                               | practice                                    |
| 2. | CORE II - Accounting for      | Understand the basics of management         |
|    | Managerial Decision           | accounting                                  |
|    |                               | Gain knowledge on application of various    |
|    |                               | tools in analyzing financial Statements     |
|    |                               | Appreciate the implications of funds flow   |
|    |                               | and cash flow statements                    |
|    |                               | Apply decision making accounting in a       |
|    |                               | given situation of business                 |
|    |                               | Familiarize with preparation of budgets and |
|    |                               | application of variance analysis.           |
| 3. | Core III-Financial Management | Appraise the basic components of financial  |
|    |                               | management                                  |
|    |                               | Gain expert knowledge on calculating        |
|    |                               | various techniques of capital budgeting     |
|    |                               | Generate and manage funds while             |
|    |                               | undertaking any business venture.           |
|    |                               | Gain expert knowledge in dividend           |
|    |                               | decisions.                                  |
|    |                               | Understand the computations and             |
|    |                               | techniques of working capital               |
| 4  | Core IV –Modern Banking       | Comprehend the various features in general  |
|    |                               | and special relationship between banker and |
|    |                               | customer.                                   |
|    |                               | • Understand the various types of deposits  |
|    |                               | and lending money facilities and procedure  |

|   |                           | to open an account  |
|---|---------------------------|---|
|   |                           | to open an account.   |
|   |                           | Learn to handle negotiable instrument and                     |
|   |                           | their legal implications                                      |
|   |                           | Grasp the legal consequences of material                      |
|   |                           | alteration, negligence of banker and                          |
|   |                           | understand the Payment in due course.                         |
|   |                           | Appreciate the role of bankers in regards to                  |
|   |                           | banking services  |
| 5 | Elective I-Organizational | Appreciate the implication of                                 |
|   | Behaviour                 | Organizational Behaviour in an                                |
|   |                           | organization.   |
|   |                           | Compare the strength and limitations of                       |
|   |                           | different organizational structure.                           |
|   |                           | Solve the different forms of conflicts and                    |
|   |                           | assume different leadership styles.                           |
|   |                           | Recall the significance of quality of work                    |
|   |                           | life and organizational changes.                              |
|   |                           | Recognize the factors affecting the                           |
|   |                           | organizational behaviour of employee.                         |
|   | SE                        | MESTER-II   |
| 6 | CORE V- Advanced Cost     | Apply the cost concept in practice and                        |
|   | Accounting                | prepare cost sheet.   |
|   |                           | Put in place inventory control measures in                    |
|   |                           | business enterprise.  |
|   |                           | Allocate the overhead in order to find out                    |
|   |                           | cost of product / Service.                                    |
|   |                           | <ul> <li>Apply the methods of costing in practice.</li> </ul> |
|   |                           | <ul> <li>Applying costing knowledge in decision</li> </ul>    |
|   |                           | making practice   |
|   |                           | maning product  |

| 7 | CORE-VI investment     | Understand the conceptual frame work of       |
|---|------------------------|---|
|   | Analysis and Portfolio | security valuation and analysis '             |
|   | Management             | Analyze and apply various approaches to       |
|   |                        | security analysis                             |
|   |                        | Gain the knowledge about the fundamental      |
|   |                        | analysis and technical analysis.              |
|   |                        | Familiarize with the application of portfolio |
|   |                        | theory for analysis                           |
|   |                        | Understand the risk adjusted measures of      |
|   |                        | performance evaluation                        |
| 8 | CORE VII - Advanced    |   |
|   | Business Statistics    | Learn the method of Data collection,          |
|   |                        | classification and Presentation.              |
|   |                        | Analysis of Univariate data                   |
|   |                        | • Conduct Bivariate analysis of data.         |
|   |                        | Analyse Time-series data and construct        |
|   |                        | Index numbers.                                |
|   |                        | Applying statistical package (SPSS) in        |
|   |                        | business decision                             |
| 9 | Core VIII E-Commerce   | Handle information effectively and            |
|   |                        | efficiently for decision making purpose.      |
|   |                        | • : Apply the knowledge to integrate the      |
|   |                        | process of HR, Supply Chain                   |
|   |                        | Manufacturing by virtue of information        |
|   |                        | system.                                       |
|   |                        | Arrive at strategic decisions using           |
|   |                        | communication technology.                     |
|   |                        | Understand the EDI-FIP                        |
|   |                        | Utilize e-commerce by practices to            |
|   |                        | exchange and interchanges data and make       |

|    |  | online payments.  |
|----|--|---|
| 10 | Elective II Financial Markets and Institutions | <ul> <li>Explain the concept and features of financial services</li> <li>Gain knowledge on segmentation strategy of UTI, Leasing, Non Banking company</li> <li>Understand the venture capital</li> <li>Explain price and promotion strategy and protection of corporate image.</li> <li>Describe the FEMA and foreign capital markets.</li> </ul> |
|    | S  | EMESTER-III   |
| 11 | CORE IX - Research  Methodology                | <ul> <li>Describe the objectives and types of research</li> <li>Construct good research design.</li> <li>Understand the significance and process of Business research</li> <li>Have an insight into the sampling techniques and develop sampling plan</li> <li>Analyze and interpret the data and write the research report.</li> </ul>           |
| 12 | CORE X - Advanced Corporate Accounting         | <ul> <li>Account for issue of shares and debentures. Prepare accounts necessary to give effect to redemption of shares and Debentures.</li> <li>Make up Final accounts.</li> <li>Prepare liquidation account.</li> <li>Applying corporate accounting knowledge in practice.</li> <li>To know the accounting procedure for</li> </ul>              |

|    |                                      | <ul> <li>company</li> <li>To know the mobilization of funds through various sources</li> </ul>   |
|----|--------------------------------------|--|
| 13 | CORE XI - Human Resource  Management | <ul> <li>Comprehend the fundamentals of Human Resource Management</li> <li>Compute job analysis report and be able to develop job description and job specification.</li> <li>Describe the various motivational applications in practice</li> <li>Explain performance appraisal techniques and able to prepare performance appraisal forms</li> <li>Develop human resource audit plan and conduct HR audit.</li> </ul> |
| 14 | CORE XII-Income Tax and Tax Planning | <ul> <li>Understand the concept of income</li> <li>Compute the total income of various kinds of assesses</li> <li>Understand the clubbing of income and carry forward of losses</li> <li>Determine the tax liability under different heads of income</li> <li>Familiarize with filing of return on different kinds of assesses</li> </ul>  |
| 15 | Elective III-Retail Marketing        | <ul> <li>Grasp the overview of marketing and retail marketing concept</li> <li>Apply segmentation strategies in practice.         Apply product, pricing and promotional     </li> </ul>   |

|    |                              | strategies in practice of retail market.                        |
|----|------------------------------|---|
|    |                              | Comprehend the behavior of consumers and                        |
|    |                              | accordingly frame retail marketing                              |
|    |                              | strategies.   |
|    |                              | <ul> <li>Applying retail marketing knowledge in</li> </ul>      |
|    |                              | practice  |
|    | SEME                         | STER-IV   |
| 16 | Core XIII-Indirect Taxes     |   |
|    |                              | Gain exposure on corporate tax planning                         |
|    |                              | <ul> <li>Comprehend with tax issues and tax</li> </ul>          |
|    |                              | payment   |
|    |                              | <ul> <li>Expertise in the corporate tax planning and</li> </ul> |
|    |                              | its applications  |
|    |                              | <ul> <li>Handle the issues relating to business and</li> </ul>  |
|    |                              | corporate   |
|    |                              | • Familiarize the payment of tax, e-filling                     |
|    |                              | and handling the cases  |
| 17 | Core XIV -Services Marketing | Recognize the changing dimensions of                            |
|    |                              | Services marketing.   |
|    |                              | <ul> <li>Understand the forces behind the Services</li> </ul>   |
|    |                              | marketing   |
|    |                              | Recognize the significance of Services                          |
|    |                              | marketing mix   |
|    |                              | Discriminate various models of Services                         |
|    |                              | marketing   |
|    |                              | <ul> <li>Understand the significance of Services</li> </ul>     |
|    |                              | advertising   |
| 18 | Core XV -Project Work        | To identify the research area.                                  |
|    | :Project                     | <ul> <li>Understand the working procedure of</li> </ul>         |
|    |                              | Business institutions on democratic basis                       |
|    |                              | San                         |

|    |                       | Understand the research problems.            |
|----|-----------------------|--|
|    |                       | Framework on research project.               |
|    |                       | Recommend suggestions to consumer            |
|    |                       | performance of Business.                     |
| 19 | ALLIED IV - Strategic | To understand the concept of strategic mgt   |
|    | Management            | Understand the conceptual frame work of      |
|    |                       | business in Strategic                        |
|    |                       | Formulate strategies in relation to business |
|    |                       | performance measurement                      |
|    |                       | Appreciate the importance of text and web    |
|    |                       | mining data                                  |
|    |                       | Analyze and apply various business           |
|    |                       | intelligence methods                         |
|    |                       | Tackle the issues in business intelligence   |